

WORDLY WISE 3000

Correlates to
New Jersey State Standards



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Wordly Wise 3000 in NJ
Standards and Cumulative Progress Indicators

NJ Standards and Cumulative Progress Indicators Grades K-4

Corresponds to Wordly Wise 3000 Books A, B, C and 1

Building upon knowledge and skills gained in preceding grades, by the end of **Grade One**, students will:

STANDARD 3.1 (READING) ALL STUDENTS WILL UNDERSTAND AND APPLY THE KNOWLEDGE OF SOUNDS, LETTERS, AND WORDS IN WRITTEN ENGLISH TO BECOME INDEPENDENT AND FLUENT READERS, AND WILL READ A VARIETY OF MATERIALS AND TEXTS WITH FLUENCY AND COMPREHENSION.

D. Fluency

1. **Answer questions** correctly that are posed about stories read.

WW3000A Answer Questions on Main Ideas	8,16,24,32,40,48,56,64
WW3000B Answer Questions on Main Ideas	8,16,24,32,40,48,56,64,72,80

E. Reading Strategies (before, during, and after reading)

3. Use **pictures** as cues to check for meaning.

WW3000A Picture Dictionary	2-4,10-12,18-20,26-28,34-36,42-44,50-52,58-60
WW3000B Picture Dictionary	2-4,10-12,18-20,26-28,34-36,42-44,50-52,58-60,66-68,74-76

F. Vocabulary and Concept Development

1. Develop a **vocabulary** of 300-500 high-frequency sight words and phonetically regular words.
3. Comprehend common and/or specific **vocabulary** in informational texts and literature.

WW3000A Vocabulary Exercises	5,6,9,13,14,17,21,22,25,29,30,33,37,38,41,45,46,49,53,54,57,61,62,65
WW3000B Vocabulary Exercises	5,6,9,13,14,17,21,22,25,29,30,33,37,38,41,45,46,49,53,54,57,61,62,65, 69,70,73,77,78,81

G. Comprehension Skills and Response to Text

1. Draw simple **conclusions** from information gathered from pictures, print, and people.

WW3000A Answer Questions on Main Ideas	8,16,24,32,40,48,56,64
WW3000B Answer Questions on Main Ideas	8,16,24,32,40,48,56,64,72,80

Building upon knowledge and skills gained in preceding grades, by the end of **Grade Two**, students will:

STANDARD 3.1 (READING) ALL STUDENTS WILL UNDERSTAND AND APPLY THE KNOWLEDGE OF SOUNDS, LETTERS, AND WORDS IN WRITTEN ENGLISH TO BECOME INDEPENDENT AND FLUENT READERS, AND WILL READ A VARIETY OF MATERIALS AND TEXTS WITH FLUENCY AND COMPREHENSION.

F. Vocabulary and Concept Development

1. Develop a **vocabulary** of 500-800 regular and irregular sight words.
3. Demonstrate evidence of **expanding language** repertory.

WW3000A Vocabulary Exercises	5,6,9,13,14,17,21,22,25,29,30,33,37,38,41,45,46,49,53,54,57,61,62,65
WW3000B Vocabulary Exercises	5,6,9,13,14,17,21,22,25,29,30,33,37,38,41,45,46,49,53,54,57,61,62,65, 69,70,73,77,78,81
WW3000C Vocabulary	4,5,6,11,12,13,16,19,20,21,26,27,28,31,34,35,36,41,42,43,46,49,50,51

Exercises	,56,57,58, 61,64,65,66,71,72,73,76,79,80,81,86,87,88,91
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G. Comprehension Skills and Response to Text

1. Demonstrate ability to **recall facts** and details of text.
5. **Respond to text** by using how, why, and what-if questions.

WW3000A Answer Questions on Main Ideas	8,16,24,32,40,48,56,64
WW3000B Answer Questions on Main Ideas	8,16,24,32,40,48,56,64,72,80
WW3000C Answer Questions on Main Ideas	8,15,23,30,38,45,53,60,68,75,83,90

Building upon knowledge and skills gained in preceding grades, by the end of **Grade 3**, students will:

STANDARD 3.1 (READING) ALL STUDENTS WILL UNDERSTAND AND APPLY THE KNOWLEDGE OF SOUNDS, LETTERS, AND WORDS IN WRITTEN ENGLISH TO BECOME INDEPENDENT AND FLUENT READERS, AND WILL READ A VARIETY OF MATERIALS AND TEXTS WITH FLUENCY AND COMPREHENSION.

E. Reading Strategies (before, during, after reading)

3. Use pictures and **context** clues to assist with decoding of new words.

F. Vocabulary and Concept Development

5. Use pictures and **context** clues to assist with meaning of new words.

WW3000A Read the Narrative	7,15,23,31,47,55,63
WW3000B Read the Narrative	7,15,23,31,39,47,55,63,71,79
WW3000C Read the Narrative	7,14,22,29,37,44,52,59,67,74,82,89

By the end of **Grade One**, building upon knowledge and skills gained in preceding grades, students will:

STANDARD 3.2 (WRITING) ALL STUDENTS WILL WRITE IN CLEAR, CONCISE, ORGANIZED LANGUAGE THAT VARIES IN CONTENT AND FORM FOR DIFFERENT AUDIENCES AND PURPOSES.

A. Writing as a Process (prewriting, drafting, revising, editing, postwriting)

4. Use simple **sentences** to convey ideas.

WW3000A Answer Questions on Main Ideas	8,16,24,32,40,48,56,64
WW3000B Answer Questions on Main Ideas	8,16,24,32,40,48,56,64,72,80

By the end of **Grade Two**, building upon knowledge and skills gained in preceding grades, students will:

STANDARD 3.2 (WRITING) ALL STUDENTS WILL WRITE IN CLEAR, CONCISE, ORGANIZED LANGUAGE THAT VARIES IN CONTENT AND FORM FOR DIFFERENT AUDIENCES AND PURPOSES.

A. Writing as a Process (prewriting, drafting, revising, editing, postwriting)

4. Use **sentences** to convey ideas in writing.

WW3000A Answer Questions on Main Ideas	8,16,24,32,40,48,56,64
WW3000B Answer Questions on Main Ideas	8,16,24,32,40,48,56,64,72,80
WW3000C Answer Questions on Main Ideas	8,15,23,30,38,45,53,60,68,75,83,90

NJ Standards and Cumulative Progress Indicators Grades 5-6

Corresponds to Wordly Wise 3000 Books 1, 2 and 3

Building upon knowledge and skills gained in preceding grades, by the end of **Grades 5-6**, students will:

STANDARD 3.1 (READING) ALL STUDENTS WILL UNDERSTAND AND APPLY THE KNOWLEDGE OF SOUNDS, LETTERS, AND WORDS IN WRITTEN ENGLISH TO BECOME INDEPENDENT AND FLUENT READERS, AND WILL READ A VARIETY OF MATERIALS AND TEXTS WITH FLUENCY AND COMPREHENSION.

A. Concepts About Print/Text

1. Use a text index and **glossary** appropriately.

WW3000 Bk1 Glossary	1-2,9-10,17-18,25-27,35-36,43-44,51-52,59-60,69-70,77-78,85-86,93-94,105-106, 113-114,121-122,130-131,139-140,148-149,156-157,164-165
WW3000 Bk2 Glossary	1-2,9-10,17-18,25-26,36-37,44-45,52-53,69-70,78-79,86-87,94-95,103-104,111-112, 119-120,127-128,136-137,144-145,152-153,160-161
WW3000 Bk3 Glossary	1-2,9-10,18-19,26-27,35-36,43-44,51-52,59-60,68-69,76-77,84-85,92-93,103-104, 112-113,120-121,129-130,138-139,146-147,154-155,162-163

NJ Standards and Cumulative Progress Indicators Grades 7-8

Corresponds to Wordly Wise 3000 Books 3, 4 and 5

Building upon knowledge and skills gained in preceding grades, by the end of **Grades 7-8**, students will:

STANDARD 3.1 (READING) ALL STUDENTS WILL UNDERSTAND AND APPLY THE KNOWLEDGE OF SOUNDS, LETTERS, AND WORDS IN WRITTEN ENGLISH TO BECOME INDEPENDENT AND FLUENT READERS, AND WILL READ A VARIETY OF MATERIALS AND TEXTS WITH FLUENCY AND COMPREHENSION.

F. Vocabulary and Concept Development

1. Develop an **extended vocabulary** through both listening and **reading** independently.

WW3000 Bk3 Read the Narrative	6-7,14-15,23-24,31,39-40,48,56-57,64-65,73,81-82,89-90,97-98,108-109,117-118, 125-126,133-134,143-144,151-152,159-160,167-168
WW3000 Bk4 Read the Narrative	5-6,14,22,30-31,40-41,48-49,56,64,73-74,81-82,89-90,98-99,109-110,117,125-126, 133-134,142-143,150-151,159-160,167-168
WW3000 Bk5 Read the Narrative	6-7,15-16,24-25,33-34,43-44,52-53,60-61,69-70,81-82,90-91,99-100,108-109, 117-119,126-127,135-136,144-145,156-157,165-166,174-175,183-184

3. Clarify pronunciations, meanings, alternate word choice, parts of speech, and etymology of words using the dictionary, thesaurus, **glossary**, and technology resources.

WW3000 Bk3 Glossary	1-2,9-10,18-19,26-27,35-36,43-44,51-52,59-60,68-69,76-77,84-85,92-93,103-104, 112-113,120-121,129-130,138-139,146-147,154-155,162-163
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WW3000 Bk4 Glossary	1-2,9-10,17-18,25-26,35-36,43-44,51-52,59-60,68-69,76-77,84-85,93-94,104-105, 112-113,120-121,128-129,137-138,145-146,154-155,162-163
WW3000 Bk5 Glossary	1-2,10-11,19-20,28-29,38-39,47-48,55-56,64-65,76-77,85-86,94-95,103-104, 113-114,121-122,130-131,139-140,151-152,160-161,169-170,178-179

4. **Expand reading vocabulary** by identifying and correctly using idioms and words with literal and figurative meanings in their speaking and writing experiences.

WW3000 Bk3 Vocabulary Exercises	2-5,11-13,19-21,27-29,34,36-38,44-47,52-55,67,69-72,77-80,85-88,93-95, 100-102,104-107,113-116,121-124,130-132,137,139-142,147-150,155-158, 163-166,171-174
WW3000 Bk4 Vocabulary Exercises	2-5,10-12,18-21,26-29,34,36-39,44-47,52-55,60-63,67,69-72,77-79,85-88,94-97, 101-103,105-107,113-116,121-124,129-132,136,138-141,146-149,155-158, 163-166,171-174
WW3000 Bk5 Vocabulary Exercises	3-5,12-14,21-23,29-32,37,39-42,48-51,56-59,65-67,73-75,77-80,86-89,95-98, 104-107,112,114-116,122-125,131-133,140-142,147-150,152-155,161-163, 170-173,179-181,187

NJ Standards and Cumulative Progress Indicators Grades 9-12

Corresponds to Wordly Wise 3000 Books 6, 7, 8, 9

Building upon knowledge and skills gained in preceding grades, by the end of **Grade 12**, students will:

STANDARD 3.1 (READING) ALL STUDENTS WILL UNDERSTAND AND APPLY THE KNOWLEDGE OF SOUNDS, LETTERS, AND WORDS IN WRITTEN ENGLISH TO BECOME INDEPENDENT AND FLUENT READERS, AND WILL READ A VARIETY OF MATERIALS AND TEXTS WITH FLUENCY AND COMPREHENSION.

F. Vocabulary and Concept Development

1. Use knowledge of **word origins** and word relationships, as well as historical and literary context clues, to determine the meanings of specialized vocabulary.
2. Use knowledge of **root words** to understand new words.

WW3000 Bk6 Greek and Latin Roots	10,20,39,50,60,69,101,119,129,139,149,158,171,181,190,199
WW3000 Bk7 Greek and Latin Roots	9,19,29,38,48,57,66,87,96,105,114,124,133,152,164,173,182,191
WW3000 Bk8 Greek and Latin Roots	10,19,29,38,49,78,90,99,108,118,128,137,155,168,177,187,196
WW3000 Bk9 Greek and Latin Roots	10,20,30,40,51,61,70,92,101,111,121,131,140,150,160,173,182,192,201

3. Apply **reading vocabulary** in different content areas.

WW3000 Bk6 Read the Narrative	7-8,17-18,27-28,37-38,47-48,57-59,66-68,76-78,89-90,99-100,108-109,117-118, 127-128,136-137,146-147,156-157,168-169,178-179,188-189,197-198
WW3000 Bk6 Answer Questions on Main Ideas	8-9,18-19,29-30,38-39,49-50,59-60,68-69,78-79,91,100-101,109-110,118-119, 128-129,138,148-149,157-158,170-171,180,189-190,198-199

WW3000 Bk7 Read the Narrative	7-8,16-17,26-27,36-37,46-47,55-56,64-65,73-74,85-86,94-95,103-104,112-113, 122-123,131-132,140-141,150-151,162-163,171-172,180-181,189-190
WW3000 Bk7 Answer Questions on Main Ideas	8-9,17-18,28,37-38,47-48,65-66,74-75,86-87,95-96,104-105,113-114,123-124, 132-133,142,151-152,163-164,172-173,181-182,190-191

WW3000 Bk8 Read the Narrative	7-8,17-18,26-27,36-37,46-48,56-57,65-66,75-76,88-89,97-98,106-107,115-116, 126-127,135-136,144-145,153-154,165-166,175-176,184-185,194-195
WW3000 Bk8 Answer Questions on Main Ideas	9,18-19,28-29,37-38,48-49,57-58,67,77-78,89-90,98-99,107-108,117,127-128, 136-137,145-146,154-155,167,176-177,186,195-196

WW3000 Bk9 Read the Narrative	7-9,17-18,27-28,37-38,48-49,58-59,68-69,77-79,90-91,99-100,108-109,118-119, 129-130,138-139,147-148,157-158,170-171,180-181,189-191,199-200
WW3000 Bk9 Answer Questions on Main Ideas	9-10,18-19,28-29,39,50,60,69-70,79-80,91-92,100-101,110-111,120,130-131, 139-140,148-149,158-159,171-172,181-182,191,200-201