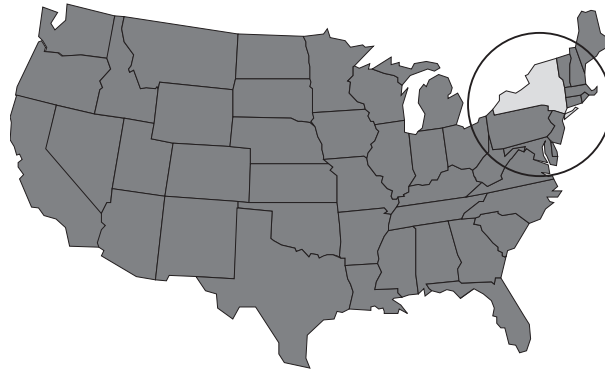


# Primary Phonics

Correlates to  
**New York State Standards**



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## New York – Primary Phonics

Primary Phonics Workbooks

Primary Phonics Storybooks

Thinking About Mac & Tab

### New York State Core Curriculum

#### ***Grades PreK – 1***

**Standard 2:** Students will read, write, listen, and speak for literary response and expression.

- Read **Picture and concept books**

<b>All Primary Phonics Storybooks</b>	(5 sets of 10 Storybooks)
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- Engage in pre-reading and reading activities in order to:
  - Connect a **picture or illustration** to a story

<b>Thinking About Mac and Tab 1</b> Use Picture Clues to Understand Text	10, 12, 14, 16, 18, 20, 4 (Teacher’s Guide), 6 (Teacher’s Guide), 8 (Teacher’s Guide), 9 (Teacher’s Guide), 10 (Teacher’s Guide)
<b>Thinking About Mac and Tab 2</b> Use Picture to Make Predictions	15 (Teacher’s Guide), 17 (Teacher’s Guide)
<b>Thinking About Mac and Tab 3</b> Use Picture Clues to Understand Text	13, 15, 17, 19, 21
<b>Thinking About Mac and Tab 4</b> Use Picture Clues to Understand Text	12, 15, 17, 19, 21, (40 (Teacher’s Guide)
<b>Thinking About Mac and Tab 5</b> Use Picture Clues to Understand Text	13, 15, 17, 19, 21, 44 (Teacher’s Guide)

- **Predict** what might happen next in a story

<b>Thinking About Mac and Tab 2</b> Use Picture to Make Predictions	15 (Teacher’s Guide), 17 (Teacher’s Guide)
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- **Draw conclusions** from a story

<b>Thinking About Mac and Tab 1</b> Answering Different Types and Levels of Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 4-13 (Teacher’s Guide)
<b>Thinking About Mac and Tab 2</b> Answering Different Types and Levels of Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 14-23 (Teacher’s Guide)
<b>Thinking About Mac and Tab 3</b> Answering Different Types and Levels of Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 24-33 (Teacher’s Guide)
<b>Thinking About Mac and Tab 4</b> Answering Different Types and Levels of Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 34-43 (Teacher’s Guide)
<b>Thinking About Mac and Tab 5</b> Answering Different Types and Levels of Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 44-53 (Teacher’s Guide)

- **Identify characters, settings, and events in a story**
- **Retell a story**

<b>Thinking About Mac and Tab 1</b> Identify Story Elements	10, 12, 14, 16, 18, 20
<b>Thinking About Mac and Tab 2</b> Identify Story Elements	4, 6, 8, 10, 12, 14, 16, 18, 20, 16 (Teacher’s Guide)
<b>Thinking About Mac and Tab 3</b> Identify	2, 4, 6, 8, 10, 24 (Teacher’s Guide)

Story Elements	
<b>Thinking About Mac and Tab 4</b> Identify Story Elements	2, 4, 6, 8, 10, 43 (Teacher's Guide)
<b>Thinking About Mac and Tab 5</b> Identify Story Elements	2, 4, 6, 8, 10, 44-53 (Teacher's Guide)

- Distinguish between **print and pictures**
- Recognize the difference **between letters and words**
- Follow **left to right and top to bottom direction** when reading
- Locate **parts of a book**

<b>All Primary Phonics Storybooks</b>	(5 sets of 10 Storybooks)
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- Recognize and **identify letters of the alphabet**

<b>Primary Phonics Consonant Book</b>	2-10, 11-25, 26-32
<b>More Primary Phonics Consonant Book</b>	2-10, 11-25, 26-32
<b>Consonant Lessons Book</b>	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher's Manual and Script

- Distinguish the difference between **vowels and consonants**.

<b>Primary Phonics Consonant Book – Consonant Sounds</b>	2-10, 11-25, 26-32
<b>More Primary Phonics Consonant Book – Consonant Sounds</b>	2-10, 11-25, 26-32
<b>Consonant Lessons Book – Consonant Sounds</b>	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher's Manual and Script
<b>Primary Phonics Book 1 – Short Vowels</b>	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher's Manual and Script
<b>More Primary Phonics Book 1 – Short Vowels</b>	1-5, 6-10, 11-15, 16-20, 21-25, 26-30, 31-35, 36-40, 41-45, 46-50, 51-55, 56-60, 61-65, 66-70, 71-75, 76-80, Mac and Tab Storybook, The Tin Man Storybook, Al

	Storybook, Tim Storybook, The Jet Storybook, Ben Bug Storybook, Ed Storybook, Meg Storybook, Ted Storybook, The Wig Storybook
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- Use **beginning and ending consonants** as well as **vowel sounds** to identify words.

<b>Primary Phonics Consonant Book - Beginning and Ending Sounds</b>	2-10, 11-25, 26-32
<b>More Primary Phonics Consonant Book - Beginning and Ending Sounds</b>	2-10, 11-25, 26-32
<b>Consonant Lessons Book - Beginning and Ending Sounds</b>	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher's Manual and Script
<b>Initial Consonant Blend Book - Beginning and Ending Sounds</b>	1-10, 11-20, 21-35, 36-48
<b>Primary Phonics Book 1 - Segment Sounds</b>	4-7, 11, 13, 16-18, 19, 21, 22, 24, 26-27, 28, 31, 33, 34-35, 37, 39, 41, 43, 44-45, 47, 51, 53-55, 57, 59-61, 63-64, 67, 73, 75, 78-80
<b>More Primary Phonics Book 1- Segment Sounds</b>	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-85, 86-96
<b>Primary Phonics Book 2 - Segment Sounds</b>	4, 5, 7, 11, 12-13, 15, 18-21, 22-23, 25, 27, 29, 30, 35-36, 37, 39, 43, 45, 47, 49, 51, 55, 56-57, 61, 63, 64, 68, 69, 70-71, 73-79
<b>More Primary Phonics Book 2 - Segment Sounds</b>	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-80
<b>Primary Phonics Book 3 - Segment Sounds</b>	2-5, 6-8, 9-14, 15-27, 28-41, 42-60, 61-77, 78-80
<b>Primary Phonics Book 4 - Segment Sounds</b>	2-15, 16-25, 26-40, 41-55, 56-70, 71-80

<b>Primary Phonics Book 5 - Segment Sounds</b>	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
<b>Primary Phonics Book 6 - Segment Sounds</b>	2-15, 16-30, 31-50, 51-60, 61-73, 74-80

- Recognize the **different sounds that make up a word.**

<b>More Primary Phonics 1</b> Identify Sound / Symbol Relationships	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-85, 86-96
<b>More Primary Phonics 2</b> Identify Sound / Symbol Relationships	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-80
<b>Primary Phonics 1</b> Identify Sound/Symbol Relationships	1-5, 6-10, 11-15, 16-20, 21-25, 26-30, 31-35, 36-40, 41-45, 46-50, 51-55, 56-60, 61-65, 66-70, 71-75, 76-80
<b>Primary Phonics 2</b> Identify Sound/Symbol Relationships	2-7, 8-14, 15-27, 28-36, 37-48, 49-55, 56-68, 69-72, 73-80
<b>Primary Phonics 3</b> Identify Sound/Symbol Relationships	2-5, 6-8, 9-14, 15-27, 28-41, 42-60, 61-77, 78-80
<b>Primary Phonics 4</b> Identify Sound/Symbol Relationships	2-15, 16-25, 26-40, 41-55, 56-70, 71-80
<b>Primary Phonics 5</b> Identify Sound/Symbol Relationships	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
<b>Primary Phonics 6</b> Identify Sound/Symbol Relationships	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
<b>Primary Phonics Consonant Book</b>	2-10, 11-25, 26-32

Identify Sound / Symbol Relationships	
<b>Consonant Lessons Book</b> Identify Sound / Symbol Relationships	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher's Manual and Script
<b>More Primary Phonics Consonant Book</b> Identify Sound / Symbol Relationships	2-10, 11-25, 26-32
<b>Initial Consonant Blend Book</b> Identify Sound / Symbol Relationships	1-10, 11-20, 21-35, 36-48

- Point to words in a text or on a chart when read aloud, **matching spoken word to print.**

<b>All Primary Phonics Storybooks</b>	(5 sets of 10 Storybooks)
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- Recognize **letter / sound** correspondence
- Recognize that words consist of a **combination of sounds**

<b>More Primary Phonics 1</b> Identify Sound / Symbol Relationships	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-85, 86-96
<b>More Primary Phonics 2</b> Identify Sound / Symbol Relationships	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-80
<b>Primary Phonics 1</b> Identify Sound/Symbol Relationships	1-5, 6-10, 11-15, 16-20, 21-25, 26-30, 31-35, 36-40, 41-45, 46-50, 51-55, 56-60, 61-65, 66-70, 71-75, 76-80
<b>Primary Phonics 2</b> Identify Sound/Symbol Relationships	2-7, 8-14, 15-27, 28-36, 37-48, 49-55, 56-68, 69-72, 73-80
<b>Primary Phonics 3</b> Identify Sound/Symbol Relationships	2-5, 6-8, 9-14, 15-27, 28-41, 42-60, 61-77, 78-80

<b>Primary Phonics 4</b> Identify Sound/Symbol Relationships	2-15, 16-25, 26-40, 41-55, 56-70, 71-80
<b>Primary Phonics 5</b> Identify Sound/Symbol Relationships	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
<b>Primary Phonics 6</b> Identify Sound/Symbol Relationships	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
<b>Primary Phonics Consonant Book</b> Identify Sound / Symbol Relationships	2-10, 11-25, 26-32
<b>Consonant Lessons Book</b> Identify Sound / Symbol Relationships	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher’s Manual and Script
<b>More Primary Phonics Consonant Book</b> Identify Sound / Symbol Relationships	2-10, 11-25, 26-32
<b>Initial Consonant Blend Book</b> Identify Sound / Symbol Relationships	1-10, 11-20, 21-35, 36-48

- Monitor own reading by **applying strategies** such as sounding out of letters, using context, grammar, **picture clues, and rereading** to determine meaning.

<b>All Primary Phonics Storybooks</b>	(5 sets of 10 Storybooks)
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- Read aloud with **expression and fluency**.

<b>All Primary Phonics Storybooks</b>	(5 sets of 10 Storybooks)
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### ***Grades 2 - 4***

**Standard 2:** Students will read, write, listen, and speak for literary response and expression.

- **Read Stories**

- Engage in **purposeful oral reading in small and large groups**

<b>All Primary Phonics Storybooks</b>	(5 sets of 10 Storybooks)
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- Make predictions, and **draw conclusions and inferences** about events and characters.

<b>Thinking About Mac and Tab 1</b> Understand Explicit and Implicit Ideas	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 4-13 (Teacher’s Guide)
<b>Thinking About Mac and Tab 2</b> Understand Explicit and Implicit Ideas	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 14-23 (Teacher’s Guide)
<b>Thinking About Mac and Tab 3</b> Understand Explicit and Implicit Ideas	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 4-13, 24-33 (Teacher’s Guide)
<b>Thinking About Mac and Tab 4</b> Understand Explicit and Implicit Ideas	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 34-43 (Teacher’s Guide)
<b>Thinking About Mac and Tab 5</b> Understand Explicit and Implicit Ideas	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 44-53 (Teacher’s Guide)

- Use specific evidence from stories to **identify themes; describe characters, their actions and motivations; and relate sequences of events.**

<b>Thinking About Mac and Tab 1</b> Identify Story Elements	10, 12, 14, 16, 18, 20
<b>Thinking About Mac and Tab 2</b> Identify Story Elements	4, 6, 8, 10, 12, 14, 16, 18, 20, 16 (Teacher’s Guide)
<b>Thinking About Mac and Tab 3</b> Identify Story Elements	2, 4, 6, 8, 10, 24 (Teacher’s Guide)
<b>Thinking About Mac and Tab 4</b> Identify Story Elements	2, 4, 6, 8, 10, 43 (Teacher’s Guide)

<b>Thinking About Mac and Tab 5</b> Identify Story Elements	2, 4, 6, 8, 10, 44-53 (Teacher’s Guide)

- Use knowledge of **story structure, story elements**, and key vocabulary to interpret stories.

<b>Thinking About Mac and Tab 1</b> Identify Story Elements	10, 12, 14, 16, 18, 20
<b>Thinking About Mac and Tab 2</b> Identify Story Elements	4, 6, 8, 10, 12, 14, 16, 18, 20, 16 (Teacher’s Guide)
<b>Thinking About Mac and Tab 3</b> Identify Story Elements	2, 4, 6, 8, 10, 24 (Teacher’s Guide)
<b>Thinking About Mac and Tab 4</b> Identify Story Elements	2, 4, 6, 8, 10, 43 (Teacher’s Guide)
<b>Thinking About Mac and Tab 5</b> Identify Story Elements	2, 4, 6, 8, 10, 44-53 (Teacher’s Guide)

- Use **letter / sound correspondence**, knowledge of grammar, and overall context to determine meaning.

<b>More Primary Phonics 1</b> Identify Sound / Symbol Relationships	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-85, 86-96
<b>More Primary Phonics 2</b> Identify Sound / Symbol Relationships	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-80
<b>Primary Phonics 1</b> Identify Sound/Symbol Relationships	1-5, 6-10, 11-15, 16-20, 21-25, 26-30, 31-35, 36-40, 41-45, 46-50, 51-55, 56-60, 61-65, 66-70, 71-75, 76-80
<b>Primary Phonics 2</b> Identify	2-7, 8-14, 15-27, 28-36, 37-48, 49-55, 56-

Sound/Symbol Relationships	68, 69-72, 73-80
<b>Primary Phonics 3</b> Identify Sound/Symbol Relationships	2-5, 6-8, 9-14, 15-27, 28-41, 42-60, 61-77, 78-80
<b>Primary Phonics 4</b> Identify Sound/Symbol Relationships	2-15, 16-25, 26-40, 41-55, 56-70, 71-80
<b>Primary Phonics 5</b> Identify Sound/Symbol Relationships	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
<b>Primary Phonics 6</b> Identify Sound/Symbol Relationships	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
<b>Primary Phonics Consonant Book</b> Identify Sound / Symbol Relationships	2-10, 11-25, 26-32
<b>Consonant Lessons Book</b> Identify Sound / Symbol Relationships	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher’s Manual and Script
<b>More Primary Phonics Consonant Book</b> Identify Sound / Symbol Relationships	2-10, 11-25, 26-32
<b>Initial Consonant Blend Book</b> Identify Sound / Symbol Relationships	1-10, 11-20, 21-35, 36-48

- Use **decoding strategies**, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts

<b>Primary Phonics Book 1 – Blending and Segmenting Sounds</b>	4-7, 11, 13, 16-18, 19, 21, 22, 24, 26-27, 28, 31, 33, 34-35, 37, 39, 41, 43, 44-45, 47, 51, 53-55, 57, 59-61, 63-64, 67, 73, 75, 78-80
<b>More Primary Phonics Book 1 - Blending</b>	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-85, 86-96

<b>and Segmenting Sounds</b>	
<b>Primary Phonics Book 2 - Blending and Segmenting Sounds</b>	4, 5, 7, 11, 12-13, 15, 18-21, 22-23, 25, 27, 29, 30, 35-36, 37, 39, 43, 45, 47, 49, 51, 55, 56-57, 61, 63, 64, 68, 69, 70-71, 73-79
<b>More Primary Phonics Book 2 - Blending and Segmenting Sounds</b>	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-80
<b>More Primary Phonics Book 3 - Blending and Segmenting Sounds</b>	2-5, 6-8, 9-14, 15-27, 28-41, 42-60, 61-77, 78-80
<b>More Primary Phonics Book 4 - Blending and Segmenting Sounds</b>	2-15, 16-25, 26-40, 41-55, 56-70, 71-80
<b>More Primary Phonics Book 5 - Blending and Segmenting Sounds</b>	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
<b>More Primary Phonics Book 6 - Blending and Segmenting Sounds</b>	2-15, 16-30, 31-50, 51-60, 61-73, 74-80

- Apply corrective strategies, using classroom resources such as teachers, peers, and **reference tools**.

<b><u>Primary Phonics Picture Dictionary</u></b>	Picture Dictionary – Simple reference
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- Read with attention to sentence structure and **punctuation**, such as periods, question marks, and commas to assist in comprehension.

<b>Primary Phonics Book 1 – Forming Sentences</b>	10, 12, 15, 18, 20, 30, 32, 38, 44, 46, 50, 53, 56, 58, 66, 69, 72
<b>Primary Phonics Book 2 – Forming Sentences</b>	10, 15-16, 22, 26, 31, 40, 46, 50, 52, 59-60
<b>Primary Phonics Book 3 – Forming Sentences</b>	11, 26, 29, 38, 44, 54, 57, 64, 68, 75
<b>Primary Phonics Book 4 – Forming Sentences</b>	3, 11, 17, 40, 46, 51, 72

<b>Primary Phonics Book 5</b> – Forming Sentences	5, 21, 41, 53, 71
<b>Primary Phonics Book 6</b> – Forming Sentences	7, 17, 31, 37, 47, 65, 74

- Engage in **independent silent reading**

<b>All Primary Phonics Storybooks</b>	(5 sets of 10 Storybooks)
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- Determine the meaning of unfamiliar words by using context clues, **dictionaries**, and other **classroom resources**.

<b>Primary Phonics Picture Dictionary</b>	Picture Dictionary – Simple reference
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- Read with increasing **fluency and confidence** from a variety of texts

<b>All Primary Phonics Storybooks</b>	(5 sets of 10 Storybooks)
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