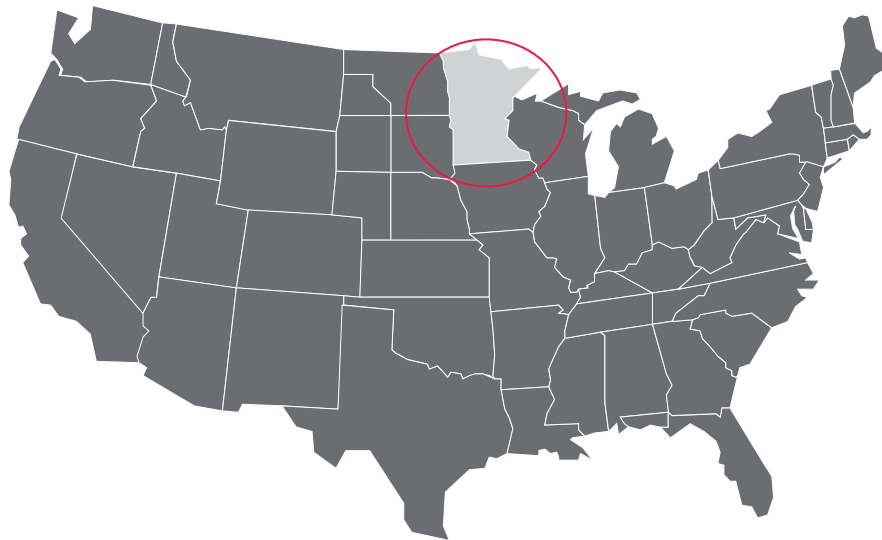




Write- Handwriting™



Correlated to the:

Minnesota

Language Arts State Standards
K-5

PRODUCTS BY



Write-On Handwriting™
Correlated to the
Minnesota Language Arts State Standards

Kindergarten

The following references are from appropriate components in the *Write-On Handwriting™* program that align to the Minnesota Language Arts State Standards. This correlation is intended to illustrate the program's approach to these standards. (TM = Teacher's Manual; WB = Workbook; SW = Software; WK = preformatted worksheets, teacher adds content; PP = Powerful Printing; CC = Conquering Cursive)

STANDARDS/EXPECTATIONS	<i>Write-On Handwriting</i> Component
Strand I Reading and Literature; Sub-Strand A. Word Recognition, Analysis, and Fluency	
<p>Standard: The student will understand and apply knowledge of the sounds of the English language (phonemic awareness) and of the sound-symbol relationship (phonics).</p> <p>Benchmarks</p> <p>3. Identify and name uppercase and lowercase letters of the alphabet.</p>	<p>PP: TM, *SW, WB *SW states the letter name to the student.</p>
Strand II Writing; Sub-Strand C. Spelling, Grammar, and Usage	
<p>Standard: The student will begin to recognize correct spelling and punctuation.</p> <p>Benchmarks</p> <p>1. Use a period after sentences when prompted.</p>	<p>PP WB practice pages 96-100</p>
Strand II Writing; Sub-Strand E. Handwriting and Word Processing	
<p>Standard: The student will form letters and numbers.</p> <p>Benchmarks</p> <p>1. Correctly form many of the uppercase and lowercase letters of the alphabet, monitor and discuss the differences. 2. Correctly write the numbers zero through nine. 3. Write left to right and top to bottom. 4. Print his/her first and last names.</p>	<p>PP: TM, SW, WB lower case 3-33, uppercase 54-86, numerals 101-112</p>

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Grade 1

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STANDARDS/EXPECTATIONS	<i>Write-On Handwriting</i> Component
Strand I Reading and Literature; Sub-Strand A. Word Recognition, Analysis, and Fluency	
<p>Standard: The student will understand and apply knowledge of the sounds of the English language (phonemic awareness), the sound-symbol relationship (phonics), and word recognition strategies to read grade-level materials with accuracy and emerging fluency.</p> <p>Benchmarks</p> <ol style="list-style-type: none"> 1. Identify letters, words and sentences. 	<p>PP: TM, *SW, WB, WK *SW states the letter name to the student.</p>
Strand II Writing; Sub-Strand C. Spelling, Grammar, and Usage	
<p>Standard: The student will demonstrate emerging knowledge of punctuation, spelling and capitalization.</p> <p>Benchmarks</p> <ol style="list-style-type: none"> 1. Use a period after sentences, numerals and initials. 2. Capitalize the first letter of proper names, the pronoun <i>I</i>, and the first words of sentences. 3. Use question marks and exclamation marks. 	<p>PP WB practice Sentences: pages: 96-100 Names: pages: 54-86 Capital letter lessons are places, group review pages are names; pages: 87-89 days of the week; months of the year PP WK</p>
Strand II Writing; Sub-Strand E. Handwriting and Word Processing	
<p>Standard: The student will improve his/her handwriting.</p> <p>Benchmarks</p> <ol style="list-style-type: none"> 1. Improve the formation of uppercase and lowercase letters of the alphabet and numbers. 2. Space words and sentences appropriately. 	<p>PP: SW, WB, WK PP WB review pages 34-53; 87-91; 92-100 PP WB practice pages 113-118</p>

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Grade 2

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STANDARDS/EXPECTATIONS	<i>Write-On Handwriting Component</i>
Strand II Writing; Sub-Strand C. Spelling, Grammar, and Usage	
Standard: The student will apply standard English conventions when writing. Benchmarks 4. Use correct end marks for sentences	PP WB practice Sentences: pages: 96-100
Strand II Writing; Sub-Strand E. Handwriting and Word Processing	
Standard: The student will begin to write legibly. Benchmarks 1. Use legible handwriting with improved formation of the uppercase and lowercase letters of the alphabet and numbers. 2. Space words and sentences appropriately.	PP: SW, WB, WK

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Grade 3

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STANDARDS/EXPECTATIONS	<i>Write-On Handwriting</i> Component
Strand II Writing; Sub-Strand C. Spelling, Grammar, and Usage	
<p>Standard: The student will apply standard English conventions when writing.</p> <p>Benchmarks</p> <p>6. Apply punctuation conventions correctly in writing, including:</p> <ul style="list-style-type: none"> a. periods, question marks, exclamation points b. capitalization of proper nouns 	<p>PP WB practice</p> <p>Sentences: pages: 96-100</p> <p>Names: pages: 54-86 Capital letter lessons are places, group review pages are names; pages: 87-89 days of the week; months of the year</p> <p>CC WB practice</p> <p>Names: pages: 50-68 Capital letter lessons are places, group review pages are names; pages: 70-74 days of the week; months of the year, ordinal and cardinal numbers</p>
Strand II Writing; Sub-Strand E. Handwriting and Word Processing	
<p>Standard: The student will write legibly.</p> <p>Benchmarks</p> <ul style="list-style-type: none"> 1. Write legibly, allowing margins and correct spacing between letters in a word and words in a sentence. 2. Begin to make the transition to cursive. 	<p>PP: SW, WB, WK</p> <p>CC: SW, WB, WK</p>

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Grade 4

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STANDARDS/EXPECTATIONS	<i>Write-On Handwriting</i> Component
Strand II Writing; Sub-Strand C. Spelling, Grammar, and Usage	
Standard: The student will apply standard English conventions when writing. Benchmarks 5. Apply punctuation conventions correctly in writing, including: b. capitalization of proper nouns	PP WB practice Sentences: pages: 96-100 Names: pages: 54-86 Capital letter lessons are places, group review pages are names; pages: 87-89 days of the week; months of the year CC WB practice Names: pages: 50-68 Capital letter lessons are places, group review pages are names; pages: 70-74 days of the week; months of the year, ordinal and cardinal numbers
Strand II Writing; Sub-Strand E. Handwriting and Word Processing	
Standard: The student will write legibly and use a keyboard. Benchmarks 1. Write legibly in both print and cursive.	PP: SW, WB, WK CC: SW, WB, WK

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Grade 5

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STANDARDS/EXPECTATIONS	<i>Write-On Handwriting Component</i>
Strand II Writing; Sub-Strand C. Spelling, Grammar, and Usage	
Standard: The student will apply standard English conventions when writing. Benchmarks 5. Apply punctuation conventions correctly in writing, including: b. capitalization of proper nouns	PP WB practice Sentences: pages: 96-100 Names: pages: 54-86 Capital letter lessons are places, group review pages are names; pages: 87-89 days of the week; months of the year CC WB practice Names: pages: 50-68 Capital letter lessons are places, group review pages are names; pages: 70-74 days of the week; months of the year, ordinal and cardinal numbers
Strand II Writing; Sub-Strand E. Handwriting and Word Processing	
Standard: The student will write legibly and demonstrate effective keyboarding skills. Benchmarks 1. Write legibly in cursive.	CC: SW, WB, WK