

# Next Stop

## Reading in Different Genres

### Key for Mystery from Set 1

Name \_\_\_\_\_ Date \_\_\_\_\_

#### The W Questions

Who?

What?

Where?

When?

Why?

Can you guess why these are called the W questions?  
Look at the first letter of each word. Every word starts  
with the letter W.

The W questions are very helpful.  
They help you to pick out important facts about a story.

#### Directions:

Think about the story, *The Mystery of the Missing Marble*.  
On the next page, write an answer for each of the W questions.

for page 2

Name \_\_\_\_\_ Date \_\_\_\_\_

*The Mystery  
of the Missing  
Marble*



**Who?** Who are the characters?

The characters are Max, Sam,  
Mom, and Dad.

**What?** What is happening in the story?

Max and his family are trying to find Max's marble.

**Where?** Where does the story take place?

The story takes place in Max's house.

**When?** When does the story take place?

The story takes place after school and during dinner.

**Why?** Why are the events in the story happening?

Max lost his marble.

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Name \_\_\_\_\_ Date \_\_\_\_\_

**Put Yourself in the Picture**

Max lost his marble. Have you ever lost anything?  
Did you find it again? Draw a picture of something you have lost.

Answers will vary.

A large rectangular box with a dotted line border, intended for a student to draw a picture of something they have lost.

Write a sentence about your picture.

Answers will vary.

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Name \_\_\_\_\_ Date \_\_\_\_\_

## Mystery

The *Mystery of the Missing Marble* is a mystery. You say *mystery* like this: **MISS-tuh-ree**. In a mystery story, there is a puzzle or a crime to solve.

Max did not have a crime to solve, but he did have a puzzle. He had to track down his favorite marble.

What other mystery stories have you read? Have you ever seen a mystery show on TV? Write about a mystery you have read or seen. Try to answer the five **W** questions.

Answers will vary.

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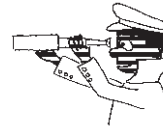
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Name \_\_\_\_\_ Date \_\_\_\_\_

## Look Again



Sometimes there is a detective (dih-TEK-tiv) in a mystery story. A detective looks for clues. Some clues help the detective solve the mystery. Other clues may lead the detective to a dead end. This means that those clues were not helpful.

### Directions:

Look back at the story. Which clues were helpful? Which clues did not help? List the clues in each box on the next page. Use the Idea Circle below for help.

### Idea Circle

- Max did not take his marble out of his pocket at school.
- Max is wearing Sam's old pants.
  - Max thinks that the peas look like his marble.
  - Mom tells the story about the princess and the pea.

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Name \_\_\_\_\_ Date \_\_\_\_\_

### Helpful Clues



Max did not take his marble out of his pocket at school.

Mom tells the story about the princess and the pea.

### Dead End Clues



Max is wearing Sam's old pants.

Max thinks that the peas look like his marble.



### C H A L L E N G E

There was a clue that Max and Sam did not see.  
What was the clue?

The clue was the yellow pencil stuck in the sofa.

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Name \_\_\_\_\_ Date \_\_\_\_\_

### Build a Word

skate + board = skateboard

A skateboard is a board you can skate on.



*Skateboard* is a compound word.

A **compound word** is a big word made up of two smaller words.

#### Directions:

Each picture shows a compound word.

Show how you can split the word into two parts.

Then write a sentence that gives the meaning of the compound word.

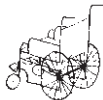
Example:



book + shelf = bookshelf

A bookshelf is a shelf for books.

1.




wheel + chair = wheelchair

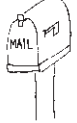
A wheelchair is a chair with wheels.

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Name \_\_\_\_\_ Date \_\_\_\_\_

2.  rain + coat = raincoat

A raincoat is a coat you wear when it rains.

3.  mail + box = mailbox

A mail box is a box for mail.

4.  dog + house = doghouse

A doghouse is a house for dogs.

Skateboard is a compound word found in the story *The Mystery of the Missing Marble*. Look back at the story. Find some other compound words. List the compound words on the lines below.

Answers will include the following:

- |                  |                   |
|------------------|-------------------|
| <u>milkshake</u> | <u>pillowcase</u> |
| <u>toolbox</u>   | <u>backpack</u>   |
| <u>armchair</u>  | <u>rainstorm</u>  |
| <u>bedroom</u>   | <u>anywhere</u>   |

for page 9

e \_\_\_\_\_

*Mystery of the Missing Marble?*

cushion      gleamed      tackle      oozed  
decides      glum      strolled

Mr. Oops goofed!  
He forgot to use these words in the sentences below.  
Instead, he wrote the meaning of each word.

**Directions:**  
Rewrite each sentence.  
Use a Word Watch word in place of its meaning.

**Example:**  
We can ~~try to solve~~ the case of the missing  
marble after supper.

We can tackle the case of the missing  
\_\_\_\_\_  
marble after supper.  
\_\_\_\_\_

Need some help?  
Look at the  
Word Watch list  
on page 32.



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Name \_\_\_\_\_ Date \_\_\_\_\_

1. He hurried over to the sofa and picked up a ~~pad or pillow~~  
filled with soft stuffing.

He hurried over to the sofa and picked up a cushion.

2. In the corner a green marble ~~glowed~~ softly.

In the corner a green marble gleamed softly.

3. "Hey, Max," said Sam, as he ~~walked at a slow, easy pace~~  
into the living room.

"Hey, Max," said Sam, as he strolled into the living room.

4. Max had a ~~sad~~ look on his face.

Max had a glum look on his face.

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Name \_\_\_\_\_ Date \_\_\_\_\_

5. The pea's guts ~~leaked~~ out.

The pea's guts oozed out.

6. The queen ~~makes up her mind~~ to give the girl a test.

The queen decides to give the girl a test.

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