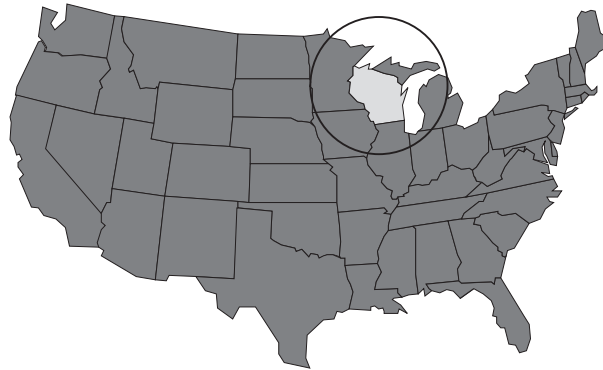


HANDPRINTS

Correlates to
Wisconsin State Standards



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**Handprints in Wisconsin State
Wisconsin Model Academic Standards for English Language Arts (ELA)**

Performance Standards for Students by the End of Grade Four

Corresponds to Handprints Workbooks A-D, Handprints Storybook Sets B-D

A.4.1 Use effective reading strategies to achieve their purposes in reading.

- **Use a variety of strategies and word recognition skills**, including rereading, finding context clues, **applying their knowledge of letter-sound relationships**, and analyzing word structures

Handprints A Sound-Symbol relationships	17-18, 23-25, 39-43, 59-64, 76, 79-82, 85, 88, 91-94, 99, 102, 109, 112
Handprints B Sound-Symbol relationships	5-13, 15-23, 25-35, 37-43, 45-51, 53-59, 61-65, 67-73, 80-81, 83-85, 86, 87-89, 91-93
Handprints C Sound-Symbol relationships	1-6, 11, 12, 13, 14-15, 17-19, 20, 21, 29, 30, 31-33, 35-37, 38-39, 40-41, 47, 48-49, 50-51, 54, 55-57, 59, 61-63, 66, 69, 76-77, 80-81
Handprints Storybooks	All Pages of Storybooks in 5 sets of 10 titles each
Handprints A Blend Sounds to Read Words	105-108, 115-118
Handprints C Blend Sounds to read words	21, 29, 30, 31-33, 35-37, 38-39, 40-41, 43-45, 47, 48-49, 50-51, 53, 55-57, 60, 61-63, 64, 65, 66, 67, 69, 76-77, 78-79, 82-83, 84, 85, 88-89, 90
Handprints D Blend Sounds to read words	6-7, 8-9, 10, 12-13, 16, 20, 21, 22, 26, 27-28, 29-30, 35, 36-37, 38-39, 42-45, 46-47, 48-49, 51-53, 58, 59, 60-61, 63, 67-69, 70-71, 72-73, 78-79, 82-83, 88-89, 92-93
Handprints A Hearing Beginning and	73-78, 85-90, 99-104, 109-114,

Ending Sounds	
Handprints B Hearing Beginning and Ending Sounds	5-13, 15-23, 25-35, 37-43, 45-51, 53-59, 61-65, 67-73, 80-81, 83-85, 86, 87-89, 91-93
Handprints C Hearing Beginning and Ending Sounds	11, 12, 13, 14-15, 17-19, 20, 21, 29, 30, 31-33, 35-37, 38-39, 40-41, 47, 48-49, 50-51, 54, 55-57, 59, 61-63, 66, 69, 76-77, 80-81
Handprints D Hearing Beginning and Ending Sounds	32-34, 36-37
Handprints B Onsets and Rimes (Segmenting Sounds)	5-13, 15-23, 25-35, 37-43, 45-51, 53-59, 61-65, 67-73, 80-81, 83-85, 86, 87-89, 91-93
Handprints C Onsets and Rimes (Segmenting Sounds)	42-43, 44, 68, 11, 12, 13, 14-15, 17-19, 20, 21, 29, 30, 31-33, 35-37, 38-39, 40-41, 47, 48-49, 50-51, 54, 55-57, 59, 61-63, 66, 69, 76-77, 80-81
Handprints D Onsets and Rimes (Segmenting Sounds)	6-10, 12, 20-21, 24
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Handprints D Compound Words	59, 80, 90, 91
Handprints C Consonant Blends	47-49, 50-53, 54
Handprints D Consonant Blends	17-19, 20, 21-22, 33
Handprints C Consonant Digraphs	55-57, 59-61, 62-63
Handprints D Consonant Digraphs	24-26, 34
Handprints C	74-75

Contractions	
Handprints D Contractions	40-41, 84
Handprints C Short Vowels	76-77, 78-79
Handprints D Short Vowels	43-44, 45-46, 47-49
Handprints C Long Vowels	80-81, 82-83, 87-89, 90
Handprints D Long Vowels	50, 51-52, 53-54, 78-79
Handprints C R-Controlled Vowels	91
Handprints D R-Controlled Vowels	66-67, 68-69
Handprints D Vowel Digraphs/Diphthongs	56-57, 58-59, 70, 71, 72-73, 74

A.4.1 Use effective reading strategies to achieve their purposes in reading.

- Demonstrate **phonemic awareness by using letter/sound relationships as aids to pronouncing and understanding unfamiliar words and text**

Handprints A Sound-Symbol relationships	17-18, 23-25, 39-43, 59-64, 76, 79-82, 85, 88, 91-94, 99, 102, 109, 112
Handprints B Sound-Symbol relationships	5-13, 15-23, 25-35, 37-43, 45-51, 53-59, 61-65, 67-73, 80-81, 83-85, 86, 87-89, 91-93
Handprints C Sound-Symbol relationships	1-6, 11, 12, 13, 14-15, 17-19, 20, 21, 29, 30, 31-33, 35-37, 38-39, 40-41, 47, 48-49, 50-51, 54, 55-57, 59, 61-63, 66, 69, 76-77, 80-81

Handprints Storybooks	All Pages of Storybooks in 5 sets of 10 titles each
Handprints A Blend Sounds to Read Words	105-108, 115-118
Handprints C Blend Sounds to read words	21, 29, 30, 31-33, 35-37, 38-39, 40-41, 43-45, 47, 48-49, 50-51, 53, 55-57, 60, 61-63, 64, 65, 66, 67, 69, 76-77, 78-79, 82-83, 84, 85, 88-89, 90
Handprints D Blend Sounds to read words	6-7, 8-9, 10, 12-13, 16, 20, 21, 22, 26, 27-28, 29-30, 35, 36-37, 38-39, 42-45, 46-47, 48-49, 51-53, 58, 59, 60-61, 63, 67-69, 70-71, 72-73, 78-79, 82-83, 88-89, 92-93
Handprints A Hearing Beginning and Ending Sounds	73-78, 85-90, 99-104, 109-114,
Handprints B Hearing Beginning and Ending Sounds	5-13, 15-23, 25-35, 37-43, 45-51, 53-59, 61-65, 67-73, 80-81, 83-85, 86, 87-89, 91-93
Handprints C Hearing Beginning and Ending Sounds	11, 12, 13, 14-15, 17-19, 20, 21, 29, 30, 31-33, 35-37, 38-39, 40-41, 47, 48-49, 50-51, 54, 55-57, 59, 61-63, 66, 69, 76-77, 80-81
Handprints D Hearing Beginning and Ending Sounds	32-34, 36-37
Handprints B Onsets and Rimes (Segmenting Sounds)	5-13, 15-23, 25-35, 37-43, 45-51, 53-59, 61-65, 67-73, 80-81, 83-85, 86, 87-89, 91-93
Handprints C Onsets and Rimes (Segmenting Sounds)	42-43, 44, 68, 11, 12, 13, 14-15, 17-19, 20, 21, 29, 30, 31-33, 35-37, 38-39, 40-41, 47, 48-49, 50-51, 54, 55-57, 59, 61-63, 66, 69, 76-77, 80-81
Handprints D Onsets and Rimes (Segmenting Sounds)	6-10, 12, 20-21, 24

Handprints C Consonant Blends	47-49, 50-53, 54
Handprints D Consonant Blends	17-19, 20, 21-22, 33
Handprints C Consonant Digraphs	55-57, 59-61, 62-63
Handprints D Consonant Digraphs	24-26, 34
Handprints C Short Vowels	76-77, 78-79
Handprints D Short Vowels	43-44, 45-46, 47-49
Handprints C Long Vowels	80-81, 82-83, 87-89, 90
Handprints D Long Vowels	50, 51-52, 53-54, 78-79
Handprints C R-Controlled Vowels	91
Handprints D R-Controlled Vowels	66-67, 68-69
Handprints D Vowel Digraphs/Diphthongs	56-57, 58-59, 70, 71, 72-73, 74

A.4.1 Use effective reading strategies to achieve their purposes in reading.

- Comprehend reading by using strategies such as activating prior knowledge, establishing purpose, self-correcting and self-monitoring, **rereading, making predictions, finding context clues, developing visual images**, applying knowledge of text structures, and adjusting reading rate according to purpose and difficulty.

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Handprints Storybooks	All Pages of Storybooks in 5 sets of 10 titles each
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A.4.1 Use effective reading strategies to achieve their purposes in reading.

- **Read aloud with age-appropriate fluency, accuracy, and expression**

Handprints Storybooks	All Pages of Storybooks in 5 sets of 10 titles each
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B.4.1. Create or produce writing to communicate with different audiences for a variety of purposes.

Handprints A Forming Letters	19-22, 23-25, 26-28, 37-38, 39-43, 44, 57-58, 59-64, 65-66, 79-82, 91-94, 123-126
Handprints B Forming Letters	5, 6, 7-10, 11-12, 15-21, 22, 24, 25-31, 32, 37-42, 45-50, 53-58, 61-64, 67-70, 91
Handprints C Forming Letters	1-6, 8, 14-15, 19-20, 31, 35, 35, 37-38, 40-41, 50-51, 59, 61, 64, 91, 94
Handprints D Forming Letters	1-2, 6-10
Handprints A Recognize/Identify Letters	17-18, 19-22, 23-25, 26-28, 37-38, 39-43, 44, 45-48, 59-64, 67-70, 79-82, 91-94, 95-96, 123-126
Handprints B Recognize/Identify Letters	5, 7, 9, 11, 15, 17, 19, 21, 25, 27, 29, 31, 37, 39, 41, 45, 47, 49, 53, 55, 57, 61, 63, 67, 69, 75-76, 77-78, 91
Handprints C Recognize/Identify Letters	1-6, 7-8

B.4.3. Understand the function of various forms, structures, and punctuation marks of standard American English and use them appropriately in communications.

- **Spell frequently used words correctly**

Handprints A Sight Words	29-30, 49-50, 71-72, 83-84, 97-98, 105-108, 115-118
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Handprints B Sight Words	14, 24, 36, 44, 52, 60, 66, 74, 82, 90, 94
Handprints C Sight Words	10, 16, 22-23, 28, 34, 58, 75, 86, 92-93, 94
Handprints D Sight Words	14, 23, 31, 40-41, 85, 94
Handprints D Spelling Rules	42

D.4.1. Develop their vocabulary of words, phrases, and idioms as a means of improving communication.

- Consult **dictionaries**, thesauruses, and other resources to find and compare definitions, choose among synonyms, and spell words correctly.

Handprints B Alphabetical Order	77-78
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