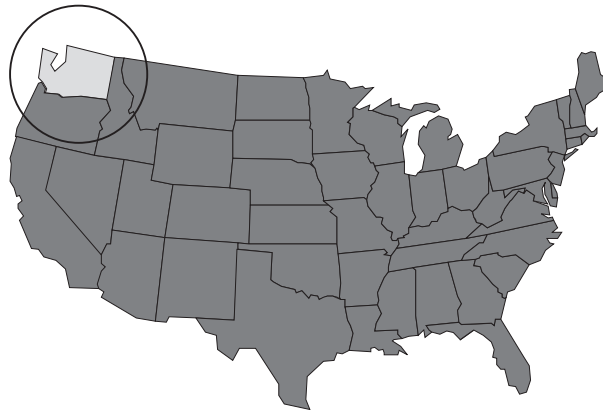


HANDPRINTS

Correlates to
Washington State Standards



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**Handprints in Washington State
Washington Essential Academic Learning Requirements (EALR), Benchmarks and
Frameworks of Suggested Grade Level Characteristics**

Washington Essential Academic Learning Requirements for Kindergarten

Corresponds to Handprints Workbooks A-D, Handprints Storybook Sets B-D

EALR Reading 1: The student understands and uses different skills and strategies to read.

1.1 Use word recognition and word meaning skills to read and comprehend text *such as phonics, context clues, picture clues, and word origins; roots, prefixes, and suffixes of a word.*

Characteristic 1: Hears **sound sequence** in words

Handprints Storybooks	All Pages of Storybooks in 5 sets of 10 titles each
Handprints A Blend Sounds to Read Words	105-108, 115-118
Handprints C Blend Sounds to read words	21, 29, 30, 31-33, 35-37, 38-39, 40-41, 43-45, 47, 48-49, 50-51, 53, 55-57, 60, 61-63, 64, 65, 66, 67, 69, 76-77, 78-79, 82-83, 84, 85, 88-89, 90
Handprints D Blend Sounds to read words	6-7, 8-9, 10, 12-13, 16, 20, 21, 22, 26, 27-28, 29-30, 35, 36-37, 38-39, 42-45, 46-47, 48-49, 51-53, 58, 59, 60-61, 63, 67-69, 70-71, 72-73, 78-79, 82-83, 88-89, 92-93
Handprints B Onsets and Rimes (Segmenting Sounds)	5-13, 15-23, 25-35, 37-43, 45-51, 53-59, 61-65, 67-73, 80-81, 83-85, 86, 87-89, 91-93
Handprints C Onsets and Rimes (Segmenting Sounds)	42-43, 44, 68, 11, 12, 13, 14-15, 17-19, 20, 21, 29, 30, 31-33, 35-37, 38-39, 40-41, 47, 48-49, 50-51, 54, 55-57, 59, 61-63, 66, 69, 76-77, 80-81
Handprints D Onsets and Rimes (Segmenting Sounds)	6-10, 12, 20-21, 24

Handprints C Consonant Blends	47-49, 50-53, 54
Handprints D Consonant Blends	17-19, 20, 21-22, 33
Handprints C Consonant Digraphs	55-57, 59-61, 62-63
Handprints D Consonant Digraphs	24-26, 34
Handprints C Short Vowels	76-77, 78-79
Handprints D Short Vowels	43-44, 45-46, 47-49
Handprints C Long Vowels	80-81, 82-83, 87-89, 90
Handprints D Long Vowels	50, 51-52, 53-54, 78-79

EALR Reading 1: The student understands and uses different skills and strategies to read.

1.1 Use word recognition and word meaning skills to read and comprehend text *such as phonics, context clues, picture clues, and word origins; roots, prefixes, and suffixes of a word.*

Characteristic 2: Recognizes and names all **upper and lower case letters**

Handprints A Forming Letters	19-22, 23-25, 26-28, 37-38, 39-43, 44, 57-58, 59-64, 65-66, 79-82, 91-94, 123-126
Handprints B Forming Letters	5, 6, 7-10, 11-12, 15-21, 22, 24, 25-31, 32, 37-42, 45-50, 53-58, 61-64, 67-70, 91
Handprints C Forming Letters	1-6, 8, 14-15, 19-20, 31, 35, 35, 37-38, 40-41, 50-51, 59, 61, 64, 91, 94
Handprints D Forming Letters	1-2, 6-10,

Handprints A Recognize/Identify Letters	17-18, 19-22, 23-25, 26-28, 37-38, 39-43, 44, 45-48, 59-64, 67-70, 79-82, 91-94, 95-96, 123-126
Handprints B Recognize/Identify Letters	5, 7, 9, 11, 15, 17, 19, 21, 25, 27, 29, 31, 37, 39, 41, 45, 47, 49, 53, 55, 57, 61, 63, 67, 69, 75-76, 77-78, 91
Handprints C Recognize/Identify Letters	1-6, 7-8

EALR Reading 1: The student understands and uses different skills and strategies to read.

1.1 Use word recognition and word meaning skills to read and comprehend text *such as phonics, context clues, picture clues, and word origins; roots, prefixes, and suffixes of a word.*

Characteristic 3: Uses **letter-sound links** (including initial and final)

Handprints A Sound-Symbol relationships	17-18, 23-25, 39-43, 59-64, 76, 79-82, 85, 88, 91-94, 99, 102, 109, 112
Handprints B Sound-Symbol relationships	5-13, 15-23, 25-35, 37-43, 45-51, 53-59, 61-65, 67-73, 80-81, 83-85, 86, 87-89, 91-93
Handprints C Sound-Symbol relationships	1-6, 11, 12, 13, 14-15, 17-19, 20, 21, 29, 30, 31-33, 35-37, 38- 39, 40-41, 47, 48-49, 50-51, 54, 55-57, 59, 61-63, 66, 69, 76- 77, 80-81
Handprints Storybooks	All Pages of Storybooks in 5 sets of 10 titles each
Handprints A Blend Sounds to Read Words	105-108, 115-118

Handprints C Blend Sounds to read words	21, 29, 30, 31-33, 35-37, 38-39, 40-41, 43-45, 47, 48-49, 50-51, 53, 55-57, 60, 61-63, 64, 65, 66, 67, 69, 76-77, 78-79, 82-83, 84, 85, 88-89, 90
Handprints D Blend Sounds to read words	6-7, 8-9, 10, 12-13, 16, 20, 21, 22, 26, 27-28, 29-30, 35, 36-37, 38-39, 42-45, 46-47, 48-49, 51-53, 58, 59, 60-61, 63, 67-69, 70-71, 72-73, 78-79, 82-83, 88-89, 92-93
Handprints A Hearing Beginning and Ending Sounds	73-78, 85-90, 99-104, 109-114,
Handprints B Hearing Beginning and Ending Sounds	5-13, 15-23, 25-35, 37-43, 45-51, 53-59, 61-65, 67-73, 80-81, 83-85, 86, 87-89, 91-93
Handprints C Hearing Beginning and Ending Sounds	11, 12, 13, 14-15, 17-19, 20, 21, 29, 30, 31-33, 35-37, 38-39, 40-41, 47, 48-49, 50-51, 54, 55-57, 59, 61-63, 66, 69, 76-77, 80-81
Handprints D Hearing Beginning and Ending Sounds	32-34, 36-37
Handprints B Onsets and Rimes (Segmenting Sounds)	5-13, 15-23, 25-35, 37-43, 45-51, 53-59, 61-65, 67-73, 80-81, 83-85, 86, 87-89, 91-93
Handprints C Onsets and Rimes (Segmenting Sounds)	42-43, 44, 68, 11, 12, 13, 14-15, 17-19, 20, 21, 29, 30, 31-33, 35-37, 38-39, 40-41, 47, 48-49, 50-51, 54, 55-57, 59, 61-63, 66, 69, 76-77, 80-81
Handprints D Onsets and Rimes (Segmenting Sounds)	6-10, 12, 20-21, 24
Handprints C Consonant Blends	47-49, 50-53, 54
Handprints D Consonant Blends	17-19, 20, 21-22, 33
Handprints C Consonant Digraphs	55-57, 59-61, 62-63

Handprints D Consonant Digraphs	24-26, 34
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EALR Reading 1: The student understands and uses different skills and strategies to read.

1.1 Use word recognition and word meaning skills to read and comprehend text *such as phonics, context clues, picture clues, and word origins; roots, prefixes, and suffixes of a word.*

Characteristic 7: Is able to distinguish when **letter names and sounds match**

Handprints A Sound-Symbol relationships	17-18, 23-25, 39-43, 59-64, 76, 79-82, 85, 88, 91-94, 99, 102, 109, 112
Handprints B Sound-Symbol relationships	5-13, 15-23, 25-35, 37-43, 45-51, 53-59, 61-65, 67-73, 80-81, 83-85, 86, 87-89, 91-93
Handprints C Sound-Symbol relationships	1-6, 11, 12, 13, 14-15, 17-19, 20, 21, 29, 30, 31-33, 35-37, 38-39, 40-41, 47, 48-49, 50-51, 54, 55-57, 59, 61-63, 66, 69, 76-77, 80-81

EALR Reading 1: The student understands and uses different skills and strategies to read.

1.1 Use word recognition and word meaning skills to read and comprehend text *such as phonics, context clues, picture clues, and word origins; roots, prefixes, and suffixes of a word.*

Characteristic 8: Can distinguish **similar and dissimilar sounds** in groups of words

Handprints A Rhyming Words	31-36, 51-56, 119-122
Handprints B Rhyming Words	1-4
Handprints C Rhyming Words	24-26, 27, 40-41, 42-43, 44, 52, 59
Handprints D	

Rhyming Words	3-4, 11-12, 27
Handprints A Hearing Beginning and Ending Sounds	73-78, 85-90, 99-104, 109-114,
Handprints B Hearing Beginning and Ending Sounds	5-13, 15-23, 25-35, 37-43, 45-51, 53-59, 61-65, 67-73, 80-81, 83-85, 86, 87-89, 91-93
Handprints C Hearing Beginning and Ending Sounds	11, 12, 13, 14-15, 17-19, 20, 21, 29, 30, 31-33, 35-37, 38-39, 40-41, 47, 48-49, 50-51, 54, 55-57, 59, 61-63, 66, 69, 76-77, 80-81
Handprints D Hearing Beginning and Ending Sounds	32-34, 36-37
Handprints C Consonant Blends	47-49, 50-53, 54
Handprints D Consonant Blends	17-19, 20, 21-22, 33
Handprints C Consonant Digraphs	55-57, 59-61, 62-63
Handprints D Consonant Digraphs	24-26, 34
Handprints C Short Vowels	76-77, 78-79
Handprints D Short Vowels	43-44, 45-46, 47-49
Handprints C Long Vowels	80-81, 82-83, 87-89, 90
Handprints D Long Vowels	50, 51-52, 53-54, 78-79

EALR Reading 1: The student understands and uses different skills and strategies to read.

1.1 Use word recognition and word meaning skills to read and comprehend text *such as phonics, context clues, picture clues, and word origins; roots, prefixes, and suffixes of a word.*

Characteristic 10: Uses simple **plural forms**

Handprints C Inflectional Endings	23, 34, 70-71, 72-73, 92-93
Handprints D Inflectional Endings	15, 16, 29, 30, 38-39, 48-49, 55, 60-61, 62-63, 64, 75, 76, 81, 82-83, 92-93

EALR Reading 1: The student understands and uses different skills and strategies to read.

1.1 Use word recognition and word meaning skills to read and comprehend text *such as phonics, context clues, picture clues, and word origins; roots, prefixes, and suffixes of a word.*

Characteristic 13: Uses pictures to **predict text**

Handprints Storybooks	All Pages of Storybooks in 5 sets of 10 titles each
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EALR Reading 1: The student understands and uses different skills and strategies to read.

1.2 Build vocabulary through reading

Characteristic 8: Can **distinguish similar and dissimilar sounds** in groups of words

Handprints A Rhyming Words	31-36, 51-56, 119-122
Handprints B Rhyming Words	1-4
Handprints C Rhyming Words	24-26, 27, 40-41, 42-43, 44, 52, 59
Handprints D Rhyming Words	3-4, 11-12, 27

Handprints A Hearing Beginning and Ending Sounds	73-78, 85-90, 99-104, 109-114,
Handprints B Hearing Beginning and Ending Sounds	5-13, 15-23, 25-35, 37-43, 45-51, 53-59, 61-65, 67-73, 80-81, 83-85, 86, 87-89, 91-93
Handprints C Hearing Beginning and Ending Sounds	11, 12, 13, 14-15, 17-19, 20, 21, 29, 30, 31-33, 35-37, 38-39, 40-41, 47, 48-49, 50-51, 54, 55-57, 59, 61-63, 66, 69, 76-77, 80-81
Handprints D Hearing Beginning and Ending Sounds	32-34, 36-37
Handprints C Consonant Blends	47-49, 50-53, 54
Handprints D Consonant Blends	17-19, 20, 21-22, 33
Handprints C Consonant Digraphs	55-57, 59-61, 62-63
Handprints D Consonant Digraphs	24-26, 34
Handprints C Short Vowels	76-77, 78-79
Handprints D Short Vowels	43-44, 45-46, 47-49
Handprints C Long Vowels	80-81, 82-83, 87-89, 90
Handprints D Long Vowels	50, 51-52, 53-54, 78-79

EALR Reading 1: The student understands and uses different skills and strategies to read.

1.3 Read fluently, adjusting reading for purpose and material

Characteristic 5: **Matches spoken and written word**

Handprints A Sound-Symbol relationships	17-18, 23-25, 39-43, 59-64, 76, 79-82, 85, 88, 91-94, 99, 102, 109, 112
Handprints B Sound-Symbol relationships	5-13, 15-23, 25-35, 37-43, 45-51, 53-59, 61-65, 67-73, 80-81, 83-85, 86, 87-89, 91-93
Handprints C Sound-Symbol relationships	1-6, 11, 12, 13, 14-15, 17-19, 20, 21, 29, 30, 31-33, 35-37, 38-39, 40-41, 47, 48-49, 50-51, 54, 55-57, 59, 61-63, 66, 69, 76-77, 80-81

EALR Reading 1: The student understands and uses different skills and strategies to read.

1.4 Understand elements of literature — fiction — such as story elements, use of humor, exaggeration, and figures of speech.

Characteristic 14: **Identifies the beginning, middle, and end** of a story

Handprints Storybooks	All Pages of Storybooks in 5 sets of 10 titles each
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EALR Reading 1: The student understands and uses different skills and strategies to read.

1.4 Understand elements of literature — fiction — such as story elements, use of humor, exaggeration, and figures of speech.

Characteristic 15: **Retells a simple text in sequence**

Handprints Storybooks	All Pages of Storybooks in 5 sets of 10 titles each
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EALR Reading 2: The student understands the meaning of what is read.

2.1 Comprehend important ideas and details

Characteristic 15: **Retells a simple story** in sequence

Handprints Storybooks	All Pages of Storybooks in 5 sets of 10 titles each
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EALR Reading 2: The student understands the meaning of what is read.

2.1 Comprehend important ideas and details

Characteristic 17: **Recounts information** gained from books

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Handprints Storybooks	All Pages of Storybooks in 5 sets of 10 titles each
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Washington Essential Academic Learning Requirements for Grade One
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Corresponds to Handprints Workbooks A-D, Handprints Storybook Sets B-D

EALR Reading 1: The student understands and uses different skills and strategies to read.

1.1 Use word recognition and word meaning skills to read and comprehend text *such as phonics, context clues, picture clues, and word origins; roots, prefixes, and suffixes of a word.*

Characteristic 1: Uses **initial, final, and medial sounds** to identify as well as confirm text

Handprints Storybooks	All Pages of Storybooks in 5 sets of 10 titles each
Handprints A Blend Sounds to Read Words	105-108, 115-118
Handprints C Blend Sounds to read words	21, 29, 30, 31-33, 35-37, 38-39, 40-41, 43-45, 47, 48-49, 50-51, 53, 55-57, 60, 61-63, 64, 65, 66, 67, 69, 76-77, 78-79, 82-83, 84, 85, 88-89, 90
Handprints D Blend Sounds to read words	6-7, 8-9, 10, 12-13, 16, 20, 21, 22, 26, 27-28, 29-30, 35, 36-37, 38-39, 42-45, 46-47, 48-49, 51-53, 58, 59, 60-61, 63, 67-69, 70-71, 72-73, 78-79, 82-83, 88-89, 92-93
Handprints A Hearing Beginning and Ending Sounds	73-78, 85-90, 99-104, 109-114,
Handprints B Hearing Beginning and Ending Sounds	5-13, 15-23, 25-35, 37-43, 45-51, 53-59, 61-65, 67-73, 80-81, 83-85, 86, 87-89, 91-93
Handprints C Hearing Beginning and Ending Sounds	11, 12, 13, 14-15, 17-19, 20, 21, 29, 30, 31-33, 35-37, 38-39, 40-41, 47, 48-49, 50-51, 54, 55-57, 59, 61-63, 66, 69, 76-77, 80-81

Handprints D Hearing Beginning and Ending Sounds	32-34, 36-37
Handprints B Onsets and Rimes (Segmenting Sounds)	5-13, 15-23, 25-35, 37-43, 45-51, 53-59, 61-65, 67-73, 80-81, 83-85, 86, 87-89, 91-93
Handprints C Onsets and Rimes (Segmenting Sounds)	42-43, 44, 68, 11, 12, 13, 14-15, 17-19, 20, 21, 29, 30, 31-33, 35-37, 38-39, 40-41, 47, 48-49, 50-51, 54, 55-57, 59, 61-63, 66, 69, 76-77, 80-81
Handprints D Onsets and Rimes (Segmenting Sounds)	6-10, 12, 20-21, 24
Handprints C Consonant Blends	47-49, 50-53, 54
Handprints D Consonant Blends	17-19, 20, 21-22, 33
Handprints C Consonant Digraphs	55-57, 59-61, 62-63
Handprints D Consonant Digraphs	24-26, 34
Handprints C Short Vowels	76-77, 78-79
Handprints D Short Vowels	43-44, 45-46, 47-49
Handprints C Long Vowels	80-81, 82-83, 87-89, 90
Handprints D Long Vowels	50, 51-52, 53-54, 78-79
Handprints D Vowel Digraphs/Diphthongs	56-57, 58-59, 70, 71, 72-73, 74

EALR Reading 1: The student understands and uses different skills and strategies to read.

1.1 Use word recognition and word meaning skills to read and comprehend text *such as phonics, context clues, picture clues, and word origins; roots, prefixes, and suffixes of a word.*

Characteristics 2: Associates **sounds with letter clusters as well as individual letters** when sounding out words in reading and writing

Handprints A Sound-Symbol relationships	17-18, 23-25, 39-43, 59-64, 76, 79-82, 85, 88, 91-94, 99, 102, 109, 112
Handprints B Sound-Symbol relationships	5-13, 15-23, 25-35, 37-43, 45-51, 53-59, 61-65, 67-73, 80-81, 83-85, 86, 87-89, 91-93
Handprints C Sound-Symbol relationships	1-6, 11, 12, 13, 14-15, 17-19, 20, 21, 29, 30, 31-33, 35-37, 38-39, 40-41, 47, 48-49, 50-51, 54, 55-57, 59, 61-63, 66, 69, 76-77, 80-81
Handprints Storybooks	All Pages of Storybooks in 5 sets of 10 titles each
Handprints A Blend Sounds to Read Words	105-108, 115-118
Handprints C Blend Sounds to read words	21, 29, 30, 31-33, 35-37, 38-39, 40-41, 43-45, 47, 48-49, 50-51, 53, 55-57, 60, 61-63, 64, 65, 66, 67, 69, 76-77, 78-79, 82-83, 84, 85, 88-89, 90
Handprints D Blend Sounds to read words	6-7, 8-9, 10, 12-13, 16, 20, 21, 22, 26, 27-28, 29-30, 35, 36-37, 38-39, 42-45, 46-47, 48-49, 51-53, 58, 59, 60-61, 63, 67-69, 70-71, 72-73, 78-79, 82-83, 88-89, 92-93
Handprints A Hearing Beginning and Ending Sounds	73-78, 85-90, 99-104, 109-114,

Handprints B Hearing Beginning and Ending Sounds	5-13, 15-23, 25-35, 37-43, 45-51, 53-59, 61-65, 67-73, 80-81, 83-85, 86, 87-89, 91-93
Handprints C Hearing Beginning and Ending Sounds	11, 12, 13, 14-15, 17-19, 20, 21, 29, 30, 31-33, 35-37, 38-39, 40-41, 47, 48-49, 50-51, 54, 55-57, 59, 61-63, 66, 69, 76-77, 80-81
Handprints D Hearing Beginning and Ending Sounds	32-34, 36-37
Handprints B Onsets and Rimes (Segmenting Sounds)	5-13, 15-23, 25-35, 37-43, 45-51, 53-59, 61-65, 67-73, 80-81, 83-85, 86, 87-89, 91-93
Handprints C Onsets and Rimes (Segmenting Sounds)	42-43, 44, 68, 11, 12, 13, 14-15, 17-19, 20, 21, 29, 30, 31-33, 35-37, 38-39, 40-41, 47, 48-49, 50-51, 54, 55-57, 59, 61-63, 66, 69, 76-77, 80-81
Handprints D Onsets and Rimes (Segmenting Sounds)	6-10, 12, 20-21, 24
Handprints C Consonant Blends	47-49, 50-53, 54
Handprints D Consonant Blends	17-19, 20, 21-22, 33
Handprints C Consonant Digraphs	55-57, 59-61, 62-63
Handprints D Consonant Digraphs	24-26, 34
Handprints D Vowel Digraphs/Diphthongs	56-57, 58-59, 70, 71, 72-73, 74

EALR Reading 1: The student understands and uses different skills and strategies to read.

1.1 Use word recognition and word meaning skills to read and comprehend text *such as phonics, context clues, picture clues, and word origins; roots, prefixes, and suffixes of a word*

Characteristic 3: Uses **—s, -ed, -ing, -er, and est endings**

Handprints C Inflectional Endings	23, 34, 70-71, 72-73, 92-93
Handprints D Inflectional Endings	15, 16, 29, 30, 38-39, 48-49, 55, 60-61, 62-63, 64, 75, 76, 81, 82-83, 92-93

EALR Reading 1: The student understands and uses different skills and strategies to read.

1.1 Use word recognition and word meaning skills to read and comprehend text *such as phonics, context clues, picture clues, and word origins; roots, prefixes, and suffixes of a word*

Characteristic 7: Uses **pictures to confirm and not just predict text**

Handprints Storybooks	All Pages of Storybooks in 5 sets of 10 titles each
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EALR Reading 1: The student understands and uses different skills and strategies to read.

1.2 Build vocabulary through reading

Characteristic 5: Increases **sight vocabulary**, especially of basic vocabulary

Handprints A Sight Words	29-30, 49-50, 71-72, 83-84, 97-98, 105-108, 115-118
Handprints B Sight Words	14, 24, 36, 44, 52, 60, 66, 74, 82, 90, 94
Handprints C Sight Words	10, 16, 22-23, 28, 34, 58, 75, 86, 92-93, 94
Handprints D Sight Words	14, 23, 31, 40-41, 85, 94

EALR Reading 1: The student understands and uses different skills and strategies to read.

1.4 Understand elements of literature — fiction — *such as story elements, use of humor, exaggeration, and figures of speech.*

Characteristic 4: Identifies alliteration, **rhyme**, and repeated or alternating patterns

Handprints A Rhyming Words	31-36, 51-56, 119-122
Handprints B Rhyming Words	1-4
Handprints C Rhyming Words	24-26, 27, 40-41, 42-43, 44, 52, 59
Handprints D Rhyming Words	3-4, 11-12, 27

EALR Reading 1: The student understands and uses different skills and strategies to read.

1.5 Use features of nonfiction text and computer software such as titles, headings, pictures, maps, and charts to find and understand specific information.

Characteristic 18: **Uses appropriate directionality when reading** diagrams, story maps, charts, maps, **stories**, poems

Handprints Storybooks	All Pages of Storybooks in 5 sets of 10 titles each
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EALR Reading 2: The student understands the meaning of what is read.

2.1 Comprehend important ideas and details.

Characteristic 8: **Retells, recalls, or recounts some details of text**

Handprints Storybooks	All Pages of Storybooks in 5 sets of 10 titles each
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Washington Essential Academic Learning Requirements for Grade Two
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Corresponds to Handprints Workbooks A-D, Handprints Storybook Sets B-D

EALR Reading 1: The student understands and uses different skills and strategies to read.

1.1 Use word recognition and word meaning skills to read and comprehend text *such as phonics, context clues, picture clues, and word origins; roots, prefixes, and suffixes of a word.*

Characteristic 1: Uses increasing knowledge of **letter clusters, syllabification, affixes, roots, and compound words** for identifying and/or confirming words

Handprints Storybooks	All Pages of Storybooks in 5 sets of 10 titles each
Handprints A Blend Sounds to Read Words	105-108, 115-118
Handprints C Blend Sounds to read words	21, 29, 30, 31-33, 35-37, 38-39, 40-41, 43-45, 47, 48-49, 50-51, 53, 55-57, 60, 61-63, 64, 65, 66, 67, 69, 76-77, 78-79, 82-83, 84, 85, 88-89, 90
Handprints D Blend Sounds to read words	6-7, 8-9, 10, 12-13, 16, 20, 21, 22, 26, 27-28, 29-30, 35, 36-37, 38-39, 42-45, 46-47, 48-49, 51-53, 58, 59, 60-61, 63, 67-69, 70-71, 72-73, 78-79, 82-83, 88-89, 92-93
Handprints A Hearing Beginning and Ending Sounds	73-78, 85-90, 99-104, 109-114,
Handprints B Hearing Beginning and Ending Sounds	5-13, 15-23, 25-35, 37-43, 45-51, 53-59, 61-65, 67-73, 80-81, 83-85, 86, 87-89, 91-93
Handprints C Hearing Beginning and Ending Sounds	11, 12, 13, 14-15, 17-19, 20, 21, 29, 30, 31-33, 35-37, 38-39, 40-41, 47, 48-49, 50-51, 54, 55-57, 59, 61-63, 66, 69, 76-77, 80-81
Handprints D Hearing Beginning and Ending Sounds	32-34, 36-37
Handprints B Onsets and Rimes (Segmenting Sounds)	5-13, 15-23, 25-35, 37-43, 45-51, 53-59, 61-65, 67-73, 80-81, 83-85, 86, 87-89, 91-93
Handprints C Onsets and Rimes (Segmenting Sounds)	42-43, 44, 68, 11, 12, 13, 14-15, 17-19, 20, 21, 29, 30, 31-33, 35-37, 38-39, 40-41, 47, 48-49, 50-51, 54, 55-57, 59, 61-63, 66, 69, 76-77, 80-81
Handprints D	6-10, 12, 20-21, 24

Onsets and Rimes (Segmenting Sounds)	
Handprints C Consonant Blends	47-49, 50-53, 54
Handprints D Consonant Blends	17-19, 20, 21-22, 33
Handprints C Consonant Digraphs	55-57, 59-61, 62-63
Handprints D Consonant Digraphs	24-26, 34
Handprints C R-Controlled Vowels	91
Handprints D R-Controlled Vowels	66-67, 68-69
Handprints D Vowel Digraphs/Diphthongs	56-57, 58-59, 70, 71, 72-73, 74
Handprints C Short Vowels	76-77, 78-79
Handprints D Short Vowels	43-44, 45-46, 47-49
Handprints C Long Vowels	80-81, 82-83, 87-89, 90
Handprints D Long Vowels	50, 51-52, 53-54, 78-79
Handprints B Syllable Patterns	79
Handprints C Syllable Patterns	9
Handprints D	5, 88-89

Syllable Patterns	
Handprints C Inflectional Endings	23, 34, 70-71, 72-73, 92-93
Handprints D Inflectional Endings	15, 16, 29, 30, 38-39, 48-49, 55, 60-61, 62-63, 64, 75, 76, 81, 82-83, 92-93
Handprints C Compound Words	46
Handprints D Compound Words	59, 80, 90, 91

EALR Reading 1: The student understands and uses different skills and strategies to read.

1.2 Build vocabulary through reading

Characteristic 4: Identifies and uses adverbs, **homonyms**, and similes

Handprints D Homonyms	86-87
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EALR Reading 2: The student understands the meaning of what is read.

2.1 Comprehend important ideas and details.

Characteristic 8: **Recalls specific events, ideas, or information** to explain meaning or reaction to text

Handprints Storybooks	All Pages of Storybooks in 5 sets of 10 titles each
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EALR Reading 2: The student understands the meaning of what is read.

2.1 Comprehend important ideas and details.

Characteristic 22: **Reads orally with expression**, reflecting personal interpretation of text

Handprints Storybooks	All Pages of Storybooks in 5 sets of 10 titles each
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Washington Essential Academic Learning Requirements for Kindergarten

Corresponds to Handprints Workbooks A-D, Handprints Storybook Sets B-D

EALR Writing 1: The student writes clearly and effectively.

1.3 Apply writing conventions. Know and apply correct **spelling, grammar**, sentence structure, punctuation, and capitalization.

Characteristic 6: **Writes and names all upper and lower case letters**

Handprints A Forming Letters	19-22, 23-25, 26-28, 37-38, 39-43, 44, 57-58, 59-64, 65-66, 79-82, 91-94, 123-126
Handprints B Forming Letters	5, 6, 7-10, 11-12, 15-21, 22, 24, 25-31, 32, 37-42, 45-50, 53-58, 61-64, 67-70, 91
Handprints C Forming Letters	1-6, 8, 14-15, 19-20, 31, 35, 35, 37-38, 40-41, 50-51, 59, 61, 64, 91, 94
Handprints D Forming Letters	1-2, 6-10
Handprints A Recognize/Identify Letters	17-18, 19-22, 23-25, 26-28, 37-38, 39-43, 44, 45-48, 59-64, 67-70, 79-82, 91-94, 95-96, 123-126
Handprints B Recognize/Identify Letters	5, 7, 9, 11, 15, 17, 19, 21, 25, 27, 29, 31, 37, 39, 41, 45, 47, 49, 53, 55, 57, 61, 63, 67, 69, 75-76, 77-78, 91
Handprints C Recognize/Identify Letters	1-6, 7-8

EALR Writing 1: The student writes clearly and effectively.

1.3 Apply writing conventions. Know and apply correct **spelling, grammar**, sentence structure, punctuation, and capitalization.

Characteristic 8: Understands that the **sequence of letters in a word matches the sequence of sounds**

Handprints Storybooks	All Pages of Storybooks in 5 sets of 10 titles each
Handprints A Blend Sounds to Read Words	105-108, 115-118

Handprints C Blend Sounds to read words	21, 29, 30, 31-33, 35-37, 38-39, 40-41, 43-45, 47, 48-49, 50-51, 53, 55-57, 60, 61-63, 64, 65, 66, 67, 69, 76-77, 78-79, 82-83, 84, 85, 88-89, 90
Handprints D Blend Sounds to read words	6-7, 8-9, 10, 12-13, 16, 20, 21, 22, 26, 27-28, 29-30, 35, 36-37, 38-39, 42-45, 46-47, 48-49, 51-53, 58, 59, 60-61, 63, 67-69, 70-71, 72-73, 78-79, 82-83, 88-89, 92-93
Handprints A Hearing Beginning and Ending Sounds	73-78, 85-90, 99-104, 109-114,
Handprints B Hearing Beginning and Ending Sounds	5-13, 15-23, 25-35, 37-43, 45-51, 53-59, 61-65, 67-73, 80-81, 83-85, 86, 87-89, 91-93
Handprints C Hearing Beginning and Ending Sounds	11, 12, 13, 14-15, 17-19, 20, 21, 29, 30, 31-33, 35-37, 38-39, 40-41, 47, 48-49, 50-51, 54, 55-57, 59, 61-63, 66, 69, 76-77, 80-81
Handprints D Hearing Beginning and Ending Sounds	32-34, 36-37
Handprints B Onsets and Rimes (Segmenting Sounds)	5-13, 15-23, 25-35, 37-43, 45-51, 53-59, 61-65, 67-73, 80-81, 83-85, 86, 87-89, 91-93
Handprints C Onsets and Rimes (Segmenting Sounds)	42-43, 44, 68, 11, 12, 13, 14-15, 17-19, 20, 21, 29, 30, 31-33, 35-37, 38-39, 40-41, 47, 48-49, 50-51, 54, 55-57, 59, 61-63, 66, 69, 76-77, 80-81
Handprints D Onsets and Rimes (Segmenting Sounds)	6-10, 12, 20-21, 24
Handprints C Consonant Blends	47-49, 50-53, 54
Handprints D Consonant Blends	17-19, 20, 21-22, 33

Handprints C Consonant Digraphs	55-57, 59-61, 62-63
Handprints D Consonant Digraphs	24-26, 34

EALR Writing 1: The student writes clearly and effectively.

1.3 Apply writing conventions. Know and apply correct **spelling, grammar**, sentence structure, punctuation, and capitalization.

Characteristic 9: **Forms most letters correctly**

Handprints A Forming Letters	19-22, 23-25, 26-28, 37-38, 39-43, 44, 57-58, 59-64, 65-66, 79-82, 91-94, 123-126
Handprints B Forming Letters	5, 6, 7-10, 11-12, 15-21, 22, 24, 25-31, 32, 37-42, 45-50, 53-58, 61-64, 67-70, 91
Handprints C Forming Letters	1-6, 8, 14-15, 19-20, 31, 35, 35, 37-38, 40-41, 50-51, 59, 61, 64, 91, 94
Handprints D Forming Letters	1-2, 6-10
Handprints A Recognize/Identify Letters	17-18, 19-22, 23-25, 26-28, 37-38, 39-43, 44, 45-48, 59-64, 67-70, 79-82, 91-94, 95-96, 123-126
Handprints B Recognize/Identify Letters	5, 7, 9, 11, 15, 17, 19, 21, 25, 27, 29, 31, 37, 39, 41, 45, 47, 49, 53, 55, 57, 61, 63, 67, 69, 75-76, 77-78, 91
Handprints C Recognize/Identify Letters	1-6, 7-8

Washington Essential Academic Learning Requirements for Grade One
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Corresponds to Handprints Workbooks A-D, Handprints Storybook Sets B-D

EALR Writing 1: The student writes clearly and effectively.

1.3 Apply writing conventions. Know and apply correct **spelling, grammar**, sentence structure, punctuation, and capitalization.

Characteristic 9: Shows understanding of some common **spelling patterns**

Handprints D Spelling Rules	42
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EALR Writing 1: The student writes clearly and effectively.

1.3 Apply writing conventions. Know and apply correct **spelling, grammar**, sentence structure, punctuation, and capitalization.

Characteristic 13: **Writes legibly.**

Handprints A Forming Letters	19-22, 23-25, 26-28, 37-38, 39-43, 44, 57-58, 59-64, 65-66, 79-82, 91-94, 123-126
Handprints B Forming Letters	5, 6, 7-10, 11-12, 15-21, 22, 24, 25-31, 32, 37-42, 45-50, 53-58, 61-64, 67-70, 91
Handprints C Forming Letters	1-6, 8, 14-15, 19-20, 31, 35, 35, 37-38, 40-41, 50-51, 59, 61, 64, 91, 94
Handprints D Forming Letters	1-2, 6-10
Handprints A Recognize/Identify Letters	17-18, 19-22, 23-25, 26-28, 37-38, 39-43, 44, 45-48, 59-64, 67-70, 79-82, 91-94, 95-96, 123-126
Handprints B Recognize/Identify Letters	5, 7, 9, 11, 15, 17, 19, 21, 25, 27, 29, 31, 37, 39, 41, 45, 47, 49, 53, 55, 57, 61, 63, 67, 69, 75-76, 77-78, 91
Handprints C Recognize/Identify Letters	1-6, 7-8

EALR Writing 1: The student writes clearly and effectively.

1.3 Apply writing conventions. Know and apply correct **spelling, grammar**, sentence structure, punctuation, and capitalization.

Characteristic 14: **Attends to spacing and directionality** from line to line as well as within a line.

Handprints A Readiness Skills/Directionality Visual Matching	1-2, 3-4, 5-6, 7-8, 9-16
Handprints A Forming Letters	19-22, 23-25, 26-28, 37-38, 39-43, 44, 57-58, 59-64, 65-66, 79-82, 91-94, 123-126
Handprints B Forming Letters	5, 6, 7-10, 11-12, 15-21, 22, 24, 25-31, 32, 37-42, 45-50, 53- 58, 61-64, 67-70, 91
Handprints C Forming Letters	1-6, 8, 14-15, 19-20, 31, 35, 35, 37-38, 40-41, 50-51, 59, 61, 64, 91, 94
Handprints D Forming Letters	1-2, 6-10
Handprints A Recognize/Identify Letters	17-18, 19-22, 23-25, 26-28, 37-38, 39-43, 44, 45-48, 59-64, 67-70, 79-82, 91-94, 95-96, 123-126
Handprints B Recognize/Identify Letters	5, 7, 9, 11, 15, 17, 19, 21, 25, 27, 29, 31, 37, 39, 41, 45, 47, 49, 53, 55, 57, 61, 63, 67, 69, 75-76, 77-78, 91
Handprints C Recognize/Identify Letters	1-6, 7-8