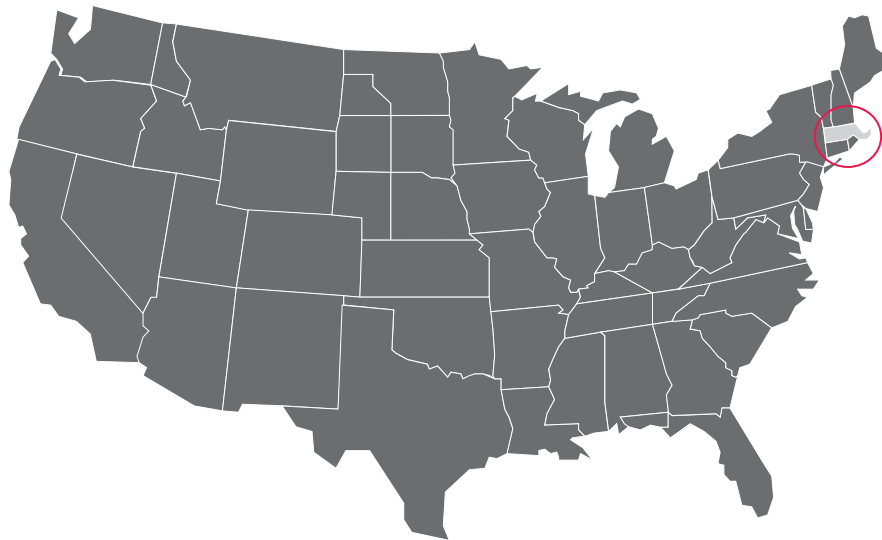




Write- Handwriting™



Correlated to the:

Massachusetts

English Language Arts State Standards
K-5

PRODUCTS BY



Write-On Handwriting™
Correlated to the
Massachusetts English Language Arts State Standards

The following references are from appropriate components in the *Write-On Handwriting™* program that align to the Massachusetts English Language Arts State Standards. This correlation is intended to illustrate the program’s approach to these standards. (TM = Teacher’s Manual; WB = Workbook; SW = Software; WK = preformatted worksheets, teacher adds content; PP = Powerful Printing; CC = Conquering Cursive)

STANDARDS/EXPECTATIONS	<i>Write-On Handwriting Component</i>
GENERAL STANDARD 5: Structure and Origins of Modern English Students will analyze standard English grammar and usage and recognize how its vocabulary has developed and been influenced by other languages.	
Learning Standards PreK-2 5.3: Identify correct capitalization for names and places (<i>Janet, I, George Washington, Springfield</i>), and correct capitalization and commas in dates (<i>February 24, 2001</i>). 5.4: Identify appropriate end marks (<i>periods, question marks</i>).	PP: WB, WK Names: practice pages: 54-86 Capital letter lessons are places, group review pages are names; pages: 87-89 days of the week; months of the year; Sentences: practice pages: 96-100 CC: WB, WK Names: practice pages: 50-68 Capital letter lessons are places, group review pages are names; pages: 70-74 days of the week; months of the year, ordinal and cardinal numbers
Learning Standards Grades 3–4 (Continue to address earlier standards as needed.)	PP: WB, WK Names: practice pages: 54-86 Capital letter lessons are places, group review pages are names; pages: 87-89 days of the week; months of the year; Sentences: practice pages: 96-100 CC: WB, WK Names: practice pages: 50-68 Capital letter lessons are places, group review pages are names; pages: 70-74 days of the week; months of the year, ordinal and cardinal numbers

STANDARDS/EXPECTATIONS	<i>Write-On Handwriting Component</i>
<p>GENERAL STANDARD 7: Beginning Reading Students will understand the nature of written English and the relationship of letters and spelling patterns to the sounds of speech.</p>	
<p>Learning Standards Grades PreK–K 7.1: Demonstrate understanding of the forms and functions of written English:</p> <ul style="list-style-type: none"> • recognize that, in English, print moves left to right across the page and from top to bottom; • identify upper- and lower-case letters; • recognize that written words are separated by spaces; • recognize that sentences in print are made up of separate words. 	<p>PP and CC: TM, *SW, WB, WK *SW states the letter names to the student.</p>
<p>Learning Standards Grades 1–2 (Continue to address earlier standards as needed and as they apply to more difficult texts.) 7.4: Demonstrate understanding of the various features of written English:</p> <ul style="list-style-type: none"> • know the order of the letters in the alphabet; • understand that spoken words are represented in written English by sequences of letters; • recognize that there are correct spellings for words; <p>Learning Standards Grades 3–4 (Continue to address earlier standards as needed and as they apply to more difficult texts.)</p>	<p>PP and CC WB: alphabet strip; SW lists alphabet PP and CC WB (words); spelling pattern words: PP WB pages 34-53 PP and CC: WK</p>
<p>GENERAL STANDARD 19: Writing Students will write with a clear focus, coherent organization, and sufficient detail.</p>	
<p>Learning Standards Grades PreK–K For imaginative/literary writing: 19.1: Draw pictures and/or use letters or phonetically spelled words to tell a story. For informational/expository writing: 19.3: Draw pictures and/or use letters or phonetically spelled words to give others information.</p>	<p>PP and CC: TM, SW, WB, WK PP WB pages: lower case 3-33, uppercase 54-86; review pages CC WB pages: lower case 3-36, uppercase 50-68; review pages</p>

STANDARDS/EXPECTATIONS	<i>Write-On Handwriting Component</i>
<p>GENERAL STANDARD 22: Standard English Conventions Students will use knowledge of standard English conventions in their writing, revising, and editing.</p>	
<p>Learning Standards PreK–K 22.1: Print upper- and lower-case letters of the alphabet.</p> <p>Learning Standards Grades 1–2 (Continue to address earlier standard as needed.) 22.2: Use correct standard English mechanics such as:</p> <ul style="list-style-type: none"> • printing upper- and lower-case letters legibly and using them to make words; • separating words with spaces; • understanding and applying rules for capitalization at the beginning of a sentence, for names and places (“<i>Janet</i>,” “<i>I</i>,” “<i>George Washington</i>,” “<i>Springfield</i>”), and capitalization and commas in dates (“<i>February 24, 2001</i>”); • using correct spelling of sight and/or spelling words; and • using appropriate end marks such as periods and question marks. <p>Learning Standards Grades 3–4 (Continue to address earlier standards as needed.) 22.3: Write legibly in cursive, leaving space between letters in a word and between words in a sentence. 22.4: Use knowledge of correct mechanics (<i>end marks, commas for series, capitalization</i>), usage (<i>subject and verb agreement in a simple sentence</i>), and sentence structure (<i>elimination of fragments</i>) when writing and editing.</p>	<p>PP and CC TM, SW, WB, WK PP WB practice Names: pages: 54-86 Capital letter lessons are places, group review pages are names; pages: 87-89 days of the week; months of the year; pages 96-100 sentences CC WB practice Names: pages: 50-68 Capital letter lessons are places, group review pages are names; pages: 70-74 days of the week; months of the year, ordinal and cardinal numbers</p>