Words Are Wonderful

Correlates to

Washington, D.C. State Standards

EPS

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Washington, D.C. Reading/English Language Arts Standards Grade 3

Corresponds to Words Are Wonderful Book 1

Content Standard 1: Students comprehend and compose a wide range of written, oral and visual texts.

Performance Standards
The student:
reads and comprehends informational materials:

Essential Skills
The student:
identifies main idea and supporting details;

| WAW Bk 1 Answer Questions - Main Ideas, Critical Thinking, (sentences) | 3,9,15,17,21,30,34,41,42,47,53,59,61,65,73-74,79,80,85,91,97,99,103,105,110,117,119,123,126,129,135,141,143-144,155,161,167,168-169,173,179,185,186 |

Essential Skills
The student:
interprets poetry and recognizes stanza and rhyme as characteristics of poetry;

| WAW Bk 1 Read Poetry | 40,46,47,84,116 |
| WAW Bk 1 Write Poetry | 45,51,121 |

Essential Skills
The student:
retells story in correct sequence using details and story elements;

| WAW Bk 1 Put Events in order | 27,95 |
### Essential Skills
The student:
- recognizes figurative language (**similes and metaphors**);

| WAW Bk 2 Figures of Speech: Similes and Metaphors | 31-32,134,164,178,179,180 |

### Essential Skills
The student:
- uses **graphic organizers** to make meaning and organize thinking;

| WAW Bk 1 Word Web | 11,37,79,82,87,101,126,156,157 |

### Performance Standards
The student:
- demonstrates a basic understanding of the rules of the English language in written and oral work:

### Essential Skills
The student:
- edits and revises written work, proofreads for capitals, commas, punctuation and spelling;

| WAW Bk 1 Edit Writing | 7,13,19,61,103-104,109,138,170,177,182,183 |

### Essential Skills
The student:
- uses correct grammar, (e.g., **noun-verb** agreement, regular and irregular plurals, regular verb endings, avoiding double negative);

| WAW Bk 1 Nouns and Verbs | 67,68,100,101,105,111-112,118,120,125,127,135,136,142-143,148,163 |

### Performance Standards
The student:
- reads aloud, accurately (in the range of 85-90%), by reading with a rhythm, flow, and meter that sounds like everyday speech;

| WAW Bk 1 Say Words Out Loud/Listen | 29,40,46,52-53,84,86,88,112,116,117,124 |
Essential Skills
The student:
uses syntax, phonics, and **context clues** to determine pronunciation and meanings;

| WAW Bk 1 Determine Meaning Through Context | 16-17,33,35,54-56,60,66,80,85-86,89,92-93,111-112,120-121, 146-147,156,158-159,161,167-168,170,180 |

Essential Skills
The student:
uses word-attack skills and **vocabulary building strategies** to improve vocabulary and reading fluency;


Essential Skills
The student:
understands and uses **synonyms**, **antonyms**, homonyms, and **homophones**;

| WAW Bk 1 Synonyms/Antonyms | 42,43,47,48-49,50,51,59,62,71,75 |
| WAW Bk 1 Homophones | 15,28,31,35,92,181,182,187 |

Essential Skills
The student:
identifies **root words**, **prefixes**, (e.g., re-un-, pre-) and **suffixes** (-less, -fulness, -ly, -er);

| WAW Bk 1 Root Words | 81,82,88,91,93,97,108-109,112,130,147 |
| WAW Bk 1 Prefix and Suffix | 48,49-50,67-68,98-99,112,119,124,126,130,131-132,133,147,156,161, 168,184 |

**Content Standard 2: Students respond in many ways to a rich variety of literary texts and relate texts to life.**

**Performance Standards**
The student:
responds to non-fiction, fiction, poetry, and drama:
Essential Skills
The student:
listens to, reads, views and experiences rich culturally diverse texts from many lands;

| WAW Bk 1 Listen to the Narrative | 2-3,8-9,40,46,47,52-53,116 |

Essential Skills
The student:
interprets poetry and recognizes stanza and rhyme as characteristics of poetry;

| WAW Bk 1 Read Poetry | 40,46,47,84,116 |
| WAW Bk 1 Write Poetry | 45,51,121 |

Essential Skills
The student:
understands and uses metaphors and similes;

| WAW Bk 2 Figures of Speech: Similes and Metaphors | 31-32,134,164,178,179180 |

Essential Skills
The student:
writes and/or draws responses in a journal;

| WAW Bk 1 Writing (paragraphs) | 13,25,31,57,63,69,95,101,133,138,139,145,159,165,171,177 |
| WAW Bk 1 Writing (sentences) | 24,43,56,60,61,67,73-74,87,106,110,119,120,133,136,156 |
| WAW Bk 1 Draw pictures | 21-22,44,81,141,155,175 |

Performance Standards
The student:
produces work in at least one literary genre:

Essential Skills
The student:
begins to write for extended periods of time.

| WAW Bk 1 Writing (paragraphs) | 13,25,31,57,63,69,95,101,133,138,139,145,159,165,171,177 |
| WAW Bk 1 Writing (sentences) | 24,43,56,60,61,67,73-74,87,106,110,119,120,133,136,156 |
Essential Skills
The student:
writes responses in at least three paragraphs.

| WAW Bk 1 Writing (paragraphs) | 13,25,31,57,63,69,95,101,133,138,139,145,159,165,171,177 |

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Washington, D.C. Reading/English Language Arts Standards Grade 4

Corresponds to Words Are Wonderful Book 2

Content Standard 1: Students comprehend and compose a wide range of written, oral and visual texts.

Essential Skills
The student:
reads increasingly complex text independently with fluency and appropriate expression;


Performance Standards
The student:
reads and comprehends informational materials:

Essential Skills
The student:
summarizes information by using graphic organizers.

| WAW Bk 2 Word Web | 106,173 |
| WAW Bk 2 Venn Diagram | 76 |

Essential Skills
The student:
uses grade level appropriate vocabulary:

| WAW Bk 2 | 9,12,14,15,25,26,30-31,34,40,41,48-49,64,69,76,78,79,80,81-83,94, |
### Vocabulary Exercises

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### Essential Skills

The student:

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### Essential Skills

The student:

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### Essential Skills

The student:

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### Essential Skills

The student:

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|-----------------------------|-----------------------------------------------------|

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### Essential Skills

The student:

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<th>WAW Bk 2 Use a Dictionary</th>
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### Essential Skills

The student:

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**Performance Standards**

The student: **reads aloud**, accurately

| WAW Bk 2 Say Words Out Loud/Listen | 2-3,10-11,28-29,52 |

**Essential Skills**

The student: **reads** through words with fluency;


**Essential Skills**

The student: uses more advanced **prefixes** (mis, dis, in, im, non) **suffixes** (able/ible, ous, ion/tion) and **root words** to identify words;

| WAW Bk 2 Prefix and Suffix | 62,70,76,77,84-85,92-93,94,96,100-101,106-107,115,131-132,140,142,148,149,153,156,158,159-160,165,166,172,175,182 |
| WAW Bk 2 Root Words | 13,114 |

**Content Standard 2: Students respond in many ways to a rich variety of literary texts and relate texts to life.**

**Performance Standards**

The student: responds to non-fiction, fiction, poetry, and drama:

**Essential Skills**

The student: **listens** to, reads, views, and experiences rich culturally diverse texts from many lands;

| WAW Bk 2 Say Words Out | 2-3,10-11,28-29,52 |
### Essential Skills

The student: 

**reads** for information and author's point of view; 


**Essential Skills**

The student: 

organizes thoughts in **paragraph** form with an opening sentence and supporting details; 

| WAW Bk 2 Writing (paragraphs, stories, essays) | 27,71,79,121,128,155,156,160,164,168,176 |

**Essential Skills**

The student: 

selects, locates and uses **reference sources**; 

| WAW Bk 2 Use a Dictionary | 4,7,9,13,18,24,35-37,53,116 |

| WAW Bk 2 Use a Glossary | 12,53 |

**Content Standard 4:** Students use language in a variety of social contexts and understand the social and cultural influences on text.

**Essential Skills**

The student: 

uses varied **vocabulary**; 

| WAW Bk 2 Vocabulary Exercises | 9,12,14,15,25,26,30-31,34,40,41,48-49,64,69,76,78,79,80,81-83,94, 103,107,108-109,115,130,131,135,141,150,151,166,167,168,174,175, 176,184-186 |