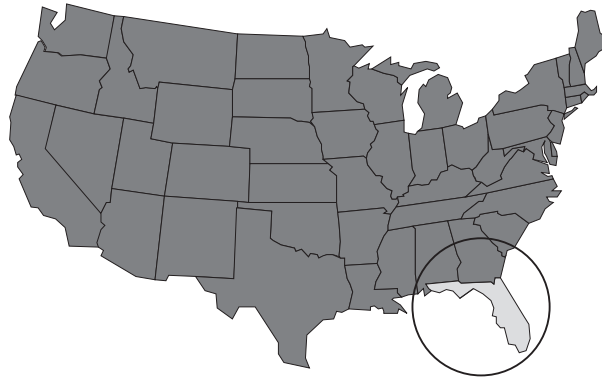


Words Are Wonderful

Correlates to
Florida State Standards



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Words Are Wonderful in FL Sunshine State Standards and Grade Level Expectations

Florida Sunshine State Standards and Grade Level Expectations Grades 3 and 4

Corresponds to Words Are Wonderful Book 1

Strand A: Reading

Standard 1: The student uses the reading process effectively.

Benchmark LA.A.1.2.2: The student selects from a variety of simple strategies, including the use of phonics, word structure, context clues, self-questioning, confirming simple predictions, retelling, and using visual cues to identify words and construct meaning from various texts, illustrations, graphics, and charts.

Grade Level Expectations

The student:

Third

1. uses decoding strategies to clarify pronunciation (for example, lesson common vowel patterns, **homophones**).

WAW Bk 1 Homophones	15,28,31,35,92,181,182,187
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2. uses **context** clues (for example, known words, phrases, structures) to infer the meaning of new and unfamiliar words, including **synonyms, antonyms, and homophones**.

WAW Bk 1 Determine Meaning Through Context	16-17,33,35,54-56,60,66,80,85-86,89,92-93,111-112,120-121,146-147,156,158-159,161,167-168,170,180
WAW Bk 1 Synonyms/Antonyms	42,43,47,48-49,50,51,59,62,71,75
WAW Bk 1 Homophones	15,28,31,35,92,181,182,187

4. uses a variety of word structures and forms to construct meaning (for example, affixes, **roots, homonyms, antonyms, synonyms, word analogies**).

WAW Bk 1 Synonyms/Antonyms	42,43,47,48-49,50,51,59,62,71,75
WAW Bk 1 Analogies	149-151,157-158,169,187-188

Fourth

1. extends previously learned knowledge and skills of the third grade with increasingly complex reading selections and assignments and tasks (for example, decoding, **context clues**, predicting, variety of word structure, constructing meaning, purposes of reading).

WAW Bk 1 Read the Narrative	14,20-21,26-27,58-59,64-65,78-79,90,96,102,122-123,128-129,134-135,140-141,154-155,160-161,166-167,172-173,178-179
WAW Bk 1 Listen to the Narrative	2-3,8-9,40,46,47,52-53,116

Benchmark LA.A.1.2.3: The student uses simple strategies to determine meaning and increase vocabulary for reading, including the use of prefixes, suffixes, root words, multiple meanings, antonyms, synonyms, and word relationships.

Grade Level Expectations

The student:

Third

1. uses a variety of strategies to determine meaning and increase vocabulary (for example, **prefixes, suffixes, root words**, less common vowel patterns, **homophones, compound words, contractions**).

WAW Bk 1 Prefix and Suffix	48,49-50,67-68,98-99,112,119,124,126,130,131-132,133,147,156,161,168,184
WAW Bk 1 Root Words	81,82,88,91,93,97,108-109,112,130,147
WAW Bk 1 Homophones	15,28,31,35,92,181,182,187
WAW Bk 1 Compound Words	10,11,12,13,23,30,36
WAW Bk 1 Contractions	180,181,187

3. develops vocabulary by **reading** independently and using reference books.

WAW Bk 1 Read the Narrative	14,20-21,26-27,58-59,64-65,78-79,90,96,102,122-123,128-129,134-135,140-141,154-155,160-161,166-167,172-173,178-179
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Fourth

1. uses a **variety of strategies** to determine meaning and increase vocabulary (for example, multiple meaning words, **antonyms, synonyms, word relationships, root words**, homonyms).

WAW Bk 1 Vocabulary Exercises	4,15-16,18,23,24,25,29,32,36,43,44,51,53,56,57,60,62,66,67,68,69,71-72,73,74,80,83,87,89,94,100,101,104,106-107,111,112,118,120,125,130-131,133,135,137,145,161,162,164,174-175,176-177,181,186
WAW Bk 1	42,43,47,48-49,50,51,59,62,71,75

Synonyms/Antonyms	
WAW Bk 1 Analogies	149-151,157-158,169,187-188
WAW Bk 1 Root Words	81,82,88,91,93,97,108-109,112,130,147

2. develops vocabulary by **reading** independently.

WAW Bk 1 Read the Narrative	14,20-21,26-27,58-59,64-65,78-79,90,96,102,122-123,128-129,134-135,140-141,154-155,160-161,166-167,172-173,178-179
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3. develops vocabulary by **listening to, reading**, and discussing both familiar and conceptually challenging selections.

WAW Bk 1 Listen to the Narrative	2-3,8-9,40,46,47,52-53,116
WAW Bk 1 Read the Narrative	14,20-21,26-27,58-59,64-65,78-79,90,96,102,122-123,128-129,134-135,140-141,154-155,160-161,166-167,172-173,178-179

4. uses resources and references such as **dictionary**, thesaurus, and context to build word meanings.

WAW Bk 1 Use a Dictionary	4,5,6,7,10-11,24,30,43,57,62,68,83,86,87,101,144,162
WAW Bk 1 Use a Glossary	118

Benchmark LA.A.2.2.1: The student reads text and determines the main idea or essential message, identifies relevant supporting details and facts, and arranges events in chronological order.

Grade Level Expectations

The student:

Third

1. understands explicit and implicit ideas and information in third-grade or higher texts (for example, **main idea**, implied message, relevant supporting details and facts, chronological order of events).

WAW Bk 1 Answer Questions - Main Ideas, Critical Thinking, (sentences)	3,9,15,17,21,30,34,41,42,47,53,59,61,65,73-74,79,80,85,91,97,99,103,105,110,117, 119,123,126,129,135,141,143-144,155,161,167,168-169,173,179,185,186
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Fourth

1. understands explicit and implicit ideas and information in fourth-grade or higher texts (for example, knowing **main idea** or essential message, connecting important ideas with corresponding details, making inferences about information, distinguishing between significant and minor details, knowing chronological order of events).

WAW Bk 1 Answer Questions - Main Ideas, Critical Thinking, (sentences)	3,9,15,17,21,30,34,41,42,47,53,59,61,65,73-74,79,80,85,91,97,99,103,105,110,117, 119,123,126,129,135,141,143-144,155,161,167,168-169,173,179,185,186
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Strand B: Writing

Standard 1: The student uses writing processes effectively.

*Benchmark LA.B.1.2.2: The student drafts and **revises** writing in cursive that -focuses on the topic;*

Grade Level Expectations

The student:

Third

1. focuses on a **central idea** or topic (for example, excluding loosely related, extraneous, or repetitious information).

WAW Bk 1 Edit Writing	7,13,19,61,103-104,109,138,170,177,182,183
WAW Bk 1 Writing (paragraphs)	13,25,31,57,63,69,95,101,133,138,139,145,159,165,171,177

Fourth

1. focuses on a **central idea** or topic (for example, excluding loosely related, extraneous, or repetitious information).

WAW Bk 1 Edit Writing	7,13,19,61,103-104,109,138,170,177,182,183
WAW Bk 1 Writing (paragraphs)	13,25,31,57,63,69,95,101,133,138,139,145,159,165,171,177

Benchmark LA.B.1.2.3: The student produces final documents that have been edited for

- *correct spelling;*
- *correct use of punctuation, including commas in series, dates, and addresses,*
- *beginning and ending quotation marks;*
- *correct capitalization of proper nouns;*
- *correct paragraph indentation;*
- *correct usage of subject/verb agreement, verb and noun forms, and sentence structure;*
- *correct formatting according to instruction.*

Grade Level Expectations

The student:

Third

1. uses a variety of spelling strategies (for example, knowing **root words, prefixes, and suffixes**;

using word families, **syllabication**).

WAW Bk 1 Prefix and Suffix	48,49-50,67-68,98-99,112,119,124,126,130,131-132,133,147,156,161,168,184
WAW Bk 1 Root Words	81,82,88,91,93,97,108-109,112,130,147
WAW Bk 1 Say Words Out Loud/Listen	29,40,46,52-53,84,86,88,112,116,117,124

6. uses **creative writing strategies** appropriate to the format (for example, using appropriate voice; using descriptive language to clarify ideas and create vivid images; using elements of style, such as appropriate tone).

WAW Bk 1 Writing (paragraphs)	13,25,31,57,63,69,95,101,133,138,139,145,159,165,171,177
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Fourth

1. uses a variety of strategies (for example, base words and common spelling patterns) and resources (for example, **dictionaries** and thesauruses) to spell words.

WAW Bk 1 Use a Dictionary	4,5,6,7,10-11,24,30,43,57,62,68,83,86,87,101,144,162
WAW Bk 1 Use a Glossary	118

7. uses **creative writing strategies** appropriate to the format (for example, using appropriate voice; using descriptive language to clarify ideas and create vivid images; using elements of style, such as appropriate tone).

WAW Bk 1 Writing (paragraphs)	13,25,31,57,63,69,95,101,133,138,139,145,159,165,171,177
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Benchmark LA.B.2.2.3: The student writes for a variety of occasions, audiences, and purposes.
Grade Level Expectations

The student:

Third

1. **writes for a variety of occasions, audiences, and purposes** (for example, letters to invite or thank, stories or **poems** to entertain, information to record).

WAW Bk 1 Writing (paragraphs)	13,25,31,57,63,69,95,101,133,138,139,145,159,165,171,177
WAW Bk 1 Writing	24,43,56,60,61,67,73-74,87,106,110,119,120,133,136,156

(sentences)	
WAW Bk 1 Write Poetry	45,51,121

Fourth

1. writes for a variety of occasions, audience, and purposes (for example, journals to reflect upon ideas, reports to describe scientific observations).

WAW Bk 1 Writing (paragraphs)	13,25,31,57,63,69,95,101,133,138,139,145,159,165,171,177
WAW Bk 1 Writing (sentences)	24,43,56,60,61,67,73-74,87,106,110,119,120,133,136,156
WAW Bk 1 Write Poetry	45,51,121

Strand C: Listening, Viewing, and Speaking

Standard 1: The student uses listening strategies effectively.

Benchmark LA.C.1.2.1: The student listens and responds to a variety of oral presentations, such as stories, poems, skits, songs, personal accounts, informational speeches.

Grade Level Expectations

The student:

Third

1. **listens and responds** informally to a variety of oral presentations such as **stories, poems, skits, songs, personal accounts, or informational speeches.**

WAW Bk 1 Listen to the Narrative	2-3,8-9,40,46,47,52-53,116
WAW Bk 1 Say Words Out Loud/Listen	29,40,46,52-53,84,86,88,112,116,117,124

Fourth

1. understands information presented **orally** (for example, **key points**, details, different interpretations).

WAW Bk 1 Listen to the Narrative	2-3,8-9,40,46,47,52-53,116
WAW Bk 1 Answer Questions - Main Ideas, Critical Thinking, (sentences)	3,9,15,17,21,30,34,41,42,47,53,59,61,65,73-74,79,80,85,91,97,99,103,105,110,117, 119,123,126,129,135,141,143-144,155,161,167,168-169,173,179,185,186

Strand D: Language

Standard 1: The student understands the nature of language.

Benchmark LA.D.1.2.1: The student understands that there are patterns and rules in the syntactic structure, symbols, sounds, and meanings conveyed through the English language.

Grade Level Expectations

The student:

Third

1. uses elements of grammar in speech (including but not limited to **subject-verb** agreement, singular and plural **nouns**, comparatives, superlatives, **verb tenses**).

WAW Bk 1 Nouns and Verbs	67,68,100,101,105,111-112,118,120,125,127,135,136,142-143,148,163
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Fourth

1. uses elements of grammar in speech (including but not limited present, past, and future **verb** tenses; **subject-verb** agreement; pronouns as subjects).

WAW Bk 1 Nouns and Verbs	67,68,100,101,105,111-112,118,120,125,127,135,136,142-143,148,163
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