



Write- Handwriting™



Correlated to the:

North Carolina

Language Arts State Standards
K-5

PRODUCTS BY



Write-On Handwriting™
Correlated to the
North Carolina Language Arts State Standards

Kindergarten

The following references are from appropriate components in the *Write-On Handwriting™* program that align to the North Carolina Language Arts State Standards. This correlation is intended to illustrate the program's approach to these standards. (TM = Teacher's Manual; WB = Workbook; SW = Software; WK = preformatted worksheets, teacher adds content; PP = Powerful Printing; CC = Conquering Cursive)

STANDARDS/EXPECTATIONS	<i>Write-On Handwriting</i> Component
Strands: Oral Language, Written Language, and Other Media/Technology	
Competency Goal 1: The learner will develop and apply enabling strategies and skills to read and write.	
1.03 Demonstrate decoding and word recognition strategies and skills: <ul style="list-style-type: none"> • recognize and name upper and lower case letters of the alphabet. 	PP: TM, *SW, WB *SW states the letter name to the student.
Competency Goal 4: The learner will apply strategies and skills to create oral, written, and visual texts.	
4.05 Use a variety of sentence patterns such as interrogative requests (Can you go with me?) and sentence fragments that convey emotion (Me, too!). <ul style="list-style-type: none"> • write from left to right and from top to bottom. • write most letters and some words when dictated. 	PP WB pages: lower case 3-33, uppercase 54-86 PP WK
Competency Goal 5: The learner will apply grammar and language conventions to communicate effectively.	
5.01 Develop spelling strategies and skills by: <ul style="list-style-type: none"> • writing most letters of the alphabet. • analyzing sounds in a word and writing dominant consonant letters. 	PP: SW, WB, WK
5.02 Use capital letters to write the word I and the first letter in own name.	PP: SW, WB pages 54-86 PP WK
5.03 Use legible manuscript handwriting.	PP: TM, SW, WB, WK

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Grade 1

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STANDARDS/EXPECTATIONS	<i>Write-On Handwriting</i> Component
Strands: Oral Language, Written Language, and Other Media/Technology	
Competency Goal 1: The learner will develop and apply enabling strategies and skills to read and write.	
1.01 Develop phonemic awareness and demonstrate knowledge of alphabetic principle: <ul style="list-style-type: none"> • create and state a series of rhyming words that may include consonant blends (e.g., flag, brag). 	PP WB practice pages 34-53 PP WK
Competency Goal 5: The learner will apply grammar and language conventions to communicate effectively.	
5.01 Use phonic knowledge and basic patterns (e.g., an, ee, ake) to spell correctly three-and four-letter words.	PP: SW, WB, WK
5.03 Write all upper and lower case letters of the alphabet, using correct letter formation.	PP: SW, WB pages 54-86
5.04 Use complete sentences to write simple texts.	PP WB practice pages 96-100
5.05 Use basic capitalization and punctuation: <ul style="list-style-type: none"> • first word in a sentence. • proper names. • period to end declarative sentence. • question mark to end interrogative sentence. 	PP WB practice pages Names: pages: 54-86 Capital letter lessons are places, group review pages are names; pages: 87-89 days of the week; months of the year; 96-100 sentences PP WK
5.07 Use legible manuscript handwriting.	PP: TM, SW, WB, WK

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Grade 2

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STANDARDS/EXPECTATIONS	<i>Write-On Handwriting</i> Component
Competency Goal 5: The learner will apply grammar and language conventions to communicate effectively.	
5.01 Spell correctly using: <ul style="list-style-type: none"> • spelling patterns. 	PP WB practice pages 34-53 PP WK
5.03 Use capitalization, punctuation, and paragraphs in own writing.	PP: SW, WB practice pages 96-100
5.07 Use legible manuscript handwriting.	PP: TM, SW, WB, WK

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Grade 3

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STANDARDS/EXPECTATIONS	<i>Write-On Handwriting Component</i>
Competency Goal 5: The learner will apply grammar and language conventions to communicate effectively.	
5.01 Use correct capitalization (e.g., geographical place names, holidays, special events, titles) and punctuation (e.g., commas in greetings, dates, city and state; underlining book titles; periods after initials and abbreviated titles; apostrophes in contractions).	PP WB practice pages 54-86 Capital letter lessons are places, group review pages are names; pages 87-89 days of the week; months of the year; 96-100 sentences CC WB practice pages 50-68 Capital letter lessons are places, group review pages are names; pages 70-74 days of the week; months of the year, ordinal and cardinal numbers; 81-84 states and capitals PP and CC WK
5.08 Create readable documents with legible handwriting (manuscript and cursive).	PP: TM, SW, WB, WK CC: TM, SW, WB, WK

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Grade 4

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STANDARDS/EXPECTATIONS	<i>Write-On Handwriting</i> Component
Competency Goal 5: The learner will apply grammar and language conventions to communicate effectively.	
5.09 Create readable documents through legible handwriting (cursive) and/or word processing.	PP: TM, SW, WB, WK CC: TM, SW, WB, WK

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Grade 5

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STANDARDS/EXPECTATIONS	<i>Write-On Handwriting</i> Component
Competency Goal 5: The learner will apply grammar and language conventions to communicate effectively.	
5.09 Create readable documents through legible handwriting (cursive) and/or word processing.	PP: TM, SW, WB, WK CC: TM, SW, WB, WK