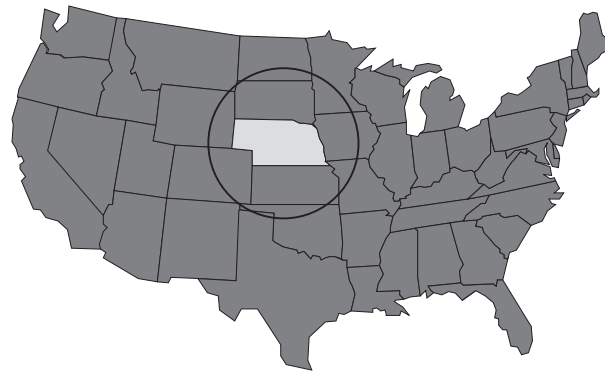


# Primary Phonics

Correlates to  
**Nebraska State Standards**



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**Primary Phonics in Nebraska State  
Nebraska Reading/Writing Standards and Example Indicators**

<b>Grade One</b>
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The following corresponds to:

Primary Phonics...

- Workbooks 1-6,
- Consonant Book,
- Consonant Lessons Workbook,
- Story book sets

More Primary Phonics...

- Workbooks 1-6,
- Initial Consonant Blend Workbook,
- Consonant Book,
- Color Workbook,

Thinking about Mac and Tab Books 1-5

1.1.1 By the end of first grade, students will read and write using a variety of word recognition strategies at grade one level.

Example indicators:

- **Use phonics to read, write and spell (70 phonograms)**

<b>Primary Phonics Consonant Book</b>	2-10, 11-25, 26-32
<b>More Primary Phonics Consonant Book</b>	2-10, 11-25, 26-32
<b>Consonant Lessons Book</b>	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher’s Manual and Script
<b>Primary Phonics Consonant Book – Consonant Sounds</b>	2-10, 11-25, 26-32
<b>More Primary Phonics Consonant Book – Consonant Sounds</b>	2-10, 11-25, 26-32
<b>Consonant Lessons Book – Consonant Sounds</b>	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher’s Manual and Script
<b>Primary Phonics Book 1 – Short Vowels</b>	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher’s Manual and Script
<b>More Primary Phonics Book 1 – Short Vowels</b>	1-5, 6-10, 11-15, 16-20, 21-25, 26-30, 31-35, 36-40, 41-45, 46-50, 51-55, 56-60, 61-65, 66-70, 71-75, 76-80, Mac and Tab

	Storybook, The Tin Man Storybook, Al Storybook, Tim Storybook, The Jet Storybook, Ben Bug Storybook, Ed Storybook, Meg Storybook, Ted Storybook, The Wig Storybook
<b>Primary Phonics Consonant Book -</b>	2-10, 11-25, 26-32
<b>Color Workbook - High-Frequency Words</b>	1-32
<b>More Primary Phonics Consonant Book - Encoding</b>	2-10, 11-25, 26-32
<b>Initial Consonant Blend Book Encoding</b>	1-10, 11-20, 21-35, 36-48
<b>More Primary Phonics 1 Encoding</b>	2-7, 9, 11, 13-15, 17-21, 23-25, 27-32, 31-33, 35-37, 39-41, 43-5, 47-51, 53-55, 57-59, 61-63, 65-67, 69-71, 73-75, 77-79, 81-87, 89-91
<b>More Primary Phonics 2 Encoding</b>	2-7, 9-10, 12, 15-18, 20-29, 33-35, 37, 39-40, 43-47, 49-54, 56-59, 62-65, 68-75
<b>Primary Phonics 1 Encoding</b>	4-7, 11, 13, 16-18, 19, 21, 22, 24, 26-27, 28, 31, 33, 34-35, 37, 39, 41, 43, 44-45, 47, 51, 53-55, 57, 59, 61, 63-64, 67, 73, 75, 78-80
<b>Primary Phonics 2 Encoding</b>	4, 5, 7, 11, 12-13, 15, 18-21, 22-23, 25, 27, 29, 30, 35-36, 37, 39, 43, 45, 47, 49, 51, 55, 56-57, 61, 63, 64, 68, 69, 70-71, 73-79
<b>Primary Phonics 3 Encoding</b>	2-5, 6-8, 9-14, 15-27, 28-41, 42-60, 61-77, 78-80
<b>Primary Phonics 4 Encoding</b>	2-15, 16-25, 26-40, 41-55, 56-70, 71-80
<b>Primary Phonics 5 Encoding</b>	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
<b>Primary Phonics 6 Encoding</b>	2-15, 16-30, 31-50, 51-60, 61-73, 74-80

<b>Primary Phonics Consonant Book - Beginning and Ending Sounds</b>	2-10, 11-25, 26-32
<b>More Primary Phonics Consonant Book - Beginning and Ending Sounds</b>	2-10, 11-25, 26-32
<b>Consonant Lessons Book - Beginning and Ending Sounds</b>	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher's Manual and Script
<b>Initial Consonant Blend Book - Beginning and Ending Sounds</b>	1-10, 11-20, 21-35, 36-48

1.1.2 By the end of the first grade, student will demonstrate phonological awareness and exhibit knowledge of letters and sounds.

Example indicators:

- **Identify lowercase and uppercase letters of the alphabet.**

<b>Consonant Lessons Book – Forming Letters</b>	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher's Manual and Script
<b>Primary Phonics Book 1 – Forming Letters</b>	4-7, 11, 13, 16-18, 19, 21, 22, 24, 26-27, 28, 31, 33, 34-35, 37, 39, 41, 43, 44-45, 47, 51, 53-55, 57, 59, 61, 63-64, 67, 73, 75, 78-80
<b>More Primary Phonics Book 1 – Forming Letters</b>	2-7, 9, 11, 13-15, 17-21, 23-25, 27-32, 31-33, 35-37, 39-41, 43-5, 47-51, 53-55, 57-59, 61-63, 65-67, 69-71, 73-75, 77-79, 81-87, 89-91

1.1.2 By the end of the first grade, student will demonstrate phonological awareness and exhibit knowledge of letters and sounds.

Example indicators:

- **Identify and generate rhyming words.**

<b>Primary Phonics 1 Rhyming Words</b>	13, 17, 21, 27, 35, 37, 45, 47, 49, 55, 67, 73, 75, 77
<b>Primary Phonics 2 Rhyming Words</b>	7, 9, 12-13, 19, 21, 25, 37, 43, 47, 55, 57, 61

1.1.2 By the end of the first grade, student will demonstrate phonological awareness and exhibit knowledge of letters and sounds.

Example indicators:

- **Say the initial, final, or vowel sounds of simple, one-syllable words.**

<p><b>Primary Phonics Book 1 – Short Vowels</b></p>	<p>1-5, 6-10, 11-15, 16-20, 21-25, 26-30, 31-35, 36-40, 41-45, 46-50, 51-55, 56-60, 61-65, 66-70, 71-75, 76-80, Mac and Tab Storybook, The Tin Man Storybook, Al Storybook, Tim Storybook, The Jet Storybook, Ben Bug Storybook, Ed Storybook, Meg Storybook, Ted Storybook, The Wig Storybook</p>
<p><b>More Primary Phonics Book 1- Short Vowels</b></p>	<p>1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-85, 86-96, The Cab Storybook (Set M1), Kim and Wag Storybook (Set M1), The Van and the Hot Rod Storybook (Set M1), Fun in the Mud Storybook (Set M1), Hal and Nip Storybook (Set M1), Cop Cat Storybook (Set M1), The Wet Pup Storybook (Set M1), The Cod and the Fat Cat Storybook (Set M1), Del Storybook (Set M1), Gum on a Cat Storybook (Set M1)</p>
<p><b>Primary Phonics Book 2 – Long Vowels</b></p>	<p>2-7, 8-14, 15-27, 28-36, 37-48, 49-55, 56-68, 69-72, 73-80, The Bee Storybook, The Goat Storybook, Sail Storybook, The Seal Storybook, Hide and Seek Storybook, The Fire Storybook</p>
<p><b>More Primary Phonics Book 2 – Long Vowels</b></p>	<p>1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-80, A Fine Coat Storybook (Set M2), Cop Cat and the Mule (Set M2), A Real Pal (Set M2), Rose and Weed (Set M2), The Deer (Set M2), Babe, the Big Hit Storybook (Set M2), Make the Bed Storybook (Set M2), Mole Storybook (Set M2), A Ride on the Bus Storybook (Set M2), The Lie Storybook (Set M2)</p>
<p><b>Primary Phonics Book 3 – Consonant Blends</b></p>	<p>13-17, 18-21, 22-32, 33-48, Slide Storybook (Set 3), The Plane Trip Storybook (Set 3), Spot Storybook (Set 3), The Prints Storybook (Set 3), The Dream Storybook (Set 3), The Best Gift Storybook</p>



<b>Primary Phonics Book 4 – Consonant Blends</b>	7-9
<b>Primary Phonics Consonant Book</b>	2-10, 11-25, 26-32
<b>More Primary Phonics Consonant Book</b>	2-10, 11-25, 26-32
<b>Consonant Lessons Book</b>	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher’s Manual and Script
<b>Primary Phonics Consonant Book – Consonant Sounds</b>	2-10, 11-25, 26-32
<b>More Primary Phonics Consonant Book – Consonant Sounds</b>	2-10, 11-25, 26-32
<b>Consonant Lessons Book – Consonant Sounds</b>	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher’s Manual and Script
<b>Primary Phonics Book 1 – Short Vowels</b>	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher’s Manual and Script
<b>More Primary Phonics Book 1 – Short Vowels</b>	1-5, 6-10, 11-15, 16-20, 21-25, 26-30, 31-35, 36-40, 41-45, 46-50, 51-55, 56-60, 61-65, 66-70, 71-75, 76-80, Mac and Tab Storybook, The Tin Man Storybook, Al Storybook, Tim Storybook, The Jet Storybook, Ben Bug Storybook, Ed Storybook, Meg Storybook, Ted Storybook, The Wig Storybook
<b>Primary Phonics Book 3 – Vowel Digraphs</b>	9-14, 21-25

<b>Primary Phonics Book 4 – Vowel Digraphs and R-Controlled Vowels</b>	2-14, 15-18, 35-40, The Chicken Ranch Storybook (Set 4), Fish Fun Storybook (Set 4), The White Hen Storybook (Set 4), 43-46, 47-55, 56-68, The Go-Cart Storybook (Set 4), The Lost Horse Storybook (Set 4), The Brave Hunter Storybook (Set 4), The Bird Feeder Storybook (Set 4), The Hard Worker Storybook (Set 4)
<b>Primary Phonics Book 5 – Vowel Digraphs</b>	2-5, 6-11, 12-25, 26-33, The Pet Poodle Storybook (Set 5), The Good Cook Storybook (Set 5), Fun in the Snow Storybook (Set 5) A Cow in Town Storybook (Set 5), The Mouse House Storybook (Set 5)
<b>Primary Phonics Book 6 – Vowel Digraphs</b>	24-25, 26-31, 32-37, 49-50, 56-61, 64
<b>Primary Phonics Consonant Book - Beginning and Ending Sounds</b>	2-10, 11-25, 26-32
<b>More Primary Phonics Consonant Book - Beginning and Ending Sounds</b>	2-10, 11-25, 26-32
<b>Consonant Lessons Book - Beginning and Ending Sounds</b>	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher’s Manual and Script
<b>Initial Consonant Blend Book - Beginning and Ending Sounds</b>	1-10, 11-20, 21-35, 36-48

1.1.2 By the end of the first grade, student will demonstrate phonological awareness and exhibit knowledge of letters and sounds.

Example indicators:

- **Separate and blend sound to read words.**

<b>Primary Phonics Book 1 – Blending and</b>	4-7, 11, 13, 16-18, 19, 21, 22, 24, 26-27, 28, 31, 33, 34-35, 37, 39, 41, 43, 44-45, 47,
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Segmenting Sounds	51, 53-55, 57, 59, 61, 63-64, 67, 73, 75, 78-80
<b>More Primary Phonics Book 1</b> - Blending and Segmenting Sounds	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-85, 86-96
<b>Primary Phonics Book 2</b> - Blending and Segmenting Sounds	4, 5, 7, 11, 12-13, 15, 18-21, 22-23, 25, 27, 29, 30, 35-36, 37, 39, 43, 45, 47, 49, 51, 55, 56-57, 61, 63, 64, 68, 69, 70-71, 73-79
<b>More Primary Phonics Book 2</b> - Blending and Segmenting Sounds	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-80
<b>More Primary Phonics Book 3</b> - Blending and Segmenting Sounds	2-5, 6-8, 9-14, 15-27, 28-41, 42-60, 61-77, 78-80
<b>More Primary Phonics Book 4</b> - Blending and Segmenting Sounds	2-15, 16-25, 26-40, 41-55, 56-70, 71-80
<b>More Primary Phonics Book 5</b> - Blending and Segmenting Sounds	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
<b>More Primary Phonics Book 6</b> - Blending and Segmenting Sounds	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
<b>Primary Phonics Consonant Book</b> -	2-10, 11-25, 26-32
<b>Color Workbook</b> - High-Frequency Words	1-32
<b>More Primary Phonics Consonant Book</b> - Encoding	2-10, 11-25, 26-32
<b>Initial Consonant Blend Book</b> Encoding	1-10, 11-20, 21-35, 36-48
<b>More Primary Phonics 1</b> Encoding	2-7, 9, 11, 13-15, 17-21, 23-25, 27-32, 33-35, 37, 39-41, 43-5, 47-51, 53-55, 57-59, 61-63, 65-67, 69-71, 73-75, 77-79, 81-87, 89-91

<b>More Primary Phonics 2</b> Encoding	2-7, 9-10, 12, 15-18, 20-29, 33-35, 37, 39-40, 43-47, 49-54, 56-59, 62-65, 68-75
<b>Primary Phonics 1</b> Encoding	4-7, 11, 13, 16-18, 19, 21, 22, 24, 26-27, 28, 31, 33, 34-35, 37, 39, 41, 43, 44-45, 47, 51, 53-55, 57, 59, 61, 63-64, 67, 73, 75, 78-80
<b>Primary Phonics 2</b> Encoding	4, 5, 7, 11, 12-13, 15, 18-21, 22-23, 25, 27, 29, 30, 35-36, 37, 39, 43, 45, 47, 49, 51, 55, 56-57, 61, 63, 64, 68, 69, 70-71, 73-79
<b>Primary Phonics 3</b> Encoding	2-5, 6-8, 9-14, 15-27, 28-41, 42-60, 61-77, 78-80
<b>Primary Phonics 4</b> Encoding	2-15, 16-25, 26-40, 41-55, 56-70, 71-80
<b>Primary Phonics 5</b> Encoding	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
<b>Primary Phonics 6</b> Encoding	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
<b>Primary Phonics Consonant Book – Blend Sounds</b>	2-10, 11-25, 26-32
<b>More Primary Phonics Consonant Book – Blend Sounds</b>	2-10, 11-25, 26-32
<b>Consonant Lessons Book – Blend Sounds</b>	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher’s Manual and Script
<b>Initial Consonant Blend Book – Blend Sounds</b>	1-10, 11-20, 21-35, 36-48
<b>Primary Phonics Book 1 – Blend Sounds</b>	1-5, 6-10, 11-15, 16-20, 21-25, 26-30, 31-35, 36-40, 41-45, 46-50, 51-55, 56-60, 61-65, 66-70, 71-75, 76-80
<b>More Primary Phonics Book 1- Blend Sounds</b>	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-85, 86-96
	4, 5, 7, 11, 12-13, 15, 18-21, 22-23, 25, 27,

<b>Primary Phonics Book 2 – Blend Sounds</b>	29, 30, 35-36, 37, 39, 43, 45, 47, 49, 51, 55, 56-57, 61, 63, 64, 68, 69, 70-71, 73-79
<b>More Primary Phonics Book 2 - Blend Sounds</b>	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-80
<b>Primary Phonics Book 3 - Blend Sounds</b>	2-5, 6-8, 9-14, 15-27, 28-41, 42-60, 61-77, 78-80
<b>Primary Phonics Book 4 - Blend Sounds</b>	2-15, 16-25, 26-40, 41-55, 56-70, 71-80
<b>Primary Phonics Book 5 – Blend Sounds</b>	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
<b>Primary Phonics Book 6 - Blend Sounds</b>	2-15, 16-30, 31-50, 51-60, 61-73, 74-80

1.1.3 By the end of the first grade, students will demonstrate knowledge of the organization of print when reading and writing.

Example indicators:

- Identify the front cover, back cover, and title page of a book.
- Follow pages sequentially when reading a book
- Follow words from left to right and top to bottom on a printed page
- Identify print (rather than pictures) as the feature being read

<b>All Primary Phonics Storybooks</b>	(5 Sets of 10 Storybooks)
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1.1.4 By the end of the first grade, students will read and demonstrate comprehension at grade one level, using a variety of strategies.

Example indicators:

- Retell stories in sequence (beginning, middle, end).

<b>Thinking About Mac and Tab 1 Sequence</b>	3, 5, 7, 9, 11, 13, 15, 17, 19, 21
<b>Thinking About Mac and Tab 2 Sequence</b>	13, 15, 17, 19, 21

<b>Thinking About Mac and Tab 3</b> Sequence	12, 14, 16, 18, 20
<b>Thinking About Mac and Tab 4</b> Sequence	12, 14, 16, 18, 20
<b>Thinking About Mac and Tab 5</b> Sequence	12, 14, 16, 18, 20

1.1.4 By the end of the first grade, students will read and demonstrate comprehension at grade one level, using a variety of strategies.

Example indicators:

- Identify important **story elements** (main character, setting, events)

<b>Thinking About Mac and Tab 1</b> Identify Story Elements and Characters	2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 10, 12, 14, 16, 18, 20
<b>Thinking About Mac and Tab 2</b> Identify Story Elements and Characters	2, 6, 10, 12, 14, 16, 18, 20, 4, 6, 8, 10, 12, 14, 16, 18, 20, 16 (Teacher's Guide),
<b>Thinking About Mac and Tab 3</b> Identify Story Elements and Characters	2, 4, 6, 8, 10, 24 (Teacher's Guide)
<b>Thinking About Mac and Tab 4</b> Identify Story Elements and Characters	2, 4, 6, 8, 10, 43 (Teacher's Guide)
<b>Thinking About Mac and Tab 5</b> Identify Story Elements and Characters	2, 4, 6, 8, 10, 44-53 (Teacher's Guide)

1.1.4 By the end of the first grade, students will read and demonstrate comprehension at grade one level, using a variety of strategies.

Example indicators:

- **Recall details** from fiction and nonfiction text.

<b>Thinking About Mac and Tab 1</b> Respond to Literal Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 4-13 (Teacher's Guide)
<b>Thinking About Mac and Tab 2</b> Respond to Literal Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 14-23 (Teacher's Guide)
<b>Thinking About Mac and Tab 3</b> Respond to Literal Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21
<b>Thinking About Mac and Tab 4</b> Respond to Literal Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 34-43 (Teacher's Guide)
<b>Thinking About Mac and Tab 5</b> Respond to Literal Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 44-53 (Teacher's Guide)
<b>Thinking About Mac and Tab 1</b> Understand Explicit and Implicit Ideas	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 4-13 (Teacher's Guide)
<b>Thinking About Mac and Tab 2</b> Understand Explicit and Implicit Ideas	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 14-23 (Teacher's Guide)
<b>Thinking About Mac and Tab 3</b> Understand Explicit and Implicit Ideas	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 4-13, 24-33 (Teacher's Guide)
<b>Thinking About Mac and Tab 4</b> Understand Explicit and Implicit Ideas	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 34-43 (Teacher's Guide)
<b>Thinking About Mac and Tab 5</b> Understand Explicit and Implicit Ideas	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 44-53 (Teacher's Guide)
<b>Thinking About Mac and Tab 1</b> Answering Different Types and Levels of Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 4-13 (Teacher's Guide)
<b>Thinking About Mac and Tab 2</b> Answering Different Types and Levels of	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 14-23 (Teacher's Guide)

Questions	
<b>Thinking About Mac and Tab 3</b> Answering Different Types and Levels of Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 24-33 (Teacher's Guide)
<b>Thinking About Mac and Tab 4</b> Answering Different Types and Levels of Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 34-43 (Teacher's Guide)
<b>Thinking About Mac and Tab 5</b> Answering Different Types and Levels of Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 44-53 (Teacher's Guide)

1.1.6 By the end of first grade, students will print neatly and correctly.

Example indicators:

- **Print using appropriate starting points and strokes**
- **Print using a left to right, top to bottom progression**
- **Print uppercase and lowercase letters** with recognizable accuracy and comfort

<b>Consonant Lessons Book – Forming Letters</b>	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher's Manual and Script
<b>Primary Phonics Book 1 – Forming Letters</b>	4-7, 11, 13, 16-18, 19, 21, 22, 24, 26-27, 28, 31, 33, 34-35, 37, 39, 41, 43, 44-45, 47, 51, 53-55, 57, 59-61, 63-64, 67, 73, 75, 78-80
<b>More Primary Phonics Book 1 – Forming Letters</b>	2-7, 9, 11, 13-15, 17-21, 23-25, 27-32, 31-33, 35-37, 39-41, 43-5, 47-51, 53-55, 57-59, 61-63, 65-67, 69-71, 73-75, 77-79, 81-87, 89-91
<b>Primary Phonics Book 1 – Forming Sentences</b>	10, 12, 15, 18, 20, 30, 32, 38, 44, 46, 50, 53, 56, 58, 66, 69, 72
<b>Primary Phonics Book 2 – Forming Sentences</b>	10, 15-16, 22, 26, 31, 40, 46, 50, 52, 59-60
<b>Primary Phonics Book 3 – Forming Sentences</b>	11, 26, 29, 38, 44, 54, 57, 64, 68, 75
<b>Primary Phonics Book 4 – Forming Sentences</b>	3, 11, 17, 40, 46, 51, 72
<b>Primary Phonics Book 5 – Forming Sentences</b>	5, 21, 41, 53, 71
<b>Primary Phonics Book 6 – Forming</b>	7, 17, 31, 37, 47, 65, 74

Sentences	
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1.3.1 By the end of first grade, students will identify information gained and complete tasks through listening.

Example indicators:

- **Follow one- and two-step oral directions.**

<b>Consonant Lessons Book</b> Listens / Responds to Directions	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher’s Manual and Script
<b>Consonant Lessons Workbook</b> – Oral directions	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher’s Manual and Script
<b>Thinking About Mac and Tab Book 1</b> – One-step directions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 4-13 (Teacher’s Guide)
<b>Thinking About Mac and Tab Book 2</b> – One-step directions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 14-23 (Teacher’s Guide)
<b>Color Workbook</b> Listens / Responds to Directions	1-32

<b>Grade Four</b>
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The following corresponds to:

Primary Phonics...

- Workbooks 1-6,
- Consonant Book,
- Consonant Lessons Workbook,
- Story book sets

More Primary Phonics...

- Workbooks 1-6,
- Initial Consonant Blend Workbook,
- Consonant Book,
- Color Workbook,

Thinking about Mac and Tab Books 1-5

4.1.1 By the end of the fourth grade, students will demonstrate the use of multiple strategies in reading unfamiliar words and phrases.

Example indicators:

- **Use phonics and word structure to read.**

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<b>Primary Phonics Consonant Book</b>	2-10, 11-25, 26-32
<b>More Primary Phonics Consonant Book</b>	2-10, 11-25, 26-32
<b>Consonant Lessons Book</b>	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher's Manual and Script
<b>Primary Phonics Consonant Book – Consonant Sounds</b>	2-10, 11-25, 26-32
<b>More Primary Phonics Consonant Book – Consonant Sounds</b>	2-10, 11-25, 26-32
<b>Consonant Lessons Book – Consonant Sounds</b>	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher's Manual and Script
<b>Primary Phonics Book 1 – Short Vowels</b>	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher's Manual and Script
<b>More Primary Phonics Book 1 – Short Vowels</b>	1-5, 6-10, 11-15, 16-20, 21-25, 26-30, 31-35, 36-40, 41-45, 46-50, 51-55, 56-60, 61-65, 66-70, 71-75, 76-80, Mac and Tab Storybook, The Tin Man Storybook, Al Storybook, Tim Storybook, The Jet Storybook, Ben Bug Storybook, Ed Storybook, Meg Storybook, Ted Storybook, The Wig Storybook
<b>Primary Phonics Consonant Book -</b>	2-10, 11-25, 26-32
<b>Color Workbook - High-Frequency Words</b>	1-32
<b>More Primary Phonics Consonant Book - Encoding</b>	2-10, 11-25, 26-32
<b>Initial Consonant Blend Book Encoding</b>	1-10, 11-20, 21-35, 36-48
<b>More Primary Phonics 1 Encoding</b>	2-7, 9, 11, 13-15, 17-21, 23-25, 27-32, 31-33, 35-37, 39-41, 43-5, 47-51, 53-55, 57-59, 61-63, 65-67, 69-71, 73-75, 77-79, 81-87, 89-91

<b>More Primary Phonics 2</b> Encoding	2-7, 9-10, 12, 15-18, 20-29, 33-35, 37, 39-40, 43-47, 49-54, 56-59, 62-65, 68-75
<b>Primary Phonics 1</b> Encoding	4-7, 11, 13, 16-18, 19, 21, 22, 24, 26-27, 28, 31, 33, 34-35, 37, 39, 41, 43, 44-45, 47, 51, 53-55, 57, 59, 61, 63-64, 67, 73, 75, 78-80
<b>Primary Phonics 2</b> Encoding	4, 5, 7, 11, 12-13, 15, 18-21, 22-23, 25, 27, 29, 30, 35-36, 37, 39, 43, 45, 47, 49, 51, 55, 56-57, 61, 63, 64, 68, 69, 70-71, 73-79
<b>Primary Phonics 3</b> Encoding	2-5, 6-8, 9-14, 15-27, 28-41, 42-60, 61-77, 78-80
<b>Primary Phonics 4</b> Encoding	2-15, 16-25, 26-40, 41-55, 56-70, 71-80
<b>Primary Phonics 5</b> Encoding	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
<b>Primary Phonics 6</b> Encoding	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
<b>Primary Phonics Consonant Book</b> - Beginning and Ending Sounds	2-10, 11-25, 26-32
<b>More Primary Phonics Consonant Book</b> - Beginning and Ending Sounds	2-10, 11-25, 26-32
<b>Consonant Lessons Book</b> - Beginning and Ending Sounds	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher's Manual and Script
<b>Initial Consonant Blend Book</b> - Beginning and Ending Sounds	1-10, 11-20, 21-35, 36-48

4.1.2 By the end of the fourth grade, students will demonstrate the use of multiple strategies to increase their vocabulary.

Example indicators:

- Identify and use meanings associated with common prefixes, **suffixes**, and roots.

<b>Primary Phonics Book 3</b> – Inflectional Endings	1-6, 7-12
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<b>Primary Phonics Book 6 – Inflectional Endings</b>	26-30
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4.1.2 By the end of the fourth grade, students will demonstrate the use of multiple strategies to increase their vocabulary.

Example indicators:

- Identify and use **antonyms, synonyms, compounds**, homophones, and homographs.

<b>Thinking About Mac and Tab 1</b> Synonyms and Antonyms	5 (Teacher’s Guide), 9 (Teacher’s Guide)
<b>Primary Phonics Book 3 – Compound Words</b>	49-54
<b>Primary Phonics Book 4 – Compound Words</b>	6, 25
<b>Primary Phonics Book 5 – Compound Words</b>	10, 13, 15, 22-23, 24-25, 33, 37, 45, 55-56
<b>Primary Phonics Book 6 – Compound Words</b>	40-41, 43, 54-55, 57, 67

4.1.3 By the end of the fourth grade, students will identify the main idea and supporting details in what they have read.

Example indicators:

- **Answer literal, inferential/interpretive, and critical questions**

<b>Thinking About Mac and Tab 1</b> Respond to Literal Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 4-13 (Teacher’s Guide)
<b>Thinking About Mac and Tab 2</b> Respond to Literal Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 14-23 (Teacher’s Guide)

<b>Thinking About Mac and Tab 3</b> Respond to Literal Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21
<b>Thinking About Mac and Tab 4</b> Respond to Literal Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 34-43 (Teacher's Guide)
<b>Thinking About Mac and Tab 5</b> Respond to Literal Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 44-53 (Teacher's Guide)
<b>Thinking About Mac and Tab 1</b> Understand Explicit and Implicit Ideas	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 4-13 (Teacher's Guide)
<b>Thinking About Mac and Tab 2</b> Understand Explicit and Implicit Ideas	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 14-23 (Teacher's Guide)
<b>Thinking About Mac and Tab 3</b> Understand Explicit and Implicit Ideas	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 4-13, 24-33 (Teacher's Guide)
<b>Thinking About Mac and Tab 4</b> Understand Explicit and Implicit Ideas	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 34-43 (Teacher's Guide)
<b>Thinking About Mac and Tab 5</b> Understand Explicit and Implicit Ideas	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 44-53 (Teacher's Guide)
<b>Thinking About Mac and Tab 1</b> Identify Answers in Text	3 (Teacher's Guide), 5 (Teacher's Guide), 8 (Teacher's Guide), 9 (Teacher's Guide)
<b>Thinking About Mac and Tab 2</b> Identify Answers in Text	3, 5, 7, 9, 11, 13, 14 (Teacher's Guide), 16 (Teacher's Guide), 19 (Teacher's Guide), 21 (Teacher's Guide), 23 (Teacher's Guide)
Thinking About Mac and Tab 3 Identify Answers in Text	3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 24 (Teacher's Guide), 25 (Teacher's Guide), 26 (Teacher's Guide), 27 (Teacher's

	Guide), 28 (Teacher’s Guide), 33 (Teacher’s Guide)
<b>Thinking About Mac and Tab 4</b> Identify Answers in Text	3, 5, 7, 9, 11, 12, 13, 15, 17, 19, 21, 35 (Teacher’s Guide), 36 (Teacher’s Guide), 37 (Teacher’s Guide), 38 (Teacher’s Guide), 39 (Teacher’s Guide), 40 (Teacher’s Guide)
<b>Thinking About Mac and Tab 5</b> Identify Answers in Text	3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 44 (Teacher’s Guide), 45 (Teacher’s Guide), 46 (Teacher’s Guide), 47 (Teacher’s Guide), 50 (Teacher’s Guide), 52 (Teacher’s Guide), 53 (Teacher’s Guide)
<b>Thinking About Mac and Tab 1</b> Answering Different Types and Levels of Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 4-13 (Teacher’s Guide)
<b>Thinking About Mac and Tab 2</b> Answering Different Types and Levels of Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 14-23 (Teacher’s Guide)
<b>Thinking About Mac and Tab 3</b> Answering Different Types and Levels of Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 24-33 (Teacher’s Guide)
<b>Thinking About Mac and Tab 4</b> Answering Different Types and Levels of Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 34-43 (Teacher’s Guide)
<b>Thinking About Mac and Tab 5</b> Answering Different Types and Levels of Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 44-53 (Teacher’s Guide)

4.1.6 By the end of the fourth grade students will identify and apply knowledge of the structure, elements, and literary techniques to analyze fiction.

Example indicators:

- Identify the **elements** (e.g., characters, plot, setting, problem, events, solution)

<b>Thinking About Mac and Tab 1</b> Identify Story Elements and Characters	2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 10, 12, 14, 16, 18, 20
<b>Thinking About Mac and Tab 2</b> Identify Story Elements and Characters	2, 6, 10, 12, 14, 16, 18, 20, 4, 6, 8, 10, 12, 14, 16, 18, 20, 16 (Teacher’s Guide),

<b>Thinking About Mac and Tab 3</b> Identify Story Elements and Characters	2, 4, 6, 8, 10, 24 (Teacher's Guide)
<b>Thinking About Mac and Tab 4</b> Identify Story Elements and Characters	2, 4, 6, 8, 10, 43 (Teacher's Guide)
<b>Thinking About Mac and Tab 5</b> Identify Story Elements and Characters	2, 4, 6, 8, 10, 44-53 (Teacher's Guide)

4.4.1 By the end of the fourth grade, students will identify information gained and complete tasks through listening.

Example indicators:

- Listen to and **follow** multiple-step oral **directions**.

<b>Consonant Lessons Book</b> Listens / Responds to Directions	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher's Manual and Script
<b>Consonant Lessons Workbook</b> – Oral directions	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher's Manual and Script
<b>Thinking About Mac and Tab Book 1</b> – One-step directions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 4-13 (Teacher's Guide)
<b>Thinking About Mac and Tab Book 2</b> – One-step directions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 14-23 (Teacher's Guide)
<b>Color Workbook</b> Listens / Responds to Directions	1-32