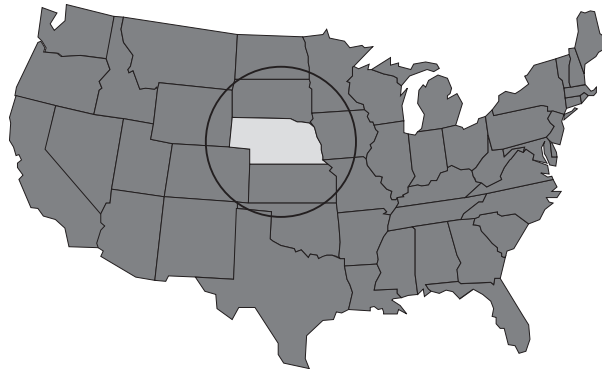


Explode The Code

Correlates to
Nebraska State Standards



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Nebraska – Explode the Code

Reading-Writing Standards for Nebraska Public Schools

Explode the Code Wall Chart and Activity Book

Get Ready, Get Set, Go for the Code

Explode the Code Workbooks

Grade 1

1.1.1 By the end of first grade, students will read and write using a variety of word recognition strategies at grade one level.

Example indicators:

- Use phonics to read, write, and spell (70 phonograms).
- Use vocabulary knowledge to read unfamiliar words.
- Confirm the accuracy of their reading by using phonics and context clues.

Get Ready for the Code A Identify Sound/Symbol Relationships	2-3, 5, 8, 10, 11-12, 14-15, 17, 20, 22-23, 24, 26-27, 29, 32, 34-35, 36-38, 40-41, 43, 46, 48-52, 54-55, 57, 60, 62-64, 66-67, 72, 74-78
Get Set for the Code B Identify Sound/Symbol Relationships	2-3, 8, 10-14, 16-17, 19, 22, 24-28, 30-31, 35-36, 38-40, 42-43, 46, 48-52, 54-55, 57, 60, 62-66, 68-69, 73-74, 76-78
Go for the Code C Identify Sound/Symbol Relationships	2-3, 8, 10-14, 16-17, 18, 22, 24-28, 30-32, 36, 38-42, 44-45, 48-52, 53-54, 55, 58-62, 64-65, 68-72, 73-74, 78-82, 83, 85, 88-94, 95, 98-104
Explode the Code 1 Identify Sound/Symbol Relationships	i, ii, iii, 1-8, 9-16, 17-24, 25-32, 33-40, 41-48, 49-56, 57-64, 65-72, 73-80, 81-88
Explode the Code 1 1/2 Identify Sound/Symbol Relationships	1-8, 9-16, 17-24, 25-32, 33-40, 41-48, 49-56, 57-64, 65-72, 73-80, 81-90
Explode the Code 2 Identify Sound/Symbol Relationships	1-9, 10-18, 19-27, 28-36, 37-45, 46-54, 55-60, 61-69, 70-78, 79-87, 88-92, 93-94
Explode the Code 2 1/2 Identify Sound/Symbol Relationships	1-9, 10-18, 19-27, 28-36, 37-45, 46-54, 55-63, 64-72, 73-81, 82-88, 89-95, 96-106
Explode the Code 3 Identify Sound/Symbol Relationships	1-10, 11-19, 20-27, 28-35, 36-43, 44-51, 52-59, 60-67, 68-75, 76-83, 84-91, 92-99, 100-107, 108-110
Explode the Code 3 1/2 Identify Sound/Symbol Relationships	1-8, 9-16, 17-24, 25-32, 33-40, 41-48, 49-56, 57-64, 65-72, 73-80, 81-88, 89-96, 97-104, 105-112, 113-120, 121-124
Explode the Code 4 Identify Sound/Symbol Relationships	1-8, 9-16, 17-24, 25-32, 33-42, 43-50, 51-58, 59-66, 67-74, 75-82, 83-94

1.1.2 By the end of first grade, students will demonstrate phonological awareness and exhibit knowledge of letters and sounds.

Example indicators:

- Identify lowercase and uppercase letters of the alphabet.
- Identify and generate rhyming words.
- Say the initial, final, or vowel sounds of simple, one-syllable words.
- Separate and blend sounds to read words.

Explode the Code Wall Chart and Activity Book	Phonemic Awareness Activities
Explode the Code 2 1/2 Forming and Identifying Letters	1, 3, 5, 9-10, 12, 14-15, 18, 21, 23-24, 27-28, 30, 32-33, 36, 37, 39, 41-42, 45-46, 48, 50-51, 54-55, 57, 59-60, 63, 64, 66, 68-69, 72-73, 75, 77-78, 81, 84-85, 88, 91-92, 95, 98-99, 102, 104, 106
Explode the Code 3 Forming and Identifying Letters	5, 7-8, 10, 11, 13, 15-16, 19, 22-24, 27, 30-32, 35, 38-40, 43, 46-48, 51, 54-56, 59, 62-64, 67, 70-71, 74, 76, 78-80, 85-87, 90, 93-95, 98, 101-103, 106, 108
Explode the Code 3 1/2 Forming and Identifying Letters	3-5, 8, 11-13, 16, 19-21, 24, 27-29, 32, 35-37, 40, 43-45, 48, 51-53, 56, 59-61, 67-69, 72, 75-77, 80, 83-85, 91-93, 96, 99-101, 104, 107-109, 112, 115-117, 120, 122
Explode the Code 1 Rhyming Words	7, 23, 31, 38, 46, 53, 61, 69, 77, 83-84
Explode the Code 1 1/2 Rhyming Words	7, 15, 23, 31, 39, 47, 55, 63, 71, 79, 87
Explode the Code 2 Rhyming Words	4, 7-8, 13, 17, 22, 26, 31, 35, 40, 44, 49, 53, 63, 67, 72, 76, 81, 85, 90
Explode the Code 2 1/2 Rhyming Words	7-8, 17, 26, 35, 44, 53, 62, 71, 80, 83, 87, 90, 94, 97, 101,
Explode the Code 3 Rhyming Words	6, 18, 42, 50, 58, 66, 73, 82, 89, 97, 105
Explode the Code 3 1/2 Rhyming Words	7, 15, 23, 31, 39, 47, 55, 63, 71, 79, 87, 95, 103, 111
Explode the Code 2 Identify beginning and ending sounds	1-9, 10-18, 19-27, 28-36, 37-45, 46-54, 55-60, 61-69, 70-78, 79-87, 88-92, 93-94
Explode the Code 2 1/2 Identify beginning and ending sounds	1-9, 10-18, 19-27, 28-36, 37-45, 46-54, 55-63, 64-72, 73-81, 82-88, 89-95, 96-106

Explode the Code 3 Identify beginning and ending sounds	36-43, 44-51, 52-59, 60-67
Explode the Code 3 1/2 Identify beginning and ending sounds	17-24, 25-32, 33-40, 41-48, 49-56
Explode the Code 1 Segment sounds	3, 11, 14, 16, 19, 27, 35, 42
Explode the Code 1 1/2 Segment sounds	1, 5, 9, 13, 17, 21, 25, 29, 33, 37, 41, 49, 53, 57, 61, 65, 69, 73, 77, 81, 85,
Explode the Code 2 Segment sounds	1, 3, 6, 10, 12, 15, 19, 21, 24, 28, 30, 33, 37, 39, 42, 46, 48, 51, 57, 60, 62, 65, 69, 71, 74, 78, 80, 83, 89
Explode the Code 2 1/2 Segment sounds	1, 5, 10, 19, 23, 32, 37, 41, 46, 50, 55, 59, 64, 68, 73, 77, 84, 91,
Explode the Code 3 Segment sounds	7, 11, 24, 32, 36, 40, 44, 52, 56, 60, 64, 71, 80, 87, 95, 103
Explode the Code 3 1/2 Segment sounds	5, 13, 21, 29, 37, 45, 53, 61, 69, 77, 85, 93, 101, 109, 117
Explode the Code 4 Segment sounds	3, 11, 19, 27, 35, 45, 53, 61, 69, 77, 85
Explode the Code 4 1/2 Segment sounds	4, 13, 22, 31, 40, 49, 58, 67, 76, 85, 94
Explode the Code 3 1/2 Blend sounds to read words	1-8, 9-16, 17-24, 25-32, 33-40, 41-48, 49-56, 57-64, 65-72, 73-80, 81-88, 89-96, 97-104, 105-112, 113-120, 121-124
Explode the Code 4 Blend sounds to read words	1-8, 9-16, 17-24, 25-32, 33-42, 43-50, 51-58, 59-66, 67-74, 75-82, 83-94
Explode the Code 4 1/2 Blend sounds to read words	1-9, 10-18, 19-27, 28-36, 37-45, 46-54, 55-63, 64-72, 73-81, 82-90, 91-99, 100-104
Beyond the Code 1 Word Patterns	1, 12, 22, 34, 44, 54, 66, 78, 88

1.1.3 By the end of first grade, students will demonstrate knowledge of the organization of print when reading and writing.

Example indicators:

- Identify the front cover, back cover, and title page of a book.
- Follow pages sequentially when reading a book.
- Follow words from left to right and top to bottom on a printed page.
- Identify print (rather than pictures) as the feature being read.
- Identify roles of author and/or illustrator.

Get Ready for the Code A Concepts about Print	3, 4, 15, 16, 27, 28-29, 41, 42, 55, 56, 67, 68-69
Get Set for the Code B Concepts about Print	3, 17, 31, 43, 55, 69
Go for the Code C Concepts about Print	3, 17, 31

1.1.4 By the end of first grade, students will read and demonstrate comprehension at grade one level, using a variety of strategies.

Example indicators:

- Make predictions based on title, cover, illustrations, and text.
- Retell stories in sequence (beginning, middle, end).
- Identify important story elements (main character, setting, events).
- Connect what is read to real-life experiences (developing a foundation for later literary analysis).
- Distinguish between truth and make-believe in literature.
- Recall details from fiction and nonfiction text.
- Read and explain their own writing and drawing.
- Choose books appropriate for their own interests, purposes, and reading level.
- Define vocabulary from literary selections.

Beyond the Code 1 Restate facts and details of the story	10, 20, 31, 42, 52, 63, 75, 86, 97
Beyond the Code 2 Restate facts and details of the story	13, 28, 42, 57, 69, 82, 98
Beyond the Code 1 Identify story elements (setting, plot, etc.)	8, 10, 18, 20, 29, 31, 40, 42, 50, 52, 61, 63, 73, 75, 84, 86, 95, 97
Beyond the Code 2 Identify story elements (setting, plot, etc.)	11, 13, 26, 28, 40, 42, 55, 57, 67, 69, 80, 82, 96, 98

1.1.5 By the end of first grade, students will respond to fiction and non-fiction text through writing, drawing, and verbal responses.

Example indicators:

- Read/listen to a variety of selections.
- Discuss the meaning of the selection.
- Draw pictures and/or write sentences in response to selections.
- Identify ways in which literary selections relate to their own lives.

Beyond the Code 1 Read and Understand grade-level appropriate material	1-11, 12-21, 22-33, 34-43, 44-53, 54-65, 66-77, 78-87, 88-99
Beyond the Code 2 Read and Understand grade-level appropriate material	1-2, 3-14, 15-29, 30-43, 44-58, 59-70, 71-83, 84-99
Beyond the Code 1 Respond to literal questions (who, what, why, where)	8, 10, 18, 20, 29, 31, 40, 42, 50, 52, 61, 63, 75, 84, 86, 95, 97
Beyond the Code 2 Respond to literal questions (who, what, why, where)	11, 13, 26, 28, 40, 42, 55, 57, 67, 69, 80, 82, 96, 98
Beyond the Code 1 Answer different types and levels of questions.	8, 10, 18, 20, 29, 31, 40, 42, 50, 52, 61, 63, 73, 75, 84, 86, 95, 97
Beyond the Code 2 Answer different types and levels of questions.	11, 13, 26, 28, 40, 42, 55, 57, 67, 69, 80, 82, 96, 98

1.1.6 By the end of first grade, students will print neatly and correctly.

Example indicators:

- Print using appropriate starting points and strokes.
- Print using a left to right, top to bottom progression.
- Print uppercase and lowercase letters with recognizable accuracy and comfort.

Get Ready for the Code A Forming Letters	2, 9, 11-12, 14, 21, 23-24, 26, 33, 35, 37-38, 40, 47, 49, 51, 54, 61, 63-64, 66, 73, 75, 77-78
Get Set for the Code B Forming Letters	2, 9, 11, 14, 16, 23, 25, 27-28, 30, 37, 39-40, 42, 47, 49, 51-52, 54, 61, 63, 65-66, 75, 77-78
Go for the Code C Forming Letters	2, 9, 11, 13, 16, 25, 27, 30, 37, 39, 42, 44, 49, 51-52, 53, 59, 61-62, 64, 69, 72, 73, 79, 82, 83, 89, 91, 94, 95, 99, 101, 104
Explode the Code 1 Forming Letters	3-5, 8, 11-13, 20-21, 27-29, 35-36, 39, 42-44, 47, 49-51, 54, 57-59, 62, 65-67, 70, 73-75, 78, 81-82, 85-86
Explode the Code 1 1/2 Forming Letters	1, 3, 5-6, 8-9, 11, 13-14, 16, 17, 19, 21-22, 24-25, 27, 29-30, 32-33, 35, 37-38, 40-41, 43, 45-46, 48-49, 51, 53-54, 56-57, 59, 61-62, 64-65, 67, 69-70, 72-73, 75, 77-78, 80-81, 83, 85-86, 88, 90
Explode the Code 2 Forming Letters	3, 5-6, 9, 12, 14-15, 18, 21, 23-24, 27, 30, 32-33, 36, 39, 41-42, 45, 48, 50-51, 54, 56-57, 59, 62, 64-65, 68, 71, 73-74, 77, 80, 82-83, 86, 88-89, 91, 93
Explode the Code 2 1/2 Forming Letters	1, 3, 5, 9-10, 12, 14-15, 18, 21, 23-24, 27-28, 30, 32-33, 36, 37, 39, 41-42, 45-46, 48, 50-51, 54-55, 57, 59-60, 63, 64, 66, 68-69, 72-73, 75, 77-78, 81, 84-85, 88, 91-92, 95, 98-99, 102, 104, 106

Explode the Code 3 Forming Letters	5, 7-8, 10, 11, 13, 15-16, 19, 22-24, 27, 30-32, 35, 38-40, 43, 46-48, 51, 54-56, 59, 62-64, 67, 70-71, 74, 76, 78-80, 85-87, 90, 93-95, 98, 101-103, 106, 108
Explode the Code 3 1/2 Forming Letters	3-5, 8, 11-13, 16, 19-21, 24, 27-29, 32, 35-37, 40, 43-45, 48, 51-53, 56, 59-61, 67-69, 72, 75-77, 80, 83-85, 91-93, 96, 99-101, 104, 107-109, 112, 115-117, 120, 122

1.1.7 By the end of first grade, students will write about familiar experiences, people, objects, or events.

Example indicators:

- Communicate effectively through writing.
- Use correct spelling.
- Use correct grammar.
- Use correct capitalization.
- Use correct punctuation.

Print their own full names correctly.

1.2.1 By the end of first grade, students will speak in clear, complete, coherent sentences using standard English.

Example indicators:

- Share information, opinions and tell stories.
- Ask questions to gain information.
- Describe people, places, things, location, size, color, shape, and action.
- Recite short poems, rhymes, and songs.
- Use appropriate voice level and intonation when speaking or reading aloud.
- Use the conversational skills of taking turns and staying on topic.

1.3.1 By the end of first grade, students will identify information gained and complete tasks through listening.

Example indicators:

- Follow one- and two-step oral directions.
- Attend to speakers, teachers, and classroom discussions.
- Attend to presentations and demonstrations.
- Identify a purpose for listening.
- Ask for clarification when messages don't make sense.

Get Ready for the Code A Listens/Responds to Directions	5, 6-7, 17, 18-19, 29, 30-31, 43, 44-45, 57, 58-59, 69, 70-71
Get Set for the Code B Listens/Responds to Directions	5, 6-7, 19, 20-21, 32-33, 44-45, 57, 58-59, 70-71, 72
Go for the Code C Listens/Responds to Directions	4, 6-7, 20-21, 34-35, 46-47, 56-57, 66-67, 76-77, 85, 86-87, 96-97

Nebraska – Explode the Code

Reading-Writing Standards for Nebraska Public Schools

Explode the Code Wall Chart and Activity Book

Get Ready, Get Set, Go for the Code

Explode the Code Workbooks

Grade 4

4.1.1 By the end of the fourth grade, students will demonstrate the use of multiple strategies in reading unfamiliar words and phrases.

Example indicators:

- Use phonics and word structure to read.
- Use context clues to confirm the accuracy of their reading.

Explode the Code 4 Identify Sound/Symbol Relationships	1-8, 9-16, 17-24, 25-32, 33-42, 43-50, 51-58, 59-66, 67-74, 75-82, 83-94
Explode the Code 5 1/2 Identify Sound/Symbol Relationships	25-32
Beyond the Code 1 Read and Understand grade-level appropriate material	1-11, 12-21, 22-33, 34-43, 44-53, 54-65, 66-77, 78-87, 88-99
Beyond the Code 2 Read and Understand grade-level appropriate material	1-2, 3-14, 15-29, 30-43, 44-58, 59-70, 71-83, 84-99
Beyond the Code 3 Read and Understand grade-level appropriate material	1, 2-16, 17, 18-30, 31-47, 48-63, 64-79, 80-96
Beyond the Code 4 Read and Understand grade-level appropriate material	1-4, 5-16, 17-34, 35-50, 51-66, 67-82, 83-98
Explode the Code 4 Blend sounds to read words	1-8, 9-16, 17-24, 25-32, 33-42, 43-50, 51-58, 59-66, 67-74, 75-82, 83-94
Explode the Code 4 1/2 Blend sounds to read words	1-9, 10-18, 19-27, 28-36, 37-45, 46-54, 55-63, 64-72, 73-81, 82-90, 91-99, 100-104
Explode the Code 5 Blend sounds to read words	1-8, 9-16, 17-24, 25-32, 33-40, 41-48, 49-56, 57-64, 65-72, 73-80
Explode the Code 5 1/2 Blend sounds to read words	1-8, 9-16, 17-24, 25-32, 33-40, 41-48, 49-56, 57-64, 65-72, 73-80, 81-88, 89-91
Explode the Code 6 Blend sounds to read words	1-8, 9-16, 17-24, 25-32, 33-40, 41-48, 49-56, 57-64, 65-72, 73-80, 81-88, 89-96, 97-104, 105-112, 113-120, 121-124

Explode the Code 6 1/2 Blend sounds to read words	1-8, 9-16, 17-24, 25-32, 33-40, 41-48, 49-56, 57-64, 65-72, 73-80, 81-88, 89-96
Explode the Code 7 Blend sounds to read words	1-8, 9-16, 17-24, 25-32, 33-40, 41-48, 49-56, 57-64, 65-72, 81-88, 89-96, 97-104, 105-112, 113-124
Explode the Code 8 Blend sounds to read words	2-9, 10-17, 18-25, 26-33, 34-41, 42-49, 50-57, 58-65, 66-73, 74-81, 82-89, 90-97, 98-105, 106-109
Explode the Code 4 Segment sounds	3, 11, 19, 27, 35, 45, 53, 61, 69, 77, 85
Explode the Code 4 1/2 Segment sounds	4, 13, 22, 31, 40, 49, 58, 67, 76, 85, 94
Explode the Code 5 Segment sounds	3, 10-11, 18-19, 26-27, 34-35, 42-43, 50-51, 58-59, 66-67, 74-75, 82-83
Explode the Code 5 1/2 Segment sounds	2-3, 10-11, 18-19, 26-27, 34-35, 42-43, 50-51, 58-59, 66-67, 74-75, 82-83,
Explode the Code 6 Segment sounds	2-3, 10-11, 18-19, 26-27, 34-35, 42-43, 50-51, 58-59, 66-67, 74-75, 82-83, 88, 90-91, 98-99, 106-107, 112, 114-115
Explode the Code 6 1/2 Segment sounds	2-3, 10-11, 18-19, 26-27, 34-35, 42-43, 50-51, 58-59, 66-67, 74-75, 82-83, 90-91, 98-99
Explode the Code 7 Segment sounds	2, 10, 26, 34, 42, 50, 58, 66, 74, 82, 90, 98, 106, 114, 122
Explode the Code 8 Segment sounds	2-3, 10-11, 18-19, 34-35, 42-43, 50-51, 66-67, 74-75, 82-83, 90-91
Explode the Code 7 Connected Text (using cueing systems)	7, 15, 23, 31, 39, 47, 55, 63, 71, 79, 87, 95, 103, 111, 119, 124
Explode the Code 8 Connected Text (using cueing systems)	9, 17, 25, 32-33, 41, 49, 57, 64-65, 73, 81, 89, 97, 104-105

4.1.2 By the end of the fourth grade, students will demonstrate the use of multiple strategies to increase their vocabulary.

Example indicators:

- Identify and use meanings associated with common prefixes, suffixes, and roots.
- Identify and use antonyms, synonyms, compounds, homophones, and homographs.
- Use a dictionary to learn and confirm word meanings.

Beyond the Code 1 Synonyms and Antonyms	4, 33, 65, 77
Explode the Code 8 Synonyms, Antonyms	5, 37, 45, 69,

Beyond the Code 3 Synonyms and Antonyms	13, 27, 44, 76
Beyond the Code 4 Synonyms and Antonyms	28, 61
Explode the Code 8 Affixes and Roots, Base Words	2-9, 10-17, 18-25, 26-33, 34-41, 42-49, 50-57, 58-65, 66-73, 74-81, 82-89, 90-97, 98-105, 106-109
Explode the Code 4 Compound Words	1-8

4.1.3 By the end of the fourth grade, students will identify the main idea and supporting details in what they have read.

Example indicators:

- Identify purpose for reading, recall prior knowledge, and preview illustrations and headings to make predictions.
- Interpret information from diagrams, charts, and graphs.
- Answer literal, inferential/interpretive, and critical questions.

Beyond the Code 1 Respond to literal questions (who, what, why, where)	8, 10, 18, 20, 29, 31, 40, 42, 50, 52, 61, 63, 75, 84, 86, 95, 97
Beyond the Code 2 Respond to literal questions (who, what, why, where)	11, 13, 26, 28, 40, 42, 55, 57, 67, 69, 80, 82, 96, 98
Beyond the Code 3 Respond to literal questions (who, what, why, where)	13, 15, 27, 29, 44, 46, 60, 62, 76, 78, 93, 95
Beyond the Code 4 Respond to literal questions (who, what, why, where)	10, 12, 24, 26, 44, 46, 56, 58, 76, 78, 94, 96
Beyond the Code 1 Restate facts and details of the story	10, 20, 31, 42, 52, 63, 75, 86, 97
Beyond the Code 2 Restate facts and details of the story	13, 28, 42, 57, 69, 82, 98
Beyond the Code 3 Restate facts and details of the story	15, 29, 46, 62, 78, 95
Beyond the Code 4 Restate facts and details of the story	12, 26, 46, 58, 78, 96
Beyond the Code 1 Make inferences about text	10, 20, 31, 42, 52, 63, 75, 86, 97
Beyond the Code 1 Understand explicit and implicit ideas	8, 10, 18, 20, 29, 31, 40, 42, 50, 52, 61, 63, 73, 75, 84, 86, 95, 97
Beyond the Code 2 Make inferences about text	11, 13, 26, 28, 40, 42, 55, 57, 67, 69, 80, 82, 96, 98

Beyond the Code 2 Understand explicit and implicit ideas	11, 13, 26, 28, 40, 42, 55, 57, 67, 69, 80, 82, 96, 98
Beyond the Code 3 Make inferences about text	13, 15, 27, 29, 44, 46, 60, 62, 76, 78, 93, 95
Beyond the Code 3 Understand explicit and implicit ideas	13, 15, 27, 29, 44, 46, 60, 62, 76, 78, 93, 95
Beyond the Code 4 Make inferences about text	10, 12, 24, 26, 44, 46, 56, 58, 76, 78, 94, 96
Beyond the Code 4 Understand explicit and implicit ideas	10, 12, 24, 26, 44, 46, 56, 58, 76, 78, 94, 96
Beyond the Code 1 Answer different types and levels of questions.	8, 10, 18, 20, 29, 31, 40, 42, 50, 52, 61, 63, 73, 75, 84, 86, 95, 97
Beyond the Code 2 Answer different types and levels of questions.	11, 13, 26, 28, 40, 42, 55, 57, 67, 69, 80, 82, 96, 98
Beyond the Code 3 Answer different types and levels of questions.	13, 15, 27, 29, 44, 46, 60, 62, 76, 78, 93, 95
Beyond the Code 4 Answer different types and levels of questions.	10, 12, 24, 26, 44, 46, 56, 58, 76, 78, 94, 96

4.1.4 By the end of the fourth grade, students will identify the resource appropriate for a specific purpose, and use the resource to locate information.

Example indicators:

- Use general reference materials (dictionary, thesaurus, encyclopedia, atlas, telephone book, almanac).
- Use electronic resources (CD-ROM, software programs, online resources).
- Use library resources (card or electronic catalog).
- Identify and use parts of a book (title page, table of contents, glossary, index).

4.1.5 By the end of the fourth grade, students will identify and use characteristics to classify different types of text.

Example indicators:

- Distinguish among common forms of literature such as fiction, nonfiction, poetry, and drama.
- Identify characteristics of different types of fiction (folktales, fairytales, tall tales, realistic fiction, science fiction, historical fiction).
- Identify characteristics of different types of nonfiction (autobiography, biography, informational text).

4.1.6 By the end of the fourth grade, students will identify and apply knowledge of the structure, elements, and literary techniques to analyze fiction.

Example indicators:

- Identify the structure (e.g. beginning, middle, end).
- Identify the elements (e.g. characters, plot, setting, problem, events, solution).
- Identify the literary techniques (e.g. simile, metaphor, onomatopoeia, alliteration, idioms, hyperbole).

Beyond the Code 1 Identify characters	18, 8, 10, 29, 31, 40, 42, 50, 61, 73, 84, 95
Beyond the Code 2 Identify characters	11, 13, 26, 28, 40, 42, 55, 57, 67, 69, 80, 82, 96, 98
Beyond the Code 3 Identify characters	13, 15, 27, 29, 44, 46, 60, 62, 76, 78, 93, 95
Beyond the Code 4 Identify characters	10, 12, 24, 26, 44, 46, 56, 58, 76, 78, 94, 96, 98
Beyond the Code 1 Identify story elements (setting, plot, etc.)	8, 10, 18, 20, 29, 31, 40, 42, 50, 52, 61, 63, 73, 75, 84, 86, 95, 97
Beyond the Code 2 Identify story elements (setting, plot, etc.)	11, 13, 26, 28, 40, 42, 55, 57, 67, 69, 80, 82, 96, 98
Beyond the Code 3 Identify story elements (setting, plot, etc.)	13, 15, 27, 29, 44, 46, 60, 62, 76, 78, 93, 95
Beyond the Code 4 Identify story elements (setting, plot, etc.)	10, 12, 24, 26, 44, 46, 56, 58, 76, 78, 94, 96

4.1.7 By the end of the fourth grade, students will identify and apply knowledge of the text structure and organizational elements to analyze nonfiction or informational text.

Example indicators:

- Identify the structure of nonfiction (e.g. question/answer, cause/effect, sequence, comparison/contrast, problem/solution, description).
- Identify organizational elements of nonfiction texts (e.g. headings, subheadings, italics, bold print, captions).
- Ask how, why, and what-if questions in interpreting nonfiction text.
- Distinguish between fact and opinion.
- Follow written directions.

Beyond the Code 4 Compare and Contrast	59
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4.1.8 By the end of the fourth grade, students will identify similarities and differences between two fourth grade level reading selections.

Example indicators:

- Compare and contrast reading selections across geographic regions, cultures, and time periods.
- Compare and contrast reading selections to students’ present-day lives.

4.2.1 By the end of the fourth grade, students will write using standard English (conventions) for sentence structure, usage, punctuation, capitalization and spelling.

Example indicators:

- Identify and use correct capitalization, punctuation, spelling, and paragraph indentation.
- Identify and use nouns, verbs, and personal pronouns.

Explode the Code 5 Common Spelling Patterns	17-24, 25-32, 33-40, 41-48
Explode the Code 5 1/2 Common Spelling Patterns	1-8, 9-16, 17-24
Explode the Code 6 Common Spelling Patterns	41-48
Explode the Code 6 1/2 Common Spelling Patterns	33-40
Explode the Code 7 Common Spelling Patterns	1-8, 9-16, 17-24, 25-32, 81-88, 89-96, 105-112
Explode the Code 8 Spelling Rules for Endings	4

4.2.2 By the end of the fourth grade, students will write paragraphs/reports with focus, related ideas, and supporting details.

Example indicators:

- Use a variety of strategies to generate and organize ideas.
- Write several paragraphs on the same topic.
- Write compositions with a beginning, middle and end.

4.2.3 By the end of the fourth grade, students will revise and edit narrative compositions.

Example indicators:

- Revise to improve organization, content, word choice, voice, and sentence fluency.
- Edit using standard English conventions.
- Use legible cursive writing and/or a word processor when publishing written work.
- Use established criteria to evaluate their own writing.

4.2.4 By the end of the fourth grade, students will demonstrate the use of multiple forms to write for different audiences and purposes.

Example indicators:

- Write descriptive and narrative compositions about experiences, stories, people, objects, and events.
- Write poems of varied forms.
- Write letters.

4.2.5 By the end of the fourth grade, students will demonstrate the use of self-generated questions, note taking, and summarizing while learning.

- Example indicators:
- Generate questions in exploration of a topic.
- Record important ideas from information provided by others.
- Use summarization methods including outlining and webbing.

4.3.2 By the end of the fourth grade, students will deliver organized oral presentations using complete sentences, clear enunciation, adequate volume, and eye contact.

Example indicators:

- Give oral presentations of prose and poetry with fluency and expression.

4.4.1 By the end of the fourth grade, students will identify information gained and complete tasks through listening.

Example indicators:

- Listen to and follow multiple-step oral directions.
- Use active listening, showing consideration of others' contributions to discussions.