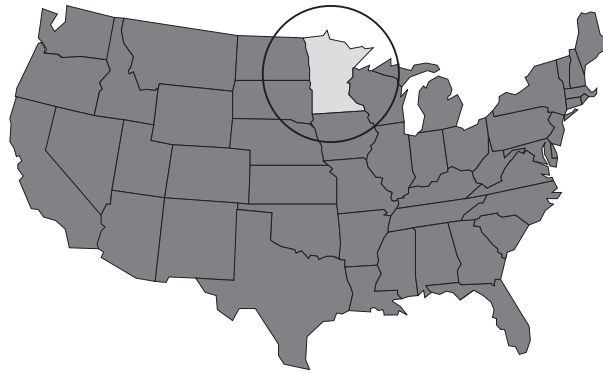


Primary Phonics

Correlates to
Minnesota State Standards



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**Primary Phonics in Minnesota State
Minnesota Revised Academic Standards in English Language Arts and Reading**

Kindergarten

The following corresponds to:

Primary Phonics...

- Workbooks 1-6,
- Consonant Book,
- Consonant Lessons Workbook,
- Story book sets

More Primary Phonics...

- Workbooks 1-6,
- Initial Consonant Blend Workbook,
- Consonant Book,
- Color Workbook,

Thinking about Mac and Tab Books 1-5

I. READING AND LITERATURE

Students will listen to and understand grade-appropriate English language text.

A. Word Recognition, Analysis, and Fluency

Standard: The student will demonstrate phonemic awareness and the knowledge of sound-symbol relationships.

The student will demonstrate the ability to:

1. Follow from left to right and top to bottom.

All Primary Phonics Storybooks	(5 Sets of 10 Storybooks)
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2. Work with the 45 sounds (phonemes) of the English language.

Primary Phonics Consonant Book	2-10, 11-25, 26-32
More Primary Phonics Consonant Book	2-10, 11-25, 26-32
Consonant Lessons Book	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher’s Manual and Script
Primary Phonics Consonant Book –	2-10, 11-25, 26-32

Consonant Sounds	
More Primary Phonics Consonant Book – Consonant Sounds	2-10, 11-25, 26-32
Consonant Lessons Book – Consonant Sounds	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher’s Manual and Script
Primary Phonics Book 1 – Short Vowels	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher’s Manual and Script
More Primary Phonics Book 1 – Short Vowels	1-5, 6-10, 11-15, 16-20, 21-25, 26-30, 31-35, 36-40, 41-45, 46-50, 51-55, 56-60, 61-65, 66-70, 71-75, 76-80, Mac and Tab Storybook, The Tin Man Storybook, Al Storybook, Tim Storybook, The Jet Storybook, Ben Bug Storybook, Ed Storybook, Meg Storybook, Ted Storybook, The Wig Storybook
Primary Phonics Book 1 – Short Vowels	1-5, 6-10, 11-15, 16-20, 21-25, 26-30, 31-35, 36-40, 41-45, 46-50, 51-55, 56-60, 61-65, 66-70, 71-75, 76-80, Mac and Tab Storybook, The Tin Man Storybook, Al Storybook, Tim Storybook, The Jet Storybook, Ben Bug Storybook, Ed Storybook, Meg Storybook, Ted Storybook, The Wig Storybook
More Primary Phonics Book 1 - Short Vowels	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-85, 86-96, The Cab Storybook (Set M1), Kim and Wag Storybook (Set M1), The Van and the Hot Rod Storybook (Set M1), Fun in the Mud Storybook (Set M1), Hal and Nip Storybook (Set M1), Cop Cat Storybook (Set M1), The Wet Pup Storybook (Set M1), The Cod and the Fat Cat Storybook (Set M1), Del Storybook (Set M1), Gum on a Cat Storybook (Set M1)
Primary Phonics Book 2 – Long Vowels	2-7, 8-14, 15-27, 28-36, 37-48, 49-55, 56-68, 69-72, 73-80, The Bee Storybook, The Goat Storybook, Sail Storybook, The Seal Storybook, Hide and Seek Storybook, The Fire Storybook
More Primary Phonics Book 2 – Long Vowels	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-80, A Fine Coat Storybook (Set M2),

	Cop Cat and the Mule (Set M2), A Real Pal (Set M2), Rose and Weed (Set M2), The Deer (Set M2), Babe, the Big Hit Storybook (Set M2), Make the Bed Storybook (Set M2), Mole Storybook (Set M2), A Ride on the Bus Storybook (Set M2), The Lie Storybook (Set M2)
Primary Phonics Book 3 – Consonant Blends	13-17, 18-21, 22-32, 33-48, Slide Storybook (Set 3), The Plane Trip Storybook (Set 3), Spot Storybook (Set 3), The Prints Storybook (Set 3), The Dream Storybook (Set 3), The Best Gift Storybook (Set 3)
Primary Phonics Book 4 – Consonant Blends	7-9
Primary Phonics Book 3 – Vowel Digraphs	9-14, 21-25
Primary Phonics Book 4 – Vowel Digraphs and R-Controlled Vowels	2-14, 15-18, 35-40, The Chicken Ranch Storybook (Set 4), Fish Fun Storybook (Set 4), The White Hen Storybook (Set 4), 43-46, 47-55, 56-68, The Go-Cart Storybook (Set 4), The Lost Horse Storybook (Set 4), The Brave Hunter Storybook (Set 4), The Bird Feeder Storybook (Set 4), The Hard Worker Storybook (Set 4)
Primary Phonics Book 5 – Vowel Digraphs	2-5, 6-11, 12-25, 26-33, The Pet Poodle Storybook (Set 5), The Good Cook Storybook (Set 5), Fun in the Snow Storybook (Set 5) A Cow in Town Storybook (Set 5), The Mouse House Storybook (Set 5)
Primary Phonics Book 6 – Vowel Digraphs	24-25, 26-31, 32-37, 49-50, 56-61, 64
Primary Phonics Consonant Book -	2-10, 11-25, 26-32
Color Workbook - High-Frequency Words	1-32

More Primary Phonics Consonant Book - Encoding	2-10, 11-25, 26-32
Initial Consonant Blend Book Encoding	1-10, 11-20, 21-35, 36-48
More Primary Phonics 1 Encoding	2-7, 9, 11, 13-15, 17-21, 23-25, 27-32, 31-33, 35-37, 39-41, 43-5, 47-51, 53-55, 57-59, 61-63, 65-67, 69-71, 73-75, 77-79, 81-87, 89-91
More Primary Phonics 2 Encoding	2-7, 9-10, 12, 15-18, 20-29, 33-35, 37, 39-40, 43-47, 49-54, 56-59, 62-65, 68-75
Primary Phonics 1 Encoding	4-7, 11, 13, 16-18, 19, 21, 22, 24, 26-27, 28, 31, 33, 34-35, 37, 39, 41, 43, 44-45, 47, 51, 53-55, 57, 59, 61, 63-64, 67, 73, 75, 78-80
Primary Phonics 2 Encoding	4, 5, 7, 11, 12-13, 15, 18-21, 22-23, 25, 27, 29, 30, 35-36, 37, 39, 43, 45, 47, 49, 51, 55, 56-57, 61, 63, 64, 68, 69, 70-71, 73-79
Primary Phonics 3 Encoding	2-5, 6-8, 9-14, 15-27, 28-41, 42-60, 61-77, 78-80
Primary Phonics 4 Encoding	2-15, 16-25, 26-40, 41-55, 56-70, 71-80
Primary Phonics 5 Encoding	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
Primary Phonics 6 Encoding	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
Primary Phonics Consonant Book - Beginning and Ending Sounds	2-10, 11-25, 26-32
More Primary Phonics Consonant Book - Beginning and Ending Sounds	2-10, 11-25, 26-32
Consonant Lessons Book - Beginning and Ending Sounds	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher's Manual and Script

Initial Consonant Blend Book - Beginning and Ending Sounds	1-10, 11-20, 21-35, 36-48
Primary Phonics Book 1 – Blending and Segmenting Sounds	4-7, 11, 13, 16-18, 19, 21, 22, 24, 26-27, 28, 31, 33, 34-35, 37, 39, 41, 43, 44-45, 47, 51, 53-55, 57, 59, 61, 63-64, 67, 73, 75, 78-80
More Primary Phonics Book 1 - Blending and Segmenting Sounds	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-85, 86-96
Primary Phonics Book 2 - Blending and Segmenting Sounds	4, 5, 7, 11, 12-13, 15, 18-21, 22-23, 25, 27, 29, 30, 35-36, 37, 39, 43, 45, 47, 49, 51, 55, 56-57, 61, 63, 64, 68, 69, 70-71, 73-79
More Primary Phonics Book 2 - Blending and Segmenting Sounds	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-80
More Primary Phonics Book 3 - Blending and Segmenting Sounds	2-5, 6-8, 9-14, 15-27, 28-41, 42-60, 61-77, 78-80
More Primary Phonics Book 4 - Blending and Segmenting Sounds	2-15, 16-25, 26-40, 41-55, 56-70, 71-80
More Primary Phonics Book 5 - Blending and Segmenting Sounds	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
More Primary Phonics Book 6 - Blending and Segmenting Sounds	2-15, 16-30, 31-50, 51-60, 61-73, 74-80

3. **Match most consonant and short vowel sounds to appropriate letters, say the common sounds of most letters, and begin to write** consonant-vowel-consonant words to demonstrate an understanding of the alphabetic principle: seeing, hearing, saying and writing.

Primary Phonics Consonant Book	2-10, 11-25, 26-32
More Primary Phonics Consonant Book	2-10, 11-25, 26-32
Consonant Lessons Book	2-10, 11-25, 26-30, 31-50, 51-65, 66-72,

	Teacher's Manual and Script
Primary Phonics Consonant Book – Consonant Sounds	2-10, 11-25, 26-32
More Primary Phonics Consonant Book – Consonant Sounds	2-10, 11-25, 26-32
Consonant Lessons Book – Consonant Sounds	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher's Manual and Script
Primary Phonics Book 1 – Short Vowels	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher's Manual and Script
More Primary Phonics Book 1 – Short Vowels	1-5, 6-10, 11-15, 16-20, 21-25, 26-30, 31-35, 36-40, 41-45, 46-50, 51-55, 56-60, 61-65, 66-70, 71-75, 76-80, Mac and Tab Storybook, The Tin Man Storybook, Al Storybook, Tim Storybook, The Jet Storybook, Ben Bug Storybook, Ed Storybook, Meg Storybook, Ted Storybook, The Wig Storybook
Primary Phonics Book 1 – Short Vowels	1-5, 6-10, 11-15, 16-20, 21-25, 26-30, 31-35, 36-40, 41-45, 46-50, 51-55, 56-60, 61-65, 66-70, 71-75, 76-80, Mac and Tab Storybook, The Tin Man Storybook, Al Storybook, Tim Storybook, The Jet Storybook, Ben Bug Storybook, Ed Storybook, Meg Storybook, Ted Storybook, The Wig Storybook
More Primary Phonics Book 1- Short Vowels	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-85, 86-96, The Cab Storybook (Set M1), Kim and Wag Storybook (Set M1), The Van and the Hot Rod Storybook (Set M1), Fun in the Mud Storybook (Set M1), Hal and Nip Storybook (Set M1), Cop Cat Storybook (Set M1), The Wet Pup Storybook (Set M1), The Cod and the Fat Cat Storybook (Set M1), Del Storybook (Set M1), Gum on a Cat Storybook (Set M1)
Primary Phonics Book 2 – Long Vowels	2-7, 8-14, 15-27, 28-36, 37-48, 49-55, 56-68, 69-72, 73-80, The Bee Storybook, The Goat Storybook, Sail Storybook, The Seal Storybook, Hide and Seek Storybook, The

	Fire Storybook
More Primary Phonics Book 2 – Long Vowels	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-80, A Fine Coat Storybook (Set M2), Cop Cat and the Mule (Set M2), A Real Pal (Set M2), Rose and Weed (Set M2), The Deer (Set M2), Babe, the Big Hit Storybook (Set M2), Make the Bed Storybook (Set M2), Mole Storybook (Set M2), A Ride on the Bus Storybook (Set M2), The Lie Storybook (Set M2)
Primary Phonics Book 3 – Consonant Blends	13-17, 18-21, 22-32, 33-48, Slide Storybook (Set 3), The Plane Trip Storybook (Set 3), Spot Storybook (Set 3), The Prints Storybook (Set 3), The Dream Storybook (Set 3), The Best Gift Storybook (Set 3)
Primary Phonics Book 4 – Consonant Blends	7-9
Primary Phonics Book 3 – Vowel Digraphs	9-14, 21-25
Primary Phonics Book 4 – Vowel Digraphs and R-Controlled Vowels	2-14, 15-18, 35-40, The Chicken Ranch Storybook (Set 4), Fish Fun Storybook (Set 4), The White Hen Storybook (Set 4), 43-46, 47-55, 56-68, The Go-Cart Storybook (Set 4), The Lost Horse Storybook (Set 4), The Brave Hunter Storybook (Set 4), The Bird Feeder Storybook (Set 4), The Hard Worker Storybook (Set 4)
Primary Phonics Book 5 – Vowel Digraphs	2-5, 6-11, 12-25, 26-33, The Pet Poodle Storybook (Set 5), The Good Cook Storybook (Set 5), Fun in the Snow Storybook (Set 5) A Cow in Town Storybook (Set 5), The Mouse House Storybook (Set 5)
Primary Phonics Book 6 – Vowel Digraphs	24-25, 26-31, 32-37, 49-50, 56-61, 64
Primary Phonics Consonant Book -	2-10, 11-25, 26-32

Color Workbook - High-Frequency Words	1-32
More Primary Phonics Consonant Book - Encoding	2-10, 11-25, 26-32
Initial Consonant Blend Book Encoding	1-10, 11-20, 21-35, 36-48
More Primary Phonics 1 Encoding	2-7, 9, 11, 13-15, 17-21, 23-25, 27-32, 31-33, 35-37, 39-41, 43-5, 47-51, 53-55, 57-59, 61-63, 65-67, 69-71, 73-75, 77-79, 81-87, 89-91
More Primary Phonics 2 Encoding	2-7, 9-10, 12, 15-18, 20-29, 33-35, 37, 39-40, 43-47, 49-54, 56-59, 62-65, 68-75
Primary Phonics 1 Encoding	4-7, 11, 13, 16-18, 19, 21, 22, 24, 26-27, 28, 31, 33, 34-35, 37, 39, 41, 43, 44-45, 47, 51, 53-55, 57, 59, 61, 63-64, 67, 73, 75, 78-80
Primary Phonics 2 Encoding	4, 5, 7, 11, 12-13, 15, 18-21, 22-23, 25, 27, 29, 30, 35-36, 37, 39, 43, 45, 47, 49, 51, 55, 56-57, 61, 63, 64, 68, 69, 70-71, 73-79
Primary Phonics 3 Encoding	2-5, 6-8, 9-14, 15-27, 28-41, 42-60, 61-77, 78-80
Primary Phonics 4 Encoding	2-15, 16-25, 26-40, 41-55, 56-70, 71-80
Primary Phonics 5 Encoding	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
Primary Phonics 6 Encoding	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
Primary Phonics Consonant Book - Beginning and Ending Sounds	2-10, 11-25, 26-32
More Primary Phonics Consonant Book - Beginning and Ending Sounds	2-10, 11-25, 26-32

Consonant Lessons Book - Beginning and Ending Sounds	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher's Manual and Script
Initial Consonant Blend Book - Beginning and Ending Sounds	1-10, 11-20, 21-35, 36-48
Primary Phonics Book 1 – Blending and Segmenting Sounds	4-7, 11, 13, 16-18, 19, 21, 22, 24, 26-27, 28, 31, 33, 34-35, 37, 39, 41, 43, 44-45, 47, 51, 53-55, 57, 59-61, 63-64, 67, 73, 75, 78-80
More Primary Phonics Book 1 - Blending and Segmenting Sounds	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-85, 86-96
Primary Phonics Book 2 - Blending and Segmenting Sounds	4, 5, 7, 11, 12-13, 15, 18-21, 22-23, 25, 27, 29, 30, 35-36, 37, 39, 43, 45, 47, 49, 51, 55, 56-57, 61, 63, 64, 68, 69, 70-71, 73-79
More Primary Phonics Book 2 - Blending and Segmenting Sounds	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-80
More Primary Phonics Book 3 - Blending and Segmenting Sounds	2-5, 6-8, 9-14, 15-27, 28-41, 42-60, 61-77, 78-80
More Primary Phonics Book 4 - Blending and Segmenting Sounds	2-15, 16-25, 26-40, 41-55, 56-70, 71-80
More Primary Phonics Book 5 - Blending and Segmenting Sounds	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
More Primary Phonics Book 6 - Blending and Segmenting Sounds	2-15, 16-30, 31-50, 51-60, 61-73, 74-80

4. Identify and name uppercase and lowercase letters of the alphabet.

Consonant Lessons Book – Forming Letters	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher's Manual and Script
Primary Phonics Book 1 – Forming	4-7, 11, 13, 16-18, 19, 21, 22, 24, 26-27, 28, 31, 33, 34-35, 37, 39, 41, 43, 44-45, 47,

Letters	51, 53-55, 57, 59, 61, 63-64, 67, 73, 75, 78-80
More Primary Phonics Book 1 – Forming Letters	2-7, 9, 11, 13-15, 17-21, 23-25, 27-32, 33, 35-37, 39-41, 43-5, 47-51, 53-55, 57-59, 61-63, 65-67, 69-71, 73-75, 77-79, 81-87, 89-91

5. Identify beginning consonant sounds in single-syllable words.

Primary Phonics Consonant Book	2-10, 11-25, 26-32
More Primary Phonics Consonant Book	2-10, 11-25, 26-32
Consonant Lessons Book	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher’s Manual and Script
Primary Phonics Consonant Book – Consonant Sounds	2-10, 11-25, 26-32
More Primary Phonics Consonant Book – Consonant Sounds	2-10, 11-25, 26-32
Consonant Lessons Book – Consonant Sounds	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher’s Manual and Script
Primary Phonics Book 1 – Short Vowels	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher’s Manual and Script
More Primary Phonics Book 1 – Short Vowels	1-5, 6-10, 11-15, 16-20, 21-25, 26-30, 31-35, 36-40, 41-45, 46-50, 51-55, 56-60, 61-65, 66-70, 71-75, 76-80, Mac and Tab Storybook, The Tin Man Storybook, Al Storybook, Tim Storybook, The Jet Storybook, Ben Bug Storybook, Ed Storybook, Meg Storybook, Ted Storybook, The Wig Storybook
Primary Phonics Consonant Book - Beginning and Ending Sounds	2-10, 11-25, 26-32
More Primary Phonics Consonant Book - Beginning and Ending Sounds	2-10, 11-25, 26-32
Consonant Lessons Book - Beginning and	2-10, 11-25, 26-30, 31-50, 51-65, 66-72,

Ending Sounds	Teacher's Manual and Script
Initial Consonant Blend Book - Beginning and Ending Sounds	1-10, 11-20, 21-35, 36-48
Primary Phonics Book 1 – Blending and Segmenting Sounds	4-7, 11, 13, 16-18, 19, 21, 22, 24, 26-27, 28, 31, 33, 34-35, 37, 39, 41, 43, 44-45, 47, 51, 53-55, 57, 59, 61, 63-64, 67, 73, 75, 78-80
More Primary Phonics Book 1 - Blending and Segmenting Sounds	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-85, 86-96
Primary Phonics Book 2 - Blending and Segmenting Sounds	4, 5, 7, 11, 12-13, 15, 18-21, 22-23, 25, 27, 29, 30, 35-36, 37, 39, 43, 45, 47, 49, 51, 55, 56-57, 61, 63, 64, 68, 69, 70-71, 73-79
More Primary Phonics Book 2 - Blending and Segmenting Sounds	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-80
More Primary Phonics Book 3 - Blending and Segmenting Sounds	2-5, 6-8, 9-14, 15-27, 28-41, 42-60, 61-77, 78-80
More Primary Phonics Book 4 - Blending and Segmenting Sounds	2-15, 16-25, 26-40, 41-55, 56-70, 71-80
More Primary Phonics Book 5 - Blending and Segmenting Sounds	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
More Primary Phonics Book 6 - Blending and Segmenting Sounds	2-15, 16-30, 31-50, 51-60, 61-73, 74-80

6. Identify ending sounds of words.

Primary Phonics Consonant Book - Beginning and Ending Sounds	2-10, 11-25, 26-32
More Primary Phonics Consonant Book - Beginning and Ending Sounds	2-10, 11-25, 26-32

Consonant Lessons Book - Beginning and Ending Sounds	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher's Manual and Script
Initial Consonant Blend Book - Beginning and Ending Sounds	1-10, 11-20, 21-35, 36-48

7. Identify, produce and say **rhyming words** in response to an oral prompt.

Primary Phonics 1 Rhyming Words	13, 17, 21, 27, 35, 37, 45, 47, 49, 55, 67, 73, 75, 77
Primary Phonics 2 Rhyming Words	7, 9, 12-13, 19, 21, 25, 37, 43, 47, 55, 57, 61

8. **Segment and blend onsets** (the sound of the letters before the first vowel) **and rimes** (the sound of the remaining part of the word) and segment sounds (phonemes) in two-sound words.

Primary Phonics Book 1 – Blending and Segmenting Sounds	4-7, 11, 13, 16-18, 19, 21, 22, 24, 26-27, 28, 31, 33, 34-35, 37, 39, 41, 43, 44-45, 47, 51, 53-55, 57, 59, 61, 63-64, 67, 73, 75, 78-80
More Primary Phonics Book 1 - Blending and Segmenting Sounds	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-85, 86-96
Primary Phonics Book 2 - Blending and Segmenting Sounds	4, 5, 7, 11, 12-13, 15, 18-21, 22-23, 25, 27, 29, 30, 35-36, 37, 39, 43, 45, 47, 49, 51, 55, 56-57, 61, 63, 64, 68, 69, 70-71, 73-79
More Primary Phonics Book 2 - Blending and Segmenting Sounds	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-80
More Primary Phonics Book 3 - Blending and Segmenting Sounds	2-5, 6-8, 9-14, 15-27, 28-41, 42-60, 61-77, 78-80
More Primary Phonics Book 4 - Blending and Segmenting Sounds	2-15, 16-25, 26-40, 41-55, 56-70, 71-80
More Primary Phonics Book 5 - Blending and Segmenting Sounds	2-15, 16-30, 31-50, 51-60, 61-73, 74-80

More Primary Phonics Book 6 - Blending and Segmenting Sounds	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
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9. Identify 10 **high-frequency words**.

Primary Phonics Color Workbook – Color Words	1-32
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C. Comprehension

Standard: The student will listen to and understand the meaning of text.

The student will demonstrate the ability to:

2. **Make predictions from illustrations.**

Thinking About Mac and Tab 1 Use Picture Clues to Understand Text	10, 12, 14, 16, 18, 20, 4 (Teacher’s Guide), 6 (Teacher’s Guide), 8 (Teacher’s Guide), 9 (Teacher’s Guide), 10 (Teacher’s Guide)
Thinking About Mac and Tab 2 Use Picture to Make Predictions	15 (Teacher’s Guide), 17 (Teacher’s Guide)
Thinking About Mac and Tab 3 Use Picture Clues to Understand Text	13, 15, 17, 19, 21
Thinking About Mac and Tab 4 Use Picture Clues to Understand Text	12, 15, 17, 19, 21, (40 (Teacher’s Guide)
Thinking About Mac and Tab 5 Use Picture Clues to Understand Text	13, 15, 17, 19, 21, 44 (Teacher’s Guide)

Primary Phonics 1 Connected Text (using cueing systems)	All Primary Phonics Storybooks (5 sets of 10 each)
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3. **Demonstrate literal comprehension** by asking and answering questions about narrative and informational text.

Thinking About Mac and Tab 1 Respond to Literal Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 4-13 (Teacher’s Guide)
Thinking About Mac and Tab 2 Respond to Literal Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 14-23 (Teacher’s Guide)
Thinking About Mac and Tab 3 Respond to Literal Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21
Thinking About Mac and Tab 4 Respond to Literal Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 34-43 (Teacher’s Guide)
Thinking About Mac and Tab 5 Respond to Literal Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 44-53 (Teacher’s Guide)
Thinking About Mac and Tab 1 Identify Answers in Text	3 (Teacher’s Guide), 5 (Teacher’s Guide), 8 (Teacher’s Guide), 9 (Teacher’s Guide)
Thinking About Mac and Tab 2 Identify Answers in Text	3, 5, 7, 9, 11, 13, 14 (Teacher’s Guide), 16 (Teacher’s Guide), 19 (Teacher’s Guide), 21 (Teacher’s Guide), 23 (Teacher’s Guide)
Thinking About Mac and Tab 3 Identify Answers in Text	3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 24 (Teacher’s Guide), 25 (Teacher’s Guide), 26 (Teacher’s Guide), 27 (Teacher’s Guide), 28 (Teacher’s Guide), 33 (Teacher’s Guide)
Thinking About Mac and Tab 4 Identify Answers in Text	3, 5, 7, 9, 11, 12, 13, 15, 17, 19, 21, 35 (Teacher’s Guide), 36 (Teacher’s Guide),

	37 (Teacher's Guide), 38 (Teacher's Guide), 39 (Teacher's Guide), 40 (Teacher's Guide)
Thinking About Mac and Tab 5 Identify Answers in Text	3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 44 (Teacher's Guide), 45 (Teacher's Guide), 46 (Teacher's Guide), 47 (Teacher's Guide), 50 (Teacher's Guide), 52 (Teacher's Guide), 53 (Teacher's Guide)

D. Literature

Standard: The student will respond to and appreciate a variety of texts.

The student will demonstrate the ability to:

2. Identify main characters and setting.

Thinking About Mac and Tab 1 Identify Story Elements and Characters	2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 10, 12, 14, 16, 18, 20
Thinking About Mac and Tab 2 Identify Story Elements and Characters	2, 6, 10, 12, 14, 16, 18, 20, 4, 6, 8, 10, 12, 14, 16, 18, 20, 16 (Teacher's Guide),
Thinking About Mac and Tab 3 Identify Story Elements and Characters	2, 4, 6, 8, 10, 24 (Teacher's Guide)
Thinking About Mac and Tab 4 Identify Story Elements and Characters	2, 4, 6, 8, 10, 43 (Teacher's Guide)
Thinking About Mac and Tab 5 Identify Story Elements and Characters	2, 4, 6, 8, 10, 44-53 (Teacher's Guide)

II. WRITING

The student will write to communicate.

E. Handwriting and Word Processing

Standard: The student will form letters and numbers.

The student will demonstrate the ability to:

1. **Correctly form many of the uppercase and lowercase letters of the alphabet** and numbers zero through nine.

Consonant Lessons Book – Forming Letters	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher’s Manual and Script
Primary Phonics Book 1 – Forming Letters	4-7, 11, 13, 16-18, 19, 21, 22, 24, 26-27, 28, 31, 33, 34-35, 37, 39, 41, 43, 44-45, 47, 51, 53-55, 57, 59, 61, 63-64, 67, 73, 75, 78-80
More Primary Phonics Book 1 – Forming Letters	2-7, 9, 11, 13-15, 17-21, 23-25, 27-32, 33, 35-37, 39-41, 43-5, 47-51, 53-55, 57-59, 61-63, 65-67, 69-71, 73-75, 77-79, 81-87, 89-91

2. **Write left to right and top to bottom.**

Consonant Lessons Book – Forming Letters	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher’s Manual and Script
Primary Phonics Book 1 – Forming Letters	4-7, 11, 13, 16-18, 19, 21, 22, 24, 26-27, 28, 31, 33, 34-35, 37, 39, 41, 43, 44-45, 47, 51, 53-55, 57, 59, 61, 63-64, 67, 73, 75, 78-80
More Primary Phonics Book 1 – Forming Letters	2-7, 9, 11, 13-15, 17-21, 23-25, 27-32, 33, 35-37, 39-41, 43-5, 47-51, 53-55, 57-59, 61-63, 65-67, 69-71, 73-75, 77-79, 81-87, 89-91

III. SPEAKING AND LISTENING

Standard: The student will communicate effectively through listening and speaking.

The student will demonstrate the ability to:

2. **Follow one-step direction.**

Consonant Lessons Book Listens / Responds to Directions	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher’s Manual and Script
Consonant Lessons Workbook – Oral directions	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher’s Manual and Script
Thinking About Mac and Tab Book 1 –	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 4-13 (Teacher’s

One-step directions	Guide)
Thinking About Mac and Tab Book 2 – One-step directions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 14-23 (Teacher’s Guide)
Color Workbook Listens / Responds to Directions	1-32

Grade One

The following corresponds to:

Primary Phonics...

- Workbooks 1-6,
- Consonant Book,
- Consonant Lessons Workbook,
- Story book sets

More Primary Phonics...

- Workbooks 1-6,
- Initial Consonant Blend Workbook,
- Consonant Book,
- Color Workbook,

Thinking about Mac and Tab Books 1-5

I. READING AND LITERATURE

Students will listen to and understand grade-appropriate English language text.

A. Word Recognition, Analysis, and Fluency

Standard: The student will demonstrate phonemic awareness and knowledge of sound-symbol relationships and will apply word recognition strategies, including phonics knowledge, to read grade-level materials with accuracy and emerging fluency.

The student will demonstrate the ability to:

2. **Identify letters**, words and sentences.

Consonant Lessons Book – Forming Letters	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher’s Manual and Script
Primary Phonics Book 1 – Forming Letters	4-7, 11, 13, 16-18, 19, 21, 22, 24, 26-27, 28, 31, 33, 34-35, 37, 39, 41, 43, 44-45, 47, 51, 53-55, 57, 59-61, 63-64, 67, 73, 75, 78-80
More Primary Phonics Book 1 – Forming Letters	2-7, 9, 11, 13-15, 17-21, 23-25, 27-32, 31-33, 35-37, 39-41, 43-5, 47-51, 53-55, 57-59, 61-63, 65-67, 69-71, 73-75, 77-79, 81-87, 89-91

4. **Say and write the 70 symbols** (letter and letter combinations) that correspond with the common sounds of the English language.

Consonant Lessons Book – Forming Letters	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher’s Manual and Script
Primary Phonics Book 1 – Forming Letters	4-7, 11, 13, 16-18, 19, 21, 22, 24, 26-27, 28, 31, 33, 34-35, 37, 39, 41, 43, 44-45, 47, 51, 53-55, 57, 59, 61, 63-64, 67, 73, 75, 78-80
More Primary Phonics Book 1 – Forming Letters	2-7, 9, 11, 13-15, 17-21, 23-25, 27-32, 33, 35-37, 39-41, 43-5, 47-51, 53-55, 57-59, 61-63, 65-67, 69-71, 73-75, 77-79, 81-87, 89-91
More Primary Phonics 1 Identify Sound / Symbol Relationships	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-85, 86-96
More Primary Phonics 2 Identify Sound / Symbol Relationships	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-80
Primary Phonics 1 Identify Sound / Symbol Relationships	1-5, 6-10, 11-15, 16-20, 21-25, 26-30, 31-35, 36-40, 41-45, 46-50, 51-55, 56-60, 61-65, 66-70, 71-75, 76-80
Primary Phonics 2 Identify Sound / Symbol Relationships	2-7, 8-14, 15-27, 28-36, 37-48, 49-55, 56-68, 69-72, 73-80
Primary Phonics 3 Identify Sound / Symbol Relationships	2-5, 6-8, 9-14, 15-27, 28-41, 42-60, 61-77, 78-80
Primary Phonics 4 Identify Sound / Symbol Relationships	2-15, 16-25, 26-40, 41-55, 56-70, 71-80
Primary Phonics 5 Identify Sound / Symbol Relationships	2-15, 16-30, 31-50, 51-60, 61-73, 74-80

Primary Phonics 6 Identify Sound / Symbol Relationships	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
Primary Phonics Consonant Book Identify Sound / Symbol Relationships	2-10, 11-25, 26-32
Consonant Lessons Book Identify Sound / Symbol Relationships	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher's Manual and Script
More Primary Phonics Consonant Book Identify Sound / Symbol Relationships	2-10, 11-25, 26-32
Initial Consonant Blend Book Identify Sound / Symbol Relationships	1-10, 11-20, 21-35, 36-48

5. Identify **consonant sounds** in single-syllable words.

Primary Phonics Consonant Book	2-10, 11-25, 26-32
More Primary Phonics Consonant Book	2-10, 11-25, 26-32
Consonant Lessons Book	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher's Manual and Script
Primary Phonics Consonant Book – Consonant Sounds	2-10, 11-25, 26-32
More Primary Phonics Consonant Book – Consonant Sounds	2-10, 11-25, 26-32
Consonant Lessons Book – Consonant Sounds	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher's Manual and Script
Primary Phonics Book 1 – Short Vowels	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher's Manual and Script
More Primary Phonics Book 1 – Short Vowels	1-5, 6-10, 11-15, 16-20, 21-25, 26-30, 31-35, 36-40, 41-45, 46-50, 51-55, 56-60, 61-65, 66-70, 71-75, 76-80, Mac and Tab Storybook, The Tin Man Storybook, Al

	Storybook, Tim Storybook, The Jet Storybook, Ben Bug Storybook, Ed Storybook, Meg Storybook, Ted Storybook, The Wig Storybook
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6. Segment sounds (phonemes) by saying beginning, middle and ending sounds of one syllable words with no visual stimulus.

Primary Phonics Consonant Book - Beginning and Ending Sounds	2-10, 11-25, 26-32
More Primary Phonics Consonant Book - Beginning and Ending Sounds	2-10, 11-25, 26-32
Consonant Lessons Book - Beginning and Ending Sounds	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher's Manual and Script
Initial Consonant Blend Book - Beginning and Ending Sounds	1-10, 11-20, 21-35, 36-48
Primary Phonics Book 1 - Segment Sounds	4-7, 11, 13, 16-18, 19, 21, 22, 24, 26-27, 28, 31, 33, 34-35, 37, 39, 41, 43, 44-45, 47, 51, 53-55, 57, 59-61, 63-64, 67, 73, 75, 78-80
More Primary Phonics Book 1- Segment Sounds	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-85, 86-96
Primary Phonics Book 2 - Segment Sounds	4, 5, 7, 11, 12-13, 15, 18-21, 22-23, 25, 27, 29, 30, 35-36, 37, 39, 43, 45, 47, 49, 51, 55, 56-57, 61, 63, 64, 68, 69, 70-71, 73-79
More Primary Phonics Book 2 - Segment Sounds	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-80
Primary Phonics Book 3 - Segment Sounds	2-5, 6-8, 9-14, 15-27, 28-41, 42-60, 61-77, 78-80

Primary Phonics Book 4 - Segment Sounds	2-15, 16-25, 26-40, 41-55, 56-70, 71-80
Primary Phonics Book 5 - Segment Sounds	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
Primary Phonics Book 6 - Segment Sounds	2-15, 16-30, 31-50, 51-60, 61-73, 74-80

11. Blend beginning, middle and ending sounds to read unfamiliar words.

Primary Phonics Consonant Book – Blend Sounds	2-10, 11-25, 26-32
More Primary Phonics Consonant Book – Blend Sounds	2-10, 11-25, 26-32
Consonant Lessons Book – Blend Sounds	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher’s Manual and Script
Initial Consonant Blend Book – Blend Sounds	1-10, 11-20, 21-35, 36-48
Primary Phonics Book 1 – Blend Sounds	1-5, 6-10, 11-15, 16-20, 21-25, 26-30, 31-35, 36-40, 41-45, 46-50, 51-55, 56-60, 61-65, 66-70, 71-75, 76-80
More Primary Phonics Book 1- Blend Sounds	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-85, 86-96
Primary Phonics Book 2 – Blend Sounds	4, 5, 7, 11, 12-13, 15, 18-21, 22-23, 25, 27, 29, 30, 35-36, 37, 39, 43, 45, 47, 49, 51, 55, 56-57, 61, 63, 64, 68, 69,70-71, 73-79

More Primary Phonics Book 2 - Blend Sounds	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-80
Primary Phonics Book 3 - Blend Sounds	2-5, 6-8, 9-14, 15-27, 28-41, 42-60, 61-77, 78-80
Primary Phonics Book 4 - Blend Sounds	2-15, 16-25, 26-40, 41-55, 56-70, 71-80
Primary Phonics Book 5 – Blend Sounds	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
Primary Phonics Book 6 - Blend Sounds	2-15, 16-30, 31-50, 51-60, 61-73, 74-80

13. Generate **rhyming words** in a rhyming pattern. Recognize the parts of simple **compound words** to decode words when reading.

Primary Phonics 1 Rhyming Words	13, 17, 21, 27, 35, 37, 45, 47, 49, 55, 67, 73, 75, 77
Primary Phonics 2 Rhyming Words	7, 9, 12-13, 19, 21, 25, 37, 43, 47, 55, 57, 61
Primary Phonics Book 3 – Compound Words	49-54
Primary Phonics Book 4 – Compound Words	6, 25

Primary Phonics Book 5 – Compound Words	10, 13, 15, 22-23, 24-25, 33, 37, 45, 55-56
Primary Phonics Book 6 – Compound Words	40-41, 43, 54-55, 57, 67

14. Identify common **high-frequency words**.

Primary Phonics Color Workbook – Color Words	1-32
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B. Vocabulary Expansion

Standard: The student will use a variety of strategies to develop vocabulary.

The student will demonstrate the ability to:

4. Generate **antonyms and synonyms**.

Thinking About Mac and Tab 1 Synonyms and Antonyms	5 (Teacher’s Guide), 9 (Teacher’s Guide)
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C. Comprehension

Standard: The student will understand the meaning of texts that are read and listened to using a variety of comprehension strategies.

The student will demonstrate the ability to:

5. **Make simple inferences and draw and support conclusions.**

Thinking About Mac and Tab 1 Respond to Literal Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 4-13 (Teacher’s Guide)
Thinking About Mac and Tab 2 Respond to Literal Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 14-23 (Teacher’s Guide)

Thinking About Mac and Tab 3 Respond to Literal Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21
Thinking About Mac and Tab 4 Respond to Literal Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 34-43 (Teacher's Guide)
Thinking About Mac and Tab 5 Respond to Literal Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 44-53 (Teacher's Guide)
Thinking About Mac and Tab 1 Understand Explicit and Implicit Ideas	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 4-13 (Teacher's Guide)
Thinking About Mac and Tab 2 Understand Explicit and Implicit Ideas	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 14-23 (Teacher's Guide)
Thinking About Mac and Tab 3 Understand Explicit and Implicit Ideas	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 4-13, 24-33 (Teacher's Guide)
Thinking About Mac and Tab 4 Understand Explicit and Implicit Ideas	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 34-43 (Teacher's Guide)
Thinking About Mac and Tab 5 Understand Explicit and Implicit Ideas	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 44-53 (Teacher's Guide)
Thinking About Mac and Tab 1 Identify Answers in Text	3 (Teacher's Guide), 5 (Teacher's Guide), 8 (Teacher's Guide), 9 (Teacher's Guide)
Thinking About Mac and Tab 2 Identify Answers in Text	3, 5, 7, 9, 11, 13, 14 (Teacher's Guide), 16 (Teacher's Guide), 19 (Teacher's Guide), 21 (Teacher's Guide), 23 (Teacher's Guide)
Thinking About Mac and Tab 3 Identify Answers in Text	3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 24 (Teacher's Guide), 25 (Teacher's Guide), 26 (Teacher's Guide), 27 (Teacher's

	Guide), 28 (Teacher’s Guide), 33 (Teacher’s Guide)
Thinking About Mac and Tab 4 Identify Answers in Text	3, 5, 7, 9, 11, 12, 13, 15, 17, 19, 21, 35 (Teacher’s Guide), 36 (Teacher’s Guide), 37 (Teacher’s Guide), 38 (Teacher’s Guide), 39 (Teacher’s Guide), 40 (Teacher’s Guide)
Thinking About Mac and Tab 5 Identify Answers in Text	3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 44 (Teacher’s Guide), 45 (Teacher’s Guide), 46 (Teacher’s Guide), 47 (Teacher’s Guide), 50 (Teacher’s Guide), 52 (Teacher’s Guide), 53 (Teacher’s Guide)
Thinking About Mac and Tab 1 Answering Different Types and Levels of Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 4-13 (Teacher’s Guide)
Thinking About Mac and Tab 2 Answering Different Types and Levels of Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 14-23 (Teacher’s Guide)
Thinking About Mac and Tab 3 Answering Different Types and Levels of Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 24-33 (Teacher’s Guide)
Thinking About Mac and Tab 4 Answering Different Types and Levels of Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 34-43 (Teacher’s Guide)
Thinking About Mac and Tab 5 Answering Different Types and Levels of Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 44-53 (Teacher’s Guide)

8. **Demonstrate literal and inferential comprehension** by asking and answering questions about narrative and informational text.

Thinking About Mac and Tab 1 Respond to Literal Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 4-13 (Teacher’s Guide)
Thinking About Mac and Tab 2 Respond to Literal Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 14-23 (Teacher’s Guide)
Thinking About Mac and Tab 3 Respond to Literal Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21

Thinking About Mac and Tab 4 Respond to Literal Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 34-43 (Teacher’s Guide)
Thinking About Mac and Tab 5 Respond to Literal Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 44-53 (Teacher’s Guide)
Thinking About Mac and Tab 1 Understand Explicit and Implicit Ideas	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 4-13 (Teacher’s Guide)
Thinking About Mac and Tab 2 Understand Explicit and Implicit Ideas	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 14-23 (Teacher’s Guide)
Thinking About Mac and Tab 3 Understand Explicit and Implicit Ideas	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 4-13, 24-33 (Teacher’s Guide)
Thinking About Mac and Tab 4 Understand Explicit and Implicit Ideas	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 34-43 (Teacher’s Guide)
Thinking About Mac and Tab 5 Understand Explicit and Implicit Ideas	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 44-53 (Teacher’s Guide)
Thinking About Mac and Tab 1 Identify Answers in Text	3 (Teacher’s Guide), 5 (Teacher’s Guide), 8 (Teacher’s Guide, 9 (Teacher’s Guide)
Thinking About Mac and Tab 2 Identify Answers in Text	3, 5, 7, 9, 11, 13, 14 (Teacher’s Guide), 16 (Teacher’s Guide), 19 (Teacher’s Guide), 21 (Teacher’s Guide), 23 (Teacher’s Guide)
Thinking About Mac and Tab 3 Identify Answers in Text	3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 24 (Teacher’s Guide), 25 (Teacher’s Guide), 26 (Teacher’s Guide), 27 (Teacher’s Guide), 28 (Teacher’s Guide), 33 (Teacher’s Guide)

Thinking About Mac and Tab 4 Identify Answers in Text	3, 5, 7, 9, 11, 12, 13, 15, 17, 19, 21, 35 (Teacher’s Guide), 36 (Teacher’s Guide), 37 (Teacher’s Guide), 38 (Teacher’s Guide), 39 (Teacher’s Guide), 40 (Teacher’s Guide)
Thinking About Mac and Tab 5 Identify Answers in Text	3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 44 (Teacher’s Guide), 45 (Teacher’s Guide), 46 (Teacher’s Guide), 47 (Teacher’s Guide), 50 (Teacher’s Guide), 52 (Teacher’s Guide), 53 (Teacher’s Guide)
Thinking About Mac and Tab 1 Answering Different Types and Levels of Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 4-13 (Teacher’s Guide)
Thinking About Mac and Tab 2 Answering Different Types and Levels of Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 14-23 (Teacher’s Guide)
Thinking About Mac and Tab 3 Answering Different Types and Levels of Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 24-33 (Teacher’s Guide)
Thinking About Mac and Tab 4 Answering Different Types and Levels of Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 34-43 (Teacher’s Guide)
Thinking About Mac and Tab 5 Answering Different Types and Levels of Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 44-53 (Teacher’s Guide)

II. WRITING

The student will demonstrate emerging knowledge of writing to communicate for a variety of audiences and purposes.

C. Spelling, Grammar and Mechanical Usage

Standard: The student will demonstrate emerging knowledge of punctuation, spelling and capitalization.

The student will demonstrate the ability to:

4. Compose **simple sentences**.

Primary Phonics Book 1 – Forming Sentences	10, 12, 15, 18, 20, 30, 32, 38, 44, 46, 50, 53, 56, 58, 66, 69, 72
Primary Phonics Book 2 – Forming Sentences	10, 15-16, 22, 26, 31, 40, 46, 50, 52, 59-60

Primary Phonics Book 3 – Forming Sentences	11, 26, 29, 38, 44, 54, 57, 64, 68, 75
Primary Phonics Book 4 – Forming Sentences	3, 11, 17, 40, 46, 51, 72
Primary Phonics Book 5 – Forming Sentences	5, 21, 41, 53, 71
Primary Phonics Book 6 – Forming Sentences	7, 17, 31, 37, 47, 65, 74

5. Use correct spelling for high-frequency **sight words**.

Primary Phonics Color Workbook – Color Words	1-32
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E. Handwriting and Word Processing

Standard: The student will improve his/her handwriting.

The student will demonstrate the ability to:

1. Improve the **formation of the uppercase and lowercase letters of the alphabet** and numbers.

Consonant Lessons Book – Forming Letters	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher’s Manual and Script
Primary Phonics Book 1 – Forming Letters	4-7, 11, 13, 16-18, 19, 21, 22, 24, 26-27, 28, 31, 33, 34-35, 37, 39, 41, 43, 44-45, 47, 51, 53-55, 57, 59, 61, 63-64, 67, 73, 75, 78-80
More Primary Phonics Book 1 – Forming Letters	2-7, 9, 11, 13-15, 17-21, 23-25, 27-32, 33, 35-37, 39-41, 43-5, 47-51, 53-55, 57-59, 61-63, 65-67, 69-71, 73-75, 77-79, 81-87, 89-91

III. SPEAKING AND LISTENING

Standard: The student will communicate effectively through listening and speaking.

The student will demonstrate the ability to:

2. Follow one- or two-step oral **directions**.

Consonant Lessons Book Listens / Responds to Directions	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher's Manual and Script
Consonant Lessons Workbook – Oral directions	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher's Manual and Script
Thinking About Mac and Tab Book 1 – One-step directions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 4-13 (Teacher's Guide)
Thinking About Mac and Tab Book 2 – One-step directions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 14-23 (Teacher's Guide)
Color Workbook Listens / Responds to Directions	1-32

Grade Two

The following corresponds to:

Primary Phonics...

Workbooks 1-6,
Consonant Book,
Consonant Lessons Workbook,
Story book sets

More Primary Phonics...

Workbooks 1-6,
Initial Consonant Blend Workbook,
Consonant Book,
Color Workbook,

Thinking about Mac and Tab Books 1-5

I. READING AND LITERATURE

Students will listen to and understand grade-appropriate English language text.

A. Word Recognition, Analysis, and Fluency

Standard: The student will apply word recognition strategies, including phonics knowledge, to decode words in order to read grade-appropriate texts with accuracy and fluency.

The student will demonstrate the ability to:

2. Use knowledge of phonograms, (including consonants, blends, vowel combinations, vowel digraphs, diphthongs and r-controlled vowels) to decode words.

Primary Phonics Consonant Book	2-10, 11-25, 26-32
More Primary Phonics Consonant Book	2-10, 11-25, 26-32
Consonant Lessons Book	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher's Manual and Script
Primary Phonics Consonant Book – Consonant Sounds	2-10, 11-25, 26-32
More Primary Phonics Consonant Book – Consonant Sounds	2-10, 11-25, 26-32
Consonant Lessons Book – Consonant Sounds	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher's Manual and Script
Primary Phonics Book 1 – Short Vowels	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher's Manual and Script
More Primary Phonics Book 1 – Short Vowels	1-5, 6-10, 11-15, 16-20, 21-25, 26-30, 31-35, 36-40, 41-45, 46-50, 51-55, 56-60, 61-65, 66-70, 71-75, 76-80, Mac and Tab Storybook, The Tin Man Storybook, Al Storybook, Tim Storybook, The Jet Storybook, Ben Bug Storybook, Ed Storybook, Meg Storybook, Ted Storybook, The Wig Storybook
Primary Phonics Book 1 – Short Vowels	1-5, 6-10, 11-15, 16-20, 21-25, 26-30, 31-35, 36-40, 41-45, 46-50, 51-55, 56-60, 61-65, 66-70, 71-75, 76-80, Mac and Tab Storybook, The Tin Man Storybook, Al Storybook, Tim Storybook, The Jet Storybook, Ben Bug Storybook, Ed Storybook, Meg Storybook, Ted Storybook, The Wig Storybook
More Primary Phonics Book 1- Short Vowels	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-85, 86-96, The Cab Storybook (Set M1), Kim and Wag Storybook (Set M1),

	The Van and the Hot Rod Storybook (Set M1), Fun in the Mud Storybook (Set M1), Hal and Nip Storybook (Set M1), Cop Cat Storybook (Set M1), The Wet Pup Storybook (Set M1), The Cod and the Fat Cat Storybook (Set M1), Del Storybook (Set M1), Gum on a Cat Storybook (Set M1)
Primary Phonics Book 2 – Long Vowels	2-7, 8-14, 15-27, 28-36, 37-48, 49-55, 56-68, 69-72, 73-80, The Bee Storybook, The Goat Storybook, Sail Storybook, The Seal Storybook, Hide and Seek Storybook, The Fire Storybook
More Primary Phonics Book 2 – Long Vowels	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-80, A Fine Coat Storybook (Set M2), Cop Cat and the Mule (Set M2), A Real Pal (Set M2), Rose and Weed (Set M2), The Deer (Set M2), Babe, the Big Hit Storybook (Set M2), Make the Bed Storybook (Set M2), Mole Storybook (Set M2), A Ride on the Bus Storybook (Set M2), The Lie Storybook (Set M2)
Primary Phonics Book 3 – Consonant Blends	13-17, 18-21, 22-32, 33-48, Slide Storybook (Set 3), The Plane Trip Storybook (Set 3), Spot Storybook (Set 3), The Prints Storybook (Set 3), The Dream Storybook (Set 3), The Best Gift Storybook (Set 3)
Primary Phonics Book 4 – Consonant Blends	7-9
Primary Phonics Book 3 – Vowel Digraphs	9-14, 21-25
Primary Phonics Book 4 – Vowel Digraphs and R-Controlled Vowels	2-14, 15-18, 35-40, The Chicken Ranch Storybook (Set 4), Fish Fun Storybook (Set 4), The White Hen Storybook (Set 4), 43-46, 47-55, 56-68, The Go-Cart Storybook (Set 4), The Lost Horse Storybook (Set 4), The Brave Hunter Storybook (Set 4), The Bird Feeder Storybook (Set 4), The Hard Worker Storybook (Set 4)

Primary Phonics Book 5 – Vowel Digraphs	2-5, 6-11, 12-25, 26-33, The Pet Poodle Storybook (Set 5), The Good Cook Storybook (Set 5), Fun in the Snow Storybook (Set 5) A Cow in Town Storybook (Set 5), The Mouse House Storybook (Set 5)
Primary Phonics Book 6 – Vowel Digraphs	24-25, 26-31, 32-37, 49-50, 56-61, 64
Primary Phonics Consonant Book -	2-10, 11-25, 26-32
Color Workbook - High-Frequency Words	1-32
More Primary Phonics Consonant Book - Encoding	2-10, 11-25, 26-32
Initial Consonant Blend Book Encoding	1-10, 11-20, 21-35, 36-48
More Primary Phonics 1 Encoding	2-7, 9, 11, 13-15, 17-21, 23-25, 27-32, 31-33, 35-37, 39-41, 43-5, 47-51, 53-55, 57-59, 61-63, 65-67, 69-71, 73-75, 77-79, 81-87, 89-91
More Primary Phonics 2 Encoding	2-7, 9-10, 12, 15-18, 20-29, 33-35, 37, 39-40, 43-47, 49-54, 56-59, 62-65, 68-75
Primary Phonics 1 Encoding	4-7, 11, 13, 16-18, 19, 21, 22, 24, 26-27, 28, 31, 33, 34-35, 37, 39, 41, 43, 44-45, 47, 51, 53-55, 57, 59, 61, 63-64, 67, 73, 75, 78-80
Primary Phonics 2 Encoding	4, 5, 7, 11, 12-13, 15, 18-21, 22-23, 25, 27, 29, 30, 35-36, 37, 39, 43, 45, 47, 49, 51, 55, 56-57, 61, 63, 64, 68, 69, 70-71, 73-79
Primary Phonics 3 Encoding	2-5, 6-8, 9-14, 15-27, 28-41, 42-60, 61-77, 78-80
Primary Phonics 4 Encoding	2-15, 16-25, 26-40, 41-55, 56-70, 71-80

Primary Phonics 5 Encoding	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
Primary Phonics 6 Encoding	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
Primary Phonics Consonant Book - Beginning and Ending Sounds	2-10, 11-25, 26-32
More Primary Phonics Consonant Book - Beginning and Ending Sounds	2-10, 11-25, 26-32
Consonant Lessons Book - Beginning and Ending Sounds	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher's Manual and Script
Initial Consonant Blend Book - Beginning and Ending Sounds	1-10, 11-20, 21-35, 36-48
Primary Phonics Book 1 – Blending and Segmenting Sounds	4-7, 11, 13, 16-18, 19, 21, 22, 24, 26-27, 28, 31, 33, 34-35, 37, 39, 41, 43, 44-45, 47, 51, 53-55, 57, 59-61, 63-64, 67, 73, 75, 78- 80
More Primary Phonics Book 1 - Blending and Segmenting Sounds	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-85, 86-96
Primary Phonics Book 2 - Blending and Segmenting Sounds	4, 5, 7, 11, 12-13, 15, 18-21, 22-23, 25, 27, 29, 30, 35-36, 37, 39, 43, 45, 47, 49, 51, 55, 56-57, 61, 63, 64, 68, 69,70-71, 73-79
More Primary Phonics Book 2 - Blending and Segmenting Sounds	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-80
More Primary Phonics Book 3 - Blending and Segmenting Sounds	2-5, 6-8, 9-14, 15-27, 28-41, 42-60, 61-77, 78-80
More Primary Phonics Book 4 - Blending and Segmenting Sounds	2-15, 16-25, 26-40, 41-55, 56-70, 71-80
More Primary Phonics Book 5 - Blending and Segmenting Sounds	2-15, 16-30, 31-50, 51-60, 61-73, 74-80

More Primary Phonics Book 6 - Blending and Segmenting Sounds	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
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3. Decode regular **multi-syllabic words**.

Primary Phonics Book 4 – Multi-syllabic words	2-15, 16-25, 26-40, 41-55, 56-70, 71-80
Primary Phonics Book 5 – Multi-syllabic words	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
Primary Phonics Book 6 – Multi-syllabic words	2-15, 16-30, 31-50, 51-60, 61-73, 74-80

4. Recognize word parts to decode **compound words**.

Primary Phonics Book 3 – Compound Words	49-54
Primary Phonics Book 4 – Compound Words	6, 25
Primary Phonics Book 5 – Compound Words	10, 13, 15, 22-23, 24-25, 33, 37, 45, 55-56
Primary Phonics Book 6 – Compound Words	40-41, 43, 54-55, 57, 67

5. Fluently read 200 **high-frequency words**.

Primary Phonics Color Workbook – Color Words	1-32
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B. Vocabulary Expansion

Standard: The student will use a variety of strategies to expand vocabulary.

The student will demonstrate the ability to:

4. Generate **antonyms, synonyms**, and multiple-meaning words.

Thinking About Mac and Tab 1 Synonyms and Antonyms	5 (Teacher’s Guide), 9 (Teacher’s Guide)
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C. Comprehension

Standard: The student will understand the meaning of texts using a variety of comprehension strategies.

The student will demonstrate the ability to:

4. **Predict** and verify outcomes.

Thinking About Mac and Tab 1 Use Picture Clues to Understand Text	10, 12, 14, 16, 18, 20, 4 (Teacher’s Guide), 6 (Teacher’s Guide), 8 (Teacher’s Guide), 9 (Teacher’s Guide), 10 (Teacher’s Guide)
Thinking About Mac and Tab 2 Use Picture to Make Predictions	15 (Teacher’s Guide), 17 (Teacher’s Guide)
Thinking About Mac and Tab 3 Use Picture Clues to Understand Text	13, 15, 17, 19, 21
Thinking About Mac and Tab 4 Use Picture Clues to Understand Text	12, 15, 17, 19, 21, (40 (Teacher’s Guide)

Thinking About Mac and Tab 5 Use Picture Clues to Understand Text	13, 15, 17, 19, 21, 44 (Teacher's Guide)
Primary Phonics 1 Connected Text (using cueing systems)	All Primary Phonics Storybooks (5 sets of 10 each)

6. Restate the **sequence** of events in a text.

Thinking About Mac and Tab 1 Sequence	3, 5, 7, 9, 11, 13, 15, 17, 19, 21
Thinking About Mac and Tab 2 Sequence	13, 15, 17, 19, 21
Thinking About Mac and Tab 3 Sequence	12, 14, 16, 18, 20
Thinking About Mac and Tab 4 Sequence	12, 14, 16, 18, 20
Thinking About Mac and Tab 5 Sequence	12, 14, 16, 18, 20

8. Respond to literal and inferential comprehension questions.

Thinking About Mac and Tab 1 Respond to Literal Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 4-13 (Teacher's Guide)
Thinking About Mac and Tab 2 Respond to Literal Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 14-23 (Teacher's Guide)
Thinking About Mac and Tab 3 Respond to Literal Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21

Thinking About Mac and Tab 4 Respond to Literal Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 34-43 (Teacher's Guide)
Thinking About Mac and Tab 5 Respond to Literal Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 44-53 (Teacher's Guide)
Thinking About Mac and Tab 1 Understand Explicit and Implicit Ideas	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 4-13 (Teacher's Guide)
Thinking About Mac and Tab 2 Understand Explicit and Implicit Ideas	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 14-23 (Teacher's Guide)
Thinking About Mac and Tab 3 Understand Explicit and Implicit Ideas	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 4-13, 24-33 (Teacher's Guide)
Thinking About Mac and Tab 4 Understand Explicit and Implicit Ideas	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 34-43 (Teacher's Guide)
Thinking About Mac and Tab 5 Understand Explicit and Implicit Ideas	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 44-53 (Teacher's Guide)
Thinking About Mac and Tab 1 Identify Answers in Text	3 (Teacher's Guide), 5 (Teacher's Guide), 8 (Teacher's Guide), 9 (Teacher's Guide)
Thinking About Mac and Tab 2 Identify Answers in Text	3, 5, 7, 9, 11, 13, 14 (Teacher's Guide), 16 (Teacher's Guide), 19 (Teacher's Guide), 21 (Teacher's Guide), 23 (Teacher's Guide)
Thinking About Mac and Tab 3 Identify Answers in Text	3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 24 (Teacher's Guide), 25 (Teacher's Guide), 26 (Teacher's Guide), 27 (Teacher's Guide), 28 (Teacher's Guide), 33 (Teacher's Guide)
Thinking About Mac and Tab 4 Identify Answers in Text	3, 5, 7, 9, 11, 12, 13, 15, 17, 19, 21, 35 (Teacher's Guide), 36 (Teacher's Guide),

	37 (Teacher’s Guide), 38 (Teacher’s Guide), 39 (Teacher’s Guide), 40 (Teacher’s Guide)
Thinking About Mac and Tab 5 Identify Answers in Text	3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 44 (Teacher’s Guide), 45 (Teacher’s Guide), 46 (Teacher’s Guide), 47 (Teacher’s Guide), 50 (Teacher’s Guide), 52 (Teacher’s Guide), 53 (Teacher’s Guide)
Thinking About Mac and Tab 1 Answering Different Types and Levels of Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 4-13 (Teacher’s Guide)
Thinking About Mac and Tab 2 Answering Different Types and Levels of Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 14-23 (Teacher’s Guide)
Thinking About Mac and Tab 3 Answering Different Types and Levels of Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 24-33 (Teacher’s Guide)
Thinking About Mac and Tab 4 Answering Different Types and Levels of Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 34-43 (Teacher’s Guide)
Thinking About Mac and Tab 5 Answering Different Types and Levels of Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 44-53 (Teacher’s Guide)

D. Literature

Standard: The student will respond to and appreciate a wide variety of fiction and nonfiction texts.

The student will demonstrate the ability to:

2. Identify and describe main characters, settings and plot.

Thinking About Mac and Tab 1 Identify Story Elements and Characters	2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 10, 12, 14, 16, 18, 20
Thinking About Mac and Tab 2 Identify Story Elements and Characters	2, 6, 10, 12, 14, 16, 18, 20, 4, 6, 8, 10, 12, 14, 16, 18, 20, 16 (Teacher’s Guide),
Thinking About Mac and Tab 3 Identify	2, 4, 6, 8, 10, 24 (Teacher’s Guide)

Story Elements and Characters	
Thinking About Mac and Tab 4 Identify Story Elements and Characters	2, 4, 6, 8, 10, 43 (Teacher’s Guide)
Thinking About Mac and Tab 5 Identify Story Elements and Characters	2, 4, 6, 8, 10, 44-53 (Teacher’s Guide)

II. WRITING

The student will write clearly and coherently to effectively communicate for a variety of audiences and purposes.

C. Spelling, Grammar and Mechanical Usage

Standard: The student will apply standard English conventions.

The student will demonstrate the ability to:

- Use correct spelling for high-frequency **sight words, regular plurals, and simple compound words.**

Primary Phonics Color Workbook – Color Words	1-32
Primary Phonics Book 3 – Inflectional Endings	1-6, 7-12
Primary Phonics Book 6 – Inflectional Endings	26-30
Primary Phonics Book 3 – Compound Words	49-54
Primary Phonics Book 4 – Compound Words	6, 25

Primary Phonics Book 5 – Compound Words	10, 13, 15, 22-23, 24-25, 33, 37, 45, 55-56
Primary Phonics Book 6 – Compound Words	40-41, 43, 54-55, 57, 67

E. Handwriting and Word Processing

Standard: The student will begin to write legibly.

The student will demonstrate the ability to:

1. Improve the **formation of the uppercase and lowercase letters of the alphabet** and numbers.

Consonant Lessons Book – Forming Letters	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher’s Manual and Script
Primary Phonics Book 1 – Forming Letters	4-7, 11, 13, 16-18, 19, 21, 22, 24, 26-27, 28, 31, 33, 34-35, 37, 39, 41, 43, 44-45, 47, 51, 53-55, 57, 59-61, 63-64, 67, 73, 75, 78-80
More Primary Phonics Book 1 – Forming Letters	2-7, 9, 11, 13-15, 17-21, 23-25, 27-32, 31-33, 35-37, 39-41, 43-5, 47-51, 53-55, 57-59, 61-63, 65-67, 69-71, 73-75, 77-79, 81-87, 89-91

III. SPEAKING AND LISTENING

Standards: The student will demonstrate understanding and communicate effectively through listening and speaking.

The student will demonstrate the ability to:

2. Follow two- and three-step oral **directions**.

Consonant Lessons Book Listens / Responds to Directions	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher’s Manual and Script
Consonant Lessons Workbook – Oral directions	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher’s Manual and Script
Thinking About Mac and Tab Book 1 –	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 4-13 (Teacher’s

One-step directions	Guide)
Thinking About Mac and Tab Book 2 – One-step directions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 14-23 (Teacher’s Guide)
Color Workbook Listens / Responds to Directions	1-32

Grade Three

The following corresponds to:

Primary Phonics...

- Workbooks 1-6,
- Consonant Book,
- Consonant Lessons Workbook,
- Story book sets

More Primary Phonics...

- Workbooks 1-6,
- Initial Consonant Blend Workbook,
- Consonant Book,
- Color Workbook,

Thinking about Mac and Tab Books 1-5

I. READING AND LITERATURE

Students will listen to and understand grade-appropriate English language text.

A. Word Recognition, Analysis, and Fluency

Standard: The student will apply word recognition strategies to decode unfamiliar multi-syllabic words and will read grade-appropriate text with accuracy and fluency.

The student will demonstrate the ability to:

1. Read unfamiliar complex and **multi-syllabic words using advanced phonetic and structural analysis.**

Primary Phonics Book 4 – Multi-syllabic words	2-15, 16-25, 26-40, 41-55, 56-70, 71-80
Primary Phonics Book 5 – Multi-syllabic words	2-15, 16-30, 31-50, 51-60, 61-73, 74-80

Primary Phonics Book 6 – Multi-syllabic words	2-15, 16-30, 31-50, 51-60, 61-73, 74-80

B. Vocabulary Expansion

Standard: The student will use a variety of strategies to expand vocabulary.

The student will demonstrate the ability to:

1. Generate **antonyms, synonyms**, homonyms and multiple meanings words.

Thinking About Mac and Tab 1 Synonyms and Antonyms	5 (Teacher’s Guide), 9 (Teacher’s Guide)
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C. Comprehension

Standard: The student will understand the meaning of texts using a variety of comprehension strategies to demonstrate literal, interpretive and evaluative comprehension.

The student will demonstrate the ability to:

1. **Draw conclusions and make inferences.**

Thinking About Mac and Tab 1 Respond to Literal Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 4-13 (Teacher’s Guide)
Thinking About Mac and Tab 2 Respond to Literal Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 14-23 (Teacher’s Guide)
Thinking About Mac and Tab 3 Respond to Literal Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21
Thinking About Mac and Tab 4 Respond to Literal Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 34-43 (Teacher’s Guide)

Thinking About Mac and Tab 5 Respond to Literal Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 44-53 (Teacher's Guide)
Thinking About Mac and Tab 1 Understand Explicit and Implicit Ideas	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 4-13 (Teacher's Guide)
Thinking About Mac and Tab 2 Understand Explicit and Implicit Ideas	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 14-23 (Teacher's Guide)
Thinking About Mac and Tab 3 Understand Explicit and Implicit Ideas	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 4-13, 24-33 (Teacher's Guide)
Thinking About Mac and Tab 4 Understand Explicit and Implicit Ideas	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 34-43 (Teacher's Guide)
Thinking About Mac and Tab 5 Understand Explicit and Implicit Ideas	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 44-53 (Teacher's Guide)
Thinking About Mac and Tab 1 Identify Answers in Text	3 (Teacher's Guide), 5 (Teacher's Guide), 8 (Teacher's Guide), 9 (Teacher's Guide)
Thinking About Mac and Tab 2 Identify Answers in Text	3, 5, 7, 9, 11, 13, 14 (Teacher's Guide), 16 (Teacher's Guide), 19 (Teacher's Guide), 21 (Teacher's Guide), 23 (Teacher's Guide)
Thinking About Mac and Tab 3 Identify Answers in Text	3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 24 (Teacher's Guide), 25 (Teacher's Guide), 26 (Teacher's Guide), 27 (Teacher's Guide), 28 (Teacher's Guide), 33 (Teacher's Guide)
Thinking About Mac and Tab 4 Identify Answers in Text	3, 5, 7, 9, 11, 12, 13, 15, 17, 19, 21, 35 (Teacher's Guide), 36 (Teacher's Guide), 37 (Teacher's Guide), 38 (Teacher's Guide), 39 (Teacher's Guide), 40 (Teacher's Guide)

Thinking About Mac and Tab 5 Identify Answers in Text	3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 44 (Teacher's Guide), 45 (Teacher's Guide), 46 (Teacher's Guide), 47 (Teacher's Guide), 50 (Teacher's Guide), 52 (Teacher's Guide), 53 (Teacher's Guide)
Thinking About Mac and Tab 1 Answering Different Types and Levels of Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 4-13 (Teacher's Guide)
Thinking About Mac and Tab 2 Answering Different Types and Levels of Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 14-23 (Teacher's Guide)
Thinking About Mac and Tab 3 Answering Different Types and Levels of Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 24-33 (Teacher's Guide)
Thinking About Mac and Tab 4 Answering Different Types and Levels of Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 34-43 (Teacher's Guide)
Thinking About Mac and Tab 5 Answering Different Types and Levels of Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 44-53 (Teacher's Guide)

4. Retell and summarize what is read.

Thinking About Mac and Tab 1 Respond to Literal Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 4-13 (Teacher's Guide)
Thinking About Mac and Tab 2 Respond to Literal Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 14-23 (Teacher's Guide)
Thinking About Mac and Tab 3 Respond to Literal Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21
Thinking About Mac and Tab 4 Respond to Literal Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 34-43 (Teacher's Guide)
Thinking About Mac and Tab 5 Respond to Literal Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 44-53 (Teacher's Guide)

Thinking About Mac and Tab 1 Identify Answers in Text	3 (Teacher's Guide), 5 (Teacher's Guide), 8 (Teacher's Guide), 9 (Teacher's Guide)
Thinking About Mac and Tab 2 Identify Answers in Text	3, 5, 7, 9, 11, 13, 14 (Teacher's Guide), 16 (Teacher's Guide), 19 (Teacher's Guide), 21 (Teacher's Guide), 23 (Teacher's Guide)
Thinking About Mac and Tab 3 Identify Answers in Text	3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 24 (Teacher's Guide), 25 (Teacher's Guide), 26 (Teacher's Guide), 27 (Teacher's Guide), 28 (Teacher's Guide), 33 (Teacher's Guide)
Thinking About Mac and Tab 4 Identify Answers in Text	3, 5, 7, 9, 11, 12, 13, 15, 17, 19, 21, 35 (Teacher's Guide), 36 (Teacher's Guide), 37 (Teacher's Guide), 38 (Teacher's Guide), 39 (Teacher's Guide), 40 (Teacher's Guide)
Thinking About Mac and Tab 5 Identify Answers in Text	3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 44 (Teacher's Guide), 45 (Teacher's Guide), 46 (Teacher's Guide), 47 (Teacher's Guide), 50 (Teacher's Guide), 52 (Teacher's Guide), 53 (Teacher's Guide)
Thinking About Mac and Tab 1 Sequence	3, 5, 7, 9, 11, 13, 15, 17, 19, 21
Thinking About Mac and Tab 2 Sequence	13, 15, 17, 19, 21
Thinking About Mac and Tab 3 Sequence	12, 14, 16, 18, 20
Thinking About Mac and Tab 4 Sequence	12, 14, 16, 18, 20
Thinking About Mac and Tab 5 Sequence	12, 14, 16, 18, 20

D. Literature

Standard: The student will respond to, analyze, evaluate and appreciate a wide variety of fiction and non-fiction texts.

The student will demonstrate the ability to:

3. Recognize patterns of sounds such as **rhyme** and rhythm in poetry.

Primary Phonics 1 Rhyming Words	13, 17, 21, 27, 35, 37, 45, 47, 49, 55, 67, 73, 75, 77
Primary Phonics 2 Rhyming Words	7, 9, 12-13, 19, 21, 25, 37, 43, 47, 55, 57, 61

II. WRITING

The student will write clearly and coherently to communicate effectively for a variety of audiences and purposes.

C. Spelling, Grammar, and Mechanical Usage

Standard: Students will apply Standard English conventions.

The student will demonstrate the ability to:

1. Compose **complete sentences** in writing.

Primary Phonics Book 1 – Forming Sentences	10, 12, 15, 18, 20, 30, 32, 38, 44, 46, 50, 53, 56, 58, 66, 69, 72
Primary Phonics Book 2 – Forming Sentences	10, 15-16, 22, 26, 31, 40, 46, 50, 52, 59-60
Primary Phonics Book 3 – Forming Sentences	11, 26, 29, 38, 44, 54, 57, 64, 68, 75
Primary Phonics Book 4 – Forming Sentences	3, 11, 17, 40, 46, 51, 72
Primary Phonics Book 5 – Forming Sentences	5, 21, 41, 53, 71
	7, 17, 31, 37, 47, 65, 74

Primary Phonics Book 6 – Forming Sentences	
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3. Spell correctly one-syllable and two-syllable words that have blends, contractions and **compounds**.

Primary Phonics Book 3 – Compound Words	49-54
Primary Phonics Book 4 – Compound Words	6, 25
Primary Phonics Book 5 – Compound Words	10, 13, 15, 22-23, 24-25, 33, 37, 45, 55-56
Primary Phonics Book 6 – Compound Words	40-41, 43, 54-55, 57, 67

E. Handwriting and Word Processing

Standard: The student will write legibly.

The student will demonstrate the ability to:

1. **Write legibly**, allowing margins and **correct spacing between letters in a word and words in a sentence**.

Primary Phonics Book 1 – Forming Sentences	10, 12, 15, 18, 20, 30, 32, 38, 44, 46, 50, 53, 56, 58, 66, 69, 72
Primary Phonics Book 2 – Forming Sentences	10, 15-16, 22, 26, 31, 40, 46, 50, 52, 59-60

Primary Phonics Book 3 – Forming Sentences	11, 26, 29, 38, 44, 54, 57, 64, 68, 75
Primary Phonics Book 4 – Forming Sentences	3, 11, 17, 40, 46, 51, 72
Primary Phonics Book 5 – Forming Sentences	5, 21, 41, 53, 71
Primary Phonics Book 6 – Forming Sentences	7, 17, 31, 37, 47, 65, 74
Consonant Lessons Book – Forming Letters	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher’s Manual and Script
Primary Phonics Book 1 – Forming Letters	4-7, 11, 13, 16-18, 19, 21, 22, 24, 26-27, 28, 31, 33, 34-35, 37, 39, 41, 43, 44-45, 47, 51, 53-55, 57, 59, 61, 63-64, 67, 73, 75, 78-80
More Primary Phonics Book 1 – Forming Letters	2-7, 9, 11, 13-15, 17-21, 23-25, 27-32, 33, 35-37, 39-41, 43-5, 47-51, 53-55, 57-59, 61-63, 65-67, 69-71, 73-75, 77-79, 81-87, 89-91