Direct Academic Vocabulary Instruction
What is Wordly Wise 3000®?

Wordly Wise 3000® provides direct academic vocabulary instruction to develop the critical link between vocabulary and reading comprehension. The robust activities, peer sharing, and differentiated instruction allow the flexibility to meet the needs of today's varying student population.

- Research-based activities provide multiple exposures to vocabulary words
- Peer sharing allows students to apply and extend their learning
- Reading passages for each lesson are offered at two levels: below grade level and on grade level
- Includes access to Quizlet online games and study tools

Wordly Wise 3000 provides teachers with manageable, easy-to-use resources for delivering effective, direct vocabulary instruction along with word-learning strategies—all critical for high-stakes tests and content-area reading.

Where do the words come from?

Every word in Wordly Wise 3000 was selected to expand critical grade-level vocabulary and improve reading comprehension.

The chosen vocabulary words are commonly encountered in grade-level literature, textbooks, and state and national assessments. Word selection was based on word importance, usefulness, and/or difficulty. Knowledge of the selected words can greatly improve students’ reading comprehension, as well as standardized test results.
K–1 Components

Student Books
Vibrant illustrations motivate children and keep them focused while reinforcing key vocabulary words and concepts through a variety of interactive teacher-led activities. (11" x 8½")

Teacher’s Resource Package (Required for implementation)

Teacher’s Resource Book
• Read-aloud story and poem for each lesson
• Clearly organized lesson plans
• Extend and Challenge activities
• English Language Learner support
• Formal and informal assessments

Concept Cards
Introduce each lesson’s theme-related topic and build background knowledge. (14" x 12")

Picture Cards
Present every vocabulary word with clear, colorful images. (7" x 5")

Teacher's Resource Package K
Includes Teacher’s Resource Book K, 12 Concept Cards, and 120 Picture Cards.

Teacher's Resource Package 1
Includes Teacher’s Resource Book 1, 15 Concept Cards, and 150 Picture Cards.

Assessment
Formal assessments for Books K–1 can be administered in small groups or one-on-one.

Oral vocabulary lessons lay a foundation for reading

Easy-to-follow lessons provide ample support to maximize teaching time.

Sample dialogues provide models for presenting words in the best way possible. A complete read-aloud story is provided for every lesson.

Teacher-led read-alouds and discussions help students learn new words and concepts, and relate them to their prior knowledge and experience.

Activities designed to provide multiple exposures to words include sequencing and story retelling to reinforce meaning and comprehension.
What Do You Know?

1. peak
2. wild
3. decay
4. temperature
5. violence
6. clear

Review and Respond

Look for this icon throughout each lesson in your Teacher’s Resource Book for further review and informal assessment opportunities.

What Do You Know? activities at the end of each lesson provide an opportunity for informal assessment.

How do I fit Books K–1 into my curriculum?

Lesson Structure

<table>
<thead>
<tr>
<th>BOOK</th>
<th>Lessons</th>
<th>Words/lesson</th>
<th>Total Words</th>
<th>Extend &amp; Challenge Words</th>
</tr>
</thead>
<tbody>
<tr>
<td>BOOK K</td>
<td>12</td>
<td>10</td>
<td>120</td>
<td>+ 48 Extend &amp; Challenge</td>
</tr>
<tr>
<td>BOOK 1</td>
<td>15</td>
<td>10</td>
<td>150</td>
<td>+ 59 Extend &amp; Challenge</td>
</tr>
</tbody>
</table>

Pacing

A unique two-week lesson plan reinforces words and concepts to ensure student mastery.

All activities cited below are interactive, designed to give students multiple exposures to new vocabulary and ensure retention. Activities incorporate a variety of strategies and techniques, including collaborative groups, and whole-group and partner dialogues.

► 20–25 minutes a day
► 24 weeks (Book K) or 30 weeks (Book 1)

Student Components

Student Books

A variety of exercises provide students with multiple exposures to every vocabulary word in an engaging, student-friendly format.

- Consistent, accessible lesson structure
- Turn-and-talk activities encourage peer interaction
- Nonfiction reading passages
- Review exercises

Student Access to Quizlet (2–12)

Student Book (2–12) includes access to pre-loaded Wordly Wise 3000 approved study sets via Quizlet.

Students will:

- Practice learning words and definitions in an ad-free environment
- Test themselves on their knowledge
- Play motivating games to reinforce long-term retention of words

Word matching game

Quizlet
Teacher Components

**Teacher's Resource Book**
All resources are available in one easy-to-use book:
- Teaching techniques for differentiation
- Rate your word knowledge
- Reproducible secondary passages
- Lesson review exercises
- Reproducible tests
- Answer keys

**Assessment**
Monitor students' progress every step of the way with lesson, midterm, and final tests.

**Reproducible Tests** *(Teacher's Resource Book)*
- Save valuable teacher prep time with ready-made reproducible tests
- Lesson Tests assess all lesson words, including multiple meanings

Lesson, midterm, and final tests are provided in each book

Teacher Access to Quizlet (2–12)

Included in each purchased Classroom Set (2–12) is an upgraded 12-month subscription to Quizlet Teacher, which gives access to pre-loaded Wordly Wise 3000 approved study sets and student analytics.

**Quizlet Teacher**
- View all student activity within Quizlet.com at-a-glance—can be sorted by the past day, week, or year
- Determine which words or concepts students are struggling with, and use class time wisely to reinforce those words
- Use Quizlet Live-Play collaborative games to enhance communication, focus, and learning

**Track Student Progress**
See what your students are studying on Quizlet and how they're doing.

Quizlet Teacher is included in Small Group, Classroom, and Refill Sets.
### How do I fit Books 2–12 into my curriculum?

**Lesson Structure**

| BOOKS 2–3 | 15 lessons | 10 words per lesson | 150 words |
| BOOKS 4–12 | 20 lessons | 15 words per lesson | 300 words |

**Pacing**

Maximum flexibility! Several typical plans are listed below. The implementation of these plans—or any plans—should be determined by class need.

- Teachers can use some (or all) of the techniques, activities, and enrichments suggested in the Teacher’s Resource Book
- 20–60 minute lessons (vary with the number and nature of activities and enrichments selected)

### 1-DAY LESSON PLAN—30–40 minutes, once a week

| DAY 1 | Complete the Rate Your Word Knowledge worksheet. Introduce the word list with turn-and-talk activities. Homework: Use the lesson’s accompanying study set on Quizlet |
| DAY 2 | Homework: Complete practice activities |
| DAY 3 | Homework: Read the Vocabulary in Context passage and answer comprehension questions |
| DAY 4 | Homework: Complete the Vocabulary Extension activity. Students use the lesson’s accompanying study set on Quizlet to prepare for the Lesson Test |
| DAY 5 | Students take the Lesson Test |

### 3-DAY LESSON PLAN—15 minutes, 3 times a week

| DAY 1 | Complete the Rate Your Word Knowledge worksheet. Introduce the word list with turn-and-talk activities. Complete practice activity A in class. Homework: Complete the remaining practice activities |
| DAY 2 | Homework: Use the lesson’s accompanying study set on Quizlet |
| DAY 3 | Review answers to practice activities. Read Vocabulary in Context passage and answer comprehension questions. Homework: Use the lesson’s accompanying study set on Quizlet |
| DAY 4 | Use the lesson’s accompanying study set on Quizlet to prepare for the Lesson Test |
| DAY 5 | Complete the Vocabulary Extension activity. Students take the Lesson Test |

### 5-DAY LESSON PLAN—10 minutes, 5 times a week

| DAY 1 | Introduce the word list with turn-and-talk activities. Complete practice activities A and B. Homework: Use the lesson’s accompanying study set on Quizlet |
| DAY 2 | Complete remaining practice activities. Review answers to practice activities. Homework: Use the lesson’s accompanying study set on Quizlet |
| DAY 3 | Read Vocabulary in Context passage and answer comprehension questions. Homework: Use the lesson’s accompanying study set on Quizlet |
| DAY 4 | Review answers to the comprehension questions. Complete the Vocabulary Extension activity. Homework: Use the lesson’s accompanying study set on Quizlet to prepare for the Lesson Test |
| DAY 5 | Students take the Lesson Test |

### Advancing into reading and writing vocabulary

**Lesson Overview**

**Rate Your Word Knowledge**

Before each lesson, teachers can have students complete a self-assessment of word knowledge, then review the information to target in-class instruction, and focus on least familiar words during the introduction of the Word List.

**Word List**

Each lesson includes a word list with dictionary-style definitions and sentences that present words in context to help students understand the multiple meanings of words.

**Word List Student Book 2**

Students are introduced to the new words and interact with peers during turn-and-talk activities.

**Key academic words are underlined for easy visibility**

**Pictures and sentences help students understand word meanings**

---

**Word List**

<table>
<thead>
<tr>
<th>Lesson</th>
<th>Word List</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Study the words. Then do the exercises that follow.</td>
</tr>
<tr>
<td>2</td>
<td>Read the Vocabulary in Context passage and answer the comprehension questions.</td>
</tr>
<tr>
<td>3</td>
<td>Complete the Vocabulary Extension activity.</td>
</tr>
</tbody>
</table>

**Rate Your Word Knowledge**

Write the words from column A on the answer spaces. Fill in the blank to rate your knowledge in each word list.

1. I know the word. I can use the word. I know the word and I can use it.
2. I know the word. I can use the word. I know the word and I can use it.
3. I don’t know the word. I can use the word. I don’t know the word.
4. I don’t know the word. I can use the word. I don’t know the word.
5. I don’t know the word. I can use the word. I don’t know the word.
6. I don’t know the word. I can use the word. I don’t know the word.
7. I don’t know the word. I can use the word. I don’t know the word.

---

**Word List**

<table>
<thead>
<tr>
<th>Lesson</th>
<th>Word List</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Study the words. Then do the exercises that follow.</td>
</tr>
<tr>
<td>2</td>
<td>Read the Vocabulary in Context passage and answer the comprehension questions.</td>
</tr>
<tr>
<td>3</td>
<td>Complete the Vocabulary Extension activity.</td>
</tr>
</tbody>
</table>

**Rate Your Word Knowledge**

Write the words from column A on the answer spaces. Fill in the blank to rate your knowledge in each word list.

1. I know the word. I can use the word. I know the word and I can use it.
2. I know the word. I can use the word. I know the word and I can use it.
3. I don’t know the word. I can use the word. I don’t know the word.
4. I don’t know the word. I can use the word. I don’t know the word.
5. I don’t know the word. I can use the word. I don’t know the word.
6. I don’t know the word. I can use the word. I don’t know the word.
7. I don’t know the word. I can use the word. I don’t know the word.

---

**Word List**

<table>
<thead>
<tr>
<th>Lesson</th>
<th>Word List</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Study the words. Then do the exercises that follow.</td>
</tr>
<tr>
<td>2</td>
<td>Read the Vocabulary in Context passage and answer the comprehension questions.</td>
</tr>
<tr>
<td>3</td>
<td>Complete the Vocabulary Extension activity.</td>
</tr>
</tbody>
</table>

**Rate Your Word Knowledge**

Write the words from column A on the answer spaces. Fill in the blank to rate your knowledge in each word list.

1. I know the word. I can use the word. I know the word and I can use it.
2. I know the word. I can use the word. I know the word and I can use it.
3. I don’t know the word. I can use the word. I don’t know the word.
4. I don’t know the word. I can use the word. I don’t know the word.
5. I don’t know the word. I can use the word. I don’t know the word.
6. I don’t know the word. I can use the word. I don’t know the word.
7. I don’t know the word. I can use the word. I don’t know the word.

---

**Word List**

<table>
<thead>
<tr>
<th>Lesson</th>
<th>Word List</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Study the words. Then do the exercises that follow.</td>
</tr>
<tr>
<td>2</td>
<td>Read the Vocabulary in Context passage and answer the comprehension questions.</td>
</tr>
<tr>
<td>3</td>
<td>Complete the Vocabulary Extension activity.</td>
</tr>
</tbody>
</table>

**Rate Your Word Knowledge**

Write the words from column A on the answer spaces. Fill in the blank to rate your knowledge in each word list.

1. I know the word. I can use the word. I know the word and I can use it.
2. I know the word. I can use the word. I know the word and I can use it.
3. I don’t know the word. I can use the word. I don’t know the word.
4. I don’t know the word. I can use the word. I don’t know the word.
5. I don’t know the word. I can use the word. I don’t know the word.
6. I don’t know the word. I can use the word. I don’t know the word.
7. I don’t know the word. I can use the word. I don’t know the word.

---

**Word List**

<table>
<thead>
<tr>
<th>Lesson</th>
<th>Word List</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Study the words. Then do the exercises that follow.</td>
</tr>
<tr>
<td>2</td>
<td>Read the Vocabulary in Context passage and answer the comprehension questions.</td>
</tr>
<tr>
<td>3</td>
<td>Complete the Vocabulary Extension activity.</td>
</tr>
</tbody>
</table>

**Rate Your Word Knowledge**

Write the words from column A on the answer spaces. Fill in the blank to rate your knowledge in each word list.

1. I know the word. I can use the word. I know the word and I can use it.
2. I know the word. I can use the word. I know the word and I can use it.
3. I don’t know the word. I can use the word. I don’t know the word.
4. I don’t know the word. I can use the word. I don’t know the word.
5. I don’t know the word. I can use the word. I don’t know the word.
6. I don’t know the word. I can use the word. I don’t know the word.
7. I don’t know the word. I can use the word. I don’t know the word.

---

**Word List**

<table>
<thead>
<tr>
<th>Lesson</th>
<th>Word List</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Study the words. Then do the exercises that follow.</td>
</tr>
<tr>
<td>2</td>
<td>Read the Vocabulary in Context passage and answer the comprehension questions.</td>
</tr>
<tr>
<td>3</td>
<td>Complete the Vocabulary Extension activity.</td>
</tr>
</tbody>
</table>

**Rate Your Word Knowledge**

Write the words from column A on the answer spaces. Fill in the blank to rate your knowledge in each word list.

1. I know the word. I can use the word. I know the word and I can use it.
2. I know the word. I can use the word. I know the word and I can use it.
3. I don’t know the word. I can use the word. I don’t know the word.
4. I don’t know the word. I can use the word. I don’t know the word.
5. I don’t know the word. I can use the word. I don’t know the word.
6. I don’t know the word. I can use the word. I don’t know the word.
7. I don’t know the word. I can use the word. I don’t know the word.
Practice Activities
A wide variety of activities provide multiple exposures and critical practice for a deep understanding of vocabulary words.

Making Connections
Student Book 2

Completing Sentences
Student Book 2

Completed Sentences
Circle each answer choice that correctly completes the sentence. Each question has three correct answers.

- The accident
  1. (a) would not have happened if you had been careful. (b) was taken to the nearest hospital. (c) happened when I hit the fence with my bike.
  2. (d) was caused by the driver telling on his cell phone.

- The angle
  3. (a) of the lines and falling from a shelf had been left in the pile on the floor. (b) my hat was so bad that I had to sacrifice it. (c) if Andy’s eye was impossible to brush.
  4. (d) of bed sheets had somehow wrapped itself around me.

- The gap
  5. (a) we use when we called to arrange for phone.
  6. (b) on the other side of his nose.
  7. (c) a certain fact that I had known about.
  8. (d) that no one called several weeks about the coming storm.

- The gap
  9. (a) we had to climb was over two hundred feet high.
  10. (b) in the fence had been covered with a piece of wood.
  11. (c) if the daisy can turn into a July.
  12. (d) was wide enough for me to go through.

- We issue that the weight
  13. (a) of the rock is over two tons.
  14. (b) the feather is almost nothing.
  15. (c) the seed is almost nothing.
  16. (d) will be over six feet, but we still have to stop.

This activity deeply embeds vocabulary words in students’ memory by requiring them to relate new words with words they already know.

Application Activities
Students interact with their peers and write about their experiences to apply and extend their learning.

Each vocabulary extension word is illustrated to make its meaning more accessible to all students.

Students engage in meaningful discussions with peers.

Students have the space to take notes or draw their own visual representations of words.

Guidance for Differentiating Instruction
Each vocabulary extension activity comes with a page of suggestions to guide you in differentiation so that every student can benefit.
Vocabulary in Context

Students read an original passage that incorporates all of the vocabulary words from the lesson.

The reading passage is offered at two levels: on grade level and below grade level, written at a lower Lexile measure.

The passage included in the Student Book is intended for on-level students who do not require reading support. A secondary passage is available in the Teacher’s Resource Book as a differentiation resource for students who require support.

On-level passage

Secondary passage

On-level passage

Hello! My name is So-so. I live in a time that you call the Ice Age. That is because ice covers much of the land. But not the part where I live. My family and I and some other families live in a cave. We enter through a small opening. Inside there is a lot of room. We always have a fire burning. This keeps us warm and dry. At night, the flames give us light to see by. Our large cave has a hole in the ceiling. It acts as a chimney. This keeps our shelter cozy.

Secondary passage

Hello! My name is So-so. I live in a time that you call the Ice Age. Ice covers the land. But not where I live. My family lives in a cavern. We enter through a hole. Inside there is a lot of room. A fire burns. This keeps us warm and dry. The flames give us light. Our cave has a hole in the ceiling. It acts as a chimney. This keeps our shelter cozy.

Comprehension Questions

Students who use the secondary passage are able to answer the same open-response questions as peers.

Increasing the Challenge

Lesson Overview

Rate Your Word Knowledge

Before each lesson, teachers can have students complete a self-assessment of word knowledge, then review the information to target in-class instruction, and focus on least familiar words during the introduction of the Word List.

Word List

Each lesson includes a word list with dictionary-style definitions and sentences that present words in context to help students understand the multiple meanings of words.

Students are introduced to the new words and interact with peers during turn-and-talk activities.

Key academic words are underlined for easy visibility.

Sentences present words in context to help students understand the multiple meanings of words.
Practice Activities
A wide variety of activities provide multiple exposures and critical practice for a deep understanding of vocabulary words.

Determining Meanings
Student Book 4

- Using Words in Context
  - Read the following sentences. Write the word in the blanks that correctly completes the sentence. There may be more than one correct answer.

  1. a) I thought I knew the answer, but I'm a deliberate person.
     b) I'm a deliberate person, but I'm not a deliberate person.
     c) I'm a deliberate person, but I'm not a deliberate person.
  2. a) We have a chance to win something for our team.
     b) We have a chance to win something for our team.
     c) We have a chance to win something for our team.
  3. a) She is a star athlete, but she is not a star athlete.
     b) She is a star athlete, but she is not a star athlete.
     c) She is a star athlete, but she is not a star athlete.

Using Words in Context
Read the following sentences. Write the word in the blanks that correctly completes the sentence.

Determine if the context is correct.

- Students complete sentences based on their understanding of a word in its various forms. Words may be presented as they are in the word list, or altered by the addition of a prefix or suffix.

Students determine whether words are used correctly in sentences, strengthening their ability to determine meaning from context clues.

Application Activities
Students interact with their peers and write about their experiences to apply and extend their learning.

Each vocabulary extension word is illustrated to make its meaning more accessible to all students.

Guidance for Differentiating Instruction
Each vocabulary extension activity comes with a page of suggestions to guide you in differentiation so that every student can benefit.

Vocabulary Extension
Student Book 4

- Students complete a brief writing activity.
- Students have the space to take notes or draw their own visual representations of words.

FOR SAMPLE LESSONS
visit eps.schoolspecialty.com/WW4th
Vocabulary in Context

Students read an original passage that incorporates all of the vocabulary words from the lesson.

The reading passage is offered at two levels: on grade level and below grade level, written at a lower Lexile® measure.

The passage included in the Student Book is intended for on-level students who do not require reading support. A secondary passage is available in the Teacher’s Resource Book as a differentiation resource for students who require support.

On-level passage
Student Book 4

Secondary passage
Teacher’s Resource Book 4

Folktales are stories passed from adults to children. They are not written down. Every country has its folktales. This one comes from Japan. It tells the story of a young pearl diver named Tokoyo.

On-level passage
Student Book 4

Folktales are stories passed from adults to children. They are not written down. Every country has its folktales. This one comes from Japan. It tells the story of a young pearl diver named Tokoyo.

Increasing the Challenge

Lesson Overview

Rate Your Word Knowledge

Before each lesson, teachers can have students complete a self-assessment of word knowledge, then review the information to target in-class instruction, and focus on least familiar words during the introduction of the Word List.

Word List

Each lesson includes a word list with dictionary-style definitions and sentences that present words in context to help students understand the multiple meanings of words.

Students are introduced to the new words and interact with peers during turn-and-talk activities.

Key academic words are underlined for easy visibility.

Sentences present words in context to help students understand the multiple meanings of words.
Practice Activities
A wide variety of activities provide multiple exposures and critical practice for a deep understanding of vocabulary words.

Understanding Word Relationships
Student Book 10

Determining Precise Meanings
Student Book 10

Students read a sentence in which a vocabulary word is used correctly, and then they read two paraphrases of that sentence and select the one that conveys the same contextual meaning.

This activity deeply embeds vocabulary words in students’ memory by requiring them to relate new words with words they already know.

Guidance for Differentiating Instruction
Each vocabulary extension activity comes with a page of suggestions to guide you in differentiation so that every student can benefit.

Students complete a brief writing activity.

Application Activities

Students have the space to take notes or draw their own visual representations of words.

FOR SAMPLE LESSONS visit eps.schoolspecialty.com/ww4th

Determine Precise Meaning
Determine the precise meaning of the vocabulary word in the context of the sentence.

6A

Practice Activities

Understanding Word Relationships

6B

Understanding Word Relationships

- What words are related to the vocabulary word?
- What does each word mean?
- What does each word mean in context?
- Which words are synonyms?
- Which words are antonyms?
- Which words are related to the vocabulary word?

Determine Precise Meaning

- The author describes the desert as "inhabited by rugged, barren terrain.
- The desert is described as "a place where little life can exist.
- The desert is characterized by "drought and extreme temperatures.
- The desert is considered to be "a place where few people live.

Application Activities

- Each vocabulary extension word is illustrated to make its meaning more accessible to all students.
- Students complete a brief writing activity.
- Students have the space to take notes or draw their own visual representations of words.

Vocabulary Extension

Student Book 10

FOR SAMPLE LESSONS visit eps.schoolspecialty.com/ww4th

9–12
800.225.5750
Vocabulary in Context

Students read an original passage that incorporates all of the vocabulary words from the lesson. The reading passage is offered at two levels: on grade level and below grade level, written at a lower Lexile® measure. The passage included in the Student Book is intended for on-level students who do not require reading support. A secondary passage is available in the Teacher’s Resource Book as a differentiation resource for students who require support.

On-level passage
Student Book 10

In a gesture intended to improve its strained and often acrimonious relationship with the United States, the Chinese government presented a pair of giant pandas to President Nixon in 1972. Not only did the gift engender warmer diplomatic relations between the two countries, but Ling-Ling and Hsing-Hsing became instant celebrities. They triggered America’s infatuation with giant pandas.

Secondary passage
Teacher’s Resource Book 10

Hoping to improve an acrimonious relationship with the United States, China presented two giant pandas to President Nixon in 1972. The gift engendered warmer relations between the countries. Ling-Ling and Hsing-Hsing became celebrities, triggering America’s infatuation with giant pandas.

Comprehension Questions
Students who use the secondary passage are able to answer the same open-response questions as peers.

Assessing Word Knowledge
Lesson, Cumulative, and Final Tests

Lesson Tests are designed to assess students’ comprehensive understanding of every vocabulary word, including every word form and meaning listed in the word list.

The Lesson, Cumulative, and Final Tests present words from the lessons in original passages and include questions that refer to the specific meanings of these words in context.

The Lesson Tests in books 9–12 include updated standardized test preview/practice items that place vocabulary words in context and ask students to determine meaning based on that context.
Wordly Wise i3000™ provides engaging, direct academic vocabulary instruction to develop the critical link between vocabulary and reading comprehension. The robust activities, social sharing and interaction, and differentiated instruction allow the flexibility to meet the needs of today’s varying student population.

- Practice activities and assessments are automatically scored and reported in real-time
- Teachers have immediate insight into student learning and progress throughout the program
- Social sharing and interaction allows students to apply and extend their learning
- Includes access to Quizlet online games and study tools

To learn more, visit eps.schoolspecialty.com/wwi3000