

Name: _____

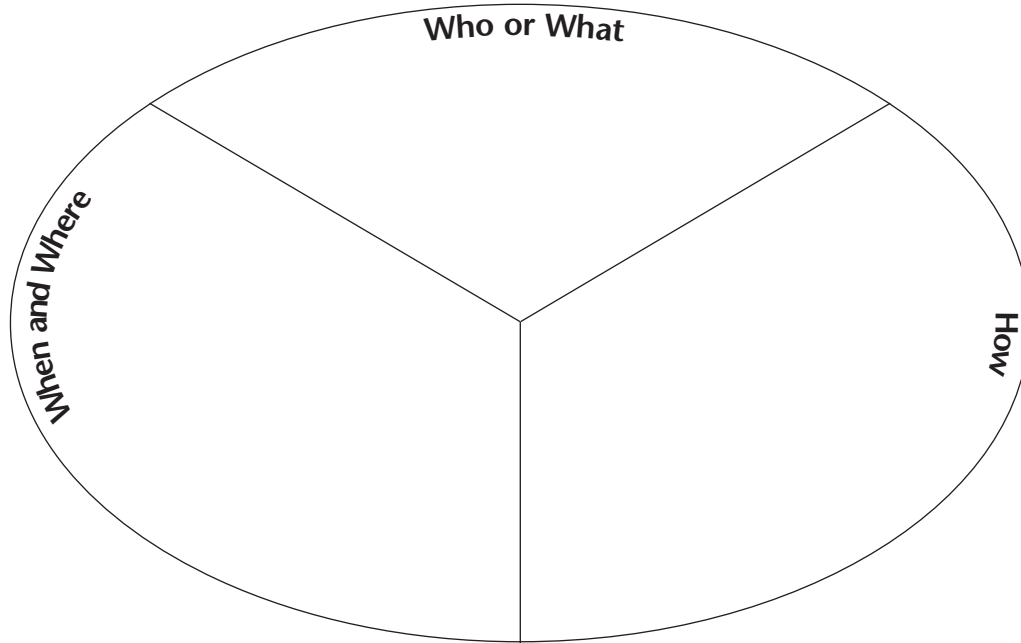
Date: _____

A Travel Adventure

Imagine traveling with Marco Polo. Complete the chart to describe meeting someone or making a discovery. Then use your descriptions to write a draft of a journal entry.



Part 1



Part 2

A large area of horizontal lines for writing a journal entry, resembling a spiral notebook page.

Name: _____

Date: _____

The Evening Post

Use the information you write below to help you write a news story about what happened at Sky Island. Your news story should inform readers about global warming and suggest ways they can help prevent it.



Title: _____

Introduction—Write a topic sentence that states the main idea of your news story.

Topic Sentence:

Body Development—List local and worldwide effects of global warming. Then suggest ways people can prevent further global warming.

Local Effects:

1. _____

2. _____

Worldwide Effects:

1. _____

2. _____

Ways to Prevent Further Global Warming:

1. _____

2. _____

Conclusion—Restate the main idea of your news story.

Closing Sentence:

Name: _____

Date: _____

Enlightening Discovery

Imagine being a scientist who discovers something about light. Tell about your discovery in the boxes below. Then use the information to help you write a journal entry about your discovery.



Discovery

What did you discover?

How did you discover it?

Experimentation

How did you test your discovery to learn more about it?

Personal Feelings

How do you feel about this discovery?

Sharing Your Discovery

What will you tell others about your discovery?

Name: _____

Date: _____

European Castles

Use this page to organize your ideas before you write an article about medieval castles.



Title: _____

Introduction

Include a topic sentence that states the main idea of your article.

Body

Paragraph 1—Describe how medieval castles were alike.

Paragraph 2—Describe how medieval castles were different.

Conclusion

Restate the main idea of your article.

Name: _____

Date: _____

For Sale

Use your notes from page 88 to write an advertisement for your product. Remember to explain the product's purpose, how it is used, why people should buy it, its price, and where it is sold.

Product Name: _____

Product Sketch



Name: _____ Date: _____

A Friendly Letter

Use the chart below to organize your friendly letter.



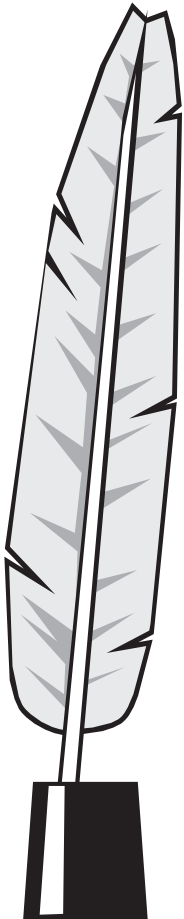
Parts of a Friendly Letter

1. **Heading** Write the date of your letter. _____

2. **Salutation** Write the greeting.

Dear _____,

3. **Body** Organize your information into paragraphs.



4. **Closing** Select a closing, or write your own.

Your friend, Yours truly, _____

5. **Signature** Sign your name below the closing.

Name: _____

Date: _____

Interviewing W.E.B. Du Bois

Complete the charts below. Use the information to write questions you would ask in an interview with W.E.B. Du Bois.

What do you want to accomplish with this interview? Write your objective:

Write what you know about
W.E.B. Du Bois.

Write what you want to know about
W.E.B. Du Bois.

"PEACE
Will Be
My Applause"
W.E.B. Du Bois

Name: _____

Date: _____

Dear Doc

Use the charts below to organize the information that Susanna would include in a friendly letter to Dr. Kendall.

Life before my glasses:

Life after my glasses:

Parts of a Friendly Letter Checklist

- Heading (date)
- Salutation (greeting)
- Body of the Letter
- Closing
- Signature

E	1
F P	2
T O Z	3
L P E D	4
P E C F D	5
E D T C Z F	6
EDLOFZD	7
PEDPOTEC	8
LEFODECT	9
FDZLEODT	10
ELDFTGEP	11

Name: _____

Date: _____

Writing Rubric

Score	Ideas	Organization	Voice	Word Choice	Sentence Fluency	Conventions
4 Exceeds The Standard	<ul style="list-style-type: none"> topic is clearly stated many insightful descriptive details support ideas from both selections 	<ul style="list-style-type: none"> dazzling opening, well-organized middle, and strong ending ideas are quite detailed and presented in logical order 	<ul style="list-style-type: none"> author's voice is clearly heard throughout writing is "alive" with the author's personality 	<ul style="list-style-type: none"> includes many clearly stated descriptive words uses a variety of words in interesting ways uses figurative language 	<ul style="list-style-type: none"> sentences and ideas are complete and flow smoothly throughout transitions are smooth sentences vary in type and length 	<ul style="list-style-type: none"> few or no errors occur in spelling or capitalization few or no errors occur in grammar or punctuation
3 Meets The Standard	<ul style="list-style-type: none"> topic is stated descriptive details support ideas from both selections 	<ul style="list-style-type: none"> interesting beginning, middle, and ending ideas are simply stated, but well organized 	<ul style="list-style-type: none"> author's voice is heard through most of the piece writing is interesting 	<ul style="list-style-type: none"> includes descriptive words uses a variety of words uses some figurative language 	<ul style="list-style-type: none"> most sentences and ideas are complete and flow smoothly most sentences vary in type and length 	<ul style="list-style-type: none"> most words are spelled and capitalized correctly few errors occur in grammar and punctuation
2 Below The Standard	<ul style="list-style-type: none"> topic is not clearly stated some details are unrelated to the topic 	<ul style="list-style-type: none"> beginning or end is weak ideas are not clearly ordered 	<ul style="list-style-type: none"> very little of the author's personality is in the piece writing is not very interesting 	<ul style="list-style-type: none"> words are misused or do not give enough information the same words are used over and over again 	<ul style="list-style-type: none"> some sentences are incomplete, run-on, or not connected to next sentence not much sentence variety 	<ul style="list-style-type: none"> many errors occur in spelling, grammar, capitalization, and punctuation
1 Far Below The Standard	<ul style="list-style-type: none"> topic is not developed few or no details are included from either selection 	<ul style="list-style-type: none"> beginning or end is missing follows no logical order makes no connections 	<ul style="list-style-type: none"> author's voice is not heard writing is not at all interesting 	<ul style="list-style-type: none"> few words are used words are used incorrectly 	<ul style="list-style-type: none"> many sentences are incomplete, run-on, or not connected to next sentence no sentence variety 	<ul style="list-style-type: none"> errors prevent the reader from understanding the piece
0	<ul style="list-style-type: none"> no writing was done or writing did not fit the topic 	<ul style="list-style-type: none"> no writing was done or writing did not fit the topic 	<ul style="list-style-type: none"> no writing was done or writing did not fit the topic 	<ul style="list-style-type: none"> no writing was done or writing did not fit the topic 	<ul style="list-style-type: none"> no writing was done or writing did not fit the topic 	<ul style="list-style-type: none"> no writing was done or writing did not fit the topic

Name: _____

Date: _____

Plan Your Research

Use this page to help you plan your research. First, list some key words or ideas that you would like to know more about. Then write some questions you have about those words or ideas. Use your work to help you begin your final project.



Key Word or Idea	Questions I Have About the Word or Idea
1.	
2.	
3.	
4.	
5.	

Name: _____

Date: _____

Writing Checklist

Use the checklist to help you prepare the written part of your final project.



Project Title _____

Does the writing...	Yes	No
begin in an interesting way?		
include three parts: an introduction, development, and a conclusion?		
give examples and definitions?		
give supporting facts and details?		
connect ideas and make sense?		
include information from more than one source?		
tell what sources were used?		
use correct grammar, spelling, and punctuation?		

Name: _____ Date: _____

Graphic Display Checklists

Use the checklists to help you prepare the graphic display for your final project.



Project Title _____

Is the graphic display...	Yes	No
important?		
correct?		
labeled clearly?		
arranged in an interesting way?		
neat and colorful?		

Does the graphic display...	Yes	No
include information from more than one source?		
make people think about the topic in a new way?		
use correct grammar, spelling, and punctuation?		

Name: _____

Date: _____

Oral Presentation Checklists

Practice giving your presentation to a family member or in front of a mirror. Use the checklists to help you evaluate your presentation.



Project Title _____

Does the presentation...	Yes	No
begin in an interesting way?		
include three parts: an introduction, development, and a conclusion?		
give examples and definitions?		
describe supporting facts and details clearly?		
make sense by connecting ideas and details logically?		

Do I...	Yes	No
speak clearly and slowly?		
speak loudly enough for everyone to hear?		
use gestures and make eye contact with my audience?		
use notes or graphic displays in an organized way?		