

HANDPRINTS

Correlates to
New Hampshire State Standards



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**Handprints in the State of New Hampshire
New Hampshire English Language Arts Curriculum Framework**

Corresponds to Handprints Workbooks A-D, Handprints Storybook Sets B-D

READING

Curriculum Standard 1: Students will demonstrate the interest and ability to read age-appropriate materials fluently, with understanding and appreciation.

Proficiency Standards

End-of-Grade 3 (Primary)

Students will be able to:

- Determine the pronunciation and meaning of words by using **phonics (matching letters and combinations of letters with sounds)**, **semantics (language sense and meaning)**, **syntactics (sentence structure)**, graphics, pictures, and context as well as knowledge of roots, prefixes, and **suffixes**.

Handprints Storybooks	All Pages of Storybooks in 5 sets of 10 titles each
Handprints A Blend Sounds to Read Words	105-108, 115-118
Handprints C Blend Sounds to read words	21, 29, 30, 31-33, 35-37, 38-39, 40-41, 43-45, 47, 48-49, 50-51, 53, 55-57, 60, 61-63, 64, 65, 66, 67, 69, 76-77, 78-79, 82-83, 84, 85, 88-89, 90
Handprints D Blend Sounds to read words	6-7, 8-9, 10, 12-13, 16, 20, 21, 22, 26, 27-28, 29-30, 35, 36-37, 38-39, 42-45, 46-47, 48-49, 51-53, 58, 59, 60-61, 63, 67-69, 70-71, 72-73, 78-79, 82-83, 88-89, 92-93
Handprints A Hearing Beginning and Ending Sounds	73-78, 85-90, 99-104, 109-114,
Handprints B Hearing Beginning and Ending Sounds	5-13, 15-23, 25-35, 37-43, 45-51, 53-59, 61-65, 67-73, 80-81, 83-85, 86, 87-89, 91-93
Handprints C Hearing Beginning and	11, 12, 13, 14-15, 17-19, 20, 21, 29, 30, 31-33, 35-37, 38-39, 40-41, 47, 48-49, 50-51, 54, 55-57, 59, 61-63, 66, 69, 76-77,

Ending Sounds	80-81
Handprints D Hearing Beginning and Ending Sounds	32-34, 36-37
Handprints B Onsets and Rimes (Segmenting Sounds)	5-13, 15-23, 25-35, 37-43, 45-51, 53-59, 61-65, 67-73, 80-81, 83-85, 86, 87-89, 91-93
Handprints C Onsets and Rimes (Segmenting Sounds)	42-43, 44, 68, 11, 12, 13, 14-15, 17-19, 20, 21, 29, 30, 31-33, 35-37, 38-39, 40-41, 47, 48-49, 50-51, 54, 55-57, 59, 61-63, 66, 69, 76-77, 80-81
Handprints D Onsets and Rimes (Segmenting Sounds)	6-10, 12, 20-21, 24
Handprints C Inflectional Endings	23, 34, 70-71, 72-73, 92-93
Handprints D Inflectional Endings	15, 16, 29, 30, 38-39, 48-49, 55, 60-61, 62-63, 64, 75, 76, 81, 82-83, 92-93
Handprints C Compound Words	46
Handprints D Compound Words	59, 80, 90, 91
Handprints C Consonant Blends	47-49, 50-53, 54
Handprints D Consonant Blends	17-19, 20, 21-22, 33
Handprints C Consonant Digraphs	55-57, 59-61, 62-63
Handprints D Consonant Digraphs	24-26, 34
Handprints C Contractions	74-75

Handprints D Contractions	40-41, 84
Handprints C Short Vowels	76-77, 78-79
Handprints D Short Vowels	43-44, 45-46, 47-49
Handprints C Long Vowels	80-81, 82-83, 87-89, 90
Handprints D Long Vowels	50, 51-52, 53-54, 78-79
Handprints D Vowel Digraphs/Diphthongs	56-57, 58-59, 70, 71, 72-73, 74

- Understand and use the format and conventions of written language to help them read texts (for example, left to right, top to bottom, typeface).

Handprints Storybooks	All Pages of Storybooks in 5 sets of 10 titles each
Handprints A Readiness Skills/Directionality Visual Matching	1-2, 3-4, 5-6, 7-8, 9-16

- Make and confirm simple predictions to increase their level of understanding.

Handprints Storybooks	All Pages of Storybooks in 5 sets of 10 titles each
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WRITING

Curriculum Standard 2: Students will demonstrate the interest and ability to write effectively for a variety of purposes and audiences.

Proficiency Standards
End-of-Grade 3 (Primary)

Students will be able to:

- Recognize that the presentation of written works, including **legible handwriting** and properly formatted, computer-generated text, is necessary for effective communication.

Handprints A Forming Letters	19-22, 23-25, 26-28, 37-38, 39-43, 44, 57-58, 59-64, 65-66, 79-82, 91-94, 123-126
Handprints B Forming Letters	5, 6, 7-10, 11-12, 15-21, 22, 24, 25-31, 32, 37-42, 45-50, 53-58, 61-64, 67-70, 91
Handprints C Forming Letters	1-6, 8, 14-15, 19-20, 31, 35, 35, 37-38, 40-41, 50-51, 59, 61, 64, 91, 94
Handprints D Forming Letters	1-2, 6-10
Handprints A Recognize/Identify Letters	17-18, 19-22, 23-25, 26-28, 37-38, 39-43, 44, 45-48, 59-64, 67-70, 79-82, 91-94, 95-96, 123-126
Handprints B Recognize/Identify Letters	5, 7, 9, 11, 15, 17, 19, 21, 25, 27, 29, 31, 37, 39, 41, 45, 47, 49, 53, 55, 57, 61, 63, 67, 69, 75-76, 77-78, 91
Handprints C Recognize/Identify Letters	1-6, 7-8

SPEAKING, LISTENING, AND VIEWING

Curriculum Standard 3: Students will demonstrate the interest and ability to speak purposefully and articulately, as well as listen and view attentively and critically.

Proficiency Standards

End-of-Grade 3 (Primary)

Students will be able to:

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- Understand the characteristic sounds and rhythms of the English language including letter-sound relationships, rhythm, **rhyme**, word order, patterns, and alliteration.

Handprints A Rhyming Words	31-36, 51-56, 119-122
Handprints B Rhyming Words	1-4
Handprints C Rhyming Words	24-26, 27, 40-41, 42-43, 44, 52, 59
Handprints D Rhyming Words	3-4, 11-12, 27

ENGLISH LANGUAGE USES

Curriculum Standard 5: Students will demonstrate competence in using the interactive language processes of reading, writing, speaking, listening, and viewing, to gather and organize information in a variety of subject areas.

Proficiency Standards

End-of-Grade 3 (Primary)

Students will be able to:

- **Demonstrate the ability to read**, listen to, view, and understand a variety of materials including **literary/narrative (stories and poems)**, content/informational (factual articles and presentations), and practical works (directions and how-to-do-it books).

Handprints Storybooks	All Pages of Storybooks in 5 sets of 10 titles each
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- Employ simple organizational structures such as sequence patterns; **alphabetical order** and guide words; lists, tables, and charts; problem and solution patterns; beginning, middle and end; and who, what, when, and where.

Handprints B Alphabetical Order	77-78
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