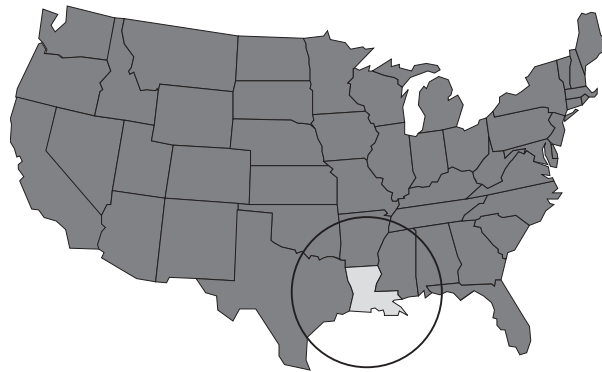


HANDPRINTS

Correlates to
Louisiana State Standards



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**Handprints in Louisiana State
Louisiana English Language Arts Content Standards and SAGE**

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| Benchmarks K-4 |
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Corresponds to Handprints Workbooks A-D, Handprints Storybook Sets B-D

STANDARD 1: *Students read, comprehend, and respond to a range of materials, using a variety of strategies for different purposes.*

In Grades K-4, what students know and are able to do includes:

ELA-1-E1: Gaining meaning from print and building vocabulary using a full range of strategies (e.g., self-monitoring and correcting, searching, cross-checking), evidenced by **reading behaviors while using the cuing systems (e.g., phonics, sentences structure, meaning)**

| | |
|------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Handprints Storybooks | All Pages of Storybooks in 5 sets of 10 titles each |
| Handprints A Blend Sounds to Read Words | 105-108, 115-118 |
| Handprints C Blend Sounds to read words | 21, 29, 30, 31-33, 35-37, 38-39, 40-41, 43-45, 47, 48-49, 50-51, 53, 55-57, 60, 61-63, 64, 65, 66, 67, 69, 76-77, 78-79, 82-83, 84, 85, 88-89, 90 |
| Handprints D Blend Sounds to read words | 6-7, 8-9, 10, 12-13, 16, 20, 21, 22, 26, 27-28, 29-30, 35, 36-37, 38-39, 42-45, 46-47, 48-49, 51-53, 58, 59, 60-61, 63, 67-69, 70-71, 72-73, 78-79, 82-83, 88-89, 92-93 |
| Handprints A Hearing Beginning and Ending Sounds | 73-78, 85-90, 99-104, 109-114, |
| Handprints B Hearing Beginning and Ending Sounds | 5-13, 15-23, 25-35, 37-43, 45-51, 53-59, 61-65, 67-73, 80-81, 83-85, 86, 87-89, 91-93 |
| Handprints C Hearing Beginning and Ending Sounds | 11, 12, 13, 14-15, 17-19, 20, 21, 29, 30, 31-33, 35-37, 38-39, 40-41, 47, 48-49, 50-51, 54, 55-57, 59, 61-63, 66, 69, 76-77, 80-81 |
| Handprints D | 32-34, 36-37 |

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| Hearing Beginning and Ending Sounds | |
| Handprints B Onsets and Rimes (Segmenting Sounds) | 5-13, 15-23, 25-35, 37-43, 45-51, 53-59, 61-65, 67-73, 80-81, 83-85, 86, 87-89, 91-93 |
| Handprints C Onsets and Rimes (Segmenting Sounds) | 42-43, 44, 68, 11, 12, 13, 14-15, 17-19, 20, 21, 29, 30, 31-33, 35-37, 38-39, 40-41, 47, 48-49, 50-51, 54, 55-57, 59, 61-63, 66, 69, 76-77, 80-81 |
| Handprints D Onsets and Rimes (Segmenting Sounds) | 6-10, 12, 20-21, 24 |
| Handprints C Consonant Blends | 47-49, 50-53, 54 |
| Handprints D Consonant Blends | 17-19, 20, 21-22, 33 |
| Handprints C Consonant Digraphs | 55-57, 59-61, 62-63 |
| Handprints D Consonant Digraphs | 24-26, 34 |
| Handprints C Contractions | 74-75 |
| Handprints D Contractions | 40-41, 84 |
| Handprints C Short Vowels | 76-77, 78-79 |
| Handprints D Short Vowels | 43-44, 45-46, 47-49 |
| Handprints C Long Vowels | 80-81, 82-83, 87-89, 90 |
| Handprints D Long Vowels | 50, 51-52, 53-54, 78-79 |

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|-----------------------------------------------------|---------------------------------|
| Handprints C R-Controlled Vowels | 91 |
| Handprints D R-Controlled Vowels | 66-67, 68-69 |
| Handprints D Vowel Digraphs/Diphthongs | 56-57, 58-59, 70, 71, 72-73, 74 |

STANDARD 1: *Students read, comprehend, and respond to a range of materials, using a variety of strategies for different purposes.*

In Grades K-4, what students know and are able to do includes:

ELA-1-E2: Using the conventions of print (e.g., left-to-right **directionality**, top-to-bottom, one-to-one matching)

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| Handprints A Readiness Skills/Directionality Visual Matching | 1-2, 3-4, 5-6, 7-8, 9-16 |
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STANDARD 1: *Students read, comprehend, and respond to a range of materials, using a variety of strategies for different purposes.*

In Grades K-4, what students know and are able to do includes:

ELA-1-E5: Reading, comprehending, and responding to written, spoken, and visual texts in extended passages

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| Handprints Storybooks | All Pages of Storybooks in 5 sets of 10 titles each |
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STANDARD 3: *Students communicate using standard English grammar, usage, sentence structure, punctuation, capitalization, spelling, and handwriting.*

In Grades K-4, what students know are able to do includes:

ELA-3-E1: Writing legibly

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|----------------------------------------|-----------------------------------------------------------------------------------|
| Handprints A Forming Letters | 19-22, 23-25, 26-28, 37-38, 39-43, 44, 57-58, 59-64, 65-66, 79-82, 91-94, 123-126 |
|----------------------------------------|-----------------------------------------------------------------------------------|

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|---------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|
| Handprints B Forming Letters | 5, 6, 7-10, 11-12, 15-21, 22, 24, 25-31, 32, 37-42, 45-50, 53-58, 61-64, 67-70, 91 |
| Handprints C Forming Letters | 1-6, 8, 14-15, 19-20, 31, 35, 35, 37-38, 40-41, 50-51, 59, 61, 64, 91, 94 |
| Handprints D Forming Letters | 1-2, 6-10 |
| Handprints A Recognize/Identify Letters | 17-18, 19-22, 23-25, 26-28, 37-38, 39-43, 44, 45-48, 59-64, 67-70, 79-82, 91-94, 95-96, 123-126 |
| Handprints B Recognize/Identify Letters | 5, 7, 9, 11, 15, 17, 19, 21, 25, 27, 29, 31, 37, 39, 41, 45, 47, 49, 53, 55, 57, 61, 63, 67, 69, 75-76, 77-78, 91 |
| Handprints C Recognize/Identify Letters | 1-6, 7-8 |

STANDARD 3: *Students communicate using standard English grammar, usage, sentence structure, punctuation, capitalization, spelling, and handwriting.*

In Grades K-4, what students know are able to do includes:

ELA-3-E5: **Spelling accurately using strategies** (e.g., **letter-sound correspondence, hearing and recording sounds in sequence**, spelling patterns, pronunciation) and resources (e.g., glossary, **dictionary**) when necessary.

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| Handprints A Sound-Symbol relationships | 17-18, 23-25, 39-43, 59-64, 76, 79-82, 85, 88, 91-94, 99, 102, 109, 112 |
| Handprints B Sound-Symbol relationships | 5-13, 15-23, 25-35, 37-43, 45-51, 53-59, 61-65, 67-73, 80-81, 83-85, 86, 87-89, 91-93 |
| Handprints C Sound-Symbol relationships | 1-6, 11, 12, 13, 14-15, 17-19, 20, 21, 29, 30, 31-33, 35-37, 38-39, 40-41, 47, 48-49, 50-51, 54, 55-57, 59, 61-63, 66, 69, 76-77, 80-81 |

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| Handprints D Blend Sounds to read words | 6-7, 8-9, 10, 12-13, 16, 20, 21, 22, 26, 27-28, 29-30, 35, 36-37, 38-39, 42-45, 46-47, 48-49, 51-53, 58, 59, 60-61, 63, 67-69, 70-71, 72-73, 78-79, 82-83, 88-89, 92-93 |
| Handprints A Hearing Beginning and Ending Sounds | 73-78, 85-90, 99-104, 109-114, |
| Handprints B Hearing Beginning and Ending Sounds | 5-13, 15-23, 25-35, 37-43, 45-51, 53-59, 61-65, 67-73, 80-81, 83-85, 86, 87-89, 91-93 |
| Handprints C Hearing Beginning and Ending Sounds | 11, 12, 13, 14-15, 17-19, 20, 21, 29, 30, 31-33, 35-37, 38-39, 40-41, 47, 48-49, 50-51, 54, 55-57, 59, 61-63, 66, 69, 76-77, 80-81 |
| Handprints D Hearing Beginning and Ending Sounds | 32-34, 36-37 |
| Handprints B Onsets and Rimes (Segmenting Sounds) | 5-13, 15-23, 25-35, 37-43, 45-51, 53-59, 61-65, 67-73, 80-81, 83-85, 86, 87-89, 91-93 |
| Handprints C Onsets and Rimes (Segmenting Sounds) | 42-43, 44, 68, 11, 12, 13, 14-15, 17-19, 20, 21, 29, 30, 31-33, 35-37, 38-39, 40-41, 47, 48-49, 50-51, 54, 55-57, 59, 61-63, 66, 69, 76-77, 80-81 |
| Handprints D Onsets and Rimes (Segmenting Sounds) | 6-10, 12, 20-21, 24 |
| Handprints C | 47-49, 50-53, 54 |

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|-----------------------------------------------------|---------------------------------|
| Consonant Blends | |
| Handprints D Consonant Blends | 17-19, 20, 21-22, 33 |
| Handprints C Consonant Digraphs | 55-57, 59-61, 62-63 |
| Handprints D Consonant Digraphs | 24-26, 34 |
| Handprints D Vowel Digraphs/Diphthongs | 56-57, 58-59, 70, 71, 72-73, 74 |
| Handprints B Alphabetical Order | 77-78 |

STANDARD 5: *Students locate, select, and synthesize information from a variety of texts, media, references, and technological sources to acquire and communicate knowledge.*

In Grades K-4, what students know and are able to do includes:

ELA-5-E2: Locating and evaluating **information sources** (e.g., print materials, databases, CD-ROM references, Internet Information, electronic reference works, community and government data, television and radio resources, audio and visual materials)

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|-------------------------------------------|-------|
| Handprints B Alphabetical Order | 77-78 |
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