Words Are Wonderful

Correlates to
California State Standards

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California Content Standards for Grade Three

Corresponds to Words Are Wonderful Book 1

Grade Three

READING

1.0 Word Analysis, Fluency, and Systematic Vocabulary Development

Vocabulary and Concept Development

1.4 Use knowledge of **antonyms**, **synonyms**, **homophones**, and homographs to determine the meanings of words.

| WAW Bk 1 Synonyms/Antonyms | 42,43,47,48-49,50,51,59,62,71,75 |
| WAW Bk 1 Homophones | 15,28,31,35,92,181,182,187 |

1.5 Demonstrate knowledge of levels of specificity among grade-appropriate words and explain the importance of these **relations** (e.g., dog/mammal/animal/living things).

| WAW Bk 1 Grouping/Sorting | 7,37,184 |
| WAW Bk 1 Analogies | 149-151,157-158,169,187-188 |

1.6 Use sentence and word **context** to find the meaning of unknown words.

| WAW Bk 1 Determine Meaning Through Context | 16-17,33,35,54-56,60,66,80,85-86,89,92-93,111-112,120-121,146-147,156,158-159,161,167-168,170,180 |

1.7 Use a **dictionary** to learn the meaning and other features of unknown words.

| WAW Bk 1 Use a Dictionary | 4,5,6,7,10-11,24,30,43,57,62,68,83,86,87,101,144,162 |

1.8 Use knowledge of **prefixes** (e.g., *un-*, *re-*, *pre-*, *bi-*, *mis-*, *dis-*) and **suffixes** (e.g., *-er*, *-est*, *-ful*) to determine the meaning of words.

| WAW Bk 1 Prefix and Suffix | 48,49-50,67-68,98-99,112,119,124,126,130,131-132,133,147,156,161,168,184 |
### 2.0 Reading Comprehension

*Comprehension and Analysis of Grade-Level-Appropriate Text*

2.3 Demonstrate comprehension by **identifying answers** in the text.

| WAW Bk 1 Answer Questions - Main | 3,9,15,17,21,30,34,41,42,47,53,59,61,65,73-74,79,80,85,91,97,99,103,105,110,117,119,123,126,129,135,141,143-144,155,161,167,168-169,173,179,185,186 |

2.4 **Recall** major points in the text and make and modify predictions about forthcoming information.

| WAW Bk 1 Answer Questions - Main | 3,9,15,17,21,30,34,41,42,47,53,59,61,65,73-74,79,80,85,91,97,99,103,105,110,117,119,123,126,129,135,141,143-144,155,161,167,168-169,173,179,185,186 |

2.5 Distinguish the **main idea** and supporting details in expository text.

| WAW Bk 1 Answer Questions - Main | 3,9,15,17,21,30,34,41,42,47,53,59,61,65,73-74,79,80,85,91,97,99,103,105,110,117,119,123,126,129,135,141,143-144,155,161,167,168-169,173,179,185,186 |

### 3.0 Literary Response and Analysis

*Structural Features of Literature*

3.1 Distinguish common forms of literature (e.g., **poetry**, drama, fiction, nonfiction).

| WAW Bk 1 Read Poetry | 40,46,47,84,116 |
| WAW Bk 1 Write Poetry | 45,51,121 |

### WRITING

1.0 **Writing Strategies**

*Organization and Focus*

1.1 Create a single **paragraph**:

a. Develop a topic sentence.

b. Include simple supporting facts and details.

| WAW Bk 1 Writing (paragraphs) | 13,25,31,57,63,69,95,101,133,138,139,145,159,165,171,177 |

*Research*

1.3 Understand the structure and organization of various reference materials (e.g., **dictionary**, thesaurus, atlas, encyclopedia).
1.0 Written and Oral English Language Conventions

Grammar
1.2 Identify subjects and verbs that are in agreement and identify and use pronouns, adjectives, compound words, and articles correctly in writing and speaking.

Spelling
1.8 Spell correctly one-syllable words that have blends, contractions, compounds, orthographic patterns (e.g., qu, consonant doubling, changing the ending of a word from -y to -ies when forming the plural), and common homophones (e.g., hair-hare).

1.0 Listening and Speaking Strategies
Comprehension
1.1 Retell, paraphrase, and explain what has been said by a speaker.

Words Are Wonderful in CA