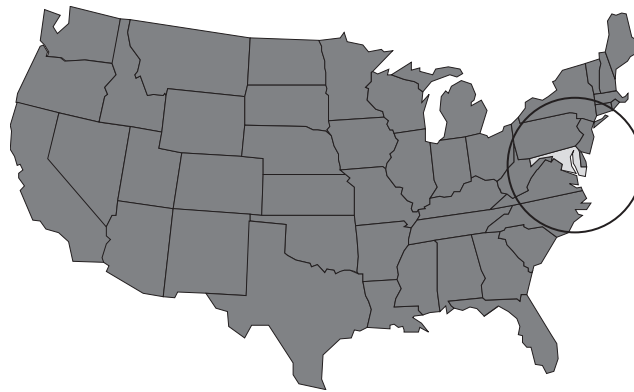


WORDLY WISE 3000

Correlates to
Maryland State Standards



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**Wordly Wise 3000 in Maryland
Maryland Content Standards**

Maryland Content Standards Grade 2

Corresponds to Wordly Wise 3000 Books A and B

1.0 General Reading Processes: Phonics: Students will apply their knowledge of letter/sound relationships and word structure to decode unfamiliar words.

B. Phonics

3. Read sight words

e. Read sight words automatically

WW3000A Read the Narrative	7,15,23,31,47,55,63
WW3000B Read the Narrative	7,15,23,31,39,47,55,63,71,79

1.0 General Reading Processes: Vocabulary: Students will use a variety of strategies and opportunities to understand word meaning and to increase vocabulary.

D. Vocabulary

1. Develop and apply vocabulary through exposure to a variety of texts

a. Acquire **new vocabulary** through listening to and independently **reading** a variety of literary and informational texts

WW3000A Read the Narrative	7,15,23,31,47,55,63
WW3000B Read the Narrative	7,15,23,31,39,47,55,63,71,79

D. Vocabulary

2. Develop a conceptual understanding of new words

c. Identify and correctly use **new words** acquired through study of their relationship to other words

WW3000A Vocabulary Exercises	5,6,9,13,14,17,21,22,25,29,30,33,37,38,41,45,46,49,53,54,57,61,62,65
WW3000B Vocabulary Exercises	5,6,9,13,14,17,21,22,25,29,30,33,37,38,41,45,46,49,53,54,57,61,62,65, 69,70,73,77,78,81

- D. Vocabulary**
3. Understand, acquire, and use new vocabulary
c. Use word structure to determine meaning

Root/base words

WW3000A History of words	28
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- D. Vocabulary**
3. Understand, acquire, and use new vocabulary
d. Use resources to determine meaning of unknown words

Dictionaries

Textbook glossaries

WW3000A Picture Dictionary	2-4,10-12,18-20,26-28,34-36,42-44,50-52,58-60
WW3000B Picture Dictionary	2-4,10-12,18-20,26-28,34-36,42-44,50-52,58-60,66-68,74-76

1.0 General Reading Processes: Comprehension: Students will use a variety of strategies to understand what they read (construct meaning).

- E. General Reading Comprehension**
3. Use strategies to make meaning from text (during reading)
f. Ask and **answer questions** about the text

WW3000A Answer Questions on Main Ideas	8,16,24,32,40,48,56,64
WW3000B Answer Questions on Main Ideas	8,16,24,32,40,48,56,64,72,80

- E. General Reading Comprehension**
4. Use strategies to demonstrate understanding of the text (after reading)

h. Retell explicit and implicit **main ideas** of texts

WW3000A Answer Questions on Main Ideas	8,16,24,32,40,48,56,64
WW3000B Answer Questions on Main Ideas	8,16,24,32,40,48,56,64,72,80

2.0 Comprehension of Informational Text: Students will read, comprehend, interpret, analyze, and evaluate informational text.

A. Comprehension of Informational Text

4. Determine important ideas and messages in informational text

b. Identify **main ideas**/messages

WW3000A Answer Questions on Main Ideas	8,16,24,32,40,48,56,64
WW3000B Answer Questions on Main Ideas	8,16,24,32,40,48,56,64,72,80

Maryland Content Standards Grade 3

Corresponds to Wordly Wise 3000 Books B and C

1.0 General Reading Processes: Vocabulary: Students will use a variety of strategies and opportunities to understand word meaning and to increase vocabulary.

D. Vocabulary

1. Develop and apply vocabulary through exposure to a variety of texts

a. Acquire **new vocabulary** through listening to and independently **reading** and discussing a variety of literary and informational texts

WW3000B Read the Narrative	7,15,23,31,39,47,55,63,71,79
WW3000C Read the Narrative	7,14,22,29,37,44,52,59,67,74,82,89

1.0 General Reading Processes: Vocabulary: Students will use a variety of strategies and opportunities to understand word meaning and to increase vocabulary.

D. Vocabulary

2. Develop a conceptual understanding of new words

c. Identify and use correctly **new words** acquired through study of their relationship to other words

WW3000B Vocabulary Exercises	5,6,9,13,14,17,21,22,25,29,30,33,37,38,41,45,46,49,53,54,57,61,62,65,69,70,73,77,78,81
WW3000C Vocabulary Exercises	4,5,6,11,12,13,16,19,20,21,26,27,28,31,34,35,36,41,42,43,46,49,50,51,56,57,58,61,64,65,66,71,72,73,76,79,80,81,86,87,88,91

1.0 General Reading Processes: Vocabulary: Students will use a variety of strategies and opportunities to understand word meaning and to increase vocabulary.

D. Vocabulary

3. Understand, acquire, and use new vocabulary

a. Use **context** to determine the meaning of words

WW3000B Read the Narrative	7,15,23,31,39,47,55,63,71,79
WW3000C Read the Narrative	7,14,22,29,37,44,52,59,67,74,82,89

D. Vocabulary

3. Understand, acquire, and use new vocabulary

b. Use word structure to determine the meanings of words

Assessment Limits:

*Grade-appropriate **roots** and base words*

WW3000C History of words	3,10,70,85
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1.0 General Reading Processes: Vocabulary: Students will use a variety of strategies and opportunities to understand word meaning and to increase vocabulary.

D. Vocabulary

3. Understand, acquire, and use new vocabulary

c. Use resources to determine the meanings of words

Assessment Limits:

Dictionaries

Glossaries

WW3000B Picture Dictionary	2-4,10-12,18-20,26-28,34-36,42-44,50-52,58-60,66-68,74-76
WW3000C Glossary	2-3,9-10,17-18,24-25,32-33,39-40,47-48,54-55,62-63,69-70,77-78,84-85

D. Vocabulary

3. Understand, acquire, and use new vocabulary

d. Use **new vocabulary** in speaking and writing to gain and extend content knowledge and clarify expression

WW3000B Vocabulary Exercises	5,6,9,13,14,17,21,22,25,29,30,33,37,38,41,45,46,49,53,54,57,61,62,65, 69,70,73,77,78,81
WW3000C Vocabulary Exercises	4,5,6,11,12,13,16,19,20,21,26,27,28,31,34,35,36,41,42,43,46,49,50,51,56,57,58, 61,64,65,66,71,72,73,76,79,80,81,86,87,88,91

1.0 General Reading Processes: Comprehension: Students will use a variety of strategies to understand what they read (construct meaning).

E. General Reading Comprehension

4. Use strategies to demonstrate understanding of the text (after reading)

a. Identify and explain the **main idea**

WW3000B Answer Questions on Main Ideas	8,16,24,32,40,48,56,64,72,80
WW3000C Answer Questions on Main Ideas	8,15,23,30,38,45,53,60,68,75,83,90

2.0 Comprehension of Informational Text: Students will read, comprehend, interpret, analyze, and evaluate informational text.

A. Comprehension of Informational Text

2. Identify and use text features to facilitate understanding of informational texts

d. Use organizational aids

Assessment Limits:

Glossaries

WW3000B Picture Dictionary	2-4,10-12,18-20,26-28,34-36,42-44,50-52,58-60,66-68,74-76
WW3000C Glossary	2-3,9-10,17-18,24-25,32-33,39-40,47-48,54-55,62-63,69-70,77-78,84-85

2.0 Comprehension of Informational Text: Students will read, comprehend, interpret, analyze, and evaluate informational text.

A. Comprehension of Informational Text

4. Determine important ideas and messages in informational text

c. State and support main ideas and messages

Assessment Limits:

Main idea of the text or portion of the text

WW3000B Answer Questions on Main Ideas	8,16,24,32,40,48,56,64,72,80
WW3000C Answer Questions on Main Ideas	8,15,23,30,38,45,53,60,68,75,83,90

Maryland Content Standards Grade 4

Corresponds to Wordly Wise 3000 Books C and 1

1.0 General Reading Processes: Vocabulary: Students will use a variety of strategies and opportunities to understand word meaning and to increase vocabulary.

D. Vocabulary

1. Develop and apply vocabulary through exposure to a variety of texts

a. Acquire **new vocabulary** through listening to, independently **reading**, and discussing a variety of literary and informational texts

WW3000C Read the Narrative	7,14,22,29,37,44,52,59,67,74,82,89
WW3000 Bk1 Read the Narrative	6-7,14,22-23,31-32,40,48-49,56-57,64-65,74-75,82-83,90-91,98-99,110-111,118, 126-127,135,144-145,153-154,161-162,169-170

D. Vocabulary

2. Develop a conceptual understanding of new words

c. Identify and use correctly **new words** acquired through study of their **relationships to other words**

WW3000C Vocabulary Exercises	4,5,6,11,12,13,16,19,20,21,26,27,28,31,34,35,36,41,42,43,46,49,50,51,56, 57,58, 61,64,65,66,71,72,73,76,79,80,81,86,87,88,91
WW3000 Bk1 Vocabulary Exercises	3,4-6,10-14,18-22,27-30,34,36-39,44-48,52-56,61-64,68,70-74,78-81,86-90, 94-98,102-104,106-110,114-117,122-126,131-134,138,140-144,149-153, 157-160,165-169,173

D. Vocabulary

3. Understand, acquire, and use new vocabulary

a. Use **context** to determine the meanings of words

WW3000C Read the Narrative	7,14,22,29,37,44,52,59,67,74,82,89
WW3000 Bk1 Read the Narrative	6-7,14,22-23,31-32,40,48-49,56-57,64-65,74-75,82-83,90-91,98-99,110-111, 118,126-127,135,144-145,153-154,161-162,169-170

D. Vocabulary

3. Understand, acquire, and use new vocabulary

b. Use word structure to determine the meaning of words

Assessment Limits:

*Grade-appropriate **roots** and base words*

WW3000C History of words	3,10,70,85
WW3000 Bk1 Greek and Latin Roots	8,16,24,33,42,67,76,92,101,112,120,129,147,163,172

D. Vocabulary

3. Understand, acquire, and use new vocabulary

c. Use **resources** to determine the meanings of words

Assessment Limits:

Dictionaries

Glossaries

WW3000C Glossary	2-3,9-10,17-18,24-25,32-33,39-40,47-48,54-55,62-63,69-70,77-78,84-85
WW3000 Bk1 Glossary	1-2,9-10,17-18,25-27,35-36,43-44,51-52,59-60,69-70,77-78,85-86,93-94, 105-106,113-114,121-122,130-131,139-140,148-149,156-157,164-165

D. Vocabulary

3. Understand, acquire, and use new vocabulary

d. Use **new vocabulary** in speaking and writing to gain and extend content knowledge and clarify expression

WW3000C Vocabulary Exercises	4,5,6,11,12,13,16,19,20,21,26,27,28,31,34,35,36,41,42,43,46,49,50,51,56,57,58, 61,64,65,66,71,72,73,76,79,80,81,86,87,88,91
WW3000 Bk1 Vocabulary Exercises	3,4-6,10-14,18-22,27-30,34,36-39,44-48,52-56,61-64,68,70-74,78-81,86-90, 94-98,102-104,106-110,114-117,122-126,131-134,138,140-144,149-153,157-160, 165-169,173

1.0 General Reading Processes: Comprehension: Students will use a variety of strategies to understand what they read (construct meaning).

E. General Reading Comprehension

1. Develop comprehension skills through exposure to a variety of texts

WW3000C Answer Questions on Main Ideas	8,15,23,30,38,45,53,60,68,75,83,90
WW3000 Bk1 Answer Questions on Main Ideas	7-8,15-16,23-24,32-33,41-42,49-50,57-58,65-66,75-76,83-84,91-92,100-101, 111-112,119-120,127-128,136-137,145-146,154-155,162-163,170-171

E. General Reading Comprehension

4. Use strategies to demonstrate understanding of the text (after reading)

a. Identify and explain the main idea

Assessment Limit;

Main ideas in the text or a portion of the text

WW3000C Answer Questions on Main Ideas	8,15,23,30,38,45,53,60,68,75,83,90
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WW3000 Bk1 Answer Questions on Main Ideas	7-8,15-16,23-24,32-33,41-42,49-50,57-58,65-66,75-76,83-84,91-92,100-101, 111-112,119-120,127-128,136-137,145-146,154-155,162-163,170-171
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2.0 Comprehension of Informational Text: Students will read, comprehend, interpret, analyze, and evaluate informational texts.

A. Comprehension of Informational Text

2. Identify and use text features to facilitate understanding of informational texts

d. Use organizational aids

Assessment Limits:

Glossaries

WW3000C Glossary	2-3,9-10,17-18,24-25,32-33,39-40,47-48,54-55,62-63,69-70,77-78,84-85
WW3000 Bk1 Glossary	1-2,9-10,17-18,25-27,35-36,43-44,51-52,59-60,69-70,77-78,85-86,93-94,105-106, 113-114,121-122,130-131,139-140,148-149,156-157,164-165

2.0 Comprehension of Informational Text: Students will read, comprehend, interpret, analyze, and evaluate informational texts.

4. Determine important ideas and messages in informational text

c. State and support main ideas and messages

Assessment Limits:

Main idea of the text or a portion of the text

WW3000C Answer Questions on Main Ideas	8,15,23,30,38,45,53,60,68,75,83,90
WW3000 Bk1 Answer Questions on Main Ideas	7-8,15-16,23-24,32-33,41-42,49-50,57-58,65-66,75-76,83-84,91-92,100-101, 111-112,119-120,127-128,136-137,145-146,154-155,162-163,170-171

Maryland Content Standards Grade 5

Corresponds to Wordly Wise 3000 Book 2

1.0 General Reading Processes: Vocabulary: Students will use a variety of strategies and opportunities to understand word meaning and to increase vocabulary.

D. Vocabulary

1. Develop and apply vocabulary through exposure to a variety of texts

a. Acquire **new vocabulary** through listening to, independently **reading**, and discussing a variety of literary and informational texts

WW3000 Bk2 Read the Narrative	5-6,14,21-22,29-30,40-41,48-49,57-58,60-61,65-66,74-75,83-84,91-92,99-100, 107-108,116-117,124-125,132-133,141-142,149-150,157,165-166
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D. Vocabulary

2. Develop and apply a conceptual understanding of new words

b. Identify and explain relationships between and among words

Assessment Limits:

Antonyms and synonyms

WW3000 Bk2 Synonyms and antonyms	5,13,21,29,40,48,56,64,73-74,82,90,98-99,107,115-116,123,131,140,148-149,156, 164-165
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D. Vocabulary

3. Understand, acquire, and use new vocabulary

a. Use **context** to determine the meanings of words

WW3000 Bk2 Read the Narrative	5-6,14,21-22,29-30,40-41,48-49,57-58,60-61,65-66,74-75,83-84,91-92,99-100, 107-108,116-117,124-125,132-133,141-142,149-150,157,165-166
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D. Vocabulary

3. Understand, acquire, and use new vocabulary

b. Use word structure to determine the meaning of words

Assessment Limits:

Grade-appropriate roots and base words

WW3000 Bk2 Greek and Latin Roots	8,16,24,32,51,59,77,85,93,101,118,126,134,143,151,159,168
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D. Vocabulary

3. Understand, acquire, and use new vocabulary

c. Use resources to confirm definitions and gather further information about words

Assessment Limits:

Electronic and/or print dictionaries

Other grade appropriate resources

WW3000 Bk2 Glossary	1-2,9-10,17-18,25-26,36-37,44-45,52-53,69-70,78-79,86-87,94-95,103-104, 111-112,119-120,127-128,136-137,144-145,152-153,160-161
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D. Vocabulary

3. Understand, acquire, and use new vocabulary

d. Use **new vocabulary** in speaking and writing to gain and extend content knowledge and clarify expression

WW3000 Bk2 Vocabulary Exercises	2-4,10-13,18-21,26-29,33-35,37-40,45-48,54-56,61-64,68,70-73,79-82,87-90, 95-98,102,104-106,112-115,120-123,128-131,135,137-140,145-148,153-156, 161-164,169-172
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1.0 General Reading Processes: Comprehension: Students will use a variety of strategies to understand what they read (construct meaning).

E. General Reading Comprehension

1. Develop and apply comprehension skills through exposure to a variety of texts, including traditional print and electronic texts

WW3000 Bk2 Answer Questions on Main Ideas	6-7,15-16,22-23,30-31,42-43,49-50,58-59,66-67,75-76,84-85,92-93,100-101, 108-109,117-118,125-126,133-134,142-143,150-151,158-159,166-167
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E. General Reading Comprehension

4. Use strategies to demonstrate understanding of the text (after reading)

a. Identify and explain the main idea

Assessment Limit;

Main ideas in the text or a portion of the text

WW3000 Bk2 Answer Questions on Main Ideas	6-7,15-16,22-23,30-31,42-43,49-50,58-59,66-67,75-76,84-85,92-93, 100-101,108-109,117-118,125-126,133-134,142-143,150-151,158-159,166-167
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2.0 Comprehension of Informational Text: Students will read, comprehend, interpret, analyze, and evaluate

A. Comprehension of Informational Text

2. Identify and use text features to facilitate understanding of informational texts

d. Use organizational aids

Assessment Limits:

Glossaries

WW3000 Bk2 Glossary	1-2,9-10,17-18,25-26,36-37,44-45,52-53,69-70,78-79,86-87,94-95,103-104, 111-112,119-120,127-128,136-137,144-145,152-153,160-161
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2.0 Comprehension of Informational Text: Students will read, comprehend, interpret, analyze, and evaluate informational texts.

A. Comprehension of Informational Text

4. Determine and analyze important ideas and messages in informational text

c. State and support main ideas and messages

Assessment Limits:

Main idea of the text or a portion of the text

WW3000 Bk2 Answer Questions on Main Ideas	6-7,15-16,22-23,30-31,42-43,49-50,58-59,66-67,75-76,84-85,92-93,100-101, 108-109,117-118,125-126,133-134,142-143,150-151,158-159,166-167
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Maryland Content Standards Grade 6

Corresponds to Wordly Wise 3000 Book 3

1.0 General Reading Processes: Vocabulary: Students will use a variety of strategies and opportunities to understand word meaning and to increase vocabulary.

D. Vocabulary

1. Develop and apply vocabulary through exposure to a variety of texts

a. Acquire **new vocabulary** through listening to, independently **reading**, and discussing a variety of literary and informational texts

WW3000 Bk3 Read the Narrative	6-7,14-15,23-24,31,39-40,48,56-57,64-65,73,81-82,89-90,97-98,108-109,117-118, 125-126,133-134,143-144,151-152,159-160,167-168
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D. Vocabulary

2. Apply a conceptual understanding of new words

b. Explain **relationships** between and among words

Assessment Limits:

Antonyms and synonyms

WW3000 Bk3 Synonyms and antonyms	5,13-14,22,30,39,47,55,63,72,80,88-89,96,107-108,116-117,124,133,142, 150-151,158-159,166-167
WW3000 Bk3 Analogies	22-23,30,63,80-81,96,125,133,166

D. Vocabulary

3. Understand, acquire, and use new vocabulary

a. Use **context** to determine the meanings of words

WW3000 Bk3 Read the Narrative	6-7,14-15,23-24,31,39-40,48,56-57,64-65,73,81-82,89-90,97-98,108-109, 117-118,125-126,133-134,143-144,151-152,159-160,167-168
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D. Vocabulary

3. Understand, acquire, and use new vocabulary

b. Use word structure to determine the meaning of words

Assessment Limits:

Grade-appropriate roots and base words

WW3000 Bk3 Greek and Latin Roots	8,17,25,42,58,66,91,99,119,128,145,153
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D. Vocabulary

3. Understand, acquire, and use new vocabulary

c. Use resources to confirm definitions and gather further information about words

Assessment Limits:

Electronic and/or print dictionaries

Other grade appropriate resources

WW3000 Bk3 Glossary	1-2,9-10,18-19,26-27,35-36,43-44,51-52,59-60,68-69,76-77,84-85,92-93, 103-104,112-113,120-121,129-130,138-139,146-147,154-155,162-163
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D. Vocabulary

3. Understand, acquire, and use new vocabulary

d. Use **new vocabulary** in speaking and writing to gain and extend content knowledge and clarify expression

WW3000 Bk3 Vocabulary Exercises	2-5,11-13,19-21,27-29,34,36-38,44-47,52-55,67,69-72,77-80,85-88,93-95, 100-102,104-107,113-116,121-124,130-132,137,139-142,147-150,155-158, 163-166,171-174
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1.0 General Reading Processes: Comprehension: Students will use a variety of strategies to understand what they read (construct meaning).

E. General Reading Comprehension

1. Develop and apply comprehension skills through exposure to a variety of texts, including traditional print and electronic texts

WW3000 Bk3 Answer Questions on Main Ideas	7-8,15-16,24-25,32-33,40-41,49-50,57-58,60-62,65-66,74-75,82-83,90-91, 98-99,109-110,118-119,126-127,134-135,144-145,152-153,160-161,168-169
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E. General Reading Comprehension

4. Use strategies to demonstrate understanding of the text (after reading)

a. Identify and explain the main idea

Assessment Limit;

Main ideas in the text or a portion of the text

WW3000 Bk3 Answer Questions on Main Ideas	7-8,15-16,24-25,32-33,40-41,49-50,57-58,60-62,65-66,74-75,82-83,90-91,98-99, 109-110,118-119,126-127,134-135,144-145,152-153,160-161,168-169
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2.0 Comprehension of Informational Text: Students will read, comprehend, interpret, analyze, and evaluate informational texts.

A. Comprehension of Informational Text

2. Identify and use text features to facilitate understanding of informational texts

d. Use organizational aids

Assessment Limits:

Glossaries

WW3000 Bk3 Glossary	1-2,9-10,18-19,26-27,35-36,43-44,51-52,59-60,68-69,76-77,84-85,92-93,103-104, 112-113,120-121,129-130,138-139,146-147,154-155,162-163
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2.0 Comprehension of Informational Text: Students will read, comprehend, interpret, analyze, and evaluate informational texts.

4. Determine and analyze important ideas and messages in informational text

c. State and support main ideas and messages

Assessment Limits:

Main idea of the text or a portion of the text

WW3000 Bk3 Answer Questions on Main Ideas	7-8,15-16,24-25,32-33,40-41,49-50,57-58,60-62,65-66,74-75,82-83,90-91, 98-99,109-110,118-119,126-127,134-135,144-145,152-153,160-161,168-169
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Maryland Content Standards Grade 7

Corresponds to Wordly Wise 3000 Book 4

1.0 General Reading Processes: Vocabulary: Students will use a variety of strategies and opportunities to understand word meaning and to increase vocabulary.

D. Vocabulary

1. Develop and apply vocabulary through exposure to a variety of texts

- a. Acquire **new vocabulary** through listening to, independently **reading**, and discussing a variety of literary and informational texts

WW3000 Bk4 Read the Narrative	5-6,14,22,30-31,40-41,48-49,56,64,73-74,81-82,89-90,98-99,109-110,117,125-126, 133-134,142-143,150-151,159-160,167-168
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D. Vocabulary

2. Apply a conceptual understanding of new words

- b. Explain **relationships** between and among words

Assessment Limits:

Antonyms and synonyms

WW3000 Bk4 Synonyms and antonyms	5,13,21,29-30,39,47,55,63,72-73,80,88,97,108,116,124,132-133,141,149,158-159, 166
WW3000 Bk4 Analogies	13,21,39-40,55-56,89,98,108,125,141-142,150,167

D. Vocabulary

3. Understand, acquire, and use new vocabulary

- a. Use **context** to determine the meanings of words

WW3000 Bk4 Read the Narrative	5-6,14,22,30-31,40-41,48-49,56,64,73-74,81-82,89-90,98-99,109-110,117,125-126, 133-134,142-143,150-151,159-160,167-168
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D. Vocabulary

3. Understand, acquire, and use new vocabulary

b. Use word structure to determine the meaning of words

Assessment Limits:

Grade-appropriate roots and base words

Word origins

WW3000 Bk4 Greek and Latin Roots	16,24,33,42,50,58,75,83,92,100,111,119,127,144,161,170
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D. Vocabulary

3. Understand, acquire, and use new vocabulary

c. Use resources to confirm definitions and gather further information about words

Assessment Limits:

Electronic and/or print dictionaries

Other grade appropriate resources

WW3000 Bk4 Glossary	1-2,9-10,17-18,25-26,35-36,43-44,51-52,59-60,68-69,76-77,84-85,93-94,104-105, 112-113,120-121,128-129,137-138,145-146,154-155,162-163
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D. Vocabulary

3. Understand, acquire, and use new vocabulary

d. Use **new vocabulary** in speaking and writing to gain and extend content knowledge and clarify expression

WW3000 Bk4 Vocabulary Exercises	2-5,10-12,18-21,26-29,34,36-39,44-47,52-55,60-63,67,69-72,77-79,85-88,94-97, 101-103,105-107,113-116,121-124,129-132,136,138-141,146-149,155-158, 163-166,171-174
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1.0 General Reading Processes: Comprehension: Students will use a variety of strategies to understand what they read (construct meaning).

E. General Reading Comprehension

1. Apply comprehension skills through exposure to a variety of texts, including traditional print and electronic texts

WW3000 Bk4 Answer Questions on Main Ideas	6-7,15-16,23-24,31-32,41-42,49-50,57-58,65-66,74-75,82-83,90-91,99-100, 110-111,118-119,126-127,134-135,143-144,152-153,160-161,168-169
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E. General Reading Comprehension

4. Use strategies to demonstrate understanding of the text (after reading)

a. Identify and explain the main idea

Assessment Limit;

Main ideas in the text or a portion of the text

WW3000 Bk4 Answer Questions on Main Ideas	6-7,15-16,23-24,31-32,41-42,49-50,57-58,65-66,74-75,82-83,90-91,99-100, 110-111,118-119,126-127,134-135,143-144,152-153,160-161,168-169
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2.0 Comprehension of Informational Text: Students will read, comprehend, interpret, analyze, and evaluate informational texts.

A. Comprehension of Informational Text

2. Analyze text features to facilitate understanding of informational texts

d. Analyze organizational aids that contribute to meaning

Assessment Limits:

All organizational aids

WW3000 Bk4 Glossary	1-2,9-10,17-18,25-26,35-36,43-44,51-52,59-60,68-69,76-77,84-85,93-94, 104-105,112-113,120-121,128-129,137-138,145-146,154-155,162-163
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A. Comprehension of Informational Text

4. Analyze important ideas and messages in informational text

c. State and support main ideas and messages

Assessment Limits:

Main idea of the text or a portion of the text

WW3000 Bk4 Answer Questions on Main Ideas	6-7,15-16,23-24,31-32,41-42,49-50,57-58,65-66,74-75,82-83,90-91,99-100, 110-111,118-119,126-127,134-135,143-144,152-153,160-161,168-169
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Maryland Content Standards Grade 8

Corresponds to Wordly Wise 3000 Book 5

1.0 General Reading Processes: Vocabulary: Students will use a variety of strategies and opportunities to understand word meaning and to increase vocabulary.

D. Vocabulary

1. Develop and apply vocabulary through exposure to a variety of texts

a. Acquire **new vocabulary** through listening to, independently **reading**, and discussing a variety of literary and informational texts

WW3000 Bk5 Read the	6-7,15-16,24-25,33-34,43-44,52-53,60-61,69-70,81-82,90-91,99-100,108-109, 117-119,126-127,135-136,144-145,156-157,165-166,174-175,183-184
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Narrative	
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D. Vocabulary

2. Apply and refine a conceptual understanding of new words

b. Explain **relationships** between and among words

Assessment Limits:

Antonyms and synonyms

WW3000 Bk5 Synonyms and antonyms	5-6,14-15,23-24,32,42,51,59-60,68,80-81,89,99,107,117,125,134,143,155-156, 164,173,182
WW3000 Bk5 Analogies	33,42-43,68,98,107-108,117,126,134,143,164,174,182

D. Vocabulary

3. Understand, acquire, and use new vocabulary

a. Use **context** to determine the meanings of words

WW3000 Bk5 Read the Narrative	6-7,15-16,24-25,33-34,43-44,52-53,60-61,69-70,81-82,90-91,99-100,108-109, 117-119,126-127,135-136,144-145,156-157,165-166,174-175,183-184
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D. Vocabulary

3. Understand, acquire, and use new vocabulary

b. Use word structure to determine the meaning of words

Assessment Limits:

Grade-appropriate roots and base words

Word origins

WW3000 Bk5 Greek and Latin Roots	9,18,27,36,46,54,72,84,93,102,111,120,129,138,146,159,168,177
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D. Vocabulary

3. Understand, acquire, and use new vocabulary

c. Select and use resources to confirm definitions and gather further information about words

Assessment Limits:

Electronic and/or print dictionaries

Other grade appropriate resources

WW3000 Bk5 Glossary	1-2,10-11,19-20,28-29,38-39,47-48,55-56,64-65,76-77,85-86,94-95,103-104, 113-114,121-122,130-131,139-140,151-152,160-161,169-170,178-179
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D. Vocabulary

3. Understand, acquire, and use new vocabulary

d. Use **new vocabulary** in speaking and writing to gain and extend content knowledge and clarify expression

WW3000 Bk5 Vocabulary Exercises	3-5,12-14,21-23,29-32,37,39-42,48-51,56-59,65-67,73-75,77-80,86-89,95-98,104-107,112,114-116,122-125,131-133,140-142,147-150,152-155,161-163,170-173,179-181,187
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1.0 General Reading Processes: Comprehension: Students will use a variety of strategies to understand what they read (construct meaning).

E. General Reading Comprehension

1. Apply and refine comprehension skills through exposure to a variety of texts, including traditional print and electronic texts

WW3000 Bk5 Answer Questions on Main Ideas	7-8,16-17,26-27,34-35,44-45,53-54,61-62,70-71,82-83,91-92,100-101,109-110,119-120,128-129,136-137,145-146,157-158,166-167,175-176,184-185
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E. General Reading Comprehension

4. Use strategies to demonstrate understanding of the text (after reading)

a. Identify and explain the main idea or argument

Assessment Limit;

Main ideas in the text or a portion of the text

WW3000 Bk5 Answer Questions on Main Ideas	7-8,16-17,26-27,34-35,44-45,53-54,61-62,70-71,82-83,91-92,100-101,109-110,119-120,128-129,136-137,145-146,157-158,166-167,175-176,184-185
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2.0 Comprehension of Informational Text: Students will read, comprehend, interpret, analyze, and evaluate informational texts.

A. Comprehension of Informational Text

2. Analyze text features to facilitate and extend understanding of informational texts

d. Analyze organizational aids that contribute to meaning *Assessment Limits:*

All organizational aids

WW3000 Bk5 Glossary	1-2,10-11,19-20,28-29,38-39,47-48,55-56,64-65,76-77,85-86,94-95,103-104,113-114,121-122,130-131,139-140,151-152,160-161,169-170,178-179
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A. Comprehension of Informational Text

4. Analyze important ideas and messages in informational text

c. State and support main ideas and messages

Assessment Limits:

Main idea of the text or a portion of the text

WW3000 Bk5 Answer Questions on Main Ideas	7-8,16-17,26-27,34-35,44-45,53-54,61-62,70-71,82-83,91-92,100-101,109-110, 119-120,128-129,136-137,145-146,157-158,166-167,175-176,184-185
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Maryland Content Standards Grade 10

Corresponds to Wordly Wise 3000 Book 6 and 7

1.0 General Reading Processes: Vocabulary: Students will use a variety of strategies and opportunities to understand word meaning and to increase vocabulary.

D. Vocabulary

1. Develop and apply vocabulary through exposure to a variety of texts

a. Acquire **new vocabulary** through listening to, independently **reading**, and discussing a variety of literary and informational texts

WW3000 Bk6 Read the Narrative	7-8,17-18,27-28,37-38,47-48,57-59,66-68,76-78,89-90,99-100,108-109,117-118, 127-128,136-137,146-147,156-157,168-169,178-179,188-189,197-198
WW3000 Bk7 Read the Narrative	7-8,16-17,26-27,36-37,46-47,55-56,64-65,73-74,85-86,94-95,103-104,112-113, 122-123,131-132,140-141,150-151,162-163,171-172,180-181,189-190

D. Vocabulary

2. Refine and extend a conceptual understanding of new words

b. Analyze and explain **relationships** between and among words

Assessment Limits:

Antonyms and synonyms

WW3000 Bk6 Synonyms and antonyms	5,15,25,34-35,45,55,64,74,87,96-97,105-106,114-115,124-125,134,144,154,166, 176,185-186,194-195
WW3000 Bk7	4-5,14,24,33-34,43-44,52-53,61-62,70-71,82-83,91-92,100-101,110,119-120, 128-129,137-138,147-148,159-160,168-169,177-178,187

Synonyms and antonyms	
WW3000 Bk6 Analogies	5-6,15-16,25-26,35,45-46,55-56,65,74-75,87-88,97,106,115,125,134-135,144-145,154-155,166-167,176-177,186,195
WW3000 Bk7 Analogies	5,14-15,24-25,34,44,53,62,71,83,92,101,110-111,120,129,138,148,160,169,178,187-188

D. Vocabulary
3. Understand, acquire, and use new vocabulary
a. Use **context** to determine the meanings of words

WW3000 Bk6 Read the Narrative	7-8,17-18,27-28,37-38,47-48,57-59,66-68,76-78,89-90,99-100,108-109,117-118,127-128,136-137,146-147,156-157,168-169,178-179,188-189,197-198
WW3000 Bk7 Read the Narrative	7-8,16-17,26-27,36-37,46-47,55-56,64-65,73-74,85-86,94-95,103-104,112-113,122-123,131-132,140-141,150-151,162-163,171-172,180-181,189-190

D. Vocabulary
3. Understand, acquire, and use new vocabulary
b. Use word structure to determine the meaning of words

Assessment Limits:
Grade-appropriate roots and base words
Word origins

WW3000 Bk6 Greek and Latin Roots	10,20,39,50,60,69,101,119,129,139,149,158,171,181,190,199
WW3000 Bk7 Greek and Latin Roots	9,19,29,38,48,57,66,87,96,105,114,124,133,152,164,173,182,191

D. Vocabulary
3. Understand, acquire, and use new vocabulary
c. Select and use resources to increase learning

Assessment Limits:
General dictionaries
Specialized dictionaries
Other related print and/or electronic references

WW3000 Bk6 Glossary	1-2,11-12,21-22,31-31,41-42,51-52,61-62,70-71,83-84,93-94,102-103,111-112,121-122,130-131,140-141,150-151,162-163,172-173,182-183,191-192
WW3000 Bk7	1-2,10-11,20-21,30-31,40-41,49-50,58-59,67-68,79-80,88-89,97-98,106-107,

Glossary	116-117,125-126,134-135,144-145,156-157,165-166,174-175,183-184
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D. Vocabulary

3. Understand, acquire, and use new vocabulary

d. Use **new vocabulary** in speaking and writing to gain and extend content knowledge and clarify expression

WW3000 Bk6 Vocabulary Exercises	2-4,6-7,12-14,16-17,22-24,26-27,32-34,35-36,40,42-44,46-47,53-55,56-57,62-64,65-66,72-74,75-76,80-82,84-86,88-89,94-96,97-98,103-105,106-108,112-114,115-116,120,122-124,125-126,131-133,135-136,141-143,145-146,151-153,155-156,159-161,163-165,167-168,173-175,177-178,183-185,186-187,192-194,195-196,200
WW3000 Bk7 Vocabulary Exercises	2-4,5-6,11-13,15-16,21-23,25-26,31-33,34-35,39,41-43,44-45,50-52,53-54,59-61,62-63,68-70,71-72,76-78,80-82,83-84,89-91,92-93,98-100,101-102,107-109,111-112,115,117-119,120-121,126-128,129-131,135-137,138-139,145-147,148-149,153-155,157-159,160-161,166-168,169-171,175-177,178-179,184-186,188-189,192

1.0 General Reading Processes: Comprehension: Students will use a variety of strategies to understand what they read (construct meaning).

E. General Reading Comprehension

1. Refine and extend comprehension skills through exposure to a variety of texts, including traditional print and electronic texts

WW3000 Bk6 Answer Questions on Main Ideas	8-9,18-19,29-30,38-39,49-50,59-60,68-69,78-79,91,100-101,109-110,118-119,128-129,138,148-149,157-158,170-171,180,189-190,198-199
WW3000 Bk7 Answer Questions on Main Ideas	8-9,17-18,28,37-38,47-48,65-66,74-75,86-87,95-96,104-105,113-114,123-124,132-133,142,151-152,163-164,172-173,181-182,190-191

4. Use strategies to demonstrate understanding of the text (after reading)

a. Identify and explain the main idea or argument

Assessment Limit;

Main ideas in the text or a portion of the text

WW3000 Bk6 Answer Questions on Main Ideas	8-9,18-19,29-30,38-39,49-50,59-60,68-69,78-79,91,100-101,109-110,118-119,128-129,138,148-149,157-158,170-171,180,189-190,198-199
WW3000 Bk7 Answer Questions on Main Ideas	8-9,17-18,28,37-38,47-48,65-66,74-75,86-87,95-96,104-105,113-114,123-124,132-133,142,151-152,163-164,172-173,181-182,190-191

2.0 Comprehension of Informational Text: Students will read, comprehend, interpret, analyze, and evaluate informational texts.

A. Comprehension of Informational Text

2. Analyze and evaluate text features to facilitate and extend understanding of informational texts

d. Analyze organizational aids and evaluate their impact on meaning

Assessment Limits:

All organizational aids

WW3000 Bk6 Glossary	1-2,11-12,21-22,31-31,41-42,51-52,61-62,70-71,83-84,93-94,102-103,111-112,121-122,130-131,140-141,150-151,162-163,172-173,182-183,191-192
WW3000 Bk7 Glossary	1-2,10-11,20-21,30-31,40-41,49-50,58-59,67-68,79-80,88-89,97-98,106-107,116-117,125-126,134-135,144-145,156-157,165-166,174-175,183-184

A. Comprehension of Informational Text

4. Analyze, interpret, and evaluate important ideas and messages in informational text

c. State and support main ideas and messages

Assessment Limits:

Main idea of the text or a portion of the text

WW3000 Bk6 Answer Questions on Main Ideas	8-9,18-19,29-30,38-39,49-50,59-60,68-69,78-79,91,100-101,109-110,118-119,128-129,138,148-149,157-158,170-171,180,189-190,198-199
WW3000 Bk7 Answer Questions on Main Ideas	8-9,17-18,28,37-38,47-48,65-66,74-75,86-87,95-96,104-105,113-114,123-124,132-133,142,151-152,163-164,172-173,181-182,190-191