

Sourcebook Level 1, Unit 1 (pp. 1-6)

- G1.R.BK.2 Study categories of words (e.g., animals, place names) to learn new grade-level vocabulary
- G1.R.De.1 Identify and produce letter-sound correspondences, including consonants and short and long vowels
- G1.R.De.4 Decode grade-level words using knowledge of root words, prefixes, suffixes, verb endings, plurals, contractions, and compounds
- G1.R.PhA.3 Segment spoken words into component sounds, manipulating letters to represent each sound of most one-syllable words
- G1.W.Co.3 Use conventional capitalization and punctuation to begin and end sentences
- G1.W.SP.1 Use developing knowledge of letter-sound correspondence (e.g., sound spelling or invented spelling) to spell independently grade-level decodable words, including words in word families
- G1.W.SP.2 Represent most phonemes in invented spelling, although not necessarily with conventional spellings (e.g., /k/ /a/ /t/ for cat)
- G1.W.SP.3 Use conventional spelling to spell common grade-level irregularly spelled content and high-frequency words
- G1.W.SP.4 Spell correctly three- and four-letter short vowel words
- G1.W.SP.5 Understand the difference between conventional spelling, and sound or invented spelling
- PK.R.8 Use beginning and ending consonants, as well as vowel sounds, to identify words

Sourcebook Level 1, Unit 2 (pp. 7-12)

- G1.R.BK.2 Study categories of words (e.g., animals, place names) to learn new grade-level vocabulary
- G1.R.De.1 Identify and produce letter-sound correspondences, including consonants and short and long vowels
- G1.R.De.4 Decode grade-level words using knowledge of root words, prefixes, suffixes, verb endings, plurals, contractions, and compounds
- G1.W.Co.3 Use conventional capitalization and punctuation to begin and end sentences
- G1.W.SP.1 Use developing knowledge of letter-sound correspondence (e.g., sound spelling or invented spelling) to spell independently grade-level decodable words, including words in word families
- G1.W.SP.2 Represent most phonemes in invented spelling, although not necessarily with conventional spellings (e.g., /k/ /a/ /t/ for cat)
- G1.W.SP.3 Use conventional spelling to spell common grade-level irregularly spelled content and high-frequency words
- G1.W.SP.4 Spell correctly three- and four-letter short vowel words

G1.W.SP.5 Understand the difference between conventional spelling, and sound or invented spelling

Sourcebook Level 1, Unit 3 (pp. 13-20)

- G1.R.BK.2 Study categories of words (e.g., animals, place names) to learn new grade-level vocabulary
- G1.R.De.4 Decode grade-level words using knowledge of root words, prefixes, suffixes, verb endings, plurals, contractions, and compounds
- G1.W.Co.3 Use conventional capitalization and punctuation to begin and end sentences
- G1.W.SP.1 Use developing knowledge of letter-sound correspondence (e.g., sound spelling or invented spelling) to spell independently grade-level decodable words, including words in word families
- G1.W.SP.2 Represent most phonemes in invented spelling, although not necessarily with conventional spellings (e.g., /k/ /a/ /t/ for cat)
- G1.W.SP.3 Use conventional spelling to spell common grade-level irregularly spelled content and high-frequency words
- G1.W.SP.4 Spell correctly three- and four-letter short vowel words
- G1.W.SP.5 Understand the difference between conventional spelling, and sound or invented spelling

Sourcebook Level 1, Unit 4 (pp. 21-26)

- G1.R.BK.1 Study antonyms, synonyms, and homonyms to learn new grade-level vocabulary
- G1.R.BK.2 Study categories of words (e.g., animals, place names) to learn new grade-level vocabulary
- G1.R.De.1 Identify and produce letter-sound correspondences, including consonants and short and long vowels
- G1.R.De.4 Decode grade-level words using knowledge of root words, prefixes, suffixes, verb endings, plurals, contractions, and compounds
- G1.R.PhA.3 Segment spoken words into component sounds, manipulating letters to represent each sound of most one-syllable words
- G1.W.Co.3 Use conventional capitalization and punctuation to begin and end sentences
- G1.W.SP.1 Use developing knowledge of letter-sound correspondence (e.g., sound spelling or invented spelling) to spell independently grade-level decodable words, including words in word families
- G1.W.SP.2 Represent most phonemes in invented spelling, although not necessarily with conventional spellings (e.g., /k/ /a/ /t/ for cat)
- G1.W.SP.3 Use conventional spelling to spell common grade-level irregularly spelled content and high-frequency words
- G1.W.SP.4 Spell correctly three- and four-letter short vowel words
- G1.W.SP.5 Understand the difference between conventional spelling, and sound or invented spelling

PK.R.8 Use beginning and ending consonants, as well as vowel sounds, to identify words

Sourcebook Level 1, Unit 5 (pp. 27-34)

- G1.R.BK.2 Study categories of words (e.g., animals, place names) to learn new grade-level vocabulary
- G1.R.De.1 Identify and produce letter-sound correspondences, including consonants and short and long vowels
- G1.R.De.4 Decode grade-level words using knowledge of root words, prefixes, suffixes, verb endings, plurals, contractions, and compounds
- G1.R.PHA.3 Segment spoken words into component sounds, manipulating letters to represent each sound of most one-syllable words
- G1.W.Co.3 Use conventional capitalization and punctuation to begin and end sentences
- G1.W.SP.1 Use developing knowledge of letter-sound correspondence (e.g., sound spelling or invented spelling) to spell independently grade-level decodable words, including words in word families
- G1.W.SP.2 Represent most phonemes in invented spelling, although not necessarily with conventional spellings (e.g., /k/ /a/ /t/ for cat)
- G1.W.SP.3 Use conventional spelling to spell common grade-level irregularly spelled content and high-frequency words
- G1.W.SP.4 Spell correctly three- and four-letter short vowel words
- G1.W.SP.5 Understand the difference between conventional spelling, and sound or invented spelling
- PK.R.8 Use beginning and ending consonants, as well as vowel sounds, to identify words

Sourcebook Level 1, Unit 6 (pp. 35-40)

- G1.R.BK.1 Study antonyms, synonyms, and homonyms to learn new grade-level vocabulary
- G1.R.BK.2 Study categories of words (e.g., animals, place names) to learn new grade-level vocabulary
- G1.R.De.1 Identify and produce letter-sound correspondences, including consonants and short and long vowels
- G1.R.De.4 Decode grade-level words using knowledge of root words, prefixes, suffixes, verb endings, plurals, contractions, and compounds
- G1.R.PHA.3 Segment spoken words into component sounds, manipulating letters to represent each sound of most one-syllable words
- G1.W.Co.3 Use conventional capitalization and punctuation to begin and end sentences
- G1.W.SP.1 Use developing knowledge of letter-sound correspondence (e.g., sound spelling or invented spelling) to spell independently grade-level decodable words, including words in word families
- G1.W.SP.2 Represent most phonemes in invented spelling, although not necessarily with conventional spellings (e.g., /k/ /a/ /t/ for cat)

- G1.W.SP.3 Use conventional spelling to spell common grade-level irregularly spelled content and high-frequency words
- G1.W.SP.4 Spell correctly three- and four-letter short vowel words
- G1.W.SP.5 Understand the difference between conventional spelling, and sound or invented spelling

Sourcebook Level 1, Unit 7 (pp. 41-48)

- G1.R.BK.1 Study antonyms, synonyms, and homonyms to learn new grade-level vocabulary
- G1.R.BK.2 Study categories of words (e.g., animals, place names) to learn new grade-level vocabulary
- G1.R.De.1 Identify and produce letter-sound correspondences, including consonants and short and long vowels
- G1.R.De.4 Decode grade-level words using knowledge of root words, prefixes, suffixes, verb endings, plurals, contractions, and compounds
- G1.R.PhA.3 Segment spoken words into component sounds, manipulating letters to represent each sound of most one-syllable words
- G1.W.Co.3 Use conventional capitalization and punctuation to begin and end sentences
- G1.W.SP.1 Use developing knowledge of letter-sound correspondence (e.g., sound spelling or invented spelling) to spell independently grade-level decodable words, including words in word families
- G1.W.SP.2 Represent most phonemes in invented spelling, although not necessarily with conventional spellings (e.g., /k/ /a/ /t/ for cat)
- G1.W.SP.3 Use conventional spelling to spell common grade-level irregularly spelled content and high-frequency words
- G1.W.SP.4 Spell correctly three- and four-letter short vowel words
- G1.W.SP.5 Understand the difference between conventional spelling, and sound or invented spelling
- PK.R.8 Use beginning and ending consonants, as well as vowel sounds, to identify words

Sourcebook Level 1, Unit 8 (pp. 49-56)

- G1.R.BK.1 Study antonyms, synonyms, and homonyms to learn new grade-level vocabulary
- G1.R.BK.2 Study categories of words (e.g., animals, place names) to learn new grade-level vocabulary
- G1.R.De.1 Identify and produce letter-sound correspondences, including consonants and short and long vowels
- G1.R.De.4 Decode grade-level words using knowledge of root words, prefixes, suffixes, verb endings, plurals, contractions, and compounds
- G1.R.PhA.3 Segment spoken words into component sounds, manipulating letters to represent each sound of most one-syllable words
- G1.W.Co.3 Use conventional capitalization and punctuation to begin and end sentences

- G1.W.SP.1 Use developing knowledge of letter-sound correspondence (e.g., sound spelling or invented spelling) to spell independently grade-level decodable words, including words in word families
- G1.W.SP.2 Represent most phonemes in invented spelling, although not necessarily with conventional spellings (e.g., /k/ /a/ /t/ for cat)
- G1.W.SP.3 Use conventional spelling to spell common grade-level irregularly spelled content and high-frequency words
- G1.W.SP.4 Spell correctly three- and four-letter short vowel words
- G1.W.SP.5 Understand the difference between conventional spelling, and sound or invented spelling

Sourcebook Level 1, Unit 9 (pp. 57-62)

- G1.R.BK.2 Study categories of words (e.g., animals, place names) to learn new grade-level vocabulary
- G1.R.De.1 Identify and produce letter-sound correspondences, including consonants and short and long vowels
- G1.R.De.4 Decode grade-level words using knowledge of root words, prefixes, suffixes, verb endings, plurals, contractions, and compounds
- G1.R.PhA.3 Segment spoken words into component sounds, manipulating letters to represent each sound of most one-syllable words
- G1.W.Co.3 Use conventional capitalization and punctuation to begin and end sentences
- G1.W.SP.1 Use developing knowledge of letter-sound correspondence (e.g., sound spelling or invented spelling) to spell independently grade-level decodable words, including words in word families
- G1.W.SP.2 Represent most phonemes in invented spelling, although not necessarily with conventional spellings (e.g., /k/ /a/ /t/ for cat)
- G1.W.SP.3 Use conventional spelling to spell common grade-level irregularly spelled content and high-frequency words
- G1.W.SP.4 Spell correctly three- and four-letter short vowel words
- G1.W.SP.5 Understand the difference between conventional spelling, and sound or invented spelling
- PK.R.8 Use beginning and ending consonants, as well as vowel sounds, to identify words

Sourcebook Level 1, Unit 10 (pp. 63-70)

- G1.R.BK.2 Study categories of words (e.g., animals, place names) to learn new grade-level vocabulary
- G1.R.De.1 Identify and produce letter-sound correspondences, including consonants and short and long vowels
- G1.R.De.4 Decode grade-level words using knowledge of root words, prefixes, suffixes, verb endings, plurals, contractions, and compounds

- G1.R.PhA.3 Segment spoken words into component sounds, manipulating letters to represent each sound of most one-syllable words
- G1.W.SP.1 Use developing knowledge of letter-sound correspondence (e.g., sound spelling or invented spelling) to spell independently grade-level decodable words, including words in word families
- G1.W.SP.2 Represent most phonemes in invented spelling, although not necessarily with conventional spellings (e.g., /k/ /a/ /t/ for cat)
- G1.W.SP.3 Use conventional spelling to spell common grade-level irregularly spelled content and high-frequency words
- G1.W.SP.4 Spell correctly three- and four-letter short vowel words
- G1.W.SP.5 Understand the difference between conventional spelling, and sound or invented spelling
- PK.R.8 Use beginning and ending consonants, as well as vowel sounds, to identify words

Sourcebook Level 1, Unit 11 (pp. 71-78)

- G1.R.BK.2 Study categories of words (e.g., animals, place names) to learn new grade-level vocabulary
- G1.R.De.1 Identify and produce letter-sound correspondences, including consonants and short and long vowels
- G1.R.De.4 Decode grade-level words using knowledge of root words, prefixes, suffixes, verb endings, plurals, contractions, and compounds
- G1.R.PhA.3 Segment spoken words into component sounds, manipulating letters to represent each sound of most one-syllable words
- G1.W.SP.1 Use developing knowledge of letter-sound correspondence (e.g., sound spelling or invented spelling) to spell independently grade-level decodable words, including words in word families
- G1.W.SP.2 Represent most phonemes in invented spelling, although not necessarily with conventional spellings (e.g., /k/ /a/ /t/ for cat)
- G1.W.SP.3 Use conventional spelling to spell common grade-level irregularly spelled content and high-frequency words
- G1.W.SP.4 Spell correctly three- and four-letter short vowel words
- G1.W.SP.5 Understand the difference between conventional spelling, and sound or invented spelling
- PK.R.8 Use beginning and ending consonants, as well as vowel sounds, to identify words

Sourcebook Level 1, Unit 12 (pp. 79-84)

- G1.R.BK.2 Study categories of words (e.g., animals, place names) to learn new grade-level vocabulary
- G1.R.De.4 Decode grade-level words using knowledge of root words, prefixes, suffixes, verb endings, plurals, contractions, and compounds
- G1.W.Co.3 Use conventional capitalization and punctuation to begin and end sentences

- G1.W.SP.1 Use developing knowledge of letter-sound correspondence (e.g., sound spelling or invented spelling) to spell independently grade-level decodable words, including words in word families
- G1.W.SP.2 Represent most phonemes in invented spelling, although not necessarily with conventional spellings (e.g., /k/ /a/ /t/ for cat)
- G1.W.SP.3 Use conventional spelling to spell common grade-level irregularly spelled content and high-frequency words
- G1.W.SP.4 Spell correctly three- and four-letter short vowel words
- G1.W.SP.5 Understand the difference between conventional spelling, and sound or invented spelling

Sourcebook Level 1, Unit 13 (pp. 85-92)

- G1.R.BK.1 Study antonyms, synonyms, and homonyms to learn new grade-level vocabulary
- G1.R.BK.2 Study categories of words (e.g., animals, place names) to learn new grade-level vocabulary
- G1.R.De.1 Identify and produce letter-sound correspondences, including consonants and short and long vowels
- G1.R.De.4 Decode grade-level words using knowledge of root words, prefixes, suffixes, verb endings, plurals, contractions, and compounds
- G1.W.Co.3 Use conventional capitalization and punctuation to begin and end sentences
- G1.W.SP.1 Use developing knowledge of letter-sound correspondence (e.g., sound spelling or invented spelling) to spell independently grade-level decodable words, including words in word families
- G1.W.SP.2 Represent most phonemes in invented spelling, although not necessarily with conventional spellings (e.g., /k/ /a/ /t/ for cat)
- G1.W.SP.3 Use conventional spelling to spell common grade-level irregularly spelled content and high-frequency words
- G1.W.SP.4 Spell correctly three- and four-letter short vowel words
- G1.W.SP.5 Understand the difference between conventional spelling, and sound or invented spelling
- PK.R.8 Use beginning and ending consonants, as well as vowel sounds, to identify words

Sourcebook Level 1, Unit 14 (pp. 93-98)

- G1.R.BK.2 Study categories of words (e.g., animals, place names) to learn new grade-level vocabulary
- G1.R.De.1 Identify and produce letter-sound correspondences, including consonants and short and long vowels
- G1.R.De.4 Decode grade-level words using knowledge of root words, prefixes, suffixes, verb endings, plurals, contractions, and compounds
- G1.W.Co.3 Use conventional capitalization and punctuation to begin and end sentences

- G1.W.SP.1 Use developing knowledge of letter-sound correspondence (e.g., sound spelling or invented spelling) to spell independently grade-level decodable words, including words in word families
- G1.W.SP.2 Represent most phonemes in invented spelling, although not necessarily with conventional spellings (e.g., /k/ /a/ /t/ for cat)
- G1.W.SP.3 Use conventional spelling to spell common grade-level irregularly spelled content and high-frequency words
- G1.W.SP.4 Spell correctly three- and four-letter short vowel words
- G1.W.SP.5 Understand the difference between conventional spelling, and sound or invented spelling

Sourcebook Level 1, Unit 15 (pp. 99-104)

- G1.R.BK.2 Study categories of words (e.g., animals, place names) to learn new grade-level vocabulary
- G1.R.De.1 Identify and produce letter-sound correspondences, including consonants and short and long vowels
- G1.R.De.4 Decode grade-level words using knowledge of root words, prefixes, suffixes, verb endings, plurals, contractions, and compounds
- G1.R.PhA.3 Segment spoken words into component sounds, manipulating letters to represent each sound of most one-syllable words
- G1.W.Co.3 Use conventional capitalization and punctuation to begin and end sentences
- G1.W.SP.1 Use developing knowledge of letter-sound correspondence (e.g., sound spelling or invented spelling) to spell independently grade-level decodable words, including words in word families
- G1.W.SP.2 Represent most phonemes in invented spelling, although not necessarily with conventional spellings (e.g., /k/ /a/ /t/ for cat)
- G1.W.SP.3 Use conventional spelling to spell common grade-level irregularly spelled content and high-frequency words
- G1.W.SP.4 Spell correctly three- and four-letter short vowel words
- G1.W.SP.5 Understand the difference between conventional spelling, and sound or invented spelling

Sourcebook Level 1, Unit 16 (pp. 105-112)

- G1.R.BK.1 Study antonyms, synonyms, and homonyms to learn new grade-level vocabulary
- G1.R.BK.2 Study categories of words (e.g., animals, place names) to learn new grade-level vocabulary
- G1.R.De.1 Identify and produce letter-sound correspondences, including consonants and short and long vowels
- G1.R.De.4 Decode grade-level words using knowledge of root words, prefixes, suffixes, verb endings, plurals, contractions, and compounds

- G1.R.PhA.3 Segment spoken words into component sounds, manipulating letters to represent each sound of most one-syllable words
- G1.W.SP.1 Use developing knowledge of letter-sound correspondence (e.g., sound spelling or invented spelling) to spell independently grade-level decodable words, including words in word families
- G1.W.SP.2 Represent most phonemes in invented spelling, although not necessarily with conventional spellings (e.g., /k/ /a/ /t/ for cat)
- G1.W.SP.3 Use conventional spelling to spell common grade-level irregularly spelled content and high-frequency words
- G1.W.SP.4 Spell correctly three- and four-letter short vowel words
- G1.W.SP.5 Understand the difference between conventional spelling, and sound or invented spelling
- PK.R.8 Use beginning and ending consonants, as well as vowel sounds, to identify words

Sourcebook Level 1, Unit 17 (pp. 113-120)

- G1.R.BK.1 Study antonyms, synonyms, and homonyms to learn new grade-level vocabulary
- G1.R.BK.2 Study categories of words (e.g., animals, place names) to learn new grade-level vocabulary
- G1.R.De.1 Identify and produce letter-sound correspondences, including consonants and short and long vowels
- G1.R.De.4 Decode grade-level words using knowledge of root words, prefixes, suffixes, verb endings, plurals, contractions, and compounds
- G1.R.PhA.3 Segment spoken words into component sounds, manipulating letters to represent each sound of most one-syllable words
- G1.W.Co.3 Use conventional capitalization and punctuation to begin and end sentences
- G1.W.SP.1 Use developing knowledge of letter-sound correspondence (e.g., sound spelling or invented spelling) to spell independently grade-level decodable words, including words in word families
- G1.W.SP.2 Represent most phonemes in invented spelling, although not necessarily with conventional spellings (e.g., /k/ /a/ /t/ for cat)
- G1.W.SP.3 Use conventional spelling to spell common grade-level irregularly spelled content and high-frequency words
- G1.W.SP.4 Spell correctly three- and four-letter short vowel words
- G1.W.SP.5 Understand the difference between conventional spelling, and sound or invented spelling
- PK.R.8 Use beginning and ending consonants, as well as vowel sounds, to identify words

Sourcebook Level 1, Unit 18 (pp. 121-126)

- G1.R.BK.1 Study antonyms, synonyms, and homonyms to learn new grade-level vocabulary
- G1.R.BK.2 Study categories of words (e.g., animals, place names) to learn new grade-level vocabulary

- G1.R.De.1 Identify and produce letter-sound correspondences, including consonants and short and long vowels
- G1.R.De.4 Decode grade-level words using knowledge of root words, prefixes, suffixes, verb endings, plurals, contractions, and compounds
- G1.W.Co.3 Use conventional capitalization and punctuation to begin and end sentences
- G1.W.SP.1 Use developing knowledge of letter-sound correspondence (e.g., sound spelling or invented spelling) to spell independently grade-level decodable words, including words in word families
- G1.W.SP.2 Represent most phonemes in invented spelling, although not necessarily with conventional spellings (e.g., /k/ /a/ /t/ for cat)
- G1.W.SP.3 Use conventional spelling to spell common grade-level irregularly spelled content and high-frequency words
- G1.W.SP.4 Spell correctly three- and four-letter short vowel words
- G1.W.SP.5 Understand the difference between conventional spelling, and sound or invented spelling

Sourcebook Level 1, Unit 19 (pp. 127-134)

- G1.R.BK.2 Study categories of words (e.g., animals, place names) to learn new grade-level vocabulary
- G1.R.De.1 Identify and produce letter-sound correspondences, including consonants and short and long vowels
- G1.R.De.4 Decode grade-level words using knowledge of root words, prefixes, suffixes, verb endings, plurals, contractions, and compounds
- G1.R.PhA.3 Segment spoken words into component sounds, manipulating letters to represent each sound of most one-syllable words
- G1.W.Co.3 Use conventional capitalization and punctuation to begin and end sentences
- G1.W.SP.1 Use developing knowledge of letter-sound correspondence (e.g., sound spelling or invented spelling) to spell independently grade-level decodable words, including words in word families
- G1.W.SP.2 Represent most phonemes in invented spelling, although not necessarily with conventional spellings (e.g., /k/ /a/ /t/ for cat)
- G1.W.SP.3 Use conventional spelling to spell common grade-level irregularly spelled content and high-frequency words
- G1.W.SP.4 Spell correctly three- and four-letter short vowel words
- G1.W.SP.5 Understand the difference between conventional spelling, and sound or invented spelling

Sourcebook Level 1, Unit 20 (pp. 135-142)

- G1.R.BK.2 Study categories of words (e.g., animals, place names) to learn new grade-level vocabulary

- G1.R.De.1 Identify and produce letter-sound correspondences, including consonants and short and long vowels
- G1.R.De.4 Decode grade-level words using knowledge of root words, prefixes, suffixes, verb endings, plurals, contractions, and compounds
- G1.R.PhA.1 Count the number of syllables in a word
- G1.W.Co.3 Use conventional capitalization and punctuation to begin and end sentences
- G1.W.SP.1 Use developing knowledge of letter-sound correspondence (e.g., sound spelling or invented spelling) to spell independently grade-level decodable words, including words in word families
- G1.W.SP.2 Represent most phonemes in invented spelling, although not necessarily with conventional spellings (e.g., /k/ /a/ /t/ for cat)
- G1.W.SP.3 Use conventional spelling to spell common grade-level irregularly spelled content and high-frequency words
- G1.W.SP.4 Spell correctly three- and four-letter short vowel words
- G1.W.SP.5 Understand the difference between conventional spelling, and sound or invented spelling
- PK.R.8 Use beginning and ending consonants, as well as vowel sounds, to identify words

Sourcebook Level 1, Unit 21 (pp. 143-148)

- G1.R.BK.1 Study antonyms, synonyms, and homonyms to learn new grade-level vocabulary
- G1.R.BK.2 Study categories of words (e.g., animals, place names) to learn new grade-level vocabulary
- G1.R.De.1 Identify and produce letter-sound correspondences, including consonants and short and long vowels
- G1.R.De.4 Decode grade-level words using knowledge of root words, prefixes, suffixes, verb endings, plurals, contractions, and compounds
- G1.R.PhA.3 Segment spoken words into component sounds, manipulating letters to represent each sound of most one-syllable words
- G1.W.Co.3 Use conventional capitalization and punctuation to begin and end sentences
- G1.W.SP.1 Use developing knowledge of letter-sound correspondence (e.g., sound spelling or invented spelling) to spell independently grade-level decodable words, including words in word families
- G1.W.SP.2 Represent most phonemes in invented spelling, although not necessarily with conventional spellings (e.g., /k/ /a/ /t/ for cat)
- G1.W.SP.3 Use conventional spelling to spell common grade-level irregularly spelled content and high-frequency words
- G1.W.SP.4 Spell correctly three- and four-letter short vowel words
- G1.W.SP.5 Understand the difference between conventional spelling, and sound or invented spelling

Sourcebook Level 2, Unit 1 (pp. 1-10)



- G2.R.BK.1 Study antonyms, synonyms, and homonyms to learn new grade-level vocabulary
- G2.R.BK.2 Study categories of words (e.g., transportation, sports) to learn new grade-level vocabulary
- G2.R.BK.3 Study root words, prefixes, suffixes, verb endings, plural nouns, contractions, and compound words to learn new grade-level vocabulary
- G2.R.De.1 Identify and produce all letter-sound correspondences, including consonant blends/digraphs and vowel digraphs/diphthongs
- G2.R.De.2 Blend sounds using knowledge of letter-sound correspondences in order to decode unfamiliar, but decodable, multisyllabic grade-level words
- G2.R.De.3 Decode by analogy using knowledge of known words in word families to read unfamiliar grade-level words (e.g., given the known word boat, read coat, moat, goat)
- G2.R.De.4 Decode grade-level words using knowledge of word structure (e.g., roots, prefixes, suffixes, verb endings, plurals, contractions, and compounds)
- G2.W.Co.6 Use capitalization, punctuation, and spelling rules to produce final products
- G2.W.SP.1 Spell correctly previously studied words (e.g., grade-level multisyllabic, decodable words; irregularly spelled content and high-frequency words) in writing
- G2.W.SP.2 Use spelling patterns (e.g., word families) in writing
- G2.W.SP.3 Represent all the sounds in a word when spelling independently
- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly
- G2-4.W.6 apostrophes for contractions and singular possessives

Sourcebook Level 2, Unit 2 (pp. 11-20)

- G2.R.BK.1 Study antonyms, synonyms, and homonyms to learn new grade-level vocabulary
- G2.R.De.1 Identify and produce all letter-sound correspondences, including consonant blends/digraphs and vowel digraphs/diphthongs
- G2.R.De.2 Blend sounds using knowledge of letter-sound correspondences in order to decode unfamiliar, but decodable, multisyllabic grade-level words
- G2.R.De.3 Decode by analogy using knowledge of known words in word families to read unfamiliar grade-level words (e.g., given the known word boat, read coat, moat, goat)
- G2.W.Co.6 Use capitalization, punctuation, and spelling rules to produce final products
- G2.W.SP.1 Spell correctly previously studied words (e.g., grade-level multisyllabic, decodable words; irregularly spelled content and high-frequency words) in writing
- G2.W.SP.2 Use spelling patterns (e.g., word families) in writing
- G2.W.SP.3 Represent all the sounds in a word when spelling independently
- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes

G2-4.W.2 Spell frequently used words correctly

Sourcebook Level 2, Unit 3 (pp. 21-30)

- G2.R.BK.2 Study categories of words (e.g., transportation, sports) to learn new grade-level vocabulary
- G2.R.BK.3 Study root words, prefixes, suffixes, verb endings, plural nouns, contractions, and compound words to learn new grade-level vocabulary
- G2.R.De.1 Identify and produce all letter-sound correspondences, including consonant blends/digraphs and vowel digraphs/diphthongs
- G2.R.De.2 Blend sounds using knowledge of letter-sound correspondences in order to decode unfamiliar, but decodable, multisyllabic grade-level words
- G2.R.De.3 Decode by analogy using knowledge of known words in word families to read unfamiliar grade-level words (e.g., given the known word boat, read coat, moat, goat)
- G2.R.De.4 Decode grade-level words using knowledge of word structure (e.g., roots, prefixes, suffixes, verb endings, plurals, contractions, and compounds)
- G2.W.Co.6 Use capitalization, punctuation, and spelling rules to produce final products
- G2.W.SP.1 Spell correctly previously studied words (e.g., grade-level multisyllabic, decodable words; irregularly spelled content and high-frequency words) in writing
- G2.W.SP.2 Use spelling patterns (e.g., word families) in writing
- G2.W.SP.3 Represent all the sounds in a word when spelling independently
- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly
- G2-4.W.6 apostrophes for contractions and singular possessives

Sourcebook Level 2, Unit 4 (pp. 31-40)

- G2.R.BK.1 Study antonyms, synonyms, and homonyms to learn new grade-level vocabulary
- G2.R.BK.3 Study root words, prefixes, suffixes, verb endings, plural nouns, contractions, and compound words to learn new grade-level vocabulary
- G2.R.De.1 Identify and produce all letter-sound correspondences, including consonant blends/digraphs and vowel digraphs/diphthongs
- G2.R.De.2 Blend sounds using knowledge of letter-sound correspondences in order to decode unfamiliar, but decodable, multisyllabic grade-level words
- G2.R.De.3 Decode by analogy using knowledge of known words in word families to read unfamiliar grade-level words (e.g., given the known word boat, read coat, moat, goat)
- G2.R.De.4 Decode grade-level words using knowledge of word structure (e.g., roots, prefixes, suffixes, verb endings, plurals, contractions, and compounds)
- G2.W.Co.6 Use capitalization, punctuation, and spelling rules to produce final products

- G2.W.SP.1 Spell correctly previously studied words (e.g., grade-level multisyllabic, decodable words; irregularly spelled content and high-frequency words) in writing
- G2.W.SP.2 Use spelling patterns (e.g., word families) in writing
- G2.W.SP.3 Represent all the sounds in a word when spelling independently
- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly

Sourcebook Level 2, Unit 5 (pp. 41-50)

- G2.R.BK.1 Study antonyms, synonyms, and homonyms to learn new grade-level vocabulary
- G2.R.BK.2 Study categories of words (e.g., transportation, sports) to learn new grade-level vocabulary
- G2.R.BK.3 Study root words, prefixes, suffixes, verb endings, plural nouns, contractions, and compound words to learn new grade-level vocabulary
- G2.R.De.1 Identify and produce all letter-sound correspondences, including consonant blends/digraphs and vowel digraphs/diphthongs
- G2.R.De.2 Blend sounds using knowledge of letter-sound correspondences in order to decode unfamiliar, but decodable, multisyllabic grade-level words
- G2.R.De.3 Decode by analogy using knowledge of known words in word families to read unfamiliar grade-level words (e.g., given the known word boat, read coat, moat, goat)
- G2.R.De.4 Decode grade-level words using knowledge of word structure (e.g., roots, prefixes, suffixes, verb endings, plurals, contractions, and compounds)
- G2.W.Co.6 Use capitalization, punctuation, and spelling rules to produce final products
- G2.W.SP.1 Spell correctly previously studied words (e.g., grade-level multisyllabic, decodable words; irregularly spelled content and high-frequency words) in writing
- G2.W.SP.2 Use spelling patterns (e.g., word families) in writing
- G2.W.SP.3 Represent all the sounds in a word when spelling independently
- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly
- G2-4.W.6 apostrophes for contractions and singular possessives

Sourcebook Level 2, Unit 6 (pp. 51-60)

- G2.R.BK.1 Study antonyms, synonyms, and homonyms to learn new grade-level vocabulary
- G2.R.BK.2 Study categories of words (e.g., transportation, sports) to learn new grade-level vocabulary
- G2.R.BK.3 Study root words, prefixes, suffixes, verb endings, plural nouns, contractions, and compound words to learn new grade-level vocabulary

- G2.R.De.1 Identify and produce all letter-sound correspondences, including consonant blends/digraphs and vowel digraphs/diphthongs
- G2.R.De.3 Decode by analogy using knowledge of known words in word families to read unfamiliar grade-level words (e.g., given the known word boat, read coat, moat, goat)
- G2.W.Co.6 Use capitalization, punctuation, and spelling rules to produce final products
- G2.W.SP.1 Spell correctly previously studied words (e.g., grade-level multisyllabic, decodable words; irregularly spelled content and high-frequency words) in writing
- G2.W.SP.2 Use spelling patterns (e.g., word families) in writing
- G2.W.SP.3 Represent all the sounds in a word when spelling independently
- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly
- G2-4.W.6 apostrophes for contractions and singular possessives

Sourcebook Level 2, Unit 7 (pp. 61-70)

- G2.R.BK.2 Study categories of words (e.g., transportation, sports) to learn new grade-level vocabulary
- G2.R.BK.3 Study root words, prefixes, suffixes, verb endings, plural nouns, contractions, and compound words to learn new grade-level vocabulary
- G2.R.De.1 Identify and produce all letter-sound correspondences, including consonant blends/digraphs and vowel digraphs/diphthongs
- G2.R.De.3 Decode by analogy using knowledge of known words in word families to read unfamiliar grade-level words (e.g., given the known word boat, read coat, moat, goat)
- G2.R.De.4 Decode grade-level words using knowledge of word structure (e.g., roots, prefixes, suffixes, verb endings, plurals, contractions, and compounds)
- G2.W.Co.6 Use capitalization, punctuation, and spelling rules to produce final products
- G2.W.SP.1 Spell correctly previously studied words (e.g., grade-level multisyllabic, decodable words; irregularly spelled content and high-frequency words) in writing
- G2.W.SP.2 Use spelling patterns (e.g., word families) in writing
- G2.W.SP.3 Represent all the sounds in a word when spelling independently
- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly
- G2-4.W.6 apostrophes for contractions and singular possessives

Sourcebook Level 2, Unit 8 (pp. 71-80)

- G2.R.BK.1 Study antonyms, synonyms, and homonyms to learn new grade-level vocabulary

- G2.R.BK.2 Study categories of words (e.g., transportation, sports) to learn new grade-level vocabulary
- G2.R.BK.3 Study root words, prefixes, suffixes, verb endings, plural nouns, contractions, and compound words to learn new grade-level vocabulary
- G2.R.De.1 Identify and produce all letter-sound correspondences, including consonant blends/digraphs and vowel digraphs/diphthongs
- G2.R.De.3 Decode by analogy using knowledge of known words in word families to read unfamiliar grade-level words (e.g., given the known word boat, read coat, moat, goat)
- G2.R.De.4 Decode grade-level words using knowledge of word structure (e.g., roots, prefixes, suffixes, verb endings, plurals, contractions, and compounds)
- G2.W.Co.6 Use capitalization, punctuation, and spelling rules to produce final products
- G2.W.SP.1 Spell correctly previously studied words (e.g., grade-level multisyllabic, decodable words; irregularly spelled content and high-frequency words) in writing
- G2.W.SP.2 Use spelling patterns (e.g., word families) in writing
- G2.W.SP.3 Represent all the sounds in a word when spelling independently
- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly

Sourcebook Level 2, Unit 9 (pp. 81-90)

- G2.R.BK.2 Study categories of words (e.g., transportation, sports) to learn new grade-level vocabulary
- G2.R.BK.3 Study root words, prefixes, suffixes, verb endings, plural nouns, contractions, and compound words to learn new grade-level vocabulary
- G2.R.De.1 Identify and produce all letter-sound correspondences, including consonant blends/digraphs and vowel digraphs/diphthongs
- G2.R.De.3 Decode by analogy using knowledge of known words in word families to read unfamiliar grade-level words (e.g., given the known word boat, read coat, moat, goat)
- G2.R.De.4 Decode grade-level words using knowledge of word structure (e.g., roots, prefixes, suffixes, verb endings, plurals, contractions, and compounds)
- G2.W.Co.6 Use capitalization, punctuation, and spelling rules to produce final products
- G2.W.SP.1 Spell correctly previously studied words (e.g., grade-level multisyllabic, decodable words; irregularly spelled content and high-frequency words) in writing
- G2.W.SP.2 Use spelling patterns (e.g., word families) in writing
- G2.W.SP.3 Represent all the sounds in a word when spelling independently
- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly

G2-4.W.6 apostrophes for contractions and singular possessives

Sourcebook Level 2, Unit 10 (pp. 91-100)

- G2.R.BK.1 Study antonyms, synonyms, and homonyms to learn new grade-level vocabulary
- G2.R.BK.2 Study categories of words (e.g., transportation, sports) to learn new grade-level vocabulary
- G2.R.BK.3 Study root words, prefixes, suffixes, verb endings, plural nouns, contractions, and compound words to learn new grade-level vocabulary
- G2.R.De.1 Identify and produce all letter-sound correspondences, including consonant blends/digraphs and vowel digraphs/diphthongs
- G2.R.De.3 Decode by analogy using knowledge of known words in word families to read unfamiliar grade-level words (e.g., given the known word boat, read coat, moat, goat)
- G2.W.Co.6 Use capitalization, punctuation, and spelling rules to produce final products
- G2.W.SP.1 Spell correctly previously studied words (e.g., grade-level multisyllabic, decodable words; irregularly spelled content and high-frequency words) in writing
- G2.W.SP.2 Use spelling patterns (e.g., word families) in writing
- G2.W.SP.3 Represent all the sounds in a word when spelling independently
- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly
- G2-4.W.6 apostrophes for contractions and singular possessives

Sourcebook Level 2, Unit 11 (pp. 101-110)

- G2.R.BK.1 Study antonyms, synonyms, and homonyms to learn new grade-level vocabulary
- G2.R.BK.3 Study root words, prefixes, suffixes, verb endings, plural nouns, contractions, and compound words to learn new grade-level vocabulary
- G2.R.De.1 Identify and produce all letter-sound correspondences, including consonant blends/digraphs and vowel digraphs/diphthongs
- G2.R.De.2 Blend sounds using knowledge of letter-sound correspondences in order to decode unfamiliar, but decodable, multisyllabic grade-level words
- G2.R.De.3 Decode by analogy using knowledge of known words in word families to read unfamiliar grade-level words (e.g., given the known word boat, read coat, moat, goat)
- G2.R.De.4 Decode grade-level words using knowledge of word structure (e.g., roots, prefixes, suffixes, verb endings, plurals, contractions, and compounds)
- G2.W.Co.6 Use capitalization, punctuation, and spelling rules to produce final products
- G2.W.SP.1 Spell correctly previously studied words (e.g., grade-level multisyllabic, decodable words; irregularly spelled content and high-frequency words) in writing
- G2.W.SP.2 Use spelling patterns (e.g., word families) in writing

- G2.W.SP.3 Represent all the sounds in a word when spelling independently
- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly
- G2-4.W.6 apostrophes for contractions and singular possessives

Sourcebook Level 2, Unit 12 (pp. 111-120)

- G2.R.BK.1 Study antonyms, synonyms, and homonyms to learn new grade-level vocabulary
- G2.R.BK.2 Study categories of words (e.g., transportation, sports) to learn new grade-level vocabulary
- G2.R.BK.3 Study root words, prefixes, suffixes, verb endings, plural nouns, contractions, and compound words to learn new grade-level vocabulary
- G2.R.De.1 Identify and produce all letter-sound correspondences, including consonant blends/digraphs and vowel digraphs/diphthongs
- G2.R.De.3 Decode by analogy using knowledge of known words in word families to read unfamiliar grade-level words (e.g., given the known word boat, read coat, moat, goat)
- G2.R.De.4 Decode grade-level words using knowledge of word structure (e.g., roots, prefixes, suffixes, verb endings, plurals, contractions, and compounds)
- G2.W.Co.6 Use capitalization, punctuation, and spelling rules to produce final products
- G2.W.SP.1 Spell correctly previously studied words (e.g., grade-level multisyllabic, decodable words; irregularly spelled content and high-frequency words) in writing
- G2.W.SP.2 Use spelling patterns (e.g., word families) in writing
- G2.W.SP.3 Represent all the sounds in a word when spelling independently
- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly

Sourcebook Level 2, Unit 13 (pp. 121-130)

- G2.R.BK.1 Study antonyms, synonyms, and homonyms to learn new grade-level vocabulary
- G2.R.BK.3 Study root words, prefixes, suffixes, verb endings, plural nouns, contractions, and compound words to learn new grade-level vocabulary
- G2.R.De.1 Identify and produce all letter-sound correspondences, including consonant blends/digraphs and vowel digraphs/diphthongs
- G2.R.De.2 Blend sounds using knowledge of letter-sound correspondences in order to decode unfamiliar, but decodable, multisyllabic grade-level words
- G2.R.De.3 Decode by analogy using knowledge of known words in word families to read unfamiliar grade-level words (e.g., given the known word boat, read coat, moat, goat)

- G2.R.De.4 Decode grade-level words using knowledge of word structure (e.g., roots, prefixes, suffixes, verb endings, plurals, contractions, and compounds)
- G2.W.Co.6 Use capitalization, punctuation, and spelling rules to produce final products
- G2.W.SP.1 Spell correctly previously studied words (e.g., grade-level multisyllabic, decodable words; irregularly spelled content and high-frequency words) in writing
- G2.W.SP.2 Use spelling patterns (e.g., word families) in writing
- G2.W.SP.3 Represent all the sounds in a word when spelling independently
- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly
- G2-4.W.6 apostrophes for contractions and singular possessives

Sourcebook Level 2, Unit 14 (pp. 131-140)

- G2.R.BK.1 Study antonyms, synonyms, and homonyms to learn new grade-level vocabulary
- G2.R.BK.2 Study categories of words (e.g., transportation, sports) to learn new grade-level vocabulary
- G2.R.BK.3 Study root words, prefixes, suffixes, verb endings, plural nouns, contractions, and compound words to learn new grade-level vocabulary
- G2.R.De.1 Identify and produce all letter-sound correspondences, including consonant blends/digraphs and vowel digraphs/diphthongs
- G2.R.De.2 Blend sounds using knowledge of letter-sound correspondences in order to decode unfamiliar, but decodable, multisyllabic grade-level words
- G2.R.De.3 Decode by analogy using knowledge of known words in word families to read unfamiliar grade-level words (e.g., given the known word boat, read coat, moat, goat)
- G2.R.De.4 Decode grade-level words using knowledge of word structure (e.g., roots, prefixes, suffixes, verb endings, plurals, contractions, and compounds)
- G2.W.Co.6 Use capitalization, punctuation, and spelling rules to produce final products
- G2.W.SP.1 Spell correctly previously studied words (e.g., grade-level multisyllabic, decodable words; irregularly spelled content and high-frequency words) in writing
- G2.W.SP.2 Use spelling patterns (e.g., word families) in writing
- G2.W.SP.3 Represent all the sounds in a word when spelling independently
- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly

Sourcebook Level 2, Unit 15 (pp. 141-150)

- G2.R.BK.1 Study antonyms, synonyms, and homonyms to learn new grade-level vocabulary

- G2.R.BK.3 Study root words, prefixes, suffixes, verb endings, plural nouns, contractions, and compound words to learn new grade-level vocabulary
- G2.R.De.1 Identify and produce all letter-sound correspondences, including consonant blends/digraphs and vowel digraphs/diphthongs
- G2.R.De.3 Decode by analogy using knowledge of known words in word families to read unfamiliar grade-level words (e.g., given the known word boat, read coat, moat, goat)
- G2.R.De.4 Decode grade-level words using knowledge of word structure (e.g., roots, prefixes, suffixes, verb endings, plurals, contractions, and compounds)
- G2.W.Co.6 Use capitalization, punctuation, and spelling rules to produce final products
- G2.W.SP.1 Spell correctly previously studied words (e.g., grade-level multisyllabic, decodable words; irregularly spelled content and high-frequency words) in writing
- G2.W.SP.2 Use spelling patterns (e.g., word families) in writing
- G2.W.SP.3 Represent all the sounds in a word when spelling independently
- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly
- G2-4.W.6 apostrophes for contractions and singular possessives

Sourcebook Level 2, Unit 16 (pp. 151-160)

- G2.R.BK.1 Study antonyms, synonyms, and homonyms to learn new grade-level vocabulary
- G2.R.BK.3 Study root words, prefixes, suffixes, verb endings, plural nouns, contractions, and compound words to learn new grade-level vocabulary
- G2.R.De.1 Identify and produce all letter-sound correspondences, including consonant blends/digraphs and vowel digraphs/diphthongs
- G2.R.De.3 Decode by analogy using knowledge of known words in word families to read unfamiliar grade-level words (e.g., given the known word boat, read coat, moat, goat)
- G2.R.De.4 Decode grade-level words using knowledge of word structure (e.g., roots, prefixes, suffixes, verb endings, plurals, contractions, and compounds)
- G2.W.Co.6 Use capitalization, punctuation, and spelling rules to produce final products
- G2.W.SP.1 Spell correctly previously studied words (e.g., grade-level multisyllabic, decodable words; irregularly spelled content and high-frequency words) in writing
- G2.W.SP.2 Use spelling patterns (e.g., word families) in writing
- G2.W.SP.3 Represent all the sounds in a word when spelling independently
- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly
- G2-4.W.6 apostrophes for contractions and singular possessives

Sourcebook Level 2, Unit 17 (pp. 161-170)

- G2.R.BK.1 Study antonyms, synonyms, and homonyms to learn new grade-level vocabulary
- G2.R.BK.2 Study categories of words (e.g., transportation, sports) to learn new grade-level vocabulary
- G2.R.BK.3 Study root words, prefixes, suffixes, verb endings, plural nouns, contractions, and compound words to learn new grade-level vocabulary
- G2.R.De.1 Identify and produce all letter-sound correspondences, including consonant blends/digraphs and vowel digraphs/diphthongs
- G2.R.De.3 Decode by analogy using knowledge of known words in word families to read unfamiliar grade-level words (e.g., given the known word boat, read coat, moat, goat)
- G2.R.De.4 Decode grade-level words using knowledge of word structure (e.g., roots, prefixes, suffixes, verb endings, plurals, contractions, and compounds)
- G2.W.Co.6 Use capitalization, punctuation, and spelling rules to produce final products
- G2.W.SP.1 Spell correctly previously studied words (e.g., grade-level multisyllabic, decodable words; irregularly spelled content and high-frequency words) in writing
- G2.W.SP.2 Use spelling patterns (e.g., word families) in writing
- G2.W.SP.3 Represent all the sounds in a word when spelling independently
- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly

Sourcebook Level 2, Unit 18 (pp. 171-180)

- G2.R.BK.1 Study antonyms, synonyms, and homonyms to learn new grade-level vocabulary
- G2.R.BK.2 Study categories of words (e.g., transportation, sports) to learn new grade-level vocabulary
- G2.R.BK.3 Study root words, prefixes, suffixes, verb endings, plural nouns, contractions, and compound words to learn new grade-level vocabulary
- G2.R.De.1 Identify and produce all letter-sound correspondences, including consonant blends/digraphs and vowel digraphs/diphthongs
- G2.R.De.2 Blend sounds using knowledge of letter-sound correspondences in order to decode unfamiliar, but decodable, multisyllabic grade-level words
- G2.R.De.3 Decode by analogy using knowledge of known words in word families to read unfamiliar grade-level words (e.g., given the known word boat, read coat, moat, goat)
- G2.W.Co.6 Use capitalization, punctuation, and spelling rules to produce final products
- G2.W.SP.1 Spell correctly previously studied words (e.g., grade-level multisyllabic, decodable words; irregularly spelled content and high-frequency words) in writing
- G2.W.SP.2 Use spelling patterns (e.g., word families) in writing
- G2.W.SP.3 Represent all the sounds in a word when spelling independently

- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly

Sourcebook Level 2, Unit 19 (pp. 181-190)

- G2.R.BK.1 Study antonyms, synonyms, and homonyms to learn new grade-level vocabulary
- G2.R.BK.3 Study root words, prefixes, suffixes, verb endings, plural nouns, contractions, and compound words to learn new grade-level vocabulary
- G2.R.De.1 Identify and produce all letter-sound correspondences, including consonant blends/digraphs and vowel digraphs/diphthongs
- G2.R.De.3 Decode by analogy using knowledge of known words in word families to read unfamiliar grade-level words (e.g., given the known word boat, read coat, moat, goat)
- G2.R.De.4 Decode grade-level words using knowledge of word structure (e.g., roots, prefixes, suffixes, verb endings, plurals, contractions, and compounds)
- G2.W.Co.6 Use capitalization, punctuation, and spelling rules to produce final products
- G2.W.SP.1 Spell correctly previously studied words (e.g., grade-level multisyllabic, decodable words; irregularly spelled content and high-frequency words) in writing
- G2.W.SP.2 Use spelling patterns (e.g., word families) in writing
- G2.W.SP.3 Represent all the sounds in a word when spelling independently
- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly
- G2-4.W.6 apostrophes for contractions and singular possessives

Sourcebook Level 2, Unit 20 (pp. 191-200)

- G2.R.BK.1 Study antonyms, synonyms, and homonyms to learn new grade-level vocabulary
- G2.R.BK.2 Study categories of words (e.g., transportation, sports) to learn new grade-level vocabulary
- G2.R.BK.3 Study root words, prefixes, suffixes, verb endings, plural nouns, contractions, and compound words to learn new grade-level vocabulary
- G2.R.De.1 Identify and produce all letter-sound correspondences, including consonant blends/digraphs and vowel digraphs/diphthongs
- G2.R.De.2 Blend sounds using knowledge of letter-sound correspondences in order to decode unfamiliar, but decodable, multisyllabic grade-level words
- G2.R.De.3 Decode by analogy using knowledge of known words in word families to read unfamiliar grade-level words (e.g., given the known word boat, read coat, moat, goat)

- G2.R.De.4 Decode grade-level words using knowledge of word structure (e.g., roots, prefixes, suffixes, verb endings, plurals, contractions, and compounds)
- G2.W.Co.6 Use capitalization, punctuation, and spelling rules to produce final products
- G2.W.SP.1 Spell correctly previously studied words (e.g., grade-level multisyllabic, decodable words; irregularly spelled content and high-frequency words) in writing
- G2.W.SP.2 Use spelling patterns (e.g., word families) in writing
- G2.W.SP.3 Represent all the sounds in a word when spelling independently
- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly
- G2-4.W.6 apostrophes for contractions and singular possessives

Sourcebook Level 2, Unit 21 (pp. 201-210)

- G2.R.BK.1 Study antonyms, synonyms, and homonyms to learn new grade-level vocabulary
- G2.R.BK.2 Study categories of words (e.g., transportation, sports) to learn new grade-level vocabulary
- G2.R.BK.3 Study root words, prefixes, suffixes, verb endings, plural nouns, contractions, and compound words to learn new grade-level vocabulary
- G2.R.De.1 Identify and produce all letter-sound correspondences, including consonant blends/digraphs and vowel digraphs/diphthongs
- G2.R.De.2 Blend sounds using knowledge of letter-sound correspondences in order to decode unfamiliar, but decodable, multisyllabic grade-level words
- G2.R.De.3 Decode by analogy using knowledge of known words in word families to read unfamiliar grade-level words (e.g., given the known word boat, read coat, moat, goat)
- G2.R.De.4 Decode grade-level words using knowledge of word structure (e.g., roots, prefixes, suffixes, verb endings, plurals, contractions, and compounds)
- G2.W.Co.6 Use capitalization, punctuation, and spelling rules to produce final products
- G2.W.SP.1 Spell correctly previously studied words (e.g., grade-level multisyllabic, decodable words; irregularly spelled content and high-frequency words) in writing
- G2.W.SP.2 Use spelling patterns (e.g., word families) in writing
- G2.W.SP.3 Represent all the sounds in a word when spelling independently
- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly
- G2-4.W.6 apostrophes for contractions and singular possessives

Sourcebook Level 2, Unit 22 (pp. 211-220)

- G2.R.BK.1 Study antonyms, synonyms, and homonyms to learn new grade-level vocabulary

- G2.R.BK.2 Study categories of words (e.g., transportation, sports) to learn new grade-level vocabulary
- G2.R.BK.3 Study root words, prefixes, suffixes, verb endings, plural nouns, contractions, and compound words to learn new grade-level vocabulary
- G2.R.De.1 Identify and produce all letter-sound correspondences, including consonant blends/digraphs and vowel digraphs/diphthongs
- G2.R.De.3 Decode by analogy using knowledge of known words in word families to read unfamiliar grade-level words (e.g., given the known word boat, read coat, moat, goat)
- G2.R.De.4 Decode grade-level words using knowledge of word structure (e.g., roots, prefixes, suffixes, verb endings, plurals, contractions, and compounds)
- G2.W.Co.6 Use capitalization, punctuation, and spelling rules to produce final products
- G2.W.SP.1 Spell correctly previously studied words (e.g., grade-level multisyllabic, decodable words; irregularly spelled content and high-frequency words) in writing
- G2.W.SP.2 Use spelling patterns (e.g., word families) in writing
- G2.W.SP.3 Represent all the sounds in a word when spelling independently
- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly
- G2-4.W.6 apostrophes for contractions and singular possessives

Sourcebook Level 2, Unit 23 (pp. 221-230)

- G2.R.BK.1 Study antonyms, synonyms, and homonyms to learn new grade-level vocabulary
- G2.R.BK.2 Study categories of words (e.g., transportation, sports) to learn new grade-level vocabulary
- G2.R.BK.3 Study root words, prefixes, suffixes, verb endings, plural nouns, contractions, and compound words to learn new grade-level vocabulary
- G2.R.De.1 Identify and produce all letter-sound correspondences, including consonant blends/digraphs and vowel digraphs/diphthongs
- G2.R.De.2 Blend sounds using knowledge of letter-sound correspondences in order to decode unfamiliar, but decodable, multisyllabic grade-level words
- G2.R.De.3 Decode by analogy using knowledge of known words in word families to read unfamiliar grade-level words (e.g., given the known word boat, read coat, moat, goat)
- G2.R.De.4 Decode grade-level words using knowledge of word structure (e.g., roots, prefixes, suffixes, verb endings, plurals, contractions, and compounds)
- G2.W.Co.6 Use capitalization, punctuation, and spelling rules to produce final products
- G2.W.SP.1 Spell correctly previously studied words (e.g., grade-level multisyllabic, decodable words; irregularly spelled content and high-frequency words) in writing
- G2.W.SP.2 Use spelling patterns (e.g., word families) in writing
- G2.W.SP.3 Represent all the sounds in a word when spelling independently

- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly
- G2-4.W.6 apostrophes for contractions and singular possessives

Sourcebook Level 2, Unit 24 (pp. 231-240)

- G2.R.BK.2 Study categories of words (e.g., transportation, sports) to learn new grade-level vocabulary
- G2.R.BK.3 Study root words, prefixes, suffixes, verb endings, plural nouns, contractions, and compound words to learn new grade-level vocabulary
- G2.R.De.1 Identify and produce all letter-sound correspondences, including consonant blends/digraphs and vowel digraphs/diphthongs
- G2.R.De.2 Blend sounds using knowledge of letter-sound correspondences in order to decode unfamiliar, but decodable, multisyllabic grade-level words
- G2.R.De.3 Decode by analogy using knowledge of known words in word families to read unfamiliar grade-level words (e.g., given the known word boat, read coat, moat, goat)
- G2.R.De.4 Decode grade-level words using knowledge of word structure (e.g., roots, prefixes, suffixes, verb endings, plurals, contractions, and compounds)
- G2.W.Co.6 Use capitalization, punctuation, and spelling rules to produce final products
- G2.W.SP.1 Spell correctly previously studied words (e.g., grade-level multisyllabic, decodable words; irregularly spelled content and high-frequency words) in writing
- G2.W.SP.2 Use spelling patterns (e.g., word families) in writing
- G2.W.SP.3 Represent all the sounds in a word when spelling independently
- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly
- G2-4.W.6 apostrophes for contractions and singular possessives

Sourcebook Level 2, Unit 25 (pp. 241-250)

- G2.R.BK.1 Study antonyms, synonyms, and homonyms to learn new grade-level vocabulary
- G2.R.BK.3 Study root words, prefixes, suffixes, verb endings, plural nouns, contractions, and compound words to learn new grade-level vocabulary
- G2.R.De.1 Identify and produce all letter-sound correspondences, including consonant blends/digraphs and vowel digraphs/diphthongs
- G2.R.De.3 Decode by analogy using knowledge of known words in word families to read unfamiliar grade-level words (e.g., given the known word boat, read coat, moat, goat)

- G2.R.De.4 Decode grade-level words using knowledge of word structure (e.g., roots, prefixes, suffixes, verb endings, plurals, contractions, and compounds)
- G2.W.Co.6 Use capitalization, punctuation, and spelling rules to produce final products
- G2.W.SP.1 Spell correctly previously studied words (e.g., grade-level multisyllabic, decodable words; irregularly spelled content and high-frequency words) in writing
- G2.W.SP.2 Use spelling patterns (e.g., word families) in writing
- G2.W.SP.3 Represent all the sounds in a word when spelling independently
- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly
- G2-4.W.6 apostrophes for contractions and singular possessives

Sourcebook Level 2, Unit 26 (pp. 251-260)

- G2.R.BK.1 Study antonyms, synonyms, and homonyms to learn new grade-level vocabulary
- G2.R.BK.2 Study categories of words (e.g., transportation, sports) to learn new grade-level vocabulary
- G2.R.BK.3 Study root words, prefixes, suffixes, verb endings, plural nouns, contractions, and compound words to learn new grade-level vocabulary
- G2.R.De.1 Identify and produce all letter-sound correspondences, including consonant blends/digraphs and vowel digraphs/diphthongs
- G2.R.De.3 Decode by analogy using knowledge of known words in word families to read unfamiliar grade-level words (e.g., given the known word boat, read coat, moat, goat)
- G2.R.De.4 Decode grade-level words using knowledge of word structure (e.g., roots, prefixes, suffixes, verb endings, plurals, contractions, and compounds)
- G2.W.Co.6 Use capitalization, punctuation, and spelling rules to produce final products
- G2.W.SP.1 Spell correctly previously studied words (e.g., grade-level multisyllabic, decodable words; irregularly spelled content and high-frequency words) in writing
- G2.W.SP.2 Use spelling patterns (e.g., word families) in writing
- G2.W.SP.3 Represent all the sounds in a word when spelling independently
- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly
- G2-4.W.6 apostrophes for contractions and singular possessives

Sourcebook Level 2, Unit 27 (pp. 261-270)

- G2.R.BK.1 Study antonyms, synonyms, and homonyms to learn new grade-level vocabulary
- G2.R.BK.2 Study categories of words (e.g., transportation, sports) to learn new grade-level vocabulary

- G2.R.BK.3 Study root words, prefixes, suffixes, verb endings, plural nouns, contractions, and compound words to learn new grade-level vocabulary
- G2.R.De.1 Identify and produce all letter-sound correspondences, including consonant blends/digraphs and vowel digraphs/diphthongs
- G2.R.De.3 Decode by analogy using knowledge of known words in word families to read unfamiliar grade-level words (e.g., given the known word boat, read coat, moat, goat)
- G2.R.De.4 Decode grade-level words using knowledge of word structure (e.g., roots, prefixes, suffixes, verb endings, plurals, contractions, and compounds)
- G2.W.Co.6 Use capitalization, punctuation, and spelling rules to produce final products
- G2.W.SP.1 Spell correctly previously studied words (e.g., grade-level multisyllabic, decodable words; irregularly spelled content and high-frequency words) in writing
- G2.W.SP.2 Use spelling patterns (e.g., word families) in writing
- G2.W.SP.3 Represent all the sounds in a word when spelling independently
- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly
- G2-4.W.6 apostrophes for contractions and singular possessives

Sourcebook Level 3, Unit 1 (pp. 1-10)

- G2-4.R.2 Use letter-sound correspondence, knowledge of grammar, and overall context to determine meaning
- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly
- G3.R.BK.2 Analyze word structure (e.g., roots, prefixes, suffixes) to learn word meaning
- G3.W.SP.1 Spell correctly previously studied decodable and irregularly spelled words and spelling patterns in own writing

Sourcebook Level 3, Unit 2 (pp. 11-20)

- G2-4.R.2 Use letter-sound correspondence, knowledge of grammar, and overall context to determine meaning
- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly
- G3.R.BK.1 Study categories of words to learn grade-level vocabulary
- G3.R.BK.2 Analyze word structure (e.g., roots, prefixes, suffixes) to learn word meaning

G3.W.SP.1 Spell correctly previously studied decodable and irregularly spelled words and spelling patterns in own writing

Sourcebook Level 3, Unit 3 (pp. 21-30)

G2-4.R.2 Use letter-sound correspondence, knowledge of grammar, and overall context to determine meaning

G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes

G2-4.W.2 Spell frequently used words correctly

G3.W.SP.1 Spell correctly previously studied decodable and irregularly spelled words and spelling patterns in own writing

Sourcebook Level 3, Unit 4 (pp. 31-40)

G2-4.R.2 Use letter-sound correspondence, knowledge of grammar, and overall context to determine meaning

G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes

G2-4.W.2 Spell frequently used words correctly

G3.R.BK.1 Study categories of words to learn grade-level vocabulary

G3.W.SP.1 Spell correctly previously studied decodable and irregularly spelled words and spelling patterns in own writing

Sourcebook Level 3, Unit 5 (pp. 41-50)

G2-4.R.2 Use letter-sound correspondence, knowledge of grammar, and overall context to determine meaning

G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes

G2-4.W.2 Spell frequently used words correctly

G3.R.BK.2 Analyze word structure (e.g., roots, prefixes, suffixes) to learn word meaning

G3.W.SP.1 Spell correctly previously studied decodable and irregularly spelled words and spelling patterns in own writing

Sourcebook Level 3, Unit 6 (pp. 51-60)

G2-4.R.2 Use letter-sound correspondence, knowledge of grammar, and overall context to determine meaning

- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly
- G3.R.BK.1 Study categories of words to learn grade-level vocabulary
- G3.W.SP.1 Spell correctly previously studied decodable and irregularly spelled words and spelling patterns in own writing

Sourcebook Level 3, Unit 7 (pp. 61-70)

- G2-4.R.2 Use letter-sound correspondence, knowledge of grammar, and overall context to determine meaning
- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly
- G3.R.BK.1 Study categories of words to learn grade-level vocabulary
- G3.R.BK.2 Analyze word structure (e.g., roots, prefixes, suffixes) to learn word meaning
- G3.W.SP.1 Spell correctly previously studied decodable and irregularly spelled words and spelling patterns in own writing

Sourcebook Level 3, Unit 8 (pp. 71-80)

- G2-4.R.2 Use letter-sound correspondence, knowledge of grammar, and overall context to determine meaning
- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly
- G3.R.BK.1 Study categories of words to learn grade-level vocabulary
- G3.R.BK.2 Analyze word structure (e.g., roots, prefixes, suffixes) to learn word meaning
- G3.W.SP.1 Spell correctly previously studied decodable and irregularly spelled words and spelling patterns in own writing

Sourcebook Level 3, Unit 9 (pp. 81-90)

- G2-4.R.2 Use letter-sound correspondence, knowledge of grammar, and overall context to determine meaning
- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly
- G3.R.BK.1 Study categories of words to learn grade-level vocabulary

- G3.R.BK.2 Analyze word structure (e.g., roots, prefixes, suffixes) to learn word meaning
- G3.W.SP.1 Spell correctly previously studied decodable and irregularly spelled words and spelling patterns in own writing

Sourcebook Level 3, Unit 10 (pp. 91-100)

- G2-4.R.2 Use letter-sound correspondence, knowledge of grammar, and overall context to determine meaning
- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly
- G3.R.BK.2 Analyze word structure (e.g., roots, prefixes, suffixes) to learn word meaning
- G3.W.SP.1 Spell correctly previously studied decodable and irregularly spelled words and spelling patterns in own writing

Sourcebook Level 3, Unit 11 (pp. 101-110)

- G2-4.R.2 Use letter-sound correspondence, knowledge of grammar, and overall context to determine meaning
- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly
- G3.R.BK.2 Analyze word structure (e.g., roots, prefixes, suffixes) to learn word meaning
- G3.W.SP.1 Spell correctly previously studied decodable and irregularly spelled words and spelling patterns in own writing

Sourcebook Level 3, Unit 12 (pp. 111-120)

- G2-4.R.2 Use letter-sound correspondence, knowledge of grammar, and overall context to determine meaning
- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly
- G3.R.BK.1 Study categories of words to learn grade-level vocabulary
- G3.R.BK.2 Analyze word structure (e.g., roots, prefixes, suffixes) to learn word meaning
- G3.W.SP.1 Spell correctly previously studied decodable and irregularly spelled words and spelling patterns in own writing

Sourcebook Level 3, Unit 13 (pp. 121-130)



- G2-4.R.2 Use letter-sound correspondence, knowledge of grammar, and overall context to determine meaning
- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly
- G3.R.BK.2 Analyze word structure (e.g., roots, prefixes, suffixes) to learn word meaning
- G3.W.SP.1 Spell correctly previously studied decodable and irregularly spelled words and spelling patterns in own writing

Sourcebook Level 3, Unit 14 (pp. 131-140)

- G2-4.R.2 Use letter-sound correspondence, knowledge of grammar, and overall context to determine meaning
- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly
- G3.R.BK.1 Study categories of words to learn grade-level vocabulary
- G3.R.BK.2 Analyze word structure (e.g., roots, prefixes, suffixes) to learn word meaning
- G3.W.SP.1 Spell correctly previously studied decodable and irregularly spelled words and spelling patterns in own writing

Sourcebook Level 3, Unit 15 (pp. 141-150)

- G2-4.R.2 Use letter-sound correspondence, knowledge of grammar, and overall context to determine meaning
- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly
- G3.R.BK.1 Study categories of words to learn grade-level vocabulary
- G3.R.BK.2 Analyze word structure (e.g., roots, prefixes, suffixes) to learn word meaning
- G3.W.SP.1 Spell correctly previously studied decodable and irregularly spelled words and spelling patterns in own writing

Sourcebook Level 3, Unit 16 (pp. 151-160)

- G2-4.R.2 Use letter-sound correspondence, knowledge of grammar, and overall context to determine meaning
- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes

- G2-4.W.2 Spell frequently used words correctly
- G3.R.BK.1 Study categories of words to learn grade-level vocabulary
- G3.R.BK.2 Analyze word structure (e.g., roots, prefixes, suffixes) to learn word meaning
- G3.W.SP.1 Spell correctly previously studied decodable and irregularly spelled words and spelling patterns in own writing

Sourcebook Level 3, Unit 17 (pp. 161-170)

- G2-4.R.2 Use letter-sound correspondence, knowledge of grammar, and overall context to determine meaning
- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly
- G3.R.BK.1 Study categories of words to learn grade-level vocabulary
- G3.R.BK.2 Analyze word structure (e.g., roots, prefixes, suffixes) to learn word meaning
- G3.W.SP.1 Spell correctly previously studied decodable and irregularly spelled words and spelling patterns in own writing

Sourcebook Level 3, Unit 18 (pp. 171-180)

- G2-4.R.2 Use letter-sound correspondence, knowledge of grammar, and overall context to determine meaning
- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly
- G3.R.BK.2 Analyze word structure (e.g., roots, prefixes, suffixes) to learn word meaning
- G3.W.SP.1 Spell correctly previously studied decodable and irregularly spelled words and spelling patterns in own writing

Sourcebook Level 3, Unit 19 (pp. 181-190)

- G2-4.R.2 Use letter-sound correspondence, knowledge of grammar, and overall context to determine meaning
- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly
- G3.R.BK.2 Analyze word structure (e.g., roots, prefixes, suffixes) to learn word meaning
- G3.W.SP.1 Spell correctly previously studied decodable and irregularly spelled words and spelling patterns in own writing

Sourcebook Level 3, Unit 20 (pp. 191-200)

- G2-4.R.2 Use letter-sound correspondence, knowledge of grammar, and overall context to determine meaning
- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly
- G3.R.BK.2 Analyze word structure (e.g., roots, prefixes, suffixes) to learn word meaning
- G3.W.SP.1 Spell correctly previously studied decodable and irregularly spelled words and spelling patterns in own writing

Sourcebook Level 3, Unit 21 (pp. 201-210)

- G2-4.R.2 Use letter-sound correspondence, knowledge of grammar, and overall context to determine meaning
- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly
- G3.R.BK.1 Study categories of words to learn grade-level vocabulary
- G3.R.BK.2 Analyze word structure (e.g., roots, prefixes, suffixes) to learn word meaning
- G3.W.SP.1 Spell correctly previously studied decodable and irregularly spelled words and spelling patterns in own writing

Sourcebook Level 3, Unit 22 (pp. 211-220)

- G2-4.R.2 Use letter-sound correspondence, knowledge of grammar, and overall context to determine meaning
- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly
- G3.R.BK.1 Study categories of words to learn grade-level vocabulary
- G3.R.BK.2 Analyze word structure (e.g., roots, prefixes, suffixes) to learn word meaning
- G3.W.SP.1 Spell correctly previously studied decodable and irregularly spelled words and spelling patterns in own writing

Sourcebook Level 3, Unit 23 (pp. 221-230)

- G2-4.R.2 Use letter-sound correspondence, knowledge of grammar, and overall context to determine meaning

- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly
- G3.R.BK.2 Analyze word structure (e.g., roots, prefixes, suffixes) to learn word meaning
- G3.W.SP.1 Spell correctly previously studied decodable and irregularly spelled words and spelling patterns in own writing

Sourcebook Level 3, Unit 24 (pp. 231-240)

- G2-4.R.2 Use letter-sound correspondence, knowledge of grammar, and overall context to determine meaning
- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly
- G3.R.BK.1 Study categories of words to learn grade-level vocabulary
- G3.R.BK.2 Analyze word structure (e.g., roots, prefixes, suffixes) to learn word meaning
- G3.W.SP.1 Spell correctly previously studied decodable and irregularly spelled words and spelling patterns in own writing

Sourcebook Level 3, Unit 25 (pp. 241-250)

- G2-4.R.2 Use letter-sound correspondence, knowledge of grammar, and overall context to determine meaning
- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly
- G3.R.BK.1 Study categories of words to learn grade-level vocabulary
- G3.R.BK.2 Analyze word structure (e.g., roots, prefixes, suffixes) to learn word meaning
- G3.W.SP.1 Spell correctly previously studied decodable and irregularly spelled words and spelling patterns in own writing

Sourcebook Level 3, Unit 26 (pp. 251-260)

- G2-4.R.2 Use letter-sound correspondence, knowledge of grammar, and overall context to determine meaning
- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly
- G3.R.BK.1 Study categories of words to learn grade-level vocabulary

- G3.R.BK.2 Analyze word structure (e.g., roots, prefixes, suffixes) to learn word meaning
- G3.W.SP.1 Spell correctly previously studied decodable and irregularly spelled words and spelling patterns in own writing

Sourcebook Level 3, Unit 27 (pp. 261-270)

- G2-4.R.2 Use letter-sound correspondence, knowledge of grammar, and overall context to determine meaning
- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly
- G3.R.BK.1 Study categories of words to learn grade-level vocabulary
- G3.R.BK.2 Analyze word structure (e.g., roots, prefixes, suffixes) to learn word meaning
- G3.W.SP.1 Spell correctly previously studied decodable and irregularly spelled words and spelling patterns in own writing

Sourcebook Level 3, Unit 28 (pp. 271-280)

- G2-4.R.2 Use letter-sound correspondence, knowledge of grammar, and overall context to determine meaning
- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly
- G3.R.BK.2 Analyze word structure (e.g., roots, prefixes, suffixes) to learn word meaning
- G3.W.SP.1 Spell correctly previously studied decodable and irregularly spelled words and spelling patterns in own writing

Sourcebook Level 3, Unit 29 (pp. 281-290)

- G2-4.R.2 Use letter-sound correspondence, knowledge of grammar, and overall context to determine meaning
- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly
- G3.R.BK.1 Study categories of words to learn grade-level vocabulary
- G3.R.BK.2 Analyze word structure (e.g., roots, prefixes, suffixes) to learn word meaning
- G3.W.SP.1 Spell correctly previously studied decodable and irregularly spelled words and spelling patterns in own writing

Sourcebook Level 3, Unit 30 (pp. 291-300)

- G2-4.R.2 Use letter-sound correspondence, knowledge of grammar, and overall context to determine meaning
- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly
- G3.R.BK.1 Study categories of words to learn grade-level vocabulary
- G3.R.BK.2 Analyze word structure (e.g., roots, prefixes, suffixes) to learn word meaning
- G3.W.SP.1 Spell correctly previously studied decodable and irregularly spelled words and spelling patterns in own writing

Sourcebook Level 3, Unit 31 (pp. 301-310)

- G2-4.R.2 Use letter-sound correspondence, knowledge of grammar, and overall context to determine meaning
- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly
- G3.R.BK.2 Analyze word structure (e.g., roots, prefixes, suffixes) to learn word meaning
- G3.W.SP.1 Spell correctly previously studied decodable and irregularly spelled words and spelling patterns in own writing

Sourcebook Level 3, Unit 32 (pp. 311-320)

- G2-4.R.2 Use letter-sound correspondence, knowledge of grammar, and overall context to determine meaning
- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly
- G3.R.BK.1 Study categories of words to learn grade-level vocabulary
- G3.R.BK.2 Analyze word structure (e.g., roots, prefixes, suffixes) to learn word meaning
- G3.W.SP.1 Spell correctly previously studied decodable and irregularly spelled words and spelling patterns in own writing

Sourcebook Level 3, Unit 33 (pp. 321-330)

- G2-4.R.2 Use letter-sound correspondence, knowledge of grammar, and overall context to determine meaning

- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly
- G3.R.BK.1 Study categories of words to learn grade-level vocabulary
- G3.R.BK.2 Analyze word structure (e.g., roots, prefixes, suffixes) to learn word meaning
- G3.W.SP.1 Spell correctly previously studied decodable and irregularly spelled words and spelling patterns in own writing

Sourcebook Level 4, Unit 1 (pp. 1-10)

- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly
- G4.R.BK.1 Learn grade-level vocabulary through a variety of means
- G4.R.BK.2 Use word structure such as roots, prefixes, and suffixes to determine meaning
- G4.R.De.2 Use decoding strategies (e.g., knowledge of syllable patterns, decoding by analogy and word structure) to read unfamiliar words
- G4.W.Co.7 Review writing independently in order to edit for the correct use of grade-appropriate spelling, punctuation, capitalization, and verb tense
- G4.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
- G4.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words previously studied

Sourcebook Level 4, Unit 2 (pp. 11-20)

- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly
- G4.R.BK.1 Learn grade-level vocabulary through a variety of means
- G4.R.De.2 Use decoding strategies (e.g., knowledge of syllable patterns, decoding by analogy and word structure) to read unfamiliar words
- G4.W.Co.7 Review writing independently in order to edit for the correct use of grade-appropriate spelling, punctuation, capitalization, and verb tense
- G4.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
- G4.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words previously studied

Sourcebook Level 4, Unit 3 (pp. 21-30)

- G2-4.R.2 Use letter-sound correspondence, knowledge of grammar, and overall context to determine meaning
- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly
- G4.R.BK.1 Learn grade-level vocabulary through a variety of means
- G4.R.BK.2 Use word structure such as roots, prefixes, and suffixes to determine meaning
- G4.R.De.2 Use decoding strategies (e.g., knowledge of syllable patterns, decoding by analogy and word structure) to read unfamiliar words
- G4.W.Co.7 Review writing independently in order to edit for the correct use of grade-appropriate spelling, punctuation, capitalization, and verb tense
- G4.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
- G4.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words previously studied

Sourcebook Level 4, Unit 4 (pp. 31-40)

- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly
- G4.R.BK.1 Learn grade-level vocabulary through a variety of means
- G4.R.BK.2 Use word structure such as roots, prefixes, and suffixes to determine meaning
- G4.R.De.2 Use decoding strategies (e.g., knowledge of syllable patterns, decoding by analogy and word structure) to read unfamiliar words
- G4.W.Co.7 Review writing independently in order to edit for the correct use of grade-appropriate spelling, punctuation, capitalization, and verb tense
- G4.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
- G4.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words previously studied

Sourcebook Level 4, Unit 5 (pp. 41-50)

- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly
- G4.R.BK.1 Learn grade-level vocabulary through a variety of means
- G4.R.BK.2 Use word structure such as roots, prefixes, and suffixes to determine meaning

- G4.R.De.2 Use decoding strategies (e.g., knowledge of syllable patterns, decoding by analogy and word structure) to read unfamiliar words
- G4.W.Co.7 Review writing independently in order to edit for the correct use of grade-appropriate spelling, punctuation, capitalization, and verb tense
- G4.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
- G4.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words previously studied

Sourcebook Level 4, Unit 6 (pp. 51-60)

- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly
- G4.R.BK.1 Learn grade-level vocabulary through a variety of means
- G4.R.BK.2 Use word structure such as roots, prefixes, and suffixes to determine meaning
- G4.R.De.2 Use decoding strategies (e.g., knowledge of syllable patterns, decoding by analogy and word structure) to read unfamiliar words
- G4.W.Co.7 Review writing independently in order to edit for the correct use of grade-appropriate spelling, punctuation, capitalization, and verb tense
- G4.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
- G4.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words previously studied

Sourcebook Level 4, Unit 7 (pp. 61-70)

- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly
- G4.R.BK.1 Learn grade-level vocabulary through a variety of means
- G4.R.BK.2 Use word structure such as roots, prefixes, and suffixes to determine meaning
- G4.R.De.2 Use decoding strategies (e.g., knowledge of syllable patterns, decoding by analogy and word structure) to read unfamiliar words
- G4.W.Co.7 Review writing independently in order to edit for the correct use of grade-appropriate spelling, punctuation, capitalization, and verb tense
- G4.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
- G4.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words previously studied

Sourcebook Level 4, Unit 8 (pp. 71-80)

- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly
- G4.R.BK.1 Learn grade-level vocabulary through a variety of means
- G4.R.BK.2 Use word structure such as roots, prefixes, and suffixes to determine meaning
- G4.R.De.2 Use decoding strategies (e.g., knowledge of syllable patterns, decoding by analogy and word structure) to read unfamiliar words
- G4.W.Co.7 Review writing independently in order to edit for the correct use of grade-appropriate spelling, punctuation, capitalization, and verb tense
- G4.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
- G4.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words previously studied

Sourcebook Level 4, Unit 9 (pp. 81-90)

- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly
- G4.R.BK.1 Learn grade-level vocabulary through a variety of means
- G4.R.BK.2 Use word structure such as roots, prefixes, and suffixes to determine meaning
- G4.R.De.2 Use decoding strategies (e.g., knowledge of syllable patterns, decoding by analogy and word structure) to read unfamiliar words
- G4.W.Co.7 Review writing independently in order to edit for the correct use of grade-appropriate spelling, punctuation, capitalization, and verb tense
- G4.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
- G4.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words previously studied

Sourcebook Level 4, Unit 10 (pp. 91-100)

- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly
- G4.R.BK.1 Learn grade-level vocabulary through a variety of means
- G4.R.De.2 Use decoding strategies (e.g., knowledge of syllable patterns, decoding by analogy and word structure) to read unfamiliar words

- G4.W.Co.7 Review writing independently in order to edit for the correct use of grade-appropriate spelling, punctuation, capitalization, and verb tense
- G4.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
- G4.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words previously studied

Sourcebook Level 4, Unit 11 (pp. 101-110)

- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly
- G4.R.BK.1 Learn grade-level vocabulary through a variety of means
- G4.R.BK.2 Use word structure such as roots, prefixes, and suffixes to determine meaning
- G4.R.De.2 Use decoding strategies (e.g., knowledge of syllable patterns, decoding by analogy and word structure) to read unfamiliar words
- G4.W.Co.7 Review writing independently in order to edit for the correct use of grade-appropriate spelling, punctuation, capitalization, and verb tense
- G4.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
- G4.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words previously studied

Sourcebook Level 4, Unit 12 (pp. 111-120)

- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly
- G4.R.BK.1 Learn grade-level vocabulary through a variety of means
- G4.R.BK.2 Use word structure such as roots, prefixes, and suffixes to determine meaning
- G4.R.De.2 Use decoding strategies (e.g., knowledge of syllable patterns, decoding by analogy and word structure) to read unfamiliar words
- G4.W.Co.7 Review writing independently in order to edit for the correct use of grade-appropriate spelling, punctuation, capitalization, and verb tense
- G4.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
- G4.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words previously studied

Sourcebook Level 4, Unit 13 (pp. 121-130)



- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly
- G4.R.BK.1 Learn grade-level vocabulary through a variety of means
- G4.R.BK.2 Use word structure such as roots, prefixes, and suffixes to determine meaning
- G4.R.De.2 Use decoding strategies (e.g., knowledge of syllable patterns, decoding by analogy and word structure) to read unfamiliar words
- G4.W.Co.7 Review writing independently in order to edit for the correct use of grade-appropriate spelling, punctuation, capitalization, and verb tense
- G4.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
- G4.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words previously studied

Sourcebook Level 4, Unit 14 (pp. 131-140)

- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly
- G4.R.BK.1 Learn grade-level vocabulary through a variety of means
- G4.R.De.2 Use decoding strategies (e.g., knowledge of syllable patterns, decoding by analogy and word structure) to read unfamiliar words
- G4.W.Co.7 Review writing independently in order to edit for the correct use of grade-appropriate spelling, punctuation, capitalization, and verb tense
- G4.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
- G4.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words previously studied

Sourcebook Level 4, Unit 15 (pp. 141-150)

- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly
- G4.R.BK.1 Learn grade-level vocabulary through a variety of means
- G4.R.BK.2 Use word structure such as roots, prefixes, and suffixes to determine meaning
- G4.R.De.2 Use decoding strategies (e.g., knowledge of syllable patterns, decoding by analogy and word structure) to read unfamiliar words
- G4.W.Co.7 Review writing independently in order to edit for the correct use of grade-appropriate spelling, punctuation, capitalization, and verb tense

- G4.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
- G4.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words previously studied

Sourcebook Level 4, Unit 16 (pp. 151-160)

- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly
- G4.R.BK.1 Learn grade-level vocabulary through a variety of means
- G4.R.BK.2 Use word structure such as roots, prefixes, and suffixes to determine meaning
- G4.R.De.2 Use decoding strategies (e.g., knowledge of syllable patterns, decoding by analogy and word structure) to read unfamiliar words
- G4.W.Co.7 Review writing independently in order to edit for the correct use of grade-appropriate spelling, punctuation, capitalization, and verb tense
- G4.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
- G4.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words previously studied

Sourcebook Level 4, Unit 17 (pp. 161-170)

- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly
- G4.R.BK.1 Learn grade-level vocabulary through a variety of means
- G4.R.BK.2 Use word structure such as roots, prefixes, and suffixes to determine meaning
- G4.R.De.2 Use decoding strategies (e.g., knowledge of syllable patterns, decoding by analogy and word structure) to read unfamiliar words
- G4.W.Co.7 Review writing independently in order to edit for the correct use of grade-appropriate spelling, punctuation, capitalization, and verb tense
- G4.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
- G4.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words previously studied

Sourcebook Level 4, Unit 18 (pp. 171-180)

- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly
- G4.R.BK.1 Learn grade-level vocabulary through a variety of means
- G4.R.BK.2 Use word structure such as roots, prefixes, and suffixes to determine meaning
- G4.R.De.2 Use decoding strategies (e.g., knowledge of syllable patterns, decoding by analogy and word structure) to read unfamiliar words
- G4.W.Co.7 Review writing independently in order to edit for the correct use of grade-appropriate spelling, punctuation, capitalization, and verb tense
- G4.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
- G4.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words previously studied

Sourcebook Level 4, Unit 19 (pp. 181-190)

- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly
- G4.R.BK.1 Learn grade-level vocabulary through a variety of means
- G4.R.BK.2 Use word structure such as roots, prefixes, and suffixes to determine meaning
- G4.R.De.2 Use decoding strategies (e.g., knowledge of syllable patterns, decoding by analogy and word structure) to read unfamiliar words
- G4.W.Co.7 Review writing independently in order to edit for the correct use of grade-appropriate spelling, punctuation, capitalization, and verb tense
- G4.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
- G4.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words previously studied

Sourcebook Level 4, Unit 20 (pp. 191-200)

- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly
- G4.R.BK.1 Learn grade-level vocabulary through a variety of means
- G4.R.BK.2 Use word structure such as roots, prefixes, and suffixes to determine meaning
- G4.R.De.2 Use decoding strategies (e.g., knowledge of syllable patterns, decoding by analogy and word structure) to read unfamiliar words

- G4.W.Co.7 Review writing independently in order to edit for the correct use of grade-appropriate spelling, punctuation, capitalization, and verb tense
- G4.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
- G4.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words previously studied

Sourcebook Level 4, Unit 21 (pp. 201-210)

- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly
- G4.R.BK.1 Learn grade-level vocabulary through a variety of means
- G4.R.BK.2 Use word structure such as roots, prefixes, and suffixes to determine meaning
- G4.R.De.2 Use decoding strategies (e.g., knowledge of syllable patterns, decoding by analogy and word structure) to read unfamiliar words
- G4.W.Co.7 Review writing independently in order to edit for the correct use of grade-appropriate spelling, punctuation, capitalization, and verb tense
- G4.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
- G4.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words previously studied

Sourcebook Level 4, Unit 22 (pp. 211-220)

- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly
- G4.R.BK.1 Learn grade-level vocabulary through a variety of means
- G4.R.BK.2 Use word structure such as roots, prefixes, and suffixes to determine meaning
- G4.R.De.2 Use decoding strategies (e.g., knowledge of syllable patterns, decoding by analogy and word structure) to read unfamiliar words
- G4.W.Co.7 Review writing independently in order to edit for the correct use of grade-appropriate spelling, punctuation, capitalization, and verb tense
- G4.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
- G4.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words previously studied

Sourcebook Level 4, Unit 23 (pp. 221-230)



- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly
- G4.R.BK.1 Learn grade-level vocabulary through a variety of means
- G4.R.BK.2 Use word structure such as roots, prefixes, and suffixes to determine meaning
- G4.R.De.2 Use decoding strategies (e.g., knowledge of syllable patterns, decoding by analogy and word structure) to read unfamiliar words
- G4.W.Co.7 Review writing independently in order to edit for the correct use of grade-appropriate spelling, punctuation, capitalization, and verb tense
- G4.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
- G4.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words previously studied

Sourcebook Level 4, Unit 24 (pp. 231-240)

- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly
- G4.R.BK.1 Learn grade-level vocabulary through a variety of means
- G4.R.BK.2 Use word structure such as roots, prefixes, and suffixes to determine meaning
- G4.R.De.2 Use decoding strategies (e.g., knowledge of syllable patterns, decoding by analogy and word structure) to read unfamiliar words
- G4.W.Co.7 Review writing independently in order to edit for the correct use of grade-appropriate spelling, punctuation, capitalization, and verb tense
- G4.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
- G4.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words previously studied

Sourcebook Level 4, Unit 25 (pp. 241-250)

- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly
- G4.R.BK.1 Learn grade-level vocabulary through a variety of means
- G4.R.BK.2 Use word structure such as roots, prefixes, and suffixes to determine meaning
- G4.R.De.2 Use decoding strategies (e.g., knowledge of syllable patterns, decoding by analogy and word structure) to read unfamiliar words

- G4.W.Co.7 Review writing independently in order to edit for the correct use of grade-appropriate spelling, punctuation, capitalization, and verb tense
- G4.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
- G4.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words previously studied

Sourcebook Level 4, Unit 26 (pp. 251-260)

- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly
- G4.R.BK.1 Learn grade-level vocabulary through a variety of means
- G4.R.BK.2 Use word structure such as roots, prefixes, and suffixes to determine meaning
- G4.R.De.2 Use decoding strategies (e.g., knowledge of syllable patterns, decoding by analogy and word structure) to read unfamiliar words
- G4.W.Co.7 Review writing independently in order to edit for the correct use of grade-appropriate spelling, punctuation, capitalization, and verb tense
- G4.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
- G4.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words previously studied

Sourcebook Level 4, Unit 27 (pp. 261-270)

- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly
- G4.R.BK.1 Learn grade-level vocabulary through a variety of means
- G4.R.BK.2 Use word structure such as roots, prefixes, and suffixes to determine meaning
- G4.R.De.2 Use decoding strategies (e.g., knowledge of syllable patterns, decoding by analogy and word structure) to read unfamiliar words
- G4.W.Co.7 Review writing independently in order to edit for the correct use of grade-appropriate spelling, punctuation, capitalization, and verb tense
- G4.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
- G4.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words previously studied

Sourcebook Level 4, Unit 28 (pp. 271-280)



- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly
- G4.R.BK.1 Learn grade-level vocabulary through a variety of means
- G4.R.BK.2 Use word structure such as roots, prefixes, and suffixes to determine meaning
- G4.R.De.2 Use decoding strategies (e.g., knowledge of syllable patterns, decoding by analogy and word structure) to read unfamiliar words
- G4.W.Co.7 Review writing independently in order to edit for the correct use of grade-appropriate spelling, punctuation, capitalization, and verb tense
- G4.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
- G4.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words previously studied

Sourcebook Level 4, Unit 29 (pp. 281-290)

- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly
- G4.R.BK.1 Learn grade-level vocabulary through a variety of means
- G4.R.BK.2 Use word structure such as roots, prefixes, and suffixes to determine meaning
- G4.R.De.2 Use decoding strategies (e.g., knowledge of syllable patterns, decoding by analogy and word structure) to read unfamiliar words
- G4.W.Co.7 Review writing independently in order to edit for the correct use of grade-appropriate spelling, punctuation, capitalization, and verb tense
- G4.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
- G4.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words previously studied

Sourcebook Level 4, Unit 30 (pp. 291-300)

- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly
- G4.R.BK.1 Learn grade-level vocabulary through a variety of means
- G4.R.BK.2 Use word structure such as roots, prefixes, and suffixes to determine meaning
- G4.R.De.2 Use decoding strategies (e.g., knowledge of syllable patterns, decoding by analogy and word structure) to read unfamiliar words

- G4.W.Co.7 Review writing independently in order to edit for the correct use of grade-appropriate spelling, punctuation, capitalization, and verb tense
- G4.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
- G4.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words previously studied

Sourcebook Level 4, Unit 31 (pp. 301-310)

- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly
- G4.R.BK.1 Learn grade-level vocabulary through a variety of means
- G4.R.BK.2 Use word structure such as roots, prefixes, and suffixes to determine meaning
- G4.R.De.2 Use decoding strategies (e.g., knowledge of syllable patterns, decoding by analogy and word structure) to read unfamiliar words
- G4.W.Co.7 Review writing independently in order to edit for the correct use of grade-appropriate spelling, punctuation, capitalization, and verb tense
- G4.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
- G4.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words previously studied

Sourcebook Level 4, Unit 32 (pp. 311-320)

- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly
- G4.R.BK.1 Learn grade-level vocabulary through a variety of means
- G4.R.BK.2 Use word structure such as roots, prefixes, and suffixes to determine meaning
- G4.R.De.2 Use decoding strategies (e.g., knowledge of syllable patterns, decoding by analogy and word structure) to read unfamiliar words
- G4.W.Co.7 Review writing independently in order to edit for the correct use of grade-appropriate spelling, punctuation, capitalization, and verb tense
- G4.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
- G4.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words previously studied

Sourcebook Level 4, Unit 33 (pp. 321-330)



- G2-4.R.3 Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts, such as root words, prefixes, and suffixes
- G2-4.W.2 Spell frequently used words correctly
- G4.R.BK.1 Learn grade-level vocabulary through a variety of means
- G4.R.BK.2 Use word structure such as roots, prefixes, and suffixes to determine meaning
- G4.R.De.2 Use decoding strategies (e.g., knowledge of syllable patterns, decoding by analogy and word structure) to read unfamiliar words
- G4.W.Co.7 Review writing independently in order to edit for the correct use of grade-appropriate spelling, punctuation, capitalization, and verb tense
- G4.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
- G4.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words previously studied

Sourcebook Level 5, Unit 1 (pp. 1-9)

- G5.R.BK.2 Use word structure knowledge, such as roots, prefixes, and suffixes, to determine meaning
- G5.W.Co.10 Review writing independently in order to edit for correct spelling, grammar, capitalization, punctuation, and paragraphing
- G5.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
- G5.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words that have been previously studied
- G5.W.SP.3 Spell a large body of words accurately and quickly when writing
- G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary

Sourcebook Level 5, Unit 2 (pp. 10-18)

- G5.R.BK.2 Use word structure knowledge, such as roots, prefixes, and suffixes, to determine meaning
- G5.W.Co.10 Review writing independently in order to edit for correct spelling, grammar, capitalization, punctuation, and paragraphing
- G5.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
- G5.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words that have been previously studied
- G5.W.SP.3 Spell a large body of words accurately and quickly when writing
- G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary

Sourcebook Level 5, Unit 3 (pp. 19-27)



- G5.R.BK.2 Use word structure knowledge, such as roots, prefixes, and suffixes, to determine meaning
- G5.W.Co.10 Review writing independently in order to edit for correct spelling, grammar, capitalization, punctuation, and paragraphing
- G5.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
- G5.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words that have been previously studied
- G5.W.SP.3 Spell a large body of words accurately and quickly when writing
- G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary

Sourcebook Level 5, Unit 4 (pp. 28-36)

- G5.R.BK.2 Use word structure knowledge, such as roots, prefixes, and suffixes, to determine meaning
- G5.W.Co.10 Review writing independently in order to edit for correct spelling, grammar, capitalization, punctuation, and paragraphing
- G5.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
- G5.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words that have been previously studied
- G5.W.SP.3 Spell a large body of words accurately and quickly when writing
- G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary

Sourcebook Level 5, Unit 5 (pp. 37-45)

- G5.R.BK.2 Use word structure knowledge, such as roots, prefixes, and suffixes, to determine meaning
- G5.W.Co.10 Review writing independently in order to edit for correct spelling, grammar, capitalization, punctuation, and paragraphing
- G5.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
- G5.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words that have been previously studied
- G5.W.SP.3 Spell a large body of words accurately and quickly when writing
- G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary

Sourcebook Level 5, Unit 6 (pp. 46-54)

- G5.R.BK.2 Use word structure knowledge, such as roots, prefixes, and suffixes, to determine meaning
- G5.W.Co.10 Review writing independently in order to edit for correct spelling, grammar, capitalization, punctuation, and paragraphing

- G5.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
- G5.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words that have been previously studied
- G5.W.SP.3 Spell a large body of words accurately and quickly when writing
- G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary

Sourcebook Level 5, Unit 7 (pp. 55-63)

- G5.R.BK.2 Use word structure knowledge, such as roots, prefixes, and suffixes, to determine meaning
- G5.W.Co.10 Review writing independently in order to edit for correct spelling, grammar, capitalization, punctuation, and paragraphing
- G5.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
- G5.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words that have been previously studied
- G5.W.SP.3 Spell a large body of words accurately and quickly when writing
- G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary

Sourcebook Level 5, Unit 8 (pp. 64-72)

- G5.R.BK.2 Use word structure knowledge, such as roots, prefixes, and suffixes, to determine meaning
- G5.W.Co.10 Review writing independently in order to edit for correct spelling, grammar, capitalization, punctuation, and paragraphing
- G5.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
- G5.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words that have been previously studied
- G5.W.SP.3 Spell a large body of words accurately and quickly when writing
- G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary

Sourcebook Level 5, Unit 9 (pp. 73-81)

- G5.R.BK.2 Use word structure knowledge, such as roots, prefixes, and suffixes, to determine meaning
- G5.W.Co.10 Review writing independently in order to edit for correct spelling, grammar, capitalization, punctuation, and paragraphing
- G5.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
- G5.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words that have been previously studied

- G5.W.SP.3 Spell a large body of words accurately and quickly when writing
- G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary

Sourcebook Level 5, Unit 10 (pp. 82-90)

- G5.R.BK.2 Use word structure knowledge, such as roots, prefixes, and suffixes, to determine meaning
- G5.W.Co.10 Review writing independently in order to edit for correct spelling, grammar, capitalization, punctuation, and paragraphing
- G5.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
- G5.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words that have been previously studied
- G5.W.SP.3 Spell a large body of words accurately and quickly when writing
- G5-6.R.3 Use word recognition and context clues to read fluently

- G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary

Sourcebook Level 5, Unit 11 (pp. 91-99)

- G5.W.Co.10 Review writing independently in order to edit for correct spelling, grammar, capitalization, punctuation, and paragraphing
- G5.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
- G5.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words that have been previously studied
- G5.W.SP.3 Spell a large body of words accurately and quickly when writing
- G5-6.R.3 Use word recognition and context clues to read fluently
- G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary

Sourcebook Level 5, Unit 12 (pp. 100-108)

- G5.R.BK.2 Use word structure knowledge, such as roots, prefixes, and suffixes, to determine meaning
- G5.R.S2.8 Recognize how the author uses literary devices, such as simile, metaphor, and personification, to create meaning
- G5.W.Co.10 Review writing independently in order to edit for correct spelling, grammar, capitalization, punctuation, and paragraphing
- G5.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
- G5.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words that have been previously studied
- G5.W.SP.3 Spell a large body of words accurately and quickly when writing

G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary

Sourcebook Level 5, Unit 13 (pp. 109-117)

G5.R.BK.2 Use word structure knowledge, such as roots, prefixes, and suffixes, to determine meaning

G5.W.Co.10 Review writing independently in order to edit for correct spelling, grammar, capitalization, punctuation, and paragraphing

G5.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used

G5.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words that have been previously studied

G5.W.SP.3 Spell a large body of words accurately and quickly when writing

G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary

Sourcebook Level 5, Unit 14 (pp. 118-126)

G5.R.BK.2 Use word structure knowledge, such as roots, prefixes, and suffixes, to determine meaning

G5.W.Co.10 Review writing independently in order to edit for correct spelling, grammar, capitalization, punctuation, and paragraphing

G5.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used

G5.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words that have been previously studied

G5.W.SP.3 Spell a large body of words accurately and quickly when writing

G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary

Sourcebook Level 5, Unit 15 (pp. 127-135)

G5.R.BK.2 Use word structure knowledge, such as roots, prefixes, and suffixes, to determine meaning

G5.W.Co.10 Review writing independently in order to edit for correct spelling, grammar, capitalization, punctuation, and paragraphing

G5.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used

G5.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words that have been previously studied

G5.W.SP.3 Spell a large body of words accurately and quickly when writing

G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary

Sourcebook Level 5, Unit 16 (pp. 136-144)



- G5.R.BK.2 Use word structure knowledge, such as roots, prefixes, and suffixes, to determine meaning
- G5.W.Co.10 Review writing independently in order to edit for correct spelling, grammar, capitalization, punctuation, and paragraphing
- G5.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
- G5.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words that have been previously studied
- G5.W.SP.3 Spell a large body of words accurately and quickly when writing
- G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary

Sourcebook Level 5, Unit 17 (pp. 145-153)

- G5.R.BK.2 Use word structure knowledge, such as roots, prefixes, and suffixes, to determine meaning
- G5.W.Co.10 Review writing independently in order to edit for correct spelling, grammar, capitalization, punctuation, and paragraphing
- G5.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
- G5.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words that have been previously studied
- G5.W.SP.3 Spell a large body of words accurately and quickly when writing
- G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary

Sourcebook Level 5, Unit 18 (pp. 154-162)

- G5.R.BK.2 Use word structure knowledge, such as roots, prefixes, and suffixes, to determine meaning
- G5.R.S2.8 Recognize how the author uses literary devices, such as simile, metaphor, and personification, to create meaning
- G5.W.Co.10 Review writing independently in order to edit for correct spelling, grammar, capitalization, punctuation, and paragraphing
- G5.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
- G5.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words that have been previously studied
- G5.W.SP.3 Spell a large body of words accurately and quickly when writing
- G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary

Sourcebook Level 5, Unit 19 (pp. 163-175)

- G5.R.BK.2 Use word structure knowledge, such as roots, prefixes, and suffixes, to determine meaning

- G5.W.Co.10 Review writing independently in order to edit for correct spelling, grammar, capitalization, punctuation, and paragraphing
- G5.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
- G5.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words that have been previously studied
- G5.W.SP.3 Spell a large body of words accurately and quickly when writing
- G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary

Sourcebook Level 5, Unit 20 (pp. 176-180)

- G5.R.BK.2 Use word structure knowledge, such as roots, prefixes, and suffixes, to determine meaning
- G5.R.S2.8 Recognize how the author uses literary devices, such as simile, metaphor, and personification, to create meaning
- G5.W.Co.10 Review writing independently in order to edit for correct spelling, grammar, capitalization, punctuation, and paragraphing
- G5.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
- G5.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words that have been previously studied
- G5.W.SP.3 Spell a large body of words accurately and quickly when writing
- G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary

Sourcebook Level 5, Unit 21 (pp. 181-189)

- G5.R.BK.2 Use word structure knowledge, such as roots, prefixes, and suffixes, to determine meaning
- G5.W.Co.10 Review writing independently in order to edit for correct spelling, grammar, capitalization, punctuation, and paragraphing
- G5.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
- G5.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words that have been previously studied
- G5.W.SP.3 Spell a large body of words accurately and quickly when writing
- G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary

Sourcebook Level 5, Unit 22 (pp. 190-198)

- G5.R.BK.2 Use word structure knowledge, such as roots, prefixes, and suffixes, to determine meaning
- G5.W.Co.10 Review writing independently in order to edit for correct spelling, grammar, capitalization, punctuation, and paragraphing

- G5.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
- G5.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words that have been previously studied
- G5.W.SP.3 Spell a large body of words accurately and quickly when writing
- G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary

Sourcebook Level 5, Unit 23 (pp. 199-207)

- G5.R.BK.2 Use word structure knowledge, such as roots, prefixes, and suffixes, to determine meaning
- G5.W.Co.10 Review writing independently in order to edit for correct spelling, grammar, capitalization, punctuation, and paragraphing
- G5.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
- G5.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words that have been previously studied
- G5.W.SP.3 Spell a large body of words accurately and quickly when writing
- G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary

Sourcebook Level 5, Unit 24 (pp. 208-216)

- G5.R.BK.2 Use word structure knowledge, such as roots, prefixes, and suffixes, to determine meaning
- G5.W.Co.10 Review writing independently in order to edit for correct spelling, grammar, capitalization, punctuation, and paragraphing
- G5.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
- G5.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words that have been previously studied
- G5.W.SP.3 Spell a large body of words accurately and quickly when writing
- G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary

Sourcebook Level 5, Unit 25 (pp. 217-225)

- G5.R.BK.2 Use word structure knowledge, such as roots, prefixes, and suffixes, to determine meaning
- G5.W.Co.10 Review writing independently in order to edit for correct spelling, grammar, capitalization, punctuation, and paragraphing
- G5.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
- G5.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words that have been previously studied

- G5.W.SP.3 Spell a large body of words accurately and quickly when writing
- G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary

Sourcebook Level 5, Unit 26 (pp. 226-234)

- G5.R.BK.2 Use word structure knowledge, such as roots, prefixes, and suffixes, to determine meaning
- G5.R.S2.8 Recognize how the author uses literary devices, such as simile, metaphor, and personification, to create meaning
- G5.W.Co.10 Review writing independently in order to edit for correct spelling, grammar, capitalization, punctuation, and paragraphing
- G5.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
- G5.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words that have been previously studied
- G5.W.SP.3 Spell a large body of words accurately and quickly when writing
- G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary

Sourcebook Level 5, Unit 27 (pp. 235-243)

- G5.R.BK.2 Use word structure knowledge, such as roots, prefixes, and suffixes, to determine meaning
- G5.W.Co.10 Review writing independently in order to edit for correct spelling, grammar, capitalization, punctuation, and paragraphing
- G5.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
- G5.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words that have been previously studied
- G5.W.SP.3 Spell a large body of words accurately and quickly when writing
- G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary

Sourcebook Level 5, Unit 28 (pp. 244-252)

- G5.R.BK.2 Use word structure knowledge, such as roots, prefixes, and suffixes, to determine meaning
- G5.R.S2.8 Recognize how the author uses literary devices, such as simile, metaphor, and personification, to create meaning
- G5.W.Co.10 Review writing independently in order to edit for correct spelling, grammar, capitalization, punctuation, and paragraphing
- G5.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
- G5.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words that have been previously studied

- G5.W.SP.3 Spell a large body of words accurately and quickly when writing
- G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary

Sourcebook Level 5, Unit 29 (pp. 253-261)

- G5.R.BK.2 Use word structure knowledge, such as roots, prefixes, and suffixes, to determine meaning
- G5.W.Co.10 Review writing independently in order to edit for correct spelling, grammar, capitalization, punctuation, and paragraphing
- G5.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
- G5.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words that have been previously studied
- G5.W.SP.3 Spell a large body of words accurately and quickly when writing
- G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary

Sourcebook Level 5, Unit 30 (pp. 262-270)

- G5.W.Co.10 Review writing independently in order to edit for correct spelling, grammar, capitalization, punctuation, and paragraphing
- G5.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
- G5.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words that have been previously studied
- G5.W.SP.3 Spell a large body of words accurately and quickly when writing
- G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary

Sourcebook Level 5, Unit 31 (pp. 271-279)

- G5.R.BK.2 Use word structure knowledge, such as roots, prefixes, and suffixes, to determine meaning
- G5.W.Co.10 Review writing independently in order to edit for correct spelling, grammar, capitalization, punctuation, and paragraphing
- G5.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
- G5.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words that have been previously studied
- G5.W.SP.3 Spell a large body of words accurately and quickly when writing
- G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary

Sourcebook Level 5, Unit 32 (pp. 280-288)

- G5.R.BK.2 Use word structure knowledge, such as roots, prefixes, and suffixes, to determine meaning
- G5.W.Co.10 Review writing independently in order to edit for correct spelling, grammar, capitalization, punctuation, and paragraphing
- G5.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
- G5.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words that have been previously studied
- G5.W.SP.3 Spell a large body of words accurately and quickly when writing
- G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary

Sourcebook Level 5, Unit 33 (pp. 289-297)

- G5.R.BK.2 Use word structure knowledge, such as roots, prefixes, and suffixes, to determine meaning
- G5.W.Co.10 Review writing independently in order to edit for correct spelling, grammar, capitalization, punctuation, and paragraphing
- G5.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
- G5.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words that have been previously studied
- G5.W.SP.3 Spell a large body of words accurately and quickly when writing
- G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary

Sourcebook Level 5, Unit 34 (pp. 298-306)

- G5.R.BK.2 Use word structure knowledge, such as roots, prefixes, and suffixes, to determine meaning
- G5.W.Co.10 Review writing independently in order to edit for correct spelling, grammar, capitalization, punctuation, and paragraphing
- G5.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
- G5.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words that have been previously studied
- G5.W.SP.3 Spell a large body of words accurately and quickly when writing
- G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary

Sourcebook Level 5, Unit 35 (pp. 307-315)

- G5.R.BK.2 Use word structure knowledge, such as roots, prefixes, and suffixes, to determine meaning
- G5.W.Co.10 Review writing independently in order to edit for correct spelling, grammar, capitalization, punctuation, and paragraphing

- G5.W.SP.1 Correctly spell words within own writing that have been previously studied and/or frequently used
- G5.W.SP.2 Correctly spell words within own writing that follow the spelling patterns of words that have been previously studied
- G5.W.SP.3 Spell a large body of words accurately and quickly when writing
- G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary

Sourcebook Level 6, Unit 1 (pp. 1-9)

- G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary
- G5-6.W.12 parts of speech such as nouns; adjectives and adverbs (comparative/superlative); pronouns (indefinite/nominative/objective); conjunctions (coordinating/subordinating); prepositions and prepositional phrases; and interjections
- G6.R.BK.2 Use word structure knowledge, such as roots (e.g., Greek and Latin), prefixes, and suffixes, to determine word meaning
- G6.R.WR.1 Use knowledge of a variety of decoding strategies, such as letter-sound correspondence, syllable patterns, decoding by analogy, word structure, use of syntactic (grammar) cues, and use of semantic (meaning) cues, to read unfamiliar words
- G6.R.WR.3 Use word recognition skills and strategies quickly, accurately, and automatically when decoding unfamiliar words
- G6.R.WR.4 Recognize at sight a large body of high-frequency words and specialized content vocabulary
- G6.W.Co.10 Review writing independently to address editing concerns
- G6.W.SP.1 Correctly spell words within own writing that have been previously studied or that follow previously studied spelling patterns

Sourcebook Level 6, Unit 2 (pp. 10-18)

- G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary
- G5-6.W.12 parts of speech such as nouns; adjectives and adverbs (comparative/superlative); pronouns (indefinite/nominative/objective); conjunctions (coordinating/subordinating); prepositions and prepositional phrases; and interjections
- G6.R.BK.2 Use word structure knowledge, such as roots (e.g., Greek and Latin), prefixes, and suffixes, to determine word meaning
- G6.R.WR.1 Use knowledge of a variety of decoding strategies, such as letter-sound correspondence, syllable patterns, decoding by analogy, word structure, use of syntactic (grammar) cues, and use of semantic (meaning) cues, to read unfamiliar words
- G6.R.WR.3 Use word recognition skills and strategies quickly, accurately, and automatically when decoding unfamiliar words

- G6.R.WR.4 Recognize at sight a large body of high-frequency words and specialized content vocabulary
- G6.W.Co.10 Review writing independently to address editing concerns
- G6.W.SP.1 Correctly spell words within own writing that have been previously studied or that follow previously studied spelling patterns

Sourcebook Level 6, Unit 3 (pp. 19-27)

- G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary
- G5-6.W.12 parts of speech such as nouns; adjectives and adverbs (comparative/superlative); pronouns (indefinite/nominative/objective); conjunctions (coordinating/subordinating); prepositions and prepositional phrases; and interjections
- G6.R.BK.2 Use word structure knowledge, such as roots (e.g., Greek and Latin), prefixes, and suffixes, to determine word meaning
- G6.R.WR.1 Use knowledge of a variety of decoding strategies, such as letter-sound correspondence, syllable patterns, decoding by analogy, word structure, use of syntactic (grammar) cues, and use of semantic (meaning) cues, to read unfamiliar words
- G6.R.WR.3 Use word recognition skills and strategies quickly, accurately, and automatically when decoding unfamiliar words
- G6.R.WR.4 Recognize at sight a large body of high-frequency words and specialized content vocabulary
- G6.W.Co.10 Review writing independently to address editing concerns
- G6.W.SP.1 Correctly spell words within own writing that have been previously studied or that follow previously studied spelling patterns

Sourcebook Level 6, Unit 4 (pp. 28-36)

- G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary
- G6.R.BK.2 Use word structure knowledge, such as roots (e.g., Greek and Latin), prefixes, and suffixes, to determine word meaning
- G6.R.WR.1 Use knowledge of a variety of decoding strategies, such as letter-sound correspondence, syllable patterns, decoding by analogy, word structure, use of syntactic (grammar) cues, and use of semantic (meaning) cues, to read unfamiliar words
- G6.R.WR.3 Use word recognition skills and strategies quickly, accurately, and automatically when decoding unfamiliar words
- G6.R.WR.4 Recognize at sight a large body of high-frequency words and specialized content vocabulary
- G6.W.Co.10 Review writing independently to address editing concerns
- G6.W.SP.1 Correctly spell words within own writing that have been previously studied or that follow previously studied spelling patterns

Sourcebook Level 6, Unit 5 (pp. 37-45)

- G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary
- G5-6.W.12 parts of speech such as nouns; adjectives and adverbs (comparative/superlative); pronouns (indefinite/nominative/objective); conjunctions (coordinating/subordinating); prepositions and prepositional phrases; and interjections
- G6.R.BK.2 Use word structure knowledge, such as roots (e.g., Greek and Latin), prefixes, and suffixes, to determine word meaning
- G6.R.WR.1 Use knowledge of a variety of decoding strategies, such as letter-sound correspondence, syllable patterns, decoding by analogy, word structure, use of syntactic (grammar) cues, and use of semantic (meaning) cues, to read unfamiliar words
- G6.R.WR.3 Use word recognition skills and strategies quickly, accurately, and automatically when decoding unfamiliar words
- G6.R.WR.4 Recognize at sight a large body of high-frequency words and specialized content vocabulary
- G6.W.Co.10 Review writing independently to address editing concerns
- G6.W.SP.1 Correctly spell words within own writing that have been previously studied or that follow previously studied spelling patterns

Sourcebook Level 6, Unit 6 (pp. 46-54)

- G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary
- G5-6.W.12 parts of speech such as nouns; adjectives and adverbs (comparative/superlative); pronouns (indefinite/nominative/objective); conjunctions (coordinating/subordinating); prepositions and prepositional phrases; and interjections
- G6.R.BK.2 Use word structure knowledge, such as roots (e.g., Greek and Latin), prefixes, and suffixes, to determine word meaning
- G6.R.WR.1 Use knowledge of a variety of decoding strategies, such as letter-sound correspondence, syllable patterns, decoding by analogy, word structure, use of syntactic (grammar) cues, and use of semantic (meaning) cues, to read unfamiliar words
- G6.R.WR.3 Use word recognition skills and strategies quickly, accurately, and automatically when decoding unfamiliar words
- G6.R.WR.4 Recognize at sight a large body of high-frequency words and specialized content vocabulary
- G6.W.Co.10 Review writing independently to address editing concerns
- G6.W.SP.1 Correctly spell words within own writing that have been previously studied or that follow previously studied spelling patterns

Sourcebook Level 6, Unit 7 (pp. 55-63)

- G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary
- G5-6.W.12 parts of speech such as nouns; adjectives and adverbs (comparative/superlative); pronouns (indefinite/nominative/objective); conjunctions (coordinating/subordinating); prepositions and prepositional phrases; and interjections
- G6.R.BK.2 Use word structure knowledge, such as roots (e.g., Greek and Latin), prefixes, and suffixes, to determine word meaning
- G6.R.WR.1 Use knowledge of a variety of decoding strategies, such as letter-sound correspondence, syllable patterns, decoding by analogy, word structure, use of syntactic (grammar) cues, and use of semantic (meaning) cues, to read unfamiliar words
- G6.R.WR.3 Use word recognition skills and strategies quickly, accurately, and automatically when decoding unfamiliar words
- G6.R.WR.4 Recognize at sight a large body of high-frequency words and specialized content vocabulary
- G6.W.Co.10 Review writing independently to address editing concerns
- G6.W.SP.1 Correctly spell words within own writing that have been previously studied or that follow previously studied spelling patterns

Sourcebook Level 6, Unit 8 (pp. 64-72)

- G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary
- G5-6.W.12 parts of speech such as nouns; adjectives and adverbs (comparative/superlative); pronouns (indefinite/nominative/objective); conjunctions (coordinating/subordinating); prepositions and prepositional phrases; and interjections
- G6.R.WR.1 Use knowledge of a variety of decoding strategies, such as letter-sound correspondence, syllable patterns, decoding by analogy, word structure, use of syntactic (grammar) cues, and use of semantic (meaning) cues, to read unfamiliar words
- G6.R.WR.3 Use word recognition skills and strategies quickly, accurately, and automatically when decoding unfamiliar words
- G6.R.WR.4 Recognize at sight a large body of high-frequency words and specialized content vocabulary
- G6.W.Co.10 Review writing independently to address editing concerns
- G6.W.SP.1 Correctly spell words within own writing that have been previously studied or that follow previously studied spelling patterns

Sourcebook Level 6, Unit 9 (pp. 73-81)

- G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary

- G5-6.W.12 parts of speech such as nouns; adjectives and adverbs (comparative/superlative); pronouns (indefinite/nominative/objective); conjunctions (coordinating/subordinating); prepositions and prepositional phrases; and interjections
- G6.R.BK.2 Use word structure knowledge, such as roots (e.g., Greek and Latin), prefixes, and suffixes, to determine word meaning
- G6.R.WR.1 Use knowledge of a variety of decoding strategies, such as letter-sound correspondence, syllable patterns, decoding by analogy, word structure, use of syntactic (grammar) cues, and use of semantic (meaning) cues, to read unfamiliar words
- G6.R.WR.3 Use word recognition skills and strategies quickly, accurately, and automatically when decoding unfamiliar words
- G6.R.WR.4 Recognize at sight a large body of high-frequency words and specialized content vocabulary
- G6.W.Co.10 Review writing independently to address editing concerns
- G6.W.SP.1 Correctly spell words within own writing that have been previously studied or that follow previously studied spelling patterns

Sourcebook Level 6, Unit 10 (pp. 82-90)

- G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary
- G5-6.W.12 parts of speech such as nouns; adjectives and adverbs (comparative/superlative); pronouns (indefinite/nominative/objective); conjunctions (coordinating/subordinating); prepositions and prepositional phrases; and interjections
- G6.R.BK.2 Use word structure knowledge, such as roots (e.g., Greek and Latin), prefixes, and suffixes, to determine word meaning
- G6.R.WR.1 Use knowledge of a variety of decoding strategies, such as letter-sound correspondence, syllable patterns, decoding by analogy, word structure, use of syntactic (grammar) cues, and use of semantic (meaning) cues, to read unfamiliar words
- G6.R.WR.3 Use word recognition skills and strategies quickly, accurately, and automatically when decoding unfamiliar words
- G6.R.WR.4 Recognize at sight a large body of high-frequency words and specialized content vocabulary
- G6.W.Co.10 Review writing independently to address editing concerns
- G6.W.SP.1 Correctly spell words within own writing that have been previously studied or that follow previously studied spelling patterns

Sourcebook Level 6, Unit 11 (pp. 91-99)

- G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary

- G5-6.W.12 parts of speech such as nouns; adjectives and adverbs (comparative/superlative); pronouns (indefinite/nominative/objective); conjunctions (coordinating/subordinating); prepositions and prepositional phrases; and interjections
- G6.R.BK.2 Use word structure knowledge, such as roots (e.g., Greek and Latin), prefixes, and suffixes, to determine word meaning
- G6.R.WR.1 Use knowledge of a variety of decoding strategies, such as letter-sound correspondence, syllable patterns, decoding by analogy, word structure, use of syntactic (grammar) cues, and use of semantic (meaning) cues, to read unfamiliar words
- G6.R.WR.3 Use word recognition skills and strategies quickly, accurately, and automatically when decoding unfamiliar words
- G6.R.WR.4 Recognize at sight a large body of high-frequency words and specialized content vocabulary
- G6.W.Co.10 Review writing independently to address editing concerns
- G6.W.SP.1 Correctly spell words within own writing that have been previously studied or that follow previously studied spelling patterns

Sourcebook Level 6, Unit 12 (pp. 100-108)

- G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary
- G5-6.W.12 parts of speech such as nouns; adjectives and adverbs (comparative/superlative); pronouns (indefinite/nominative/objective); conjunctions (coordinating/subordinating); prepositions and prepositional phrases; and interjections
- G6.R.BK.2 Use word structure knowledge, such as roots (e.g., Greek and Latin), prefixes, and suffixes, to determine word meaning
- G6.R.WR.1 Use knowledge of a variety of decoding strategies, such as letter-sound correspondence, syllable patterns, decoding by analogy, word structure, use of syntactic (grammar) cues, and use of semantic (meaning) cues, to read unfamiliar words
- G6.R.WR.3 Use word recognition skills and strategies quickly, accurately, and automatically when decoding unfamiliar words
- G6.R.WR.4 Recognize at sight a large body of high-frequency words and specialized content vocabulary
- G6.W.Co.10 Review writing independently to address editing concerns
- G6.W.SP.1 Correctly spell words within own writing that have been previously studied or that follow previously studied spelling patterns

Sourcebook Level 6, Unit 13 (pp. 109-117)

- G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary

- G5-6.W.12 parts of speech such as nouns; adjectives and adverbs (comparative/superlative); pronouns (indefinite/nominative/objective); conjunctions (coordinating/subordinating); prepositions and prepositional phrases; and interjections
- G6.R.WR.1 Use knowledge of a variety of decoding strategies, such as letter-sound correspondence, syllable patterns, decoding by analogy, word structure, use of syntactic (grammar) cues, and use of semantic (meaning) cues, to read unfamiliar words
- G6.R.WR.3 Use word recognition skills and strategies quickly, accurately, and automatically when decoding unfamiliar words
- G6.R.WR.4 Recognize at sight a large body of high-frequency words and specialized content vocabulary
- G6.W.Co.10 Review writing independently to address editing concerns
- G6.W.SP.1 Correctly spell words within own writing that have been previously studied or that follow previously studied spelling patterns

Sourcebook Level 6, Unit 14 (pp. 118-126)

- G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary
- G6.R.BK.2 Use word structure knowledge, such as roots (e.g., Greek and Latin), prefixes, and suffixes, to determine word meaning
- G6.R.WR.1 Use knowledge of a variety of decoding strategies, such as letter-sound correspondence, syllable patterns, decoding by analogy, word structure, use of syntactic (grammar) cues, and use of semantic (meaning) cues, to read unfamiliar words
- G6.R.WR.3 Use word recognition skills and strategies quickly, accurately, and automatically when decoding unfamiliar words
- G6.R.WR.4 Recognize at sight a large body of high-frequency words and specialized content vocabulary
- G6.W.Co.10 Review writing independently to address editing concerns
- G6.W.SP.1 Correctly spell words within own writing that have been previously studied or that follow previously studied spelling patterns

Sourcebook Level 6, Unit 15 (pp. 127-135)

- G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary
- G6.R.BK.2 Use word structure knowledge, such as roots (e.g., Greek and Latin), prefixes, and suffixes, to determine word meaning
- G6.R.WR.1 Use knowledge of a variety of decoding strategies, such as letter-sound correspondence, syllable patterns, decoding by analogy, word structure, use of syntactic (grammar) cues, and use of semantic (meaning) cues, to read unfamiliar words

- G6.R.WR.3 Use word recognition skills and strategies quickly, accurately, and automatically when decoding unfamiliar words
- G6.R.WR.4 Recognize at sight a large body of high-frequency words and specialized content vocabulary
- G6.W.Co.10 Review writing independently to address editing concerns
- G6.W.SP.1 Correctly spell words within own writing that have been previously studied or that follow previously studied spelling patterns

Sourcebook Level 6, Unit 16 (pp. 136-144)

- G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary
- G5-6.W.12 parts of speech such as nouns; adjectives and adverbs (comparative/superlative); pronouns (indefinite/nominative/objective); conjunctions (coordinating/subordinating); prepositions and prepositional phrases; and interjections
- G6.R.BK.2 Use word structure knowledge, such as roots (e.g., Greek and Latin), prefixes, and suffixes, to determine word meaning
- G6.R.WR.1 Use knowledge of a variety of decoding strategies, such as letter-sound correspondence, syllable patterns, decoding by analogy, word structure, use of syntactic (grammar) cues, and use of semantic (meaning) cues, to read unfamiliar words
- G6.R.WR.3 Use word recognition skills and strategies quickly, accurately, and automatically when decoding unfamiliar words
- G6.R.WR.4 Recognize at sight a large body of high-frequency words and specialized content vocabulary
- G6.W.Co.10 Review writing independently to address editing concerns
- G6.W.SP.1 Correctly spell words within own writing that have been previously studied or that follow previously studied spelling patterns

Sourcebook Level 6, Unit 17 (pp. 145-153)

- G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary
- G6.R.BK.2 Use word structure knowledge, such as roots (e.g., Greek and Latin), prefixes, and suffixes, to determine word meaning
- G6.R.WR.1 Use knowledge of a variety of decoding strategies, such as letter-sound correspondence, syllable patterns, decoding by analogy, word structure, use of syntactic (grammar) cues, and use of semantic (meaning) cues, to read unfamiliar words
- G6.R.WR.3 Use word recognition skills and strategies quickly, accurately, and automatically when decoding unfamiliar words
- G6.R.WR.4 Recognize at sight a large body of high-frequency words and specialized content vocabulary
- G6.W.Co.10 Review writing independently to address editing concerns

G6.W.SP.1 Correctly spell words within own writing that have been previously studied or that follow previously studied spelling patterns

Sourcebook Level 6, Unit 18 (pp. 154-162)

G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary

G6.R.BK.2 Use word structure knowledge, such as roots (e.g., Greek and Latin), prefixes, and suffixes, to determine word meaning

G6.R.WR.1 Use knowledge of a variety of decoding strategies, such as letter-sound correspondence, syllable patterns, decoding by analogy, word structure, use of syntactic (grammar) cues, and use of semantic (meaning) cues, to read unfamiliar words

G6.R.WR.3 Use word recognition skills and strategies quickly, accurately, and automatically when decoding unfamiliar words

G6.R.WR.4 Recognize at sight a large body of high-frequency words and specialized content vocabulary

G6.W.Co.10 Review writing independently to address editing concerns

G6.W.SP.1 Correctly spell words within own writing that have been previously studied or that follow previously studied spelling patterns

Sourcebook Level 6, Unit 19 (pp. 163-171)

G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary

G5-6.W.12 parts of speech such as nouns; adjectives and adverbs (comparative/superlative); pronouns (indefinite/nominative/objective); conjunctions (coordinating/subordinating); prepositions and prepositional phrases; and interjections

G6.R.BK.2 Use word structure knowledge, such as roots (e.g., Greek and Latin), prefixes, and suffixes, to determine word meaning

G6.R.WR.1 Use knowledge of a variety of decoding strategies, such as letter-sound correspondence, syllable patterns, decoding by analogy, word structure, use of syntactic (grammar) cues, and use of semantic (meaning) cues, to read unfamiliar words

G6.R.WR.3 Use word recognition skills and strategies quickly, accurately, and automatically when decoding unfamiliar words

G6.R.WR.4 Recognize at sight a large body of high-frequency words and specialized content vocabulary

G6.W.Co.10 Review writing independently to address editing concerns

G6.W.SP.1 Correctly spell words within own writing that have been previously studied or that follow previously studied spelling patterns

Sourcebook Level 6, Unit 20 (pp. 172-180)



- G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary
- G5-6.W.12 parts of speech such as nouns; adjectives and adverbs (comparative/superlative); pronouns (indefinite/nominative/objective); conjunctions (coordinating/subordinating); prepositions and prepositional phrases; and interjections
- G6.R.WR.1 Use knowledge of a variety of decoding strategies, such as letter-sound correspondence, syllable patterns, decoding by analogy, word structure, use of syntactic (grammar) cues, and use of semantic (meaning) cues, to read unfamiliar words
- G6.R.WR.3 Use word recognition skills and strategies quickly, accurately, and automatically when decoding unfamiliar words
- G6.R.WR.4 Recognize at sight a large body of high-frequency words and specialized content vocabulary
- G6.W.Co.10 Review writing independently to address editing concerns
- G6.W.SP.1 Correctly spell words within own writing that have been previously studied or that follow previously studied spelling patterns

Sourcebook Level 6, Unit 21 (pp. 181-189)

- G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary
- G6.R.BK.2 Use word structure knowledge, such as roots (e.g., Greek and Latin), prefixes, and suffixes, to determine word meaning
- G6.R.WR.1 Use knowledge of a variety of decoding strategies, such as letter-sound correspondence, syllable patterns, decoding by analogy, word structure, use of syntactic (grammar) cues, and use of semantic (meaning) cues, to read unfamiliar words
- G6.R.WR.3 Use word recognition skills and strategies quickly, accurately, and automatically when decoding unfamiliar words
- G6.R.WR.4 Recognize at sight a large body of high-frequency words and specialized content vocabulary
- G6.W.Co.10 Review writing independently to address editing concerns
- G6.W.SP.1 Correctly spell words within own writing that have been previously studied or that follow previously studied spelling patterns

Sourcebook Level 6, Unit 22 (pp. 190-198)

- G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary
- G5-6.W.12 parts of speech such as nouns; adjectives and adverbs (comparative/superlative); pronouns (indefinite/nominative/objective); conjunctions (coordinating/subordinating); prepositions and prepositional phrases; and interjections
- G6.R.BK.2 Use word structure knowledge, such as roots (e.g., Greek and Latin), prefixes, and suffixes, to determine word meaning

- G6.R.WR.1 Use knowledge of a variety of decoding strategies, such as letter-sound correspondence, syllable patterns, decoding by analogy, word structure, use of syntactic (grammar) cues, and use of semantic (meaning) cues, to read unfamiliar words
- G6.R.WR.3 Use word recognition skills and strategies quickly, accurately, and automatically when decoding unfamiliar words
- G6.R.WR.4 Recognize at sight a large body of high-frequency words and specialized content vocabulary
- G6.W.Co.10 Review writing independently to address editing concerns
- G6.W.SP.1 Correctly spell words within own writing that have been previously studied or that follow previously studied spelling patterns

Sourcebook Level 6, Unit 23 (pp. 199-207)

- G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary
- G6.R.BK.2 Use word structure knowledge, such as roots (e.g., Greek and Latin), prefixes, and suffixes, to determine word meaning
- G6.R.WR.1 Use knowledge of a variety of decoding strategies, such as letter-sound correspondence, syllable patterns, decoding by analogy, word structure, use of syntactic (grammar) cues, and use of semantic (meaning) cues, to read unfamiliar words
- G6.R.WR.3 Use word recognition skills and strategies quickly, accurately, and automatically when decoding unfamiliar words
- G6.R.WR.4 Recognize at sight a large body of high-frequency words and specialized content vocabulary
- G6.W.Co.10 Review writing independently to address editing concerns
- G6.W.SP.1 Correctly spell words within own writing that have been previously studied or that follow previously studied spelling patterns

Sourcebook Level 6, Unit 24 (pp. 208-216)

- G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary
- G5-6.W.12 parts of speech such as nouns; adjectives and adverbs (comparative/superlative); pronouns (indefinite/nominative/objective); conjunctions (coordinating/subordinating); prepositions and prepositional phrases; and interjections
- G6.R.BK.2 Use word structure knowledge, such as roots (e.g., Greek and Latin), prefixes, and suffixes, to determine word meaning
- G6.R.WR.1 Use knowledge of a variety of decoding strategies, such as letter-sound correspondence, syllable patterns, decoding by analogy, word structure, use of syntactic (grammar) cues, and use of semantic (meaning) cues, to read unfamiliar words

- G6.R.WR.3 Use word recognition skills and strategies quickly, accurately, and automatically when decoding unfamiliar words
- G6.R.WR.4 Recognize at sight a large body of high-frequency words and specialized content vocabulary
- G6.W.Co.10 Review writing independently to address editing concerns
- G6.W.SP.1 Correctly spell words within own writing that have been previously studied or that follow previously studied spelling patterns

Sourcebook Level 6, Unit 25 (pp. 217-225)

- G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary
- G6.R.BK.2 Use word structure knowledge, such as roots (e.g., Greek and Latin), prefixes, and suffixes, to determine word meaning
- G6.R.WR.1 Use knowledge of a variety of decoding strategies, such as letter-sound correspondence, syllable patterns, decoding by analogy, word structure, use of syntactic (grammar) cues, and use of semantic (meaning) cues, to read unfamiliar words
- G6.R.WR.3 Use word recognition skills and strategies quickly, accurately, and automatically when decoding unfamiliar words
- G6.R.WR.4 Recognize at sight a large body of high-frequency words and specialized content vocabulary
- G6.W.Co.10 Review writing independently to address editing concerns
- G6.W.SP.1 Correctly spell words within own writing that have been previously studied or that follow previously studied spelling patterns

Sourcebook Level 6, Unit 26 (pp. 226-234)

- G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary
- G5-6.W.12 parts of speech such as nouns; adjectives and adverbs (comparative/superlative); pronouns (indefinite/nominative/objective); conjunctions (coordinating/subordinating); prepositions and prepositional phrases; and interjections
- G6.R.BK.2 Use word structure knowledge, such as roots (e.g., Greek and Latin), prefixes, and suffixes, to determine word meaning
- G6.R.WR.1 Use knowledge of a variety of decoding strategies, such as letter-sound correspondence, syllable patterns, decoding by analogy, word structure, use of syntactic (grammar) cues, and use of semantic (meaning) cues, to read unfamiliar words
- G6.R.WR.3 Use word recognition skills and strategies quickly, accurately, and automatically when decoding unfamiliar words
- G6.R.WR.4 Recognize at sight a large body of high-frequency words and specialized content vocabulary
- G6.W.Co.10 Review writing independently to address editing concerns

G6.W.SP.1 Correctly spell words within own writing that have been previously studied or that follow previously studied spelling patterns

Sourcebook Level 6, Unit 27 (pp. 235-243)

G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary

G6.R.BK.2 Use word structure knowledge, such as roots (e.g., Greek and Latin), prefixes, and suffixes, to determine word meaning

G6.R.WR.1 Use knowledge of a variety of decoding strategies, such as letter-sound correspondence, syllable patterns, decoding by analogy, word structure, use of syntactic (grammar) cues, and use of semantic (meaning) cues, to read unfamiliar words

G6.R.WR.3 Use word recognition skills and strategies quickly, accurately, and automatically when decoding unfamiliar words

G6.R.WR.4 Recognize at sight a large body of high-frequency words and specialized content vocabulary

G6.W.Co.10 Review writing independently to address editing concerns

G6.W.SP.1 Correctly spell words within own writing that have been previously studied or that follow previously studied spelling patterns

Sourcebook Level 6, Unit 28 (pp. 244-252)

G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary

G5-6.W.12 parts of speech such as nouns; adjectives and adverbs (comparative/superlative); pronouns (indefinite/nominative/objective); conjunctions (coordinating/subordinating); prepositions and prepositional phrases; and interjections

G6.R.BK.2 Use word structure knowledge, such as roots (e.g., Greek and Latin), prefixes, and suffixes, to determine word meaning

G6.R.WR.1 Use knowledge of a variety of decoding strategies, such as letter-sound correspondence, syllable patterns, decoding by analogy, word structure, use of syntactic (grammar) cues, and use of semantic (meaning) cues, to read unfamiliar words

G6.R.WR.3 Use word recognition skills and strategies quickly, accurately, and automatically when decoding unfamiliar words

G6.R.WR.4 Recognize at sight a large body of high-frequency words and specialized content vocabulary

G6.W.Co.10 Review writing independently to address editing concerns

G6.W.SP.1 Correctly spell words within own writing that have been previously studied or that follow previously studied spelling patterns

Sourcebook Level 6, Unit 29 (pp. 253-261)



- G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary
- G6.R.BK.2 Use word structure knowledge, such as roots (e.g., Greek and Latin), prefixes, and suffixes, to determine word meaning
- G6.R.WR.1 Use knowledge of a variety of decoding strategies, such as letter-sound correspondence, syllable patterns, decoding by analogy, word structure, use of syntactic (grammar) cues, and use of semantic (meaning) cues, to read unfamiliar words
- G6.R.WR.3 Use word recognition skills and strategies quickly, accurately, and automatically when decoding unfamiliar words
- G6.R.WR.4 Recognize at sight a large body of high-frequency words and specialized content vocabulary
- G6.W.Co.10 Review writing independently to address editing concerns
- G6.W.SP.1 Correctly spell words within own writing that have been previously studied or that follow previously studied spelling patterns

Sourcebook Level 6, Unit 30 (pp. 262-270)

- G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary
- G5-6.W.12 parts of speech such as nouns; adjectives and adverbs (comparative/superlative); pronouns (indefinite/nominative/objective); conjunctions (coordinating/subordinating); prepositions and prepositional phrases; and interjections
- G6.R.BK.2 Use word structure knowledge, such as roots (e.g., Greek and Latin), prefixes, and suffixes, to determine word meaning
- G6.R.WR.1 Use knowledge of a variety of decoding strategies, such as letter-sound correspondence, syllable patterns, decoding by analogy, word structure, use of syntactic (grammar) cues, and use of semantic (meaning) cues, to read unfamiliar words
- G6.R.WR.3 Use word recognition skills and strategies quickly, accurately, and automatically when decoding unfamiliar words
- G6.R.WR.4 Recognize at sight a large body of high-frequency words and specialized content vocabulary
- G6.W.Co.10 Review writing independently to address editing concerns
- G6.W.SP.1 Correctly spell words within own writing that have been previously studied or that follow previously studied spelling patterns

Sourcebook Level 6, Unit 31 (pp. 271-279)

- G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary
- G6.R.BK.2 Use word structure knowledge, such as roots (e.g., Greek and Latin), prefixes, and suffixes, to determine word meaning
- G6.R.WR.1 Use knowledge of a variety of decoding strategies, such as letter-sound correspondence, syllable patterns, decoding by analogy, word structure, use of

- syntactic (grammar) cues, and use of semantic (meaning) cues, to read unfamiliar words
- G6.R.WR.3 Use word recognition skills and strategies quickly, accurately, and automatically when decoding unfamiliar words
- G6.R.WR.4 Recognize at sight a large body of high-frequency words and specialized content vocabulary
- G6.W.Co.10 Review writing independently to address editing concerns
- G6.W.SP.1 Correctly spell words within own writing that have been previously studied or that follow previously studied spelling patterns

Sourcebook Level 6, Unit 32 (pp. 280-289)

- G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary
- G6.R.BK.2 Use word structure knowledge, such as roots (e.g., Greek and Latin), prefixes, and suffixes, to determine word meaning
- G6.R.WR.1 Use knowledge of a variety of decoding strategies, such as letter-sound correspondence, syllable patterns, decoding by analogy, word structure, use of syntactic (grammar) cues, and use of semantic (meaning) cues, to read unfamiliar words
- G6.R.WR.3 Use word recognition skills and strategies quickly, accurately, and automatically when decoding unfamiliar words
- G6.R.WR.4 Recognize at sight a large body of high-frequency words and specialized content vocabulary
- G6.W.Co.10 Review writing independently to address editing concerns
- G6.W.SP.1 Correctly spell words within own writing that have been previously studied or that follow previously studied spelling patterns

Sourcebook Level 6, Unit 33 (pp. 289-297)

- G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary
- G5-6.W.12 parts of speech such as nouns; adjectives and adverbs (comparative/superlative); pronouns (indefinite/nominative/objective); conjunctions (coordinating/subordinating); prepositions and prepositional phrases; and interjections
- G6.R.BK.2 Use word structure knowledge, such as roots (e.g., Greek and Latin), prefixes, and suffixes, to determine word meaning
- G6.R.WR.1 Use knowledge of a variety of decoding strategies, such as letter-sound correspondence, syllable patterns, decoding by analogy, word structure, use of syntactic (grammar) cues, and use of semantic (meaning) cues, to read unfamiliar words
- G6.R.WR.3 Use word recognition skills and strategies quickly, accurately, and automatically when decoding unfamiliar words

- G6.R.WR.4 Recognize at sight a large body of high-frequency words and specialized content vocabulary
- G6.W.Co.10 Review writing independently to address editing concerns
- G6.W.SP.1 Correctly spell words within own writing that have been previously studied or that follow previously studied spelling patterns

Sourcebook Level 6, Unit 34 (pp. 298-306)

- G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary
- G6.R.BK.2 Use word structure knowledge, such as roots (e.g., Greek and Latin), prefixes, and suffixes, to determine word meaning
- G6.R.WR.1 Use knowledge of a variety of decoding strategies, such as letter-sound correspondence, syllable patterns, decoding by analogy, word structure, use of syntactic (grammar) cues, and use of semantic (meaning) cues, to read unfamiliar words
- G6.R.WR.3 Use word recognition skills and strategies quickly, accurately, and automatically when decoding unfamiliar words
- G6.R.WR.4 Recognize at sight a large body of high-frequency words and specialized content vocabulary
- G6.W.Co.10 Review writing independently to address editing concerns
- G6.W.SP.1 Correctly spell words within own writing that have been previously studied or that follow previously studied spelling patterns

Sourcebook Level 6, Unit 35 (pp. 307-315)

- G5-6.W.10 spelling of commonly misspelled words, homonyms, and content-area vocabulary
- G5-6.W.12 parts of speech such as nouns; adjectives and adverbs (comparative/superlative); pronouns (indefinite/nominative/objective); conjunctions (coordinating/subordinating); prepositions and prepositional phrases; and interjections
- G6.R.BK.2 Use word structure knowledge, such as roots (e.g., Greek and Latin), prefixes, and suffixes, to determine word meaning
- G6.R.WR.1 Use knowledge of a variety of decoding strategies, such as letter-sound correspondence, syllable patterns, decoding by analogy, word structure, use of syntactic (grammar) cues, and use of semantic (meaning) cues, to read unfamiliar words
- G6.R.WR.3 Use word recognition skills and strategies quickly, accurately, and automatically when decoding unfamiliar words
- G6.R.WR.4 Recognize at sight a large body of high-frequency words and specialized content vocabulary
- G6.W.Co.10 Review writing independently to address editing concerns
- G6.W.SP.1 Correctly spell words within own writing that have been previously studied or that follow previously studied spelling patterns

