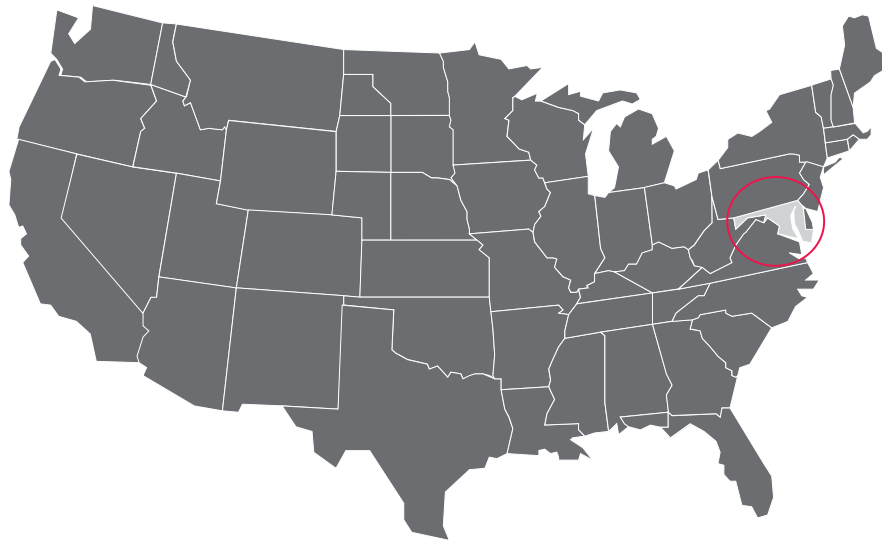




Write- Handwriting™



Correlated to the:

Maryland

Reading/English Language Arts State Standards
K-5

PRODUCTS BY



Write-On Handwriting™
Correlated to the
Maryland Reading/English Language Arts State Standards
Kindergarten

The following references are from appropriate components in the *Write-On Handwriting™* program that align to the Maryland Reading/English Language Arts State Standards. This correlation is intended to illustrate the program’s approach to these standards. (TM = Teacher’s Manual; WB = Workbook; SW = Software; WK = preformatted worksheets, teacher adds content; PP = Powerful Printing; CC = Conquering Cursive)

STANDARDS/EXPECTATIONS	<i>Write-On Handwriting</i> Component
Standard 1.0 General Reading Processes: Phonics Students will apply their knowledge of letter/sound relationships and word structure to decode unfamiliar words.	
1. Identify letters and corresponding sounds a. Identify in isolation all upper and lower case letters of the alphabet	PP: TM, *SW, WB PP WB pages: lower case 3-33, uppercase 54-86 *SW states the letter name to the student.
Standard 1.0 General Reading Processes: Comprehension Students will use a variety of strategies to understand what they read (construct meaning).	
1. Demonstrate an understanding of concepts of print to determine how print is organized and read a. Differentiate numerals, letters, and words b. Recognize that printed words are separated by spaces c. Recognize that letters build words and words build sentences	PP: TM, SW, WB, WK PP WB pages: lower case 3-33, uppercase 54-86; sentences 96-100; numerals 101-112
Standard 4.0 Writing Students will compose in a variety of modes by developing content, employing specific forms, and selecting language appropriate for a particular audience and purpose.	
2. Compose oral, written, and visual presentations that express personal ideas and inform a. Write to express personal ideas using drawings, symbols, letters, or words	PP and CC: TM, SW, WB PP WB pages: lower case 3-33, uppercase 54-86; review pages

STANDARDS/EXPECTATIONS	<i>Write-On Handwriting Component</i>
<p>Standard 5.0 Controlling Language Students will control language by applying the conventions of Standard English in speaking and writing.</p>	
<p>C. Mechanics 2. Comprehend and use basic punctuation and capitalization in written language a. Use periods at the end of sentences b. Use capital letters for first letters of names and beginning sentences</p>	<p>PP WB Sentences: practice pages: 96-100 Names: practice pages: 54-86 Capital letter lessons are places, group review pages are names; pages: 87-89 days of the week; months of the year PP WK</p>
<p>E. Handwriting 1. Produce writing that is legible to the audience a. Develop fine motor skills necessary to control and sustain handwriting b. Form upper and lower case manuscript letters</p>	<p>PP and CC TM, SW, WB, WK</p>

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Grade 1

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STANDARDS/EXPECTATIONS	<i>Write-On Handwriting Component</i>
Standard 4.0 Writing Students will compose in a variety of modes by developing content, employing specific forms, and selecting language appropriate for a particular audience and purpose.	
2. Compose oral, written, and visual presentations that express personal ideas, inform and persuade a. Write to express personal ideas using drawings, symbols, letters, words, sentences, or simple paragraphs	PP: TM, SW, WB, WK PP WB pages: lower case 3-33, uppercase 54-86; review pages
Standard 5.0 Controlling Language Students will control language by applying the conventions of Standard English in speaking and writing.	
C. Mechanics 2. Comprehend and use basic punctuation and capitalization in written language a. Consistently use end punctuation, such as period, question mark, exclamation mark d. Use capital letters to begin sentences and identify proper nouns, such as names	PP WB Sentences: practice pages: 96-100 Names: practice pages: 54-86 Capital letter lessons are places, group review pages are names; pages: 87-89 days of the week; months of the year
E. Handwriting 1. Produce writing that is legible to the audience a. Form upper and lower case manuscript letters b. Control size and spacing of manuscript letters on appropriately lined paper c. Use manuscript in daily assignments to build accuracy and automaticity	PP TM, SW, WB

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Grade 2

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STANDARDS/EXPECTATIONS	<i>Write-On Handwriting</i> Component
<p>Standard 5.0 Controlling Language Students will control language by applying the conventions of Standard English in speaking and writing.</p>	
<p>C. Mechanics 2. Comprehend and use basic punctuation and capitalization in written language a. Use periods and other end punctuation d. Use capital letters to identify proper nouns and to begin sentences</p>	<p>PP and CC WB Sentences: practice pages: 96-100 Names: practice pages: 54-86 Capital letter lessons are places, group review pages are names; pages: 87-89 days of the week; months of the year CC WB Names: practice pages: 50-68 Capital letter lessons are places, group review pages are names; pages: 70-74 days of the week; months of the year, ordinal and cardinal numbers</p>
<p>E. Handwriting 1. Produce writing that is legible to the audience a. Form upper and lower case cursive letters b. Use manuscript in daily assignments to build accuracy and automaticity c. Use connecting strokes to write continuous text</p>	<p>PP and CC: TM, SW, WB, WK</p>

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Grade 3

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STANDARDS/EXPECTATIONS	<i>Write-On Handwriting Component</i>
<p>Standard 5.0 Controlling Language Students will control language by applying the conventions of Standard English in speaking and writing.</p>	
<p>C. Mechanics 2. Comprehend and use basic punctuation and capitalization in written language a. Use periods and other end punctuation d. Use capital letters to identify proper nouns and to begin sentences</p>	<p>PP WB Sentences: practice pages: 96-100 Names: practice pages: 54-86 Capital letter lessons are places, group review pages are names; pages: 87-89 days of the week; months of the year CC WB Names: practice pages: 50-68 Capital letter lessons are places, group review pages are names; pages: 70-74 days of the week; months of the year, ordinal and cardinal numbers</p>
<p>E. Handwriting 1. Produce writing that is legible to the audience a. Use manuscript fluently when appropriate to the task b. Form upper and lower case letters using cursive writing c. Use connecting strokes to write continuous text for daily assignments d. Use cursive writing for independent assignments to build accuracy and automaticity</p>	<p>PP and CC: TM, SW, WB, WK</p>

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Grade 4

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STANDARDS/EXPECTATIONS	<i>Write-On Handwriting Component</i>
Standard 5.0 Controlling Language Students will control language by applying the conventions of Standard English in speaking and writing.	
E. Handwriting 1. Produce writing that is legible to the audience a. Maintain accuracy and automaticity in manuscript and cursive writing	PP and CC: TM, SW, WB, WK

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Grade 5

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STANDARDS/EXPECTATIONS	<i>Write-On Handwriting</i> Component
Standard 5.0 Controlling Language Students will control language by applying the conventions of Standard English in speaking and writing.	
E. Handwriting 1. Produce writing that is legible to the audience a. Write fluidly and legibly in manuscript and cursive	PP and CC: TM, SW, WB, WK