

## Set 4, Book 1: *Fish Fun*

### TEACHER QUESTIONS

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1. *Why does the sheep think it would be fun to be a fish at the beginning of the book?*  
The sheep is hot and would like to swim and splash and cool off like a fish.
2. *What does the sheep first see that is not what he thought it was?*  
He thought a clam was a rock.
3. *Why did the sheep think he saw a cat?*  
Catfish have whiskers, so their faces look something like a cat face.
4. *Why did the sheep eat the seaweed?*  
He thought it was grass.
5. *Why do you think the sheep was wrong about so many underwater things?*  
The sheep is not used to being in the water so he took what he knew from living on land and used that information to try to identify the underwater life.
6. *Name a few reasons why the sheep was so glad to be back on land.*  
On land he didn't have to be afraid of the waves, he could eat real grass, crabs didn't pinch him, and he knew what things were.
7. *What lesson do you think the sheep might have learned from his day in the water?*  
Answers will vary.

### FOLLOW-UP ACTIVITY

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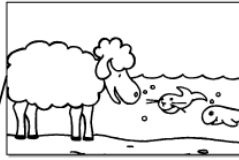
Take out a variety of common classroom equipment such as a pencil, a notebook, a chalkboard eraser, a ruler, a lunch box, and a few other easy-to-find items. Place them on a table. Pick up the items one at a time and ask students what someone who has never been in a classroom might mistake the items for.

Ask students to relate this thinking game back to *Fish Fun*. What did the sheep mistake things for? When the sheep mistook the crab for a big bug, he got pinched because he didn't know enough to watch out for the crab's claws. Would there be any consequence to using one of your classroom items the wrong way by mistake? For example, if the person mistook a plastic ruler to be a stirrer for hot soup, it might melt in the soup.

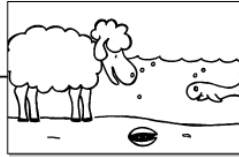
## Fish Fun

Match.

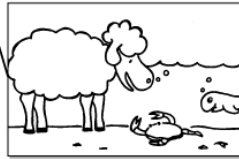
"I see a big bug,"  
said the sheep.



"I see a rock,"  
said the sheep.



"I see a cat,"  
said the sheep.



Circle the best answer.

How did the sheep get the crab to let go of his nose?

- a. He had to shake the crab.
- b. He ate the crab.
- c. He ate the seaweed.

②

Fill in the puzzle with the correct words.

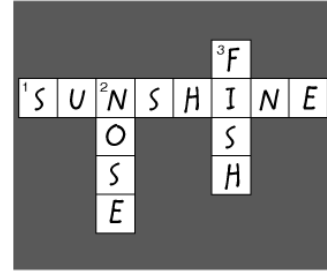
**Across**

1. A sheep sat in  
the \_\_\_\_\_.  
(page 1)

**Down**

2. The crab let go  
of his \_\_\_\_\_.  
(page 9)

3. "That is not a bug," said the \_\_\_\_\_ (page 7)



Draw or write.

Why is the sheep glad to be back on land?

*to eat grass and  
to be safe*

③



**EPS**

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