



# Write- Handwriting™



Correlated to the:

## **Michigan**

English Language Arts State Standards  
K-5

PRODUCTS BY



***Write-On Handwriting™***  
**Correlated to the**  
**Michigan English Language Arts State Standards**

**Kindergarten**

The following references are from appropriate components in the *Write-On Handwriting™* program that align to the Michigan English Language Arts State Standards. This correlation is intended to illustrate the program’s approach to these standards. (TM = Teacher’s Manual; WB = Workbook; SW = Software; WK = preformatted worksheets, teacher adds content; PP = Powerful Printing; CC = Conquering Cursive)

STANDARDS/EXPECTATIONS	<i>Write-On Handwriting Component</i>
<b>Strand 1 Reading: Fluency</b>	
<b>R.FL.00.01</b> Student will automatically apply the following aspects of fluency: naming of letters, association of letters and their sounds, recognition of a few words both when encountered in context and isolation, and demonstrating understanding of concepts of print.	PP: TM, *SW, WB *SW states the letter name to the student.
<b>Strand 2 Writing: Handwriting</b>	
<b>W.HW.00.01</b> Students will form upper and lowercase manuscript letters.	PP WB pages: lower case 3-33, uppercase 54-86
<b>W.HW.00.02</b> Student will leave space between words and word-like clusters of letters.	PP WB
<b>W.HW.00.03</b> Student will write from left to right and top to bottom.	PP WB
<b>Strand 2 Writing: Writing Attitude</b>	
<b>W.AT.00.01</b> Students will be enthusiastic about writing and learning to write.	PP: TM, SW, WB practice

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**Grade 1**

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STANDARDS/EXPECTATIONS	<i>Write-On Handwriting</i> Component
<b>Strand 1 Reading: Phonics</b>	
<b>R.WS.01.04</b> Students will use structural cues to recognize one-syllable words, blends, and consonant digraphs including: letter-sound, onset and rimes, whole word chunks, word families, digraphs <i>th, ch, sh</i> .	PP WB practice pages 34-53 Word families PP WK
<b>Strand 2 Writing: Grammar and Usage</b>	
<b>W.GR.01.01</b> Students will in the context of writing, correctly use complete simple sentences beginning with a capital letter and ending with a period, question mark, or exclamation point and capitalize first and last names, and the pronoun I.	PP WB practice Sentences: pages: 96-100 Names: pages: 54-86 Capital letter lessons are places, group review pages are names; pages: 87-89 days of the week; months of the year
<b>Strand 2 Writing: Spelling</b>	
<b>W.SP.01.01</b> Students will in the context of writing, correctly spell frequently encountered one-syllable words from common word families.	PP WB practice pages PP WK
<b>Strand 2 Writing: Handwriting</b>	
<b>W.HW.01.01</b> Students will legibly write upper and lower case manuscript letters.	PP WB pages: lower case 3-33, uppercase 54-86
<b>Strand 2 Writing: Writing Attitude</b>	
<b>W.AT.01.01</b> Students will be enthusiastic about writing and learning to write.	PP: TM, SW, WB practice

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**Grade 2**

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STANDARDS/EXPECTATIONS	<i>Write-On Handwriting</i> Component
<b>Strand 1 Reading: Phonics</b>	
<b>R.WS.02.04</b> Students will use structural cues to recognize and decode words with long and short vowels, consonant digraphs, and irregular vowels in isolation and in context including: letter sound, onset and rimes, whole word chunks, word families, long and short vowels, digraphs <i>wh, ph</i> , irregular vowels <i>ei, ie, ea, ue</i> .	PP WB practice pages 34-53 Word families PP WK
<b>Strand 2 Writing: Grammar and Usage</b>	
<b>W.GR.02.01</b> Students will in the context of writing, correctly use more complex complete sentences, nouns and verbs, commas (in a series, in a letter, and with dates), contractions, colons to denote time, and capitalization of proper nouns.	PP WB practice Sentences: pages: 96-100 Names: pages: 54-86 Capital letter lessons are places, group review pages are names; pages: 87-89 days of the week; months of the year
<b>Strand 2 Writing: Handwriting</b>	
<b>W.HW.02.01</b> Students will fluently and legibly write upper and lower case manuscript letters and begin to write the cursive alphabet.	PP: TM, SW, WB , WK CC: TM, SW, WB, WK
<b>Strand 2 Writing: Writing Attitude</b>	
<b>W.AT.02.01</b> Students will be enthusiastic about writing and learning to write.	PP: TM, SW, WB practice

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**Grade 3**

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STANDARDS/EXPECTATIONS	<i>Write-On Handwriting</i> Component
<b>Strand 2 Writing: Handwriting</b>	
<b>W.HW.03.01</b> Students will fluently and legibly write the cursive alphabet.	CC: TM, SW, WB
<b>Strand 2 Writing: Writing Attitude</b>	
<b>W.AT.03.01</b> Students will be enthusiastic about writing and learning to write.	PP and CC: TM, SW, WB, WK practice

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**Grade 4**

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STANDARDS/EXPECTATIONS	<i>Write-On Handwriting</i> Component
<b>Strand 2 Writing: Handwriting</b>	
<b>W.HW.04.01</b> Students will write neat and legible compositions.	PP and CC: TM, SW, WB
<b>Strand 2 Writing: Writing Attitude</b>	
<b>W.AT.04.01</b> Students will be enthusiastic about writing and learning to write.	PP and CC: TM, SW, WB, WK practice

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**Grade 5**

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STANDARDS/EXPECTATIONS	<i>Write-On Handwriting</i> Component
<b>Strand 2 Writing: Handwriting</b>	
<b>W.HW.04.01</b> Students will write neat and legible compositions.	PP and CC: TM, SW, WB
<b>Strand 2 Writing: Writing Attitude</b>	
<b>W.AT.04.01</b> Students will be enthusiastic about writing and learning to write.	PP and CC: TM, SW, WB, WK practice