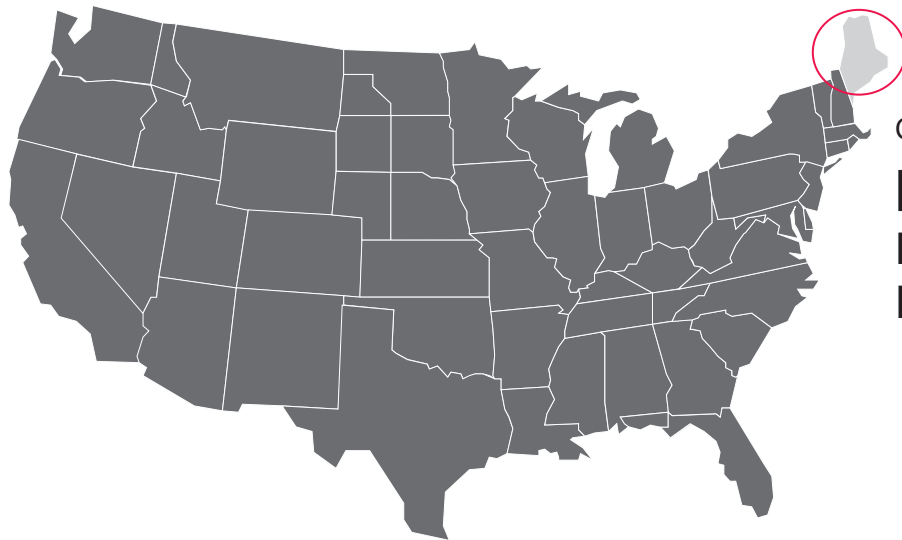




# Write- Handwriting™



Correlated to the:

## **Maine**

English Language Arts State Standards  
K-5

PRODUCTS BY



**Write-On Handwriting™**  
**Correlated to the**  
**Maine English Language Arts State Standards**

**PreK – Grade 2**

The following references are from appropriate components in the *Write-On Handwriting™* program that align to the Maine English Language Arts State Standards. This correlation is intended to illustrate the program’s approach to these standards. (TM = Teacher’s Manual; WB = Workbook; SW = Software; WK = preformatted worksheets, teacher adds content; PP = Powerful Printing; CC = Conquering Cursive)

STANDARDS/EXPECTATIONS	<i>Write-On Handwriting</i> Component
<b>B. WRITING: Students write to express their ideas and emotions, to describe their experiences, to communicate information, and to present or analyze an argument.</b> <b>B1: Interconnected Elements</b>	
Students use a writing process to communicate their ideas. d. Create *legible final drafts.	PP: TM, SW, WB, WK
<b>D. LANGUAGE: Students write and speak using the conventions of <i>Standard American English</i>. They apply knowledge of grammar and usage when reading to aid comprehension. They know and apply rules of mechanics and spelling to enhance the effectiveness and clarity of communication.</b> <b>D1: Grammar and Usage</b>	
Students apply the rules of capitalization, punctuation and spelling to communicate. b. Capitalize proper nouns and words at the beginning of sentences. c. Use periods, question marks, and exclamation points. d. Spell high frequency grade-level words.	PP WB practice pages 34-53; sentence 96-100 Names: practice pages: 54-86 Capital letter lessons are places, group review pages are names; pages: 87-89 days of the week; months of the year PP WK

\*As defined in the state of Maine’s *Learning Results* Glossary

**Legible** [of handwriting, print, etc.] = Able to be read (handwriting, print, etc.) or recognized (e.g., pictures, symbols).

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**Grades 3 – 5**

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STANDARDS/EXPECTATIONS	<i>Write-On Handwriting</i> Component
<p><b>ELEMENTARY GRADES 3-5</b>            Students use a writing process with an emphasis on the development of a central idea, for a variety of audiences and purposes.            h. Create legible final drafts.</p>	PP and CC: TM, SW, WB, WK
<p><b>D. LANGUAGE: Students write and speak using the conventions of <i>Standard American English</i>. They apply knowledge of grammar and usage when reading to aid comprehension. They know and apply rules of mechanics and spelling to enhance the effectiveness and clarity of communication.</b>  <b>D1: Grammar and Usage</b></p>	
<p>Students apply the rules of capitalization, punctuation and spelling to communicate.            a. Use end marks correctly.            b. Capitalize correctly.            c. Spell high-frequency grade-level words</p>	PP WB practice pages 34-53; sentence 96-100 Names: practice pages: 54-86 Capital letter lessons are places, group review pages are names; pages: 87-89 days of the week; months of the year CC WB Names: practice pages: 50-68 Capital letter lessons are places, group review pages are names; pages: 70-74 days of the week; months of the year, ordinal and cardinal numbers PP and CC: WK

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