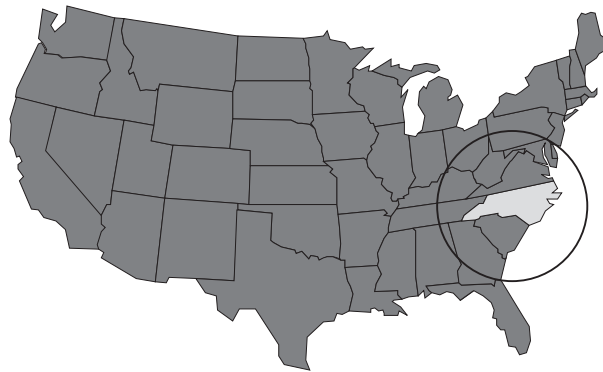


Primary Phonics

Correlates to
North Carolina State Standards



EDUCATORS PUBLISHING SERVICE

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Online: www.epsbooks.com

Primary Phonics in the State of North Carolina
North Carolina English Language Arts (ELA) Curriculum Competency Goals

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| Kindergarten |
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Strands: Oral Language, Written Language, and Other Media/Technology

The following corresponds to:

Primary Phonics...

- Workbooks 1-6,
- Consonant Book,
- Consonant Lessons Workbook,
- Story book sets

More Primary Phonics...

- Workbooks 1-6,
- Initial Consonant Blend Workbook,
- Consonant Book,
- Color Workbook,

Thinking about Mac and Tab Books 1-5

Competency Goal 1: *The learner will develop and apply enabling strategies and skills to read and write.*

1.01 Develop book and print awareness:

- Demonstrate an understanding of letters, words, and story.

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| All Primary Phonics Storybooks | (5 Sets of 10 Storybooks) |
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Competency Goal 1: *The learner will develop and apply enabling strategies and skills to read and write.*

1.02 Develop phonemic awareness and knowledge of alphabetic principle:

- Demonstrate understanding that **the sequence of letters in the written word represents the sequence of sounds in the spoken word.**

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| Primary Phonics Consonant Book | 2-10, 11-25, 26-32 |
| More Primary Phonics Consonant Book | 2-10, 11-25, 26-32 |
| Consonant Lessons Book | 2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher’s Manual and Script |
| Primary Phonics Consonant Book – Consonant Sounds | 2-10, 11-25, 26-32 |

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| More Primary Phonics Consonant Book – Consonant Sounds | 2-10, 11-25, 26-32 |
| Consonant Lessons Book – Consonant Sounds | 2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher’s Manual and Script |
| Primary Phonics Book 1 – Short Vowels | 2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher’s Manual and Script |
| More Primary Phonics Book 1 – Short Vowels | 1-5, 6-10, 11-15, 16-20, 21-25, 26-30, 31-35, 36-40, 41-45, 46-50, 51-55, 56-60, 61-65, 66-70, 71-75, 76-80, Mac and Tab Storybook, The Tin Man Storybook, Al Storybook, Tim Storybook, The Jet Storybook, Ben Bug Storybook, Ed Storybook, Meg Storybook, Ted Storybook, The Wig Storybook |
| Primary Phonics Consonant Book – Blend Sounds | 2-10, 11-25, 26-32 |
| More Primary Phonics Consonant Book – Blend Sounds | 2-10, 11-25, 26-32 |
| Consonant Lessons Book – Blend Sounds | 2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher’s Manual and Script |
| Initial Consonant Blend Book – Blend Sounds | 1-10, 11-20, 21-35, 36-48 |
| Primary Phonics Book 1 – Blend Sounds | 1-5, 6-10, 11-15, 16-20, 21-25, 26-30, 31-35, 36-40, 41-45, 46-50, 51-55, 56-60, 61-65, 66-70, 71-75, 76-80 |
| More Primary Phonics Book 1 - Blend Sounds | 1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-85, 86-96 |
| Primary Phonics Book 2 – Blend Sounds | 4, 5, 7, 11, 12-13, 15, 18-21, 22-23, 25, 27, 29, 30, 35-36, 37, 39, 43, 45, 47, 49, 51, 55, 56-57, 61, 63, 64, 68, 69,70-71, 73-79 |
| More Primary Phonics Book 2 - Blend Sounds | 1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-80 |

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| Primary Phonics Book 3 - Blend Sounds | 2-5, 6-8, 9-14, 15-27, 28-41, 42-60, 61-77, 78-80 |
| Primary Phonics Book 4 - Blend Sounds | 2-15, 16-25, 26-40, 41-55, 56-70, 71-80 |
| Primary Phonics Book 5 – Blend Sounds | 2-15, 16-30, 31-50, 51-60, 61-73, 74-80 |
| Primary Phonics Book 6 - Blend Sounds | 2-15, 16-30, 31-50, 51-60, 61-73, 74-80 |
| Primary Phonics Book 1 – Short Vowels | 1-5, 6-10, 11-15, 16-20, 21-25, 26-30, 31-35, 36-40, 41-45, 46-50, 51-55, 56-60, 61-65, 66-70, 71-75, 76-80, Mac and Tab Storybook, The Tin Man Storybook, Al Storybook, Tim Storybook, The Jet Storybook, Ben Bug Storybook, Ed Storybook, Meg Storybook, Ted Storybook, The Wig Storybook |
| More Primary Phonics Book 1- Short Vowels | 1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-85, 86-96, The Cab Storybook (Set M1), Kim and Wag Storybook (Set M1), The Van and the Hot Rod Storybook (Set M1), Fun in the Mud Storybook (Set M1), Hal and Nip Storybook (Set M1), Cop Cat Storybook (Set M1), The Wet Pup Storybook (Set M1), The Cod and the Fat Cat Storybook (Set M1), Del Storybook (Set M1), Gum on a Cat Storybook (Set M1) |
| Primary Phonics Book 2 – Long Vowels | 2-7, 8-14, 15-27, 28-36, 37-48, 49-55, 56-68, 69-72, 73-80, The Bee Storybook, The Goat Storybook, Sail Storybook, The Seal Storybook, Hide and Seek Storybook, The Fire Storybook |
| More Primary Phonics Book 2 – Long Vowels | 1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-80, A Fine Coat Storybook (Set M2), Cop Cat and the Mule (Set M2), A Real Pal (Set M2), Rose and Weed (Set M2), The Deer (Set M2), Babe, the Big Hit |

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| | Storybook (Set M2), Make the Bed Storybook (Set M2), Mole Storybook (Set M2), A Ride on the Bus Storybook (Set M2), The Lie Storybook (Set M2) |
| Primary Phonics Book 3 – Consonant Blends | 13-17, 18-21, 22-32, 33-48, Slide Storybook (Set 3), The Plane Trip Storybook (Set 3), Spot Storybook (Set 3), The Prints Storybook (Set 3), The Dream Storybook (Set 3), The Best Gift Storybook (Set 3) |
| Primary Phonics Book 4 – Consonant Blends | 7-9 |
| Primary Phonics Book 3 – Vowel Digraphs | 9-14, 21-25 |
| Primary Phonics Book 4 – Vowel Digraphs and R-Controlled Vowels | 2-14, 15-18, 35-40, The Chicken Ranch Storybook (Set 4), Fish Fun Storybook (Set 4), The White Hen Storybook (Set 4), 43-46, 47-55, 56-68, The Go-Cart Storybook (Set 4), The Lost Horse Storybook (Set 4), The Brave Hunter Storybook (Set 4), The Bird Feeder Storybook (Set 4), The Hard Worker Storybook (Set 4) |
| Primary Phonics Book 5 – Vowel Digraphs | 2-5, 6-11, 12-25, 26-33, The Pet Poodle Storybook (Set 5), The Good Cook Storybook (Set 5), Fun in the Snow Storybook (Set 5) A Cow in Town Storybook (Set 5), The Mouse House Storybook (Set 5) |
| Primary Phonics Book 6 – Vowel Digraphs | 24-25, 26-31, 32-37, 49-50, 56-61, 64 |
| Primary Phonics Consonant Book - | 2-10, 11-25, 26-32 |
| Color Workbook - High-Frequency Words | 1-32 |
| More Primary Phonics Consonant Book | 2-10, 11-25, 26-32 |

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| - Encoding | |
| Initial Consonant Blend Book Encoding | 1-10, 11-20, 21-35, 36-48 |
| More Primary Phonics 1 Encoding | 2-7, 9, 11, 13-15, 17-21, 23-25, 27-32, 33, 35-37, 39-41, 43-5, 47-51, 53-55, 57-59, 61-63, 65-67, 69-71, 73-75, 77-79, 81-87, 89-91 |
| More Primary Phonics 2 Encoding | 2-7, 9-10, 12, 15-18, 20-29, 33-35, 37, 39-40, 43-47, 49-54, 56-59, 62-65, 68-75 |
| Primary Phonics 1 Encoding | 4-7, 11, 13, 16-18, 19, 21, 22, 24, 26-27, 28, 31, 33, 34-35, 37, 39, 41, 43, 44-45, 47, 51, 53-55, 57, 59, 61, 63-64, 67, 73, 75, 78-80 |
| Primary Phonics 2 Encoding | 4, 5, 7, 11, 12-13, 15, 18-21, 22-23, 25, 27, 29, 30, 35-36, 37, 39, 43, 45, 47, 49, 51, 55, 56-57, 61, 63, 64, 68, 69, 70-71, 73-79 |
| Primary Phonics 3 Encoding | 2-5, 6-8, 9-14, 15-27, 28-41, 42-60, 61-77, 78-80 |
| Primary Phonics 4 Encoding | 2-15, 16-25, 26-40, 41-55, 56-70, 71-80 |
| Primary Phonics 5 Encoding | 2-15, 16-30, 31-50, 51-60, 61-73, 74-80 |
| Primary Phonics 6 Encoding | 2-15, 16-30, 31-50, 51-60, 61-73, 74-80 |
| Primary Phonics Consonant Book - Beginning and Ending Sounds | 2-10, 11-25, 26-32 |
| More Primary Phonics Consonant Book - Beginning and Ending Sounds | 2-10, 11-25, 26-32 |
| Consonant Lessons Book - Beginning and Ending Sounds | 2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher's Manual and Script |
| Initial Consonant Blend Book - Beginning and Ending Sounds | 1-10, 11-20, 21-35, 36-48 |

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| Primary Phonics Book 1 – Blending and Segmenting Sounds | 4-7, 11, 13, 16-18, 19, 21, 22, 24, 26-27, 28, 31, 33, 34-35, 37, 39, 41, 43, 44-45, 47, 51, 53-55, 57, 59-61, 63-64, 67, 73, 75, 78-80 |
| More Primary Phonics Book 1 - Blending and Segmenting Sounds | 1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-85, 86-96 |
| Primary Phonics Book 2 - Blending and Segmenting Sounds | 4, 5, 7, 11, 12-13, 15, 18-21, 22-23, 25, 27, 29, 30, 35-36, 37, 39, 43, 45, 47, 49, 51, 55, 56-57, 61, 63, 64, 68, 69, 70-71, 73-79 |
| More Primary Phonics Book 2 - Blending and Segmenting Sounds | 1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-80 |
| More Primary Phonics Book 3 - Blending and Segmenting Sounds | 2-5, 6-8, 9-14, 15-27, 28-41, 42-60, 61-77, 78-80 |
| More Primary Phonics Book 4 - Blending and Segmenting Sounds | 2-15, 16-25, 26-40, 41-55, 56-70, 71-80 |
| More Primary Phonics Book 5 - Blending and Segmenting Sounds | 2-15, 16-30, 31-50, 51-60, 61-73, 74-80 |
| More Primary Phonics Book 6 - Blending and Segmenting Sounds | 2-15, 16-30, 31-50, 51-60, 61-73, 74-80 |
| More Primary Phonics 1 Identify Sound / Symbol Relationships | 1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-85, 86-96 |
| More Primary Phonics 2 Identify Sound / Symbol Relationships | 1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-80 |
| Primary Phonics 1 Identify Sound / Symbol Relationships | 1-5, 6-10, 11-15, 16-20, 21-25, 26-30, 31-35, 36-40, 41-45, 46-50, 51-55, 56-60, 61-65, 66-70, 71-75, 76-80 |
| Primary Phonics 2 Identify Sound / Symbol Relationships | 2-7, 8-14, 15-27, 28-36, 37-48, 49-55, 56-68, 69-72, 73-80 |

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| Primary Phonics 3 Identify Sound / Symbol Relationships | 2-5, 6-8, 9-14, 15-27, 28-41, 42-60, 61-77, 78-80 |
| Primary Phonics 4 Identify Sound / Symbol Relationships | 2-15, 16-25, 26-40, 41-55, 56-70, 71-80 |
| Primary Phonics 5 Identify Sound / Symbol Relationships | 2-15, 16-30, 31-50, 51-60, 61-73, 74-80 |
| Primary Phonics 6 Identify Sound / Symbol Relationships | 2-15, 16-30, 31-50, 51-60, 61-73, 74-80 |
| Primary Phonics Consonant Book Identify Sound / Symbol Relationships | 2-10, 11-25, 26-32 |
| Consonant Lessons Book Identify Sound / Symbol Relationships | 2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher's Manual and Script |
| More Primary Phonics Consonant Book Identify Sound / Symbol Relationships | 2-10, 11-25, 26-32 |
| Initial Consonant Blend Book Identify Sound / Symbol Relationships | 1-10, 11-20, 21-35, 36-48 |

Competency Goal 1: *The learner will develop and apply enabling strategies and skills to read and write.*

1.02 Develop phonemic awareness and knowledge of alphabetic principle:

- **Demonstrate understanding of the sounds of letters and understanding that words begin and end alike (onsets and rimes).**

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| Primary Phonics Consonant Book | 2-10, 11-25, 26-32 |
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| More Primary Phonics Consonant Book | 2-10, 11-25, 26-32 |
| Consonant Lessons Book | 2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher's Manual and Script |
| Primary Phonics Consonant Book - Beginning and Ending Sounds | 2-10, 11-25, 26-32 |
| More Primary Phonics Consonant Book - Beginning and Ending Sounds | 2-10, 11-25, 26-32 |
| Consonant Lessons Book - Beginning and Ending Sounds | 2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher's Manual and Script |
| Initial Consonant Blend Book - Beginning and Ending Sounds | 1-10, 11-20, 21-35, 36-48 |
| Primary Phonics Book 1 - Segment Sounds | 4-7, 11, 13, 16-18, 19, 21, 22, 24, 26-27, 28, 31, 33, 34-35, 37, 39, 41, 43, 44-45, 47, 51, 53-55, 57, 59-61, 63-64, 67, 73, 75, 78-80 |
| More Primary Phonics Book 1- Segment Sounds | 1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-85, 86-96 |
| Primary Phonics Book 2 - Segment Sounds | 4, 5, 7, 11, 12-13, 15, 18-21, 22-23, 25, 27, 29, 30, 35-36, 37, 39, 43, 45, 47, 49, 51, 55, 56-57, 61, 63, 64, 68, 69, 70-71, 73-79 |
| More Primary Phonics Book 2 - Segment Sounds | 1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-80 |
| Primary Phonics Book 3 - Segment Sounds | 2-5, 6-8, 9-14, 15-27, 28-41, 42-60, 61-77, 78-80 |
| Primary Phonics Book 4 - Segment Sounds | 2-15, 16-25, 26-40, 41-55, 56-70, 71-80 |
| Primary Phonics Book 5 - Segment Sounds | 2-15, 16-30, 31-50, 51-60, 61-73, 74-80 |

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| Primary Phonics Book 6 - Segment Sounds | 2-15, 16-30, 31-50, 51-60, 61-73, 74-80 |
| Primary Phonics Consonant Book - Beginning and Ending Sounds | 2-10, 11-25, 26-32 |
| More Primary Phonics Consonant Book - Beginning and Ending Sounds | 2-10, 11-25, 26-32 |
| Consonant Lessons Book - Beginning and Ending Sounds | 2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher's Manual and Script |
| Initial Consonant Blend Book - Beginning and Ending Sounds | 1-10, 11-20, 21-35, 36-48 |

Competency Goal 1: *The learner will develop and apply enabling strategies and skills to read and write.*

1.03 Demonstrate decoding and word recognition strategies and skills:

- **Recognize and name upper and lower case letters of the alphabet.**

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| Consonant Lessons Book – Forming Letters | 2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher's Manual and Script |
| Primary Phonics Book 1 – Forming Letters | 4-7, 11, 13, 16-18, 19, 21, 22, 24, 26-27, 28, 31, 33, 34-35, 37, 39, 41, 43, 44-45, 47, 51, 53-55, 57, 59, 61, 63-64, 67, 73, 75, 78-80 |
| More Primary Phonics Book 1 – Forming Letters | 2-7, 9, 11, 13-15, 17-21, 23-25, 27-32, 33, 35-37, 39-41, 43-5, 47-51, 53-55, 57-59, 61-63, 65-67, 69-71, 73-75, 77-79, 81-87, 89-91 |

Competency Goal 1: *The learner will develop and apply enabling strategies and skills to read and write.*

1.03 Demonstrate decoding and word recognition strategies and skills:

- Recognize some **words by sight** including a few common words, own name, and environmental print such as signs, labels, and trademarks.

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| Primary Phonics Color Workbook – Color Words | 1-32 |
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Competency Goal 1: *The learner will develop and apply enabling strategies and skills to read and write.*

1.03 Demonstrate decoding and word recognition strategies and skills:

- Recognize most **beginning consonant letter-sound associations** in one-syllable words.

| | |
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| Primary Phonics Consonant Book – Consonant Sounds | 2-10, 11-25, 26-32 |
| More Primary Phonics Consonant Book – Consonant Sounds | 2-10, 11-25, 26-32 |
| Consonant Lessons Book – Consonant Sounds | 2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher’s Manual and Script |
| Primary Phonics Book 1 – Short Vowels | 2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher’s Manual and Script |
| More Primary Phonics Book 1 – Short Vowels | 1-5, 6-10, 11-15, 16-20, 21-25, 26-30, 31-35, 36-40, 41-45, 46-50, 51-55, 56-60, 61-65, 66-70, 71-75, 76-80, Mac and Tab Storybook, The Tin Man Storybook, Al Storybook, Tim Storybook, The Jet Storybook, Ben Bug Storybook, Ed Storybook, Meg Storybook, Ted Storybook, The Wig Storybook |

Competency Goal 1: *The learner will develop and apply enabling strategies and skills to read and write.*

1.04 Read or begin to read:

- **Attempt to read/reads simple patterned text**, decodable text, and/or predictable texts using letter-sound knowledge and pictures to construct meaning.

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| All Primary Phonics Storybooks | (5 Sets of 10 Storybooks) |
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Competency Goal 5: *The learner will apply grammar and language conventions to communicate effectively.*

5.01 Develop spelling strategies and skills by:

- Writing most letters of the alphabet.

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| | 2-10, 11-25, 26-30, 31-50, 51-65, 66-72, |
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|--|--|
| Consonant Lessons Book – Forming Letters | Teacher’s Manual and Script |
| Primary Phonics Book 1 – Forming Letters | 4-7, 11, 13, 16-18, 19, 21, 22, 24, 26-27, 28, 31, 33, 34-35, 37, 39, 41, 43, 44-45, 47, 51, 53-55, 57, 59, 61, 63-64, 67, 73, 75, 78-80 |
| More Primary Phonics Book 1 – Forming Letters | 2-7, 9, 11, 13-15, 17-21, 23-25, 27-32, 31-33, 35-37, 39-41, 43-5, 47-51, 53-55, 57-59, 61-63, 65-67, 69-71, 73-75, 77-79, 81-87, 89-91 |

Competency Goal 5: *The learner will apply grammar and language conventions to communicate effectively.*

5.01 Develop spelling strategies and skills by:

- Analyzing sounds in a word and writing dominant consonant letters.

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| Primary Phonics Consonant Book | 2-10, 11-25, 26-32 |
| More Primary Phonics Consonant Book | 2-10, 11-25, 26-32 |
| Consonant Lessons Book | 2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher’s Manual and Script |
| Primary Phonics Consonant Book – Consonant Sounds | 2-10, 11-25, 26-32 |
| More Primary Phonics Consonant Book – Consonant Sounds | 2-10, 11-25, 26-32 |
| Consonant Lessons Book – Consonant Sounds | 2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher’s Manual and Script |
| Primary Phonics Book 1 – Short Vowels | 2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher’s Manual and Script |
| More Primary Phonics Book 1 – Short Vowels | 1-5, 6-10, 11-15, 16-20, 21-25, 26-30, 31-35, 36-40, 41-45, 46-50, 51-55, 56-60, 61-65, 66-70, 71-75, 76-80, Mac and Tab Storybook, The Tin Man Storybook, Al Storybook, Tim Storybook, The Jet Storybook, Ben Bug Storybook, Ed Storybook, Meg Storybook, Ted Storybook, The Wig Storybook |

First Grade

Strands: Oral Language, Written Language, and Other Media/Technology

The following corresponds to:

Primary Phonics...

- Workbooks 1-6,
- Consonant Book,
- Consonant Lessons Workbook,
- Story book sets

More Primary Phonics...

- Workbooks 1-6,
- Initial Consonant Blend Workbook,
- Consonant Book,
- Color Workbook,

Thinking about Mac and Tab Books 1-5

Competency Goal 1: *The learner will develop and apply enabling strategies and skills to read and write.*

1.01 Develop phonemic awareness and demonstrate knowledge of alphabetic principle:

- **Blend phonemes** of one-syllable words.

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| Primary Phonics Consonant Book | 2-10, 11-25, 26-32 |
| More Primary Phonics Consonant Book | 2-10, 11-25, 26-32 |
| Consonant Lessons Book | 2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher’s Manual and Script |
| Primary Phonics Consonant Book – Consonant Sounds | 2-10, 11-25, 26-32 |
| More Primary Phonics Consonant Book – Consonant Sounds | 2-10, 11-25, 26-32 |
| Consonant Lessons Book – Consonant Sounds | 2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher’s Manual and Script |
| Primary Phonics Book 1 – Short Vowels | 2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher’s Manual and Script |
| More Primary Phonics Book 1 – Short Vowels | 1-5, 6-10, 11-15, 16-20, 21-25, 26-30, 31-35, 36-40, 41-45, 46-50, 51-55, 56-60, 61-65, 66-70, 71-75, 76-80, Mac and Tab Storybook, The Tin Man Storybook, Al |

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| | Storybook, Tim Storybook, The Jet Storybook, Ben Bug Storybook, Ed Storybook, Meg Storybook, Ted Storybook, The Wig Storybook |
| Primary Phonics Consonant Book – Blend Sounds | 2-10, 11-25, 26-32 |
| More Primary Phonics Consonant Book – Blend Sounds | 2-10, 11-25, 26-32 |
| Consonant Lessons Book – Blend Sounds | 2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher’s Manual and Script |
| Initial Consonant Blend Book – Blend Sounds | 1-10, 11-20, 21-35, 36-48 |
| Primary Phonics Book 1 – Blend Sounds | 1-5, 6-10, 11-15, 16-20, 21-25, 26-30, 31-35, 36-40, 41-45, 46-50, 51-55, 56-60, 61-65, 66-70, 71-75, 76-80 |
| More Primary Phonics Book 1- Blend Sounds | 1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-85, 86-96 |
| Primary Phonics Book 2 – Blend Sounds | 4, 5, 7, 11, 12-13, 15, 18-21, 22-23, 25, 27, 29, 30, 35-36, 37, 39, 43, 45, 47, 49, 51, 55, 56-57, 61, 63, 64, 68, 69,70-71, 73-79 |
| More Primary Phonics Book 2 - Blend Sounds | 1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-80 |
| Primary Phonics Book 3 - Blend Sounds | 2-5, 6-8, 9-14, 15-27, 28-41, 42-60, 61-77, 78-80 |
| Primary Phonics Book 4 - Blend Sounds | 2-15, 16-25, 26-40, 41-55, 56-70, 71-80 |
| Primary Phonics Book 5 – Blend Sounds | 2-15, 16-30, 31-50, 51-60, 61-73, 74-80 |
| Primary Phonics Book 6 - Blend Sounds | |

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| | 2-15, 16-30, 31-50, 51-60, 61-73, 74-80 |
| Primary Phonics Book 1 – Short Vowels | 1-5, 6-10, 11-15, 16-20, 21-25, 26-30, 31-35, 36-40, 41-45, 46-50, 51-55, 56-60, 61-65, 66-70, 71-75, 76-80, Mac and Tab Storybook, The Tin Man Storybook, Al Storybook, Tim Storybook, The Jet Storybook, Ben Bug Storybook, Ed Storybook, Meg Storybook, Ted Storybook, The Wig Storybook |
| More Primary Phonics Book 1- Short Vowels | 1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-85, 86-96, The Cab Storybook (Set M1), Kim and Wag Storybook (Set M1), The Van and the Hot Rod Storybook (Set M1), Fun in the Mud Storybook (Set M1), Hal and Nip Storybook (Set M1), Cop Cat Storybook (Set M1), The Wet Pup Storybook (Set M1), The Cod and the Fat Cat Storybook (Set M1), Del Storybook (Set M1), Gum on a Cat Storybook (Set M1) |
| Primary Phonics Book 2 – Long Vowels | 2-7, 8-14, 15-27, 28-36, 37-48, 49-55, 56-68, 69-72, 73-80, The Bee Storybook, The Goat Storybook, Sail Storybook, The Seal Storybook, Hide and Seek Storybook, The Fire Storybook |
| More Primary Phonics Book 2 – Long Vowels | 1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-80, A Fine Coat Storybook (Set M2), Cop Cat and the Mule (Set M2), A Real Pal (Set M2), Rose and Weed (Set M2), The Deer (Set M2), Babe, the Big Hit Storybook (Set M2), Make the Bed Storybook (Set M2), Mole Storybook (Set M2), A Ride on the Bus Storybook (Set M2), The Lie Storybook (Set M2) |
| Primary Phonics Book 3 – Consonant Blends | 13-17, 18-21, 22-32, 33-48, Slide Storybook (Set 3), The Plane Trip Storybook (Set 3), Spot Storybook (Set 3), The Prints Storybook (Set 3), The Dream Storybook (Set 3), The Best Gift Storybook (Set 3) |
| Primary Phonics Book 4 – Consonant | 7-9 |

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| Blends | |
| Primary Phonics Consonant Book - | 2-10, 11-25, 26-32 |
| Color Workbook - High-Frequency Words | 1-32 |
| More Primary Phonics Consonant Book - Encoding | 2-10, 11-25, 26-32 |
| Initial Consonant Blend Book Encoding | 1-10, 11-20, 21-35, 36-48 |
| More Primary Phonics 1 Encoding | 2-7, 9, 11, 13-15, 17-21, 23-25, 27-32, 31-33, 35-37, 39-41, 43-5, 47-51, 53-55, 57-59, 61-63, 65-67, 69-71, 73-75, 77-79, 81-87, 89-91 |
| More Primary Phonics 2 Encoding | 2-7, 9-10, 12, 15-18, 20-29, 33-35, 37, 39-40, 43-47, 49-54, 56-59, 62-65, 68-75 |
| Primary Phonics 1 Encoding | 4-7, 11, 13, 16-18, 19, 21, 22, 24, 26-27, 28, 31, 33, 34-35, 37, 39, 41, 43, 44-45, 47, 51, 53-55, 57, 59, 61, 63-64, 67, 73, 75, 78-80 |
| Primary Phonics 2 Encoding | 4, 5, 7, 11, 12-13, 15, 18-21, 22-23, 25, 27, 29, 30, 35-36, 37, 39, 43, 45, 47, 49, 51, 55, 56-57, 61, 63, 64, 68, 69, 70-71, 73-79 |
| Primary Phonics 3 Encoding | 2-5, 6-8, 9-14, 15-27, 28-41, 42-60, 61-77, 78-80 |
| Primary Phonics 4 Encoding | 2-15, 16-25, 26-40, 41-55, 56-70, 71-80 |
| Primary Phonics 5 Encoding | 2-15, 16-30, 31-50, 51-60, 61-73, 74-80 |
| Primary Phonics 6 Encoding | 2-15, 16-30, 31-50, 51-60, 61-73, 74-80 |

Competency Goal 1: *The learner will develop and apply enabling strategies and skills to read and write.*

1.01 Develop phonemic awareness and demonstrate knowledge of alphabetic principle:

- **Segment the phonemes** of one-syllable words.

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| Primary Phonics Consonant Book - Beginning and Ending Sounds | 2-10, 11-25, 26-32 |
| More Primary Phonics Consonant Book - Beginning and Ending Sounds | 2-10, 11-25, 26-32 |
| Consonant Lessons Book - Beginning and Ending Sounds | 2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher’s Manual and Script |
| Initial Consonant Blend Book - Beginning and Ending Sounds | 1-10, 11-20, 21-35, 36-48 |
| Primary Phonics Book 1 - Segment Sounds | 4-7, 11, 13, 16-18, 19, 21, 22, 24, 26-27, 28, 31, 33, 34-35, 37, 39, 41, 43, 44-45, 47, 51, 53-55, 57, 59-61, 63-64, 67, 73, 75, 78- 80 |
| More Primary Phonics Book 1- Segment Sounds | 1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-85, 86-96 |
| Primary Phonics Book 2 - Segment Sounds | 4, 5, 7, 11, 12-13, 15, 18-21, 22-23, 25, 27, 29, 30, 35-36, 37, 39, 43, 45, 47, 49, 51, 55, 56-57, 61, 63, 64, 68, 69, 70-71, 73-79 |
| More Primary Phonics Book 2 - Segment Sounds | 1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-80 |
| Primary Phonics Book 3 - Segment Sounds | 2-5, 6-8, 9-14, 15-27, 28-41, 42-60, 61-77, 78-80 |
| Primary Phonics Book 4 - Segment Sounds | 2-15, 16-25, 26-40, 41-55, 56-70, 71-80 |

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| Primary Phonics Book 5 - Segment Sounds | 2-15, 16-30, 31-50, 51-60, 61-73, 74-80 |
| Primary Phonics Book 6 - Segment Sounds | 2-15, 16-30, 31-50, 51-60, 61-73, 74-80 |

Competency Goal 1: *The learner will develop and apply enabling strategies and skills to read and write.*

1.01 Develop phonemic awareness and demonstrate knowledge of alphabetic principle:

- **Change the beginning, middle and ending sounds to produce new words.**

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| Primary Phonics Consonant Book - Beginning and Ending Sounds | 2-10, 11-25, 26-32 |
| More Primary Phonics Consonant Book - Beginning and Ending Sounds | 2-10, 11-25, 26-32 |
| Consonant Lessons Book - Beginning and Ending Sounds | 2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher's Manual and Script |
| Initial Consonant Blend Book - Beginning and Ending Sounds | 1-10, 11-20, 21-35, 36-48 |

Competency Goal 1: *The learner will develop and apply enabling strategies and skills to read and write.*

1.02 Demonstrate decoding and word recognition strategies and skills:

- Use phonics knowledge of **sound-letter relationships** to decode regular one-syllable words when reading words and text.

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| More Primary Phonics 1 Identify Sound / Symbol Relationships | 1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-85, 86-96 |
| More Primary Phonics 2 Identify Sound / Symbol Relationships | 1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-80 |

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| Primary Phonics 1 Identify Sound / Symbol Relationships | 1-5, 6-10, 11-15, 16-20, 21-25, 26-30, 31-35, 36-40, 41-45, 46-50, 51-55, 56-60, 61-65, 66-70, 71-75, 76-80 |
| Primary Phonics 2 Identify Sound / Symbol Relationships | 2-7, 8-14, 15-27, 28-36, 37-48, 49-55, 56-68, 69-72, 73-80 |
| Primary Phonics 3 Identify Sound / Symbol Relationships | 2-5, 6-8, 9-14, 15-27, 28-41, 42-60, 61-77, 78-80 |
| Primary Phonics 4 Identify Sound / Symbol Relationships | 2-15, 16-25, 26-40, 41-55, 56-70, 71-80 |
| Primary Phonics 5 Identify Sound / Symbol Relationships | 2-15, 16-30, 31-50, 51-60, 61-73, 74-80 |
| Primary Phonics 6 Identify Sound / Symbol Relationships | 2-15, 16-30, 31-50, 51-60, 61-73, 74-80 |
| Primary Phonics Consonant Book Identify Sound / Symbol Relationships | 2-10, 11-25, 26-32 |
| Consonant Lessons Book Identify Sound / Symbol Relationships | 2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher’s Manual and Script |
| More Primary Phonics Consonant Book Identify Sound / Symbol Relationships | 2-10, 11-25, 26-32 |
| Initial Consonant Blend Book Identify Sound / Symbol Relationships | 1-10, 11-20, 21-35, 36-48 |

Competency Goal 1: *The learner will develop and apply enabling strategies and skills to read and write.*

1.02 Demonstrate decoding and word recognition strategies and skills:
Recognize many **high frequency** and/or common irregularly spelled words in text (e.g., have said, where, two).

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| Primary Phonics Color Workbook – Color Words | 1-32 |
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Competency Goal 2: *The learner will develop and apply strategies and skills to comprehend text that is read, heard, and viewed.*

2.01 **Read aloud independently** with fluency and comprehension any text that is appropriately designed for emergent readers.

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| All Primary Phonics Storybooks | (5 Sets of 10 Storybooks) |
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Competency Goal 2: *The learner will develop and apply strategies and skills to comprehend text that is read, heard, and viewed.*

2.07 **Respond and elaborate in answering what, when, where, and how questions.**

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| Thinking About Mac and Tab 1 Respond to Literal Questions | 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 4-13 (Teacher’s Guide) |
| Thinking About Mac and Tab 2 Respond to Literal Questions | 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 14-23 (Teacher’s Guide) |
| Thinking About Mac and Tab 3 Respond to Literal Questions | 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21 |
| Thinking About Mac and Tab 4 Respond to Literal Questions | 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 34-43 (Teacher’s Guide) |
| Thinking About Mac and Tab 5 Respond to Literal Questions | 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 44-53 (Teacher’s Guide) |
| Thinking About Mac and Tab 1 Understand Explicit and Implicit Ideas | 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 4-13 (Teacher’s Guide) |

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| Thinking About Mac and Tab 2 Understand Explicit and Implicit Ideas | 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 14-23 (Teacher's Guide) |
| Thinking About Mac and Tab 3 Understand Explicit and Implicit Ideas | 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 4-13, 24-33 (Teacher's Guide) |
| Thinking About Mac and Tab 4 Understand Explicit and Implicit Ideas | 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 34-43 (Teacher's Guide) |
| Thinking About Mac and Tab 5 Understand Explicit and Implicit Ideas | 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 44-53 (Teacher's Guide) |
| Thinking About Mac and Tab 1 Identify Answers in Text | 3 (Teacher's Guide), 5 (Teacher's Guide), 8 (Teacher's Guide, 9 (Teacher's Guide) |
| Thinking About Mac and Tab 2 Identify Answers in Text | 3, 5, 7, 9, 11, 13, 14 (Teacher's Guide), 16 (Teacher's Guide), 19 (Teacher's Guide), 21 (Teacher's Guide), 23 (Teacher's Guide) |
| Thinking About Mac and Tab 3 Identify Answers in Text | 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 24 (Teacher's Guide), 25 (Teacher's Guide), 26 (Teacher's Guide), 27 (Teacher's Guide), 28 (Teacher's Guide), 33 (Teacher's Guide) |
| Thinking About Mac and Tab 4 Identify Answers in Text | 3, 5, 7, 9, 11, 12, 13, 15, 17, 19, 21, 35 (Teacher's Guide), 36 (Teacher's Guide), 37 (Teacher's Guide), 38 (Teacher's Guide), 39 (Teacher's Guide), 40 (Teacher's Guide) |
| Thinking About Mac and Tab 5 Identify Answers in Text | 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 44 (Teacher's Guide), 45 (Teacher's Guide), 46 (Teacher's Guide), 47 (Teacher's Guide), 50 (Teacher's Guide), 52 (Teacher's Guide), 53 (Teacher's Guide) |
| Thinking About Mac and Tab 1 Answering Different Types and Levels of | 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 4-13 (Teacher's Guide) |

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| Questions | |
| Thinking About Mac and Tab 2 Answering Different Types and Levels of Questions | 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 14-23 (Teacher’s Guide) |
| Thinking About Mac and Tab 3 Answering Different Types and Levels of Questions | 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 24-33 (Teacher’s Guide) |
| Thinking About Mac and Tab 4 Answering Different Types and Levels of Questions | 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 34-43 (Teacher’s Guide) |
| Thinking About Mac and Tab 5 Answering Different Types and Levels of Questions | 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 44-53 (Teacher’s Guide) |

Competency Goal 2: *The learner will develop and apply strategies and skills to comprehend text that is read, heard, and viewed.*

2.09 Read and understand simple written instructions.

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| Consonant Lessons Book Listens / Responds to Directions | 2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher’s Manual and Script |
| Consonant Lessons Workbook – Oral directions | 2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher’s Manual and Script |
| Thinking About Mac and Tab Book 1 – One-step directions | 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 4-13 (Teacher’s Guide) |
| Thinking About Mac and Tab Book 2 – One-step directions | 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 14-23 (Teacher’s Guide) |
| Color Workbook Listens / Responds to Directions | 1-32 |

Competency 5: *The learner will apply grammar and language conventions to communicate effectively.*

5.03 Write all upper and lower case letters of the alphabet, using correct letter formation.

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| Consonant Lessons Book – Forming Letters | 2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher’s Manual and Script |
| Primary Phonics Book 1 – Forming Letters | 4-7, 11, 13, 16-18, 19, 21, 22, 24, 26-27, 28, 31, 33, 34-35, 37, 39, 41, 43, 44-45, 47, 51, 53-55, 57, 59-61, 63-64, 67, 73, 75, 78- |

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| More Primary Phonics Book 1 – Forming Letters | 2-7, 9, 11, 13-15, 17-21, 23-25, 27-329, 31-33, 35-37, 39-41, 43-5, 47-51, 53-55, 57-59, 61-63, 65-67, 69-71, 73-75, 77-79, 81-87, 89-91 |

Competency 5: *The learner will apply grammar and language conventions to communicate effectively.*

5.04 Use **complete sentences** to write simple texts

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| Primary Phonics Book 1 – Forming Sentences | 10, 12, 15, 18, 20, 30, 32, 38, 44, 46, 50, 53, 56, 58, 66, 69, 72 |
| Primary Phonics Book 2 – Forming Sentences | 10, 15-16, 22, 26, 31, 40, 46, 50, 52, 59-60 |
| Primary Phonics Book 3 – Forming Sentences | 11, 26, 29, 38, 44, 54, 57, 64, 68, 75 |
| Primary Phonics Book 4 – Forming Sentences | 3, 11, 17, 40, 46, 51, 72 |
| Primary Phonics Book 5 – Forming Sentences | 5, 21, 41, 53, 71 |
| Primary Phonics Book 6 – Forming Sentences | 7, 17, 31, 37, 47, 65, 74 |

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| Second Grade |
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Strands: Oral Language, Written Language, and Other Media/Technology

The following corresponds to:

Primary Phonics...

- Workbooks 1-6,
- Consonant Book,
- Consonant Lessons Workbook,
- Story book sets

More Primary Phonics...

- Workbooks 1-6,
- Initial Consonant Blend Workbook,

Consonant Book,
 Color Workbook,
 Thinking about Mac and Tab Books 1-5

Competency Goal 1: *The learner will develop and apply enabling strategies and skills to read and write.*

1.01 Use **phonics knowledge** and **structural analysis** (e.g., knowledge of **syllables**, suffixes, prefixes, root words) to **decode regular multi-syllable words** when reading text.

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| <p>Primary Phonics Book 1 – Short Vowels</p> | <p>1-5, 6-10, 11-15, 16-20, 21-25, 26-30, 31-35, 36-40, 41-45, 46-50, 51-55, 56-60, 61-65, 66-70, 71-75, 76-80, Mac and Tab Storybook, The Tin Man Storybook, Al Storybook, Tim Storybook, The Jet Storybook, Ben Bug Storybook, Ed Storybook, Meg Storybook, Ted Storybook, The Wig Storybook</p> |
| <p>More Primary Phonics Book 1- Short Vowels</p> | <p>1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-85, 86-96, The Cab Storybook (Set M1), Kim and Wag Storybook (Set M1), The Van and the Hot Rod Storybook (Set M1), Fun in the Mud Storybook (Set M1), Hal and Nip Storybook (Set M1), Cop Cat Storybook (Set M1), The Wet Pup Storybook (Set M1), The Cod and the Fat Cat Storybook (Set M1), Del Storybook (Set M1), Gum on a Cat Storybook (Set M1)</p> |
| <p>Primary Phonics Book 2 – Long Vowels</p> | <p>2-7, 8-14, 15-27, 28-36, 37-48, 49-55, 56-68, 69-72, 73-80, The Bee Storybook, The Goat Storybook, Sail Storybook, The Seal Storybook, Hide and Seek Storybook, The Fire Storybook</p> |
| <p>More Primary Phonics Book 2 – Long Vowels</p> | <p>1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-80, A Fine Coat Storybook (Set M2), Cop Cat and the Mule (Set M2), A Real Pal (Set M2), Rose and Weed (Set M2), The Deer (Set M2), Babe, the Big Hit Storybook (Set M2), Make the Bed Storybook (Set M2), Mole Storybook (Set M2), A Ride on the Bus Storybook (Set M2), The Lie Storybook (Set M2)</p> |
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| Primary Phonics Book 3 – Consonant Blends | 13-17, 18-21, 22-32, 33-48, Slide Storybook (Set 3), The Plane Trip Storybook (Set 3), Spot Storybook (Set 3), The Prints Storybook (Set 3), The Dream Storybook (Set 3), The Best Gift Storybook (Set 3) |
| Primary Phonics Book 4 – Consonant Blends | 7-9 |
| Primary Phonics Book 3 – Vowel Digraphs | 9-14, 21-25 |
| Primary Phonics Book 4 – Vowel Digraphs and R-Controlled Vowels | 2-14, 15-18, 35-40, The Chicken Ranch Storybook (Set 4), Fish Fun Storybook (Set 4), The White Hen Storybook (Set 4), 43-46, 47-55, 56-68, The Go-Cart Storybook (Set 4), The Lost Horse Storybook (Set 4), The Brave Hunter Storybook (Set 4), The Bird Feeder Storybook (Set 4), The Hard Worker Storybook (Set 4) |
| Primary Phonics Book 5 – Vowel Digraphs | 2-5, 6-11, 12-25, 26-33, The Pet Poodle Storybook (Set 5), The Good Cook Storybook (Set 5), Fun in the Snow Storybook (Set 5) A Cow in Town Storybook (Set 5), The Mouse House Storybook (Set 5) |
| Primary Phonics Book 6 – Vowel Digraphs | 24-25, 26-31, 32-37, 49-50, 56-61, 64 |
| Primary Phonics Consonant Book - Beginning and Ending Sounds | 2-10, 11-25, 26-32 |
| More Primary Phonics Consonant Book - Beginning and Ending Sounds | 2-10, 11-25, 26-32 |
| Consonant Lessons Book - Beginning and Ending Sounds | 2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher’s Manual and Script |
| Initial Consonant Blend Book - Beginning and Ending Sounds | 1-10, 11-20, 21-35, 36-48 |

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| Primary Phonics Book 1 – Blending and Segmenting Sounds | 4-7, 11, 13, 16-18, 19, 21, 22, 24, 26-27, 28, 31, 33, 34-35, 37, 39, 41, 43, 44-45, 47, 51, 53-55, 57, 59-61, 63-64, 67, 73, 75, 78-80 |
| More Primary Phonics Book 1 - Blending and Segmenting Sounds | 1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-85, 86-96 |
| Primary Phonics Book 2 - Blending and Segmenting Sounds | 4, 5, 7, 11, 12-13, 15, 18-21, 22-23, 25, 27, 29, 30, 35-36, 37, 39, 43, 45, 47, 49, 51, 55, 56-57, 61, 63, 64, 68, 69, 70-71, 73-79 |
| More Primary Phonics Book 2 - Blending and Segmenting Sounds | 1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-80 |
| More Primary Phonics Book 3 - Blending and Segmenting Sounds | 2-5, 6-8, 9-14, 15-27, 28-41, 42-60, 61-77, 78-80 |
| More Primary Phonics Book 4 - Blending and Segmenting Sounds | 2-15, 16-25, 26-40, 41-55, 56-70, 71-80 |
| More Primary Phonics Book 5 - Blending and Segmenting Sounds | 2-15, 16-30, 31-50, 51-60, 61-73, 74-80 |
| More Primary Phonics Book 6 - Blending and Segmenting Sounds | 2-15, 16-30, 31-50, 51-60, 61-73, 74-80 |
| Primary Phonics Book 3 – Inflectional Endings | 1-6, 7-12 |
| Primary Phonics Book 6 – Inflectional Endings | 26-30 |

Competency Goal 1: *The learner will develop and apply enabling strategies and skills to read and write.*

1.02 Read most **high frequency** and many irregularly spelled words accurately in text.

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| Primary Phonics Color Workbook – | 1-32 |
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| Color Words | |
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Competency Goal 2: *The learner will develop and apply strategies and skills to comprehend text that is read, heard, and viewed.*

2.01 Read and comprehend both narrative and expository text appropriate for grade two.

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|---------------------------------------|---------------------------|
| All Primary Phonics Storybooks | (5 Sets of 10 Storybooks) |
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Competency Goal 2: *The learner will develop and apply strategies and skills to comprehend text that is read, heard, and viewed.*

2.06 Recall facts and details from a text.

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| Thinking About Mac and Tab 1 Respond to Literal Questions | 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 4-13 (Teacher’s Guide) |
| Thinking About Mac and Tab 2 Respond to Literal Questions | 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 14-23 (Teacher’s Guide) |
| Thinking About Mac and Tab 3 Respond to Literal Questions | 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21 |
| Thinking About Mac and Tab 4 Respond to Literal Questions | 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 34-43 (Teacher’s Guide) |
| Thinking About Mac and Tab 5 Respond to Literal Questions | 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 44-53 (Teacher’s Guide) |
| Thinking About Mac and Tab 1 Understand Explicit and Implicit Ideas | 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 4-13 (Teacher’s Guide) |
| Thinking About Mac and Tab 2 Understand Explicit and Implicit Ideas | 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 14-23 (Teacher’s Guide) |
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| Thinking About Mac and Tab 3 Understand Explicit and Implicit Ideas | 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 4-13, 24-33 (Teacher's Guide) |
| Thinking About Mac and Tab 4 Understand Explicit and Implicit Ideas | 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 34-43 (Teacher's Guide) |
| Thinking About Mac and Tab 5 Understand Explicit and Implicit Ideas | 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 44-53 (Teacher's Guide) |
| Thinking About Mac and Tab 1 Identify Answers in Text | 3 (Teacher's Guide), 5 (Teacher's Guide), 8 (Teacher's Guide, 9 (Teacher's Guide) |
| Thinking About Mac and Tab 2 Identify Answers in Text | 3, 5, 7, 9, 11, 13, 14 (Teacher's Guide), 16 (Teacher's Guide), 19 (Teacher's Guide), 21 (Teacher's Guide), 23 (Teacher's Guide) |
| Thinking About Mac and Tab 3 Identify Answers in Text | 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 24 (Teacher's Guide), 25 (Teacher's Guide), 26 (Teacher's Guide), 27 (Teacher's Guide), 28 (Teacher's Guide), 33 (Teacher's Guide) |
| Thinking About Mac and Tab 4 Identify Answers in Text | 3, 5, 7, 9, 11, 12, 13, 15, 17, 19, 21, 35 (Teacher's Guide), 36 (Teacher's Guide), 37 (Teacher's Guide), 38 (Teacher's Guide), 39 (Teacher's Guide), 40 (Teacher's Guide) |
| Thinking About Mac and Tab 5 Identify Answers in Text | 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 44 (Teacher's Guide), 45 (Teacher's Guide), 46 (Teacher's Guide), 47 (Teacher's Guide), 50 (Teacher's Guide), 52 (Teacher's Guide), 53 (Teacher's Guide) |
| Thinking About Mac and Tab 1 Answering Different Types and Levels of Questions | 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 4-13 (Teacher's Guide) |
| Thinking About Mac and Tab 2 Answering Different Types and Levels of Questions | 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 14-23 (Teacher's Guide) |
| Thinking About Mac and Tab 3 | 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16- |

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| Answering Different Types and Levels of Questions | 17, 18-19, 20-21, 24-33 (Teacher's Guide) |
| Thinking About Mac and Tab 4 Answering Different Types and Levels of Questions | 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 34-43 (Teacher's Guide) |
| Thinking About Mac and Tab 5 Answering Different Types and Levels of Questions | 2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 44-53 (Teacher's Guide) |

Competency Goal 4: *The learner will apply strategies and skills to create oral, written, and visual texts.*

4.02 Use expanded vocabulary to generate **synonyms** for commonly over used words to increase clarity of written and oral communication.

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| Thinking About Mac and Tab 1 Synonyms and Antonyms | 5 (Teacher's Guide), 9 (Teacher's Guide) |
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Competency Goal 4: *The learner will apply strategies and skills to create oral, written, and visual texts.*

4.03 **Read aloud with fluency and expression any text appropriate** for early independent readers.

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| All Primary Phonics Storybooks | (5 Sets of 10 Storybooks) |
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Competency Goal 5: *The learner will apply grammar and language conventions to communicate effectively.*

5.06 Use correctly in written products:

- Letter formation, lines, and spaces to create readable documents.

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| Primary Phonics Book 1 – Forming Sentences | 10, 12, 15, 18, 20, 30, 32, 38, 44, 46, 50, 53, 56, 58, 66, 69, 72 |
| Primary Phonics Book 2 – Forming Sentences | 10, 15-16, 22, 26, 31, 40, 46, 50, 52, 59-60 |
| Primary Phonics Book 3 – Forming Sentences | 11, 26, 29, 38, 44, 54, 57, 64, 68, 75 |
| Primary Phonics Book 4 – Forming Sentences | 3, 11, 17, 40, 46, 51, 72 |

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| Primary Phonics Book 5 – Forming Sentences | 5, 21, 41, 53, 71 |
| Primary Phonics Book 6 – Forming Sentences | 7, 17, 31, 37, 47, 65, 74 |
| Consonant Lessons Book – Forming Letters | 2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher’s Manual and Script |
| Primary Phonics Book 1 – Forming Letters | 4-7, 11, 13, 16-18, 19, 21, 22, 24, 26-27, 28, 31, 33, 34-35, 37, 39, 41, 43, 44-45, 47, 51, 53-55, 57, 59, 61, 63-64, 67, 73, 75, 78-80 |
| More Primary Phonics Book 1 – Forming Letters | 2-7, 9, 11, 13-15, 17-21, 23-25, 27-32, 31-33, 35-37, 39-41, 43-5, 47-51, 53-55, 57-59, 61-63, 65-67, 69-71, 73-75, 77-79, 81-87, 89-91 |

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| Third Grade |
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Strands: Oral Language, Written Language, and Other Media/Technology

The following corresponds to:

Primary Phonics...

- Workbooks 1-6,
- Consonant Book,
- Consonant Lessons Workbook,
- Story book sets

More Primary Phonics...

- Workbooks 1-6,
- Initial Consonant Blend Workbook,
- Consonant Book,
- Color Workbook,

Thinking about Mac and Tab Books 1-5

Competency Goal 1: *The learner will apply enabling strategies and skills to read and write.*

1.01 Apply phonics and structural analysis to decode words (e.g., roots, suffixes, prefixes, lesson common vowel patterns, syllable breaks).

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| Primary Phonics Consonant Book | 2-10, 11-25, 26-32 |
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| More Primary Phonics Consonant Book | 2-10, 11-25, 26-32 |
| Consonant Lessons Book | 2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher's Manual and Script |
| Primary Phonics Consonant Book – Consonant Sounds | 2-10, 11-25, 26-32 |
| More Primary Phonics Consonant Book – Consonant Sounds | 2-10, 11-25, 26-32 |
| Consonant Lessons Book – Consonant Sounds | 2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher's Manual and Script |
| Primary Phonics Book 1 – Short Vowels | 2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher's Manual and Script |
| More Primary Phonics Book 1 – Short Vowels | 1-5, 6-10, 11-15, 16-20, 21-25, 26-30, 31-35, 36-40, 41-45, 46-50, 51-55, 56-60, 61-65, 66-70, 71-75, 76-80, Mac and Tab Storybook, The Tin Man Storybook, Al Storybook, Tim Storybook, The Jet Storybook, Ben Bug Storybook, Ed Storybook, Meg Storybook, Ted Storybook, The Wig Storybook |
| Primary Phonics Consonant Book – Blend Sounds | 2-10, 11-25, 26-32 |
| More Primary Phonics Consonant Book – Blend Sounds | 2-10, 11-25, 26-32 |
| Consonant Lessons Book – Blend Sounds | 2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher's Manual and Script |
| Initial Consonant Blend Book – Blend Sounds | 1-10, 11-20, 21-35, 36-48 |
| Primary Phonics Book 1 – Blend Sounds | 1-5, 6-10, 11-15, 16-20, 21-25, 26-30, 31-35, 36-40, 41-45, 46-50, 51-55, 56-60, 61-65, 66-70, 71-75, 76-80 |
| More Primary Phonics Book 1- Blend | 1-10, 11-20, 21-35, 36-45, 46-60, 61-75, |

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| Sounds | 76-85, 86-96 |
| Primary Phonics Book 2 – Blend Sounds | 4, 5, 7, 11, 12-13, 15, 18-21, 22-23, 25, 27, 29, 30, 35-36, 37, 39, 43, 45, 47, 49, 51, 55, 56-57, 61, 63, 64, 68, 69, 70-71, 73-79 |
| More Primary Phonics Book 2 - Blend Sounds | 1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-80 |
| Primary Phonics Book 3 - Blend Sounds | 2-5, 6-8, 9-14, 15-27, 28-41, 42-60, 61-77, 78-80 |
| Primary Phonics Book 4 - Blend Sounds | 2-15, 16-25, 26-40, 41-55, 56-70, 71-80 |
| Primary Phonics Book 5 – Blend Sounds | 2-15, 16-30, 31-50, 51-60, 61-73, 74-80 |
| Primary Phonics Book 6 - Blend Sounds | 2-15, 16-30, 31-50, 51-60, 61-73, 74-80 |
| Primary Phonics Book 1 – Short Vowels | 1-5, 6-10, 11-15, 16-20, 21-25, 26-30, 31-35, 36-40, 41-45, 46-50, 51-55, 56-60, 61-65, 66-70, 71-75, 76-80, Mac and Tab Storybook, The Tin Man Storybook, Al Storybook, Tim Storybook, The Jet Storybook, Ben Bug Storybook, Ed Storybook, Meg Storybook, Ted Storybook, The Wig Storybook |
| More Primary Phonics Book 1- Short Vowels | 1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-85, 86-96, The Cab Storybook (Set M1), Kim and Wag Storybook (Set M1), The Van and the Hot Rod Storybook (Set M1), Fun in the Mud Storybook (Set M1), Hal and Nip Storybook (Set M1), Cop Cat Storybook (Set M1), The Wet Pup Storybook (Set M1), The Cod and the Fat Cat Storybook (Set M1), Del Storybook (Set M1), Gum on a Cat Storybook (Set M1) |
| | 2-7, 8-14, 15-27, 28-36, 37-48, 49-55, 56- |

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| Primary Phonics Book 2 – Long Vowels | 68, 69-72, 73-80, The Bee Storybook, The Goat Storybook, Sail Storybook, The Seal Storybook, Hide and Seek Storybook, The Fire Storybook |
| More Primary Phonics Book 2 – Long Vowels | 1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-80, A Fine Coat Storybook (Set M2), Cop Cat and the Mule (Set M2), A Real Pal (Set M2), Rose and Weed (Set M2), The Deer (Set M2), Babe, the Big Hit Storybook (Set M2), Make the Bed Storybook (Set M2), Mole Storybook (Set M2), A Ride on the Bus Storybook (Set M2), The Lie Storybook (Set M2) |
| Primary Phonics Book 3 – Consonant Blends | 13-17, 18-21, 22-32, 33-48, Slide Storybook (Set 3), The Plane Trip Storybook (Set 3), Spot Storybook (Set 3), The Prints Storybook (Set 3), The Dream Storybook (Set 3), The Best Gift Storybook (Set 3) |
| Primary Phonics Book 4 – Consonant Blends | 7-9 |
| Primary Phonics Book 3 – Vowel Digraphs | 9-14, 21-25 |
| Primary Phonics Book 4 – Vowel Digraphs and R-Controlled Vowels | 2-14, 15-18, 35-40, The Chicken Ranch Storybook (Set 4), Fish Fun Storybook (Set 4), The White Hen Storybook (Set 4), 43-46, 47-55, 56-68, The Go-Cart Storybook (Set 4), The Lost Horse Storybook (Set 4), The Brave Hunter Storybook (Set 4), The Bird Feeder Storybook (Set 4), The Hard Worker Storybook (Set 4) |
| Primary Phonics Book 5 – Vowel Digraphs | 2-5, 6-11, 12-25, 26-33, The Pet Poodle Storybook (Set 5), The Good Cook Storybook (Set 5), Fun in the Snow Storybook (Set 5) A Cow in Town Storybook (Set 5), The Mouse House Storybook (Set 5) |
| Primary Phonics Book 6 – Vowel Digraphs | 24-25, 26-31, 32-37, 49-50, 56-61, 64 |

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| Primary Phonics Consonant Book - | 2-10, 11-25, 26-32 |
| Color Workbook - High-Frequency Words | 1-32 |
| More Primary Phonics Consonant Book - Encoding | 2-10, 11-25, 26-32 |
| Initial Consonant Blend Book Encoding | 1-10, 11-20, 21-35, 36-48 |
| More Primary Phonics 1 Encoding | 2-7, 9, 11, 13-15, 17-21, 23-25, 27-32, 31-33, 35-37, 39-41, 43-5, 47-51, 53-55, 57-59, 61-63, 65-67, 69-71, 73-75, 77-79, 81-87, 89-91 |
| More Primary Phonics 2 Encoding | 2-7, 9-10, 12, 15-18, 20-29, 33-35, 37, 39-40, 43-47, 49-54, 56-59, 62-65, 68-75 |
| Primary Phonics 1 Encoding | 4-7, 11, 13, 16-18, 19, 21, 22, 24, 26-27, 28, 31, 33, 34-35, 37, 39, 41, 43, 44-45, 47, 51, 53-55, 57, 59, 61, 63-64, 67, 73, 75, 78-80 |
| Primary Phonics 2 Encoding | 4, 5, 7, 11, 12-13, 15, 18-21, 22-23, 25, 27, 29, 30, 35-36, 37, 39, 43, 45, 47, 49, 51, 55, 56-57, 61, 63, 64, 68, 69, 70-71, 73-79 |
| Primary Phonics 3 Encoding | 2-5, 6-8, 9-14, 15-27, 28-41, 42-60, 61-77, 78-80 |
| Primary Phonics 4 Encoding | 2-15, 16-25, 26-40, 41-55, 56-70, 71-80 |
| Primary Phonics 5 Encoding | 2-15, 16-30, 31-50, 51-60, 61-73, 74-80 |
| Primary Phonics 6 Encoding | 2-15, 16-30, 31-50, 51-60, 61-73, 74-80 |
| Primary Phonics Consonant Book - Beginning and Ending Sounds | 2-10, 11-25, 26-32 |
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| More Primary Phonics Consonant Book - Beginning and Ending Sounds | 2-10, 11-25, 26-32 |
| Consonant Lessons Book - Beginning and Ending Sounds | 2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher's Manual and Script |
| Initial Consonant Blend Book - Beginning and Ending Sounds | 1-10, 11-20, 21-35, 36-48 |
| Primary Phonics Book 1 – Blending and Segmenting Sounds | 4-7, 11, 13, 16-18, 19, 21, 22, 24, 26-27, 28, 31, 33, 34-35, 37, 39, 41, 43, 44-45, 47, 51, 53-55, 57, 59-61, 63-64, 67, 73, 75, 78-80 |
| More Primary Phonics Book 1 - Blending and Segmenting Sounds | 1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-85, 86-96 |
| Primary Phonics Book 2 - Blending and Segmenting Sounds | 4, 5, 7, 11, 12-13, 15, 18-21, 22-23, 25, 27, 29, 30, 35-36, 37, 39, 43, 45, 47, 49, 51, 55, 56-57, 61, 63, 64, 68, 69, 70-71, 73-79 |
| More Primary Phonics Book 2 - Blending and Segmenting Sounds | 1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-80 |
| More Primary Phonics Book 3 - Blending and Segmenting Sounds | 2-5, 6-8, 9-14, 15-27, 28-41, 42-60, 61-77, 78-80 |
| More Primary Phonics Book 4 - Blending and Segmenting Sounds | 2-15, 16-25, 26-40, 41-55, 56-70, 71-80 |
| More Primary Phonics Book 5 - Blending and Segmenting Sounds | 2-15, 16-30, 31-50, 51-60, 61-73, 74-80 |
| More Primary Phonics Book 6 - Blending and Segmenting Sounds | 2-15, 16-30, 31-50, 51-60, 61-73, 74-80 |
| More Primary Phonics 1 Identify Sound / Symbol Relationships | 1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-85, 86-96 |
| More Primary Phonics 2 Identify Sound / Symbol Relationships | 1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-80 |

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| Primary Phonics 1 Identify Sound / Symbol Relationships | 1-5, 6-10, 11-15, 16-20, 21-25, 26-30, 31-35, 36-40, 41-45, 46-50, 51-55, 56-60, 61-65, 66-70, 71-75, 76-80 |
| Primary Phonics 2 Identify Sound / Symbol Relationships | 2-7, 8-14, 15-27, 28-36, 37-48, 49-55, 56-68, 69-72, 73-80 |
| Primary Phonics 3 Identify Sound / Symbol Relationships | 2-5, 6-8, 9-14, 15-27, 28-41, 42-60, 61-77, 78-80 |
| Primary Phonics 4 Identify Sound / Symbol Relationships | 2-15, 16-25, 26-40, 41-55, 56-70, 71-80 |
| Primary Phonics 5 Identify Sound / Symbol Relationships | 2-15, 16-30, 31-50, 51-60, 61-73, 74-80 |
| Primary Phonics 6 Identify Sound / Symbol Relationships | 2-15, 16-30, 31-50, 51-60, 61-73, 74-80 |
| Primary Phonics Consonant Book Identify Sound / Symbol Relationships | 2-10, 11-25, 26-32 |
| Consonant Lessons Book Identify Sound / Symbol Relationships | 2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher's Manual and Script |
| More Primary Phonics Consonant Book Identify Sound / Symbol Relationships | 2-10, 11-25, 26-32 |
| Initial Consonant Blend Book Identify Sound / Symbol Relationships | 1-10, 11-20, 21-35, 36-48 |

Competency Goal 4: *The learner will apply strategies and skills to create oral, written, and visual texts.*

4.01 **Read aloud grade-appropriate text** with fluency, comprehension, and expression.

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| All Primary Phonics Storybooks | (5 Sets of 10 Storybooks) |
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Competency Goal 5: *The learner will apply grammar and language conventions to communicate effectively*

5.03 Demonstrate understanding by using a variety of **complete sentences** (declarative, imperative, interrogative, and exclamatory) in writing and speaking.

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| Primary Phonics Book 1 – Forming Sentences | 10, 12, 15, 18, 20, 30, 32, 38, 44, 46, 50, 53, 56, 58, 66, 69, 72 |
| Primary Phonics Book 2 – Forming Sentences | 10, 15-16, 22, 26, 31, 40, 46, 50, 52, 59-60 |
| Primary Phonics Book 3 – Forming Sentences | 11, 26, 29, 38, 44, 54, 57, 64, 68, 75 |
| Primary Phonics Book 4 – Forming Sentences | 3, 11, 17, 40, 46, 51, 72 |
| Primary Phonics Book 5 – Forming Sentences | 5, 21, 41, 53, 71 |
| Primary Phonics Book 6 – Forming Sentences | 7, 17, 31, 37, 47, 65, 74 |