

HANDPRINTS

Correlates to
Ohio State Standards



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Handprints A and B

Correlations with Ohio's Academic Content Standards and Benchmarks

Phonemic Awareness, Word Recognition and Fluency Standard

K-3 Benchmarks	Handprints Book A	Handprints A, Set 1	Handprints A, Set 2	Handprints Book B	Handprints B, Set 1	Handprints B, Set 2
A. Use letter-sound correspondence knowledge and structural analysis to decode words.	23-25, 31-36, 39-43, 51-56, 59-64, 73-78, 85-90, 91-94, 99-104, 109-114, 119-122	Up the Hill; Popcorn; A Hat for Monster; Go, Go, Go; Me; The Sky; My Suitcase; Baby Skunk; Bugs; Family Fun	A Cat's Dream; Soup; Homes; The Fence; My School; The Costume Party; The Nature Walk; Mom Is Busy; Slow and Fast; Love	5-13, 15-23, 25-35, 37-43, 45-51, s53-59, 61-65, 67-73, 80-81, 83-85, 86, 87-89, 91-92, 93	The Traffic Jam; The Zoo; I Can Play; Playground Play; On Saturday; My Dad and I; My Stuffed Animals; Moms; What Am I?; Little Mouse	Big House, Little Mouse; Boo!; A Bike for Russ; At the Park; Come Here, Puppy!; My Big Car; Scout and the River; Soccer Sam; A Hot Day; Rabbit's Skating Party
B. Demonstrate fluent oral reading, using sight words and decoding skills, varying intonation and timing as appropriate for text.	29-30, 49-50, 71-72, 83-84, 97-98, 105-	Up the Hill; Popcorn; A Hat for Monster;	A Cat's Dream; Soup; Homes;	14, 24, 36, 44, 52, 60, 66, 74, 82, 90, 94	The Traffic Jam; The Zoo; I Can Play;	Big House, Little Mouse; Boo!; A

	108, 115-118	Go, Go, Go; Me; The Sky; My Suitcase; Baby Skunk; Bugs; Family Fun	The Fence; My School; The Costume Party; The Nature Walk; Mom Is Busy; Slow and Fast; Love		Playground Play; On Saturday; My Dad and I; My Stuffed Animals; Moms; What Am I?; Little Mouse	Bike for Russ; At the Park; Come Here, Puppy!; My Big Car; Scout and the River; Soccer Sam; A Hot Day; Rabbit's Skating Party
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Acquisition of Vocabulary Standard

K-3 Benchmarks	Handprints Book A	Handprints A, Set 1	Handprints A, Set 2	Handprints Book B	Handprints B, Set 1	Handprints B, Set 2
A. Use context clues to determine the meaning of new vocabulary.	17-18, 29, 30, 49, 50, 71, 72, 83, 84, 97, 98, 105-108, 115-118	Up the Hill; Popcorn; A Hat for Monster; Go, Go, Go; Me; The Sky; My Suitcase; Baby Skunk; Bugs; Family Fun	A Cat's Dream; Soup; Homes; The Fence; My School; The Costume Party; The Nature Walk; Mom Is Busy; Slow and Fast; Love	14, 24, 36, 44, 52, 60, 66, 74, 82, 90, 94	The Traffic Jam; The Zoo; I Can Play; Playground Play; On Saturday; My Dad and I; My Stuffed Animals; Moms; What Am I?; Little Mouse	Big House, Little Mouse; Boo!; A Bike for Russ; At the Park; Come Here, Puppy!; My Big Car; Scout and the River; Soccer Sam; A Hot Day; Rabbit's Skating Party
B. Read accurately high- frequency sight words.	29-30, 49-50, 71-72, 83-84, 97-98, 105-108, 115-118	Up the Hill; Popcorn; A Hat for Monster; Go, Go, Go; Me; The Sky;	A Cat's Dream; Soup; Homes; The Fence; My School; The	14, 24, 36, 44, 52, 60, 66, 74, 82, 90, 94	The Traffic Jam; The Zoo; I Can Play; Playground Play; On Saturday;	Big House, Little Mouse; Boo!; A Bike for Russ; At the Park;

		My Suitcase; Baby Skunk; Bugs; Family Fun	Costume Party; The Nature Walk; Mom Is Busy; Slow and Fast; Love		My Dad and I; My Stuffed Animals; Moms; What Am I?; Little Mouse	Come Here, Puppy!; My Big Car; Scout and the River; Soccer Sam; A Hot Day; Rabbit's Skating Party
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Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies Standard

K-3 Benchmarks	Handprints Book A	Handprints A, Set 1	Handprints A, Set 2	Handprints Book B	Handprints B, Set 1	Handprints B, Set 2
A. Establish a purpose for reading and use a range of reading comprehension strategies to understand literary passages and text.		Up the Hill; Popcorn; A Hat for Monster; Go, Go, Go; Me; The Sky; My Suitcase; Baby Skunk; Bugs; Family Fun	A Cat's Dream; Soup; Homes; The Fence; My School; The Costume Party; The Nature Walk; Mom Is Busy; Slow and Fast; Love		The Traffic Jam; The Zoo; I Can Play; Playground Play; On Saturday; My Dad and I; My Stuffed Animals; Moms; What Am I?; Little Mouse	Big House, Little Mouse; Boo!; A Bike for Russ; At the Park; Come Here, Puppy!; My Big Car; Scout and the River; Soccer Sam; A Hot Day; Rabbit's Skating Party
F. Apply and adjust self-monitoring strategies to assess understanding of text.		Up the Hill; Popcorn; A Hat for Monster; Go, Go, Go; Me; The Sky;	A Cat's Dream; Soup; Homes; The Fence; My School; The		The Traffic Jam; The Zoo; I Can Play; Playground Play; On Saturday;	Big House, Little Mouse; Boo!; A Bike for Russ; At the Park;

		My Suitcase; Baby Skunk; Bugs; Family Fun	Costume Party; The Nature Walk; Mom Is Busy; Slow and Fast; Love		My Dad and I; My Stuffed Animals; Moms; What Am I?; Little Mouse	Come Here, Puppy!; My Big Car; Scout and the River; Soccer Sam; A Hot Day; Rabbit's Skating Party
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Reading Applications: Informational, Technical and Persuasive Text Standard

K-3 Benchmarks	Handprints Book A	Handprints A, Set 1	Handprints A, Set 2	Handprints Book B	Handprints B, Set 1	Handprints B, Set 2
A. Use text features and structures to organize content, draw conclusions and build text knowledge.	29-30, 31-36, 51-56, 71-72, 73-78, 83-84, 85-90, 97-98, 99-104, 105-108, 109-114, 115-118	Up the Hill; Popcorn; A Hat for Monster; Go, Go, Go; Me; The Sky; My Suitcase; Baby Skunk; Bugs; Family Fun	A Cat's Dream; Soup; Homes; The Fence; My School; The Costume Party; The Nature Walk; Mom Is Busy; Slow and Fast; Love	14, 24, 36, 44, 52, 60, 66, 74, 82, 90, 94	The Traffic Jam; The Zoo; I Can Play; Playground Play; On Saturday; My Dad and I; My Stuffed Animals; Moms; What Am I?; Little Mouse	Big House, Little Mouse; Boo!; A Bike for Russ; At the Park; Come Here, Puppy!; My Big Car; Scout and the River; Soccer Sam; A Hot Day; Rabbit's Skating Party

Writing Conventions Standard

K-2 Benchmarks	Handprints Book A	Handprints A, Set 1	Handprints A, Set 2	Handprints Book B	Handprints B, Set 1	Handprints B, Set 2
A. Print legibly using appropriate spacing.	19-22, 23-25, 26, 37-38, 57-58, 59-64, 65-66, 79-82, 91-94, 123-126			5- 12, 14-22, 24-32, 36- 42, 44-50, 52, 53, 54-58, 60-64, 66-70, 74, 66, 78, 81, 82, 84, 89-94		

Handprints C and D
Correlations with Ohio’s Academic Content Standards and Benchmarks

Phonemic Awareness, Word Recognition and Fluency Standard

K-3 Benchmarks	Handprints Book C	Handprints C, Set 1	Handprints C, Set 2	Handprints Book D	Handprints D, Set 1	Handprints D, Set 2
A. Use letter-sound correspondence knowledge and structural analysis to decode words.	1-6, 9, 10, 11-14, 15, 17-20, 21-22, 24-27, 29-33, 35-39, 40-45, 47-49, 50-53, 54, 55-57, 59-61, 62-63, 64-65, 66-67, 68-69, 70-71, 72-73, 74, 76-77, 78-79, 80-81, 82-83, 84-85, 87-88, 89-90, 91, 92-93	Clouds; Family Bike Ride; Who Can Read?; Halloween; The Picnic; Up and Down; Where Is My Cat?; The Roller Coaster; The Pool; No, Bo!	The Black Kitten; Jess in the Snow; Zip Me Up; Shopping; Mom’s Shoes; Watch Me; Not It!; Playing Ball; King’s Job; Dolly’s Car	1-2, 3-4, 5, 6-8, 9-13, 15-16, 17-19, 20-22, 24-25, 26-28, 29-30, 32-34, 35, 36-37, 38, 39, 40, 42, 43-47, 48-49, 50, 51, 53-54, 56-57, 58, 59, 60-61, 62-63, 64-65, 66-67, 68-69, 70-74, 75-76, 77-79, 80, 81, 82-83, 84, 86, 88-89, 90, 92-93	Sad Monster; Kickball; I Did It!; Life in the City; At Grandma’s House; Clean Up Time; Who Can Fix the Computer?; The Car Wash; Hungry Turtle; That’s Easy	Dribble, Dribble, Shoot; The BMX Winner; Valentines for Little Fox; The Birthday Piñata; My Lizard; King’s Crossing; Miss Fuzzy; Dusty’s Big Day; Swimming Lessons; The First Day of School
B. Demonstrate fluent oral reading,	16, 23, 28,	Clouds;	The Black	14, 23, 31,	Sad	Dribble,

<p>using sight words and decoding skills, varying intonation and timing as appropriate for text.</p>	<p>34, 46, 58, 75, 86, 94</p>	<p>Family Bike Ride; Who Can Read?; Halloween; The Picnic; Up and Down; Where Is My Cat?; The Roller Coaster; The Pool; No, Bo!</p>	<p>Kitten; Jess in the Snow; Zip Me Up; Shopping; Mom's Shoes; Watch Me; Not It!; Playing Ball; King's Job; Dolly's Car</p>	<p>41, 85, 87, 91, 64</p>	<p>Monster; Kickball; I Did It!; Life in the City; At Grandma's House; Clean Up Time; Who Can Fix the Computer?; The Car Wash; Hungry Turtle; That's Easy</p>	<p>Dribble, Shoot; The BMX Winner; Valentines for Little Fox; The Birthday Piñata; My Lizard; King's Crossing; Miss Fuzzy; Dusty's Big Day; Swimming Lessons; The First Day of School</p>
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Acquisition of Vocabulary Standard

K-3 Benchmarks	Handprints Book C	Handprints C, Set 1	Handprints C, Set 2	Handprints Book D	Handprints D, Set 1	Handprints D, Set 2
A. Use context clues to determine the meaning of new vocabulary.	10, 16, 23, 28, 34, 46, 58, 75, 86, 94	Clouds; Family Bike Ride; Who Can Read?; Halloween; The Picnic; Up and Down; Where Is My Cat?; The Roller Coaster; The Pool; No, Bo!	The Black Kitten; Jess in the Snow; Zip Me Up; Shopping; Mom's Shoes; Watch Me; Not It!; Playing Ball; King's Job; Dolly's Car	14, 23, 31, 41, 55, 65, 81, 85, 87, 91, 94	Sad Monster; Kickball; I Did It!; Life in the City; At Grandma's House; Clean Up Time; Who Can Fix the Computer?; The Car Wash; Hungry Turtle; That's Easy	Dribble, Dribble, Shoot; The BMX Winner; Valentines for Little Fox; The Birthday Piñata; My Lizard; King's Crossing; Miss Fuzzy; Dusty's Big Day; Swimming Lessons; The First Day of School
B. Read accurately high- frequency sight words.	16, 23, 28, 34, 46, 58, 75, 86, 94	Clouds; Family Bike Ride; Who Can Read?;	The Black Kitten; Jess in the Snow; Zip Me Up;	14, 23, 31, 41, 85, 87, 91, 64	Sad Monster; Kickball; I Did It!; Life in the City;	Dribble, Dribble, Shoot; The BMX Winner;

		Halloween; The Picnic; Up and Down; Where Is My Cat?; The Roller Coaster; The Pool; No, Bo!	Shopping; Mom's Shoes; Watch Me; Not It!; Playing Ball; King's Job; Dolly's Car		At Grandma's House; Clean Up Time; Who Can Fix the Computer?; The Car Wash; Hungry Turtle; That's Easy	Valentines for Little Fox; The Birthday Piñata; My Lizard; King's Crossing; Miss Fuzzy; Dusty's Big Day; Swimming Lessons; The First Day of School
C. Apply structural analysis skills to build and extend vocabulary and to determine word meaning.	29-33, 35-39, 40-45, 46, 50-53, 59-61, 64-65, 68-69, 70-71, 72-73, 74, 75, 91	Clouds; Family Bike Ride; Who Can Read?; Halloween; The Picnic; Up and Down; Where Is My Cat?; The Roller Coaster; The Pool;	The Black Kitten; Jess in the Snow; Zip Me Up; Shopping; Mom's Shoes; Watch Me; Not It!; Playing Ball; King's Job; Dolly's Car	6-8, 9-13, 15-16, 20- 22, 26-28, 29-30, 35, 36-37, 38, 39, 40, 41, 59, 81, 84, 85, 91, 92- 93	Sad Monster; Kickball; I Did It!; Life in the City; At Grandma's House; Clean Up Time; Who Can Fix the Computer?; The Car Wash;	Dribble, Dribble, Shoot; The BMX Winner; Valentines for Little Fox; The Birthday Piñata; My Lizard; King's Crossing; Miss Fuzzy;

		No, Bo!			Hungry Turtle; That's Easy	Dusty's Big Day; Swimming Lessons; The First Day of School
D. Know the meaning of specialized vocabulary by applying knowledge of word parts, relationships and meanings.				86, 87		

Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies Standard

K-3 Benchmarks	Handprints Book C	Handprints C, Set 1	Handprints C, Set 2	Handprints Book D	Handprints D, Set 1	Handprints D, Set 2
A. Establish a purpose for reading and use a range of reading comprehension strategies to understand literary passages and text.		Clouds; Family Bike Ride; Who Can Read?; Halloween; The Picnic; Up and Down; Where Is My Cat?; The Roller Coaster; The Pool; No, Bo!	The Black Kitten; Jess in the Snow; Zip Me Up; Shopping; Mom’s Shoes; Watch Me; Not It!; Playing Ball; King’s Job; Dolly’s Car		Sad Monster; Kickball; I Did It!; Life in the City; At Grandma’s House; Clean Up Time; Who Can Fix the Computer?; The Car Wash; Hungry Turtle; That’s Easy	Dribble, Dribble, Shoot; The BMX Winner; Valentines for Little Fox; The Birthday Piñata; My Lizard; King’s Crossing; Miss Fuzzy; Dusty’s Big Day; Swimming Lessons; The First Day of School
B. Make predictions from text clues and cite specific examples to support predictions.		Clouds; Family Bike Ride; Who Can Read?;	The Black Kitten; Jess in the Snow; Zip Me Up;		Sad Monster; Kickball; I Did It!; Life in the City;	Dribble, Dribble, Shoot; The BMX Winner;

		Halloween; The Picnic; Up and Down; Where Is My Cat?; The Roller Coaster; The Pool; No, Bo!	Shopping; Mom's Shoes; Watch Me; Not It!; Playing Ball; King's Job; Dolly's Car		At Grandma's House; Clean Up Time; Who Can Fix the Computer?; The Car Wash; Hungry Turtle; That's Easy	Valentines for Little Fox; The Birthday Piñata; My Lizard; King's Crossing; Miss Fuzzy; Dusty's Big Day; Swimming Lessons; The First Day of School
C. Draw conclusions from information in text.		Clouds; Family Bike Ride; Who Can Read?; Halloween; The Picnic; Up and Down; Where Is My Cat?; The Roller Coaster; The Pool;	The Black Kitten; Jess in the Snow; Zip Me Up; Shopping; Mom's Shoes; Watch Me; Not It!; Playing Ball; King's Job; Dolly's Car		Sad Monster; Kickball; I Did It!; Life in the City; At Grandma's House; Clean Up Time; Who Can Fix the Computer?; The Car Wash;	Dribble, Dribble, Shoot; The BMX Winner; Valentines for Little Fox; The Birthday Piñata; My Lizard; King's Crossing; Miss Fuzzy;

		No, Bo!			Hungry Turtle; That's Easy	Dusty's Big Day; Swimming Lessons; The First Day of School
E. Demonstrate comprehension by responding to questions (e.g., literal, informational and evaluative).		Clouds; Family Bike Ride; Who Can Read?; Halloween; The Picnic; Up and Down; Where Is My Cat?; The Roller Coaster; The Pool; No, Bo!	The Black Kitten; Jess in the Snow; Zip Me Up; Shopping; Mom's Shoes; Watch Me; Not It!; Playing Ball; King's Job; Dolly's Car		Sad Monster; Kickball; I Did It!; Life in the City; At Grandma's House; Clean Up Time; Who Can Fix the Computer?; The Car Wash; Hungry Turtle; That's Easy	Dribble, Dribble, Shoot; The BMX Winner; Valentines for Little Fox; The Birthday Piñata; My Lizard; King's Crossing; Miss Fuzzy; Dusty's Big Day; Swimming Lessons; The First Day of School
F. Apply and adjust self-monitoring strategies to assess understanding		Clouds; Family	The Black Kitten;		Sad Monster;	Dribble, Dribble,

of text.		Bike Ride; Who Can Read?; Halloween; The Picnic; Up and Down; Where Is My Cat?; The Roller Coaster; The Pool; No, Bo!	Jess in the Snow; Zip Me Up; Shopping; Mom's Shoes; Watch Me; Not It!; Playing Ball; King's Job; Dolly's Car		Kickball; I Did It!; Life in the City; At Grandma's House; Clean Up Time; Who Can Fix the Computer?; The Car Wash; Hungry Turtle; That's Easy	Shoot; The BMX Winner; Valentines for Little Fox; The Birthday Piñata; My Lizard; King's Crossing; Miss Fuzzy; Dusty's Big Day; Swimming Lessons; The First Day of School
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Reading Applications: Informational, Technical and Persuasive Text Standard

K-3 Benchmarks	Handprints Book C	Handprints C, Set 1	Handprints C, Set 2	Handprints Book D	Handprints D, Set 1	Handprints D, Set 2
A. Use text features and structures to organize content, draw conclusions and build text knowledge.	10, 16, 23, 28, 34, 46, 58, 75, 86, 94	Clouds; Family Bike Ride; Who Can Read?; Halloween; The Picnic; Up and Down; Where Is My Cat?; The Roller Coaster; The Pool; No, Bo!	The Black Kitten; Jess in the Snow; Zip Me Up; Shopping; Mom’s Shoes; Watch Me; Not It!; Playing Ball; King’s Job; Dolly’s Car	6-8, 9-13, 15-16, 20-22, 26-28, 29-30, 35, 36-37, 38, 39, 40, 41, 59, 81, 84, 85, 91, 92-93	Sad Monster; Kickball; I Did It!; Life in the City; At Grandma’s House; Clean Up Time; Who Can Fix the Computer?; The Car Wash; Hungry Turtle; That’s Easy	Dribble, Dribble, Shoot; The BMX Winner; Valentines for Little Fox; The Birthday Piñata; My Lizard; King’s Crossing; Miss Fuzzy; Dusty’s Big Day; Swimming Lessons; The First Day of School

Writing Conventions Standard

K-2 Benchmarks	Handprints Book C	Handprints C, Set 1	Handprints C, Set 2	Handprints Book D	Handprints D, Set 1	Handprints D, Set 2
A. Print legibly using appropriate spacing.	1-6, 8, 10, 14, 15, 16, 19, 20, 21, 23, 28, 29, 31, 34, 35, 37, 38, 40, 41, 43, 44, 46, 50, 51, 54, 58, 59, 61, 64, 75, 77, 81, 86, 91, 94			1-2, 6, 8-10, 12, 14, 17-18, 20-21, 23, 26, 31-32, 34-35, 37, 41, 43-44, 55, 59, 65, 80-81, 85, 87, 91, 94		