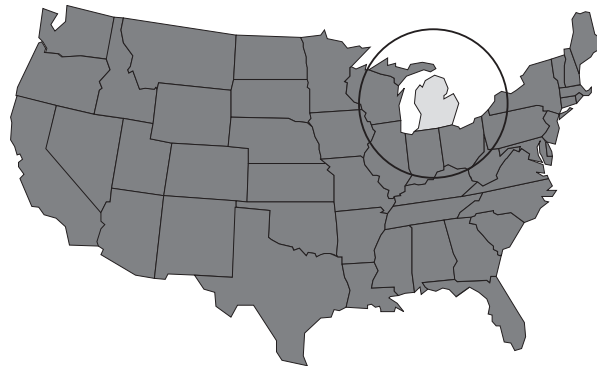


WORDLY WISE 3000

Correlates to
Michigan State Standards



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**Wordly Wise 3000 in Michigan
English Language Arts Content Standards and Working Draft Benchmarks**

Michigan Content Standards and Working Draft Benchmarks for Early Elementary

Corresponds to Wordly Wise 3000 Books A and B

Content Standard 1: All students will read and comprehend general and technical material.

1. Use **reading** for multiple purposes, such as enjoyment, gathering information, and learning new procedures.

WW3000A Read the Narrative	7,15,23,31,47,55,63
WW3000B Read the Narrative	7,15,23,31,39,47,55,63,71,79

2. **Read** with developing fluency a variety of texts, such as stories, poems, messages, menus, and directions.

WW3000A Read the Narrative	7,15,23,31,47,55,63
WW3000B Read the Narrative	7,15,23,31,39,47,55,63,71,79

3. Employ multiple strategies to construct meaning, including **word recognition skills**, context clues, retelling, predicting, and generating questions.

WW3000A Vocabulary Exercises	5,6,9,13,14,17,21,22,25,29,30,33,37,38,41,45,46,49,53,54,57,61,62,65
WW3000B Vocabulary Exercises	5,6,9,13,14,17,21,22,25,29,30,33,37,38,41,45,46,49,53,54,57,61,62,65,69,70,73,77,78,81

4. Employ multiple strategies to decode words as they construct meaning, including the use of phonemic awareness, letter-sound associations, picture cues, **context clues**, and other word recognition aids.

WW3000A Read the Narrative	7,15,23,31,47,55,63
WW3000B Read the Narrative	7,15,23,31,39,47,55,63,71,79

Content Standard 3: All students will focus on meaning and communication as they listen, speak, view, read, and write in personal, social, occupational, and civic contexts.

5. Employ strategies to construct meaning while reading, listening to, viewing, or creating texts.

Examples include **retelling**, predicting, generating questions, examining picture cues, discussing with peers, using context clues, and creating mental pictures.

WW3000A Answer Questions on Main Ideas	8,16,24,32,40,48,56,64
WW3000B Answer Questions on Main Ideas	8,16,24,32,40,48,56,64,72,80

6. Determine the meaning of unfamiliar words and concepts in oral, visual, and written texts by using a **variety of resources**, such as prior knowledge, context, other people, dictionaries, pictures, and electronic sources.

WW3000A Picture Dictionary	2-4,10-12,18-20,26-28,34-36,42-44,50-52,58-60
WW3000B Picture Dictionary	2-4,10-12,18-20,26-28,34-36,42-44,50-52,58-60,66-68,74-76

Content Standard 7: All students will demonstrate, analyze, and reflect upon the skills and processes used to communicate through listening, speaking, viewing, reading, and writing.

1. Use a combination of strategies when encountering unfamiliar texts while constructing meaning. Examples include **retelling**, predicting, generating questions, examining picture cues, analyzing phonetically, discussing with peers, and using text cues.

WW3000A Answer Questions on Main Ideas	8,16,24,32,40,48,56,64
WW3000B Answer Questions on Main Ideas	8,16,24,32,40,48,56,64,72,80

Michigan Content Standards and Working Draft Benchmarks for Later Elementary

Corresponds to Wordly Wise 3000 Books C, 1 and 2

Content Standard 1: All students will read and comprehend general and technical material.

1. Use **reading** for multiple purposes, such as enjoyment, gathering information, learning new procedures, and increasing conceptual understanding.

WW3000C Read the Narrative	7,14,22,29,37,44,52,59,67,74,82,89
WW3000 Bk1 Read the Narrative	6-7,14,22-23,31-32,40,48-49,56-57,64-65,74-75,82-83,90-91,98-99,110-111,118, 126-127,135,144-145,153-154,161-162,169-170
WW3000 Bk2 Read the Narrative	5-6,14,21-22,29-30,40-41,48-49,57-58,60-61,65-66,74-75,83-84,91-92,99-100, 107-108,116-117,124-125,132-133,141-142,149-150,157,165-166

2. **Read** with developing fluency a variety of texts, such as short stories, novels, poetry, textbooks, menus, periodicals, and reference materials.

WW3000C Read the Narrative	7,14,22,29,37,44,52,59,67,74,82,89
WW3000 Bk1 Read the Narrative	6-7,14,22-23,31-32,40,48-49,56-57,64-65,74-75,82-83,90-91,98-99,110-111,118, 126-127,135,144-145,153-154,161-162,169-170
WW3000 Bk2 Read the Narrative	5-6,14,21-22,29-30,40-41,48-49,57-58,60-61,65-66,74-75,83-84,91-92,99-100, 107-108,116-117,124-125,132-133,141-142,149-150,157,165-166

3. Employ multiple strategies to construct meaning, including the use of sentence structure, **vocabulary skills**, context clues, text structure, mapping, predicting, retelling, and generating questions.

WW3000C Vocabulary Exercises	4,5,6,11,12,13,16,19,20,21,26,27,28,31,34,35,36,41,42,43,46,49,50,51,56,57,58, 61,64,65,66,71,72,73,76,79,80,81,86,87,88,91
WW3000 Bk1 Vocabulary Exercises	3,4-6,10-14,18-22,27-30,34,36-39,44-48,52-56,61-64,68,70-74,78-81,86-90,94-98, 102-104,106-110,114-117,122-126,131-134,138,140-144,149-153,157-160, 165-169,173
WW3000 Bk2	2-4,10-13,18-21,26-29,33-35,37-40,45-48,54-56,61-64,68,70-73,79-82,87-90, 95-98,102,104-106,112-115,120-123,128-131,135,137-140,145-148,153-156,

Vocabulary Exercises	161-164,169-172
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4. Employ **multiple strategies** to recognize words as they construct meaning, including the use of phonics, syllabication, spelling patterns, and context clues.

WW3000C Vocabulary Exercises	4,5,6,11,12,13,16,19,20,21,26,27,28,31,34,35,36,41,42,43,46,49,50,51,56,57,58, 61,64,65,66,71,72,73,76,79,80,81,86,87,88,91
WW3000 Bk1 Vocabulary Exercises	3,4-6,10-14,18-22,27-30,34,36-39,44-48,52-56,61-64,68,70-74,78-81,86-90,94-98, 102-104,106-110,114-117,122-126,131-134,138,140-144,149-153,157-160, 165-169,173
WW3000 Bk2 Vocabulary Exercises	2-4,10-13,18-21,26-29,33-35,37-40,45-48,54-56,61-64,68,70-73,79-82,87-90, 95-98,102,104-106,112-115,120-123,128-131,135,137-140,145-148,153-156, 161-164,169-172

Content Standard 3: All students will focus on meaning and communication as they listen, speak, view, read, and write in personal, social, occupational, and civic contexts.

6. Determine the meaning of unfamiliar words and concepts in oral, visual, and written texts by using a variety of resources, such as prior knowledge, context, **glossaries**, and electronic sources.

WW3000C Glossary	2-3,9-10,17-18,24-25,32-33,39-40,47-48,54-55,62-63,69-70,77-78,84-85
WW3000 Bk1 Glossary	1-2,9-10,17-18,25-27,35-36,43-44,51-52,59-60,69-70,77-78,85-86,93-94,105-106, 113-114,121-122,130-131,139-140,148-149,156-157,164-165
WW3000 Bk2 Glossary	1-2,9-10,17-18,25-26,36-37,44-45,52-53,69-70,78-79,86-87,94-95,103-104, 111-112,119-120,127-128,136-137,144-145,152-153,160-161

Content Standard 4: All students will use the English language effectively.

3. Begin to recognize how words and phrases relate to their **origin**. Examples include surnames and names of bodies of water or landmarks.

WW3000C History of words	3,10,70,85
WW3000 Bk1 Greek and Latin Roots	8,16,24,33,42,67,76,92,101,112,120,129,147,163,172
WW3000 Bk2 Greek and Latin Roots	8,16,24,32,51,59,77,85,93,101,118,126,134,143,151,159,168

4. Explore how words normally considered **synonyms** can carry different connotations when used in a variety of spoken and written texts.

WW3000 Bk2 Synonyms and antonyms	5,13,21,29,40,48,56,64,73-74,82,90,98-99,107,115-116,123,131,140,148-149, 156,164-165
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Content Standard 7: All students will demonstrate, analyze, and reflect upon the skills and processes used to communicate through listening, speaking, viewing, reading, and writing.

1. Use a combination of strategies when encountering unfamiliar texts while constructing meaning. Examples include **retelling**, predicting, generating questions, mapping, examining picture cues, analyzing word structure, discussing with peers, analyzing phonetically, and using context and text structure.

WW3000C Answer Questions on Main Ideas	8,15,23,30,38,45,53,60,68,75,83,90
WW3000 Bk1 Answer Questions on Main Ideas	7-8,15-16,23-24,32-33,41-42,49-50,57-58,65-66,75-76,83-84,91-92,100-101, 111-112,119-120,127-128,136-137,145-146,154-155,162-163,170-171
WW3000 Bk2 Answer Questions on Main Ideas	6-7,15-16,22-23,30-31,42-43,49-50,58-59,66-67,75-76,84-85,92-93,100-101, 108-109,117-118,125-126,133-134,142-143,150-151,158-159,166-167

Michigan Content Standards and Working Draft Benchmarks for Middle School

Corresponds to Wordly Wise 3000 Books 3, 4, and 5

Content Standard 1: All students will read and comprehend general and technical material.

1. Use **reading** for multiple purposes, such as enjoyment, **clarifying information**, and learning complex procedures.

WW3000 Bk3 Read the Narrative	6-7,14-15,23-24,31,39-40,48,56-57,64-65,73,81-82,89-90,97-98,108-109,117-118, 125-126,133-134,143-144,151-152,159-160,167-168
WW3000 Bk4 Read the Narrative	5-6,14,22,30-31,40-41,48-49,56,64,73-74,81-82,89-90,98-99,109-110,117,125-126, 133-134,142-143,150-151,159-160,167-168
WW3000 Bk5 Read the Narrative	6-7,15-16,24-25,33-34,43-44,52-53,60-61,69-70,81-82,90-91,99-100,108-109, 117-119,126-127,135-136,144-145,156-157,165-166,174-175,183-184

WW3000 Bk3 Answer Questions on Main Ideas	7-8,15-16,24-25,32-33,40-41,49-50,57-58,60-62,65-66,74-75,82-83,90-91,98-99, 109-110,118-119,126-127,134-135,144-145,152-153,160-161,168-169
WW3000 Bk4 Answer Questions on Main Ideas	6-7,15-16,23-24,31-32,41-42,49-50,57-58,65-66,74-75,82-83,90-91,99-100, 110-111,118-119,126-127,134-135,143-144,152-153,160-161,168-169
WW3000 Bk5 Answer Questions on Main Ideas	7-8,16-17,26-27,34-35,44-45,53-54,61-62,70-71,82-83,91-92,100-101,109-110, 119-120,128-129,136-137,145-146,157-158,166-167,175-176,184-185

3. Employ multiple strategies to construct meaning, such as generating questions, **studying vocabulary**, analyzing mood and tone, recognizing how authors use information, generalizing ideas, matching form to content, and developing reference skills.

WW3000 Bk3 Vocabulary	2-5,11-13,19-21,27-29,34,36-38,44-47,52-55,67,69-72,77-80,85-88,93-95, 100-102,104-107,113-116,121-124,130-132,137,139-142,147-150,155-158, 163-166,171-174
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Exercises	
WW3000 Bk4 Vocabulary Exercises	2-5,10-12,18-21,26-29,34,36-39,44-47,52-55,60-63,67,69-72,77-79,85-88,94-97, 101-103,105-107,113-116,121-124,129-132,136,138-141,146-149,155-158, 163-166,171-174
WW3000 Bk5 Vocabulary Exercises	3-5,12-14,21-23,29-32,37,39-42,48-51,56-59,65-67,73-75,77-80,86-89,95-98, 104-107,112,114-116,122-125,131-133,140-142,147-150,152-155,161-163, 170-173,179-181,187

4. Employ multiple strategies to recognize words as they construct meaning, including the use of context clues, **word roots** and affixes, and syntax.

WW3000 Bk3 Greek and Latin Roots	8,17,25,42,58,66,91,99,119,128,145,153
WW3000 Bk4 Greek and Latin Roots	16,24,33,42,50,58,75,83,92,100,111,119,127,144,161,170
WW3000 Bk5 Greek and Latin Roots	9,18,27,36,46,54,72,84,93,102,111,120,129,138,146,159,168,177

Content Standard 3: All students will focus on meaning and communication as they listen, speak, view, read, and write in personal, social, occupational, and civic contexts.

5. Select appropriate strategies to construct meaning while reading, listening to, viewing, or creating texts. Examples include generating relevant questions, **studying vocabulary**, analyzing mood and tone, recognizing how authors and speakers use information, and matching form to content.

WW3000 Bk3 Vocabulary Exercises	2-5,11-13,19-21,27-29,34,36-38,44-47,52-55,67,69-72,77-80,85-88,93-95, 100-102,104-107,113-116,121-124,130-132,137,139-142,147-150,155-158, 163-166,171-174
WW3000 Bk4 Vocabulary Exercises	2-5,10-12,18-21,26-29,34,36-39,44-47,52-55,60-63,67,69-72,77-79,85-88,94-97, 101-103,105-107,113-116,121-124,129-132,136,138-141,146-149,155-158, 163-166,171-174
WW3000 Bk5 Vocabulary Exercises	3-5,12-14,21-23,29-32,37,39-42,48-51,56-59,65-67,73-75,77-80,86-89,95-98, 104-107,112,114-116,122-125,131-133,140-142,147-150,152-155,161-163, 170-173,179-181,187

6. Determine the meaning of unfamiliar words and concepts in oral, visual, and written texts by using a **variety of resources**, such as semantic and structural features, prior knowledge, reference materials, and electronic sources.

WW3000	1-2,9-10,18-19,26-27,35-36,43-44,51-52,59-60,68-69,76-77,84-85,92-93,103-104,
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Bk3 Glossary	112-113,120-121,129-130,138-139,146-147,154-155,162-163
WW3000 Bk4 Glossary	1-2,9-10,17-18,25-26,35-36,43-44,51-52,59-60,68-69,76-77,84-85,93-94,104-105, 112-113,120-121,128-129,137-138,145-146,154-155,162-163
WW3000 Bk5 Glossary	1-2,10-11,19-20,28-29,38-39,47-48,55-56,64-65,76-77,85-86,94-95,103-104, 113-114,121-122,130-131,139-140,151-152,160-161,169-170,178-179

Content Standard 4: All students will use the English language effectively.

3. Investigate idiomatic phrases and **word origins** and how they have contributed to contemporary meaning.

WW3000 Bk3 Greek and Latin Roots	8,17,25,42,58,66,91,99,119,128,145,153
WW3000 Bk4 Greek and Latin Roots	16,24,33,42,50,58,75,83,92,100,111,119,127,144,161,170
WW3000 Bk5 Greek and Latin Roots	9,18,27,36,46,54,72,84,93,102,111,120,129,138,146,159,168,177

Content Standard 7: All students will demonstrate, analyze, and reflect upon the skills and processes used to communicate through listening, speaking, viewing, reading, and writing.

1. Use a combination of strategies when encountering unfamiliar texts while constructing meaning. Examples include generating questions, **studying vocabulary**, analyzing mood and tone, recognizing how creators of text use and represent information, and matching form to content.

WW3000 Bk3 Vocabulary Exercises	2-5,11-13,19-21,27-29,34,36-38,44-47,52-55,67,69-72,77-80,85-88,93-95, 100-102,104-107,113-116,121-124,130-132,137,139-142,147-150,155-158, 163-166,171-174
WW3000 Bk4 Vocabulary Exercises	2-5,10-12,18-21,26-29,34,36-39,44-47,52-55,60-63,67,69-72,77-79,85-88,94-97, 101-103,105-107,113-116,121-124,129-132,136,138-141,146-149,155-158, 163-166,171-174
WW3000 Bk5 Vocabulary Exercises	3-5,12-14,21-23,29-32,37,39-42,48-51,56-59,65-67,73-75,77-80,86-89,95-98, 104-107,112,114-116,122-125,131-133,140-142,147-150,152-155,161-163, 170-173,179-181,187

Michigan Content Standards and Working Draft Benchmarks for High School

Corresponds to Wordly Wise 3000 Books 6, 7, 8 and 9

Content Standard 1: All students will read and comprehend general and technical material.

1. Use **reading** for multiple purposes, such as enjoyment, learning complex procedures, completing technical tasks, making workplace decisions, evaluating and analyzing information, and pursuing in-depth studies.

WW3000 Bk6 Read the Narrative	7-8,17-18,27-28,37-38,47-48,57-59,66-68,76-78,89-90,99-100,108-109,117-118, 127-128,136-137,146-147,156-157,168-169,178-179,188-189,197-198
WW3000 Bk7 Read the Narrative	7-8,16-17,26-27,36-37,46-47,55-56,64-65,73-74,85-86,94-95,103-104,112-113, 122-123,131-132,140-141,150-151,162-163,171-172,180-181,189-190
WW3000 Bk8 Read the Narrative	7-8,17-18,26-27,36-37,46-48,56-57,65-66,75-76,88-89,97-98,106-107,115-116, 126-127,135-136,144-145,153-154,165-166,175-176,184-185,194-195
WW3000 Bk9 Read the Narrative	7-9,17-18,27-28,37-38,48-49,58-59,68-69,77-79,90-91,99-100,108-109,118-119, 129-130,138-139,147-148,157-158,170-171,180-181,189-191,199-200

3. Selectively employ the most effective strategies to construct meaning, such as generating questions, scanning, analyzing, and evaluating for specific information related to a research question, and deciding how to represent content through **summarizing**, clustering, and mapping.

WW3000 Bk6 Answer Questions on Main Ideas	8-9,18-19,29-30,38-39,49-50,59-60,68-69,78-79,91,100-101,109-110,118-119, 128-129,138,148-149,157-158,170-171,180,189-190,198-199
WW3000 Bk7 Answer Questions on Main Ideas	8-9,17-18,28,37-38,47-48,65-66,74-75,86-87,95-96,104-105,113-114,123-124, 132-133,142,151-152,163-164,172-173,181-182,190-191
WW3000 Bk8 Answer Questions on Main Ideas	9,18-19,28-29,37-38,48-49,57-58,67,77-78,89-90,98-99,107-108,117,127-128, 136-137,145-146,154-155,167,176-177,186,195-196
WW3000 Bk9 Answer Questions on Main Ideas	9-10,18-19,28-29,39,50,60,69-70,79-80,91-92,100-101,110-111,120,130-131, 139-140,148-149,158-159,171-172,181-182,191,200-201

4. Selectively employ the most **effective strategies** to recognize words as they construct meaning, including the use of context clues, etymological study, and reference materials.

WW3000 Bk6 Vocabulary Exercises	2-4,6-7,12-14,16-17,22-24,26-27,32-34,35-36,40,42-44,46-47,53-55,56-57,62-64, 65-66,72-74,75-76,80-82,84-86,88-89,94-96,97-98,103-105,106-108,112-114, 115-116,120,122-124,125-126,131-133,135-136,141-143,145-146,151-153, 155-156,159-161,163-165,167-168,173-175,177-178,183-185,186-187,192-194, 195-196,200
WW3000 Bk7 Vocabulary Exercises	2-4,5-6,11-13,15-16,21-23,25-26,31-33,34-35,39,41-43,44-45,50-52,53-54,59-61, 62-63,68-70,71-72,76-78,80-82,83-84,89-91,92-93,98-100,101-102,107-109, 111-112,115,117-119,120-121,126-128,129-131,135-137,138-139,145-147, 148-149,153-155,157-159,160-161,166-168,169-171,175-177,178-179,184-186, 188-189,192
WW3000 Bk8 Vocabulary Exercises	2-4,6-7,12-14,15-16,21-23,25-26,31-33,34-35,39,41-43,45-46,51-53,54-55,60-62, 64-65,70-72,74-75,79-81,83-85,87-88,92-94,95-96,101-103,104-105,110-112, 114-115,119,121-123,124-125,130-132,133-134,139-141,142-143,148-150, 151-152,156-158,160-162,164-165,170-172,174-175,179-181,183-184,189-191, 192-193,197
WW3000 Bk9 Vocabulary Exercises	2-4,6-7,12-14,15-17,22-24,25-26,32-34,36-37,41,43-45,46-47,53-55,57-58, 63-65,66-67,72-74,76-77,81-83,85-87,88-89,94-96,97-98,103-105,107-108, 113-115,117-118,122,124-126,127-128,133-135,136-137,142-144,145-146, 152-154,155-156,161-163,165-167,168-170,175-177,178-179,184-186,187-189, 194-196,197-199,202

Content Standard 3: All students will focus on meaning and communication as they listen, speak, view, read, and write in personal, social, occupational, and civic contexts.

6. Determine the meaning of specialized vocabulary and concepts in oral, visual, and written texts by using a **variety of resources**, such as context, research, reference materials, and electronic sources.

WW3000 Bk6 Glossary	1-2,11-12,21-22,31-31,41-42,51-52,61-62,70-71,83-84,93-94,102-103,111-112, 121-122,130-131,140-141,150-151,162-163,172-173,182-183,191-192
WW3000 Bk7 Glossary	1-2,10-11,20-21,30-31,40-41,49-50,58-59,67-68,79-80,88-89,97-98,106-107, 116-117,125-126,134-135,144-145,156-157,165-166,174-175,183-184
WW3000 Bk8 Glossary	1-2,11-12,20-21,30-31,40-41,50-51,59-60,69-70,82-83,91-92,100-101,109-110, 120-121,129-130,138-139,147-148,159-160,169-170,178-179,188-189
WW3000 Bk9 Glossary	1-2,11-12,21-22,31-32,42-43,52-53,62-63,71-72,84-85,93-94,102-103,112-113, 123-124,132-133,141-142,151-152,164-165,174-175,183-184,193-194

Content Standard 7: All students will demonstrate, analyze, and reflect upon the skills and processes used to communicate through listening, speaking, viewing, reading, and writing.

1. Use a combination of strategies when encountering unfamiliar texts while constructing meaning. Examples include generating questions; scanning for specific information

related to research questions; analyzing tone and voice; and representing content through **summarizing**, clustering, and mapping.

WW3000 Bk6 Answer Questions on Main Ideas	8-9,18-19,29-30,38-39,49-50,59-60,68-69,78-79,91,100-101,109-110,118-119, 128-129,138,148-149,157-158,170-171,180,189-190,198-199
WW3000 Bk7 Answer Questions on Main Ideas	8-9,17-18,28,37-38,47-48,65-66,74-75,86-87,95-96,104-105,113-114,123-124, 132-133,142,151-152,163-164,172-173,181-182,190-191
WW3000 Bk8 Answer Questions on Main Ideas	9,18-19,28-29,37-38,48-49,57-58,67,77-78,89-90,98-99,107-108,117,127-128, 136-137,145-146,154-155,167,176-177,186,195-196
WW3000 Bk9 Answer Questions on Main Ideas	9-10,18-19,28-29,39,50,60,69-70,79-80,91-92,100-101,110-111,120,130-131, 139-140,148-149,158-159,171-172,181-182,191,200-201

2. Monitor their progress while using a **variety of strategies** to overcome difficulties when constructing and conveying meaning, and demonstrate flexible use of strategies across a wide range of situations.

WW3000 Bk6 Synonyms and antonyms	5,15,25,34-35,45,55,64,74,87,96-97,105-106,114-115,124-125,134,144,154,166, 176,185-186,194-195
WW3000 Bk7 Synonyms and antonyms	4-5,14,24,33-34,43-44,52-53,61-62,70-71,82-83,91-92,100-101,110,119-120, 128-129,137-138,147-148,159-160,168-169,177-178,187
WW3000 Bk8 Synonyms and antonyms	5,14-15,24,33,44,53-54,63,73,86,94-95,103-104,113,123-124,132-133,141-142, 150-151,163,172-173,182,191-192
WW3000 Bk9 Synonyms and antonyms	5,14-15,24-25,35,45,56,65-66,75,87-88,96-97,106,116,126-127,135-136,144-145, 154-155,167-168,177-178,186-187,196-197

WW3000 Bk6	5-6,15-16,25-26,35,45-46,55-56,65,74-75,87-88,97,106,115,125,134-135,144-145, 154-155,166-167,176-177,186,195
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Analogy	
WW3000 Bk7 Analogy	5,14-15,24-25,34,44,53,62,71,83,92,101,110-111,120,129,138,148,160,169,178, 187-188
WW3000 Bk8 Analogy	5-6,15,24-25,34,44-45,54,63-64,73-74,86-87,95,104,113-114,124,133,142,151, 163-164,173,182-183,192
WW3000 Bk9 Analogy	5-6,15,25,35-36,46,56-57,66,75-76,88,97,106-107,116-117,127,136,145,155,168, 178,187,197