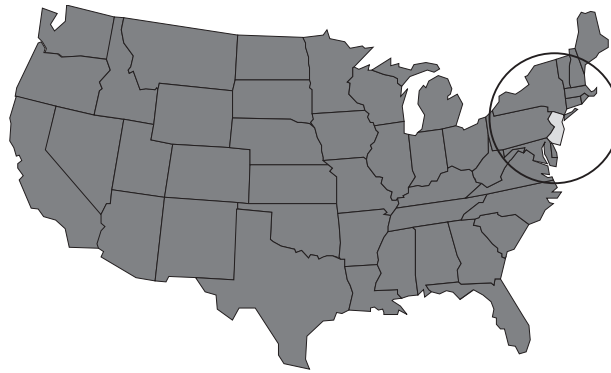


HANDPRINTS

Correlates to
New Jersey State Standards



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New Jersey – Handprints
Standards and Cumulative Progress Indicators

New Jersey Core Curriculum

STANDARD 3.1 (READING) All Students will understand and apply the **knowledge of sounds, letters, and words in written English to become independent and fluent readers, and will read a variety of materials and texts with fluency and comprehension.**

Corresponds to Handprints Workbooks A – D, Handprints Storybooks Sets B - D

Cumulative Progress Indicators

Grade K

A. Concepts About Print

2. Distinguish **letters from words**.
3. Recognize that **words are separated by spaces**.
4. Follow words **left to right and from top to bottom**.

Handprints Storybooks	All Storybooks (5 sets of 10 titles each)
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5. Recognize that **print represents spoken language**.
6. Demonstrate understanding of the **function of a book and its parts, including front and back and title page**.

Handprints Storybooks	All Storybooks (5 sets of 10 titles each)
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Grade One

A. Concepts About Print

1. Match **oral words to printed words** (e.g., pointing to print as one reads).
2. **Practice reading print** in the environment at school and at home with assistance.
3. **Locate and identify the title, author, and illustrator of a book** or reading selection.

Handprints Storybooks	All Storybooks (5 sets of 10 titles each)
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Grade K

B. Phonological Awareness (includes phonemic awareness)

1. Demonstrate understanding that spoken words consist of **sequences of phonemes**.

Handprints A	17-18, 23-25, 39-43, 59-64, 76, 79-82, 85, 88, 91-94, 99, 102,
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Sound-Symbol relationships	109, 112
Handprints B Sound-Symbol relationships	5-13, 15-23, 25-35, 37-43, 45-51, 53-59, 61-65, 67-73, 80-81, 83-85, 86, 87-89, 91-93
Handprints C Sound-Symbol relationships	1-6, 11, 12, 13, 14-15, 17-19, 20, 21, 29, 30, 31-33, 35-37, 38-39, 40-41, 47, 48-49, 50-51, 54, 55-57, 59, 61-63, 66, 69, 76-77, 80-81

2. Demonstrate phonemic awareness by **rhyming, clapping syllables, and substituting sounds.**

Handprints Storybooks	All Storybooks (5 sets of 10 titles each)
Handprints A Blend Sounds to Read Words	105-108, 115-118
Handprints C Blend Sounds to read words	21, 29, 30, 31-33, 35-37, 38-39, 40-41, 43-45, 47, 48-49, 50-51, 53, 55-57, 60, 61-63, 64, 65, 66, 67, 69, 76-77, 78-79, 82-83, 84, 85, 88-89, 90
Handprints D Blend Sounds to read words	6-7, 8-9, 10, 12-13, 16, 20, 21, 22, 26, 27-28, 29-30, 35, 36-37, 38-39, 42-45, 46-47, 48-49, 51-53, 58, 59, 60-61, 63, 67-69, 70-71, 72-73, 78-79, 82-83, 88-89, 92-93
Handprints A Hearing Beginning and Ending Sounds	73-78, 85-90, 99-104, 109-114,
Handprints B Hearing Beginning and Ending Sounds	5-13, 15-23, 25-35, 37-43, 45-51, 53-59, 61-65, 67-73, 80-81, 83-85, 86, 87-89, 91-93
Handprints C Hearing Beginning and Ending Sounds	11, 12, 13, 14-15, 17-19, 20, 21, 29, 30, 31-33, 35-37, 38-39, 40-41, 47, 48-49, 50-51, 54, 55-57, 59, 61-63, 66, 69, 76-77, 80-81
Handprints D Hearing Beginning and	32-34, 36-37

Ending Sounds	
Handprints B Syllable Patterns	79
Handprints C Syllable Patterns	9
Handprints D Syllable Patterns	5, 88-89

3. Understand that the **sequence of letters** in a written word represents the **sequence of sounds (phonemes)** in a spoken word (alphabetic principle).

Handprints A Blend Sounds to Read Words	105-108, 115-118
Handprints C Blend Sounds to read words	21, 29, 30, 31-33, 35-37, 38-39, 40-41, 43-45, 47, 48-49, 50-51, 53, 55-57, 60, 61-63, 64, 65, 66, 67, 69, 76-77, 78-79, 82-83, 84, 85, 88-89, 90
Handprints D Blend Sounds to read words	6-7, 8-9, 10, 12-13, 16, 20, 21, 22, 26, 27-28, 29-30, 35, 36-37, 38-39, 42-45, 46-47, 48-49, 51-53, 58, 59, 60-61, 63, 67-69, 70-71, 72-73, 78-79, 82-83, 88-89, 92-93

4. Learn many, though not all, **one-to-one letter-sound correspondences**.

Handprints A Sound-Symbol relationships	17-18, 23-25, 39-43, 59-64, 76, 79-82, 85, 88, 91-94, 99, 102, 109, 112
Handprints B Sound-Symbol relationships	5-13, 15-23, 25-35, 37-43, 45-51, 53-59, 61-65, 67-73, 80-81, 83-85, 86, 87-89, 91-93
Handprints C Sound-Symbol relationships	1-6, 11, 12, 13, 14-15, 17-19, 20, 21, 29, 30, 31-33, 35-37, 38-39, 40-41, 47, 48-49, 50-51, 54, 55-57, 59, 61-63, 66, 69, 76-77, 80-81

5. Given a spoken word, produce another word that **rhymes** with it.

Handprints A Rhyming Words	31-36, 51-56, 119-122
Handprints B Rhyming Words	1-4
Handprints C Rhyming Words	24-26, 27, 40-41, 42-43, 44, 52, 59
Handprints D Rhyming Words	3-4, 11-12, 27

Grade 1

B. Phonological Awareness (includes phonemic awareness)

1. Demonstrate understanding of all **sound- symbol relationships**.

Handprints A Sound-Symbol relationships	17-18, 23-25, 39-43, 59-64, 76, 79-82, 85, 88, 91-94, 99, 102, 109, 112
Handprints B Sound-Symbol relationships	5-13, 15-23, 25-35, 37-43, 45-51, 53-59, 61-65, 67-73, 80-81, 83-85, 86, 87-89, 91-93
Handprints C Sound-Symbol relationships	1-6, 11, 12, 13, 14-15, 17-19, 20, 21, 29, 30, 31-33, 35-37, 38-39, 40-41, 47, 48-49, 50-51, 54, 55-57, 59, 61-63, 66, 69, 76-77, 80-81

2. **Blend or segment the phonemes** of most one-syllable words.

Handprints Storybooks	All Storybooks (5 sets of 10 titles each)
Handprints A Blend Sounds to Read Words	105-108, 115-118
Handprints C	21, 29, 30, 31-33, 35-37, 38-39, 40-41, 43-45, 47, 48-49, 50-

Blend Sounds to read words	51, 53, 55-57, 60, 61-63, 64, 65, 66, 67, 69, 76-77, 78-79, 82-83, 84, 85, 88-89, 90
Handprints D Blend Sounds to read words	6-7, 8-9, 10, 12-13, 16, 20, 21, 22, 26, 27-28, 29-30, 35, 36-37, 38-39, 42-45, 46-47, 48-49, 51-53, 58, 59, 60-61, 63, 67-69, 70-71, 72-73, 78-79, 82-83, 88-89, 92-93

3. Listen and identify the **number of syllables in a word**.

Handprints B Syllable Patterns	79
Handprints C Syllable Patterns	9
Handprints D Syllable Patterns	5, 88-89

4. **Merge spoken segments into a word**.

Handprints Storybooks	All Storybooks (5 sets of 10 titles each)
Handprints A Blend Sounds to Read Words	105-108, 115-118
Handprints C Blend Sounds to read words	21, 29, 30, 31-33, 35-37, 38-39, 40-41, 43-45, 47, 48-49, 50-51, 53, 55-57, 60, 61-63, 64, 65, 66, 67, 69, 76-77, 78-79, 82-83, 84, 85, 88-89, 90
Handprints D Blend Sounds to read words	6-7, 8-9, 10, 12-13, 16, 20, 21, 22, 26, 27-28, 29-30, 35, 36-37, 38-39, 42-45, 46-47, 48-49, 51-53, 58, 59, 60-61, 63, 67-69, 70-71, 72-73, 78-79, 82-83, 88-89, 92-93

5. **Add, delete, or change sounds** to change words (e.g., cow to how, cat to can).

Handprints B Onsets and Rimes (Segmenting Sounds)	5-13, 15-23, 25-35, 37-43, 45-51, 53-59, 61-65, 67-73, 80-81, 83-85, 86, 87-89, 91-93
Handprints C Onsets and Rimes (Segmenting Sounds)	42-43, 44, 68, 11, 12, 13, 14-15, 17-19, 20, 21, 29, 30, 31-33, 35-37, 38-39, 40-41, 47, 48-49, 50-51, 54, 55-57, 59, 61-63, 66, 69, 76-77, 80-81
Handprints D	6-10, 12, 20-21, 24

Onsets and Rimes (Segmenting Sounds)	
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Grade 2

B. Phonological Awareness (includes phonemic awareness)

1. **Add, delete, or change middle sounds** to change words (e.g., pat to put).

Handprints B Onsets and Rimes (Segmenting Sounds)	5-13, 15-23, 25-35, 37-43, 45-51, 53-59, 61-65, 67-73, 80-81, 83-85, 86, 87-89, 91-93
Handprints C Onsets and Rimes (Segmenting Sounds)	42-43, 44, 68, 11, 12, 13, 14-15, 17-19, 20, 21, 29, 30, 31-33, 35-37, 38-39, 40-41, 47, 48-49, 50-51, 54, 55-57, 59, 61-63, 66, 69, 76-77, 80-81
Handprints D Onsets and Rimes (Segmenting Sounds)	6-10, 12, 20-21, 24

2. Use knowledge of **letter-sound correspondences** to sound out unknown words.

Handprints Storybooks	All Storybooks (5 sets of 10 titles each)
Handprints A Blend Sounds to Read Words	105-108, 115-118
Handprints C Blend Sounds to read words	21, 29, 30, 31-33, 35-37, 38-39, 40-41, 43-45, 47, 48-49, 50-51, 53, 55-57, 60, 61-63, 64, 65, 66, 67, 69, 76-77, 78-79, 82-83, 84, 85, 88-89, 90
Handprints D Blend Sounds to read words	6-7, 8-9, 10, 12-13, 16, 20, 21, 22, 26, 27-28, 29-30, 35, 36-37, 38-39, 42-45, 46-47, 48-49, 51-53, 58, 59, 60-61, 63, 67-69, 70-71, 72-73, 78-79, 82-83, 88-89, 92-93

Grade K

D. Fluency

1. **Practice reading behaviors** such as retelling, reenacting, or dramatizing stories.

4. **Listen and respond attentively to literary texts** (e.g., nursery rhymes) and functional texts (e.g., science books).

Handprints Storybooks	All Storybooks (5 sets of 10 titles each)
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Grade 1

D. Fluency

2. Begin to **read simple text with fluency**.
3. **Read with fluency both fiction** and nonfiction that is **grade-level appropriate**.

Handprints Storybooks	All Storybooks (5 sets of 10 titles each)
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Grade 2

D. Fluency

1. **Pause at appropriate end points** (e.g., comma, period).
2. Use **appropriate pace**; .not choppy. or word-by-word.
3. Use **appropriate inflection** for dialogue, exclamations, etc.

Handprints Storybooks	All Storybooks (5 sets of 10 titles each)
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Grade K

E. Reading Strategies (before, during, and after reading)

3. Use picture clues to aid understanding of story content.
5. .Read. familiar texts from memory, not necessarily verbatim from the print alone.

Handprints Storybooks	All Storybooks (5 sets of 10 titles each)
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Grade 1

E. Reading Strategies (before, during, and after reading)

2. Establish a purpose for reading and adjust reading rate.
3. Use pictures as cues to check for meaning.
4. Check to see if what is being read makes sense.
5. Monitor their reading by using fix-up strategies (e.g., searching for clues).

Handprints Storybooks	All Storybooks (5 sets of 10 titles each)
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Grade 2

E. Reading Strategies (before, during, and after reading)

1. Skip over difficult words in an effort to read on and determine meaning.
2. Return to the beginning of a sentence and try again.

Handprints Storybooks	All Storybooks (5 sets of 10 titles each)
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Grade 1

F. Vocabulary and Concept Development

1. Develop a vocabulary of 300-500 high-frequency sight words and phonetically regular words.

Handprints A Sight Words	29-30, 49-50, 71-72, 83-84, 97-98, 105-108, 115-118
Handprints B Sight Words	14, 24, 36, 44, 52, 60, 66, 74, 82, 90, 94
Handprints C Sight Words	10, 16, 22-23, 28, 34, 58, 75, 86, 92-93, 94
Handprints D Sight Words	14, 23, 31, 40-41, 85, 94

Grade 2

F. Vocabulary and Concept Development

1. Develop a vocabulary of 500-800 regular and irregular sight words.

Handprints A Sight Words	29-30, 49-50, 71-72, 83-84, 97-98, 105-108, 115-118
Handprints B Sight Words	14, 24, 36, 44, 52, 60, 66, 74, 82, 90, 94
Handprints C Sight Words	10, 16, 22-23, 28, 34, 58, 75, 86, 92-93, 94
Handprints D Sight Words	14, 23, 31, 40-41, 85, 94

Grade 1

G. Comprehension Skills and Response to Text

1. Draw simple conclusions from information gathered from pictures, print, and people.
2. Demonstrate familiarity with genres of text, including storybooks, expository texts, poetry, and newspapers.

6. Read regularly in independent-level materials

Handprints Storybooks	All Storybooks (5 sets of 10 titles each)
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Grade 2

G. Comprehension Skills and Response to Text

4. Continue to identify story elements in text.

Handprints Storybooks	All Storybooks (5 sets of 10 titles each)
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STANDARD 3.2 (WRITING) All Students will write in clear, concise, organized language that varies in content and form for different audiences and purposes.

Grade K

C. Mechanics, Spelling, and Handwriting

1. Use letter/sound knowledge in attempting to write (print) some words.

Handprints A Sound-Symbol relationships	17-18, 23-25, 39-43, 59-64, 76, 79-82, 85, 88, 91-94, 99, 102, 109, 112
Handprints B Sound-Symbol relationships	5-13, 15-23, 25-35, 37-43, 45-51, 53-59, 61-65, 67-73, 80-81, 83-85, 86, 87-89, 91-93
Handprints C Sound-Symbol relationships	1-6, 11, 12, 13, 14-15, 17-19, 20, 21, 29, 30, 31-33, 35-37, 38-39, 40-41, 47, 48-49, 50-51, 54, 55-57, 59, 61-63, 66, 69, 76-77, 80-81

3. Recognize and begin to use left-to-right and top-to-bottom directionality and spacing between words when writing.

4. Gain increasing control of penmanship, including pencil grip, paper position, and beginning strokes.

5. Write all letters of the alphabet (uppercase and lowercase) from teacher copy.

Handprints A Forming Letters	19-22, 23-25, 26-28, 37-38, 39-43, 44, 57-58, 59-64, 65-66, 79-82, 91-94, 123-126
Handprints B Forming Letters	5, 6, 7-10, 11-12, 15-21, 22, 24, 25-31, 32, 37-42, 45-50, 53-58, 61-64, 67-70, 91

Handprints C Forming Letters	1-6, 8, 14-15, 19-20, 31, 35, 35, 37-38, 40-41, 50-51, 59, 61, 64, 91, 94
Handprints D Forming Letters	1-2, 6-10,

Grade 1

C. Mechanics, Spelling, and Handwriting

1. Write all letters (upper and lowercase) of the alphabet from memory.

Handprints A Forming Letters	19-22, 23-25, 26-28, 37-38, 39-43, 44, 57-58, 59-64, 65-66, 79-82, 91-94, 123-126
Handprints B Forming Letters	5, 6, 7-10, 11-12, 15-21, 22, 24, 25-31, 32, 37-42, 45-50, 53-58, 61-64, 67-70, 91
Handprints C Forming Letters	1-6, 8, 14-15, 19-20, 31, 35, 35, 37-38, 40-41, 50-51, 59, 61, 64, 91, 94
Handprints D Forming Letters	1-2, 6-10,

3. Apply sound/symbol relationships to writing words.

4. Use developmental spelling or phonics-based knowledge to spell independently, when necessary.

Handprints A Sound-Symbol relationships	17-18, 23-25, 39-43, 59-64, 76, 79-82, 85, 88, 91-94, 99, 102, 109, 112
Handprints B Sound-Symbol relationships	5-13, 15-23, 25-35, 37-43, 45-51, 53-59, 61-65, 67-73, 80-81, 83-85, 86, 87-89, 91-93
Handprints C Sound-Symbol relationships	1-6, 11, 12, 13, 14-15, 17-19, 20, 21, 29, 30, 31-33, 35-37, 38-39, 40-41, 47, 48-49, 50-51, 54, 55-57, 59, 61-63, 66, 69, 76-77, 80-81

6. Use left-to-right and top-to-bottom directionality and use appropriate spacing between words.

Handprints A Forming Letters	19-22, 23-25, 26-28, 37-38, 39-43, 44, 57-58, 59-64, 65-66, 79-82, 91-94, 123-126
Handprints B Forming Letters	5, 6, 7-10, 11-12, 15-21, 22, 24, 25-31, 32, 37-42, 45-50, 53-58, 61-64, 67-70, 91
Handprints C Forming Letters	1-6, 8, 14-15, 19-20, 31, 35, 35, 37-38, 40-41, 50-51, 59, 61, 64, 91, 94
Handprints D Forming Letters	1-2, 6-10,

Grade 2

C. Mechanics, Spelling, and Handwriting

3. Use correct spelling of some high frequency words.

Handprints A Sight Words	29-30, 49-50, 71-72, 83-84, 97-98, 105-108, 115-118
Handprints B Sight Words	14, 24, 36, 44, 52, 60, 66, 74, 82, 90, 94
Handprints C Sight Words	10, 16, 22-23, 28, 34, 58, 75, 86, 92-93, 94
Handprints D Sight Words	14, 23, 31, 40-41, 85, 94

4. Apply sound/symbol relationships to writing words.

5. Recognize and apply basic spelling patterns.

Handprints A Sound-Symbol relationships	17-18, 23-25, 39-43, 59-64, 76, 79-82, 85, 88, 91-94, 99, 102, 109, 112
Handprints B Sound-Symbol relationships	5-13, 15-23, 25-35, 37-43, 45-51, 53-59, 61-65, 67-73, 80-81, 83-85, 86, 87-89, 91-93
Handprints C Sound-Symbol relationships	1-6, 11, 12, 13, 14-15, 17-19, 20, 21, 29, 30, 31-33, 35-37, 38-39, 40-41, 47, 48-49, 50-51, 54, 55-57, 59, 61-63, 66, 69, 76-77, 80-81

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6. Write legibly to meet district standards.

Handprints A Forming Letters	19-22, 23-25, 26-28, 37-38, 39-43, 44, 57-58, 59-64, 65-66, 79-82, 91-94, 123-126
Handprints B Forming Letters	5, 6, 7-10, 11-12, 15-21, 22, 24, 25-31, 32, 37-42, 45-50, 53- 58, 61-64, 67-70, 91
Handprints C Forming Letters	1-6, 8, 14-15, 19-20, 31, 35, 35, 37-38, 40-41, 50-51, 59, 61, 64, 91, 94
Handprints D Forming Letters	1-2, 6-10,