Use the Placement Test to determine where individual students should begin the program. Placement level is not correlated to grade level. This Placement Test supports all three programs: print, online, and hybrid.

Placement Test Directions .............................................................. 1

Placement Test Recording Form .............................................. 3

Placement Test ................................................................. 11
Placement Test Directions

Preparation and Administration

- Make a master copy of the Placement Test, plus one copy per student of the Placement Test Recording Form.
- Select a place to administer the test one-on-one. Choose an area where students will not be distracted or observed as they are being tested.
- When administering the test, sit across from the student and position the Recording Form so the student cannot see what you are writing. Be discreet when recording observations.

Part A: Phonograms

Part A involves naming letters and saying the sounds the letters make.

- Instruct the student to state the name of each letter and the sound it makes.
- Circle each letter on the Recording Form that a student incorrectly identifies.
  - A correct response includes both the correct letter name and its sound; if either is incorrect, circle the item.
- Do not prompt the student unless he or she produces only one correct sound for a letter that has multiple sounds.
  - Example: If a student correctly identifies the letter c and pronounces it with a soft c, /s/, prompt for the hard c sound, /k/, by asking, “Is there another sound for that letter?”
- Place the student in Sounds Sensible if he or she does not correctly identify all the letters and letter sounds. If a student misses 1–3 consonant sounds, you may choose to teach only the corresponding lessons for those sounds in Sounds Sensible, Step 4.
- If the student correctly identifies all of the letters and sounds in Part A, continue testing with Part B.

Part B: Word Lists

Part B is a series of word lists organized by level and concept. It includes words for every concept taught in S.P.I.R.E. and iSPIRE, Levels 1–6. Some nonsense words are included to assess decoding skill and set it apart from sight recognition. Instruct the student to read these words as if they were real words.

- Instruct the student to start reading the word lists, from left to right, beginning with the Level 1 Word List. Explain that he or she will read each word aloud, slowly and clearly, as you listen carefully.
• Follow along on the Recording Form and circle each word the student decodes incorrectly. To accurately assess the student’s ability to decode, do not prompt the student.

• If the student reads each sound individually before blending the word, count it correct, but mark the word “s/o” for “sounded out.”

• Discontinue if the student makes more than 8 errors on a Level Word List. The discontinue point is where the student is placed in the program.

  o Example: If a student makes 8 errors while reading Level 3 Word List B, the student is placed in Level 3.

• A student who reaches the end of the Level 6 Word List may not need a S.P.I.R.E. intervention.

The S.P.I.R.E. Initial Placement Assessment (IPA), which offers a more extensive diagnostic assessment for placement into S.P.I.R.E., is available for purchase.

### Placement Test Schedule

<table>
<thead>
<tr>
<th>Errors</th>
<th>Placement or Next Steps</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part A: Phonograms</td>
<td>*1 or more</td>
</tr>
<tr>
<td></td>
<td>0</td>
</tr>
<tr>
<td>Part B: Word Lists</td>
<td>0 to 7</td>
</tr>
<tr>
<td>Level 1</td>
<td>8</td>
</tr>
<tr>
<td>Level 2</td>
<td>0 to 7</td>
</tr>
<tr>
<td></td>
<td>8</td>
</tr>
<tr>
<td>Level 3A</td>
<td>0 to 7</td>
</tr>
<tr>
<td></td>
<td>8</td>
</tr>
<tr>
<td>Level 3B</td>
<td>0 to 7</td>
</tr>
<tr>
<td></td>
<td>8</td>
</tr>
<tr>
<td>Level 4</td>
<td>0 to 7</td>
</tr>
<tr>
<td></td>
<td>8</td>
</tr>
<tr>
<td>Level 5</td>
<td>0 to 7</td>
</tr>
<tr>
<td></td>
<td>8</td>
</tr>
<tr>
<td>Level 6</td>
<td>0 to 7</td>
</tr>
<tr>
<td></td>
<td>8</td>
</tr>
</tbody>
</table>

* If a student misses 1–3 consonant sounds, the teacher may choose to teach only the corresponding lessons for those sounds from Sounds Sensible, Step 4, before continuing with placement in Level 1.
Placement Test Recording Form

Name: ________________________________  Class: ________________________________

School: ________________________________  Date: ________________________________

Placement: _____________________________  Tester: ____________________________

Part A: Phonograms

p
b
t
d
k
c (as in cat)
g (as in give)
f
v
s (as in sip)
z
j (as in job)
m
n
w (as in water)
h (as in hat)
y (as in yellow)
l
r
x

Notes

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________
## Part B: Word Lists

### Level 1

68 items (discontinue after 8 errors)

<table>
<thead>
<tr>
<th>Short a</th>
<th>Short e</th>
<th>Short i</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. van</td>
<td>2. let</td>
<td>3. wig</td>
</tr>
<tr>
<td>4. pan</td>
<td>5. set</td>
<td>6. six</td>
</tr>
<tr>
<td>7. cap</td>
<td>8. fed</td>
<td>9. dip</td>
</tr>
<tr>
<td>10. lan</td>
<td>11. lem</td>
<td>12. ril</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Short o</th>
<th>Short u</th>
</tr>
</thead>
<tbody>
<tr>
<td>13. cob</td>
<td>14. bun</td>
</tr>
<tr>
<td>16. fog</td>
<td>17. cub</td>
</tr>
<tr>
<td>19. cot</td>
<td>20. gut</td>
</tr>
<tr>
<td>22. fom</td>
<td>23. pum</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ch</th>
<th>th</th>
<th>wh</th>
</tr>
</thead>
<tbody>
<tr>
<td>25. punch</td>
<td>26. them</td>
<td>27. whip</td>
</tr>
<tr>
<td>28. chug</td>
<td>29. moth</td>
<td>30. which</td>
</tr>
<tr>
<td>31. chin</td>
<td>32. thus</td>
<td>33. whisk</td>
</tr>
<tr>
<td>34. luch</td>
<td>35. thig</td>
<td>36. whid</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ang</th>
<th>ing</th>
<th>ong</th>
</tr>
</thead>
<tbody>
<tr>
<td>37. rang</td>
<td>38. ding</td>
<td>39. gong</td>
</tr>
<tr>
<td>40. bang</td>
<td>41. ping</td>
<td>42. song</td>
</tr>
<tr>
<td>43. gang</td>
<td>44. zing</td>
<td>45. long</td>
</tr>
<tr>
<td>46. cang</td>
<td>47. ling</td>
<td>48. nong</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ung</th>
<th>ing</th>
<th>ank</th>
</tr>
</thead>
<tbody>
<tr>
<td>49. flung</td>
<td>50. sink</td>
<td>51. yank</td>
</tr>
<tr>
<td>52. dung</td>
<td>53. fink</td>
<td>54. tank</td>
</tr>
<tr>
<td>55. hung</td>
<td>56. link</td>
<td>57. dank</td>
</tr>
<tr>
<td>58. wung</td>
<td>59. yink</td>
<td>60. fank</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>onk</th>
<th>unk</th>
</tr>
</thead>
<tbody>
<tr>
<td>61. honk</td>
<td>62. punk</td>
</tr>
<tr>
<td>63. conk</td>
<td>64. lunk</td>
</tr>
<tr>
<td>65. bonk</td>
<td>66. funk</td>
</tr>
<tr>
<td>67. lonk</td>
<td>68. wunk</td>
</tr>
</tbody>
</table>
### Level 2

52 items (discontinue after 8 errors)

<table>
<thead>
<tr>
<th>Sound</th>
<th>Words</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ff</strong></td>
<td>huff, stuff, stiff, sloff</td>
</tr>
<tr>
<td></td>
<td>bell, thrill, swell, mell</td>
</tr>
<tr>
<td></td>
<td>dress, miss, glass, hoss</td>
</tr>
<tr>
<td></td>
<td>small, stall, fall, frall</td>
</tr>
<tr>
<td></td>
<td>swat, wand, swan, wald</td>
</tr>
<tr>
<td></td>
<td>tack, speck, smack, vack</td>
</tr>
<tr>
<td></td>
<td>switch, hutch, match, scatch</td>
</tr>
<tr>
<td></td>
<td>quest, quill, squid, squich</td>
</tr>
<tr>
<td></td>
<td>quite, bite, time, dize</td>
</tr>
<tr>
<td></td>
<td>robe, joke, stove, grofe</td>
</tr>
<tr>
<td></td>
<td>mule, mute, June, stuze</td>
</tr>
<tr>
<td></td>
<td>Pete, here, eve, spete</td>
</tr>
</tbody>
</table>
Level 3 List A

56 items (discontinue after 8 errors in Lists A and B combined)

e
1. belong
4. he
7. renew
10. je

o
2. lo
5. solo
8. polo
11. po

y
3. fly
6. try
9. sly
12. sny

ild
13. mild
16. child
19. wild
22. kild

old
14. mold
17. scold
20. bold
23. wejold

ind
15. grind
18. blind
21. mind
24. drind

ost
25. post
28. most
31. host
34. zost

oll
26. toll
29. scroll
32. poll
35. groll

ay
27. tray
30. stay
33. clay
36. blay

es
39. boxes
42. wishes
45. benches
48. zeshes

ed
37. hunted
40. tested
43. planted
46. tated

s
38. frogs
41. lamps
44. sands
47. cugs

ing
49. lifting
51. sending
53. thinking
55. manding

er
50. boxer
52. colder
54. simper
56. zayer
## Placement Test Recording Form

### Level 3 List B

56 items (discontinue after 8 errors in Lists A and B combined)

<table>
<thead>
<tr>
<th>est</th>
<th>en</th>
<th>ish</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.  pinkest</td>
<td>2.  olden</td>
<td>3.  selfish</td>
</tr>
<tr>
<td>4.  wildest</td>
<td>5.  lengthen</td>
<td>6.  tallish</td>
</tr>
<tr>
<td>7.  fastest</td>
<td>8.  thicken</td>
<td>9.  pinkish</td>
</tr>
<tr>
<td>10.  yeyest</td>
<td>11.  landen</td>
<td>12.  yallish</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ly</th>
<th>y</th>
<th>ful</th>
</tr>
</thead>
<tbody>
<tr>
<td>13.  gladly</td>
<td>14.  rusty</td>
<td>15.  playful</td>
</tr>
<tr>
<td>16.  boldly</td>
<td>17.  frisky</td>
<td>18.  restful</td>
</tr>
<tr>
<td>19.  bravely</td>
<td>20.  sandy</td>
<td>21.  useful</td>
</tr>
<tr>
<td>22.  scoftly</td>
<td>23.  umpy</td>
<td>24.  sishful</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ness</th>
<th>less</th>
<th>twin consonant</th>
</tr>
</thead>
<tbody>
<tr>
<td>25.  gladness</td>
<td>26.  matchless</td>
<td>27.  traffic</td>
</tr>
<tr>
<td>28.  boldness</td>
<td>29.  hatless</td>
<td>30.  rabbit</td>
</tr>
<tr>
<td>31.  kindness</td>
<td>32.  restless</td>
<td>33.  supper</td>
</tr>
<tr>
<td>34.  zimness</td>
<td>35.  indless</td>
<td>36.  rillet</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ou</th>
<th>ou</th>
</tr>
</thead>
<tbody>
<tr>
<td>37.  umpire</td>
<td>38.  proud</td>
</tr>
<tr>
<td>40.  plastic</td>
<td>41.  blouse</td>
</tr>
<tr>
<td>43.  contest</td>
<td>44.  sound</td>
</tr>
<tr>
<td>46.  intis</td>
<td>47.  couch</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ou</th>
<th>ou</th>
</tr>
</thead>
<tbody>
<tr>
<td>49.  country</td>
<td>50.  croup</td>
</tr>
<tr>
<td>51.  tough</td>
<td>52.  coupon</td>
</tr>
<tr>
<td>53.  cousin</td>
<td>54.  group</td>
</tr>
<tr>
<td>55.  enough</td>
<td>56.  troupe</td>
</tr>
</tbody>
</table>
Level 4

48 items (discontinue after 8 errors)

<table>
<thead>
<tr>
<th>ea</th>
<th>ea</th>
<th>le</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. neat</td>
<td>2. meant</td>
<td>3. brittle</td>
</tr>
<tr>
<td>4. meal</td>
<td>5. thread</td>
<td>6. ankle</td>
</tr>
<tr>
<td>7. each</td>
<td>8. instead</td>
<td>9. middle</td>
</tr>
<tr>
<td>10. weave</td>
<td>11. threat</td>
<td>12. muttle</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ea</th>
<th>oo</th>
<th>ai</th>
</tr>
</thead>
<tbody>
<tr>
<td>13. great</td>
<td>14. float</td>
<td>15. chain</td>
</tr>
<tr>
<td>16. break</td>
<td>17. loan</td>
<td>18. sail</td>
</tr>
<tr>
<td>19. steak</td>
<td>20. toast</td>
<td>21. train</td>
</tr>
<tr>
<td>22. wear</td>
<td>23. moach</td>
<td>24. slait</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ee</th>
<th>oo</th>
<th>ie</th>
</tr>
</thead>
<tbody>
<tr>
<td>25. street</td>
<td>26. scoop</td>
<td>39. thief</td>
</tr>
<tr>
<td>28. sweep</td>
<td>29. tool</td>
<td>41. flies</td>
</tr>
<tr>
<td>31. need</td>
<td>32. tooth</td>
<td>42. grief</td>
</tr>
<tr>
<td>34. leeg</td>
<td>35. proof</td>
<td>44. tie</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>igh</th>
<th>ie</th>
<th>igh</th>
</tr>
</thead>
<tbody>
<tr>
<td>37. sigh</td>
<td>38. lie</td>
<td>43. night</td>
</tr>
<tr>
<td>40. bright</td>
<td>41. flies</td>
<td>46. swight</td>
</tr>
<tr>
<td>43. night</td>
<td>44. tie</td>
<td>46. swight</td>
</tr>
<tr>
<td>46. swight</td>
<td>47. dries</td>
<td>48. brief</td>
</tr>
</tbody>
</table>
Level 5

60 items (discontinue after 8 errors)

Soft c
1. piece
2. general
3. term

4. cell
5. giblet
6. lantern

7. space
8. page
9. clerk

10. cyss
11. gymitol
12. onerge

ir
13. twirl
14. sturdy
15. yearn

16. squirt
17. furnish
18. heard

19. thirst
20. curve
21. earth

22. nirt
23. wurty
24. sheart

wor
25. worth
26. wedge
27. suppose

28. worst
29. badger
30. wise

31. worm
32. budge
33. rose

34. worch
35. medge
36. trose

ow
37. blown
38. prowl
39. woe

40. shadow
41. clown
42. Joe

43. flown
44. howl
45. doe

46. crow
47. drown
48. noe

or
49. order
50. marble
51. swarm

52. stork
53. starch
54. wart

55. worn
56. chart
57. quart

58. shord
59. parn
60. swarp
## Placement Test Recording Form

**Level 6**

63 items (discontinue after 8 errors)

<table>
<thead>
<tr>
<th>Category</th>
<th>Words</th>
</tr>
</thead>
</table>
| **a-**   | 1. abide  
          4. amend  
          7. avoid |
| **-a**   | 2. umbrella  
          5. Montana  
          8. novella |
| **-able**| 3. serviceable  
          6. enforceable  
          9. manageable |
| **ph**   | 10. apostrophe  
          13. philodendron  
          16. graph |
| **ought**| 11. sought  
          14. brought  
          17. forethought |
| **ue**   | 12. grueling  
          15. residue  
          18. duel |
| **ue**   | 19. barbeque  
          22. argue  
          25. pursue |
| **ew**   | 20. shrewd  
          23. mildew  
          26. crew |
| **oi**   | 27. askew |
| **tu**   | 28. fluctuate  
          31. infatuate  
          34. punctuate |
| **aw**   | 29. embroider  
          32. cloister  
          35. moist |
| **au**   | 30. corduroy  
          33. flamboyant  
          36. voyage |
| **ey**   | 31. chutney  
          34. pulley  
          37. kidney |
| **kn**   | 38. knapsack  
          41. tarpaulin  
          44. distraught |
| **wr**   | 39. wretched  
          42. wrongdoing  
          45. wrestler |
| **gu**   | 46. guise  
          49. guinea pig  
          52. guild |

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### Placement Test

**Part A: Phonograms**

<table>
<thead>
<tr>
<th>p</th>
<th>f</th>
<th>w</th>
</tr>
</thead>
<tbody>
<tr>
<td>b</td>
<td>v</td>
<td>h</td>
</tr>
<tr>
<td>t</td>
<td>s</td>
<td>y</td>
</tr>
<tr>
<td>d</td>
<td>z</td>
<td>l</td>
</tr>
<tr>
<td>k</td>
<td>j</td>
<td>r</td>
</tr>
<tr>
<td>c</td>
<td>m</td>
<td>x</td>
</tr>
<tr>
<td>g</td>
<td>n</td>
<td></td>
</tr>
</tbody>
</table>
# Part B: Word Lists

## Level 1

1. van  
2. let  
3. wig  
4. pan  
5. set  
6. six  
7. cap  
8. fed  
9. dip  
10. lan  
11. lem  
12. ril  
13. cob  
14. bun  
15. shut  
16. fog  
17. cub  
18. wish  
19. cot  
20. gut  
21. bash  
22. fom  
23. pum  
24. shem  
25. punch  
26. them  
27. whip  
28. chug  
29. moth  
30. which  
31. chin  
32. thus  
33. whisk  
34. luch  
35. thig  
36. whid  
37. rang  
38. ding  
39. gong  
40. bang  
41. ping  
42. song  
43. gang  
44. zing  
45. long  
46. cang  
47. ling  
48. nong  
49. flung  
50. sink  
51. yank  
52. dung  
53. fink  
54. tank  
55. hung  
56. link  
57. dank  
58. wung  
59. yink  
60. fank  
61. honk  
62. punk  
63. conk  
64. lunk  
65. bonk  
66. funk  
67. lonk  
68. wunk
## Level 2

1. huff
2. bell
3. dress
4. stuff
5. thrill
6. miss
7. stiff
8. swell
9. glass
10. sloff
11. mell
12. hoss
13. small
14. swat
15. quest
16. stall
17. wand
18. quill
19. fall
20. swan
21. squid
22. frall
23. wald
24. squich
25. tack
26. switch
27. maze
28. speck
29. hutch
30. shake
31. smack
32. match
33. spade
34. vack
35. scatch
36. mape
37. quite
38. robe
39. bite
39. joke
40. time
41. stove
42. dize
43. grofe
44. mule
45. Pete
46. mute
47. here
46. June
49. eve
50. stuze
52. spete
## Level 3 List A

1. belong  
2. lo  
3. fly  
4. he  
5. solo  
6. try  
7. renew  
8. polo  
9. sly  
10. je  
11. po  
12. sny  
13. mild  
14. mold  
15. grind  
16. child  
17. scold  
18. blind  
19. wild  
20. bold  
21. mind  
22. kild  
23. wejold  
24. drind  
25. post  
26. toll  
27. tray  
28. most  
29. scroll  
30. stay  
31. host  
32. poll  
33. clay  
34. zost  
35. groll  
36. blay  
37. hunted  
38. frogs  
39. boxes  
38. hunted  
39. frogs  
40. tested  
41. lamps  
42. wishes  
43. planted  
44. sands  
45. benches  
46. tated  
47. cugs  
48. zeshes  
49. lifting  
50. boxer  
51. sending  
52. colder  
53. thinking  
54. simper  
55. manding  
56. zayer
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<td>36. rillet</td>
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<td>42. coupon</td>
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<td>43. enough</td>
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Level 4

1. neat  2. meant  3. brittle
4. meal  5. thread  6. ankle
7. each  8. instead  9. middle
10. weave  11. threat  12. muttle
13. great  14. float  15. chain
16. break  17. loan  18. sail
19. steak  20. toast  21. train
22. wear  23. moach  24. slait
25. street  26. scoop  27. brook
28. sweep  29. tool  30. stood
31. need  32. tooth  33. hook
34. leeg  35. proof  36. shook
37. sigh  38. lie  39. thief
40. bright  41. flies  42. grief
43. night  44. tie  45. yield
46. swight  47. dries  48. brief
## Level 5

1. piece  
2. general  
3. term  
4. cell  
5. giblet  
6. lantern  
7. space  
8. page  
9. clerk  
10. cyss  
11. gymitol  
12. onerge  
13. twirl  
14. sturdy  
15. yearn  
16. squirt  
17. furnish  
18. heard  
19. thirst  
20. curve  
21. earth  
22. nirt  
23. wurty  
24. sheart  
25. worth  
26. wedge  
27. suppose  
28. worst  
29. badger  
30. wise  
31. worm  
32. budge  
33. rose  
34. worch  
35. medge  
36. trose  
37. blown  
38. prowl  
39. woe  
39. shadow  
40. clown  
41. Joe  
42. flown  
43. howl  
44. doe  
45. crow  
46. drown  
47. noe  
48. order  
49. marble  
50. swarm  
49. stork  
51. starch  
52. wart  
53. worn  
54. quart  
55. chart  
56. swarm  
57. shord  
58. parn  
59. swarp
Level 6

1. abide
2. umbrella
3. serviceable
4. amend
5. Montana
6. enforceable
7. avoid
8. novella
9. manageable
10. apostrophe
11. sought
12. grueling
13. philodendron
14. brought
15. residue
16. graph
17. forethought
18. duel
19. barbeque
20. shrewd
19. pewter
22. argue
23. mildew
24. yew
25. pursue
26. crew
27. askew
28. fluctuate
29. embroider
27. corduroy
29. infatuate
30. cloister
30. flamboyant
31. punctuate
32. moist
31. voyage
32. prawn
33. laurel
33. chutney
34. awl
34. tarpaulin
35. sustenance
36. distraught
37. prejudice
37. knapsack
38. laurel
38. knave
39. prey
39. knead
39. ghoul
40. obey
40. gherkin
41. oblige
41. aghast
42. ImGui
42. guild