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The letters a, e, i, o, and u are vowels. A word with one vowel usually has a short vowel sound.

Write the word that names the picture.

1. ___________________________  2. ___________________________

3. ___________________________  4. ___________________________

5. ___________________________  6. ___________________________
A long vowel sounds like the name of the vowel letter. Words that end with silent -e have a long vowel sound.

Circle the word that names the picture.

1. bike  bake  broke
   
2. grime  game  gone
   
3. cube  cone  cane
   
4. pile  pale  pole
   
5. hale  home  hope
   
6. mule  mole  mile
Name ________________________________

Say the name of each picture. Write the missing vowel or vowels.

1.   2.

m__c__  l__g

3.   4.

fl__t__  pl__t__

5.   6.

r__p__  s__n

7.   8.

__gg  r__k__
Name ________________________________

Complete each sentence with the word that makes the most sense. Write the word on the line.

1. Skunk and Mouse played __________________ all day.  
   (games, gnomes, gaps)

2. Mouse loves to ______________________ into piles of leaves.  
   (dish, dive, dine)

3. Who let the rabbit out of its __________________?  
   (camp, cage, cube)

4. __________________________ your wrist to throw the ball.  
   (Snip, Snipe, Snap)

5. Do you have any _____________________ on how to play baseball?  
   (tips, tapes, tops)

6. I have a pet spider and a pet __________________.  
   (snake, sneak, snack)

7. Look at the clock to see what __________________ it is.  
   (tame, tom, time)
An *r-controlled vowel* is a vowel with an *r* after it. The *r* changes the sound of the vowel that comes before it.

Write the word that names the picture.

1. __________
2. __________
3. __________
4. __________
5. __________
6. __________
Some *r-controlled vowels* are two vowels followed by *r*. The *r* changes the sound of the vowels that come before it.

Some *r-controlled vowels* are two vowels followed by *r*. The *r* changes the sound of the vowels that come before it.

*fair*y  *steer*

**Circle** the word that names the picture.

1. chair  cheer
2. air  ear
3. pear  peer
4. deer  door
5. beard  bear
6. hear  hair
Name ___________________________________

Say the name of each picture. Write the letter(s) to complete each picture name. Draw a line from the picture to the name.

1. • • h____n
2. • • st_____n
3. • • _____are
4. • • st____s
5. • • _____eer
Complete each sentence with the word that makes the most sense.

1. You should pick out a ___________ that matches your new pants.

2. It is hard to write with this dull pencil. It is not ___________ enough.

3. My best friend and I live ___________ each other.

4. Don’t sit on that ___________. It’s broken!

5. Alice cut her hair ___________ for the summer.

Write a sentence for each of the two words you did not use.

6. ____________________________

6. ____________________________

7. ____________________________

7. ____________________________
Two vowels together can sometimes stand for one single vowel sound.

Circle the word that names the picture.

1. nest  neat
2. peach  patch
3. beds  beads
4. cheese  chase
5. knee  neat
6. chick  cheek
Two letters together can sometimes stand for one single vowel sound.

Circle the word that names the picture.

1. chin  chain
2. hay  hail
3. nails  news
4. dizzy  daisy
5. run  rain
6. crane  crayon
Lesson 3

Vowel Digraphs

Name ___________________________________

Say the name of each picture. Circle long a or long e to tell the sound of the vowel. Then write the name of each picture.

1.  ________________  2.  ________________
   long a   long e   long a   long e

3.  ________________  4.  ________________
   long a   long e   long a   long e

5.  ________________  6.  ________________
   long a   long e   long a   long e

Write a sentence using two of the words you wrote.

7.  ____________________________________  
   _____________________________________
Complete each sentence with the word that makes the most sense. Not all words will be used.

- sweet
- speech
- May
- train
- birthday
- feast
- really
- painting
- crayons
- cream
- three
- seafood

My favorite day of the year is my _______________.

It is in the month of ___________________. This year I asked for a _______________ and some _______________. My parents made a delicious _______________ dinner. Then we had the best part—cake and ice _______________! It was very _______________. Our neighbor does face _______________. After the _______________, she made us look like wild animals. It was _______________ the best birthday ever!
Sometimes one or two letters can stand for more than one sound.

Read the words. Circle the sound that stands for the underlined letter or letters.

1. **beads**
   - short e
   - long e

2. **baby**
   - long e
   - long i

3. **thread**
   - short e
   - long e

4. **breakfast**
   - short e
   - long e

5. **ladybug**
   - long e
   - long i

6. **python**
   - long e
   - long i
Name ___________________________________

Say the names of the pictures in each row. Circle the two pictures that have the same vowel sound. Write the names of the two pictures you circled.

<table>
<thead>
<tr>
<th>treasure</th>
<th>feather</th>
<th>cherry</th>
</tr>
</thead>
<tbody>
<tr>
<td>dragonfly</td>
<td>peanuts</td>
<td>teapot</td>
</tr>
<tr>
<td>trophy</td>
<td>sweater</td>
<td>wreath</td>
</tr>
</tbody>
</table>

1. __________  __________  __________

2. __________  __________  __________

3. __________  __________  __________
Sometimes two letters together can stand for a new vowel sound.

Write the word that names the picture.

1.   2.

   ____________________________   ____________________________

3.   4.

   ____________________________   ____________________________

5.   6.

   ____________________________   ____________________________
Lesson 4

Name __________________________________________

Complete each sentence with the word that makes the most sense. Circle the letters that have the same sound as ow in owl in each word you write.

1. I got wet in the rain and needed a ________________________.
   (towel, town, tool)

2. I heard a loud ________________________ and ran to see what it was.   (scout, sound, sewed)

3. When the sun came out, my dog went ________________________.
   (somehow, outside, owner)

4. During the storm, our ________________________ went out.
   (power, powder, pounder)

Write a silly rhyme for each word in the box. The first one is done for you.

   down    meow     blouse

   5. My crown fell down.

   6. __________________________________________

   7. __________________________________________
Sometimes two letters together can stand for the same vowel sound.

Circle the word that names the picture. Underline the letters that stand for the vowel sound.

1. launch    lunch
   
2. fan    fawn
   
3. auto    aunt
   
4. paw    pew
   
5. hunt    haunt
   
6. saw    sew
Sometimes two letters blend together to make a new vowel sound.

Say the name of each picture. Write the missing letter or letters. Circle the pictures that have the same vowel sound as oil.

1. b____l

2. s____l

3. t____s

4. m____ce

5. d____ctor

6. c____ns
Lesson 5
Digraphs and Diphthongs

Say the name of each picture. Circle the pictures that have the same vowel sound oil. Write the name of each picture.

<table>
<thead>
<tr>
<th>saw</th>
<th>cow</th>
<th>toys</th>
</tr>
</thead>
<tbody>
<tr>
<td>claw</td>
<td>crayon</td>
<td>soy</td>
</tr>
<tr>
<td>coin</td>
<td>voice</td>
<td>cowboy</td>
</tr>
<tr>
<td>soil</td>
<td>sauce</td>
<td>vine</td>
</tr>
</tbody>
</table>

1. ____________________________
2. ____________________________
3. ____________________________
4. ____________________________
5. ____________________________
6. ____________________________
Lesson 5

Name _____________________________________

Write same or different to tell about the vowel sounds of the underlined words. Circle the letters that stand for the same sound.

1. That boy has a great voice. He can sing very well!
   __________________________

2. My dad wants me to fold the laundry. _______________________

3. We went fishing at dawn. I caught a fish! _____________________

4. The dogs destroyed the lawn when they dug up the grass.
   _________________________

5. One book by my favorite author is called Super Space Launch.
   _________________________

6. My loyal dog likes to sprawl on my bed. _______________________  

7. The cowboys went riding in the canyon. _______________________

8. The snake was coiled up in the garden. Jan was scared and pointed at it. ___________________
A **consonant blend** is two or more consonants together in a word. Each consonant has its own sound.

- **tree**
- **frog**

Circle the word that names the picture.

1. train  plane
2. ranch  branch
3. frown  flower
4. clock  crock
5. elf    elk
6. grab   crab
Lesson 6
Consonant Blends

Name ___________________________________

A **consonant blend** is two or more consonants together in a word. A blend can be at the end of a word.

![mask](image1)  ![wasp](image2)

Say the name of each picture. Write the missing letters.

1. go_____

2. la_____

3. be_____

4. ne_____

5. wo_____

6. de_____
Name ___________________________________

Say the name of each picture. Write the letter(s) to complete each picture name. Draw a line from the picture to the name.

1. •  • _____unk

2. •  • gi____

3. •  • _____unk

4. •  • pla____

5. •  • sta_____
Lesson 6

Circle the words in each sentence that contain consonant blends. Write the consonant blends.

1. Trees grow thick and tall in a tropical rain forest.

2. Adult tree frogs have blue stripes.

3. Tree frogs tuck their legs in when they sleep.

4. Jaguars wander around the forest floor.

5. Rain forest plants help make the air healthy.

6. Plants need nutrients from the soil to grow.

7. The rain forest is a great place to see how water evaporates to become clouds.

8. Water vapor floats up and changes into clouds in the sky.
Sometimes two letters together can stand for more than one sound.

mechanic  chicken  moustache

Read the words. **Circle** the word that has the sound as the underlined letters.

1. cap     chip  cap     chip
2. shell     chip  shell     chip
3. lag     chef  cap     shell
4. log     off  shell     chip
5. spaghetti  lag     chef
6. laugh  log     off
Name ___________________________________

Read the words. Circle the two pictures that have the same underlined sound.

1.

- chef
- cherry
- moustache

2.

- anchor
- schoolbus
- couch

Read the words. Sort each word by sound.

- chef
- machine
- echo
- school
- stomach
- Chicago

ch like mechanic

ch like moustache
Sometimes one letter can have more than one sound.

Say the name of each picture. Write the missing letter. Circle the word that has the same sound as the letter you wrote.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>oran____e</td>
</tr>
<tr>
<td></td>
<td>girl</td>
</tr>
<tr>
<td></td>
<td>jar</td>
</tr>
<tr>
<td>2.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>i____e cream</td>
</tr>
<tr>
<td></td>
<td>kit</td>
</tr>
<tr>
<td></td>
<td>sun</td>
</tr>
<tr>
<td>3.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>_____ems</td>
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<tr>
<td></td>
<td>girl</td>
</tr>
<tr>
<td></td>
<td>jar</td>
</tr>
<tr>
<td>4.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>man____oes</td>
</tr>
<tr>
<td></td>
<td>girl</td>
</tr>
<tr>
<td></td>
<td>jar</td>
</tr>
<tr>
<td>5.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>_____arrots</td>
</tr>
<tr>
<td></td>
<td>kit</td>
</tr>
<tr>
<td></td>
<td>sun</td>
</tr>
<tr>
<td>6.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>la____e</td>
</tr>
<tr>
<td></td>
<td>kit</td>
</tr>
<tr>
<td></td>
<td>sun</td>
</tr>
</tbody>
</table>

**Lesson 7**

Sometimes one letter can have more than one sound.
Lesson 7

More Than One Sound

Name ___________________________________

Read the words. Sort each word by sound.

<table>
<thead>
<tr>
<th>stage</th>
<th>nice</th>
<th>change</th>
<th>space</th>
</tr>
</thead>
<tbody>
<tr>
<td>giraffe</td>
<td>ceiling</td>
<td>garden</td>
<td>giant</td>
</tr>
<tr>
<td>cape</td>
<td>dragon</td>
<td>flag</td>
<td>energy</td>
</tr>
<tr>
<td>gummy</td>
<td>create</td>
<td>race</td>
<td>candle</td>
</tr>
</tbody>
</table>

Write sentences with the words you sorted. Use one word for each sentence.

1. ___________________________________
   ___________________________________
   ___________________________________

2. ___________________________________
   ___________________________________
Syllables

A syllable is a word part with one vowel sound. Sometimes syllables have a short vowel sound.

**pumpkin**

pump / kin

**kittens**

kit / tens

Read the words. Draw a line to divide each word into two syllables.

1. basket
2. magnet
3. dragon
4. lobster
5. shovel
6. sandbox
A syllable is a word part with one vowel sound. Sometimes syllables have a long vowel sound.

spider
spi / der

robot
ro / bot

Read the words. Draw a line to divide each word into two syllables.

1. trophy
2. pirate
3. easel
4. anchor
5. cradle
6. pinecone
Name ____________________________________________

Read the words. Look at the underlined syllable. **Circle** long or short to tell if the underlined syllable has a long or short vowel sound.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>2.</td>
</tr>
<tr>
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<td><img src="bagel" alt="Bagel" /></td>
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<td><strong>hamster</strong></td>
<td><strong>bagel</strong></td>
</tr>
<tr>
<td><strong>short</strong></td>
<td><strong>short</strong></td>
</tr>
<tr>
<td><strong>long</strong></td>
<td><strong>long</strong></td>
</tr>
<tr>
<td>3.</td>
<td>4.</td>
</tr>
<tr>
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<tr>
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<td><strong>music</strong></td>
</tr>
<tr>
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<td><strong>short</strong></td>
</tr>
<tr>
<td><strong>long</strong></td>
<td><strong>long</strong></td>
</tr>
<tr>
<td>5.</td>
<td>6.</td>
</tr>
<tr>
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</tr>
<tr>
<td><strong>seven</strong></td>
<td><strong>clover</strong></td>
</tr>
<tr>
<td><strong>short</strong></td>
<td><strong>short</strong></td>
</tr>
<tr>
<td><strong>long</strong></td>
<td><strong>long</strong></td>
</tr>
<tr>
<td>7.</td>
<td>8.</td>
</tr>
<tr>
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<tr>
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<td><strong>money</strong></td>
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<tr>
<td><strong>short</strong></td>
<td><strong>short</strong></td>
</tr>
<tr>
<td><strong>long</strong></td>
<td><strong>long</strong></td>
</tr>
</tbody>
</table>
Syllables

Divide each word into syllables. The first one is done for you.

1. atom at / om
2. gravel
3. ribbon
4. baby
5. label
6. wagon
7. secret
8. tiger
9. minute
10. volume
11. perfect
12. butter

Write sentences using four of the words from above.

1. __________________________________________________________________________
   __________________________________________________________________________
   __________________________________________________________________________

2. __________________________________________________________________________
   __________________________________________________________________________
   __________________________________________________________________________

3. __________________________________________________________________________
   __________________________________________________________________________
   __________________________________________________________________________

4. __________________________________________________________________________
   __________________________________________________________________________
   __________________________________________________________________________