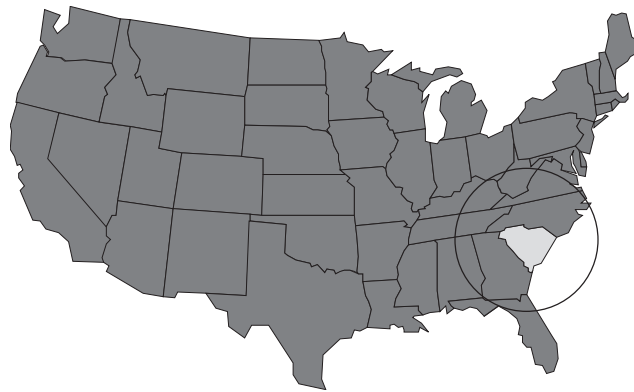


# WORDLY WISE 3000

Correlates to  
**South Carolina State Standards**



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**Wordly Wise 3000 in South Carolina  
South Carolina Language Arts Standards**

<b>South Carolina Language Arts Standards Grade 2</b>
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**Corresponds to Wordly Wise 3000 Books A and B**

**Reading Goal (R)** The student will draw upon a variety of strategies to comprehend, interpret, analyze, and evaluate what he or she reads.

2-R1 The student will integrate various **cues** and strategies to comprehend what he or she reads.

2-R1.1 Demonstrate the ability to use a variety of strategies to derive meaning from texts; begin **reading** texts **fluently**.

WW3000A Read the Narrative	7,15,23,31,47,55,63
WW3000B Read the Narrative	7,15,23,31,39,47,55,63,71,79

2-R1.2 Demonstrate the ability to **read** independently for extended periods of time to derive pleasure and to gain information.

WW3000A Read the Narrative	7,15,23,31,47,55,63
WW3000B Read the Narrative	7,15,23,31,39,47,55,63,71,79

2-R1.6 Demonstrate the ability to **recall details** in texts.

WW3000A Answer Questions on Main Ideas	8,16,24,32,40,48,56,64
WW3000B Answer Questions on Main Ideas	8,16,24,32,40,48,56,64,72,80

2-R1.7 Demonstrate the ability to ask and **answer questions** about texts.

WW3000A Answer Questions on Main Ideas	8,16,24,32,40,48,56,64
WW3000B Answer Questions on Main Ideas	8,16,24,32,40,48,56,64,72,80

2-R1.9 Demonstrate the ability to **summarize** the **main idea** of a particular text.

WW3000A Answer Questions on Main Ideas	8,16,24,32,40,48,56,64
WW3000B Answer Questions on Main Ideas	8,16,24,32,40,48,56,64,72,80

2-R3 The student will use a knowledge of **graphophonics** and **word analysis** to read and determine the meaning of unfamiliar words.

2-R3.1 Demonstrate the ability to use a **dictionary** and a thesaurus to determine the meanings of unfamiliar words and to find alternate **word choices**.

WW3000A Picture Dictionary	2-4,10-12,18-20,26-28,34-36,42-44,50-52,58-60
WW3000B Picture Dictionary	2-4,10-12,18-20,26-28,34-36,42-44,50-52,58-60,66-68,74-76

### South Carolina Language Arts Standards Grade 3

**Corresponds to Wordly Wise 3000 Books B and C**

**Reading Goal (R)** The student will draw upon a variety of strategies to comprehend, interpret, analyze, and evaluate what he or she reads.

3-R1 The student will integrate various **cues** and strategies to comprehend what he or she reads.

3-R1.1 Demonstrate the ability to use a variety of strategies to derive meaning from texts and to **read fluently**.

WW3000B Read the Narrative	7,15,23,31,39,47,55,63,71,79
WW3000C Read the Narrative	7,14,22,29,37,44,52,59,67,74,82,89

3-R1.2 Demonstrate the ability to **read** independently for extended periods of time to derive pleasure and to gain information.

WW3000B Read the Narrative	7,15,23,31,39,47,55,63,71,79
WW3000C Read the Narrative	7,14,22,29,37,44,52,59,67,74,82,89

3-R1.5 Demonstrate the ability to **recall details** in texts.

WW3000B Answer Questions on Main Ideas	8,16,24,32,40,48,56,64,72,80
WW3000C Answer Questions on Main Ideas	8,15,23,30,38,45,53,60,68,75,83,90

3-R1.6 Demonstrate the ability to ask and **answer questions** about texts.

WW3000B Answer Questions on Main Ideas	8,16,24,32,40,48,56,64,72,80
WW3000C Answer Questions on Main Ideas	8,15,23,30,38,45,53,60,68,75,83,90

3-R1.8 Demonstrate the ability to **summarize** the **main idea** of a particular text.

WW3000B Answer Questions on Main Ideas	8,16,24,32,40,48,56,64,72,80
WW3000C Answer Questions on Main Ideas	8,15,23,30,38,45,53,60,68,75,83,90

3-R3 The student will use a knowledge of **graphophonics** and **word analysis** to determine the meaning of unfamiliar words and to read texts with understanding.

3-R3.1 Demonstrate the ability to use a **dictionary** and a thesaurus to determine the meaning of a word or to refine his or her **understanding of a word**.

WW3000B Picture Dictionary	2-4,10-12,18-20,26-28,34-36,42-44,50-52,58-60,66-68,74-76
WW3000C Glossary	2-3,9-10,17-18,24-25,32-33,39-40,47-48,54-55,62-63,69-70,77-78,84-85

3-R3.2 Begin identifying **word origins** and derivatives to determine the meaning of words and phrases and to refine word choice.

WW3000C History of words	3,10,70,85
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## South Carolina Language Arts Standards Grade 4

**Corresponds to Wordly Wise 3000 Book C and 1**

**Reading Goal (R)** The student will draw upon a variety of strategies to comprehend, interpret, analyze, and evaluate what he or she reads.

4-R1 The student will integrate various **cues** and strategies to comprehend what he or she reads.

4-R1.1 Demonstrate the ability to use a variety of strategies to derive meaning from texts and to **read fluently**.

WW3000C Read the Narrative	7,14,22,29,37,44,52,59,67,74,82,89
WW3000 Bk1 Read the Narrative	6-7,14,22-23,31-32,40,48-49,56-57,64-65,74-75,82-83,90-91,98-99,110-111,118,126-127,135,144-145,153-154,161-162,169-170

4-R1.7 Demonstrate the ability to ask and **answer questions** about texts.

WW3000C Answer Questions on Main Ideas	8,15,23,30,38,45,53,60,68,75,83,90
WW3000 Bk1 Answer Questions on Main Ideas	7-8,15-16,23-24,32-33,41-42,49-50,57-58,65-66,75-76,83-84,91-92,100-101,111-112,119-120,127-128,136-137,145-146,154-155,162-163,170-171

4-R1.9 Demonstrate the ability to summarize and paraphrase the **main idea** of a particular text.

WW3000C Answer Questions on Main Ideas	8,15,23,30,38,45,53,60,68,75,83,90
WW3000 Bk1 Answer Questions on Main Ideas	7-8,15-16,23-24,32-33,41-42,49-50,57-58,65-66,75-76,83-84,91-92,100-101,111-112,119-120,127-128,136-137,145-146,154-155,162-163,170-171

4-R3 The student will use a knowledge of **graphophonics** and **word analysis** to determine the meaning of unfamiliar words and to read texts with understanding.

4-R3.1 Demonstrate the ability to use a dictionary and a thesaurus to determine the meaning of a word or to refine his or her **understanding of a word**.

WW3000C Glossary	2-3,9-10,17-18,24-25,32-33,39-40,47-48,54-55,62-63,69-70,77-78,84-85
WW3000 Bk1 Glossary	1-2,9-10,17-18,25-27,35-36,43-44,51-52,59-60,69-70,77-78,85-86,93-94,105-106,113-114,121-122,130-131,139-140,148-149,156-157,164-165

4-R3.2 Continue identifying **word origins** and derivatives to determine the meaning of words and phrases to refine word choice.

WW3000C History of words	3,10,70,85
WW3000 Bk1 Greek and Latin Roots	8,16,24,33,42,67,76,92,101,112,120,129,147,163,172

### South Carolina Language Arts Standards Grade 5

#### Corresponds to Wordly Wise 3000 Book 2

5-R1 The student will integrate various **cues** and strategies to comprehend what he or she reads.

5-R1.1 Demonstrate the ability to use a variety of strategies to derive meaning and to **read fluently** .

WW3000 Bk2 Read the Narrative	5-6,14,21-22,29-30,40-41,48-49,57-58,60-61,65-66,74-75,83-84,91-92,99-100,107-108,116-117,124-125,132-133,141-142,149-150,157,165-166
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5-R1.6 Demonstrate the ability to ask and **answer questions** about texts.

WW3000 Bk2 Answer Questions on Main Ideas	6-7,15-16,22-23,30-31,42-43,49-50,58-59,66-67,75-76,84-85,92-93,100-101,108-109,117-118,125-126,133-134,142-143,150-151,158-159,166-167
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5-R1.8 Demonstrate the ability to paraphrase the **main ideas** of texts.

WW3000 Bk2 Answer Questions on Main Ideas	6-7,15-16,22-23,30-31,42-43,49-50,58-59,66-67,75-76,84-85,92-93,100-101,108-109,117-118,125-126,133-134,142-143,150-151,158-159,166-167
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5-R3 The student will use a knowledge of **graphophonics** and **word analysis** to determine the meaning of unfamiliar words and to read texts with understanding.

5-R3.1 Demonstrate the ability to determine word meanings, pronunciations, alternate **word choices**, and parts of speech by using a dictionary and a thesaurus.

WW3000 Bk2	1-2,9-10,17-18,25-26,36-37,44-45,52-53,69-70,78-79,86-87,94-95,103-104,
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Glossary	111-112,119-120,127-128,136-137,144-145,152-153,160-161
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5-R3.2 Demonstrate the ability to identify **word origins** and derivatives to determine the meaning of words or phrases and to refine word choice.

WW3000 Bk2 Greek and Latin Roots	8,16,24,32,51,59,77,85,93,101,118,126,134,143,151,159,168
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## South Carolina Language Arts Standards Grade 6

### Corresponds to Wordly Wise 3000 Book 3

**Reading Goal (R)** The student will draw upon a variety of strategies to comprehend, interpret, analyze, and evaluate what he or she reads.

6-R1 The student will integrate various **cues** and strategies to comprehend what he or she reads.

6-R1.1 Demonstrate the ability to **read** a variety of texts **fluently** .

WW3000 Bk3 Read the Narrative	6-7,14-15,23-24,31,39-40,48,56-57,64-65,73,81-82,89-90,97-98,108-109,117-118, 125-126,133-134,143-144,151-152,159-160,167-168
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6-R1.7 Demonstrate the ability to analyze the **main idea** of a particular text.

WW3000 Bk3 Answer Questions on Main Ideas	7-8,15-16,24-25,32-33,40-41,49-50,57-58,60-62,65-66,74-75,82-83,90-91,98-99, 109-110,118-119,126-127,134-135,144-145,152-153,160-161,168-169
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6-R3 The student will use a knowledge of **semantics**, **syntax**, and **structural analysis** to determine the meaning of unfamiliar words and read texts with understanding.

6-R3.1 Demonstrate the ability to determine pronunciation, meanings, alternate **word choices**, the parts of speech, or the etymologies of words by using a dictionary and a thesaurus.

WW3000 Bk3 Glossary	1-2,9-10,18-19,26-27,35-36,43-44,51-52,59-60,68-69,76-77,84-85,92-93, 103-104,112-113,120-121,129-130,138-139,146-147,154-155,162-163
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6-R3.2 Demonstrate the ability to use a knowledge of **roots** and affixes to analyze the meaning of complex words.

WW3000 Bk3 Greek and Latin Roots	8,17,25,42,58,66,91,99,119,128,145,153
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6-R3.3 Demonstrate the ability to use sentence structure (syntax) and context to determine the meanings of **unfamiliar words** and multiple-meaning words.

WW3000 Bk3 Vocabulary Exercises	2-5,11-13,19-21,27-29,34,36-38,44-47,52-55,67,69-72,77-80,85-88,93-95, 100-102,104-107,113-116,121-124,130-132,137,139-142,147-150,155-158, 163-166,171-174
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6-R3.5 Demonstrate the ability to make simple and complex **analogies**.

WW3000 Bk3 Analogies	22-23,30,63,80-81,96,125,133,166
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## South Carolina Language Arts Standards Grade 7

### Corresponds to Wordly Wise 3000 Book 4

**Reading Goal (R)** The student will draw upon a variety of strategies to comprehend, interpret, analyze, and evaluate what he or she reads.

7-R1 The student will integrate various **cues** and strategies to comprehend what he or she reads.

7-R1.1 Demonstrate the ability to **read** a variety of texts **fluently** .

WW3000 Bk4 Read the Narrative	5-6,14,22,30-31,40-41,48-49,56,64,73-74,81-82,89-90,98-99,109-110,117, 125-126,133-134,142-143,150-151,159-160,167-168
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7-R1.7 Demonstrate the ability to analyze the **main idea** of a particular text.

WW3000 Bk4 Answer Questions on Main Ideas	6-7,15-16,23-24,31-32,41-42,49-50,57-58,65-66,74-75,82-83,90-91,99-100, 110-111,118-119,126-127,134-135,143-144,152-153,160-161,168-169
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7-R3 The student will use a knowledge of **semantics**, **syntax**, and **structural analysis** to determine the meaning of unfamiliar words and to read texts with understanding.

7-R3.1 Demonstrate the ability to determine pronunciation, meanings, alternate **word choices**, the parts of speech, or the etymologies of words by using a dictionary and a thesaurus.

WW3000 Bk4 Glossary	1-2,9-10,17-18,25-26,35-36,43-44,51-52,59-60,68-69,76-77,84-85,93-94, 104-105,112-113,120-121,128-129,137-138,145-146,154-155,162-163
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7-R3.2 Demonstrate the ability to use a knowledge of **roots** and affixes to analyze the meaning of complex words.

WW3000 Bk4 Greek and Latin Roots	16,24,33,42,50,58,75,83,92,100,111,119,127,144,161,170
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7-R3.3 Demonstrate the ability to use sentence structure (syntax) and context to determine the meaning of **unfamiliar** and multiple-meaning **words**.

WW3000 Bk4 Vocabulary Exercises	2-5,10-12,18-21,26-29,34,36-39,44-47,52-55,60-63,67,69-72,77-79,85-88, 94-97,101-103,105-107,113-116,121-124,129-132,136,138-141,146-149, 155-158,163-166,171-174
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7-R3.5 Demonstrate the ability to make simple and complex **analogies**.

WW3000 Bk4 Analogies	13,21,39-40,55-56,89,98,108,125,141-142,150,167
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## South Carolina Language Arts Standards Grade 8

### Corresponds to Wordly Wise 3000 Book 5

**Reading Goal (R)** The student will draw upon a variety of strategies to comprehend, interpret, analyze, and evaluate what he or she reads.

8-R1 The student will integrate various **cues** and strategies to comprehend what he or she reads.

8-R1.1 Demonstrate the ability to **read** a variety of texts **fluently** .

WW3000 Bk5 Read the Narrative	6-7,15-16,24-25,33-34,43-44,52-53,60-61,69-70,81-82,90-91,99-100, 108-109,117-119,126-127,135-136,144-145,156-157,165-166, 174-175,183-184
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8-R1.7 Demonstrate the ability to analyze the **main idea** of a particular text.

WW3000 Bk5 Answer Questions on Main Ideas	7-8,16-17,26-27,34-35,44-45,53-54,61-62,70-71,82-83,91-92,100-101,109-110, 119-120,128-129,136-137,145-146,157-158,166-167,175-176,184-185
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8-R3 The student will use a knowledge of **semantics**, **syntax**, and **structural analysis** to determine the meaning of unfamiliar words and to read texts with understanding.

8-R3.1. Demonstrate the ability to determine pronunciations, meanings, alternate **word choices**, the parts of speech, or the etymologies of words by using a dictionary and a thesaurus.

WW3000 Bk5 Glossary	1-2,10-11,19-20,28-29,38-39,47-48,55-56,64-65,76-77,85-86,94-95,103-104, 113-114,121-122,130-131,139-140,151-152,160-161,169-170,178-179
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8-R3.2 Demonstrate the ability to use a knowledge of **roots** and affixes to analyze the meaning of complex words.

WW3000 Bk5 Greek and Latin Roots	9,18,27,36,46,54,72,84,93,102,111,120,129,138,146,159,168,177
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8-R3.3 Demonstrate the ability to use sentence structure (syntax) and context to determine the meaning of **unfamiliar words** and multiple-meaning words.

WW3000 Bk5 Vocabulary Exercises	3-5,12-14,21-23,29-32,37,39-42,48-51,56-59,65-67,73-75,77-80,86-89,95-98, 104-107,112,114-116,122-125,131-133,140-142,147-150,152-155,161-163, 170-173,179-181,187
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8-R3.4 Demonstrate the ability to make simple and complex **analogies**.

WW3000 Bk5 Analogies	33,42-43,68,98,107-108,117,126,134,143,164,174,182
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## South Carolina Language Arts Standards English 1

### Corresponds to Wordly Wise 3000 Book 6

**Reading Goal (R)** The student will draw upon a variety of strategies to comprehend, interpret, analyze, and evaluate what he or she reads.

E1-R1 The student will integrate various **cues** and strategies to comprehend what he or she reads.

E1-R1.1 Demonstrate the ability to **read independently** for extended periods of time to derive pleasure and to gain information.

WW3000 Bk6 Read the Narrative	7-8,17-18,27-28,37-38,47-48,57-59,66-68,76-78,89-90,99-100,108-109,117-118, 127-128,136-137,146-147,156-157,168-169,178-179,188-189,197-198
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E1-R1.8 Demonstrate the ability to **draw conclusions** and make inferences.

WW3000 Bk6 Answer Questions on Main Ideas	8-9,18-19,29-30,38-39,49-50,59-60,68-69,78-79,91,100-101,109-110,118-119, 128-129,138,148-149,157-158,170-171,180,189-190,198-199
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E1-R3 The student will apply a knowledge of **word analysis** strategies to determine the meaning of new words encountered in reading material and use them correctly.

E1-R3.1 Demonstrate the ability to analyze the **origin** and meaning of new words by using a knowledge of culture or mythology.

WW3000 Bk6 Greek and Latin Roots	10,20,39,50,60,69,101,119,129,139,149,158,171,181,190,199
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E1-R3.2 Demonstrate the ability to use context analysis to determine the meanings of **unfamiliar** or multiple-meaning **words**.

WW3000 Bk6 Vocabulary Exercises	2-4,6-7,12-14,16-17,22-24,26-27,32-34,35-36,40,42-44,46-47,53-55,56-57,62-64, 65-66,72-74,75-76,80-82,84-86,88-89,94-96,97-98,103-105,106-108,112-114, 115-116,120,122-124,125-126,131-133,135-136,141-143,145-146,151-153,155-156, 159-161,163-165,167-168,173-175,177-178,183-185,186-187,192-194,195-196,200
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E1-R3.3 Demonstrate the ability to use a general dictionary, a specialized dictionary, and a thesaurus.

WW3000 Bk6 Glossary	1-2,11-12,21-22,31-31,41-42,51-52,61-62,70-71,83-84,93-94,102-103,111-112, 121-122,130-131,140-141,150-151,162-163,172-173,182-183,191-192
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E1-R3.4 Demonstrate the ability to use **analogies**, idioms, and words with precise connotations and denotations in a variety of oral, written, and graphic presentations.

WW3000 Bk6 Analogies	5-6,15-16,25-26,35,45-46,55-56,65,74-75,87-88,97,106,115,125,134-135,144-145, 154-155,166-167,176-177,186,195
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## South Carolina Language Arts Standards English 2

### Corresponds to Wordly Wise 3000 Book 7

**Reading Goal (R)** The student will draw upon a variety of strategies to comprehend, interpret, analyze, and evaluate what he or she reads.

E2-R1 The student will integrate various **cues** and strategies to comprehend what he or she reads.

E2-R1.1 Demonstrate the ability to **read independently** for extended periods of time to derive pleasure and to gain information.

WW3000 Bk7 Read the Narrative	7-8,16-17,26-27,36-37,46-47,55-56,64-65,73-74,85-86,94-95,103-104,112-113, 122-123,131-132,140-141,150-151,162-163,171-172,180-181,189-190
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E2-R1.8 Demonstrate the ability to **draw conclusions** and make inferences.

WW3000 Bk7 Answer Questions on Main Ideas	8-9,17-18,28,37-38,47-48,65-66,74-75,86-87,95-96,104-105,113-114,123-124, 132-133,142,151-152,163-164,172-173,181-182,190-191
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E2-R3 The student will apply a knowledge of **word analysis** strategies to determine the meaning of new words encountered in reading material and use them correctly.

E2-R3.1 Demonstrate the ability to analyze the **origin** and meaning of new words by using a knowledge of culture, mythology, or literature.

WW3000 Bk7 Greek and Latin Roots	9,19,29,38,48,57,66,87,96,105,114,124,133,152,164,173,182,191
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E2-R3.2 Demonstrate the ability to use context analysis to determine the meanings of **unfamiliar** and multiple-meaning **words**.

WW3000 Bk7 Vocabulary Exercises	2-4,5-6,11-13,15-16,21-23,25-26,31-33,34-35,39,41-43,44-45,50-52,53-54,59-61, 62-63,68-70,71-72,76-78,80-82,83-84,89-91,92-93,98-100,101-102,107-109, 111-112,115,117-119,120-121,126-128,129-131,135-137,138-139,145-147, 148-149,153-155,157-159,160-161,166-168,169-171,175-177,178-179,184-186, 188-189,192
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E2-R3.3 Demonstrate the ability to use a general dictionary, a specialized dictionary, and a thesaurus.

WW3000 Bk7 Glossary	1-2,10-11,20-21,30-31,40-41,49-50,58-59,67-68,79-80,88-89,97-98,106-107, 116-117,125-126,134-135,144-145,156-157,165-166,174-175,183-184
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E2-R3.4 Demonstrate the ability to use **analogies**, idioms, and words with precise connotations and denotations in a variety of oral, written, and graphic presentations.

WW3000 Bk7 Analogies	5,14-15,24-25,34,44,53,62,71,83,92,101,110-111,120,129,138,148,160,169,178, 187-188
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### South Carolina Language Arts Standards English 3

#### Corresponds to Wordly Wise 3000 Book 8

**Reading Goal (R)** The student will draw upon a variety of strategies to comprehend, interpret, analyze, and evaluate what he or she reads.

E3-R1 The student will integrate various **cues** and strategies to comprehend what he or she reads.

E3-R1.1 Demonstrate the ability to **read independently** for extended periods of time to derive pleasure and to gain information.

WW3000 Bk8 Read the Narrative	7-8,17-18,26-27,36-37,46-48,56-57,65-66,75-76,88-89,97-98,106-107,115-116, 126-127,135-136,144-145,153-154,165-166,175-176,184-185,194-195
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E3-R1.8 Demonstrate the ability to **draw conclusions** and make inferences.

WW3000 Bk8 Answer Questions on Main Ideas	9,18-19,28-29,37-38,48-49,57-58,67,77-78,89-90,98-99,107-108,117,127-128, 136-137,145-146,154-155,167,176-177,186,195-196
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E3-R3 The student will apply a knowledge of **word analysis** strategies to determine the meaning of new words encountered in reading material and use them correctly.

E3-R3.1 Demonstrate the ability to analyze the **origin** and meaning of new words by using a knowledge of culture, mythology, or literature.

WW3000 Bk8 Greek and Latin Roots	10,19,29,38,49,78,90,99,108,118,128,137,155,168,177,187,196
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E3-R3.2 Demonstrate the ability to use context analysis to determine the meanings of **unfamiliar** and multiple-meaning **words**.

WW3000 Bk8 Vocabulary Exercises	2-4,6-7,12-14,15-16,21-23,25-26,31-33,34-35,39,41-43,45-46,51-53,54-55,60-62, 64-65,70-72,74-75,79-81,83-85,87-88,92-94,95-96,101-103,104-105,110-112, 114-115,119,121-123,124-125,130-132,133-134,139-141,142-143,148-150, 151-152,156-158,160-162,164-165,170-172,174-175,179-181,183-184,189-191, 192-193,197
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E3-R3.3 Demonstrate the ability to use a general dictionary, a specialized dictionary, and a thesaurus.

WW3000 Bk8 Glossary	1-2,11-12,20-21,30-31,40-41,50-51,59-60,69-70,82-83,91-92,100-101,109-110, 120-121,129-130,138-139,147-148,159-160,169-170,178-179,188-189
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E3-R3.4 Demonstrate the ability to use **analogies**, idioms, and words with precise connotations and denotations in a variety of oral, written, and graphic presentations.

WW3000 Bk8 Analogies	5-6,15,24-25,34,44-45,54,63-64,73-74,86-87,95,104,113-114,124,133,142,151, 163-164,173,182-183,192
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## South Carolina Language Arts Standards English 4

### Corresponds to Wordly Wise 3000 Book 9

**Reading Goal (R)** The student will draw upon a variety of strategies to comprehend, interpret, analyze, and evaluate what he or she reads.

E4-R1 The student will integrate various **cues** and strategies to comprehend what he or she reads.

E4-R1.1 Demonstrate the ability to **read independently** for extended periods of time to derive pleasure and to gain information.

WW3000 Bk9 Read the Narrative	7-9,17-18,27-28,37-38,48-49,58-59,68-69,77-79,90-91,99-100,108-109,118-119, ,129-130,138-139,147-148,157-158,170-171,180-181,189-191,199-200
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E4-R1.8 Demonstrate the ability to **draw conclusions** and make inferences.

WW3000 Bk9 Answer Questions on Main Ideas	9-10,18-19,28-29,39,50,60,69-70,79-80,91-92,100-101,110-111,120,130-131, 139-140,148-149,158-159,171-172,181-182,191,200-201
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E4-R3 The student will apply a knowledge of **word analysis** strategies to determine the meaning of new words encountered in reading material and use them correctly.

E4-R3.1 Demonstrate the ability to analyze the **origin** and the meaning of new words by using a knowledge of culture, mythology, or literature.

WW3000 Bk9 Greek and Latin Roots	10,20,30,40,51,61,70,92,101,111,121,131,140,150,160,173,182,192,201
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E4-R3.2 Demonstrate the ability to use context analysis to determine the meanings of **unfamiliar** and multiple-meaning **words**.

WW3000 Bk9 Vocabulary Exercises	2-4,6-7,12-14,15-17,22-24,25-26,32-34,36-37,41,43-45,46-47,53-55,57-58,63-65, 66-67,72-74,76-77,81-83,85-87,88-89,94-96,97-98,103-105,107-108,113-115, 117-118,122,124-126,127-128,133-135,136-137,142-144,145-146,152-154, 155-156,161-163,165-167,168-170,175-177,178-179,184-186,187-189,194-196, 197-199,202
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E4-R3.3 Demonstrate the ability to use a general dictionary, a specialized dictionary, and a thesaurus.

WW3000 Bk9 Glossary	1-2,11-12,21-22,31-32,42-43,52-53,62-63,71-72,84-85,93-94,102-103,112-113, 123-124,132-133,141-142,151-152,164-165,174-175,183-184,193-194
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E4-R3.4 Demonstrate the ability to use **analogies**, idioms, and words with precise connotations and denotations in a variety of oral, written, and graphic presentations.

WW3000 Bk9 Analogies	5-6,15,25,35-36,46,56-57,66,75-76,88,97,106-107,116-117,127,136,145,155, 168,178,187,197
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