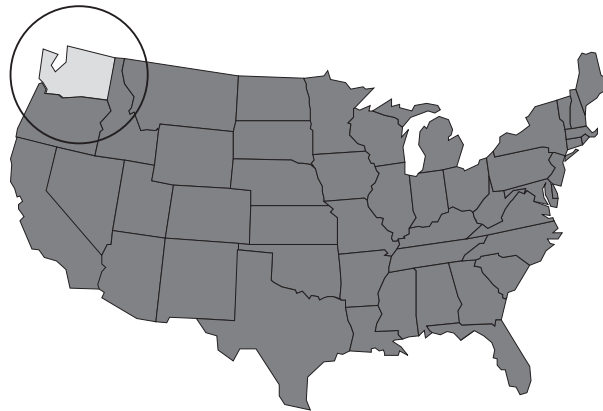


Explode The Code

Correlates to
Washington State Standards



EDUCATORS PUBLISHING SERVICE

Toll free: 800.225.5750
Fax: 888.440.BOOK (2665)
Online: www.epsbooks.com

Washington – Explode the Code

Wall Chart and Activity Book
Get Ready, Get Set, Go for the Code
Explode the Code Workbooks
Beyond the Code

Washington Essential Academic Learning Requirements (EALR), Benchmarks and Frameworks of Suggested Grade Level Characteristics

Kindergarten

EALR Reading 1. The student understands and uses different skills and strategies to read.

1.1. Use word recognition and word meaning skills to read and comprehend text *such as phonics, context clues, picture clues, and word origins; roots, prefixes, and suffixes of a word.*

Characteristic 1. Hears **sound sequence** in words

Characteristic 2. Recognizes and names all **upper and lower case letters**

Characteristic 3. Uses letter-sound links (including initial and final)

Characteristic 4. Focuses on text detail to identify or confirm

Characteristic 6. Identifies **repetition of sounds**, words, or phrases

Characteristic 7. Is able to distinguish when letter names and sounds match

Characteristic 8. Can distinguish **similar and dissimilar sounds** in groups of words

Characteristic 13. Uses pictures to predict text

Get Ready for the Code A Identify beginning and ending sounds	2-3, 5, 8, 10, 11-12, 14-15, 17, 20, 22-23, 24, 26-27, 29, 32, 34-35, 36-38, 40-41, 43, 46, 48-52, 54-55, 57, 60, 62-64, 66-67, 72, 74-78
Get Set for the Code B Identify beginning and ending sounds	2-3, 8, 10-14, 16-17, 19, 22, 24-28, 30-31, 35-36, 38-40, 42-43, 46, 48-52, 54-55, 57, 60, 62-66, 68-69, 73-74, 76-78
Go for the Code C Identify beginning and ending sounds	2-3, 8, 10-14, 16-17, 18, 22, 24-28, 30-32, 36, 38-42, 44-45, 48-52, 53-54, 55, 58-62, 64-65, 68-72, 73-74, 78-82, 83, 85, 88-94, 95, 98-104
Explode the Code 1 Identify beginning and ending sounds	i, ii, iii, 1, 9, 17, 25, 33, 40, 48, 55, 63, 71, 79
Explode the Code 2 Identify beginning and ending sounds	1-9, 10-18, 19-27, 28-36, 37-45, 46-54, 55-60, 61-69, 70-78, 79-87, 88-92, 93-94

Explode the Code 2 1/2 Identify beginning and ending sounds	1-9, 10-18, 19-27, 28-36, 37-45, 46-54, 55-63, 64-72, 73-81, 82-88, 89-95, 96-106
Get Ready for the Code A Identify Sound/Symbol Relationships	2-3, 5, 8, 10, 11-12, 14-15, 17, 20, 22-23, 24, 26-27, 29, 32, 34-35, 36-38, 40-41, 43, 46, 48-52, 54-55, 57, 60, 62-64, 66-67, 72, 74-78
Get Set for the Code B Identify Sound/Symbol Relationships	2-3, 8, 10-14, 16-17, 19, 22, 24-28, 30-31, 35-36, 38-40, 42-43, 46, 48-52, 54-55, 57, 60, 62-66, 68-69, 73-74, 76-78
Go for the Code C Identify Sound/Symbol Relationships	2-3, 8, 10-14, 16-17, 18, 22, 24-28, 30-32, 36, 38-42, 44-45, 48-52, 53-54, 55, 58-62, 64-65, 68-72, 73-74, 78-82, 83, 85, 88-94, 95, 98-104
Explode the Code 1 Identify Sound/Symbol Relationships	i, ii, iii, 1-8, 9-16, 17-24, 25-32, 33-40, 41-48, 49-56, 57-64, 65-72, 73-80, 81-88
Explode the Code 1 1/2 Identify Sound/Symbol Relationships	1-8, 9-16, 17-24, 25-32, 33-40, 41-48, 49-56, 57-64, 65-72, 73-80, 81-90
Explode the Code 2 Identify Sound/Symbol Relationships	1-9, 10-18, 19-27, 28-36, 37-45, 46-54, 55-60, 61-69, 70-78, 79-87, 88-92, 93-94
Explode the Code 2 1/2 Identify Sound/Symbol Relationships	1-9, 10-18, 19-27, 28-36, 37-45, 46-54, 55-63, 64-72, 73-81, 82-88, 89-95, 96-106
Get Ready for the Code A Visual Discrimination	1, 4, 13, 16, 25, 28, 39, 42-43, 53, 56-57, 65, 68-69
Get Set for the Code B Visual Discrimination	1, 4-5, 15, 18-19, 29, 34, 41, 53, 56-57, 67, 72
Go for the Code C Visual Discrimination	1, 4-5, 15, 18-19, 29, 32-33, 43, 45, 55, 63, 65, 75, 84
Explode the Code 1 Visual Discrimination	2, 10, 18, 26, 34, 41, 56, 64, 72, 80
Explode the Code 1 1/2 Visual Discrimination	2, 10, 18, 26, 34, 42, 50, 58, 66, 74, 82
Explode the Code 2 Visual Discrimination	2, 11, 29, 38, 47, 61, 70, 79
Explode the Code 2 1/2 Visual Discrimination	2, 11, 20, 29, 38, 47, 56, 65, 74,
Explode the Code 1 1/2 Blend sounds to read words	1-8, 9-16, 17-24, 25-32, 33-40, 41-48, 49-56, 57-64, 65-72, 73-80, 81-90
Explode the Code 2 Blend sounds to read words	1-9, 10-18, 19-27, 28-36, 37-45, 46-54, 55-60, 61-69, 70-78, 79-87, 88-92, 93-94

Explode the Code 2 1/2 Blend sounds to read words	1-9, 10-18, 19-27, 28-36, 37-45, 46-54, 55-63, 64-72, 73-81, 82-88, 89-95, 96-106
Explode the Code 1 Rhyming Words	7, 23, 31, 38, 46, 53, 61, 69, 77, 83-84
Explode the Code 1 1/2 Rhyming Words	7, 15, 23, 31, 39, 47, 55, 63, 71, 79, 87
Explode the Code 2 Rhyming Words	4, 7-8, 13, 17, 22, 26, 31, 35, 40, 44, 49, 53, 63, 67, 72, 76, 81, 85, 90
Explode the Code 2 1/2 Rhyming Words	7-8, 17, 26, 35, 44, 53, 62, 71, 80, 83, 87, 90, 94, 97, 101,
Explode the Code 1 Short Vowels	1-8, 9-16, 17-24, 25-32, 33-40, 41-48, 49-56, 57-64, 65-72, 73-80, 81-88, 87-90
Explode the Code 1 1/2 Short Vowels	1-8, 9-16, 17-24, 25-32, 33-40, 41-48, 49-56, 57-64, 65-72, 73-80, 81-90
Explode the Code 1 Segment sounds	3, 11, 14, 16, 19, 27, 35, 42
Explode the Code 1 1/2 Segment sounds	1, 5, 9, 13, 17, 21, 25, 29, 33, 37, 41, 49, 53, 57, 61, 65, 69, 73, 77, 81, 85,
Explode the Code 2 Segment sounds	1, 3, 6, 10, 12, 15, 19, 21, 24, 28, 30, 33, 37, 39, 42, 46, 48, 51, 57, 60, 62, 65, 69, 71, 74, 78, 80, 83, 89
Explode the Code 2 1/2 Segment sounds	1, 5, 10, 19, 23, 32, 37, 41, 46, 50, 55, 59, 64, 68, 73, 77, 84, 91,
Explode the Code 2 Consonant Blends	1-9, 10-18, 19-27, 28-36, 37-45, 46-54, 55-60, 61-69, 70-78, 79-87, 88-92, 93-94
Explode the Code 2 1/2 Consonant Blends	1-9, 10-18, 19-27, 28-36, 37-45, 46-54, 55-63, 64-72, 73-81, 82-88, 89-95, 96-106
Get Ready for the Code A Forming and Identifying Letters	2, 9, 11-12, 14, 21, 23-24, 26, 33, 35, 37-38, 40, 47, 49, 51, 54, 61, 63-64, 66, 73, 75, 77-78
Get Set for the Code B Forming and Identifying Letters	2, 9, 11, 14, 16, 23, 25, 27-28, 30, 37, 39-40, 42, 47, 49, 51-52, 54,61, 63, 65-66, 75, 77-78
Go for the Code C Forming and Identifying Letters	2, 9, 11, 13, 16, 25, 27, 30, 37, 39, 42, 44, 49, 51-52, 53, 59, 61-62, 64, 69, 72, 73, 79, 82, 83, 89, 91, 94, 95, 99, 101, 104
Explode the Code 1 Forming and Identifying Letters	3-5, 8, 11-13, 20-21, 27-29, 35-36, 39, 42-44, 47, 49-51, 54, 57-59, 62, 65-67, 70, 73-75, 78, 81-82, 85-86
Explode the Code 1 1/2 Forming and Identifying Letters	1, 3, 5-6, 8-9, 11, 13-14, 16, 17, 19, 21-22, 24-25, 27, 29-30, 32-33, 35, 37-38, 40-41, 43, 45-46, 48-49, 51, 53-54, 56-57, 59, 61-62, 64-65, 67, 69-70, 72-73, 75, 77-78, 80-81, 83, 85-86, 88, 90
Explode the Code 2 Forming and Identifying Letters	3, 5-6, 9, 12, 14-15, 18, 21, 23-24, 27, 30, 32-33, 36, 39, 41-42, 45, 48, 50-51, 54, 56-57, 59, 62, 64-65, 68, 71, 73-74, 77, 80, 82-83, 86, 88-89, 91, 93

Explode the Code 2 1/2 Forming and Identifying Letters	1, 3, 5, 9-10, 12, 14-15, 18, 21, 23-24, 27-28, 30, 32-33, 36, 37, 39, 41-42, 45-46, 48, 50-51, 54-55, 57, 59-60, 63, 64, 66, 68-69, 72-73, 75, 77-78, 81, 84-85, 88, 91-92, 95, 98-99, 102, 104, 106
Explode the Code Wall Chart and Activity Book	Phonemic Awareness Activities

EALR Reading 1. The student understands and uses different skills and strategies to read.

1.2. Build vocabulary through reading.

Characteristic 6. Identifies **repetition of sounds**, words, or phrases

Characteristic 8. Can distinguish **similar and dissimilar sounds** in groups of words

Explode the Code 1 Rhyming Words	7, 23, 31, 38, 46, 53, 61, 69, 77, 83-84
Explode the Code 1 1/2 Rhyming Words	7, 15, 23, 31, 39, 47, 55, 63, 71, 79, 87
Explode the Code 2 Rhyming Words	4, 7-8, 13, 17, 22, 26, 31, 35, 40, 44, 49, 53, 63, 67, 72, 76, 81, 85, 90
Explode the Code 2 1/2 Rhyming Words	7-8, 17, 26, 35, 44, 53, 62, 71, 80, 83, 87, 90, 94, 97, 101,

EALR Reading 1. The student understands and uses different skills and strategies to read.

1.3. Read fluently, adjusting reading for purpose and material.

Characteristic 5. Matches **spoken and written** word

Characteristic 18. Understands importance of **directionality**

Get Ready for the Code A Listens/Responds to Directions	5, 6-7, 17, 18-19, 29, 30-31, 43, 44-45, 57, 58-59, 69, 70-71
Get Set for the Code B Listens/Responds to Directions	5, 6-7, 19, 20-21, 32-33, 44-45, 57, 58-59, 70-71, 72
Go for the Code C Listens/Responds to Directions	4, 6-7, 20-21, 34-35, 46-47, 56-57, 66-67, 76-77, 85, 86-87, 96-97
Explode the Code 1 Listens/Responds to Directions	1-8, 9-16, 17-24, 25-32, 33-40, 41-48, 49-56, 57-64, 65-72, 73-80, 81-88, 87-90

Explode the Code 1 1/2 Listens/Responds to Directions	1-8, 9-16, 17-24, 25-32, 33-40, 41-48, 49-56, 57-64, 65-72, 73-80, 81-90
Get Ready for the Code A Concepts about Print	3, 4, 15, 16, 27, 28-29, 41, 42, 55, 56, 67, 68-69
Get Set for the Code B Concepts about Print	3, 17, 31, 43, 55, 69
Go for the Code C Concepts about Print	3, 17, 31
Get Ready for the Code A Visual Discrimination	1, 4, 13, 16, 25, 28, 39, 42-43, 53, 56-57, 65, 68-69
Get Set for the Code B Visual Discrimination	1, 4-5, 15, 18-19, 29, 34, 41, 53, 56-57, 67, 72
Go for the Code C Visual Discrimination	1, 4-5, 15, 18-19, 29, 32-33, 43, 45, 55, 63, 65, 75, 84
Explode the Code 1 Visual Discrimination	2, 10, 18, 26, 34, 41, 56, 64, 72, 80
Explode the Code 1 1/2 Visual Discrimination	2, 10, 18, 26, 34, 42, 50, 58, 66, 74, 82
Explode the Code 2 Visual Discrimination	2, 11, 29, 38, 47, 61, 70, 79
Explode the Code 2 1/2 Visual Discrimination	2, 11, 20, 29, 38, 47, 56, 65, 74,

EALR Reading 3. The student reads different materials for a variety of purposes.

3.2. Read to perform a task *such as using schedules, following directions, filling out job applications, and solving problems.*

Characteristic 21. Reads and follows simple **directions** and symbols

Get Ready for the Code A Listens/Responds to Directions	5, 6-7, 17, 18-19, 29, 30-31, 43, 44-45, 57, 58-59, 69, 70-71
Get Set for the Code B Listens/Responds to Directions	5, 6-7, 19, 20-21, 32-33, 44-45, 57, 58-59, 70-71, 72
Go for the Code C Listens/Responds to Directions	4, 6-7, 20-21, 34-35, 46-47, 56-57, 66-67, 76-77, 85, 86-87, 96-97
Explode the Code 1 Listens/Responds to Directions	1-8, 9-16, 17-24, 25-32, 33-40, 41-48, 49-56, 57-64, 65-72, 73-80, 81-88, 87-90
Explode the Code 1 1/2 Listens/Responds to Directions	1-8, 9-16, 17-24, 25-32, 33-40, 41-48, 49-56, 57-64, 65-72, 73-80, 81-90

Washington – Explode the Code

Wall Chart and Activity Book
Get Ready, Get Set, Go for the Code
Explode the Code Workbooks
Beyond the Code

Washington Essential Academic Learning Requirements (EALR), Benchmarks and Frameworks of Suggested Grade Level Characteristics

Grade 1

EALR Reading 1. The student understands and uses different skills and strategies to read.

1.1. Use word recognition and word meaning skills to read and comprehend text *such as phonics, context clues, picture clues, and word origins; roots, prefixes, and suffixes of a word.*

Characteristic 1. Uses **initial, final, and medial sounds** to identify as well as confirm text

Characteristic 2. Associates sounds with **letter clusters** as well as individual letters when sounding out words in reading and writing

Characteristic 3. Uses -s, -ed, -ing, -er, and -est endings

Get Ready for the Code A Identify beginning and ending sounds	2-3, 5, 8, 10, 11-12, 14-15, 17, 20, 22-23, 24, 26-27, 29, 32, 34-35, 36-38, 40-41, 43, 46, 48-52, 54-55, 57, 60, 62-64, 66-67, 72, 74-78
Get Set for the Code B Identify beginning and ending sounds	2-3, 8, 10-14, 16-17, 19, 22, 24-28, 30-31, 35-36, 38-40, 42-43, 46, 48-52, 54-55, 57, 60, 62-66, 68-69, 73-74, 76-78
Go for the Code C Identify beginning and ending sounds	2-3, 8, 10-14, 16-17, 18, 22, 24-28, 30-32, 36, 38-42, 44-45, 48-52, 53-54, 55, 58-62, 64-65, 68-72, 73-74, 78-82, 83, 85, 88-94, 95, 98-104
Explode the Code 1 Identify beginning and ending sounds	i, ii, iii, 1, 9, 17, 25, 33, 40, 48, 55, 63, 71, 79
Explode the Code 2 Identify beginning and ending sounds	1-9, 10-18, 19-27, 28-36, 37-45, 46-54, 55-60, 61-69, 70-78, 79-87, 88-92, 93-94
Explode the Code 2 1/2 Identify beginning and ending sounds	1-9, 10-18, 19-27, 28-36, 37-45, 46-54, 55-63, 64-72, 73-81, 82-88, 89-95, 96-106

Explode the Code 3 Identify beginning and ending sounds	36-43, 44-51, 52-59, 60-67
Explode the Code 3 1/2 Identify beginning and ending sounds	17-24, 25-32, 33-40, 41-48, 49-56
Get Ready for the Code A Identify Sound/Symbol Relationships	2-3, 5, 8, 10, 11-12, 14-15, 17, 20, 22-23, 24, 26-27, 29, 32, 34-35, 36-38, 40-41, 43, 46, 48-52, 54-55, 57, 60, 62-64, 66-67, 72, 74-78
Get Set for the Code B Identify Sound/Symbol Relationships	2-3, 8, 10-14, 16-17, 19, 22, 24-28, 30-31, 35-36, 38-40, 42-43, 46, 48-52, 54-55, 57, 60, 62-66, 68-69, 73-74, 76-78
Go for the Code C Identify Sound/Symbol Relationships	2-3, 8, 10-14, 16-17, 18, 22, 24-28, 30-32, 36, 38-42, 44-45, 48-52, 53-54, 55, 58-62, 64-65, 68-72, 73-74, 78-82, 83, 85, 88-94, 95, 98-104
Explode the Code 1 Identify Sound/Symbol Relationships	i, ii, iii, 1-8, 9-16, 17-24, 25-32, 33-40, 41-48, 49-56, 57-64, 65-72, 73-80, 81-88
Explode the Code 1 1/2 Identify Sound/Symbol Relationships	1-8, 9-16, 17-24, 25-32, 33-40, 41-48, 49-56, 57-64, 65-72, 73-80, 81-90
Explode the Code 2 Identify Sound/Symbol Relationships	1-9, 10-18, 19-27, 28-36, 37-45, 46-54, 55-60, 61-69, 70-78, 79-87, 88-92, 93-94
Explode the Code 2 1/2 Identify Sound/Symbol Relationships	1-9, 10-18, 19-27, 28-36, 37-45, 46-54, 55-63, 64-72, 73-81, 82-88, 89-95, 96-106
Explode the Code 3 Identify Sound/Symbol Relationships	1-10, 11-19, 20-27, 28-35, 36-43, 44-51, 52-59, 60-67, 68-75, 76-83, 84-91, 92-99, 100-107, 108-110
Explode the Code 3 1/2 Identify Sound/Symbol Relationships	1-8, 9-16, 17-24, 25-32, 33-40, 41-48, 49-56, 57-64, 65-72, 73-80, 81-88, 89-96, 97-104, 105-112, 113-120, 121-124
Explode the Code 4 Identify Sound/Symbol Relationships	1-8, 9-16, 17-24, 25-32, 33-42, 43-50, 51-58, 59-66, 67-74, 75-82, 83-94
Explode the Code 1 1/2 Blend sounds to read words	1-8, 9-16, 17-24, 25-32, 33-40, 41-48, 49-56, 57-64, 65-72, 73-80, 81-90
Explode the Code 2 Blend sounds to read words	1-9, 10-18, 19-27, 28-36, 37-45, 46-54, 55-60, 61-69, 70-78, 79-87, 88-92, 93-94
Explode the Code 2 1/2 Blend sounds to read words	1-9, 10-18, 19-27, 28-36, 37-45, 46-54, 55-63, 64-72, 73-81, 82-88, 89-95, 96-106
Explode the Code 3 Blend sounds to read words	1-10, 11-19, 20-27, 28-35, 36-43, 44-51, 52-59, 60-67, 68-75, 76-83, 84-91, 92-99, 100-107, 108-110
Explode the Code 3 1/2 Blend sounds to read words	1-8, 9-16, 17-24, 25-32, 33-40, 41-48, 49-56, 57-64, 65-72, 73-80, 81-88, 89-96, 97-104, 105-112, 113-120, 121-124
Explode the Code 4 Blend sounds to read words	1-8, 9-16, 17-24, 25-32, 33-42, 43-50, 51-58, 59-66, 67-74, 75-82, 83-94
Explode the Code 4 1/2 Blend sounds to read words	1-9, 10-18, 19-27, 28-36, 37-45, 46-54, 55-63, 64-72, 73-81, 82-90, 91-99, 100-104
Explode the Code 1 Short Vowels	1-8, 9-16, 17-24, 25-32, 33-40, 41-48, 49-56, 57-64, 65-72, 73-80, 81-88, 87-90

Explode the Code 1 1/2 Short Vowels	1-8, 9-16, 17-24, 25-32, 33-40, 41-48, 49-56, 57-64, 65-72, 73-80, 81-90
Explode the Code 3 Short Vowels	1
Explode the Code 1 Segment sounds	3, 11, 14, 16, 19, 27, 35, 42
Explode the Code 1 1/2 Segment sounds	1, 5, 9, 13, 17, 21, 25, 29, 33, 37, 41, 49, 53, 57, 61, 65, 69, 73, 77, 81, 85,
Explode the Code 2 Segment sounds	1, 3, 6, 10, 12, 15, 19, 21, 24, 28, 30, 33, 37, 39, 42, 46, 48, 51, 57, 60, 62, 65, 69, 71, 74, 78, 80, 83, 89
Explode the Code 2 1/2 Segment sounds	1, 5, 10, 19, 23, 32, 37, 41, 46, 50, 55, 59, 64, 68, 73, 77, 84, 91,
Explode the Code 3 Segment sounds	7, 11, 24, 32, 36, 40, 44, 52, 56, 60, 64, 71, 80, 87, 95, 103
Explode the Code 3 1/2 Segment sounds	5, 13, 21, 29, 37, 45, 53, 61, 69, 77, 85, 93, 101, 109, 117
Explode the Code 4 Segment sounds	3, 11, 19, 27, 35, 45, 53, 61, 69, 77, 85
Explode the Code 4 1/2 Segment sounds	4, 13, 22, 31, 40, 49, 58, 67, 76, 85, 94
Beyond the Code 1 Word Patterns	1, 12, 22, 34, 44, 54, 66, 78, 88
Explode the Code 2 Consonant Blends	1-9, 10-18, 19-27, 28-36, 37-45, 46-54, 55-60, 61-69, 70-78, 79-87, 88-92, 93-94
Explode the Code 2 1/2 Consonant Blends	1-9, 10-18, 19-27, 28-36, 37-45, 46-54, 55-63, 64-72, 73-81, 82-88, 89-95, 96-106
Explode the Code 3 Long Vowels	2-3, 4-10, 11-35
Explode the Code 3 Silent-e	11, 12, 13, 14-35
Explode the Code 3 1/2 Long Vowels	1-8, 9-16, 57-64, 113-120
Explode the Code 3 1/2 Silent-e	1-8, 9-16
Explode the Code 3 Consonant Digraphs	36-43, 44-51, 52-59, 60-67
Explode the Code 3 1/2 Consonant Digraphs	17-24, 25-32, 33-40, 41-48, 49-56, 113-120
Explode the Code 3 Vowel Digraphs and Diphthongs	75-76, 77-82, 83-90, 91-98
Explode the Code 3 1/2 Vowel Digraphs and Diphthongs	65-72, 73-80, 81-88, 89-96, 97-104, 105-112, 113-120
Explode the Code 4 Vowel Digraphs and Diphthongs	75-82

EALR Reading 1. The student understands and uses different skills and strategies to read.

1.4. 1.4. Understand elements of literature—fiction—*such as story elements, use of humor, exaggeration, and figures of speech.*

Characteristic 4. Identifies alliteration, **rhyme**, and repeated or alternating patterns

Explode the Code 1 Rhyming Words	7, 23, 31, 38, 46, 53, 61, 69, 77, 83-84
Explode the Code 1 1/2 Rhyming Words	7, 15, 23, 31, 39, 47, 55, 63, 71, 79, 87
Explode the Code 2 Rhyming Words	4, 7-8, 13, 17, 22, 26, 31, 35, 40, 44, 49, 53, 63, 67, 72, 76, 81, 85, 90
Explode the Code 2 1/2 Rhyming Words	7-8, 17, 26, 35, 44, 53, 62, 71, 80, 83, 87, 90, 94, 97, 101,
Explode the Code 3 Rhyming Words	6, 18, 42, 50, 58, 66, 73, 82, 89, 97, 105
Explode the Code 3 1/2 Rhyming Words	7, 15, 23, 31, 39, 47, 55, 63, 71, 79, 87, 95, 103, 111
Beyond the Code 1 Rhyming Words	2, 11, 13, 23, 21, 34, 35, 44, 54, 66, 76, 78, 87, 88, 89
Beyond the Code 2 Rhyming Words	1, 3, 17, 30-31, 44-45, 59,

EALR Reading 1. The student understands and uses different skills and strategies to read.

1.5 Use features of nonfiction text and computer software *such as titles, headings, pictures, maps, and charts to find and understand specific information.*

Characteristic 14. Locates information by page

Characteristic 18. Uses appropriate **directionality** when reading diagrams, story maps, charts, maps, stories, poems

Get Ready for the Code A Concepts about Print	3, 4, 15, 16, 27, 28-29, 41, 42, 55, 56, 67, 68-69
Get Set for the Code B Concepts about Print	3, 17, 31, 43, 55, 69
Go for the Code C Concepts about Print	3, 17, 31
Get Ready for the Code A Visual Discrimination	1, 4, 13, 16, 25, 28, 39, 42-43, 53, 56-57, 65, 68-69

Get Set for the Code B Visual Discrimination	1, 4-5, 15, 18-19, 29, 34, 41, 53, 56-57, 67, 72
Go for the Code C Visual Discrimination	1, 4-5, 15, 18-19, 29, 32-33, 43, 45, 55, 63, 65, 75, 84
Explode the Code 1 Visual Discrimination	2, 10, 18, 26, 34, 41, 56, 64, 72, 80
Explode the Code 1 1/2 Visual Discrimination	2, 10, 18, 26, 34, 42, 50, 58, 66, 74, 82
Explode the Code 2 Visual Discrimination	2, 11, 29, 38, 47, 61, 70, 79
Explode the Code 2 1/2 Visual Discrimination	2, 11, 20, 29, 38, 47, 56, 65, 74,

EALR Reading 2. The student understands the meaning of what is read.

2.1. Comprehend important ideas and details.

Characteristic 8. Retells, recalls, or recounts some details of text

Characteristic 12. Beginning to read beyond text and **make inferences**

Beyond the Code 1 Read and Understand grade-level appropriate material	1-11, 12-21, 22-33, 34-43, 44-53, 54-65, 66-77, 78-87, 88-99
Beyond the Code 1 Respond to literal questions (who, what, why, where)	8, 10, 18, 20, 29, 31, 40, 42, 50, 52, 61, 63, 75, 84, 86, 95, 97
Beyond the Code 1 Restate facts and details of the story	10, 20, 31, 42, 52, 63, 75, 86, 97
Beyond the Code 1 Make inferences about text	10, 20, 31, 42, 52, 63, 75, 86, 97
Beyond the Code 1 Understand explicit and implicit ideas	8, 10, 18, 20, 29, 31, 40, 42, 50, 52, 61, 63, 73, 75, 84, 86, 95, 97

EALR Reading 2. The student understands the meaning of what is read.

2.2. Expand comprehension by analyzing, interpreting, and synthesizing information and ideas.

Characteristic 10. Recounts 3 or 4 **steps** of a procedural text or items of information

Characteristic 11. Retells or recounts stories and **sequences** of 3 or 4 incidents accurately; **retells** sequence of an activity

Get Ready for the Code A Listens/Responds to Directions	5, 6-7, 17, 18-19, 29, 30-31, 43, 44-45, 57, 58-59, 69, 70-71
Get Set for the Code B Listens/Responds to Directions	5, 6-7, 19, 20-21, 32-33, 44-45, 57, 58-59, 70-71, 72
Go for the Code C Listens/Responds to Directions	4, 6-7, 20-21, 34-35, 46-47, 56-57, 66-67, 76-77, 85, 86-87, 96-97
Explode the Code 1 Listens/Responds to Directions	1-8, 9-16, 17-24, 25-32, 33-40, 41-48, 49-56, 57-64, 65-72, 73-80, 81-88, 87-90
Explode the Code 1 ¹/₂ Listens/Responds to Directions	1-8, 9-16, 17-24, 25-32, 33-40, 41-48, 49-56, 57-64, 65-72, 73-80, 81-90
Beyond the Code 1 Follow one-step directions	8, 10, 18, 20, 29, 31, 40, 42, 50, 52, 61, 63, 75, 84, 86, 95, 97
Beyond the Code 1 Follow multi-step directions	9, 19, 30, 41, 51, 62,74, 85, 96
Beyond the Code 1 Sequence	53
Beyond the Code 1 Restate facts and details of the story	10, 20, 31, 42, 52, 63, 75, 86, 97

EALR Reading 2. The student understands the meaning of what is read.

2.3. Think critically and analyze authors' use of language, style, purpose, and perspective.

Characteristic 20. Identifies some features or traits of **characters** from illustration and text

Beyond the Code 1 Identify characters	18, 8, 10, 29, 31, 40, 42, 50, 61, 73, 84, 95
--	---

Washington – Explode the Code

Wall Chart and Activity Book
Get Ready, Get Set, Go for the Code
Explode the Code Workbooks
Beyond the Code

Washington Essential Academic Learning Requirements (EALR), Benchmarks and Frameworks of Suggested Grade Level Characteristics

Grade 2

EALR Reading 1. The student understands and uses different skills and strategies to read.

1.1. Use word recognition and word meaning skills to read and comprehend text such as phonics, context clues, picture clues, and word origins; roots, prefixes, and suffixes of a word.

Characteristic 1. Uses increasing knowledge of **letter clusters, syllabification**, affixes, roots, and **compound** words for identifying and/or confirming words

Characteristic 5. Integrates strategies of meaning, structure, and letter-sound relationships, almost automatically, focusing on text detail when meaning is lost

Get Ready for the Code A Identify beginning and ending sounds	2-3, 5, 8, 10, 11-12, 14-15, 17, 20, 22-23, 24, 26-27, 29, 32, 34-35, 36-38, 40-41, 43, 46, 48-52, 54-55, 57, 60, 62-64, 66-67, 72, 74-78
Get Set for the Code B Identify beginning and ending sounds	2-3, 8, 10-14, 16-17, 19, 22, 24-28, 30-31, 35-36, 38-40, 42-43, 46, 48-52, 54-55, 57, 60, 62-66, 68-69, 73-74, 76-78
Go for the Code C Identify beginning and ending sounds	2-3, 8, 10-14, 16-17, 18, 22, 24-28, 30-32, 36, 38-42, 44-45, 48-52, 53-54, 55, 58-62, 64-65, 68-72, 73-74, 78-82, 83, 85, 88-94, 95, 98-104
Explode the Code 1 Identify beginning and ending sounds	i, ii, iii, 1, 9, 17, 25, 33, 40, 48, 55, 63, 71, 79
Explode the Code 2 Identify beginning and ending sounds	1-9, 10-18, 19-27, 28-36, 37-45, 46-54, 55-60, 61-69, 70-78, 79-87, 88-92, 93-94
Explode the Code 2 1/2 Identify beginning and ending sounds	1-9, 10-18, 19-27, 28-36, 37-45, 46-54, 55-63, 64-72, 73-81, 82-88, 89-95, 96-106
Explode the Code 3 Identify beginning and ending sounds	36-43, 44-51, 52-59, 60-67
Explode the Code 3 1/2 Identify beginning and ending sounds	17-24, 25-32, 33-40, 41-48, 49-56
Get Ready for the Code A Identify Sound/Symbol Relationships	2-3, 5, 8, 10, 11-12, 14-15, 17, 20, 22-23, 24, 26-27, 29, 32, 34-35, 36-38, 40-41, 43, 46, 48-52, 54-55, 57, 60, 62-64, 66-67, 72, 74-78
Get Set for the Code B Identify Sound/Symbol Relationships	2-3, 8, 10-14, 16-17, 19, 22, 24-28, 30-31, 35-36, 38-40, 42-43, 46, 48-52, 54-55, 57, 60, 62-66, 68-69, 73-74, 76-78
Go for the Code C Identify Sound/Symbol Relationships	2-3, 8, 10-14, 16-17, 18, 22, 24-28, 30-32, 36, 38-42, 44-45, 48-52, 53-54, 55, 58-62, 64-65, 68-72, 73-74, 78-82, 83, 85, 88-94, 95, 98-104
Explode the Code 1 Identify Sound/Symbol Relationships	i, ii, iii, 1-8, 9-16, 17-24, 25-32, 33-40, 41-48, 49-56, 57-64, 65-72, 73-80, 81-88
Explode the Code 1 1/2 Identify Sound/Symbol Relationships	1-8, 9-16, 17-24, 25-32, 33-40, 41-48, 49-56, 57-64, 65-72, 73-80, 81-90

Explode the Code 2 Identify Sound/Symbol Relationships	1-9, 10-18, 19-27, 28-36, 37-45, 46-54, 55-60, 61-69, 70-78, 79-87, 88-92, 93-94
Explode the Code 2 1/2 Identify Sound/Symbol Relationships	1-9, 10-18, 19-27, 28-36, 37-45, 46-54, 55-63, 64-72, 73-81, 82-88, 89-95, 96-106
Explode the Code 3 Identify Sound/Symbol Relationships	1-10, 11-19, 20-27, 28-35, 36-43, 44-51, 52-59, 60-67, 68-75, 76-83, 84-91, 92-99, 100-107, 108-110
Explode the Code 3 1/2 Identify Sound/Symbol Relationships	1-8, 9-16, 17-24, 25-32, 33-40, 41-48, 49-56, 57-64, 65-72, 73-80, 81-88, 89-96, 97-104, 105-112, 113-120, 121-124
Explode the Code 4 Identify Sound/Symbol Relationships	1-8, 9-16, 17-24, 25-32, 33-42, 43-50, 51-58, 59-66, 67-74, 75-82, 83-94
Explode the Code 1 1/2 Blend sounds to read words	1-8, 9-16, 17-24, 25-32, 33-40, 41-48, 49-56, 57-64, 65-72, 73-80, 81-90
Explode the Code 2 Blend sounds to read words	1-9, 10-18, 19-27, 28-36, 37-45, 46-54, 55-60, 61-69, 70-78, 79-87, 88-92, 93-94
Explode the Code 2 1/2 Blend sounds to read words	1-9, 10-18, 19-27, 28-36, 37-45, 46-54, 55-63, 64-72, 73-81, 82-88, 89-95, 96-106
Explode the Code 3 Blend sounds to read words	1-10, 11-19, 20-27, 28-35, 36-43, 44-51, 52-59, 60-67, 68-75, 76-83, 84-91, 92-99, 100-107, 108-110
Explode the Code 3 1/2 Blend sounds to read words	1-8, 9-16, 17-24, 25-32, 33-40, 41-48, 49-56, 57-64, 65-72, 73-80, 81-88, 89-96, 97-104, 105-112, 113-120, 121-124
Explode the Code 4 Blend sounds to read words	1-8, 9-16, 17-24, 25-32, 33-42, 43-50, 51-58, 59-66, 67-74, 75-82, 83-94
Explode the Code 4 1/2 Blend sounds to read words	1-9, 10-18, 19-27, 28-36, 37-45, 46-54, 55-63, 64-72, 73-81, 82-90, 91-99, 100-104
Explode the Code 1 Short Vowels	1-8, 9-16, 17-24, 25-32, 33-40, 41-48, 49-56, 57-64, 65-72, 73-80, 81-88, 87-90
Explode the Code 1 1/2 Short Vowels	1-8, 9-16, 17-24, 25-32, 33-40, 41-48, 49-56, 57-64, 65-72, 73-80, 81-90
Explode the Code 3 Short Vowels	1
Explode the Code 1 Segment sounds	3, 11, 14, 16, 19, 27, 35, 42
Explode the Code 1 1/2 Segment sounds	1, 5, 9, 13, 17, 21, 25, 29, 33, 37, 41, 49, 53, 57, 61, 65, 69, 73, 77, 81, 85,
Explode the Code 2 Segment sounds	1, 3, 6, 10, 12, 15, 19, 21, 24, 28, 30, 33, 37, 39, 42, 46, 48, 51, 57, 60, 62, 65, 69, 71, 74, 78, 80, 83, 89
Explode the Code 2 1/2 Segment sounds	1, 5, 10, 19, 23, 32, 37, 41, 46, 50, 55, 59, 64, 68, 73, 77, 84, 91,
Explode the Code 3 Segment sounds	7, 11, 24, 32, 36, 40, 44, 52, 56, 60, 64, 71, 80, 87, 95, 103

Explode the Code 3 1/2 Segment sounds	5, 13, 21, 29, 37, 45, 53, 61, 69, 77, 85, 93, 101, 109, 117
Explode the Code 4 Segment sounds	3, 11, 19, 27, 35, 45, 53, 61, 69, 77, 85
Explode the Code 4 1/2 Segment sounds	4, 13, 22, 31, 40, 49, 58, 67, 76, 85, 94
Beyond the Code 1 Word Patterns	1, 12, 22, 34, 44, 54, 66, 78, 88
Explode the Code 2 Consonant Blends	1-9, 10-18, 19-27, 28-36, 37-45, 46-54, 55-60, 61-69, 70-78, 79-87, 88-92, 93-94
Explode the Code 2 1/2 Consonant Blends	1-9, 10-18, 19-27, 28-36, 37-45, 46-54, 55-63, 64-72, 73-81, 82-88, 89-95, 96-106
Explode the Code 3 Long Vowels	2-3, 4-10, 11-35
Explode the Code 3 Silent-e	11, 12, 13, 14-35
Explode the Code 3 1/2 Long Vowels	1-8, 9-16, 57-64, 113-120
Explode the Code 3 1/2 Silent-e	1-8, 9-16
Explode the Code 3 Consonant Digraphs	36-43, 44-51, 52-59, 60-67
Explode the Code 3 1/2 Consonant Digraphs	17-24, 25-32, 33-40, 41-48, 49-56, 113-120
Explode the Code 3 Vowel Digraphs and Diphthongs	75-76, 77-82, 83-90, 91-98
Explode the Code 3 1/2 Vowel Digraphs and Diphthongs	65-72, 73-80, 81-88, 89-96, 97-104, 105-112, 113-120
Explode the Code 4 Vowel Digraphs and Diphthongs	75-82
Explode the Code 4 Compound Words	1-8
Explode the Code 4 Syllable Patterns	1-8, 17-24, 25-32, 33-42, 43-50, 51-58, 59-66, 67-74, 75-82
Explode the Code 4 1/2 Syllable Patterns	1-9, 10-18, 19-27, 28-36, 37-45, 46-54, 55-63, 64-72, 73-81, 82-90, 91-99, 100-104
Beyond the Code 2 Syllable Patterns	15-16, 84-85

EALR Reading 1. The student understands and uses different skills and strategies to read.

1.4. Understand elements of literature—fiction—*such as story elements, use of humor, exaggeration, and figures of speech.*

Characteristic 11. Shows awareness of **characterization** and in oral reading and responses

Beyond the Code 1 Identify characters	18, 8, 10, 29, 31, 40, 42, 50, 61, 73, 84, 95
Beyond the Code 2 Identify characters	11, 13, 26, 28, 40, 42, 55, 57, 67, 69, 80, 82, 96, 98
Beyond the Code 3 Identify characters	13, 15, 27, 29, 44, 46, 60, 62, 76, 78, 93, 95
Beyond the Code 4 Identify characters	10, 12, 24, 26, 44, 46, 56, 58, 76, 78, 94, 96, 98

EALR Reading 2. The student understands the meaning of what is read.

2.1. Comprehend important ideas and details.

Characteristic 6. Makes inferences from illustrative and textual details

Characteristic 7. Understands the importance of **the sequence** of events or information

Characteristic 8. Recalls specific events, ideas, or information to explain meaning or reaction to text

Beyond the Code 1 Respond to literal questions (who, what, why, where)	8, 10, 18, 20, 29, 31, 40, 42, 50, 52, 61, 63, 75, 84, 86, 95, 97
Beyond the Code 2 Respond to literal questions (who, what, why, where)	11, 13, 26, 28, 40, 42, 55, 57, 67, 69, 80, 82, 96, 98
Beyond the Code 3 Respond to literal questions (who, what, why, where)	13, 15, 27, 29, 44, 46, 60, 62, 76, 78, 93, 95
Beyond the Code 4 Respond to literal questions (who, what, why, where)	10, 12, 24, 26, 44, 46, 56, 58, 76, 78, 94, 96
Beyond the Code 1 Restate facts and details of the story	10, 20, 31, 42, 52, 63, 75, 86, 97
Beyond the Code 2 Restate facts and details of the story	13, 28, 42, 57, 69, 82, 98
Beyond the Code 3 Restate facts and details of the story	15, 29, 46, 62, 78, 95
Beyond the Code 4 Restate facts and details of the story	12, 26, 46, 58, 78, 96
Beyond the Code 1 Make inferences about text	10, 20, 31, 42, 52, 63, 75, 86, 97
Beyond the Code 1 Understand explicit and implicit ideas	8, 10, 18, 20, 29, 31, 40, 42, 50, 52, 61, 63, 73, 75, 84, 86, 95, 97
Beyond the Code 2 Make inferences about text	11, 13, 26, 28, 40, 42, 55, 57, 67, 69, 80, 82, 96, 98
Beyond the Code 2 Understand explicit and implicit ideas	11, 13, 26, 28, 40, 42, 55, 57, 67, 69, 80, 82, 96, 98

Beyond the Code 3 Make inferences about text	13, 15, 27, 29, 44, 46, 60, 62, 76, 78, 93, 95
Beyond the Code 3 Understand explicit and implicit ideas	13, 15, 27, 29, 44, 46, 60, 62, 76, 78, 93, 95
Beyond the Code 4 Make inferences about text	10, 12, 24, 26, 44, 46, 56, 58, 76, 78, 94, 96
Beyond the Code 4 Understand explicit and implicit ideas	10, 12, 24, 26, 44, 46, 56, 58, 76, 78, 94, 96

EALR Reading 2. The student understands the meaning of what is read.

2.2. Expand comprehension by analyzing, interpreting, and synthesizing information and ideas.

Characteristic 10. Considers text more **critically**

Beyond the Code 1 Critical Thinking	43, 23, 32, 53, 64, 76, 77, 87, 98
Beyond the Code 2 Critical Thinking	14, 29, 42-43, 57-58, 69, 70, 83, 99
Beyond the Code 3 Critical Thinking	16, 30, 47, 63, 15, 29, 46, 62, 78, 79, 95, 96
Beyond the Code 4 Critical Thinking	12-13, 26-27, 30-31, 46-47, 58-59, 60, 62-63, 78-79, 97

EALR Reading 2. The student understands the meaning of what is read.

2.3. Think critically and analyze authors' use of language, style, purpose, and perspective.

Characteristic 13. Summarizes text or content of illustrative material for a specific purpose

Beyond the Code 1 Restate facts and details of the story	10, 20, 31, 42, 52, 63, 75, 86, 97
Beyond the Code 2 Restate facts and details of the story	13, 28, 42, 57, 69, 82, 98
Beyond the Code 3 Restate facts and details of the story	15, 29, 46, 62, 78, 95
Beyond the Code 4 Restate facts and details of the story	12, 26, 46, 58, 78, 96

Washington – Explode the Code

Wall Chart and Activity Book
Get Ready, Get Set, Go for the Code
Explode the Code Workbooks
Beyond the Code

Washington Essential Academic Learning Requirements (EALR), Benchmarks and Frameworks of Suggested Grade Level Characteristics

Grade 3

EALR Reading 1. The student understands and uses different skills and strategies to read.

1.1. Use word recognition and word meaning skills to read and comprehend text such as phonics, context clues, picture clues, and word origins; roots, prefixes, and suffixes of a word.

Characteristic 1. Selects and uses **synonyms and antonyms** for adjectives, adverbs, verbs

Characteristic 3. Selects and **integrates most appropriate strategies** and can explain how meaning was gained and/or checked

Explode the Code 3 Identify beginning and ending sounds	36-43, 44-51, 52-59, 60-67
Explode the Code 3 1/2 Identify beginning and ending sounds	17-24, 25-32, 33-40, 41-48, 49-56
Explode the Code 3 1/2 Identify beginning and ending sounds	17-24, 25-32, 33-40, 41-48, 49-56
Explode the Code 3 Identify beginning and ending sounds	36-43, 44-51, 52-59, 60-67
Explode the Code 3 1/2 Identify beginning and ending sounds	17-24, 25-32, 33-40, 41-48, 49-56
Explode the Code 3 Identify Sound/Symbol Relationships	1-10, 11-19, 20-27, 28-35, 36-43, 44-51, 52-59, 60-67, 68-75, 76-83, 84-91, 92-99, 100-107, 108-110
Explode the Code 3 1/2 Identify Sound/Symbol Relationships	1-8, 9-16, 17-24, 25-32, 33-40, 41-48, 49-56, 57-64, 65-72, 73-80, 81-88, 89-96, 97-104, 105-112, 113-120, 121-124
Explode the Code 4 Identify Sound/Symbol Relationships	1-8, 9-16, 17-24, 25-32, 33-42, 43-50, 51-58, 59-66, 67-74, 75-82, 83-94
Explode the Code 5 1/2 Identify Sound/Symbol Relationships	25-32

Explode the Code 3 1/2 Blend sounds to read words	1-8, 9-16, 17-24, 25-32, 33-40, 41-48, 49-56, 57-64, 65-72, 73-80, 81-88, 89-96, 97-104, 105-112, 113-120, 121-124
Explode the Code 4 Blend sounds to read words	1-8, 9-16, 17-24, 25-32, 33-42, 43-50, 51-58, 59-66, 67-74, 75-82, 83-94
Explode the Code 4 1/2 Blend sounds to read words	1-9, 10-18, 19-27, 28-36, 37-45, 46-54, 55-63, 64-72, 73-81, 82-90, 91-99, 100-104
Explode the Code 5 Blend sounds to read words	1-8, 9-16, 17-24, 25-32, 33-40, 41-48, 49-56, 57-64, 65-72, 73-80
Explode the Code 5 1/2 Blend sounds to read words	1-8, 9-16, 17-24, 25-32, 33-40, 41-48, 49-56, 57-64, 65-72, 73-80, 81-88, 89-91
Explode the Code 6 Blend sounds to read words	1-8, 9-16, 17-24, 25-32, 33-40, 41-48, 49-56, 57-64, 65-72, 73-80, 81-88, 89-96, 97-104, 105-112, 113-120, 121-124
Explode the Code 6 1/2 Blend sounds to read words	1-8, 9-16, 17-24, 25-32, 33-40, 41-48, 49-56, 57-64, 65-72, 73-80, 81-88, 89-96
Explode the Code 7 Blend sounds to read words	1-8, 9-16, 17-24, 25-32, 33-40, 41-48, 49-56, 57-64, 65-72, 81-88, 89-96, 97-104, 105-112, 113-124
Explode the Code 8 Blend sounds to read words	2-9, 10-17, 18-25, 26-33, 34-41, 42-49, 50-57, 58-65, 66-73, 74-81, 82-89, 90-97, 98-105, 106-109
Explode the Code 5 Consonant Blends	57-64, 65-72
Explode the Code 5 1/2 Consonant Blends	41-48, 49-56
Explode the Code 3 Short Vowels	1
Explode the Code 3 Segment sounds	7, 11, 24, 32, 36, 40, 44, 52, 56, 60, 64, 71, 80, 87, 95, 103
Explode the Code 3 1/2 Segment sounds	5, 13, 21, 29, 37, 45, 53, 61, 69, 77, 85, 93, 101, 109, 117
Explode the Code 4 Segment sounds	3, 11, 19, 27, 35, 45, 53, 61, 69, 77, 85
Explode the Code 4 1/2 Segment sounds	4, 13, 22, 31, 40, 49, 58, 67, 76, 85, 94
Explode the Code 5 Segment sounds	3, 10-11, 18-19, 26-27, 34-35, 42-43, 50-51, 58-59, 66-67, 74-75, 82-83
Explode the Code 5 1/2 Segment sounds	2-3, 10-11, 18-19, 26-27, 34-35, 42-43, 50-51, 58-59, 66-67, 74-75, 82-83,
Explode the Code 6 Segment sounds	2-3, 10-11, 18-19, 26-27, 34-35, 42-43, 50-51, 58-59, 66-67, 74-75, 82-83, 88, 90-91, 98-99, 106-107, 112, 114-115
Explode the Code 6 1/2 Segment sounds	2-3, 10-11, 18-19, 26-27, 34-35, 42-43, 50-51, 58-59, 66-67, 74-75, 82-83, 90-91, 98-99

Explode the Code 7 Segment sounds	2, 10, 26, 34, 42, 50, 58, 66, 74, 82, 90, 98, 106, 114, 122
Explode the Code 8 Segment sounds	2-3, 10-11, 18-19, 34-35, 42-43, 50-51, 66-67, 74-75, 82-83, 90-91
Explode the Code 3 Long Vowels	2-3, 4-10, 11-35
Explode the Code 3 Silent-e	11, 12, 13, 14-35
Explode the Code 3 1/2 Long Vowels	1-8, 9-16, 57-64, 113-120
Explode the Code 3 1/2 Silent-e	1-8, 9-16
Explode the Code 3 Consonant Digraphs	36-43, 44-51, 52-59, 60-67
Explode the Code 3 1/2 Consonant Digraphs	17-24, 25-32, 33-40, 41-48, 49-56, 113-120
Explode the Code 5 Consonant Digraphs	49-56
Explode the Code 5 1/2 Consonant Digraphs	33-40
Explode the Code 7 Consonant Digraphs	97-104
Explode the Code 3 Vowel Digraphs and Diphthongs	75-76, 77-82, 83-90, 91-98
Explode the Code 3 1/2 Vowel Digraphs and Diphthongs	65-72, 73-80, 81-88, 89-96, 97-104, 105-112, 113-120
Explode the Code 4 Vowel Digraphs and Diphthongs	75-82
Explode the Code 6 Vowel Digraphs and Diphthongs	49-56, 57-64, 65-72, 73-80, 81-88, 89-96, 97-104, 105-112
Explode the Code 6 1/2 Vowel Digraphs and Diphthongs	41-48, 49-56, 57-64, 65-72, 73-80, 81-88, 89-96, 98-99
Explode the Code 4 Syllable Patterns	1-8, 17-24, 25-32, 33-42, 43-50, 51-58, 59-66, 67-74, 75-82
Explode the Code 4 1/2 Syllable Patterns	1-9, 10-18, 19-27, 28-36, 37-45, 46-54, 55-63, 64-72, 73-81, 82-90, 91-99, 100-104
Explode the Code 7 Syllable Patterns	3, 11, 18, 27, 35, 43, 51, 59, 67, 75, 83, 91, 99, 107, 115, 122
Explode the Code 8 Syllable Patterns	2-3, 10-11, 18-19, 34-35, 42-43, 50-51, 66-67, 74-75, 82-83, 90-91
Beyond the Code 2 Syllable Patterns	15-16, 84-85
Beyond the Code 3 Syllable Patterns	2, 3, 18, 32
Beyond the Code 4 Syllable Patterns	2, 14, 32, 48, 64, 80

Explode the Code 6 R-Controlled Vowels	1-8, 9-16, 17-24, 25-32, 33-40
Explode the Code 6 1/2 R-Controlled Vowels	1-8, 9-16, 17-24, 25-32
Explode the Code 7 Connected Text (using cueing systems)	7, 15, 23, 31, 39, 47, 55, 63, 71, 79, 87, 95, 103, 111, 119, 124
Explode the Code 8 Connected Text (using cueing systems)	9, 17, 25, 32-33, 41, 49, 57, 64-65, 73, 81, 89, 97, 104-105
Explode the Code 8 Affixes and Roots, Base Words	2-9, 10-17, 18-25, 26-33, 34-41, 42-49, 50-57, 58- 65, 66-73, 74-81, 82-89, 90-97, 98-105, 106-109
Beyond the Code 1 Synonyms and Antonyms	4, 33, 65, 77
Explode the Code 8 Synonyms, Antonyms	5, 37, 45, 69,
Beyond the Code 3 Synonyms and Antonyms	13, 27, 44, 76
Beyond the Code 4 Synonyms and Antonyms	28, 61

EALR Reading 1. The student understands and uses different skills and strategies to read.

1.3 Read fluently, adjusting reading for purpose and material.

Characteristic 7. Identifies main idea or message of text and evaluates how this influences meaning and the reading

Beyond the Code 1 Read and Understand grade-level appropriate material	1-11, 12-21, 22-33, 34-43, 44-53, 54-65, 66-77, 78-87, 88-99
Beyond the Code 2 Read and Understand grade-level appropriate material	1-2, 3-14, 15-29, 30-43, 44-58, 59-70, 71-83, 84-99
Beyond the Code 3 Read and Understand grade-level appropriate material	1, 2-16, 17, 18-30, 31-47, 48-63, 64-79, 80-96
Beyond the Code 4 Read and Understand grade-level appropriate material	1-4, 5-16, 17-34, 35-50, 51-66, 67-82, 83-98

EALR Reading 1. The student understands and uses different skills and strategies to read.

1.4. Understand elements of literature—fiction—*such as story elements, use of humor,*

exaggeration, and figures of speech.

Characteristic 5. Identifies importance of **setting** in terms of characters and actions

Characteristic 15. Identifies elements in the text and illustrations that develop characterization and influence the presentation of **plot**

Beyond the Code 1 Identify story elements (setting, plot, etc.)	8, 10, 18, 20, 29, 31, 40, 42, 50, 52, 61, 63, 73, 75, 84, 86, 95, 97
Beyond the Code 2 Identify story elements (setting, plot, etc.)	11, 13, 26, 28, 40, 42, 55, 57, 67, 69, 80, 82, 96, 98
Beyond the Code 3 Identify story elements (setting, plot, etc.)	13, 15, 27, 29, 44, 46, 60, 62, 76, 78, 93, 95
Beyond the Code 4 Identify story elements (setting, plot, etc.)	10, 12, 24, 26, 44, 46, 56, 58, 76, 78, 94, 96

EALR Reading 2. The student understands the meaning of what is read.

2.1. Comprehend important ideas and details.

Characteristic 7. Identifies **main idea** or message of text and evaluates how this influences meaning and the reading

Characteristic 14. **Summarizes** orally and in writing information gained from text and/or illustration

Beyond the Code 1 Respond to literal questions (who, what, why, where)	8, 10, 18, 20, 29, 31, 40, 42, 50, 52, 61, 63, 75, 84, 86, 95, 97
Beyond the Code 2 Respond to literal questions (who, what, why, where)	11, 13, 26, 28, 40, 42, 55, 57, 67, 69, 80, 82, 96, 98
Beyond the Code 3 Respond to literal questions (who, what, why, where)	13, 15, 27, 29, 44, 46, 60, 62, 76, 78, 93, 95
Beyond the Code 4 Respond to literal questions (who, what, why, where)	10, 12, 24, 26, 44, 46, 56, 58, 76, 78, 94, 96
Beyond the Code 1 Restate facts and details of the story	10, 20, 31, 42, 52, 63, 75, 86, 97
Beyond the Code 2 Restate facts and details of the story	13, 28, 42, 57, 69, 82, 98
Beyond the Code 3 Restate facts and details of the story	15, 29, 46, 62, 78, 95
Beyond the Code 4 Restate facts and details of the story	12, 26, 46, 58, 78, 96

Beyond the Code 1 Make inferences about text	10, 20, 31, 42, 52, 63, 75, 86, 97
Beyond the Code 1 Understand explicit and implicit ideas	8, 10, 18, 20, 29, 31, 40, 42, 50, 52, 61, 63, 73, 75, 84, 86, 95, 97
Beyond the Code 2 Make inferences about text	11, 13, 26, 28, 40, 42, 55, 57, 67, 69, 80, 82, 96, 98
Beyond the Code 2 Understand explicit and implicit ideas	11, 13, 26, 28, 40, 42, 55, 57, 67, 69, 80, 82, 96, 98
Beyond the Code 3 Make inferences about text	13, 15, 27, 29, 44, 46, 60, 62, 76, 78, 93, 95
Beyond the Code 3 Understand explicit and implicit ideas	13, 15, 27, 29, 44, 46, 60, 62, 76, 78, 93, 95
Beyond the Code 4 Make inferences about text	10, 12, 24, 26, 44, 46, 56, 58, 76, 78, 94, 96
Beyond the Code 4 Understand explicit and implicit ideas	10, 12, 24, 26, 44, 46, 56, 58, 76, 78, 94, 96

EALR Reading 2. The student understands the meaning of what is read.

2.2. Expand comprehension by analyzing, interpreting, and synthesizing information and ideas.

Characteristic 12. Gathers and synthesizes information from paragraphs and longer texts and from a variety of sources

Beyond the Code 1 Critical Thinking	43, 23, 32, 53, 64, 76, 77, 87, 98
Beyond the Code 2 Critical Thinking	14, 29, 42-43, 57-58, 69, 70, 83, 99
Beyond the Code 3 Critical Thinking	16, 30, 47, 63, 15, 29, 46, 62, 78, 79, 95, 96
Beyond the Code 4 Critical Thinking	12-13, 26-27, 30-31, 46-47, 58-59, 60, 62-63, 78-79, 97

Washington – Explode the Code

Wall Chart and Activity Book
Get Ready, Get Set, Go for the Code
Explode the Code Workbooks
Beyond the Code

Washington Essential Academic Learning Requirements (EALR), Benchmarks and Frameworks of Suggested Grade Level Characteristics

Grade 4

EALR Reading 1. The student understands and uses different skills and strategies to read.

1.1. Use word recognition and word meaning skills to read and comprehend text *such as phonics, context clues, picture clues, and word origins; roots, prefixes, and suffixes of a word.*

Characteristic 1. Uses affixes, **syllables**, **letter clusters**, and knowledge of **sound and letter patterns** automatically

Explode the Code 4 1/2 Blend sounds to read words	1-9, 10-18, 19-27, 28-36, 37-45, 46-54, 55-63, 64-72, 73-81, 82-90, 91-99, 100-104
Explode the Code 5 Blend sounds to read words	1-8, 9-16, 17-24, 25-32, 33-40, 41-48, 49-56, 57-64, 65-72, 73-80
Explode the Code 5 1/2 Blend sounds to read words	1-8, 9-16, 17-24, 25-32, 33-40, 41-48, 49-56, 57-64, 65-72, 73-80, 81-88, 89-91
Explode the Code 6 Blend sounds to read words	1-8, 9-16, 17-24, 25-32, 33-40, 41-48, 49-56, 57-64, 65-72, 73-80, 81-88, 89-96, 97-104, 105-112, 113-120, 121-124
Explode the Code 6 1/2 Blend sounds to read words	1-8, 9-16, 17-24, 25-32, 33-40, 41-48, 49-56, 57-64, 65-72, 73-80, 81-88, 89-96
Explode the Code 7 Blend sounds to read words	1-8, 9-16, 17-24, 25-32, 33-40, 41-48, 49-56, 57-64, 65-72, 81-88, 89-96, 97-104, 105-112, 113-124
Explode the Code 8 Blend sounds to read words	2-9, 10-17, 18-25, 26-33, 34-41, 42-49, 50-57, 58-65, 66-73, 74-81, 82-89, 90-97, 98-105, 106-109
Explode the Code 5 Consonant Blends	57-64, 65-72
Explode the Code 5 1/2 Consonant Blends	41-48, 49-56
Explode the Code 4 Segment sounds	3, 11, 19, 27, 35, 45, 53, 61, 69, 77, 85

Explode the Code 4 1/2 Segment sounds	4, 13, 22, 31, 40, 49, 58, 67, 76, 85, 94
Explode the Code 5 Segment sounds	3, 10-11, 18-19, 26-27, 34-35, 42-43, 50-51, 58-59, 66-67, 74-75, 82-83
Explode the Code 5 1/2 Segment sounds	2-3, 10-11, 18-19, 26-27, 34-35, 42-43, 50-51, 58-59, 66-67, 74-75, 82-83,
Explode the Code 6 Segment sounds	2-3, 10-11, 18-19, 26-27, 34-35, 42-43, 50-51, 58-59, 66-67, 74-75, 82-83, 88, 90-91, 98-99, 106-107, 112, 114-115
Explode the Code 6 1/2 Segment sounds	2-3, 10-11, 18-19, 26-27, 34-35, 42-43, 50-51, 58-59, 66-67, 74-75, 82-83, 90-91, 98-99
Explode the Code 7 Segment sounds	2, 10, 26, 34, 42, 50, 58, 66, 74, 82, 90, 98, 106, 114, 122
Explode the Code 8 Segment sounds	2-3, 10-11, 18-19, 34-35, 42-43, 50-51, 66-67, 74-75, 82-83, 90-91
Explode the Code 5 Consonant Digraphs	49-56
Explode the Code 5 1/2 Consonant Digraphs	33-40
Explode the Code 7 Consonant Digraphs	97-104
Explode the Code 4 Vowel Digraphs and Diphthongs	75-82
Explode the Code 6 Vowel Digraphs and Diphthongs	49-56, 57-64, 65-72, 73-80, 81-88, 89-96, 97-104, 105-112
Explode the Code 6 1/2 Vowel Digraphs and Diphthongs	41-48, 49-56, 57-64, 65-72, 73-80, 81-88, 89-96, 98-99
Explode the Code 4 Syllable Patterns	1-8, 17-24, 25-32, 33-42, 43-50, 51-58, 59-66, 67-74, 75-82
Explode the Code 4 1/2 Syllable Patterns	1-9, 10-18, 19-27, 28-36, 37-45, 46-54, 55-63, 64-72, 73-81, 82-90, 91-99, 100-104
Explode the Code 7 Syllable Patterns	3, 11, 18, 27, 35, 43, 51, 59, 67, 75, 83, 91, 99, 107, 115, 122
Explode the Code 8 Syllable Patterns	2-3, 10-11, 18-19, 34-35, 42-43, 50-51, 66-67, 74-75, 82-83, 90-91
Beyond the Code 2 Syllable Patterns	15-16, 84-85
Beyond the Code 3 Syllable Patterns	2, 3, 18, 32
Beyond the Code 4 Syllable Patterns	2, 14, 32, 48, 64, 80
Explode the Code 6 R-Controlled Vowels	1-8, 9-16, 17-24, 25-32, 33-40

Explode the Code 6 1/2 R-Controlled Vowels	1-8, 9-16, 17-24, 25-32
Explode the Code 8 Connected Text (using cueing systems)	9, 17, 25, 32-33, 41, 49, 57, 64-65, 73, 81, 89, 97, 104-105
Explode the Code 8 Affixes and Roots, Base Words	2-9, 10-17, 18-25, 26-33, 34-41, 42-49, 50-57, 58-65, 66-73, 74-81, 82-89, 90-97, 98-105, 106-109
Explode the Code 4 Identify Sound/Symbol Relationships	1-8, 9-16, 17-24, 25-32, 33-42, 43-50, 51-58, 59-66, 67-74, 75-82, 83-94
Explode the Code 5 1/2 Identify Sound/Symbol Relationships	25-32

EALR Reading 1. The student understands and uses different skills and strategies to read.

1.4. Understand elements of literature—fiction—*such as story elements, use of humor, exaggeration, and figures of speech.*

Characteristic 10. Uses and compares **story elements** and structure (plot, main idea, main and supporting characters, setting, point of view) when describing reaction to, retelling, or summarizing fiction text

Characteristic 18. Revisits and **analyzes text** and illustrations for a specific purpose, including identifying story elements and literary devices

Beyond the Code 1 Identify story elements (setting, plot, etc.)	8, 10, 18, 20, 29, 31, 40, 42, 50, 52, 61, 63, 73, 75, 84, 86, 95, 97
Beyond the Code 2 Identify story elements (setting, plot, etc.)	11, 13, 26, 28, 40, 42, 55, 57, 67, 69, 80, 82, 96, 98
Beyond the Code 3 Identify story elements (setting, plot, etc.)	13, 15, 27, 29, 44, 46, 60, 62, 76, 78, 93, 95
Beyond the Code 4 Identify story elements (setting, plot, etc.)	10, 12, 24, 26, 44, 46, 56, 58, 76, 78, 94, 96
Beyond the Code 1 Identify characters	18, 8, 10, 29, 31, 40, 42, 50, 61, 73, 84, 95
Beyond the Code 2 Identify characters	11, 13, 26, 28, 40, 42, 55, 57, 67, 69, 80, 82, 96, 98
Beyond the Code 3 Identify characters	13, 15, 27, 29, 44, 46, 60, 62, 76, 78, 93, 95
Beyond the Code 4 Identify characters	10, 12, 24, 26, 44, 46, 56, 58, 76, 78, 94, 96, 98
Beyond the Code 1 Respond to literal questions (who, what, why, where)	8, 10, 18, 20, 29, 31, 40, 42, 50, 52, 61, 63, 75, 84, 86, 95, 97

Beyond the Code 2 Respond to literal questions (who, what, why, where)	11, 13, 26, 28, 40, 42, 55, 57, 67, 69, 80, 82, 96, 98
Beyond the Code 3 Respond to literal questions (who, what, why, where)	13, 15, 27, 29, 44, 46, 60, 62, 76, 78, 93, 95
Beyond the Code 4 Respond to literal questions (who, what, why, where)	10, 12, 24, 26, 44, 46, 56, 58, 76, 78, 94, 96
Beyond the Code 1 Read and Understand grade-level appropriate material	1-11, 12-21, 22-33, 34-43, 44-53, 54-65, 66-77, 78-87, 88-99
Beyond the Code 2 Read and Understand grade-level appropriate material	1-2, 3-14, 15-29, 30-43, 44-58, 59-70, 71-83, 84-99
Beyond the Code 3 Read and Understand grade-level appropriate material	1, 2-16, 17, 18-30, 31-47, 48-63, 64-79, 80-96
Beyond the Code 4 Read and Understand grade-level appropriate material	1-4, 5-16, 17-34, 35-50, 51-66, 67-82, 83-98
Beyond the Code 1 Restate facts and details of the story	10, 20, 31, 42, 52, 63, 75, 86, 97
Beyond the Code 2 Restate facts and details of the story	13, 28, 42, 57, 69, 82, 98
Beyond the Code 3 Restate facts and details of the story	15, 29, 46, 62, 78, 95
Beyond the Code 4 Restate facts and details of the story	12, 26, 46, 58, 78, 96

EALR Reading 2. The student understands the meaning of what is read.

2.1. Comprehend important ideas and details.

Characteristic 10. Uses and compares **story elements** and structure (plot, main idea, main and supporting characters, setting, point of view) when describing reaction to, retelling, or summarizing fiction text

Beyond the Code 1 Respond to literal questions (who, what, why, where)	8, 10, 18, 20, 29, 31, 40, 42, 50, 52, 61, 63, 75, 84, 86, 95, 97
Beyond the Code 2 Respond to literal questions (who, what, why, where)	11, 13, 26, 28, 40, 42, 55, 57, 67, 69, 80, 82, 96, 98

Beyond the Code 3 Respond to literal questions (who, what, why, where)	13, 15, 27, 29, 44, 46, 60, 62, 76, 78, 93, 95
Beyond the Code 4 Respond to literal questions (who, what, why, where)	10, 12, 24, 26, 44, 46, 56, 58, 76, 78, 94, 96
Beyond the Code 1 Restate facts and details of the story	10, 20, 31, 42, 52, 63, 75, 86, 97
Beyond the Code 2 Restate facts and details of the story	13, 28, 42, 57, 69, 82, 98
Beyond the Code 3 Restate facts and details of the story	15, 29, 46, 62, 78, 95
Beyond the Code 4 Restate facts and details of the story	12, 26, 46, 58, 78, 96
Beyond the Code 1 Make inferences about text	10, 20, 31, 42, 52, 63, 75, 86, 97
Beyond the Code 1 Understand explicit and implicit ideas	8, 10, 18, 20, 29, 31, 40, 42, 50, 52, 61, 63, 73, 75, 84, 86, 95, 97
Beyond the Code 2 Make inferences about text	11, 13, 26, 28, 40, 42, 55, 57, 67, 69, 80, 82, 96, 98
Beyond the Code 2 Understand explicit and implicit ideas	11, 13, 26, 28, 40, 42, 55, 57, 67, 69, 80, 82, 96, 98
Beyond the Code 3 Make inferences about text	13, 15, 27, 29, 44, 46, 60, 62, 76, 78, 93, 95
Beyond the Code 3 Understand explicit and implicit ideas	13, 15, 27, 29, 44, 46, 60, 62, 76, 78, 93, 95
Beyond the Code 4 Make inferences about text	10, 12, 24, 26, 44, 46, 56, 58, 76, 78, 94, 96
Beyond the Code 4 Understand explicit and implicit ideas	10, 12, 24, 26, 44, 46, 56, 58, 76, 78, 94, 96

Washington Essential Academic Learning Requirements (EALR), Benchmarks and Frameworks of Suggested Grade Level Characteristics

Grade 1

EALR Writing 1. 1. The student writes clearly and effectively.

1.3. Apply writing conventions. Know and apply correct spelling, grammar, sentence structure, punctuation, and capitalization.

Characteristic 9. Shows understanding of some common **spelling patterns**

Characteristic 10. Incorporates conventional spelling with some **phonetic spelling**

Characteristic 11. Includes all consonant and some vowel sounds in phonetic spelling

Characteristic 12. Uses **capital letters, periods**, question marks, and exclamation marks, often adding these when revising or editing

Characteristic 14. Attends to **spacing and directionality** from line to line as well as within a line

Get Ready for the Code A Forming Letters	2, 9, 11-12, 14, 21, 23-24, 26, 33, 35, 37-38, 40, 47, 49, 51, 54, 61, 63-64, 66, 73, 75, 77-78
Get Set for the Code B Forming Letters	2, 9, 11, 14, 16, 23, 25, 27-28, 30, 37, 39-40, 42, 47, 49, 51-52, 54,61, 63, 65-66, 75, 77-78
Go for the Code C Forming Letters	2, 9, 11, 13, 16, 25, 27, 30, 37, 39, 42, 44, 49, 51-52, 53, 59, 61-62, 64, 69, 72, 73, 79, 82, 83, 89, 91, 94, 95, 99, 101, 104
Explode the Code 1 Forming Letters	3-5, 8, 11-13, 20-21, 27-29, 35-36, 39, 42-44, 47, 49-51, 54, 57-59, 62, 65-67, 70, 73-75, 78, 81-82, 85-86
Explode the Code 1 1/2 Forming Letters	1, 3, 5-6, 8-9, 11, 13-14, 16, 17, 19, 21-22, 24-25, 27, 29-30, 32-33, 35, 37-38, 40-41, 43, 45-46, 48-49, 51, 53-54, 56-57, 59, 61-62, 64-65, 67, 69-70, 72-73, 75, 77-78, 80-81, 83, 85-86, 88, 90
Explode the Code 2 Forming Letters	3, 5-6, 9, 12, 14-15, 18, 21, 23-24, 27, 30, 32-33, 36, 39, 41-42, 45, 48, 50-51, 54, 56-57, 59, 62, 64-65, 68, 71, 73-74, 77, 80, 82-83, 86, 88-89, 91, 93
Explode the Code 2 1/2 Forming Letters	1, 3, 5, 9-10, 12, 14-15, 18, 21, 23-24, 27-28, 30, 32-33, 36, 37, 39, 41-42, 45-46, 48, 50-51, 54-55, 57, 59-60, 63, 64, 66, 68-69, 72-73, 75, 77-78, 81, 84-85, 88, 91-92, 95, 98-99, 102, 104, 106
Explode the Code 3 Forming Letters	5, 7-8, 10, 11, 13, 15-16, 19, 22-24, 27, 30-32, 35, 38-40, 43, 46-48, 51, 54-56, 59, 62-64, 67, 70-71, 74, 76, 78-80, 85-87, 90, 93-95, 98, 101-103, 106, 108
Explode the Code 3 1/2 Forming Letters	3-5, 8, 11-13, 16, 19-21, 24, 27-29, 32, 35-37, 40, 43-45, 48, 51-53, 56, 59-61, 67-69, 72, 75-77, 80, 83-85, 91-93, 96, 99-101, 104, 107-109, 112, 115-117, 120, 122
Explode the Code 1 1/2 Encoding	1, 3, 5-6, 8-9, 11, 13-14, 16, 17, 19, 21-22, 24-25, 27, 29-30, 32-33, 35, 37-38, 40-41, 43, 45-46, 48-49, 51, 53-54, 56-57, 59, 61-62, 64-65, 67, 69-70, 72-73, 75, 77-78, 80-81, 83, 85-86, 88, 90
Explode the Code 1 Encoding	4, 8, 12, 16, 19-20, 24, 27-29, 32, 35-36, 42-44, 47, 49-51, 54, 57-59, 62, 65-67, 70, 73-75, 78, 81-82, 85-86,
Explode the Code 2 Encoding	3, 5-6, 9, 12, 14-15, 18, 21, 23-24, 27, 30, 32-33, 36, 39, 41-42, 45, 48, 50-51, 54, 56-57, 59, 62, 64-65, 68, 71, 73-74, 77, 80, 82-83, 86, 88-89, 91, 93

Explode the Code 3 Encoding	5, 7-8, 10, 11, 13, 15-16, 19, 22-24, 27, 30-32, 35, 38-40, 43, 46-48, 51, 54-56, 59, 62-64, 67, 70-71, 74, 76, 78-80, 85-87, 90, 93-95, 98, 101-103, 106, 108
Explode the Code 3 1/2 Encoding	3-5, 8, 11-13, 16, 19-21, 24, 27-29, 32, 35-37, 40, 43-45, 48, 51-53, 56, 59-61, 67-69, 72, 75-77, 80, 83-85, 91-93, 96, 99-101, 104, 107-109, 112, 115-117, 120, 122
Explode the Code 4 Encoding	3, 8, 11, 16, 19, 24, 27, 32, 35, 39, 45, 50, 53, 58, 61, 66, 69, 74, 77, 82, 85, 90, 93
Explode the Code 4 1/2 Encoding	4, 9, 13, 18, 22, 27, 31, 36, 40, 45, 49, 54, 58, 63, 67, 72, 76, 81, 85, 90, 94, 99, 101
Explode the Code 1 1/2 Writing Sentences	6, 14, 22, 30, 38, 46, 54, 62, 70, 78, 86
Explode the Code 2 1/2 Writing Sentences	6, 15, 24, 33, 42, 60, 69, 78, 98
Get Ready for the Code A Concepts about Print	3, 4, 15, 16, 27, 28-29, 41, 42, 55, 56, 67, 68-69
Get Set for the Code B Concepts about Print	3, 17, 31, 43, 55, 69
Go for the Code C Concepts about Print	3, 17, 31

Washington – Explode the Code

Wall Chart and Activity Book
Get Ready, Get Set, Go for the Code
Explode the Code Workbooks
Beyond the Code

Washington Essential Academic Learning Requirements (EALR), Benchmarks and Frameworks of Suggested Grade Level Characteristics

Grade 2

EALR Writing 1.3. Apply writing conventions. Know and apply correct spelling, grammar, sentence structure, punctuation, and capitalization.

Characteristic 10. Uses more **correctly spelled words** than phonetically spelled

Explode the Code 1 1/2 Encoding	1, 3, 5-6, 8-9, 11, 13-14, 16, 17, 19, 21-22, 24-25, 27, 29-30, 32-33, 35, 37-38, 40-41, 43, 45-46, 48-49, 51, 53-54, 56-57, 59, 61-62, 64-65, 67, 69-70, 72-73, 75, 77-78, 80-81, 83, 85-86, 88, 90
Explode the Code 1 Encoding	4, 8, 12, 16, 19-20, 24, 27-29, 32, 35-36, 42-44, 47, 49-51, 54, 57-59, 62, 65-67, 70, 73-75, 78, 81-82, 85-86,
Explode the Code 2 Encoding	3, 5-6, 9, 12, 14-15, 18, 21, 23-24, 27, 30, 32-33, 36, 39, 41-42, 45, 48, 50-51, 54, 56-57, 59, 62, 64-65, 68, 71, 73-74, 77, 80, 82-83, 86, 88-89, 91, 93
Explode the Code 3 Encoding	5, 7-8, 10, 11, 13, 15-16, 19, 22-24, 27, 30-32, 35, 38-40, 43, 46-48, 51, 54-56, 59, 62-64, 67, 70-71, 74, 76, 78-80, 85-87, 90, 93-95, 98, 101-103, 106, 108
Explode the Code 3 1/2 Encoding	3-5, 8, 11-13, 16, 19-21, 24, 27-29, 32, 35-37, 40, 43-45, 48, 51-53, 56, 59-61, 67-69, 72, 75-77, 80, 83-85, 91-93, 96, 99-101, 104, 107-109, 112, 115-117, 120, 122
Explode the Code 4 Encoding	3, 8, 11, 16, 19, 24, 27, 32, 35, 39, 45, 50, 53, 58, 61, 66, 69, 74, 77, 82, 85, 90, 93
Explode the Code 4 1/2 Encoding	4, 9, 13, 18, 22, 27, 31, 36, 40, 45, 49, 54, 58, 63, 67, 72, 76, 81, 85, 90, 94, 99, 101

Characteristic 24. Maintains consistent size, spacing, and **formation** in handwriting, especially in published work

Get Ready for the Code A Forming Letters	2, 9, 11-12, 14, 21, 23-24, 26, 33, 35, 37-38, 40, 47, 49, 51, 54, 61, 63-64, 66, 73, 75, 77-78
Get Set for the Code B Forming Letters	2, 9, 11, 14, 16, 23, 25, 27-28, 30, 37, 39-40, 42, 47, 49, 51-52, 54,61, 63, 65-66, 75, 77-78
Go for the Code C Forming Letters	2, 9, 11, 13, 16, 25, 27, 30, 37, 39, 42, 44, 49, 51-52, 53, 59, 61-62, 64, 69, 72, 73, 79, 82, 83, 89, 91, 94, 95, 99, 101, 104
Explode the Code 1 Forming Letters	3-5, 8, 11-13, 20-21, 27-29, 35-36, 39, 42-44, 47, 49-51, 54, 57-59, 62, 65-67, 70, 73-75, 78, 81-82, 85-86
Explode the Code 1 1/2 Forming Letters	1, 3, 5-6, 8-9, 11, 13-14, 16, 17, 19, 21-22, 24-25, 27, 29-30, 32-33, 35, 37-38, 40-41, 43, 45-46, 48-49, 51, 53-54, 56-57, 59, 61-62, 64-65, 67, 69-70, 72-73, 75, 77-78, 80-81, 83, 85-86, 88, 90
Explode the Code 2 Forming Letters	3, 5-6, 9, 12, 14-15, 18, 21, 23-24, 27, 30, 32-33, 36, 39, 41-42, 45, 48, 50-51, 54, 56-57, 59, 62, 64-65, 68, 71, 73-74, 77, 80, 82-83, 86, 88-89, 91, 93
Explode the Code 2 1/2 Forming Letters	1, 3, 5, 9-10, 12, 14-15, 18, 21, 23-24, 27-28, 30, 32-33, 36, 37, 39, 41-42, 45-46, 48, 50-51, 54-55, 57, 59-60, 63, 64, 66, 68-69, 72-73, 75, 77-78, 81, 84-85, 88, 91-92, 95, 98-99, 102, 104, 106
Explode the Code 3 Forming Letters	5, 7-8, 10, 11, 13, 15-16, 19, 22-24, 27, 30-32, 35, 38-40, 43, 46-48, 51, 54-56, 59, 62-64, 67, 70-71, 74, 76, 78-80, 85-87, 90, 93-95, 98, 101-103, 106, 108
Explode the Code 3 1/2 Forming Letters	3-5, 8, 11-13, 16, 19-21, 24, 27-29, 32, 35-37, 40, 43-45, 48, 51-53, 56, 59-61, 67-69, 72, 75-77, 80, 83-85, 91-93, 96, 99-101, 104, 107-109, 112, 115-117, 120, 122

Washington – Explode the Code

Wall Chart and Activity Book
Get Ready, Get Set, Go for the Code
Explode the Code Workbooks
Beyond the Code

Washington Essential Academic Learning Requirements (EALR), Benchmarks and Frameworks of Suggested Grade Level Characteristics

Grade 3

EALR Writing 1.3. Apply writing conventions. Know and apply correct spelling, grammar, sentence structure, punctuation, and capitalization.

Characteristic 10. Spells most grade-level words accurately (though often exhibits some carelessness in verbs and tense)

Characteristic 20. Edits for spelling, punctuation, tense, and usage

Explode the Code 3 Encoding	5, 7-8, 10, 11, 13, 15-16, 19, 22-24, 27, 30-32, 35, 38-40, 43, 46-48, 51, 54-56, 59, 62-64, 67, 70-71, 74, 76, 78-80, 85-87, 90, 93-95, 98, 101-103, 106, 108
Explode the Code 3 1/2 Encoding	3-5, 8, 11-13, 16, 19-21, 24, 27-29, 32, 35-37, 40, 43-45, 48, 51-53, 56, 59-61, 67-69, 72, 75-77, 80, 83-85, 91-93, 96, 99-101, 104, 107-109, 112, 115-117, 120, 122
Explode the Code 4 Encoding	3, 8, 11, 16, 19, 24, 27, 32, 35, 39, 45, 50, 53, 58, 61, 66, 69, 74, 77, 82, 85, 90, 93
Explode the Code 4 1/2 Encoding	4, 9, 13, 18, 22, 27, 31, 36, 40, 45, 49, 54, 58, 63, 67, 72, 76, 81, 85, 90, 94, 99, 101
Explode the Code 5 Encoding	3, 8, 11, 16, 19, 24, 27, 32, 35, 40, 43, 48, 51, 56, 59, 64, 67, 72, 75, 80, 88, 90
Explode the Code 5 Common Spelling Patterns	17-24, 25-32, 33-40, 41-48
Explode the Code 5 1/2 Encoding	3, 8, 11, 16, 19, 24, 27, 32, 35, 40, 43, 48, 51, 56, 59, 64, 67, 72, 80, 83, 88, 90
Explode the Code 5 1/2 Common Spelling Patterns	1-8, 9-16, 17-24
Explode the Code 6 Encoding	3, 8, 11, 16, 24, 27, 32, 35, 40, 43, 48, 51, 56, 59, 64, 67, 72, 75, 80, 83, 88, 96, 99, 104, 107, 112, 115, 120, 123

Explode the Code 6 Common Spelling Patterns	41-48
Explode the Code 6 1/2 Encoding	3, 8, 11, 16, 19, 24, 27, 32, 35, 40, 43, 48, 51, 56, 59, 64, 67, 72, 75, 80, 83, 88, 91, 96, 104, 107
Explode the Code 6 1/2 Common Spelling Patterns	33-40
Explode the Code 7 Encoding	2, 8, 10-11, 16, 18-19, 24, 26-27, 34-35, 40, 42-43, 48, 50-51, 56, 58-59, 63, 66-67, 72, 74-75, 82-83, 88, 90-91, 96, 98-99, 104, 106-107, 112, 114-115, 122
Explode the Code 7 Common Spelling Patterns	1-8, 9-16, 17-24, 25-32, 81-88, 89-96, 105-112
Explode the Code 8 Encoding	2, 11, 19, 35, 43, 51, 67, 75, 83, 91
Explode the Code 8 Spelling Rules for Endings	4

Washington – Explode the Code

Wall Chart and Activity Book
Get Ready, Get Set, Go for the Code
Explode the Code Workbooks
Beyond the Code

Washington Essential Academic Learning Requirements (EALR), Benchmarks and Frameworks of Suggested Grade Level Characteristics

Grade 4

EALR Writing 1.3. Apply writing conventions. Know and apply correct spelling, grammar, sentence structure, punctuation, and capitalization.

Characteristic 8. Uses syllabification, **word patterns**, and **letter patterns** when writing new or unusual words

Explode the Code 3 Encoding	5, 7-8, 10, 11, 13, 15-16, 19, 22-24, 27, 30-32, 35, 38-40, 43, 46-48, 51, 54-56, 59, 62-64, 67, 70-71, 74, 76, 78-80, 85-87, 90, 93-95, 98, 101-103, 106, 108
Explode the Code 3 1/2 Encoding	3-5, 8, 11-13, 16, 19-21, 24, 27-29, 32, 35-37, 40, 43-45, 48, 51-53, 56, 59-61, 67-69, 72, 75-77, 80, 83-85, 91-93, 96, 99-101, 104, 107-109, 112, 115-117, 120, 122
Explode the Code 4 Encoding	3, 8, 11, 16, 19, 24, 27, 32, 35, 39, 45, 50, 53, 58, 61, 66, 69, 74, 77, 82, 85, 90, 93
Explode the Code 4 1/2 Encoding	4, 9, 13, 18, 22, 27, 31, 36, 40, 45, 49, 54, 58, 63, 67, 72, 76, 81, 85, 90, 94, 99, 101
Explode the Code 5 Encoding	3, 8, 11, 16, 19, 24, 27, 32, 35, 40, 43, 48, 51, 56, 59, 64, 67, 72, 75, 80, 88, 90
Explode the Code 5 Common Spelling Patterns	17-24, 25-32, 33-40, 41-48
Explode the Code 5 1/2 Encoding	3, 8, 11, 16, 19, 24, 27, 32, 35, 40, 43, 48, 51, 56, 59, 64, 67, 72, 80, 83, 88, 90
Explode the Code 5 1/2 Common Spelling Patterns	1-8, 9-16, 17-24
Explode the Code 6 Encoding	3, 8, 11, 16, 24, 27, 32, 35, 40, 43, 48, 51, 56, 59, 64, 67, 72, 75, 80, 83, 88, 96, 99, 104, 107, 112, 115, 120, 123
Explode the Code 6 Common Spelling Patterns	41-48

Explode the Code 6 ¹/₂ Encoding	3, 8, 11, 16, 19, 24, 27, 32, 35, 40, 43, 48, 51, 56, 59, 64, 67, 72, 75, 80, 83, 88, 91, 96, 104, 107
Explode the Code 6 ¹/₂ Common Spelling Patterns	33-40
Explode the Code 7 Encoding	2, 8, 10-11, 16, 18-19, 24, 26-27, 34-35, 40, 42-43, 48, 50-51, 56, 58-59, 63, 66-67, 72, 74-75, 82-83, 88, 90-91, 96, 98-99, 104, 106-107, 112, 114-115, 122
Explode the Code 7 Common Spelling Patterns	1-8, 9-16, 17-24, 25-32, 81-88, 89-96, 105-112
Explode the Code 8 Encoding	2, 11, 19, 35, 43, 51, 67, 75, 83, 91
Explode the Code 8 Spelling Rules for Endings	4