

The S.P.I.R.E. 10-Step Lesson

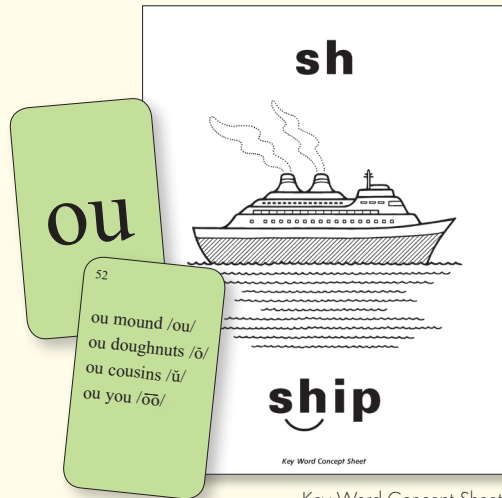
Levels 1–8 utilize a consistent lesson plan with a sequence and timing refined over years of working with struggling readers. For each concept there is an introductory lesson and one or more reinforcement lessons.

BENEFITS:

- All sensory channels are used to enhance memory and learning.
- Struggling readers are kept engaged with efficient pacing.
- Consistent procedures simplify teacher preparation and maintain student focus on increasingly complex concepts.

STEP 1 **Phonograms Cards**
5 minutes

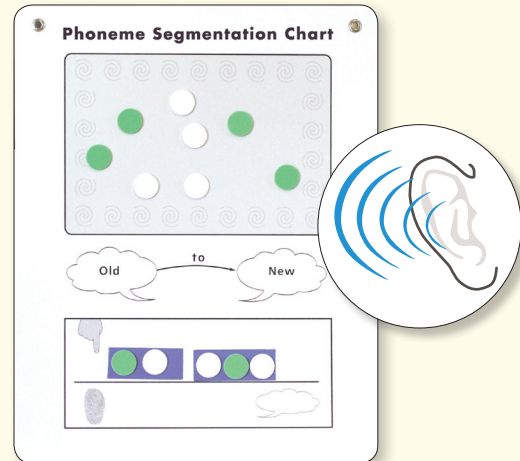
Concepts are introduced and reviewed with a Key Word Concept Sheet, and Phonogram and Word Cards.



Phonogram Cards
Key Word Concept Sheet
Blackline Master, Level 1

STEP 2 **Phonological Awareness**
5 minutes

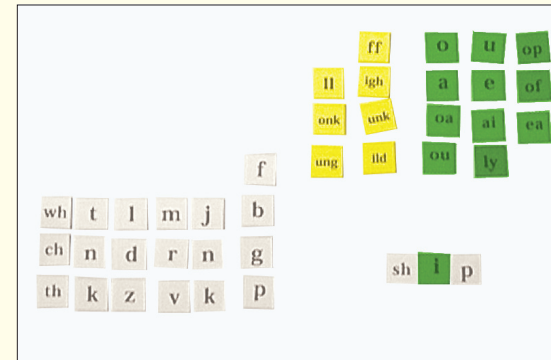
A variety of multisensory activities help to develop students' ability to hold sounds in their minds.



Phoneme Segmentation Chart

STEP 3 **Word Building**
5 minutes

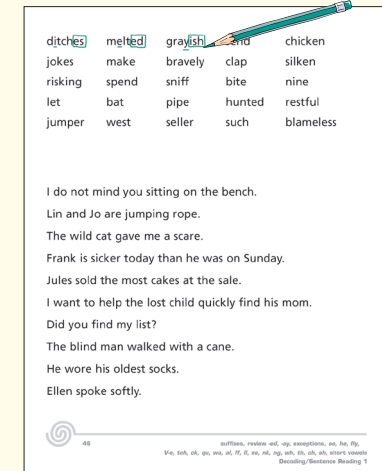
Students build and manipulate words with their Magnetic Board and Letters and move on to writing words.



Magnet Board and Letters

STEP 4 **Decoding & Sentence Reading**
10 minutes

Introductory Lesson: Students markup words for decoding.
Reinforcement Lesson: Students read words and sentences, developing vocabulary and comprehension.



Student Reader, Level 3

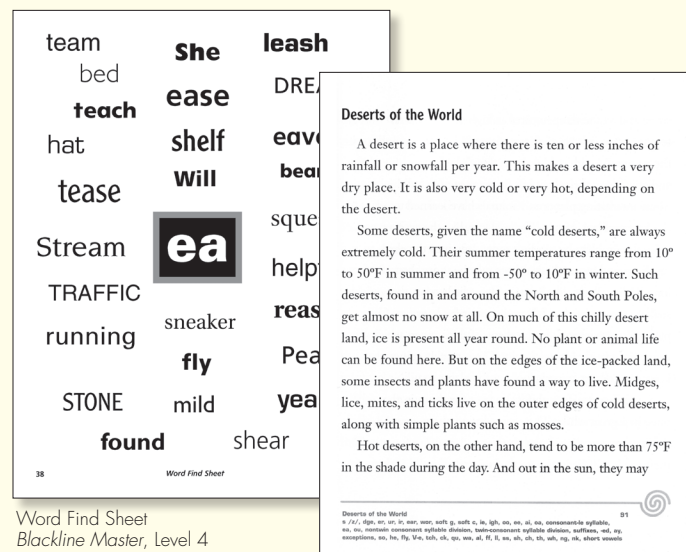
STEP 5 **Prereading**
5 minutes

A word from the reading selection is orally reviewed for phoneme-grapheme analysis. The teacher activates prior knowledge and builds background.



STEP 6 **Reading**
5 minutes

Introductory Lesson: Students utilize a Word Find Sheet to identify and read new concept words.
Reinforcement Lesson: Students read fiction and nonfiction texts, applying the newly introduced concept and developing comprehension skills.



Word Find Sheet
Blackline Master, Level 4

Student Reader, Level 5

STEP 7 **Sound Dictation**
2 minutes

Ten sounds are dictated to students and they write and say all known letter combinations for those sounds.

STEP 8 **Prespelling (Orally)**
3 minutes

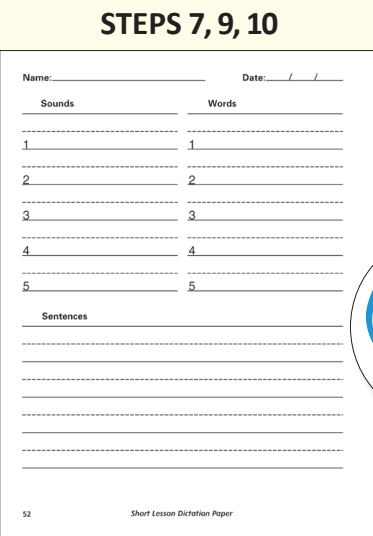
The first word to be spelled in Step 9 is orally analyzed for its phoneme-grapheme relationships.

STEP 9 **Spelling**
5 minutes

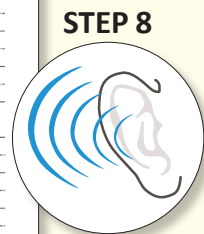
Words are dictated to the students. Students spell words as they name letters and sound out the words.

STEP 10 **Sentence Dictation**
5 minutes

Students say and write sentences systematically, proofread, and make corrections with teacher guidance.



Short Lesson Dictation Paper
Blackline Master, Level 4



Independent Work

Concepts are reinforced through Workbook activities, reading Illustrated Decodable Readers, or writing sentences using new concepts.



Illustrated Decodable Reader, Level 5