Intensive, Multisensory Reading Intervention
with Proven Results
Grades Pre-K–8+

PATTERN MARK-UPS

S.P.I.R.E.®
Specialized Program Individualizing Reading Excellence

Intensive, Multisensory Reading Intervention with Proven Results
Grades Pre-K–8+

RTI

NG/NOS-GELENORM RAND PROGRAM

tel 800.225.5750   epsbooks.com   fax 888.440.2665
Six Syllable Types

1. Single vowel followed by one or two consonants.
The vowel is “closed” off by the consonant letter(s) and is usually short.
- cap, held, pig, hand, on
- salt, wash, ball, old, find, most

2. Vowel consonant e pattern (silent e)
The ending e makes the preceding vowel say its name.
- cape, pine, theme, cute, hope

3. Open Vowel
- lo/cate, spi/der, ma/ple, cu/bic, me/ter

4. Vowel Teams
- play, out, seat, head, bear, goat, rain, feet, boot
- cook, night, pie, chief, owl, doe, true, new, boy
- coin, saw, haunt, key, ceiling, vein, eight

5. Constant -le
- -ble, -cle, -dle, -fle, -gle
- -kle, -ple, -tle, -zle
- bubble, fiddle, apple, little

6. R-Controlled Vowels
- her, bird, turn, earth, word, sharp, porch

Suffixes and Prefixes

<table>
<thead>
<tr>
<th>Suffixes</th>
<th>Levels 3–8</th>
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<tbody>
<tr>
<td>pins, wishes, playing, teacher</td>
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<table>
<thead>
<tr>
<th>Prefixes</th>
<th>Levels</th>
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<tbody>
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<td>alike, disagree, unfair, subtract, connect</td>
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