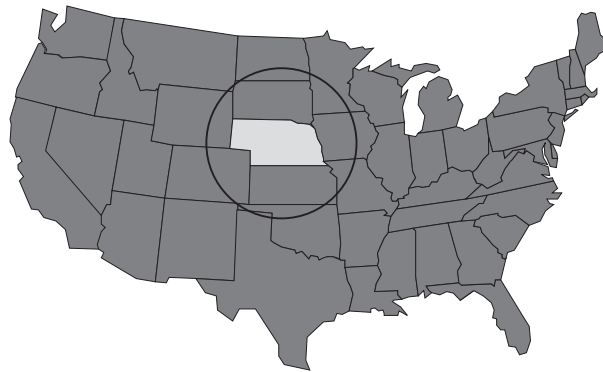


Words Are Wonderful

Correlates to
Nebraska State Standards



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Words Are Wonderful in NE
Nebraska Reading/Writing Standards

Nebraska Reading/Writing Standards for Grades 2 through 4

Corresponds to Words Are Wonderful Book 1

EALR Reading 1. The student understands and uses different skills and strategies to read.

To meet this standard the student will:

1.1. Use word recognition and word meaning skills to read and comprehend text *such as phonics, context clues, picture clues, and word origins; roots, prefixes, and suffixes of a word.*

Third Grade

Characteristic 1: Selects and uses **synonyms** and **antonyms** for adjectives, adverbs, verbs

WAW Bk 1 Synonyms/Antonyms	42,43,47,48-49,50,51,59,62,71,75
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Fourth Grade

Characteristic 1: Uses **affixes**, syllables, letter clusters, and knowledge of sound and letter patterns automatically

Characteristic 2: Understands some of the functions of **word classes**, including elements of **tense**, subject, and object

WAW Bk 1 Prefix and Suffix	48,49-50,67-68,98-99,112,119,124,126,130,131-132,133,147,156,161,168,184
WAW Bk 1 Nouns and Verbs	67,68,100,101,105,111-112,118,120,125,127,135,136,142-143,148,163
WAW Bk 1 Root Words	81,82,88,91,93,97,108-109,112,130,147
WAW Bk 1 Adverbs	132,163
WAW Bk 1 Adjectives	67,68

EALR Reading 1. The student understands and uses different skills and strategies to read.

To meet this standard the student will:

1.2. Build vocabulary through reading.

Third Grade

Characteristic 1: Selects and uses **synonyms** and **antonyms** for adjectives, adverbs, verbs

WAW Bk 1 Synonyms/Antonyms	42,43,47,48-49,50,51,59,62,71,75
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Fourth Grade

Characteristic 2: Understands some of the functions of **word classes**, including elements of **tense**, subject, and object

Characteristic 3: Understands how **words can be modified** to have another function, such as **adjectives** and **adverbs**

Characteristic 4: Identifies the expanded form of **contractions** and basic abbreviations

Characteristic 5: Uses **dictionary**, **glossary**, index, table of contents, and thesaurus to check spelling, meanings, and **synonyms**

WAW Bk 1 Use a Dictionary	4,5,6,7,10-11,24,30,43,57,62,68,83,86,87,101,144,162
WAW Bk 1 Use a Glossary	118
WAW Bk 1 Synonyms/Antonyms	42,43,47,48-49,50,51,59,62,71,75
WAW Bk 1 Prefix and Suffix	48,49-50,67-68,98-99,112,119,124,126,130,131-132,133,147,156,161,168,184
WAW Bk 1 Nouns and Verbs	67,68,100,101,105,111-112,118,120,125,127,135,136,142-143,148,163
WAW Bk 1 Word Web	11,37,79,82,87,101,126,156,157
WAW Bk 1 Root Words	81,82,88,91,93,97,108-109,112,130,147
WAW Bk 1 Contractions	180,181,187
WAW Bk 1 Adverbs	132,163
WAW Bk 1 Adjectives	67,68

EALR Reading 1. The student understands and uses different skills and strategies to read.

To meet this standard the student will:

1.3 Read fluently, adjusting reading for purpose and material.

Third Grade

Characteristic 7: Identifies **main idea** or message of text and evaluates how this influences meaning and the reading

WAW Bk 1 Answer Questions - Main Ideas, Critical Thinking, (sentences)	3,9,15,17,21,30,34,41,42,47,53,59,61,65,73-74,79,80,85,91,97,99,103,105,110,117, 119,123,126,129,135,141,143-144,155,161,167,168-169,173,179,185,186
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Fourth Grade

Characteristic 7: Selects and integrates most appropriate **strategies** for reading a particular kind of text and **can explain how meaning was gained** and checked

Characteristic 24: Reads orally with increased understanding of phrasing, punctuation, content, form, and author’s style

WAW Bk 1 Determine Meaning Through Context	16-17,33,35,54-56,60,66,80,85-86,89,92-93,111-112,120-121,146-147,156,158-159,161,167-168,170,180
WAW Bk 1 Read the Narrative	14,20-21,26-27,58-59,64-65,78-79,90,96,102,122-123,128-129,134-135,140-141,154-155,160-161,166-167,172-173,178-179
WAW Bk 1 Say Words Out Loud/Listen	29,40,46,52-53,84,86,88,112,116,117,124

EALR Reading 1. The student understands and uses different skills and strategies to read.

To meet this standard the student will:

1.4. Understand elements of literature fiction *such as story elements, use of humor, exaggeration, and figures of speech.*

Third Grade

Characteristic 15: Identifies elements in the text and illustrations that develop characterization and influence the presentation of plot

WAW Bk 1 Answer Questions - Main Ideas, Critical Thinking, (sentences)	3,9,15,17,21,30,34,41,42,47,53,59,61,65,73-74,79,80,85,91,97,99,103,105,110,117, 119,123,126,129,135,141,143-144,155,161,167,168-169,173,179,185,186
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Fourth Grade

Characteristic 10: Uses and compares story elements and structure (plot, **main idea**, main and supporting characters, setting, point of view) when describing reaction to, retelling, or summarizing fiction text

WAW Bk 1 Answer Questions - Main Ideas, Critical Thinking, (sentences)	3,9,15,17,21,30,34,41,42,47,53,59,61,65,73-74,79,80,85,91,97,99,103,105,110,117, 119,123,126,129,135,141,143-144,155,161,167,168-169,173,179,185,186
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EALR Reading 1. The student understands and uses different skills and strategies to read.

To meet this standard the student will:

1.5 Use features of nonfiction text and computer software *such as titles, headings, pictures, maps, and charts to find and understand specific information.*

Third Grade

Characteristic 9: Copes with a wide **range of features** within a text or book

WAW Bk 1 Use a Glossary	118
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Fourth Grade

Characteristic 6: Uses index, table of contents, catalogs, files, numbering, and **alphabetical organization** to locate and reference material, both in text and on computer software

Characteristic 11: Identifies and uses text structure, **main idea, supporting details**, text organizers, and illustrative material when summarizing or referencing nonfiction material

WAW Bk 1 Use a Glossary	118
WAW Bk 1 Answer Questions - Main Ideas, Critical Thinking, (sentences)	3,9,15,17,21,30,34,41,42,47,53,59,61,65,73-74,79,80,85,91,97,99,103,105,110,117, 119,123,126,129,135,141,143-144,155,161,167,168-169,173,179,185,186

EALR Reading 2. The student understands the meaning of what is read.

To meet this standard the student will:

2.1. Comprehend important ideas and details.

Third Grade

Characteristic 7. Identifies **main idea** or message of text and evaluates how this influences meaning and the reading

Characteristic 14. Summarizes orally and in writing information gained from text and/or illustration

WAW Bk 1 Answer Questions - Main Ideas, Critical Thinking, (sentences)	3,9,15,17,21,30,34,41,42,47,53,59,61,65,73-74,79,80,85,91,97,99,103,105,110,117, 119,123,126,129,135,141,143-144,155,161,167,168-169,173,179,185,186
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Fourth Grade

Characteristic 10: Uses and compares story elements and structure (plot, **main idea**, main and supporting characters, setting, point of view) when describing reaction to, retelling, or summarizing fiction text

Characteristic 11: Identifies and uses text structure, **main idea**, supporting details, text organizers, and illustrative material when summarizing or referencing nonfiction material

WAW Bk 1 Answer Questions - Main Ideas, Critical	3,9,15,17,21,30,34,41,42,47,53,59,61,65,73-74,79,80,85,91,97,99,103,105,110,117, 119,123,126,129,135,141,143-144,155,161,167,168-169,173,179,185,186
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Thinking, (sentences)	
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EALR Writing 1: The student writes clearly and effectively.

To meet this standard, the student will:

1.1. Develop concept and design. Develop a topic or theme; organize written thoughts with a clear beginning, middle, and end; use transitional sentences and phrases to connect related ideas; write coherently and effectively.

Third Grade

Characteristic 2: Uses **transitional phrases and sentences** to connect episodes, descriptions, explanations, or facts

Characteristic 5: Uses **adjectives, adverbs**, and some similes and metaphors to form imagery or provide detail

WAW Bk 1 Writing (paragraphs)	13,25,31,57,63,69,95,101,133,138,139,145,159,165,171,177
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Fourth Grade

Characteristic 1: Narrows topic and **selects relevant details** to elaborate

Characteristic 2: **Refers to personal experiences** and research to clarify, compare, extend, or explain an opinion or idea

Characteristic 6: **Varies length and type of sentences**, using conjunctions, adjective phrases, and adverb phrases

WAW Bk 1 Writing (paragraphs)	13,25,31,57,63,69,95,101,133,138,139,145,159,165,171,177
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EALR Writing 1: The student writes clearly and effectively.

To meet this standard the student will:

1.2. Use style appropriate to the audience and purpose. Use voice, word choice, and sentence fluency for intended style and audience.

Third Grade

Characteristic 6: Develops **bank of useful and interesting words** and uses these in a range of contexts

Characteristic 7: **Selects vocabulary** according to topic, audience, purpose

Characteristic 8: Includes more **specialized vocabulary** in informational writing

WAW Bk 1 Writing (paragraphs)	13,25,31,57,63,69,95,101,133,138,139,145,159,165,171,177
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Fourth Grade

Characteristic 4: Uses a **rhyme scheme** in a stanza of poetry

Characteristic 5: **Selects vocabulary** suitable for topic, audience, purpose, and form

Characteristic 7: Uses similes, metaphors, **alliteration**, **rhyme**, and **repetition** for effect and to develop imagery

Characteristic 14: Experiments with **different verse forms** and **rhyme patterns**

WAW Bk 1 Writing (paragraphs)	13,25,31,57,63,69,95,101,133,138,139,145,159,165,171,177
WAW Bk 1 Write Poetry	45,51,121

EALR Writing 3: The student understands and uses the steps of the writing process.

To meet this standard the student will:

3.1. Pre-write generate ideas and gather information.

Fourth Grade

Characteristic 17: Uses notes, lists, free writing, **webs**, or clusters to record information or ideas at prewriting and/or drafting stages

WAW Bk 1 Word Web	11,37,79,82,87,101,126,156,157
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EALR Writing 3: The student understands and uses the steps of the writing process.

To meet this standard the student will:

3.4. Edit use resources to correct spelling, punctuation, grammar, and usage.

Third Grade

Characteristic 20: **Edits** for spelling, punctuation, tense, and usage

Characteristic 21: Uses more than one **reference when editing** including **dictionary**, books, and simple thesaurus

WAW Bk 1 Use a Dictionary	4,5,6,7,10-11,24,30,43,57,62,68,83,86,87,101,144,162
WAW Bk 1 Edit Writing	7,13,19,61,103-104,109,138,170,177,182,183
WAW Bk 1 Use a Glossary	118

Fourth Grade

Characteristic 19: Uses more than one **word source** (including a thesaurus) when revising and editing

Characteristic 21: Rereads work several times when **revising and editing**, and has a focus for each reading

WAW Bk 1 Use a Dictionary	4,5,6,7,10-11,24,30,43,57,62,68,83,86,87,101,144,162
WAW Bk 1 Edit Writing	7,13,19,61,103-104,109,138,170,177,182,183
WAW Bk 1 Use a Glossary	118

EALR Writing 4: The student analyzes and evaluates the effectiveness of written work.

To meet this standard the student will:

4.1. Assess own strengths and needs for improvement. Analyze effectiveness of own writing and set goals for improvement.

Third Grade

Characteristic 24: Revisits previous efforts and comments on new learning

WAW Bk 1 Edit Writing	7,13,19,61,103-104,109,138,170,177,182,183
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Fourth Grade

Characteristic 25: Identifies strengths and weaknesses of own writing

WAW Bk 1 Edit Writing	7,13,19,61,103-104,109,138,170,177,182,183
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