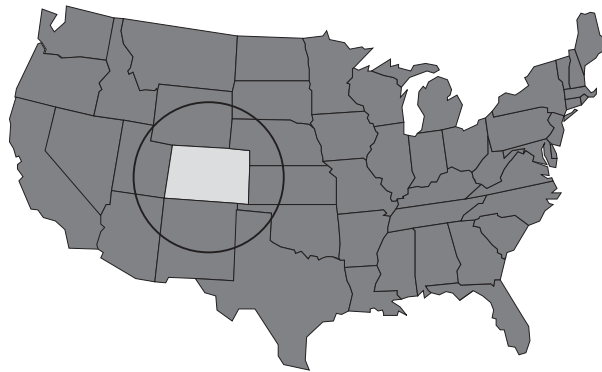


# HANDPRINTS

Correlates to  
**Colorado State Standards**



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**Handprints in Colorado State  
Colorado Standards for Reading and Writing with Grade Level Expectations**

Corresponds to Handprints Workbooks A-D, Handprints Storybook Sets B-D

**STANDARD 1: Students read and understand a variety of materials.**

KINDERGARTEN

By the end of Kindergarten, students will be emergent readers with a foundation of reading strategies that prepare them for reading at higher levels. This requires knowing:

- *Concepts about print* that shall include, but not necessarily limited to, students being able to:
  - Handle books correctly

<b>Handprints Storybooks</b>	All Pages of Storybooks in 5 sets of 10 titles each
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- *Concepts about print* that shall include, but not necessarily limited to, students being able to:
  - Understand directionality of print

<b>Handprints A</b> Readiness Skills/Directionality  Visual Matching	1-2, 3-4, 5-6, 7-8, 9-16
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- *Concepts about print* that shall include, but not necessarily limited to, students being able to:
  - Use pictures to predict print

<b>Handprints Storybooks</b>	All Pages of Storybooks in 5 sets of 10 titles each
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- *Concepts about print* that shall include, but not necessarily limited to, students being able to:
  - Realize that print carries meaning.

<b>Handprints Storybooks</b>	All Pages of Storybooks in 5 sets of 10 titles each
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- *Phonological and phonemic awareness* that shall include, but not limited to, students being able to:
  - Recognize patterns of sound in oral language (i.e., **rhyming words**)

<b>Handprints A</b> Rhyming Words	31-36, 51-56, 119-122
<b>Handprints B</b> Rhyming Words	1-4
<b>Handprints C</b> Rhyming Words	24-26, 27, 40-41, 42-43, 44, 52, 59
<b>Handprints D</b> Rhyming Words	3-4, 11-12, 27

- *Some letter and word recognition* that shall include, but not be limited to, students being able to:
  - Know letters in their names

<b>Handprints A</b> Forming Letters	19-22, 23-25, 26-28, 37-38, 39-43, 44, 57-58, 59-64, 65-66, 79-82, 91-94, 123-126
<b>Handprints B</b> Forming Letters	5, 6, 7-10, 11-12, 15-21, 22, 24, 25-31, 32, 37-42, 45-50, 53-58, 61-64, 67-70, 91
<b>Handprints C</b> Forming Letters	1-6, 8, 14-15, 19-20, 31, 35, 35, 37-38, 40-41, 50-51, 59, 61, 64, 91, 94
<b>Handprints D</b> Forming Letters	1-2, 6-10
<b>Handprints A</b> Recognize/Identify Letters	17-18, 19-22, 23-25, 26-28, 37-38, 39-43, 44, 45-48, 59-64, 67-70, 79-82, 91-94, 95-96, 123-126

<b>Handprints B</b> Recognize/Identify Letters	5, 7, 9, 11, 15, 17, 19, 21, 25, 27, 29, 31, 37, 39, 41, 45, 47, 49, 53, 55, 57, 61, 63, 67, 69, 75-76, 77-78, 91
<b>Handprints C</b> Recognize/Identify Letters	1-6, 7-8

- *Some letter and word recognition* that shall include, but not limited to, students being able to:
  - Recognize the difference between lower and upper case letters

<b>Handprints A</b> Forming Letters	19-22, 23-25, 26-28, 37-38, 39-43, 44, 57-58, 59-64, 65-66, 79-82, 91-94, 123-126
<b>Handprints B</b> Forming Letters	5, 6, 7-10, 11-12, 15-21, 22, 24, 25-31, 32, 37-42, 45-50, 53-58, 61-64, 67-70, 91
<b>Handprints C</b> Forming Letters	1-6, 8, 14-15, 19-20, 31, 35, 35, 37-38, 40-41, 50-51, 59, 61, 64, 91, 94
<b>Handprints D</b> Forming Letters	1-2, 6-10
<b>Handprints A</b> Recognize/Identify Letters	17-18, 19-22, 23-25, 26-28, 37-38, 39-43, 44, 45-48, 59-64, 67-70, 79-82, 91-94, 95-96, 123-126
<b>Handprints B</b> Recognize/Identify Letters	5, 7, 9, 11, 15, 17, 19, 21, 25, 27, 29, 31, 37, 39, 41, 45, 47, 49, 53, 55, 57, 61, 63, 67, 69, 75-76, 77-78, 91
<b>Handprints C</b> Recognize/Identify Letters	1-6, 7-8

### FIRST GRADE

By the end of first grade, students will be emergent/early readers with reading strategies used to gain meaning from print at the first grade level. These strategies will prepare them for reading at higher levels. This requires:

- *An understanding of text* that shall include, but not necessarily limited to, students being able to do the following:
  - **Use pictures to check meaning**
  - **Use prior knowledge to comprehend text**
  - **Make logical predictions**

<b>Handprints Storybooks</b>	All Pages of Storybooks in 5 sets of 10 titles each
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- *An integration of the cueing systems* — graphophonics, syntax, and semantics — that shall include, but necessarily be limited to, students being able to do the following:
  - **Recognize letters and know sound-symbol relationships** (graphophonics)

<b>Handprints A</b> Sound-Symbol relationships	17-18, 23-25, 39-43, 59-64, 76, 79-82, 85, 88, 91-94, 99, 102, 109, 112
<b>Handprints B</b> Sound-Symbol relationships	5-13, 15-23, 25-35, 37-43, 45-51, 53-59, 61-65, 67-73, 80-81, 83-85, 86, 87-89, 91-93
<b>Handprints C</b> Sound-Symbol relationships	1-6, 11, 12, 13, 14-15, 17-19, 20, 21, 29, 30, 31-33, 35-37, 38-39, 40-41, 47, 48-49, 50-51, 54, 55-57, 59, 61-63, 66, 69, 76-77, 80-81

- *An integration of the cueing systems* — graphophonics, syntax, and semantics — that shall include, but necessarily be limited to, students being able to do the following:
  - **Use the word attack skill of letter-sound relationships when reading** (graphophonics)

<b>Handprints Storybooks</b>	All Pages of Storybooks in 5 sets of 10 titles each
<b>Handprints A</b> Blend Sounds to Read Words	105-108, 115-118

<b>Handprints C</b> Blend Sounds to read words	21, 29, 30, 31-33, 35-37, 38-39, 40-41, 43-45, 47, 48-49, 50-51, 53, 55-57, 60, 61-63, 64, 65, 66, 67, 69, 76-77, 78-79, 82-83, 84, 85, 88-89, 90
<b>Handprints D</b> Blend Sounds to read words	6-7, 8-9, 10, 12-13, 16, 20, 21, 22, 26, 27-28, 29-30, 35, 36-37, 38-39, 42-45, 46-47, 48-49, 51-53, 58, 59, 60-61, 63, 67-69, 70-71, 72-73, 78-79, 82-83, 88-89, 92-93
<b>Handprints A</b> Hearing Beginning and Ending Sounds	73-78, 85-90, 99-104, 109-114,
<b>Handprints B</b> Hearing Beginning and Ending Sounds	5-13, 15-23, 25-35, 37-43, 45-51, 53-59, 61-65, 67-73, 80-81, 83-85, 86, 87-89, 91-93
<b>Handprints C</b> Hearing Beginning and Ending Sounds	11, 12, 13, 14-15, 17-19, 20, 21, 29, 30, 31-33, 35-37, 38-39, 40-41, 47, 48-49, 50-51, 54, 55-57, 59, 61-63, 66, 69, 76-77, 80-81
<b>Handprints D</b> Hearing Beginning and Ending Sounds	32-34, 36-37
<b>Handprints B</b> Onsets and Rimes (Segmenting Sounds)	5-13, 15-23, 25-35, 37-43, 45-51, 53-59, 61-65, 67-73, 80-81, 83-85, 86, 87-89, 91-93
<b>Handprints C</b> Onsets and Rimes (Segmenting Sounds)	42-43, 44, 68, 11, 12, 13, 14-15, 17-19, 20, 21, 29, 30, 31-33, 35-37, 38-39, 40-41, 47, 48-49, 50-51, 54, 55-57, 59, 61-63, 66, 69, 76-77, 80-81
<b>Handprints D</b> Onsets and Rimes (Segmenting Sounds)	6-10, 12, 20-21, 24
<b>Handprints C</b> Consonant Blends	47-49, 50-53, 54
<b>Handprints D</b> Consonant Blends	17-19, 20, 21-22, 33
<b>Handprints C</b> Consonant Digraphs	55-57, 59-61, 62-63
<b>Handprints D</b>	24-26, 34

Consonant Digraphs	
<b>Handprints C</b> Short Vowels	76-77, 78-79
<b>Handprints D</b> Short Vowels	43-44, 45-46, 47-49
<b>Handprints C</b> Long Vowels	80-81, 82-83, 87-89, 90
<b>Handprints D</b> Long Vowels	50, 51-52, 53-54, 78-79
<b>Handprints D</b> Vowel Digraphs/Diphthongs	56-57, 58-59, 70, 71, 72-73, 74

SECOND GRADE

By the end of second grade, students will be early/ fluent readers with strategies used independently to gain meaning from print at the second grade level. These strategies will prepare them for reading at higher levels. This requires:

- *An understanding of texts* that shall include, but not necessarily limited to, students being able to do the following:
  - **gain meaning from a variety of print**, such as lists, letters, rhymes, poems, stories, and expository text

<b>Handprints Storybooks</b>	All Pages of Storybooks in 5 sets of 10 titles each
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- *An integration of cueing systems* while reading a wider variety of increasingly difficult text that shall include, but not necessarily limited to, students being able to do the following:
  - **use word attack skills to read new and unfamiliar words (graphophonics)**

<b>Handprints Storybooks</b>	All Pages of Storybooks in 5 sets of 10 titles each
<b>Handprints A</b> Blend Sounds to Read Words	105-108, 115-118

<b>Handprints C</b> Blend Sounds to read words	21, 29, 30, 31-33, 35-37, 38-39, 40-41, 43-45, 47, 48-49, 50-51, 53, 55-57, 60, 61-63, 64, 65, 66, 67, 69, 76-77, 78-79, 82-83, 84, 85, 88-89, 90
<b>Handprints D</b> Blend Sounds to read words	6-7, 8-9, 10, 12-13, 16, 20, 21, 22, 26, 27-28, 29-30, 35, 36-37, 38-39, 42-45, 46-47, 48-49, 51-53, 58, 59, 60-61, 63, 67-69, 70-71, 72-73, 78-79, 82-83, 88-89, 92-93
<b>Handprints A</b> Hearing Beginning and Ending Sounds	73-78, 85-90, 99-104, 109-114,
<b>Handprints B</b> Hearing Beginning and Ending Sounds	5-13, 15-23, 25-35, 37-43, 45-51, 53-59, 61-65, 67-73, 80-81, 83-85, 86, 87-89, 91-93
<b>Handprints C</b> Hearing Beginning and Ending Sounds	11, 12, 13, 14-15, 17-19, 20, 21, 29, 30, 31-33, 35-37, 38-39, 40-41, 47, 48-49, 50-51, 54, 55-57, 59, 61-63, 66, 69, 76-77, 80-81
<b>Handprints D</b> Hearing Beginning and Ending Sounds	32-34, 36-37
<b>Handprints B</b> Onsets and Rimes (Segmenting Sounds)	5-13, 15-23, 25-35, 37-43, 45-51, 53-59, 61-65, 67-73, 80-81, 83-85, 86, 87-89, 91-93
<b>Handprints C</b> Onsets and Rimes (Segmenting Sounds)	42-43, 44, 68, 11, 12, 13, 14-15, 17-19, 20, 21, 29, 30, 31-33, 35-37, 38-39, 40-41, 47, 48-49, 50-51, 54, 55-57, 59, 61-63, 66, 69, 76-77, 80-81
<b>Handprints D</b> Onsets and Rimes (Segmenting Sounds)	6-10, 12, 20-21, 24
<b>Handprints C</b> Consonant Blends	47-49, 50-53, 54
<b>Handprints D</b> Consonant Blends	17-19, 20, 21-22, 33
<b>Handprints C</b> Consonant Digraphs	55-57, 59-61, 62-63
<b>Handprints D</b>	24-26, 34

Consonant Digraphs	
<b>Handprints C</b> Short Vowels	76-77, 78-79
<b>Handprints D</b> Short Vowels	43-44, 45-46, 47-49
<b>Handprints C</b> Long Vowels	80-81, 82-83, 87-89, 90
<b>Handprints D</b> Long Vowels	50, 51-52, 53-54, 78-79
<b>Handprints D</b> Vowel Digraphs/Diphthongs	56-57, 58-59, 70, 71, 72-73, 74

**Standard 3: Students write and speak using conventional grammar, usage, sentence structure, punctuation, capitalization, and spelling.**

KINDERGARTEN

- **Spell simple words**

<b>Handprints A</b> Sight Words	29-30, 49-50, 71-72, 83-84, 97-98, 105-108, 115-118
<b>Handprints B</b> Sight Words	14, 24, 36, 44, 52, 60, 66, 74, 82, 90, 94
<b>Handprints C</b> Sight Words	10, 16, 22-23, 28, 34, 58, 75, 86, 92-93, 94
<b>Handprints D</b> Sight Words	14, 23, 31, 40-41, 85, 94
<b>Handprints D</b> Spelling Rules	42

- Apply **letter/sound relationships** as emergent writers

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<b>Handprints A</b> Sound-Symbol relationships	17-18, 23-25, 39-43, 59-64, 76, 79-82, 85, 88, 91-94, 99, 102, 109, 112
<b>Handprints B</b> Sound-Symbol relationships	5-13, 15-23, 25-35, 37-43, 45-51, 53-59, 61-65, 67-73, 80-81, 83-85, 86, 87-89, 91-93
<b>Handprints C</b> Sound-Symbol relationships	1-6, 11, 12, 13, 14-15, 17-19, 20, 21, 29, 30, 31-33, 35-37, 38-39, 40-41, 47, 48-49, 50-51, 54, 55-57, 59, 61-63, 66, 69, 76-77, 80-81

- **Copy the 26 letters of the alphabet.**

<b>Handprints A</b> Forming Letters	19-22, 23-25, 26-28, 37-38, 39-43, 44, 57-58, 59-64, 65-66, 79-82, 91-94, 123-126
<b>Handprints B</b> Forming Letters	5, 6, 7-10, 11-12, 15-21, 22, 24, 25-31, 32, 37-42, 45-50, 53-58, 61-64, 67-70, 91
<b>Handprints C</b> Forming Letters	1-6, 8, 14-15, 19-20, 31, 35, 35, 37-38, 40-41, 50-51, 59, 61, 64, 91, 94
<b>Handprints D</b> Forming Letters	1-2, 6-10
<b>Handprints A</b> Recognize/Identify Letters	17-18, 19-22, 23-25, 26-28, 37-38, 39-43, 44, 45-48, 59-64, 67-70, 79-82, 91-94, 95-96, 123-126
<b>Handprints B</b> Recognize/Identify Letters	5, 7, 9, 11, 15, 17, 19, 21, 25, 27, 29, 31, 37, 39, 41, 45, 47, 49, 53, 55, 57, 61, 63, 67, 69, 75-76, 77-78, 91
<b>Handprints C</b> Recognize/Identify Letters	1-6, 7-8

FIRST GRADE

- Know and use correct **spelling**, punctuation, capitalization, grammar, and word usage to complete a variety of writing tasks.

<b>Handprints D</b> Spelling Rules	42
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- Spell **high frequency words** correctly

<b>Handprints A</b> Sight Words	29-30, 49-50, 71-72, 83-84, 97-98, 105-108, 115-118
<b>Handprints B</b> Sight Words	14, 24, 36, 44, 52, 60, 66, 74, 82, 90, 94
<b>Handprints C</b> Sight Words	10, 16, 22-23, 28, 34, 58, 75, 86, 92-93, 94
<b>Handprints D</b> Sight Words	14, 23, 31, 40-41, 85, 94

- Write legibly.

<b>Handprints A</b> Forming Letters	19-22, 23-25, 26-28, 37-38, 39-43, 44, 57-58, 59-64, 65-66, 79-82, 91-94, 123-126
<b>Handprints B</b> Forming Letters	5, 6, 7-10, 11-12, 15-21, 22, 24, 25-31, 32, 37-42, 45-50, 53-58, 61-64, 67-70, 91
<b>Handprints C</b> Forming Letters	1-6, 8, 14-15, 19-20, 31, 35, 35, 37-38, 40-41, 50-51, 59, 61, 64, 91, 94
<b>Handprints D</b> Forming Letters	1-2, 6-10
<b>Handprints A</b> Recognize/Identify Letters	17-18, 19-22, 23-25, 26-28, 37-38, 39-43, 44, 45-48, 59-64, 67-70, 79-82, 91-94, 95-96, 123-126
<b>Handprints B</b> Recognize/Identify Letters	5, 7, 9, 11, 15, 17, 19, 21, 25, 27, 29, 31, 37, 39, 41, 45, 47, 49, 53, 55, 57, 61, 63, 67, 69, 75-76, 77-78, 91
<b>Handprints C</b>	1-6, 7-8

Recognize/Identify Letters	
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SECOND GRADE

- Write legibly.

<b>Handprints A</b> Forming Letters	19-22, 23-25, 26-28, 37-38, 39-43, 44, 57-58, 59-64, 65-66, 79-82, 91-94, 123-126
<b>Handprints B</b> Forming Letters	5, 6, 7-10, 11-12, 15-21, 22, 24, 25-31, 32, 37-42, 45-50, 53-58, 61-64, 67-70, 91
<b>Handprints C</b> Forming Letters	1-6, 8, 14-15, 19-20, 31, 35, 35, 37-38, 40-41, 50-51, 59, 61, 64, 91, 94
<b>Handprints D</b> Forming Letters	1-2, 6-10
<b>Handprints A</b> Recognize/Identify Letters	17-18, 19-22, 23-25, 26-28, 37-38, 39-43, 44, 45-48, 59-64, 67-70, 79-82, 91-94, 95-96, 123-126
<b>Handprints B</b> Recognize/Identify Letters	5, 7, 9, 11, 15, 17, 19, 21, 25, 27, 29, 31, 37, 39, 41, 45, 47, 49, 53, 55, 57, 61, 63, 67, 69, 75-76, 77-78, 91
<b>Handprints C</b> Recognize/Identify Letters	1-6, 7-8

**Standard 6: Students read and recognize literature as a record of human experience.**

FIRST GRADE

- Identify a regular beat and similarities of sound in words in responding to rhythm and rhyme in poetry

<b>Handprints A</b> Rhyming Words	31-36, 51-56, 119-122
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<b>Handprints B</b> Rhyming Words	1-4
<b>Handprints C</b> Rhyming Words	24-26, 27, 40-41, 42-43, 44, 52, 59
<b>Handprints D</b> Rhyming Words	3-4, 11-12, 27

SECOND GRADE

- Identify a regular beat and similarities of sound in words in responding to rhythm and rhyme in poetry

<b>Handprints A</b> Rhyming Words	31-36, 51-56, 119-122
<b>Handprints B</b> Rhyming Words	1-4
<b>Handprints C</b> Rhyming Words	24-26, 27, 40-41, 42-43, 44, 52, 59
<b>Handprints D</b> Rhyming Words	3-4, 11-12, 27