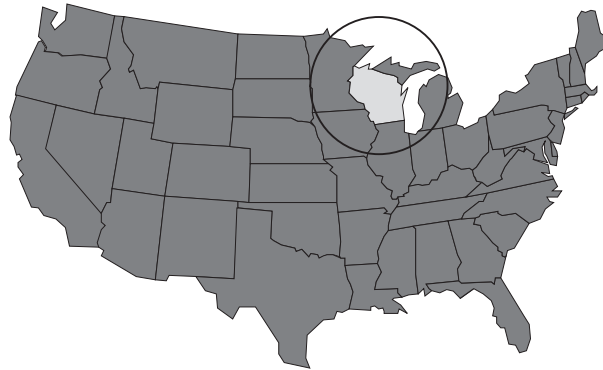


Words Are Wonderful

Correlates to
Wisconsin State Standards



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Words Are Wonderful in WI
Wisconsin Performance Standards

Wisconsin Performance Standards for Kindergarten through Grade 4

Corresponds to Words Are Wonderful Book 1

A.4.1 By the end of grade four, students will use effective reading strategies to achieve their purposes in reading.

- Use a variety of strategies and word recognition skills, including rereading, finding **context clues**, applying their knowledge of **letter-sound relationships**, and **analyzing word structures**

WAW Bk 1 Determine Meaning Through Context	16-17,33,35,54-56,60,66,80,85-86,89,92-93,111-112,120-121, 146-147,156,158-159,161,167-168,170,180
WAW Bk 1 Say Words Out Loud/Listen	29,40,46,52-53,84,86,88,112,116,117,124
WAW Bk 1 Prefix and Suffix	48,49-50,67-68,98-99,112,119,124,126,130,131- 132,133,147,156,161,168,184
WAW Bk 1 Root Words	81,82,88,91,93,97,108-109,112,130,147

- Infer the meaning of unfamiliar words in the context of a passage by **examining known words, phrases and structures**

WAW Bk 1 Determine Meaning Through Context	16-17,33,35,54-56,60,66,80,85-86,89,92-93,111-112,120-121, 146-147,156,158-159,161,167-168,170,180
WAW Bk 1 Prefix and Suffix	48,49-50,67-68,98-99,112,119,124,126,130,131- 132,133,147,156,161,168,184
WAW Bk 1 Root Words	81,82,88,91,93,97,108-109,112,130,147

- Demonstrate **phonemic awareness** by using letter/sound relationships as aids to pronouncing and understanding unfamiliar words and text

WAW Bk 1 Say Words Out Loud/Listen	29,40,46,52-53,84,86,88,112,116,117,124
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- Comprehend reading by using strategies such as activating prior knowledge, establishing purpose, self-correcting and self-monitoring, rereading, making predictions, **finding context clues**, developing visual images, applying knowledge of text structures, and adjusting reading rate according to purpose and difficulty

WAW Bk 1 Determine Meaning Through Context	16-17,33,35,54-56,60,66,80,85-86,89,92-93,111-112,120-121, 146-147,156,158-159,161,167-168,170,180
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A.4.2 By the end of grade four, students will read, interpret, and critically analyze literature.

- Recognize and recall elements and details of story structure, such as **sequence of events**, character, plot, and setting, in order to reflect on meaning

WAW Bk 1 Put Events in order	27,95
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- Extend the literal meaning of a text by **making inferences**, and evaluate the significance and validity of texts in light of prior knowledge and experience

WAW Bk 1 Answer Questions - Main Ideas, Critical Thinking, (sentences)	3,9,15,17,21,30,34,41,42,47,53,59,61,65,73- 74,79,80,85,91,97,99,103,105,110,117, 119,123,126,129,135,141, 143-144,155,161,167,168-169,173,179,185,186
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B.4.1 By the end of grade 4, students will create or produce writing to communicate with different audiences for a variety of purposes.

- **Write nonfiction and technical pieces** (summaries, messages, informational essays, basic directions, instructions, simple reports) that convey essential details and facts and provide accurate representations of events and sequences

WAW Bk 1 Writing (paragraphs)	13,25,31,57,63,69,95,101,133,138,139,145,159,165,171,177
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- **Write expressive pieces** in response to reading, viewing, and life experiences (narratives, reflections, and letters) employing descriptive detail and a personal voice

WAW Bk 1 Writing (paragraphs)	13,25,31,57,63,69,95,101,133,138,139,145,159,165,171,177
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- **Write creative pieces (poetry, fiction, and plays)** employing basic aesthetic principles appropriate to each genre

WAW Bk 1 Write Poetry	45,51,121
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B.4.2 By the end of grade 4, students will plan, revise, edit, and publish clear and effective writing.

- **Produce multiple drafts**, including finished pieces, that demonstrate the capacity to generate, focus, and organize ideas and to revise the language, organization, and content of successive drafts in order to fulfill a specific purpose for communicating with a specific audience

WAW Bk 1 Edit Writing	7,13,19,61,103-104,109,138,170,177,182,183
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B.4.3 By the end of grade 4, students will understand the function of various forms, structures, and punctuation marks of standard American English and use them appropriately in communications.

- Understand and use **parts of speech** effectively, including **nouns**, pronouns, and **adjectives**

WAW Bk 1 Nouns and Verbs	67,68,100,101,105,111-112,118,120,125,127,135,136,142-143,148,163
WAW Bk 1 Adjectives	67,68

- Use **adverbials** effectively, including words and phrases

WAW Bk 1 Adverbs	132,163
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- Spell **frequently used words** correctly

WAW Bk 1 Homophones	15,28,31,35,92,181,182,187
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C.4.2 By the end of grade 4, students will listen to and comprehend oral communications.

- Retell stories and reports of events in **proper sequence**

WAW Bk 1 Put Events in order	27,95
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- **Follow sequence** in plot and character development, **predict outcomes**, and **draw conclusions**

WAW Bk 1 Answer Questions - Main Ideas, Critical Thinking, (sentences)	3,9,15,17,21,30,34,41,42,47,53,59,61,65,73-74,79,80,85,91,97,99,103,105,110,117, 119,123,126,129,135,141, 143-144,155,161,167,168-169,173,179,185,186
WAW Bk 1 Put Events in order	27,95

- Recall the content of stories after hearing them, relate the content to prior knowledge, and **answer various types of factual and interpretive questions** about the stories

WAW Bk 1 Answer Questions - Main Ideas, Critical Thinking, (sentences)	3,9,15,17,21,30,34,41,42,47,53,59,61,65,73-74,79,80,85,91,97,99,103,105,110,117, 119,123,126,129,135,141, 143-144,155,161,167,168-169,173,179,185,186
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- Understand a variety of word structures and forms, such as **affixes, roots, homonyms, antonyms, synonyms, and word analogies**

WAW Bk 1 Homophones	15,28,31,35,92,181,182,187
WAW Bk 1 Synonyms/Antonyms	42,43,47,48-49,50,51,59,62,71,75
WAW Bk 1 Prefix and Suffix	48,49-50,67-68,98-99,112,119,124,126,130,131-132, 133,147,156,161,168,184
WAW Bk 1 Root Words	81,82,88,91,93,97,108-109,112,130,147
WAW Bk 1 Analogies	149-151,157-158,169,187-188

D.4.1 By the end of grade four, students will develop their vocabulary of words, phrases, and idioms as a means of improving communication.

- Consult **dictionaries**, thesauruses, and **other resources** to find and compare definitions, **choose among synonyms**, and spell words correctly

WAW Bk 1 Use a Dictionary	4,5,6,7,10-11,24,30,43,57,62,68,83,86,87,101,144,162
WAW Bk 1 Use a Glossary	118
WAW Bk 1 Synonyms/Antonyms	42,43,47,48-49,50,51,59,62,71,75

- Use their knowledge of **roots, prefixes, and suffixes** to interpret and convey the meaning of words

WAW Bk 1 Prefix and Suffix	48,49-50,67-68,98-99,112,119,124,126,130,131-132,133,147,156,161,168,184
WAW Bk 1 Root Words	81,82,88,91,93,97,108-109,112,130,147