

Name: _____

Date: _____

Protect the Bats

Use the information you write below to help you write a persuasive letter. The letter is to encourage an organization that protects bats to continue their work.



Introduction (Paragraph 1)

Tell who you are. _____

Tell the readers why you are writing and what you want them to know.

Why you are writing: _____

What you want them to know:

1. _____

2. _____

3. _____



Development (Paragraph 2)

Give the readers evidence to support each point you made in the introduction.

1. _____

2. _____

3. _____



Closing (Paragraph 3)

Tell the readers what you would like to see happen. Thank them for their help.

Name: _____

Date: _____

Eyewitness

Use the chart to organize your eyewitness account of the fire.
Write words or phrases in the white boxes that describe your experiences.



	See?	Hear?	Smell?	Feel?
Who did I				
What did I				
When did I				
Where did I				
Why did I				
How did I				

Name: _____

Date: _____

Greetings!

Use your imagination to picture a squid and visualize its movement. Then fill in the chart. Use the information in your chart to write a postcard.



Color	Details
Size	How It Moves
Shape	How I Feel About What I See

Name: _____ Date: _____

Dear Diary

Imagine you were living at the time of the Dust Bowl. You wrote about Black Sunday in your diary. Use this page to describe what you saw, heard, did, and felt. Use your work as a first draft for your diary entry.

Date _____

Dear Diary,

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____



Name: _____

Date: _____

Mauna Loa

Imagine visiting Mauna Loa. Fill in the chart with descriptive language that describes what you see, hear, smell, and feel. Then use your work to write a descriptive paragraph about your experience.



What do you see?

What do you hear?

What do you smell?

What do you feel?

How do you feel?

Name: _____

Date: _____

John Muir

Imagine you are asked to give a speech about John Muir. Fill in the chart to help you organize your ideas. Then use your work to write a draft of a speech that has these three parts: an opening, or introduction; a middle; and an end, or conclusion. Write your draft on a separate sheet of paper.



Main Points	Facts and Details That Support Each Main Point
	1. _____ _____ 2. _____ _____

Name: _____

Date: _____

What Happens Next?

Follow the directions below. Then use the information to help you write a sequel to the story "Muscle Voyage."

1. Describe the setting or where the story will happen.

2. List your characters.

3. Tell what will happen in the story. Be sure to explain what each character will do.

In the beginning:

In the middle:

At the end:

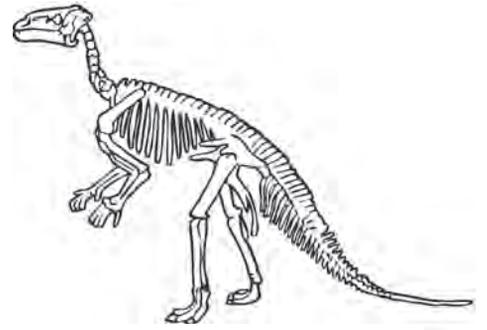


Name: _____

Date: _____

Coreena's Journal

Write a draft of a journal entry that an older Coreena might write after finding some dinosaur bones.



Date: _____

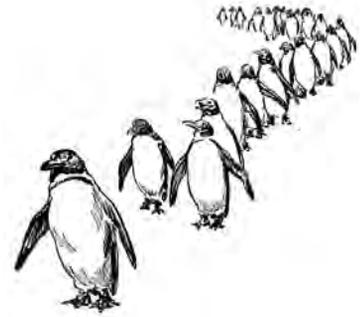
A large, spiral-bound notebook page with horizontal lines for writing. The spiral binding is on the left side.

Name: _____

Date: _____

Scientists in Antarctica

Follow the directions below to help you organize your ideas about whether scientists should study in Antarctica. Then use your ideas to write a letter to the editor of Lesson 9.



Introduction—Write a topic sentence that tells what your letter is about. Then state your opinion.

1. Topic Sentence: _____

2. Opinion: _____

Body Development—List your arguments. Then use facts from the lesson to support your arguments.

1. Argument _____

Supporting Evidence _____

2. Argument _____

Supporting Evidence _____

3. Argument _____

Supporting Evidence _____

Conclusion—Restate your opinion.

1. Opinion: _____

Name: _____

Date: _____

Writing Rubric

Score	Ideas	Organization	Voice	Word Choice	Sentence Fluency	Conventions
4 Exceeds The Standard	<ul style="list-style-type: none"> topic is clearly stated many insightful descriptive details support ideas from both selections 	<ul style="list-style-type: none"> dazzling opening, well-organized middle, and strong ending ideas are quite detailed and presented in logical order 	<ul style="list-style-type: none"> author's voice is clearly heard throughout writing is "alive" with the author's personality 	<ul style="list-style-type: none"> includes many clearly stated descriptive words uses a variety of words in interesting ways uses figurative language 	<ul style="list-style-type: none"> sentences and ideas are complete and flow smoothly throughout transitions are smooth sentences vary in type and length 	<ul style="list-style-type: none"> few or no errors occur in spelling or capitalization few or no errors occur in grammar or punctuation
3 Meets The Standard	<ul style="list-style-type: none"> topic is stated descriptive details support ideas from both selections 	<ul style="list-style-type: none"> interesting beginning, middle, and ending ideas are simply stated, but well organized 	<ul style="list-style-type: none"> author's voice is heard through most of the piece writing is interesting 	<ul style="list-style-type: none"> includes descriptive words uses a variety of words uses some figurative language 	<ul style="list-style-type: none"> most sentences and ideas are complete and flow smoothly most sentences vary in type and length 	<ul style="list-style-type: none"> most words are spelled and capitalized correctly few errors occur in grammar and punctuation
2 Below The Standard	<ul style="list-style-type: none"> topic is not clearly stated some details are unrelated to the topic 	<ul style="list-style-type: none"> beginning or end is weak ideas are not clearly ordered 	<ul style="list-style-type: none"> very little of the author's personality is in the piece writing is not very interesting 	<ul style="list-style-type: none"> words are misused or do not give enough information the same words are used over and over again 	<ul style="list-style-type: none"> some sentences are incomplete, run-on, or not connected to next sentence not much sentence variety 	<ul style="list-style-type: none"> many errors occur in spelling, grammar, capitalization, and punctuation
1 Far Below The Standard	<ul style="list-style-type: none"> topic is not developed few or no details are included from either selection 	<ul style="list-style-type: none"> beginning or end is missing follows no logical order makes no connections 	<ul style="list-style-type: none"> author's voice is not heard writing is not at all interesting 	<ul style="list-style-type: none"> few words are used words are used incorrectly 	<ul style="list-style-type: none"> many sentences are incomplete, run-on, or not connected to next sentence no sentence variety 	<ul style="list-style-type: none"> errors prevent the reader from understanding the piece
0	<ul style="list-style-type: none"> no writing was done or writing did not fit the topic 	<ul style="list-style-type: none"> no writing was done or writing did not fit the topic 	<ul style="list-style-type: none"> no writing was done or writing did not fit the topic 	<ul style="list-style-type: none"> no writing was done or writing did not fit the topic 	<ul style="list-style-type: none"> no writing was done or writing did not fit the topic 	<ul style="list-style-type: none"> no writing was done or writing did not fit the topic

Name: _____

Date: _____

Plan Your Research

Use this page to help you plan your research. First, list some key words or ideas that you would like to know more about. Then write some questions you have about those words or ideas. Use your work to help you begin your final project.



Key Word or Idea	Questions I Have About the Word or Idea
1.	
2.	
3.	
4.	
5.	

Name: _____ Date: _____

Writing Checklist

Use the checklist to help you prepare the written part of your final project.



Project Title _____

Does the writing...	Yes	No
begin in an interesting way?		
include three parts: an introduction, development, and a conclusion?		
give examples and definitions?		
give supporting facts and details?		
connect ideas and make sense?		
include information from more than one source?		
tell what sources were used?		
use correct grammar, spelling, and punctuation?		

Name: _____

Date: _____

Graphic Display Checklists

Use the checklists to help you prepare the graphic display for your final project.



Project Title _____

Is the graphic display...	Yes	No
important?		
correct?		
labeled clearly?		
arranged in an interesting way?		
neat and colorful?		

Does the graphic display...	Yes	No
include information from more than one source?		
make people think about the topic in a new way?		
use correct grammar, spelling, and punctuation?		

Name: _____

Date: _____

Oral Presentation Checklists

Practice giving your presentation to a family member or in front of a mirror. Use the checklists to help you evaluate your presentation.



Project Title _____

Does the presentation...	Yes	No
begin in an interesting way?		
include three parts: an introduction, development, and a conclusion?		
give examples and definitions?		
describe supporting facts and details clearly?		
make sense by connecting ideas and details logically?		

Do I...	Yes	No
speak clearly and slowly?		
speak loud enough for all to hear?		
use gestures and make eye contact with my audience?		
use notes or graphic displays in an organized way?		