Common Core Support Coach

TARGET Reading Comprehension 1
Phonics and Decoding Practice

triumphlearning™ Coach® Support Coach™
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Lesson 1

Name ____________________________________________________

The letters a and i are vowels. A word with one vowel usually has a short vowel sound.

say the name of each picture. Circle the word that names the picture.

1. men man
2. fan fin
3. pig pug
4. cat cot
5. cup cap
6. sax six

Support Coach Phonics and Decoding Practice
Lesson 1

Short Vowels

Name ___________________________________

Say the name of each picture. Write the missing vowel.

1. ____________ 2. ____________
   p_______n    v_______n

3. ____________ 4. ____________
   b_______t    b_______b

5. ____________ 6. ____________
   c_______n    b_______g
The letters e, o, and u are vowels. A word with one vowel usually has a short vowel sound.

Say the name of each picture. Draw a line between the pictures with the same vowel sound.

1. hen
2. fox
3. cut
4. pen
5. pot
6. bib
Lesson 1

Short Vowels

Name ___________________________________

Say the name of each picture. **Circle** the letter that stands for the vowel sound.

1.   2.

3.   4.

5.   6.

7.   8.

a    e    i    o    u  

a    e    i    o    u  

a    e    i    o    u  

a    e    i    o    u  

a    e    i    o    u  

a    e    i    o    u  

a    e    i    o    u  

a    e    i    o    u  

Support Coach Phonics and Decoding Practice 4
A **consonant digraph** is two consonants together that stand for a new sound.

- **ship**
- **chick**

Circle the word that names the picture.

1. chill    shell

2. thumb    thin

3. wheat    whale

4. chin    shin

5. sheep    cheep

6. thank    thorn
A **consonant digraph** is two consonants together that stand for a new sound. Sometimes a digraph can be at the end of a word.

**Circle** the word that names the picture.

1. bench  bush

2. bath  bush

3. path  peach

4. dish  ditch

5. moth  much

6. bath  beach
Lesson 2

Name ___________________________________

Say the name of each picture. **Circle** the letters that stand for the sound at the beginning of the word.

1. ![Picture](image1)
   - sh ch wh th

2. ![Picture](image2)
   - sh ch wh th

3. ![Picture](image3)
   - sh ch wh th

4. ![Picture](image4)
   - sh ch wh th

Say the name of each picture. **Circle** the letters that stand for the sound at the end of the word.

5. ![Picture](image5)
   - sh ch th

6. ![Picture](image6)
   - sh ch th

7. ![Picture](image7)
   - sh ch th

8. ![Picture](image8)
   - sh ch th
Lesson 2

Consonant Digraphs

Name ___________________________________

Say the name of each picture. Write the missing letters.

1. [Image of wheel] __________ eel

2. [Image of tooth] __________ too_______

3. [Image of apple] pea_________

4. [Image of shoe] __________ oe

5. [Image of fish] __________ fi_______

6. [Image of cheese] __________ eese
A **consonant blend** is two consonants together in a word. Each consonant has its own sound.

Circle the word that names the picture.

1. stuck  skunk
2. branch  blank
3. frog    flag
4. plant   plate
5. trim    train
6. star    stir
Consonant Blends

A **consonant blend** is two consonants together in a word. Each consonant has its own sound.

hand  vest  gift

Circle the word that names the picture.

1. milk  melt
   - milk

2. test  toast
   - test

3. tilt  tent
   - tilt

4. desk  dusk
   - desk

5. lent  lamp
   - lamp

6. gold  jolt
   - gold
Name ___________________________________

Say the name of each picture.
Draw a line between the pictures with the same final or beginning consonant blend.

1. 

2. 

3. 

4. 

Consonant Blends
Lesson 3

Consonant Blends

Say the name of each picture.
Write the missing letters.

1. _______________op
   _______________op

2. ne__________
   _______________

3. be___________
   _______________

4. ____________og
   _______________

5. ____________unk
   _______________

6. ____________ma___________
A long vowel sounds like the name of the vowel letter. Words that end with a silent e have a long vowel sound.

ca\text{ge}  \hspace{1cm}  \text{bi\text{ke}}

Write the word that names each picture.

1.  
2.  
3.  
4.  
5.  
6.  

Name ________________________________
A long vowel sounds like the name of the vowel letter. Words that end with a silent e have a long vowel sound.

robe    tube

Say the name of each picture. Circle the word that names the picture.

1. rise  rose
2. mule  mole
3. flute  flat
4. home  hand
5. robe  rope
6. cute  cube
Lesson 4

Long Vowels

Name ___________________________________

Say the name of each picture. **Circle** the pictures that have the same long vowel sound.

1. 🐴🚴🏻‍♀️🎵

2. ⫸robesetAttribute(type:“Image”,name:“rob”,src:“image.png”), 🌰👗🐳

3. 🎁🎂_storyboard
dice

4. 🌹👶🏻 числитель

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Lesson 4

Name ___________________________________

Read the words. Sort each word by sound.

<table>
<thead>
<tr>
<th>cute</th>
<th>late</th>
<th>rode</th>
</tr>
</thead>
<tbody>
<tr>
<td>five</td>
<td>like</td>
<td>rude</td>
</tr>
<tr>
<td>gave</td>
<td>name</td>
<td>tape</td>
</tr>
<tr>
<td>hole</td>
<td>nice</td>
<td>tune</td>
</tr>
<tr>
<td>joke</td>
<td>note</td>
<td>white</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>long a</th>
<th>long i</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>long o</th>
<th>long u</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Two letters together can sometimes stand for one single vowel sound.

Circle the word that names the picture.

1. tray  track
2. tall  tail
3. paint  pant
4. plan  play
5. rain  ray
6. chain  chin
Two letters together can sometimes stand for one single vowel sound. Sometimes one letter stands for a single vowel sound.

**Circle the word that names the picture.**

1. **s**oap **s**oup
2. **s**how **s**now
3. **g**host **g**oat
4. **c**row **c**rop
5. **r**oad **r**ow
6. **t**oad **t**owed
Circle the two pictures in each row that have the same vowel sound.

1.

2.

3.

4.
Lesson 5

Long Vowels

Say the name of each picture. Write the missing vowels to complete each word.

1. __________p
   
   s________p

2. __________t
   
   c________lt

3. _______
   
   tr________

4. _______
   
   c________ch

5. _______
   
   ch________n

6. _______
   
   spr_________
Two letters together can sometimes stand for one single vowel sound.

meat  bee

(Circle) the word that names the picture.

1. jeans  jeep
2. ship  sheep
3. beet  beads
4. feet  feel
5. leaf  leave
6. beets  beans
Two letters together can sometimes stand for one single vowel sound. Sometimes one letter stands for a single long vowel sound.

Circle the word that names the picture.

1. cry  crib
2. bring  bright
3. click  climb
4. kind  kick
Name ________________________________

Say the name of each picture.
Write the letter or letters to complete each picture name.
Draw a line from the picture to the name.

1. 
   - •
   - •
   p_________

2. 
   - •
   - •
   s________ gn

3. 
   - •
   - •
   t_________

4. 
   - •
   - •
   b________ s

5. 
   - •
   - •
   kn________ t
Read the words. Sort each word by sound.

<table>
<thead>
<tr>
<th>bright</th>
<th>week</th>
<th>team</th>
</tr>
</thead>
<tbody>
<tr>
<td>seed</td>
<td>sky</td>
<td>wild</td>
</tr>
<tr>
<td>lie</td>
<td>sleep</td>
<td>meal</td>
</tr>
<tr>
<td>high</td>
<td>why</td>
<td>peas</td>
</tr>
</tbody>
</table>

long e

long i
Lesson 7

**r-Controlled Vowels**

Name ___________________________________

An *r-controlled vowel* is a vowel with an *r* after it. The *r* changes the sound of the vowel that comes before it.

An *r-controlled vowel* is a vowel with an *r* after it. The *r* changes the sound of the vowel that comes before it.

*barn*  
*star*

**Circle** the word that names the picture.

1.  
   - **car**  
   - **cart**

2.  
   - **jar**  
   - **dart**

3.  
   - **yarn**  
   - **yard**

4.  
   - **carp**  
   - **cards**

5.  
   - **harm**  
   - **arm**

6.  
   - **sharp**  
   - **shark**
An *r-controlled vowel* is a vowel with an *r* after it. The *r* changes the sound of the vowel that comes before it.

- *corn*
- *store*

**Circle** the word that names the picture.

1. **fort**   **fork**
2. **short**   **shore**
3. **horn**   **horse**
4. **shorn**   **shorts**
5. **store**   **stork**
6. **thorn**   **those**
Name ___________________________________

Say the name of each picture. Circle the two pictures with the same vowel sound. Write the names of the two pictures that you circled.

<table>
<thead>
<tr>
<th>store</th>
<th>fork</th>
</tr>
</thead>
<tbody>
<tr>
<td>arm</td>
<td>shark</td>
</tr>
<tr>
<td>cards</td>
<td>shorts</td>
</tr>
</tbody>
</table>

1. __________________________  __________________________
   __________________________  __________________________
   __________________________  __________________________

2. __________________________  __________________________
   __________________________  __________________________
   __________________________  __________________________
   __________________________  __________________________

r-Controlled Vowels
Read the words. Sort each word by sound.

- dart
- fort
- large
- porch
- sharp
- smart
- snore
- car
- storm
- torn
- yard
- chore
A syllable is a word part with one vowel sound. Some syllables have a short vowel sound.

- helmet
  - hel / met
- rabbit
  - rab / bit

Read the words. Draw a line to divide each word into two syllables.

1. doctor
2. hamster
3. ladder
4. pencil
5. puppy
6. basket
A **syllable** is a word part with one vowel sound. Some syllables have a long vowel sound.

<table>
<thead>
<tr>
<th>bagel</th>
<th>clover</th>
</tr>
</thead>
<tbody>
<tr>
<td>ba / gel</td>
<td>clo / ver</td>
</tr>
</tbody>
</table>

Read the words. Draw a line to divide each word into two syllables.

1. tuna
2. lady
3. table
4. pony
5. tiger
6. beaver
Name ________________________________

Complete each sentence with the word that makes the most sense. Write the word on the line.

younger  picture  month  brothers

1. Eric and Marco are ________________________________.

2. Marco is ________________________________.

3. His birthday is this ________________________________.

4. Eric is silly in this ________________________________.
Name ___________________________________

Use at least three words in the word bank to write about the illustration.

aunt  mother
uncle  father
cousins children

________________________________________

________________________________________

________________________________________

________________________________________

________________________________________

________________________________________

________________________________________

________________________________________

________________________________________