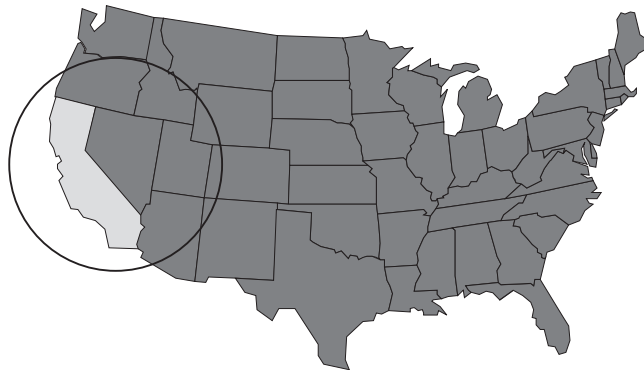


VOCABULARY FROM CLASSICAL ROOTS

Correlates to
California State Standards



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Vocabulary From Classical Roots to CA
English-Language Arts Content Standards for California Public Schools

California Content Standards for Grade Seven

Corresponds to Vocabulary From Classical Roots Book A

READING

1.0 Word Analysis, Fluency, and Systematic Vocabulary Development

Vocabulary and Concept Development

1.1 Identify idioms, **analogies**, metaphors, and similes in prose and poetry.

VCR A Analogies	14,26,37,48,63-64,75,87
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READING

1.0 Word Analysis, Fluency, and Systematic Vocabulary Development

Vocabulary and Concept Development

1.2 Use knowledge of **Greek, Latin**, and Anglo-Saxon roots and affixes to understand content-area vocabulary.

VCR A Glossary/Greek and Latin Roots	3-6,9-12,16-19,21-23,27-30,32-34,38-40,43-45,52-55,58-60,65-68,70-73,77-80,82-85,89-92,94-96
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WRITING

2.0 Writing Applications

2.1 **Write** fictional or autobiographical narratives:

c. Use a range of appropriate strategies

VCR A Writing and Discussion Activities	15,26,37,48,64,76,88,99
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California Content Standards for Grade Eight

Corresponds to Vocabulary From Classical Roots Book B

READING

1.0 Word Analysis, Fluency, and Systematic Vocabulary Development

Vocabulary and Concept Development

1.1 Analyze idioms, **analogies**, metaphors, and similes to infer the literal and figurative meanings of phrases.

VCR B Analogies	28,52,67,79,90,101-102
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READING

1.0 Word Analysis, Fluency, and Systematic Vocabulary Development

Vocabulary and Concept Development

1.2 Understand the most important points in the history of English language and use common **word origins** to determine the historical influences on English word meanings.

VCR B Glossary/Greek and Latin Roots	4-6,9-11,17-19,23-25,29-31,35-37,42-45,47-49,58-60,63-65,69-72,74-77, 81-84,86-88,92-94,97-99
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California Content Standards for Grades Nine and Ten

Corresponds to Vocabulary From Classical Roots Books C and D

READING

1.0 Word Analysis, Fluency, and Systematic Vocabulary Development

Vocabulary and Concept Development

1.3 Identify **Greek, Roman**, and Norse mythology and use the knowledge to understand the **origin** and meaning of new words (e.g., the word *narcissistic* drawn from the myth of Narcissus and Echo).

VCR C Glossary/Greek and Latin Roots	3-7,10-12,17-20,23-26,32-35,38-40,45-48,50-53,62-65,68-71,76-80,83-86, 91-95,98-101,107-110,113-116
VCR D Glossary/Greek and Latin Roots	4-6,10-14,20-24,28-32,38-42,47-50,56-60,64-67,78-82,86-90,97-101,106-109

WRITING

1.0 Writing Strategies

Organization and Focus

1.2 Use **precise language**, action verbs, sensory details, appropriate modifiers, and the active rather than the passive voice.

VCR C Writing and Discussion Activities	16,30-31,44,57-58,75,90,106,121
VCR D Writing and Discussion Activities	19,37,55,73,96

California Content Standards for Grades Eleven and Twelve
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Corresponds to Vocabulary From Classical Roots Book E

Grade Eleven and Twelve

READING

1.0 Word Analysis, Fluency, and Systematic Vocabulary Development

Vocabulary and Concept Development

1.3 Discern the meaning of **analogies** encountered, analyzing specific comparisons as well as relationships and inferences.

VCR E Analogies	18,37,57,76,96-97,114-115,131,148
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1.0 Writing Strategies

Organization and Focus

1.1 Demonstrate an understanding of the elements of discourse (e.g., purpose, speaker, audience, form) when completing narrative, expository, persuasive, or descriptive **writing assignments**.

VCR E Writing and Discussion Activities	19,38,58,77,98,116,133,149
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