Strategic Vocabulary Instruction through Greek and Latin Roots
Grades 4–11

RTI
Vocabulary From Classical Roots in Idaho
Idaho Language Arts/Communications Standards

Idaho Standards Grade 7

Corresponds to Vocabulary From Classical Roots A

734. READING.
Rationale: Students read a variety of grade-level materials and apply strategies appropriate to various situations.

Standard 01. Content Knowledge and Skill a. Use decoding strategies and other visual information to fluently read [sic] and construct meaning from grade-level text:
- Graphophonic sources (letter/sound);
- Semantic sources (meaning/associations);
- Lexical sources (word analyses);
- Syntactic sources (structure of written language);
- Text elements (graphic elements, illustrations, and titles/subtitles).

VCR A Synonyms/Antonyms 6-7,12,19,24,30,34,41,45,55-56,61,68,73,80,85,92,96
VCR A Analogies 14,26,37,48,63-64,75,87

735. WRITING.
Rationale: Students write to demonstrate skill and conventions according to purpose and audience.

Standard 01. Understand and use the writing process.
Content Knowledge and Skill c. Identify and use appropriate style and vocabulary for particular audience.

VCR A Writing and Discussion Activities 15,26,37,48,64,76,88,99
Idaho Standards Grade 8

Corresponds to Vocabulary From Classical Roots B

743. READING.
Rationale: Students read a variety of grade level materials and apply strategies appropriate to various situations.

Standard 01. Content Knowledge and Skill a. Use decoding strategies and other visual information to fluently read and construct meaning from grade-level text.
- Graphophonic sources (letter/sound); - Semantic sources (meaning/association);
- Lexical sources (word analyses);
- Syntactic sources (structure of written language); - Text elements (graphic elements, illustrations, titles/subtitles).

| VCR B Synonyms/Antonyms | 6-7,12,20,25-26,32,37-38,45,50,60,65,72,77,84,88,95,99-100 |
| VCR B Analogies | 28,52,67,79,90,101-102 |

744. WRITING.
Rationale: Write to demonstrate skill and conventions according to purpose and audience.

Standard 01. Understand and use the writing process.
Content Knowledge and Skill c. Identify and use appropriate style and vocabulary for a particular audience, voice, and purpose.

| VCR B Writing and Discussion Activities | 16,28,41,52-53,68,80,91,103 |
### Idaho Standards Grade 9-12

**Corresponds to Vocabulary From Classical Roots C, D and E**

#### 752. READING.

**Standard 01. Content Knowledge and Skill a.** Decode unfamiliar words using a comprehensive set of reading strategies:
- Phonics;
- Context clues;
- **Word analysis skills.**

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<td>VCR D Glossary/Greek and Latin Roots</td>
<td>4-6,10-14,20-24,28-32,38-42,47-50,56-60,64-67,78-82,86-90,97-101,106-109</td>
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<td>7,14,24-25,32,43,50,60,67-68,82,90-91,101-102,109</td>
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<td>VCR D Analogies</td>
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<td>VCR E Synonyms/Antonyms</td>
<td>5,14-15,25,33-34,43-44,52-53,64,72-73,83-84,92-93,103-104,111-112,121-122,128-129,138,144-145</td>
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<td>VCR E Analogies</td>
<td>18,37,57,76,96-97,114-115,131,148</td>
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#### 753. WRITING.

**Standard 01.** Understand and use the writing process.

**Content Knowledge and Skill c.** Evaluate and choose appropriate style and **vocabulary** for particular audience.

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<thead>
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<th>VCR C Writing and Discussion Activities</th>
<th>16,30-31,44,57-58,75,90,106,121</th>
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