



Literacy and Intervention

CONNECTICUT STATE STANDARDS

Primary Phonics[®]

Systematic, Phonics-Based Early Reading Program

Grades K-2



Connecticut – Primary Phonics

Connecticut Language Arts Curriculum Framework

Primary Phonics Workbooks

Primary Phonics Storybooks

Thinking About Mac and Tab

Content Standard 1: Reading and Responding – Students will read and respond in individual, literal, critical, and evaluative ways to literary, informational, and persuasive texts.

1.1 Describe the text by giving an **initial reaction to the text and describing its general content and purpose.**

Grades K-2

1.K-2.1

Students will **express thoughts, opinions, and generate questions that arise as they read**, view or listen to a text and use relevant information to **produce a retelling (fiction and non-fiction)** and express their **ideas in response to questions.**

Thinking About Mac and Tab 1 Answering Different Types and Levels of Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 4-13 (Teacher’s Guide)
Thinking About Mac and Tab 2 Answering Different Types and Levels of Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 14-23 (Teacher’s Guide)
Thinking About Mac and Tab 3 Answering Different Types and Levels of Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 24-33 (Teacher’s Guide)
Thinking About Mac and Tab 4 Answering Different Types and Levels of Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 34-43 (Teacher’s Guide)
Thinking About Mac and Tab 5 Answering Different Types and Levels of Questions	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 44-53 (Teacher’s Guide)

Grades 3-4

1.3-4.1

Students will express thoughts, opinions, and generate questions that arise as they read, view, or listen to a text and use relevant information to summarize and respond to questions.

1.7 Use a variety of monitoring and self-correcting methods (**skimming, scanning, reading ahead, re-reading, using resources, summarizing, retelling, readjusting speed**).

All Primary Phonics Storybooks	(5 Sets of 10 Storybooks)
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Grades K-2

1.K-2.1

Students will learn a variety of strategies to **monitor and self-correct their comprehension as they read**, listen to and view text.

All Primary Phonics Storybooks	(5 Sets of 10 Storybooks)
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Grades 3-4

1.3-4.1

Students will practice using a variety of developmentally appropriate strategies to **monitor and self-correct comprehension as they read**, listen to and view text.

All Primary Phonics Storybooks	(5 Sets of 10 Storybooks)
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1.9 Select and apply efficient and effective **word recognition strategies, including contextual clues, picture clues, phonics, and structural analysis**.

All Primary Phonics Storybooks	(5 Sets of 10 Storybooks)
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Grades K-2

1.K-2.1

Students will learn to recognize and begin to use word recognition strategies to aid in comprehension.

Grades 3-4

1.3-4.1

Students will be familiar with a variety of **word recognition strategies and select appropriate strategies independently**.

Primary Phonics Consonant Book – Blend Sounds	2-10, 11-25, 26-32
More Primary Phonics Consonant Book	2-10, 11-25, 26-32

– Blend Sounds	
Consonant Lessons Book – Blend Sounds	2-10, 11-25, 26-30, 31-50, 51-65, 66-72, Teacher’s Manual and Script
Initial Consonant Blend Book – Blend Sounds	1-10, 11-20, 21-35, 36-48
Primary Phonics Book 1 – Blend Sounds	1-5, 6-10, 11-15, 16-20, 21-25, 26-30, 31-35, 36-40, 41-45, 46-50, 51-55, 56-60, 61-65, 66-70, 71-75, 76-80
More Primary Phonics Book 1- Blend Sounds	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-85, 86-96
Primary Phonics Book 2 – Blend Sounds	4, 5, 7, 11, 12-13, 15, 18-21, 22-23, 25, 27, 29, 30, 35-36, 37, 39, 43, 45, 47, 49, 51, 55, 56-57, 61, 63, 64, 68, 69,70-71, 73-79
More Primary Phonics Book 2 - Blend Sounds	1-10, 11-20, 21-35, 36-45, 46-60, 61-75, 76-80
Primary Phonics Book 3 - Blend Sounds	2-5, 6-8, 9-14, 15-27, 28-41, 42-60, 61-77, 78-80
Primary Phonics Book 4 - Blend Sounds	2-15, 16-25, 26-40, 41-55, 56-70, 71-80
Primary Phonics Book 5 – Blend Sounds	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
Primary Phonics Book 6 - Blend Sounds	2-15, 16-30, 31-50, 51-60, 61-73, 74-80

1.11 Identify and use main ideas and supporting details in informational texts or elements, **such as key events, main characters and setting in narratives.**

Thinking About Mac and Tab 1 Identify Story Elements and Characters	2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 10, 12, 14, 16, 18, 20
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Thinking About Mac and Tab 2 Identify Story Elements and Characters	2, 6,10, 12, 14, 16, 18, 20 , 4, 6, 8, 10, 12, 14, 16, 18, 20, 16 (Teacher’s Guide),
Thinking About Mac and Tab 3 Identify Story Elements and Characters	2, 4, 6, 8, 10, 24 (Teacher’s Guide)
Thinking About Mac and Tab 4 Identify Story Elements and Characters	2, 4, 6, 8, 10, 43 (Teacher’s Guide)
Thinking About Mac and Tab 5 Identify Story Elements and Characters	2, 4, 6, 8, 10, 44-53 (Teacher’s Guide)

Grades K-2

1.K-2.1

Students will learn the elements of **story grammar (character, setting, plot and ending)**, **identify the main idea** and use these elements in the retelling of a story.

Thinking About Mac and Tab 1 Identify Story Elements and Characters	2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 10, 12, 14, 16, 18, 20
Thinking About Mac and Tab 2 Identify Story Elements and Characters	2, 6,10, 12, 14, 16, 18, 20 , 4, 6, 8, 10, 12, 14, 16, 18, 20, 16 (Teacher’s Guide),
Thinking About Mac and Tab 3 Identify Story Elements and Characters	2, 4, 6, 8, 10, 24 (Teacher’s Guide)
Thinking About Mac and Tab 4 Identify Story Elements and Characters	2, 4, 6, 8, 10, 43 (Teacher’s Guide)
Thinking About Mac and Tab 5 Identify Story Elements and Characters	2, 4, 6, 8, 10, 44-53 (Teacher’s Guide)

Grades 3-4

1.3-4.1

Students will retell, analyze and evaluate stories and select the most important facts from informational texts.

1.12 Make inferences about ideas implicit in narrative, expository, persuasive, and poetic texts.

Thinking About Mac and Tab 1 Understand Explicit and Implicit Ideas	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 4-13 (Teacher's Guide)
Thinking About Mac and Tab 2 Understand Explicit and Implicit Ideas	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 14-23 (Teacher's Guide)
Thinking About Mac and Tab 3 Understand Explicit and Implicit Ideas	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 4-13, 24-33 (Teacher's Guide)
Thinking About Mac and Tab 4 Understand Explicit and Implicit Ideas	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 34-43 (Teacher's Guide)
Thinking About Mac and Tab 5 Understand Explicit and Implicit Ideas	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 44-53 (Teacher's Guide)

Grades K-2

1.K-2.1

Students will learn to make **valid inferences** about **characters and events using supporting details from the text.**

Thinking About Mac and Tab 1 Understand Explicit and Implicit Ideas	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 4-13 (Teacher's Guide)
Thinking About Mac and Tab 2 Understand Explicit and Implicit Ideas	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 14-23 (Teacher's Guide)
Thinking About Mac and Tab 3 Understand Explicit and Implicit Ideas	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 4-13, 24-33 (Teacher's Guide)

Thinking About Mac and Tab 4 Understand Explicit and Implicit Ideas	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 34-43 (Teacher’s Guide)
Thinking About Mac and Tab 5 Understand Explicit and Implicit Ideas	2-3, 4-5, 6-7, 8-9, 10-11, 12-13, 14-15, 16-17, 18-19, 20-21, 44-53 (Teacher’s Guide)

Content Standard 3: Apply Conventions of Standard English Language – Students will apply the conventions of standard English language in oral and written communication.

3.1 Proofread and edit for grammar, spelling, punctuation, and capitalization.

Grades K-2

1.K-2.1

Students will learn to use **capitalization, punctuation, usage and spelling skills** appropriate for their grade level.

Primary Phonics Consonant Book -	2-10, 11-25, 26-32
Color Workbook - High-Frequency Words	1-32
More Primary Phonics Consonant Book - Encoding	2-10, 11-25, 26-32
Initial Consonant Blend Book Encoding	1-10, 11-20, 21-35, 36-48
More Primary Phonics 1 Encoding	2-7, 9, 11, 13-15, 17-21, 23-25, 27-32, 31-33, 35-37, 39-41, 43-5, 47-51, 53-55, 57-59, 61-63, 65-67, 69-71, 73-75, 77-79, 81-87, 89-91
More Primary Phonics 2 Encoding	2-7, 9-10, 12, 15-18, 20-29, 33-35, 37, 39-40, 43-47, 49-54, 56-59, 62-65, 68-75
Primary Phonics 1 Encoding	4-7, 11, 13, 16-18, 19, 21, 22, 24, 26-27, 28, 31, 33, 34-35, 37, 39, 41, 43, 44-45, 47, 51, 53-55, 57, 59, 61, 63-64, 67, 73, 75, 78-80
	4, 5, 7, 11, 12-13, 15, 18-21, 22-23, 25, 27,

Primary Phonics 2 Encoding	29, 30, 35-36, 37, 39, 43, 45, 47, 49, 51, 55, 56-57, 61, 63, 64, 68, 69,70-71, 73-79
Primary Phonics 3 Encoding	2-5, 6-8, 9-14, 15-27, 28-41, 42-60, 61-77, 78-80
Primary Phonics 4 Encoding	2-15, 16-25, 26-40, 41-55, 56-70, 71-80
Primary Phonics 5 Encoding	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
Primary Phonics 6 Encoding	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
Primary Phonics Book 1 – Forming Sentences	10, 12, 15, 18, 20, 30, 32, 38, 44, 46, 50, 53, 56, 58, 66, 69, 72
Primary Phonics Book 2 – Forming Sentences	10, 15-16, 22, 26, 31, 40, 46, 50, 52, 59-60
Primary Phonics Book 3 – Forming Sentences	11, 26, 29, 38, 44, 54, 57, 64, 68, 75
Primary Phonics Book 4 – Forming Sentences	3, 11, 17, 40, 46, 51, 72
Primary Phonics Book 5 – Forming Sentences	5, 21, 41, 53, 71
Primary Phonics Book 6 – Forming Sentences	7, 17, 31, 37, 47, 65, 74

Grades 3-4

1.3-4.1

Students will develop proficiency in using **capitalization, punctuation, usage and spelling skills** appropriate for their grade level.

Primary Phonics Consonant Book -	2-10, 11-25, 26-32
Color Workbook - High-Frequency Words	1-32
More Primary Phonics Consonant Book	2-10, 11-25, 26-32

- Encoding	
Initial Consonant Blend Book Encoding	1-10, 11-20, 21-35, 36-48
More Primary Phonics 1 Encoding	2-7, 9, 11, 13-15, 17-21, 23-25, 27-32, 33, 35-37, 39-41, 43-5, 47-51, 53-55, 57-59, 61-63, 65-67, 69-71, 73-75, 77-79, 81-87, 89-91
More Primary Phonics 2 Encoding	2-7, 9-10, 12, 15-18, 20-29, 33-35, 37, 39-40, 43-47, 49-54, 56-59, 62-65, 68-75
Primary Phonics 1 Encoding	4-7, 11, 13, 16-18, 19, 21, 22, 24, 26-27, 28, 31, 33, 34-35, 37, 39, 41, 43, 44-45, 47, 51, 53-55, 57, 59, 61, 63-64, 67, 73, 75, 78-80
Primary Phonics 2 Encoding	4, 5, 7, 11, 12-13, 15, 18-21, 22-23, 25, 27, 29, 30, 35-36, 37, 39, 43, 45, 47, 49, 51, 55, 56-57, 61, 63, 64, 68, 69, 70-71, 73-79
Primary Phonics 3 Encoding	2-5, 6-8, 9-14, 15-27, 28-41, 42-60, 61-77, 78-80
Primary Phonics 4 Encoding	2-15, 16-25, 26-40, 41-55, 56-70, 71-80
Primary Phonics 5 Encoding	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
Primary Phonics 6 Encoding	2-15, 16-30, 31-50, 51-60, 61-73, 74-80
Primary Phonics Book 1 – Forming Sentences	10, 12, 15, 18, 20, 30, 32, 38, 44, 46, 50, 53, 56, 58, 66, 69, 72
Primary Phonics Book 2 – Forming Sentences	10, 15-16, 22, 26, 31, 40, 46, 50, 52, 59-60
Primary Phonics Book 3 – Forming Sentences	11, 26, 29, 38, 44, 54, 57, 64, 68, 75
Primary Phonics Book 4 – Forming Sentences	3, 11, 17, 40, 46, 51, 72

Primary Phonics Book 5 – Forming Sentences	5, 21, 41, 53, 71
Primary Phonics Book 6 – Forming Sentences	7, 17, 31, 37, 47, 65, 74