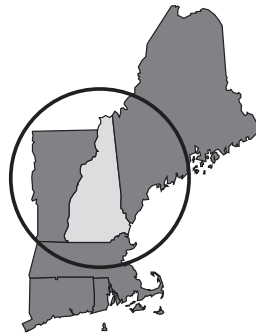


WORDLY WISE 3000

Correlates to
New Hampshire State Standards



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**Wordly Wise 3000 in New Hampshire
NH English Language Arts Curriculum Framework**

New Hampshire English Language Arts Curriculum Framework - End of Grade 3

Corresponds to Wordly Wise Books A, B and C

Reading

Curriculum Standard 1. Students will demonstrate the interest and ability to read age-appropriate materials fluently, with understanding and appreciation.

Proficiency Standards

End-of-Grade 3 (Primary)

Students will be able to:

- Understand and use the format and conventions of written language to help them **read** texts (for example, left to right, top to bottom, typeface).

WW3000A Read the Narrative	7,15,23,31,47,55,63
WW3000B Read the Narrative	7,15,23,31,39,47,55,63,71,79
WW3000C Read the Narrative	7,14,22,29,37,44,52,59,67,74,82,89

- Form an initial understanding of stories and other materials they read by identifying major elements presented in the text including characters, setting, conflict and resolution, plot, theme, **main idea**, and supporting details.

WW3000A Answer Questions on Main Ideas	8,16,24,32,40,48,56,64
WW3000B Answer Questions on Main Ideas	8,16,24,32,40,48,56,64,72,80

WW3000C Answer Questions on Main Ideas	8,15,23,30,38,45,53,60,68,75,83,90
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- Demonstrate the ability and interest to **read** independently for learning, information, communication, and pleasure.

WW3000A Read the Narrative	7,15,23,31,47,55,63
WW3000B Read the Narrative	7,15,23,31,39,47,55,63,71,79
WW3000C Read the Narrative	7,14,22,29,37,44,52,59,67,74,82,89

English Language Uses

Curriculum Standard 5. Students will demonstrate competence in using the interactive language processes of reading, writing, speaking, listening, and viewing, to gather and organize information in a variety of subject areas.

Proficiency Standards

End-of-Grade 3 (Primary)

Students will be able to:

- Understand the function of organizational features, such as a table of contents, index, and **glossary**, and use them to locate information.

WW3000A Picture Dictionary	2-4,10-12,18-20,26-28,34-36,42-44,50-52,58-60
WW3000B Picture Dictionary	2-4,10-12,18-20,26-28,34-36,42-44,50-52,58-60,66-68,74-76
WW3000C Glossary	2-3,9-10,17-18,24-25,32-33,39-40,47-48,54-55,62-63,69-70,77-78,84-85

- Use **context clues** to determine the meaning of words.

WW3000A Read the Narrative	7,15,23,31,47,55,63
WW3000B Read the Narrative	7,15,23,31,39,47,55,63,71,79
WW3000C Read the Narrative	7,14,22,29,37,44,52,59,67,74,82,89

- Demonstrate the ability to **read**, listen to, view, and understand a variety of materials including literary/narrative (stories and poems), content/informational (factual articles and presentations), and practical works (directions and how-to-do-it books).

WW3000A Read the Narrative	7,15,23,31,47,55,63
WW3000B Read the Narrative	7,15,23,31,39,47,55,63,71,79
WW3000C Read the Narrative	7,14,22,29,37,44,52,59,67,74,82,89

- Identify the **main idea** and supporting details in written, spoken, audio-visual, and graphic materials.

WW3000A Answer Questions on Main Ideas	8,16,24,32,40,48,56,64
WW3000B Answer Questions on Main Ideas	8,16,24,32,40,48,56,64,72,80
WW3000C Answer Questions on Main Ideas	8,15,23,30,38,45,53,60,68,75,83,90

English Language Uses

Curriculum Standard 6. Students will demonstrate competence in using the interactive language processes of reading, writing, speaking, listening, and viewing to communicate effectively.

Proficiency Standards

End-of-Grade 3 (Primary)

Students will be able to:

- Use oral and written language, including **words**, pronunciation, and grammar, appropriate to the situation, topic, purpose, and audience.

WW3000A Vocabulary Exercises	5,6,9,13,14,17,21,22,25,29,30,33,37,38,41,45,46,49,53,54,57,61,62,65
WW3000B Vocabulary Exercises	5,6,9,13,14,17,21,22,25,29,30,33,37,38,41,45,46,49,53,54,57,61,62,65, 69,70,73,77,78,81
WW3000C Vocabulary Exercises	4,5,6,11,12,13,16,19,20,21,26,27,28,31,34,35,36,41,42,43,46,49,50,51,56,57,58, 61,64,65,66,71,72,73,76,79,80,81,86,87,88,91

New Hampshire English Language Arts Curriculum Framework - End of Grade 6

Corresponds to Wordly Wise Books C, 1, 2 and 3

Reading

Curriculum Standard 1. Students will demonstrate the interest and ability to read age-appropriate materials fluently, with understanding and appreciation.

Proficiency Standards

End-of-Grade 6 (Intermediate)

Students will be able to:

- Independently set a purpose for their **reading**.

WW3000C Read the Narrative	7,14,22,29,37,44,52,59,67,74,82,89
WW3000 Bk1 Read the Narrative	6-7,14,22-23,31-32,40,48-49,56-57,64-65,74-75,82-83,90-91,98-99,110-111,118, 126-127,135,144-145,153-154,161-162,169-170
WW3000 Bk2 Read the Narrative	5-6,14,21-22,29-30,40-41,48-49,57-58,60-61,65-66,74-75,83-84,91-92,99-100, 107-108,116-117,124-125,132-133,141-142,149-150,157,165-166
WW3000 Bk3 Read the Narrative	6-7,14-15,23-24,31,39-40,48,56-57,64-65,73,81-82,89-90,97-98,108-109,117-118, 125-126,133-134,143-144,151-152,159-160,167-168

- Understand that the standard meaning of words may be changed by the use of non-standard English, dialect, idioms, specialized **vocabulary**, homophones (words that are pronounced the same but differ in meaning, origin, and usually spelling), and homographs (words that have the same spelling but differ in meaning, origin, and sometimes pronunciation).

WW3000C	2-3,9-10,17-18,24-25,32-33,39-40,47-48,54-55,62-63,69-70,77-78,84-85
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Glossary	
WW3000 Bk1 Glossary	1-2,9-10,17-18,25-27,35-36,43-44,51-52,59-60,69-70,77-78,85-86,93-94,105-106, 113-114,121-122,130-131,139-140,148-149,156-157,164-165
WW3000 Bk2 Glossary	1-2,9-10,17-18,25-26,36-37,44-45,52-53,69-70,78-79,86-87,94-95,103-104, 111-112,119-120,127-128,136-137,144-145,152-153,160-161
WW3000 Bk3 Glossary	1-2,9-10,18-19,26-27,35-36,43-44,51-52,59-60,68-69,76-77,84-85,92-93,103-104, 112-113,120-121,129-130,138-139,146-147,154-155,162-163

- Identify and understand the use of a variety of types of figurative language including **analogies**, personification, hyperbole, and alliteration.

WW3000 Bk3 Analogies	22-23,30,63,80-81,96,125,133,166
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- Determine literal meanings and develop informed, reasoned inferences, judgments, and interpretations from texts by identifying and considering **main ideas**, supporting details, main and supporting characters, mood, tone, internal and external conflicts, foreshadowing of events, turning point, suspense, subplots, and climax.

WW3000C Answer Questions on Main Ideas	8,15,23,30,38,45,53,60,68,75,83,90
WW3000 Bk1 Answer Questions on Main Ideas	7-8,15-16,23-24,32-33,41-42,49-50,57-58,65-66,75-76,83-84,91-92,100-101, 111-112,119-120,127-128,136-137,145-146,154-155,162-163,170-171
WW3000 Bk2 Answer Questions on Main Ideas	6-7,15-16,22-23,30-31,42-43,49-50,58-59,66-67,75-76,84-85,92-93,100-101, 108-109,117-118,125-126,133-134,142-143,150-151,158-159,166-167
WW3000 Bk3 Answer Questions on Main Ideas	7-8,15-16,24-25,32-33,40-41,49-50,57-58,60-62,65-66,74-75,82-83,90-91,98-99, 109-110,118-119,126-127,134-135,144-145,152-153,160-161,168-169

English Language Uses

Curriculum Standard 5. Students will demonstrate competence in using the interactive language processes of reading, writing, speaking, listening, and viewing, to gather and organize information in a variety of subject areas.

Proficiency Standards

End-of-Grade 6 (Intermediate)

Students will be able to:

- **Summarize** messages.

WW3000C Answer Questions on Main Ideas	8,15,23,30,38,45,53,60,68,75,83,90
WW3000 Bk1 Answer Questions on Main Ideas	7-8,15-16,23-24,32-33,41-42,49-50,57-58,65-66,75-76,83-84,91-92,100-101, 111-112,119-120,127-128,136-137,145-146,154-155,162-163,170-171
WW3000 Bk2 Answer Questions on Main Ideas	6-7,15-16,22-23,30-31,42-43,49-50,58-59,66-67,75-76,84-85,92-93,100-101,108-109, 117-118,125-126,133-134,142-143,150-151,158-159,166-167
WW3000 Bk3 Answer Questions on Main Ideas	7-8,15-16,24-25,32-33,40-41,49-50,57-58,60-62,65-66,74-75,82-83,90-91,98-99, 109-110,118-119,126-127,134-135,144-145,152-153,160-161,168-169

English Language Uses

Curriculum Standard 6. Students will demonstrate competence in using the interactive language processes of reading, writing, speaking, listening, and viewing to communicate effectively.

Proficiency Standards

End-of-Grade 6 (Intermediate)

Students will be able to:

- **Use new vocabulary** acquired through reading and listening.

WW3000C Vocabulary Exercises	4,5,6,11,12,13,16,19,20,21,26,27,28,31,34,35,36,41,42,43,46,49,50,51,56,57,58, 61,64,65,66,71,72,73,76,79,80,81,86,87,88,91
WW3000 Bk1 Vocabulary Exercises	3,4-6,10-14,18-22,27-30,34,36-39,44-48,52-56,61-64,68,70-74,78-81,86-90,94-98, 102-104,106-110,114-117,122-126,131-134,138,140-144,149-153,157-160, 165-169,173
WW3000 Bk2 Vocabulary Exercises	2-4,10-13,18-21,26-29,33-35,37-40,45-48,54-56,61-64,68,70-73,79-82,87-90, 95-98,102,104-106,112-115,120-123,128-131,135,137-140,145-148,153-156, 161-164,169-172
WW3000 Bk3 Vocabulary Exercises	2-5,11-13,19-21,27-29,34,36-38,44-47,52-55,67,69-72,77-80,85-88,93-95,100-102, 104-107,113-116,121-124,130-132,137,139-142,147-150,155-158,163-166,171-174

- Use a variety of types of figurative language including **analogies**, personification, hyperbole, and alliteration.

WW3000 Bk3 Analogies	22-23,30,63,80-81,96,125,133,166
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New Hampshire English Language Arts Curriculum Framework - End of Grade 10

Corresponds to Wordly Wise Books 4, 5, 6 and 7

Reading

Curriculum Standard 1. Students will demonstrate the interest and ability to read age-appropriate materials fluently, with understanding and appreciation.

Proficiency Standards

End-of-Grade 10 (Secondary)

Students will be able to:

- Adapt their reading style and rate to match their **reading** tasks.

WW3000 Bk4 Read the Narrative	5-6,14,22,30-31,40-41,48-49,56,64,73-74,81-82,89-90,98-99,109-110,117,125-126, 133-134,142-143,150-151,159-160,167-168
WW3000 Bk5 Read the Narrative	6-7,15-16,24-25,33-34,43-44,52-53,60-61,69-70,81-82,90-91,99-100,108-109, 117-119,126-127,135-136,144-145,156-157,165-166,174-175,183-184
WW3000 Bk6 Read the Narrative	7-8,17-18,27-28,37-38,47-48,57-59,66-68,76-78,89-90,99-100,108-109,117-118, 127-128,136-137,146-147,156-157,168-169,178-179,188-189,197-198
WW3000 Bk7 Read the Narrative	7-8,16-17,26-27,36-37,46-47,55-56,64-65,73-74,85-86,94-95,103-104,112-113, 122-123,131-132,140-141,150-151,162-163,171-172,180-181,189-190

- Demonstrate the ability to examine, adjust, and extend their level of **comprehension** by combining what they already know with what is new in what they read and their knowledge of both language and the context in which language is used.

WW3000 Bk4 Answer Questions	6-7,15-16,23-24,31-32,41-42,49-50,57-58,65-66,74-75,82-83,90-91,99-100,110-111, 118-119,126-127,134-135,143-144,152-153,160-161,168-169
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on Main Ideas	
WW3000 Bk5 Answer Questions on Main Ideas	7-8,16-17,26-27,34-35,44-45,53-54,61-62,70-71,82-83,91-92,100-101,109-110,119-120,128-129,136-137,145-146,157-158,166-167,175-176,184-185
WW3000 Bk6 Answer Questions on Main Ideas	8-9,18-19,29-30,38-39,49-50,59-60,68-69,78-79,91,100-101,109-110,118-119,128-129,138,148-149,157-158,170-171,180,189-190,198-199
WW3000 Bk7 Answer Questions on Main Ideas	8-9,17-18,28,37-38,47-48,65-66,74-75,86-87,95-96,104-105,113-114,123-124,132-133,142,151-152,163-164,172-173,181-182,190-191

Literature

Curriculum Standard 4. Students will demonstrate competence in understanding, appreciating, interpreting, and critically analyzing classical and contemporary American and British literature as well as literary works translated into English.

Proficiency Standards

End-of-Grade 10 (Secondary)

Students will be able to:

- Stand apart from a text and consider it objectively by performing a range of tasks including critically evaluating; comparing and contrasting; understanding the impact of the organizational structure; and analyzing the use of such elements as satire, irony, humor, bias, redundancy, symbolism, **analogies**, metaphors, and poetic license.

WW3000 Bk4 Analogies	13,21,39-40,55-56,89,98,108,125,141-142,150,167
WW3000 Bk5 Analogies	33,42-43,68,98,107-108,117,126,134,143,164,174,182
WW3000 Bk6 Analogies	5-6,15-16,25-26,35,45-46,55-56,65,74-75,87-88,97,106,115,125,134-135,144-145,154-155,166-167,176-177,186,195

WW3000 Bk7 Analogies	5,14-15,24-25,34,44,53,62,71,83,92,101,110-111,120,129,138,148,160,169,178, 187-188
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English Language Uses

Curriculum Standard 5. Students will demonstrate competence in using the interactive language processes of reading, writing, speaking, listening, and viewing, to gather and organize information in a variety of subject areas.

Proficiency Standards

End-of-Grade 10 (Secondary)

Students will be able to:

- Locate, compare, and synthesize information from multiple **sources** and information-retrieval systems.

WW3000 Bk4 Glossary	1-2,9-10,17-18,25-26,35-36,43-44,51-52,59-60,68-69,76-77,84-85,93-94,104-105, 112-113,120-121,128-129,137-138,145-146,154-155,162-163
WW3000 Bk5 Glossary	1-2,10-11,19-20,28-29,38-39,47-48,55-56,64-65,76-77,85-86,94-95,103-104,113-114, 121-122,130-131,139-140,151-152,160-161,169-170,178-179
WW3000 Bk6 Glossary	1-2,11-12,21-22,31-31,41-42,51-52,61-62,70-71,83-84,93-94,102-103,111-112, 121-122,130-131,140-141,150-151,162-163,172-173,182-183,191-192
WW3000 Bk7 Glossary	1-2,10-11,20-21,30-31,40-41,49-50,58-59,67-68,79-80,88-89,97-98,106-107, 116-117,125-126,134-135,144-145,156-157,165-166,174-175,183-184

English Language Uses

Curriculum Standard 6. Students will demonstrate competence in using the interactive language processes of reading, writing, speaking, listening, and viewing to communicate effectively.

Proficiency Standards

End-of-Grade 10 (Secondary)

Students will be able to:

- Use **figurative**, idiomatic, and symbolic language.

WW3000 Bk4 Analogies	13,21,39-40,55-56,89,98,108,125,141-142,150,167
WW3000 Bk5 Analogies	33,42-43,68,98,107-108,117,126,134,143,164,174,182
WW3000 Bk6 Analogies	5-6,15-16,25-26,35,45-46,55-56,65,74-75,87-88,97,106,115,125,134-135,144-145, 154-155,166-167,176-177,186,195
WW3000 Bk7 Analogies	5,14-15,24-25,34,44,53,62,71,83,92,101,110-111,120,129,138,148,160,169,178, 187-188

N.B. Grades 11 and 12 are not covered in the New Hampshire English Language Arts Curriculum Framework.