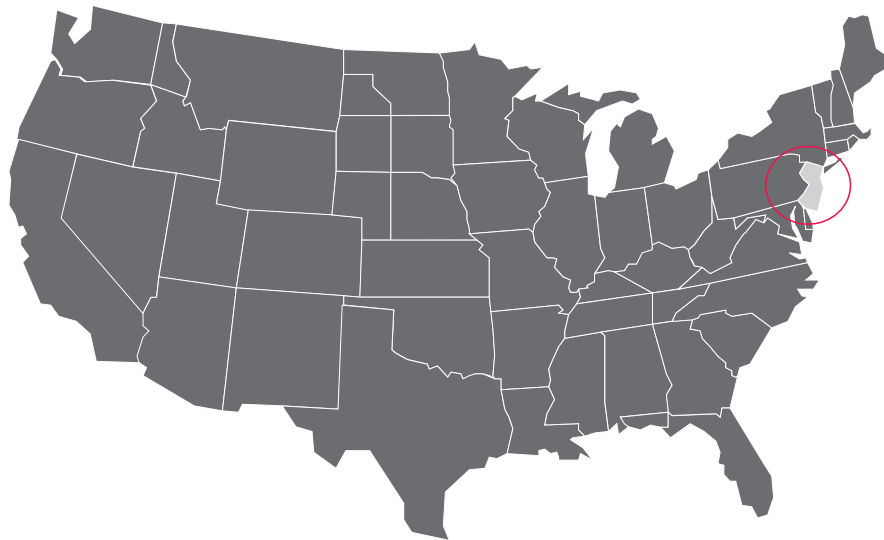




Write- Handwriting™



Correlated to the:

New Jersey

Language Arts Literacy State Standards
K-5

PRODUCTS BY



Write-On Handwriting™
Correlated to the
New Jersey Language Arts Literacy State Standards

Kindergarten

The following references are from appropriate components in the *Write-On Handwriting™* program that align to the New Jersey Language Arts Literacy State Standards. This correlation is intended to illustrate the program’s approach to these standards. (TM = Teacher’s Manual; WB = Workbook; SW = Software; WK = preformatted worksheets, teacher adds content; PP = Powerful Printing; CC = Conquering Cursive)

STANDARDS/EXPECTATIONS	<i>Write-On Handwriting</i> Component
STANDARD 3.1 Reading: All students will understand and apply the knowledge of sounds, letters, and words in written English to become independent and fluent readers, and will read a variety of materials and texts with fluency and comprehension	
A. Concepts About Print 2. Distinguish letters from words. 3. Recognize that words are separated by spaces. 4. Follow words left to right and from top to bottom.	PP: TM, SW, WB
C. Decoding and Word Recognition 2. Recognize and name most uppercase and lowercase letters of the alphabet.	PP: TM, *SW, WB *SW states the letter name to the student.
STANDARD 3.2 Writing: All students will write in clear, concise, organized language that varies in content and form for different audiences and purposes.	
A. Writing as a Process (prewriting, drafting, revising, editing, postwriting) 5. Write (print) own first and last name	PP: TM, SW, WB
C. Mechanics, Spelling, Handwriting 1. Use letter/sound knowledge in attempting to write (print) some words. 3. Recognize and begin to use left-to-right and top-to-bottom directionality and spacing between words when writing. 4. Gain increasing control of penmanship, including pencil grip, paper position, and beginning strokes. 5. Write all uppercase and lowercase letters of the alphabet from teacher copy.	PP: SW, WB, WK PP WB pages: lower case 3-33, uppercase 54-86

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Grade 1

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STANDARDS/EXPECTATIONS	<i>Write-On Handwriting</i> Component
STANDARD 3.1 Reading: All students will understand and apply the knowledge of sounds, letters, and words in written English to become independent and fluent readers, and will read a variety of materials and texts with fluency and comprehension	
C. Decoding and Word Recognition 2. Recognize and use rhyming words to reinforce decoding skills.	PP WB practice pages 34-53 PP WK
STANDARD 3.2 Writing: All students will write in clear, concise, organized language that varies in content and form for different audiences and purposes.	
C. Mechanics, Spelling, Handwriting 1. Write all upper and lowercase letters of the alphabet from memory. 2. Begin to use basic punctuation and capitalization. . 6. Use left-to-right and top-to-bottom directionality and use appropriate spacing between words.	PP: SW, WB PP WB pages: lower case 3-33, uppercase 54-86; sentences 96-100

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Grade 2

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STANDARDS/EXPECTATIONS	<i>Write-On Handwriting</i> Component
STANDARD 3.1 Reading: All students will understand and apply the knowledge of sounds, letters, and words in written English to become independent and fluent readers, and will read a variety of materials and texts with fluency and comprehension	
C. Decoding and Word Recognition 2. Recognize and use rhyming words to reinforce decoding skills.	PP WB practice pages 34-53 PP WK
STANDARD 3.2 Writing: All students will write in clear, concise, organized language that varies in content and form for different audiences and purposes.	
C. Mechanics, Spelling, Handwriting 1. Use correct end point punctuation. 2. Apply basic rules of capitalization. 5. Recognize and apply basic spelling patterns. 6. Write legibly to meet district standards.	PP and CC: SW, WB, WK PP WB practice pages 54-86 Capital letter lessons are places, group review pages are names; pages 87-89 days of the week; months of the year; 96-100 sentences CC WB practice pages 50-68 Capital letter lessons are places, group review pages are names; pages 70-74 days of the week; months of the year, ordinal and cardinal numbers; 81- 84 states and capitals

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Grade 3

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STANDARDS/EXPECTATIONS	<i>Write-On Handwriting</i> Component
STANDARD 3.2 Writing: All students will write in clear, concise, organized language that varies in content and form for different audiences and purposes.	
C. Mechanics, Spelling, Handwriting 3. Use Standard English conventions that are developmentally appropriate to the grade level: sentences, punctuation, capitalization, and spelling. 4. Develop knowledge of English spelling through the use of patterns, structural analysis, and high frequency words. 5. Write legibly in manuscript or cursive to meet district standards.	PP and CC: SW, WB, WK PP WB practice pages 34-53 54-86 Capital letter lessons are places, group review pages are names; pages 87-89 days of the week; months of the year; 96-100 sentences CC WB practice pages 50-68 Capital letter lessons are places, group review pages are names; pages 70-74 days of the week; months of the year, ordinal and cardinal numbers; 81-84 states and capitals

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Grade 4

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STANDARDS/EXPECTATIONS	<i>Write-On Handwriting</i> Component
STANDARD 3.2 Writing: All students will write in clear, concise, organized language that varies in content and form for different audiences and purposes.	
C. Mechanics, Spelling, Handwriting 1. Use Standard English conventions that are appropriate to the grade level, such as sentence structure, grammar and usage, punctuation, capitalization, spelling, and handwriting. 11. Write legibly in manuscript or cursive to meet district standards.	PP and CC: SW, WB, WK PP WB practice pages 34-53 54-86 Capital letter lessons are places, group review pages are names; pages 87-89 days of the week; months of the year; 96-100 sentences CC WB practice pages 50-68 Capital letter lessons are places, group review pages are names; pages 70-74 days of the week; months of the year, ordinal and cardinal numbers; 81-84 states and capitals

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Grade 5

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STANDARDS/EXPECTATIONS	<i>Write-On Handwriting</i> Component
STANDARD 3.2 Writing: All students will write in clear, concise, organized language that varies in content and form for different audiences and purposes.	
C. Mechanics, Spelling, Handwriting 1. Use Standard English conventions that are appropriate to the grade level, such as sentence structure, grammar and usage, punctuation, capitalization, spelling, and handwriting. 10. Write legibly in manuscript or cursive to meet district standards.	PP and CC: SW, WB, WK PP WB practice pages 34-53 54-86 Capital letter lessons are places, group review pages are names; pages 87-89 days of the week; months of the year; 96-100 sentences CC WB practice pages 50-68 Capital letter lessons are places, group review pages are names; pages 70-74 days of the week; months of the year, ordinal and cardinal numbers; 81-84 states and capitals