



Write- Handwriting™



Correlated to the:

Missouri

Communication Arts State Standards

K-5

PRODUCTS BY



Write-On Handwriting™
Correlated to the
Missouri Communication Arts State Standards

Kindergarten

The following references are from appropriate components in the *Write-On Handwriting™* program that align to the Missouri Communication Arts State Standards. This correlation is intended to illustrate the program's approach to these standards. (TM = Teacher's Manual; WB = Workbook; SW = Software; WK = preformatted worksheets, teacher adds content; PP = Powerful Printing; CC = Conquering Cursive)

STANDARDS/EXPECTATIONS	<i>Write-On Handwriting</i> Component
Reading Strand 1: Develop and apply skills and strategies to the reading process	
A. Print Concepts Demonstrate basic concepts of print <ul style="list-style-type: none"> • directionality 	PP: TM, SW, WB
C. Phonics Develop alphabet and phonics knowledge <ul style="list-style-type: none"> • name most letters • write letter that goes with spoken sound 	PP: TM, *SW, WB, WK *SW states the letter name to the student.
Writing Strand 2: Compose well-developed text using standard English conventions	
A. Handwriting Form letters correctly, using left-to-right directionality	PP WB
B. Capitalization Capitalize first letters of own first and last names	PP: SW, WB PP WB pages: lower case 3-33, uppercase 54-86
C. Punctuation In composing text, use period at end of sentence, with assistance.	PP WB practice pages 96-100

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Grade 1

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STANDARDS/EXPECTATIONS	<i>Write-On Handwriting</i> Component
Reading Strand 1: Develop and apply skills and strategies to the reading process	
A. Print Concepts Demonstrate basic concepts of print <ul style="list-style-type: none"> • upper- and lower-case letters • spaces between words 	PP: TM, SW, WB
Writing Strand 2: Compose well-developed text using standard English conventions	
A. Handwriting Print upper- and lower-case letters legibly, using left-to-right, top-to-bottom directionality and correct spacing between letters and words	PP: WB, WK
B. Capitalization Capitalize names of people and beginning words of sentences	PP: SW, WB Sentences: pages: 96-100 Names: pages: 54-86 Capital letter lessons are places, group review pages are names; pages: 87-89 days of the week; months of the year
C. Punctuation In composing text, use period at end of sentence, with assistance	PP WB practice pages 96-100

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Grade 2

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STANDARDS/EXPECTATIONS	<i>Write-On Handwriting</i> Component
Reading Strand 1: Develop and apply skills and strategies to the reading process	
A. Print Concepts Demonstrate basic concepts of print <ul style="list-style-type: none"> • upper- and lower-case letters • spaces between words 	PP: TM, SW, WB, WK
Writing Strand 2: Compose well-developed text using standard English conventions	
A. Handwriting Create legible compositions with correct spacing between letters in a word and words in a sentence	PP and CC: SW, WB, WK
B. Capitalization Use conventions of capitalization in written text <ul style="list-style-type: none"> • days of week • names of towns, cities, states 	PP: SW, WB practice Names: pages: 54-86 Capital letter lessons are places, group review pages are names; pages: 87 days of the week CC: SW, WB practice Names: pages: 50-68 Capital letter lessons are places, group review pages are names; pages: 71 days of the week
C. Punctuation In composing text, use <ul style="list-style-type: none"> • correct ending punctuation in declarative and interrogative sentences 	PP WB practice pages 96-100

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Grade 3

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STANDARDS/EXPECTATIONS	<i>Write-On Handwriting</i> Component
Writing Strand 2: Compose well-developed text using standard English conventions	
A. Handwriting Create legible compositions with correct spacing between words in a sentence and in margins	PP: SW, WB, WK CC: SW, WB, WK
B. Capitalization Use conventions of capitalization in written text <ul style="list-style-type: none"> • months of the year 	PP: SW, WB practice pages: 88-89 CC: SW, WB practice pages 72-73
C. Punctuation In composing text, use <ul style="list-style-type: none"> • correct ending punctuation in declarative and interrogative sentences 	PP WB practice pages 96-100

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Grade 4

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STANDARDS/EXPECTATIONS	<i>Write-On Handwriting</i> Component
Writing Strand 2: Compose well-developed text using standard English conventions	
B. Capitalization Use conventions of capitalization in written text <ul style="list-style-type: none"> • names of counties and countries 	PP: SW, WB, WK practice pages: 54-86 Capital letter lessons are places CC: SW, WB, WK practice pages: 50-68 Capital letter lessons are places
C. Punctuation In composing text, use <ul style="list-style-type: none"> • comma between city and state 	CC: WB practice pages 81-84 PP and CC: WK

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Grade 5

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STANDARDS/EXPECTATIONS	<i>Write-On Handwriting</i> Component
Writing Strand 2: Compose well-developed text using standard English conventions	
B. Capitalization Use conventions of capitalization in written text <ul style="list-style-type: none"> • proper nouns 	CC WB practice pages: 77, 80 PP and CC: WK