Direct Academic Vocabulary Instruction
What is Wordly Wise 3000®?

Wordly Wise 3000® provides direct academic vocabulary instruction to develop the critical link between vocabulary and reading comprehension. The robust activities, peer sharing, and differentiated instruction allow the flexibility to meet the needs of today’s varying student population.

- Research-based activities provide multiple exposures to vocabulary words
- Peer sharing allows students to apply and extend their learning
- Reading passages for each lesson are offered at two levels: below grade level and on grade level
- Includes access to Quizlet online games and study tools

Wordly Wise 3000 provides teachers with manageable, easy-to-use resources for delivering effective, direct vocabulary instruction along with word-learning strategies—all critical for high-stakes tests and content-area reading.

Where do the words come from?

Every word in Wordly Wise 3000 was selected to expand critical grade-level vocabulary and improve reading comprehension.

The chosen vocabulary words are commonly encountered in grade-level literature, textbooks, and state and national assessments. Word selection was based on word importance, usefulness, and/or difficulty. Knowledge of the selected words can greatly improve students’ reading comprehension, as well as standardized test results.
K–1 Components

Student Books
Vibrant illustrations motivate children and keep them focused while reinforcing key vocabulary words and concepts through a variety of interactive teacher-led activities. (11” x 8½”)

Teacher’s Resource Package (Required for implementation)

Teacher’s Resource Book
- Read-aloud story and poem for each lesson
- Clearly organized lesson plans
- Extend and Challenge activities
- English Language Learner support
- Formal and informal assessments

Concept Cards
Introduce each lesson’s theme-related topic and build background knowledge. (14” x 12”)

Picture Cards
Present every vocabulary word with clear, colorful images. (7” x 5”)

Assessment
Formal assessments for Books K–1 can be administered in small groups or one-on-one.

Teacher’s Resource Package K
Includes Teacher’s Resource Book K, 12 Concept Cards, and 120 Picture Cards.

Teacher’s Resource Package 1
Includes Teacher’s Resource Book 1, 15 Concept Cards, and 150 Picture Cards.

Oral vocabulary lessons lay a foundation for reading

Easy-to-follow lessons provide ample support to maximize teaching time.

Sample dialogues provide models for presenting words in the best way possible. A complete read-aloud story is provided for every lesson.

Teacher-led read-alouds and discussions help students learn new words and concepts, and relate them to their prior knowledge and experience.

Activities designed to provide multiple exposures to words include sequencing and story retelling to reinforce meaning and comprehension.
What Do You Know?
1. peak
2. wild
3. decay
4. temperature
5. wolves
6. clear

Review and Respond
☑ Look for this icon throughout each lesson in your Teacher’s Resource Book for further review and informal assessment opportunities.

A formal assessment at the end of each lesson can be administered in small groups or one-on-one to assess each student’s level of understanding of all words in the lesson.

How do I fit Books K–1 into my curriculum?

Lesson Structure

| BOOK K | 12 lessons | 10 words/lesson | 120 words | + 48 Extend & Challenge words |
| BOOK 1 | 15 lessons | 10 words/lesson | 150 words | + 59 Extend & Challenge words |

Pacing
A unique two-week lesson plan reinforces words and concepts to ensure student mastery.

All activities cited below are interactive, designed to give students multiple exposures to new vocabulary and ensure retention. Activities incorporate a variety of strategies and techniques, including collaborative groups, and whole-group and partner dialogues.

20–25 minutes a day 24 weeks (Book K) or 30 weeks (Book 1)

Week 1

<table>
<thead>
<tr>
<th>DAY 1</th>
<th>Introduce story and 5 words Read story aloud Check comprehension</th>
</tr>
</thead>
<tbody>
<tr>
<td>DAY 2</td>
<td>Reread story Student Book Activity</td>
</tr>
<tr>
<td>DAY 3</td>
<td>Poem read-aloud Home-School Connection Activity</td>
</tr>
</tbody>
</table>

Week 2

<table>
<thead>
<tr>
<th>DAY 1</th>
<th>Review next 5 words Student Book Activity Extend &amp; Challenge</th>
</tr>
</thead>
<tbody>
<tr>
<td>DAY 2</td>
<td>Review next 5 words Student Book Activity Extend &amp; Challenge</td>
</tr>
<tr>
<td>DAY 3</td>
<td>Review next 5 words Student Book Activities Extend &amp; Challenge</td>
</tr>
<tr>
<td>DAY 4</td>
<td>Cumulative Review Journal Writing: Activity Formal Assessment</td>
</tr>
</tbody>
</table>

Student Components

Student Books
A variety of exercises provide students with multiple exposures to every vocabulary word in an engaging, student-friendly format.
- Consistent, accessible lesson structure
- Turn-and-talk activities encourage peer interaction
- Nonfiction reading passages
- Review exercises

Student Access to Quizlet (2–12)

Student Book (2–12) includes access to pre-loaded Wordly Wise 3000 approved study sets via Quizlet.

Students will:
- Practice learning words and definitions in an ad-free environment
- Test themselves on their knowledge
- Play motivating games to reinforce long-term retention of words

Quizlet

Word matching game
Teacher Components

Teacher's Resource Book
All resources are available in one easy-to-use book:
• Teaching techniques for differentiation
• Rate your word knowledge
• Reproducible secondary passages
• Lesson review exercises
• Reproducible tests
• Answer keys

Assessment
Monitor students’ progress every step of the way with lesson, midterm, and final tests.

Reproducible Tests
(Teacher’s Resource Book)
• Save valuable teacher prep time with ready-made reproducible tests
• Lesson Tests assess all lesson words, including multiple meanings

Lesson, midterm, and final tests are provided in each book

Teacher Access to Quizlet (2–12)
Included in each purchased Classroom Set (2–12) is an upgraded 12-month subscription to Quizlet Teacher, which gives access to pre-loaded Wordly Wise 3000 approved study sets and student analytics.

Quizlet Teacher
• View all student activity within Quizlet.com at-a-glance—can be sorted by the past day, week, or year
• Determine which words or concepts students are struggling with, and use class time wisely to reinforce those words
• Use Quizlet Live-Play collaborative games to enhance communication, focus, and learning

Track Student Progress
See what your students are studying on Quizlet and how they’re doing.

Quizlet Teacher is included in Small Group, Classroom, and Refill Sets.

Compare student data from the past day, week, and year

See what students are studying on Quizlet

800.225.5750
eps.schoolspecialty.com/WW4th
How do I fit Books 2–12 into my curriculum?

Lesson Structure

<table>
<thead>
<tr>
<th>Books 2–3</th>
<th>Books 4–12</th>
</tr>
</thead>
<tbody>
<tr>
<td>15 lessons</td>
<td>20 lessons</td>
</tr>
<tr>
<td>10 words per lesson</td>
<td>15 words per lesson</td>
</tr>
<tr>
<td>150 words</td>
<td>300 words</td>
</tr>
</tbody>
</table>

Pacing

Maximum flexibility! Several typical plans are listed below. The implementation of these plans—or any plans—should be determined by class need.

- Teachers can use some (or all) of the techniques, activities, and enrichments suggested in the Teacher’s Resource Book
- 20–60 minute lessons (vary with the number and nature of activities and enrichments selected)

1-DAY LESSON PLAN—30–40 minutes, once a week

**DAY 1**
Complete the Rate Your Word Knowledge worksheet
Introduce the word list with turn-and-talk activities
Homework: Use the lesson’s accompanying study set on Quizlet

**DAY 2**
Homework: Complete practice activities

**DAY 3**
Homework: Read the Vocabulary in Context passage and answer comprehension questions

**DAY 4**
Homework: Complete the Vocabulary Extension activity
Students use the lesson’s accompanying study set on Quizlet to prepare for the Lesson Test

**DAY 5**
Students take the Lesson Test

3-DAY LESSON PLAN—15 minutes, 3 times a week

**DAY 1**
Complete the Rate Your Word Knowledge worksheet
Introduce the word list with turn-and-talk activities
Complete practice activity A in class
Homework: Complete the remaining practice activities

**DAY 2**
Homework: Use the lesson’s accompanying study set on Quizlet

**DAY 3**
Review answers to practice activities
Read Vocabulary in Context passage and answer comprehension questions
Homework: Use the lesson’s accompanying study set on Quizlet

**DAY 4**
Homework: Use the lesson’s accompanying study set on Quizlet to prepare for the Lesson Test

**DAY 5**
Homework: Complete the Vocabulary Extension activity
Students take the Lesson Test

5-DAY LESSON PLAN—10 minutes, 5 times a week

**DAY 1**
Introduce the word list with turn-and-talk activities
Complete practice activities A and B
Homework: Use the lesson’s accompanying study set on Quizlet

**DAY 2**
Complete remaining practice activities
Review answers to practice activities
Homework: Use the lesson’s accompanying study set on Quizlet

**DAY 3**
Vocabulary in Context passage and answer comprehension questions
Homework: Use the lesson’s accompanying study set on Quizlet

**DAY 4**
Review answers to the comprehension questions
Complete the Vocabulary Extension activity
Homework: Use the lesson’s accompanying study set on Quizlet to prepare for the Lesson Test

**DAY 5**
Students take the Lesson Test

Advancing into reading and writing vocabulary

Lesson Overview

Rate Your Word Knowledge

Before each lesson, teachers can have students complete a self-assessment of word knowledge, then review the information to target in-class instruction, and focus on least familiar words during the introduction of the Word List.

Word List

Each lesson includes a word list with dictionary-style definitions and sentences that present words in context to help students understand the multiple meanings of words.

Students are introduced to the new words and interact with peers during turn-and-talk activities

Key academic words are underlined for easy visibility

Word List Student Book 2

Pacing

Maximum flexibility! Several typical plans are listed below. The implementation of these plans—or any plans—should be determined by class need.

- Teachers can use some (or all) of the techniques, activities, and enrichments suggested in the Teacher’s Resource Book
- 20–60 minute lessons (vary with the number and nature of activities and enrichments selected)
Practice Activities
A wide variety of activities provide multiple exposures and critical practice for a deep understanding of vocabulary words.

Making Connections
Student Book 2

Completely Sentences
Student Book 2

Completion Sentences
Circle each answer that correctly completes the sentence. Each question has three correct answers.

1. The accident
   a) would not have happened if you had been careful.
   b) was taken to the nearest hospital.
   c) happened when I hit the tire with my bike.
   d) caused by the driver hitting on his cell phone.

2. The length
   a) of his left leg
   b) of the paper
   c) of the ruler
   d) of the bed sheet
   e) of the space occupied by the room.

3. The gap
   a) we had to climb was over two hundred feet high.
   b) in the fence has been covered with a piece of wood.
   c) in the clay can vary from 2 to 3.
   d) wide enough for me to pass through.
   e) we issue that the weight.

4. The gap
   a) the right is over two feet.
   b) of the feather is almost nothing.
   c) the pebbles are so small.
   d) wide enough for me to pass through.
   e) will be over six feet, but we still have to step.

Using Context Clues
Circle the letter next to the word that correctly completes the sentence.

1. Which word goes with bad?
   a) accident  b) successful  c) support  d) short

2. Which word goes with correct?
   a) strong  b) correct  c) accurate  d) suitable

3. Which word goes with dangerous?
   a) quick  b) danger  c) amount  d) weight

4. Which word goes with where?
   a) thin  b) clear  c) enormous  d) support

5. Which word goes with many?
   a) more  b) share  c) stem  d) fragile

Making Connections
Student Book 2

Students read a sentence starter that includes a vocabulary word, and then choose endings that correctly complete the sentence.

This activity deeply embeds vocabulary words in students’ memory by requiring them to relate new words with words they already know.

Application Activities
Students interact with their peers and write about their experiences to apply and extend their learning.

Each vocabulary extension word is illustrated to make its meaning more accessible to all students.

Students engage in meaningful discussions with peers.

Students have the space to take notes or draw their own visual representations of words.

Guidance for Differentiating Instruction
Each vocabulary extension activity comes with a page of suggestions to guide you in differentiation so that every student can benefit.

FOR SAMPLE LESSONS
visit eps.schoolspecialty.com/ww4th
Vocabulary in Context

Students read an original passage that incorporates all of the vocabulary words from the lesson. The reading passage is offered at two levels: on grade level and below grade level, written at a lower Lexile® measure. The passage included in the Student Book is intended for on-level students who do not require reading support. A secondary passage is available in the Teacher’s Resource Book as a differentiation resource for students who require support.

On-level passage  
Student Book 2

Hello! My name is So-so. I live in a time that you call the Ice Age. That is because ice covers much of the land. But not the part where I live. My family and I and some other families live in a cave. We enter through a hole. Inside there is a lot of room. A fire burns. This keeps us warm and dry. The flames give us light. Our large cave has a hole in the ceiling. It acts as a chimney. This keeps our shelter cozy.

Secondary passage  
Teacher’s Resource Book 2

Hello! My name is So-so. I live in a time that you call the Ice Age. Ice covers the land. But not where I live. My family lives in a cavern. We enter through a hole. Inside there is a lot of room. A fire burns. This keeps us warm and dry. The flames give us light. Our cave has a hole in the ceiling. It acts as a chimney. This keeps our shelter cozy.

Comprehension Questions

Students who use the secondary passage are able to answer the same open-response questions as peers.

Increasing the Challenge

Lesson Overview

Rate Your Word Knowledge

Before each lesson, teachers can have students complete a self-assessment of word knowledge, then review the information to target in-class instruction, and focus on least familiar words during the introduction of the Word List.

Word List

Each lesson includes a word list with dictionary-style definitions and sentences that present words in context to help students understand the multiple meanings of words.

Students are introduced to the new words and interact with peers during turn-and-talk activities

Key academic words are underlined for easy visibility

Sentences present words in context to help students understand the multiple meanings of words

Word List Student Book 4

Comprehension Questions

Students who use the secondary passage are able to answer the same open-response questions as peers.
Practice Activities
A wide variety of activities provide multiple exposures and a deep understanding of vocabulary words.

Using Words in Context (Student Book 4)

Determining Meanings (Student Book 4)

Using Words in Context

Using Words in Context for the Vocabulary Extension

Vocabulary Extension (Student Book 4)

Application Activities

Guidance for Differentiating Instruction

4-8 FOR SAMPLE LESSONS
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10C Determining Meanings

Student Book 4

Practice Activities

A wide variety of activities provide multiple exposures and a deep understanding of vocabulary words.

Using Words in Context

Using Words in Context

Using Words in Context for the Vocabulary Extension

Vocabulary Extension (Student Book 4)

Application Activities

Guidance for Differentiating Instruction

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10C Determining Meanings

Student Book 4

Determining Meanings

Determining Meanings

1. We never expected:
   a. that the dishes would be done so soon.
   b. that they would be done so well.
   c. that they would be cooked so well.
   d. that the food would be so delicious.

2. We communicated:
   a. that you would study for the test.
   b. that the plan was going to work.
   c. that the weather would be sunny.
   d. that the doctor would come to the house.

3. I was delighted:
   a. that the test was over.
   b. that the movie was good.
   c. that the plane was on time.
   d. that the party was over.

4. Is this possible:
   a. that the snow would be deep enough for snowboarding.
   b. that the lake would be frozen.
   c. that the sun would be shining.
   d. that the house would be clean.

5. My favorite:
   a. the movie that I saw last night.
   b. the restaurant that I went to last night.
   c. the bookstore that I went to.
   d. the park that I visited.

6. Try me:
   a. that you would like to come to the party.
   b. that you would want to go to the mentoring program.
   c. that you would be interested in the job.
   d. that you would be interested in the course.

7. Check:
   a. that the lights are on.
   b. that the door is open.
   c. that the window is closed.
   d. that the book is on the shelf.

8. When:
   a. you are finished working.
   b. you are successful.
   c. you are ready to go home.
   d. you are ready to leave.

9. What you needed:
   a. that you would do it right.
   b. that you would be successful.
   c. that you would be happy.
   d. that you would be ready.

10. Performance:
    a. that you would do it right.
    b. that you would be successful.
    c. that you would be happy.
    d. that you would be ready.

Application Activities

Students interact with their peers and write about their experiences to apply and extend their learning.

Each vocabulary extension word is illustrated to make its meaning more accessible to all students.

Students engage in meaningful discussions with peers.

Students have the space to take notes or draw their own visual representations of words.

Guidance for Differentiating Instruction

Each vocabulary extension activity comes with a page of suggestions to guide you in differentiation so that every student can benefit.

For Sample Lessons
visit eps.schoolspecialty.com/ww4th
Vocabulary in Context

Students read an original passage that incorporates all of the vocabulary words from the lesson.

The reading passage is offered at two levels: on grade level and below grade level, written at a lower Lexile® measure.

The passage included in the Student Book is intended for on-level students who do not require reading support. A secondary passage is available in the Teacher’s Resource Book as a differentiation resource for students who require support.

On-level passage
Student Book 4

Secondary passage
Teacher’s Resource Book 4

Folktales are legends of past events that are passed on from adults to children without ever being written down. Every country has its folktales, and this one from Japan comes to mind. It tells the story of a young pearl diver named Tokoyo who lived in Japan.

Folktales are stories passed from adults to children. They are not written down. Every country has its folktales. This one comes from Japan. It tells the story of a young pearl diver named Tokoyo.

Increasing the Challenge

Lesson Overview

Rate Your Word Knowledge

Before each lesson, teachers can have students complete a self-assessment of word knowledge, then review the information to target in-class instruction, and focus on least familiar words during the introduction of the Word List.

Word List

Each lesson includes a word list with dictionary-style definitions and sentences that present words in context to help students understand the multiple meanings of words.

Students are introduced to the new words and interact with peers during turn-and-talk activities.

Key academic words are underlined for easy visibility.

Sentences present words in context to help students understand the multiple meanings of words.
**Practice Activities**

A wide variety of activities provide multiple exposures and critical practice for a deep understanding of vocabulary words.

**Understanding Word Relationships**

Students engage in meaningful discussions with peers.

**Determining Precise Meanings**

Student Book 10

This activity deeply embeds vocabulary words in students’ memory by requiring them to relate new words with words they already know.

**Application Activities**

Each vocabulary extension word is illustrated to make its meaning more accessible to all students.

**Vocabulary Extension**

Student Book 10

Students have the space to take notes or draw their own visual representations of words.

**Guidance for Differentiating Instruction**

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**FOR SAMPLE LESSONS**

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Students read an original passage that incorporates all of the vocabulary words from the lesson. The reading passage is offered at two levels: on grade level and below grade level, written at a lower Lexile® measure. The passage included in the Student Book is intended for on-level students who do not require reading support. A secondary passage is available in the Teacher’s Resource Book as a differentiation resource for students who require support.

On-level passage
Student Book 10
In a gesture intended to improve its strained and often acrimonious relationship with the United States, the Chinese government presented a pair of giant pandas to President Nixon in 1972. Not only did the gift engender warmer relations between the two countries, but Ling-Ling and Hsing-Hsing became instant celebrities. They triggered America’s infatuation with giant pandas.

Secondary passage
Teacher’s Resource Book 10
Hoping to improve an acrimonious relationship with the United States, China presented two giant pandas to President Nixon in 1972. The gift engendered warmer relations between the countries. Ling-Ling and Hsing-Hsing became celebrities, triggering America’s infatuation with giant pandas.

Comprehension Questions
Students who use the secondary passage are able to answer the same open-response questions as peers.

Assessing Word Knowledge
Lesson, Cumulative, and Final Tests
Lesson Tests are designed to assess students’ comprehensive understanding of every vocabulary word, including every word form and meaning listed in the word list.

The Lesson, Cumulative, and Final Tests present words from the lessons in original passages and include questions that refer to the specific meanings of these words in context.

The Lesson Tests in books 9–12 include updated standardized test preview/practice items that place vocabulary words in context and ask students to determine meaning based on that context.
Wordly Wise i3000®, powered by Exploros®, provides engaging, direct academic vocabulary instruction to develop the critical link between vocabulary and reading comprehension. The robust activities, social sharing and interaction, and differentiated instruction allow the flexibility to meet the needs of today’s varying student population.

- Practice activities and assessments are automatically scored and reported in real-time
- Teachers have immediate insight into student learning and progress throughout the program
- Social sharing and interaction allows students to apply and extend their learning
- Includes access to Quizlet online games and study tools

To learn more, visit eps.schoolspecialty.com/wwi3000