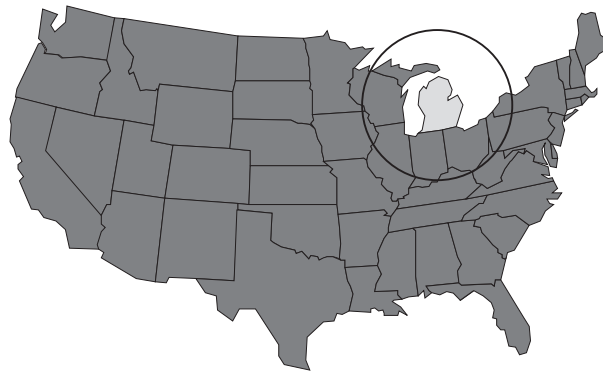


# Primary Phonics

Correlates to  
**Michigan State Standards**



EDUCATORS PUBLISHING SERVICE

Toll free: 800.225.5750

Fax: 888.440.BOOK (2665)

Online: [www.epsbooks.com](http://www.epsbooks.com)

**Primary Phonics in Michigan State  
Michigan English Language Arts Content Standards and Working Draft  
Benchmarks**

English Language Arts Content Standards and Working Draft Benchmarks for:  
EARLY ELEMENTARY

The following corresponds to:

Primary Phonics...

- Workbooks 1-6,
- Consonant Book,
- Consonant Lessons Workbook,
- Story book sets

More Primary Phonics...

- Workbooks 1-6,
- Initial Consonant Blend Workbook,
- Consonant Book,
- Color Workbook,

Thinking about Mac and Tab Books 1-5

**MEANING AND COMMUNICATION**

*Content Standard 1: All students will read and comprehend general and technical material.*

**2. Read with developing fluency a variety of texts, such as stories, poems, messages, menus, and directions.**

|                                       |                           |
|---------------------------------------|---------------------------|
| <b>All Primary Phonics Storybooks</b> | (5 Sets of 10 Storybooks) |
|---------------------------------------|---------------------------|

*Content Standard 1: All students will read and comprehend general and technical material.*

**3. Employ multiple strategies to construct meaning, including word recognition skills, context clues, retelling, predicting, and generating questions.**

|  |  |
|--|--|
| <b>All Primary Phonics Storybooks</b>                            | (5 Sets of 10 Storybooks)  |
| <b>Thinking About Mac and Tab 1</b> Respond to Literal Questions | 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 4-13 (Teacher’s Guide) |
| <b>Thinking About Mac and Tab 2</b> Respond                      | 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-   |

|  |   |
|--|---|
| to Literal Questions   | 17, 18-19, 20-21, 14-23 (Teacher's Guide)   |
| <b>Thinking About Mac and Tab 3</b> Respond to Literal Questions           | 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21                          |
| <b>Thinking About Mac and Tab 4</b> Respond to Literal Questions           | 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 34-43 (Teacher's Guide) |
| <b>Thinking About Mac and Tab 5</b> Respond to Literal Questions           | 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 44-53 (Teacher's Guide) |
| <b>Thinking About Mac and Tab 1</b> Identify Story Elements and Characters | 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 10, 12, 14, 16, 18, 20                            |
| <b>Thinking About Mac and Tab 2</b> Identify Story Elements and Characters | 2, 6,10, 12, 14, 16, 18, 20 , 4, 6, 8, 10, 12, 14, 16, 18, 20, 16 (Teacher's Guide),  |
| <b>Thinking About Mac and Tab 3</b> Identify Story Elements and Characters | 2, 4, 6, 8, 10, 24 (Teacher's Guide)  |
| <b>Thinking About Mac and Tab 4</b> Identify Story Elements and Characters | 2, 4, 6, 8, 10, 43 (Teacher's Guide)  |
| <b>Thinking About Mac and Tab 5</b> Identify Story Elements and Characters | 2, 4, 6, 8, 10, 44-53 (Teacher's Guide)   |
| <b>Thinking About Mac and Tab 1</b> Understand Explicit and Implicit Ideas | 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 4-13 (Teacher's Guide)  |
| <b>Thinking About Mac and Tab 2</b> Understand Explicit and Implicit Ideas | 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21,14-23 (Teacher's Guide)  |
| <b>Thinking About Mac and Tab 3</b>  | 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-  |

|  |  |
|--|--|
| Understand Explicit and Implicit Ideas   | 17, 18-19, 20-21, 4-13, 24-33 (Teacher's Guide)  |
| <b>Thinking About Mac and Tab 4</b><br>Understand Explicit and Implicit Ideas            | 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 34-43 (Teacher's Guide)  |
| <b>Thinking About Mac and Tab 5</b><br>Understand Explicit and Implicit Ideas            | 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 44-53 (Teacher's Guide)  |
| <b>Thinking About Mac and Tab 1</b> Identify Answers in Text                             | 3 (Teacher's Guide), 5 (Teacher's Guide), 8 (Teacher's Guide), 9 (Teacher's Guide)   |
| <b>Thinking About Mac and Tab 2</b> Identify Answers in Text                             | 3, 5, 7, 9, 11, 13, 14 (Teacher's Guide), 16 (Teacher's Guide), 19 (Teacher's Guide), 21 (Teacher's Guide), 23 (Teacher's Guide)   |
| <b>Thinking About Mac and Tab 3</b> Identify Answers in Text                             | 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 24 (Teacher's Guide), 25 (Teacher's Guide), 26 (Teacher's Guide), 27 (Teacher's Guide), 28 (Teacher's Guide), 33 (Teacher's Guide)                       |
| <b>Thinking About Mac and Tab 4</b> Identify Answers in Text                             | 3, 5, 7, 9, 11, 12, 13, 15, 17, 19, 21, 35 (Teacher's Guide), 36 (Teacher's Guide), 37 (Teacher's Guide), 38 (Teacher's Guide), 39 (Teacher's Guide), 40 (Teacher's Guide)                   |
| <b>Thinking About Mac and Tab 5</b> Identify Answers in Text                             | 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 44 (Teacher's Guide), 45 (Teacher's Guide), 46 (Teacher's Guide), 47 (Teacher's Guide), 50 (Teacher's Guide), 52 (Teacher's Guide), 53 (Teacher's Guide) |
| <b>Thinking About Mac and Tab 1</b><br>Answering Different Types and Levels of Questions | 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 4-13 (Teacher's Guide)   |
| <b>Thinking About Mac and Tab 2</b><br>Answering Different Types and Levels of Questions | 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 14-23 (Teacher's Guide)  |
| <b>Thinking About Mac and Tab 3</b><br>Answering Different Types and Levels of           | 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 24-33 (Teacher's Guide)  |

|  |   |
|--|---|
| Questions  |   |
| <b>Thinking About Mac and Tab 4</b><br>Answering Different Types and Levels of Questions | 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 34-43 (Teacher’s Guide) |
| <b>Thinking About Mac and Tab 5</b><br>Answering Different Types and Levels of Questions | 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 44-53 (Teacher’s Guide) |

*Content Standard 1: All students will read and comprehend general and technical material.*

4. **Employ multiple strategies to decode words** as they construct meaning, including the use of phonemic awareness, letter-sound associations, picture cues, context clues, and other word recognition aids.

|   |   |
|---|---|
| <b>Primary Phonics Consonant Book</b>                         | 2-10, 11-25, 26-32  |
| <b>More Primary Phonics Consonant Book</b>                    | 2-10, 11-25, 26-32  |
| <b>Consonant Lessons Book</b>                                 | 2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher’s Manual and Script  |
| <b>Primary Phonics Consonant Book – Consonant Sounds</b>      | 2-10, 11-25, 26-32  |
| <b>More Primary Phonics Consonant Book – Consonant Sounds</b> | 2-10, 11-25, 26-32  |
| <b>Consonant Lessons Book – Consonant Sounds</b>              | 2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher’s Manual and Script  |
| <b>Primary Phonics Book 1 – Short Vowels</b>                  | 2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher’s Manual and Script  |
| <b>More Primary Phonics Book 1 – Short Vowels</b>             | 1-5, 6-10, 11-15, 16-20, 21-25, 26-30, 31-35, 36-40, 41-45, 46-50, 51-55, 56-60, 61-65, 66-70, 71-75, 76-80, Mac and Tab Storybook, The Tin Man Storybook, Al Storybook, Tim Storybook, The Jet Storybook, Ben Bug Storybook, Ed Storybook, Meg Storybook, Ted Storybook, The Wig Storybook |
| <b>Primary Phonics Book 1 – Short Vowels</b>                  | 1-5, 6-10, 11-15, 16-20, 21-25, 26-30, 31-35, 36-40, 41-45, 46-50, 51-55, 56-60, 61-65, 66-70, 71-75, 76-80, Mac and Tab  |

|  |   |
|--|---|
|  | Storybook, The Tin Man Storybook, Al Storybook, Tim Storybook, The Jet Storybook, Ben Bug Storybook, Ed Storybook, Meg Storybook, Ted Storybook, The Wig Storybook  |
| <b>More Primary Phonics Book 1- Short Vowels</b> | 1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-85, 86-96, The Cab Storybook (Set M1), Kim and Wag Storybook (Set M1), The Van and the Hot Rod Storybook (Set M1), Fun in the Mud Storybook (Set M1), Hal and Nip Storybook (Set M1), Cop Cat Storybook (Set M1), The Wet Pup Storybook (Set M1), The Cod and the Fat Cat Storybook (Set M1), Del Storybook (Set M1), Gum on a Cat Storybook (Set M1) |
| <b>Primary Phonics Book 2 – Long Vowels</b>      | 2-7, 8-14, 15-27, 28-36, 37-48, 49-55, 56-68, 69-72, 73-80, The Bee Storybook, The Goat Storybook, Sail Storybook, The Seal Storybook, Hide and Seek Storybook, The Fire Storybook  |
| <b>More Primary Phonics Book 2 – Long Vowels</b> | 1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-80, A Fine Coat Storybook (Set M2), Cop Cat and the Mule (Set M2), A Real Pal (Set M2), Rose and Weed (Set M2), The Deer (Set M2), Babe, the Big Hit Storybook (Set M2), Make the Bed Storybook (Set M2), Mole Storybook (Set M2), A Ride on the Bus Storybook (Set M2), The Lie Storybook (Set M2)   |
| <b>Primary Phonics Book 3 – Consonant Blends</b> | 13-17, 18-21, 22-32, 33-48, Slide Storybook (Set 3), The Plane Trip Storybook (Set 3), Spot Storybook (Set 3), The Prints Storybook (Set 3), The Dream Storybook (Set 3), The Best Gift Storybook (Set 3)   |
| <b>Primary Phonics Book 4 – Consonant Blends</b> | 7-9   |
| <b>Primary Phonics Book 3 – Vowel Digraphs</b>   | 9-14, 21-25   |

|  |  |
|--|--|
| <b>Primary Phonics Book 4 – Vowel Digraphs and R-Controlled Vowels</b> | 2-14, 15-18, 35-40, The Chicken Ranch Storybook (Set 4), Fish Fun Storybook (Set 4), The White Hen Storybook (Set 4), 43-46, 47-55, 56-68, The Go-Cart Storybook (Set 4), The Lost Horse Storybook (Set 4), The Brave Hunter Storybook (Set 4), The Bird Feeder Storybook (Set 4), The Hard Worker Storybook (Set 4) |
| <b>Primary Phonics Book 5 – Vowel Digraphs</b>                         | 2-5, 6-11, 12-25, 26-33, The Pet Poodle Storybook (Set 5), The Good Cook Storybook (Set 5), Fun in the Snow Storybook (Set 5) A Cow in Town Storybook (Set 5), The Mouse House Storybook (Set 5)   |
| <b>Primary Phonics Book 6 – Vowel Digraphs</b>                         | 24-25, 26-31, 32-37, 49-50, 56-61, 64  |
| <b>Primary Phonics Consonant Book -</b>                                | 2-10, 11-25, 26-32   |
| <b>Color Workbook - High-Frequency Words</b>                           | 1-32   |
| <b>More Primary Phonics Consonant Book - Encoding</b>                  | 2-10, 11-25, 26-32   |
| <b>Initial Consonant Blend Book Encoding</b>                           | 1-10, 11-20, 21-35, 36-48  |
| <b>More Primary Phonics 1 Encoding</b>                                 | 2-7, 9, 11, 13-15, 17-21, 23-25, 27-32, 31-33, 35-37, 39-41, 43-5, 47-51, 53-55, 57-59, 61-63, 65-67, 69-71, 73-75, 77-79, 81-87, 89-91  |
| <b>More Primary Phonics 2 Encoding</b>                                 | 2-7, 9-10, 12, 15-18, 20-29, 33-35, 37, 39-40, 43-47, 49-54, 56-59, 62-65, 68-75   |
| <b>Primary Phonics 1 Encoding</b>                                      | 4-7, 11, 13, 16-18, 19, 21, 22, 24, 26-27, 28, 31, 33, 34-35, 37, 39, 41, 43, 44-45, 47, 51, 53-55, 57, 59, 61, 63-64, 67, 73, 75, 78-80   |
|  | 4, 5, 7, 11, 12-13, 15, 18-21, 22-23, 25, 27,  |

|   |   |
|---|---|
| <b>Primary Phonics 2</b> Encoding   | 29, 30, 35-36, 37, 39, 43, 45, 47, 49, 51, 55, 56-57, 61, 63, 64, 68, 69,70-71, 73-79   |
| <b>Primary Phonics 3</b> Encoding   | 2-5, 6-8, 9-14, 15-27, 28-41, 42-60, 61-77, 78-80   |
| <b>Primary Phonics 4</b> Encoding   | 2-15, 16-25, 26-40, 41-55, 56-70, 71-80   |
| <b>Primary Phonics 5</b> Encoding   | 2-15, 16-30, 31-50, 51-60, 61-73, 74-80   |
| <b>Primary Phonics 6</b> Encoding   | 2-15, 16-30, 31-50, 51-60, 61-73, 74-80   |
| <b>Primary Phonics Consonant Book -</b><br>Beginning and Ending Sounds      | 2-10, 11-25, 26-32  |
| <b>More Primary Phonics Consonant Book</b><br>- Beginning and Ending Sounds | 2-10, 11-25, 26-32  |
| <b>Consonant Lessons Book -</b> Beginning and<br>Ending Sounds              | 2-10, 11-25, 26-30, 31-50, 51-65, 66-72,<br>Teacher’s Manual and Script   |
| <b>Initial Consonant Blend Book -</b><br>Beginning and Ending Sounds        | 1-10, 11-20, 21-35, 36-48   |
| <b>Primary Phonics Book 1 –</b> Blending and<br>Segmenting Sounds           | 4-7, 11, 13, 16-18, 19, 21, 22, 24, 26-27,<br>28, 31, 33, 34-35, 37, 39, 41, 43, 44-45, 47,<br>51, 53-55, 57, 59,61, 63-64, 67, 73, 75, 78-<br>80 |
| <b>More Primary Phonics Book 1 -</b> Blending<br>and Segmenting Sounds      | 1-10, 11-20, 21-35, 36-45, 46-60, 61-75,<br>76-85, 86-96  |
| <b>Primary Phonics Book 2 -</b> Blending and<br>Segmenting Sounds           | 4, 5, 7, 11, 12-13, 15, 18-21, 22-23, 25, 27,<br>29, 30, 35-36, 37, 39, 43, 45, 47, 49, 51,<br>55, 56-57, 61, 63, 64, 68, 69,70-71, 73-79         |
| <b>More Primary Phonics Book 2 -</b> Blending<br>and Segmenting Sounds      | 1-10, 11-20, 21-35, 36-45, 46-60, 61-75,<br>76-80   |
| <b>More Primary Phonics Book 3 -</b> Blending<br>and Segmenting Sounds      | 2-5, 6-8, 9-14, 15-27, 28-41, 42-60, 61-77,<br>78-80  |
|   |   |

|   |   |
|---|---|
| <b>More Primary Phonics Book 4</b> - Blending and Segmenting Sounds | 2-15, 16-25, 26-40, 41-55, 56-70, 71-80   |
| <b>More Primary Phonics Book 5</b> - Blending and Segmenting Sounds | 2-15, 16-30, 31-50, 51-60, 61-73, 74-80   |
| <b>More Primary Phonics Book 6</b> - Blending and Segmenting Sounds | 2-15, 16-30, 31-50, 51-60, 61-73, 74-80   |
| <b>More Primary Phonics 1</b> Identify Sound / Symbol Relationships | 1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-85, 86-96   |
| <b>More Primary Phonics 2</b> Identify Sound / Symbol Relationships | 1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-80  |
| <b>Primary Phonics 1</b> Identify Sound / Symbol Relationships      | 1-5, 6-10, 11-15, 16-20, 21-25, 26-30, 31-35, 36-40, 41-45, 46-50, 51-55, 56-60, 61-65, 66-70, 71-75, 76-80 |
| <b>Primary Phonics 2</b> Identify Sound / Symbol Relationships      | 2-7, 8-14, 15-27, 28-36, 37-48, 49-55, 56-68, 69-72, 73-80  |
| <b>Primary Phonics 3</b> Identify Sound / Symbol Relationships      | 2-5, 6-8, 9-14, 15-27, 28-41, 42-60, 61-77, 78-80   |
| <b>Primary Phonics 4</b> Identify Sound / Symbol Relationships      | 2-15, 16-25, 26-40, 41-55, 56-70, 71-80   |
| <b>Primary Phonics 5</b> Identify Sound / Symbol Relationships      | 2-15, 16-30, 31-50, 51-60, 61-73, 74-80   |
| <b>Primary Phonics 6</b> Identify Sound / Symbol Relationships      | 2-15, 16-30, 31-50, 51-60, 61-73, 74-80   |
|   |   |

|   |  |
|---|--|
| <b>Primary Phonics Consonant Book</b><br>Identify Sound / Symbol Relationships      | 2-10, 11-25, 26-32   |
| <b>Consonant Lessons Book</b> Identify Sound /<br>Symbol Relationships              | 2-10, 11-25, 26-30, 31-50, 51-65, 66-72,<br>Teacher's Manual and Script  |
| <b>More Primary Phonics Consonant Book</b><br>Identify Sound / Symbol Relationships | 2-10, 11-25, 26-32   |
| <b>Initial Consonant Blend Book</b> Identify<br>Sound / Symbol Relationships        | 1-10, 11-20, 21-35, 36-48  |
| <b>Primary Phonics Book 3</b> – Compound<br>Words                                   | 49-54  |
| <b>Primary Phonics Book 4</b> – Compound<br>Words                                   | 6, 25  |
| <b>Primary Phonics Book 5</b> – Compound<br>Words                                   | 10, 13, 15, 22-23, 24-25, 33, 37, 45, 55-56  |
| <b>Primary Phonics Book 6</b> – Compound<br>Words                                   | 40-41, 43, 54-55, 57, 67   |
| <b>Thinking About Mac and Tab 1</b> Use<br>Picture Clues to Understand Text         | 10, 12, 14, 16, 18, 20, 4 (Teacher's Guide),<br>6 (Teacher's Guide), 8 (Teacher's Guide),<br>9 (Teacher's Guide), 10 (Teacher's Guide) |
| <b>Thinking About Mac and Tab 2</b> Use<br>Picture to Make Predictions              | 15 (Teacher's Guide), 17 (Teacher's<br>Guide)  |
| <b>Thinking About Mac and Tab 3</b> Use<br>Picture Clues to Understand Text         | 13, 15, 17, 19, 21   |
|   |  |

|  |  |
|--|--|
| <b>Thinking About Mac and Tab 4</b> Use Picture Clues to Understand Text | 12, 15, 17, 19, 21, (40 (Teacher’s Guide)          |
| <b>Thinking About Mac and Tab 5</b> Use Picture Clues to Understand Text | 13, 15, 17, 19, 21, 44 (Teacher’s Guide)           |
| <b>Primary Phonics 1</b> Connected Text (using cueing systems)           | All Primary Phonics Storybooks (5 sets of 10 each) |

*Content Standard 2: All students will demonstrate the ability to write clear and grammatically correct sentences, paragraphs, and compositions.*

**1. Write with developing fluency for multiple purposes to produce a variety of texts,** such as stories, journals, learning logs, directions, and letters.

|   |   |
|---|---|
| <b>Primary Phonics Book 1</b> – Forming Sentences | 10, 12, 15, 18, 20, 30, 32, 38, 44, 46, 50, 53, 56, 58, 66, 69, 72  |
| <b>Primary Phonics Book 2</b> – Forming Sentences | 10, 15-16, 22, 26, 31, 40, 46, 50, 52, 59-60  |
| <b>Primary Phonics Book 3</b> – Forming Sentences | 11, 26, 29, 38, 44, 54, 57, 64, 68, 75  |
| <b>Primary Phonics Book 4</b> – Forming Sentences | 3, 11, 17, 40, 46, 51, 72   |
| <b>Primary Phonics Book 5</b> – Forming Sentences | 5, 21, 41, 53, 71   |
| <b>Primary Phonics Book 6</b> – Forming Sentences | 7, 17, 31, 37, 47, 65, 74   |
| <b>Consonant Lessons Book</b> – Forming Letters   | 2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher’s Manual and Script  |
| <b>Primary Phonics Book 1</b> – Forming Letters   | 4-7, 11, 13, 16-18, 19, 21, 22, 24, 26-27, 28, 31, 33, 34-35, 37, 39, 41, 43, 44-45, 47, 51, 53-55, 57, 59-61, 63-64, 67, 73, 75, 78-80 |

|  |  |
|--|--|
| <b>More Primary Phonics Book 1 – Forming Letters</b> | 2-7, 9, 11, 13-15, 17-21, 23-25, 27-329, 31-33, 35-37, 39-41, 43-5, 47-51, 53-55, 57-59, 61-63, 65-67, 69-71, 73-75, 77-79, 81-87, 89-91 |
|--|--|

*Content Standard 3: All students will focus on meaning and communication as they listen, speak, view, read, and write in personal, social, occupational, and civic contexts.*

**5. Employ strategies to construct meaning while reading**, listening to, viewing, or creating texts. Examples include retelling, predicting, generating questions, examining picture cues, discussing with peers, using context clues, and creating mental pictures.

|  |   |
|--|---|
| <b>All Primary Phonics Storybooks</b>                                      | (5 Sets of 10 Storybooks)   |
| <b>Thinking About Mac and Tab 1</b> Respond to Literal Questions           | 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 4-13 (Teacher’s Guide)  |
| <b>Thinking About Mac and Tab 2</b> Respond to Literal Questions           | 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 14-23 (Teacher’s Guide) |
| <b>Thinking About Mac and Tab 3</b> Respond to Literal Questions           | 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21                          |
| <b>Thinking About Mac and Tab 4</b> Respond to Literal Questions           | 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 34-43 (Teacher’s Guide) |
| <b>Thinking About Mac and Tab 5</b> Respond to Literal Questions           | 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 44-53 (Teacher’s Guide) |
| <b>Thinking About Mac and Tab 1</b> Identify Story Elements and Characters | 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 10, 12, 14, 16, 18, 20                            |
| <b>Thinking About Mac and Tab 2</b> Identify Story Elements and Characters | 2, 6, 10, 12, 14, 16, 18, 20, 4, 6, 8, 10, 12, 14, 16, 18, 20, 16 (Teacher’s Guide),  |
| <b>Thinking About Mac and Tab 3</b> Identify                               | 2, 4, 6, 8, 10, 24 (Teacher’s Guide)  |

|  |  |
|--|--|
| Story Elements and Characters  |  |
| <b>Thinking About Mac and Tab 4</b> Identify Story Elements and Characters | 2, 4, 6, 8, 10, 43 (Teacher's Guide)   |
| <b>Thinking About Mac and Tab 5</b> Identify Story Elements and Characters | 2, 4, 6, 8, 10, 44-53 (Teacher's Guide)  |
| <b>Thinking About Mac and Tab 1</b> Understand Explicit and Implicit Ideas | 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 4-13 (Teacher's Guide)   |
| <b>Thinking About Mac and Tab 2</b> Understand Explicit and Implicit Ideas | 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 14-23 (Teacher's Guide)  |
| <b>Thinking About Mac and Tab 3</b> Understand Explicit and Implicit Ideas | 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 4-13, 24-33 (Teacher's Guide)  |
| <b>Thinking About Mac and Tab 4</b> Understand Explicit and Implicit Ideas | 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 34-43 (Teacher's Guide)  |
| <b>Thinking About Mac and Tab 5</b> Understand Explicit and Implicit Ideas | 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 44-53 (Teacher's Guide)  |
| <b>Thinking About Mac and Tab 1</b> Identify Answers in Text               | 3 (Teacher's Guide), 5 (Teacher's Guide), 8 (Teacher's Guide), 9 (Teacher's Guide)   |
| <b>Thinking About Mac and Tab 2</b> Identify Answers in Text               | 3, 5, 7, 9, 11, 13, 14 (Teacher's Guide), 16 (Teacher's Guide), 19 (Teacher's Guide), 21 (Teacher's Guide), 23 (Teacher's Guide)                                       |
| <b>Thinking About Mac and Tab 3</b> Identify Answers in Text               | 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 24 (Teacher's Guide), 25 (Teacher's Guide), 26 (Teacher's Guide), 27 (Teacher's Guide), 28 (Teacher's Guide), 33 (Teacher's Guide) |

|   |  |
|---|--|
| <b>Thinking About Mac and Tab 4</b> Identify Answers in Text                          | 3, 5, 7, 9, 11, 12, 13, 15, 17, 19, 21, 35 (Teacher’s Guide), 36 (Teacher’s Guide), 37 (Teacher’s Guide), 38 (Teacher’s Guide), 39 (Teacher’s Guide), 40 (Teacher’s Guide)                   |
| <b>Thinking About Mac and Tab 5</b> Identify Answers in Text                          | 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 44 (Teacher’s Guide), 45 (Teacher’s Guide), 46 (Teacher’s Guide), 47 (Teacher’s Guide), 50 (Teacher’s Guide), 52 (Teacher’s Guide), 53 (Teacher’s Guide) |
| <b>Thinking About Mac and Tab 1</b> Answering Different Types and Levels of Questions | 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 4-13 (Teacher’s Guide)   |
| <b>Thinking About Mac and Tab 2</b> Answering Different Types and Levels of Questions | 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 14-23 (Teacher’s Guide)  |
| <b>Thinking About Mac and Tab 3</b> Answering Different Types and Levels of Questions | 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 24-33 (Teacher’s Guide)  |
| <b>Thinking About Mac and Tab 4</b> Answering Different Types and Levels of Questions | 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 34-43 (Teacher’s Guide)  |
| <b>Thinking About Mac and Tab 5</b> Answering Different Types and Levels of Questions | 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 44-53 (Teacher’s Guide)  |

## LITERATURE

*Content Standard 5: All students will read and analyze a wide variety of classic and contemporary literature and other texts to seek information, ideas, enjoyment, and understanding of their individuality, our common heritage and common humanity, and the rich diversity in our society.*

2. Describe and discuss the similarities of **plot and character in literature** and other texts from around the world.

|  |  |
|--|--|
| <b>Thinking About Mac and Tab 1</b> Identify Story Elements and Characters | 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 10, 12, 14, 16, 18, 20                           |
| <b>Thinking About Mac and Tab 2</b> Identify Story Elements and Characters | 2, 6, 10, 12, 14, 16, 18, 20, 4, 6, 8, 10, 12, 14, 16, 18, 20, 16 (Teacher’s Guide), |

|  |   |
|--|---|
|  |   |
| <b>Thinking About Mac and Tab 3</b> Identify Story Elements and Characters | 2, 4, 6, 8, 10, 24 (Teacher’s Guide)    |
| <b>Thinking About Mac and Tab 4</b> Identify Story Elements and Characters | 2, 4, 6, 8, 10, 43 (Teacher’s Guide)    |
| <b>Thinking About Mac and Tab 5</b> Identify Story Elements and Characters | 2, 4, 6, 8, 10, 44-53 (Teacher’s Guide) |

### SKILLS AND PROCESSES

*Content Standard 7: All students will demonstrate, analyze, and reflect upon the skills and processes used to communicate through listening, speaking, viewing, reading and writing.*

1. **Use a combination of strategies when encountering unfamiliar texts while constructing meaning.** Examples include retelling, predicting, generating questions, examining picture cues, **analyzing phonetically**, discussing with peers, and using text clues.

|   |  |
|---|--|
| <b>Primary Phonics Consonant Book</b>                         | 2-10, 11-25, 26-32   |
| <b>More Primary Phonics Consonant Book</b>                    | 2-10, 11-25, 26-32   |
| <b>Consonant Lessons Book</b>                                 | 2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher’s Manual and Script |
| <b>Primary Phonics Consonant Book – Consonant Sounds</b>      | 2-10, 11-25, 26-32   |
| <b>More Primary Phonics Consonant Book – Consonant Sounds</b> | 2-10, 11-25, 26-32   |
| <b>Consonant Lessons Book – Consonant Sounds</b>              | 2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher’s Manual and Script |
| <b>Primary Phonics Book 1 – Short Vowels</b>                  | 2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher’s Manual and Script |
|   | 1-5, 6-10, 11-15, 16-20, 21-25, 26-30, 31-                           |

|   |   |
|---|---|
| <b>More Primary Phonics Book 1 – Short Vowels</b> | 35, 36-40, 41-45, 46-50, 51-55, 56-60, 61-65, 66-70, 71-75, 76-80, Mac and Tab Storybook, The Tin Man Storybook, Al Storybook, Tim Storybook, The Jet Storybook, Ben Bug Storybook, Ed Storybook, Meg Storybook, Ted Storybook, The Wig Storybook   |
| <b>Primary Phonics Book 1 – Short Vowels</b>      | 1-5, 6-10, 11-15, 16-20, 21-25, 26-30, 31-35, 36-40, 41-45, 46-50, 51-55, 56-60, 61-65, 66-70, 71-75, 76-80, Mac and Tab Storybook, The Tin Man Storybook, Al Storybook, Tim Storybook, The Jet Storybook, Ben Bug Storybook, Ed Storybook, Meg Storybook, Ted Storybook, The Wig Storybook   |
| <b>More Primary Phonics Book 1- Short Vowels</b>  | 1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-85, 86-96, The Cab Storybook (Set M1), Kim and Wag Storybook (Set M1), The Van and the Hot Rod Storybook (Set M1), Fun in the Mud Storybook (Set M1), Hal and Nip Storybook (Set M1), Cop Cat Storybook (Set M1), The Wet Pup Storybook (Set M1), The Cod and the Fat Cat Storybook (Set M1), Del Storybook (Set M1), Gum on a Cat Storybook (Set M1) |
| <b>Primary Phonics Book 2 – Long Vowels</b>       | 2-7, 8-14, 15-27, 28-36, 37-48, 49-55, 56-68, 69-72, 73-80, The Bee Storybook, The Goat Storybook, Sail Storybook, The Seal Storybook, Hide and Seek Storybook, The Fire Storybook  |
| <b>More Primary Phonics Book 2 – Long Vowels</b>  | 1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-80, A Fine Coat Storybook (Set M2), Cop Cat and the Mule (Set M2), A Real Pal (Set M2), Rose and Weed (Set M2), The Deer (Set M2), Babe, the Big Hit Storybook (Set M2), Make the Bed Storybook (Set M2), Mole Storybook (Set M2), A Ride on the Bus Storybook (Set M2), The Lie Storybook (Set M2)   |
| <b>Primary Phonics Book 3 – Consonant Blends</b>  | 13-17, 18-21, 22-32, 33-48, Slide Storybook (Set 3), The Plane Trip Storybook (Set 3), Spot Storybook (Set 3),  |

|  |  |
|--|--|
|  | The Prints Storybook (Set 3), The Dream Storybook (Set 3), The Best Gift Storybook (Set 3)   |
| <b>Primary Phonics Book 4 – Consonant Blends</b>                       | 7-9  |
| <b>Primary Phonics Book 3 – Vowel Digraphs</b>                         | 9-14, 21-25  |
| <b>Primary Phonics Book 4 – Vowel Digraphs and R-Controlled Vowels</b> | 2-14, 15-18, 35-40, The Chicken Ranch Storybook (Set 4), Fish Fun Storybook (Set 4), The White Hen Storybook (Set 4), 43-46, 47-55, 56-68, The Go-Cart Storybook (Set 4), The Lost Horse Storybook (Set 4), The Brave Hunter Storybook (Set 4), The Bird Feeder Storybook (Set 4), The Hard Worker Storybook (Set 4) |
| <b>Primary Phonics Book 5 – Vowel Digraphs</b>                         | 2-5, 6-11, 12-25, 26-33, The Pet Poodle Storybook (Set 5), The Good Cook Storybook (Set 5), Fun in the Snow Storybook (Set 5) A Cow in Town Storybook (Set 5), The Mouse House Storybook (Set 5)   |
| <b>Primary Phonics Book 6 – Vowel Digraphs</b>                         | 24-25, 26-31, 32-37, 49-50, 56-61, 64  |
| <b>Primary Phonics Consonant Book -</b>                                | 2-10, 11-25, 26-32   |
| <b>Color Workbook - High-Frequency Words</b>                           | 1-32   |
| <b>More Primary Phonics Consonant Book - Encoding</b>                  | 2-10, 11-25, 26-32   |
| <b>Initial Consonant Blend Book Encoding</b>                           | 1-10, 11-20, 21-35, 36-48  |
| <b>More Primary Phonics 1 Encoding</b>                                 | 2-7, 9, 11, 13-15, 17-21, 23-25, 27-32, 31-33, 35-37, 39-41, 43-5, 47-51, 53-55, 57-   |

|  |  |
|--|--|
|  | 59, 61-63, 65-67, 69-71, 73-75, 77-79, 81-87, 89-91  |
| <b>More Primary Phonics 2</b> Encoding                                   | 2-7, 9-10, 12, 15-18, 20-29, 33-35, 37, 39-40, 43-47, 49-54, 56-59, 62-65, 68-75   |
| <b>Primary Phonics 1</b> Encoding  | 4-7, 11, 13, 16-18, 19, 21, 22, 24, 26-27, 28, 31, 33, 34-35, 37, 39, 41, 43, 44-45, 47, 51, 53-55, 57, 59, 61, 63-64, 67, 73, 75, 78-80 |
| <b>Primary Phonics 2</b> Encoding  | 4, 5, 7, 11, 12-13, 15, 18-21, 22-23, 25, 27, 29, 30, 35-36, 37, 39, 43, 45, 47, 49, 51, 55, 56-57, 61, 63, 64, 68, 69, 70-71, 73-79     |
| <b>Primary Phonics 3</b> Encoding  | 2-5, 6-8, 9-14, 15-27, 28-41, 42-60, 61-77, 78-80  |
| <b>Primary Phonics 4</b> Encoding  | 2-15, 16-25, 26-40, 41-55, 56-70, 71-80  |
| <b>Primary Phonics 5</b> Encoding  | 2-15, 16-30, 31-50, 51-60, 61-73, 74-80  |
| <b>Primary Phonics 6</b> Encoding  | 2-15, 16-30, 31-50, 51-60, 61-73, 74-80  |
| <b>Primary Phonics Consonant Book</b> - Beginning and Ending Sounds      | 2-10, 11-25, 26-32   |
| <b>More Primary Phonics Consonant Book</b> - Beginning and Ending Sounds | 2-10, 11-25, 26-32   |
| <b>Consonant Lessons Book</b> - Beginning and Ending Sounds              | 2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher's Manual and Script   |
| <b>Initial Consonant Blend Book</b> - Beginning and Ending Sounds        | 1-10, 11-20, 21-35, 36-48  |
| <b>Primary Phonics Book 1</b> – Blending and Segmenting Sounds           | 4-7, 11, 13, 16-18, 19, 21, 22, 24, 26-27, 28, 31, 33, 34-35, 37, 39, 41, 43, 44-45, 47, 51, 53-55, 57, 59, 61, 63-64, 67, 73, 75, 78-80 |
| <b>More Primary Phonics Book 1</b> - Blending and Segmenting Sounds      | 1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-85, 86-96  |

|   |   |
|---|---|
| <b>Primary Phonics Book 2</b> - Blending and Segmenting Sounds      | 4, 5, 7, 11, 12-13, 15, 18-21, 22-23, 25, 27, 29, 30, 35-36, 37, 39, 43, 45, 47, 49, 51, 55, 56-57, 61, 63, 64, 68, 69,70-71, 73-79 |
| <b>More Primary Phonics Book 2</b> - Blending and Segmenting Sounds | 1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-80  |
| <b>More Primary Phonics Book 3</b> - Blending and Segmenting Sounds | 2-5, 6-8, 9-14, 15-27, 28-41, 42-60, 61-77, 78-80   |
| <b>More Primary Phonics Book 4</b> - Blending and Segmenting Sounds | 2-15, 16-25, 26-40, 41-55, 56-70, 71-80   |
| <b>More Primary Phonics Book 5</b> - Blending and Segmenting Sounds | 2-15, 16-30, 31-50, 51-60, 61-73, 74-80   |
| <b>More Primary Phonics Book 6</b> - Blending and Segmenting Sounds | 2-15, 16-30, 31-50, 51-60, 61-73, 74-80   |
| <b>More Primary Phonics 1</b> Identify Sound / Symbol Relationships | 1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-85, 86-96   |
| <b>More Primary Phonics 2</b> Identify Sound / Symbol Relationships | 1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-80  |
| <b>Primary Phonics 1</b> Identify Sound / Symbol Relationships      | 1-5, 6-10, 11-15, 16-20, 21-25, 26-30, 31-35, 36-40, 41-45, 46-50, 51-55, 56-60, 61-65, 66-70, 71-75, 76-80                         |
| <b>Primary Phonics 2</b> Identify Sound / Symbol Relationships      | 2-7, 8-14, 15-27, 28-36, 37-48, 49-55, 56-68, 69-72, 73-80  |
| <b>Primary Phonics 3</b> Identify Sound / Symbol Relationships      | 2-5, 6-8, 9-14, 15-27, 28-41, 42-60, 61-77, 78-80   |
| <b>Primary Phonics 4</b> Identify Sound /                           | 2-15, 16-25, 26-40, 41-55, 56-70, 71-80   |

|  |  |
|--|--|
| Symbol Relationships   |  |
| <b>Primary Phonics 5</b> Identify Sound / Symbol Relationships                   | 2-15, 16-30, 31-50, 51-60, 61-73, 74-80                              |
| <b>Primary Phonics 6</b> Identify Sound / Symbol Relationships                   | 2-15, 16-30, 31-50, 51-60, 61-73, 74-80                              |
| <b>Primary Phonics Consonant Book</b> Identify Sound / Symbol Relationships      | 2-10, 11-25, 26-32   |
| <b>Consonant Lessons Book</b> Identify Sound / Symbol Relationships              | 2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher's Manual and Script |
| <b>More Primary Phonics Consonant Book</b> Identify Sound / Symbol Relationships | 2-10, 11-25, 26-32   |
| <b>Initial Consonant Blend Book</b> Identify Sound / Symbol Relationships        | 1-10, 11-20, 21-35, 36-48  |
| <b>Primary Phonics Book 3</b> – Compound Words                                   | 49-54  |
| <b>Primary Phonics Book 4</b> – Compound Words                                   | 6, 25  |
| <b>Primary Phonics Book 5</b> – Compound Words                                   | 10, 13, 15, 22-23, 24-25, 33, 37, 45, 55-56                          |
| <b>Primary Phonics Book 6</b> – Compound Words                                   | 40-41, 43, 54-55, 57, 67   |
| <b>Thinking About Mac and Tab 1</b> Use  | 10, 12, 14, 16, 18, 20, 4 (Teacher's Guide),                         |

|  |   |
|--|---|
| Picture Clues to Understand Text   | 6 (Teacher’s Guide), 8 (Teacher’s Guide), 9 (Teacher’s Guide), 10 (Teacher’s Guide) |
| <b>Thinking About Mac and Tab 2</b> Use Picture to Make Predictions      | 15 (Teacher’s Guide), 17 (Teacher’s Guide)  |
| <b>Thinking About Mac and Tab 3</b> Use Picture Clues to Understand Text | 13, 15, 17, 19, 21  |
| <b>Thinking About Mac and Tab 4</b> Use Picture Clues to Understand Text | 12, 15, 17, 19, 21, (40 (Teacher’s Guide)   |
| <b>Thinking About Mac and Tab 5</b> Use Picture Clues to Understand Text | 13, 15, 17, 19, 21, 44 (Teacher’s Guide)  |
| <b>Primary Phonics 1</b> Connected Text (using cueing systems)           | All Primary Phonics Storybooks (5 sets of 10 each)                                  |

## GENRE AND CRAFT OF LANGUAGE

*Content Standard 8: All students will explore and use the characteristics of different types of texts, aesthetic elements, and mechanics – including text structure, figurative and descriptive language, spelling, punctuation, and grammar – to construct and convey meaning.*

**1. Identify and use mechanics that enhance and clarify understanding.** Examples include using conventional punctuation, capitalization, and spelling, as well as approximations of conventional spelling, and restating key ideas in oral messages.

|   |  |
|---|--|
| <b>Primary Phonics Consonant Book</b>             | 2-10, 11-25, 26-32   |
| <b>More Primary Phonics Consonant Book</b>        | 2-10, 11-25, 26-32   |
| <b>Consonant Lessons Book</b>                     | 2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher’s Manual and Script |
| <b>Primary Phonics Book 1 – Forming Sentences</b> | 10, 12, 15, 18, 20, 30, 32, 38, 44, 46, 50, 53, 56, 58, 66, 69, 72   |

|  |   |
|--|---|
| <b>Primary Phonics Book 2</b> – Forming Sentences    | 10, 15-16, 22, 26, 31, 40, 46, 50, 52, 59-60  |
| <b>Primary Phonics Book 3</b> – Forming Sentences    | 11, 26, 29, 38, 44, 54, 57, 64, 68, 75  |
| <b>Primary Phonics Book 4</b> – Forming Sentences    | 3, 11, 17, 40, 46, 51, 72   |
| <b>Primary Phonics Book 5</b> – Forming Sentences    | 5, 21, 41, 53, 71   |
| <b>Primary Phonics Book 6</b> – Forming Sentences    | 7, 17, 31, 37, 47, 65, 74   |
| <b>Consonant Lessons Book</b> – Forming Letters      | 2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher’s Manual and Script  |
| <b>Primary Phonics Book 1</b> – Forming Letters      | 4-7, 11, 13, 16-18, 19, 21, 22, 24, 26-27, 28, 31, 33, 34-35, 37, 39, 41, 43, 44-45, 47, 51, 53-55, 57, 59-61, 63-64, 67, 73, 75, 78-80 |
| <b>More Primary Phonics Book 1</b> – Forming Letters | 2-7, 9, 11, 13-15, 17-21, 23-25, 27-32, 31-33, 35-37, 39-41, 43-5, 47-51, 53-55, 57-59, 61-63, 65-67, 69-71, 73-75, 77-79, 81-87, 89-91 |
| <b>Primary Phonics Book 4</b> – Multi-syllabic words | 2-15, 16-25, 26-40, 41-55, 56-70, 71-80   |
| <b>Primary Phonics Book 5</b> – Multi-syllabic words | 2-15, 16-30, 31-50, 51-60, 61-73, 74-80   |
| <b>Primary Phonics Book 6</b> – Multi-syllabic words | 2-15, 16-30, 31-50, 51-60, 61-73, 74-80   |

## CRITICAL STANDARDS

*Content Standard 12: All students will develop and apply personal, shared, and academic criteria for the enjoyment, appreciation, and evaluation of their own and others' oral, written, and visual texts.*

1. Identify the qualities of their own oral, visual, and written texts that help them communicate effectively for different purposes. Examples include content, styles, and organizational devices, such as the **use of a chronological sequence in the telling of a story.**

|   |                                    |
|---|------------------------------------|
| <b>Thinking About Mac and Tab 1</b><br>Sequence | 3, 5, 7, 9, 11, 13, 15, 17, 19, 21 |
| <b>Thinking About Mac and Tab 2</b><br>Sequence | 13, 15, 17, 19, 21                 |
| <b>Thinking About Mac and Tab 3</b><br>Sequence | 12, 14, 16, 18, 20                 |
| <b>Thinking About Mac and Tab 4</b><br>Sequence | 12, 14, 16, 18, 20                 |
| <b>Thinking About Mac and Tab 5</b><br>Sequence | 12, 14, 16, 18, 20                 |