



Write about Me Write about My World

Teacher's Guide

Before beginning the activities for My Favorite Season, it is important that the students have some understanding of what seasons are and of what kinds of changes are associated with different seasons.

Review that sometimes seasons are associated with different kinds of weather, reminding students that seasons can look and feel very different depending on where people live. Discuss the weather in your area. Does the weather change during different times of the year? What happens outside in the winter? Spring? Summer? Fall? What does it feel like? What different things do you see?

Read the list of words in the Weather Word Bank and ask students to suggest words of their own and display those words.

Talk about different activities and celebrations that take place in fall, winter, spring, and summer. As students draw a picture of their favorite seasons, remind them to include details that will give people more information about their pictures.

Weather Word Bank



cold
snowy
warm
muggy
cloudy
windy
freezing
sunny
foggy
chilly
rainy



Year at Maple Hill Farm by Alice Provensen,
Martin Provensen

The Little Island by Golden MacDonald

Come On, Rain! by Karen Hesse, illustrated
by Jon J. Muth

The Snowy Day by Ezra Jack Keats

The Autumn Equinox: Celebrating the Harvest
by Ellen Jackson

The Spring Equinox: The Greening of the Earth
by Ellen Jackson

The Winter Solstice by Ellen Jackson

The Reasons for Seasons by Gail Gibbons



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