

Sourcebook Level 1, Unit 1 (pp. 1-6)

- 1.A.1a Apply word analysis skills (e.g., phonics, word patterns) to recognize new words.
- 1A.A.1 Use phonics to decode simple words in age-appropriate material.
- 1A.A.2 Demonstrate phonological awareness (e.g., counting syllables, hearing rhyme, alliteration, onset and rime) of sounds in words.
- 1A.A.3 Demonstrate phonemic awareness by blending or segmenting phonemes in a one-syllable word.
- 1A.A.5 Use appropriate strategies of decoding (e.g., illustrations, phonics, word patterns, context clues) to recognize unknown words when reading material.
- 1A.B.1 Use phonics to decode new words in age-appropriate material.
- 1A.B.2 Use phonological awareness knowledge (e.g., isolate, blend, substitute, manipulate letter sounds) to identify phonetically regular one and two syllable words.
- 1A.B.4 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 3A.A.2 Use beginning capitalization.
- 3A.A.4 Use phonemic clues, phonetic and/or developmental spellings to construct words.
- 3A.B.3 Use appropriate capitalization (e.g., beginning capitalization, proper nouns).
- 3A.B.5 Use correct spelling of high frequency words.
- 3A.B.6 Use phonemic clues, phonetic and/or developmental spelling to spell unfamiliar words.

Sourcebook Level 1, Unit 2 (pp. 7-12)

- 1.A.1a Apply word analysis skills (e.g., phonics, word patterns) to recognize new words.
- 1A.A.1 Use phonics to decode simple words in age-appropriate material.
- 1A.A.2 Demonstrate phonological awareness (e.g., counting syllables, hearing rhyme, alliteration, onset and rime) of sounds in words.
- 1A.A.3 Demonstrate phonemic awareness by blending or segmenting phonemes in a one-syllable word.
- 1A.A.5 Use appropriate strategies of decoding (e.g., illustrations, phonics, word patterns, context clues) to recognize unknown words when reading material.
- 1A.B.1 Use phonics to decode new words in age-appropriate material.
- 1A.B.2 Use phonological awareness knowledge (e.g., isolate, blend, substitute, manipulate letter sounds) to identify phonetically regular one and two syllable words.
- 1A.B.4 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 3A.A.2 Use beginning capitalization.
- 3A.A.3 Use end marks (e.g., period, question mark).
- 3A.A.4 Use phonemic clues, phonetic and/or developmental spellings to construct words.
- 3A.B.3 Use appropriate capitalization (e.g., beginning capitalization, proper nouns).

- 3A.B.4 Use end marks (e.g., period, question mark, exclamation mark).
- 3A.B.5 Use correct spelling of high frequency words.
- 3A.B.6 Use phonemic clues, phonetic and/or developmental spelling to spell unfamiliar words.

Sourcebook Level 1, Unit 3 (pp. 13-20)

- 1.A.1a Apply word analysis skills (e.g., phonics, word patterns) to recognize new words.
- 1A.A.5 Use appropriate strategies of decoding (e.g., illustrations, phonics, word patterns, context clues) to recognize unknown words when reading material.
- 1A.B.4 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 3A.A.2 Use beginning capitalization.
- 3A.A.3 Use end marks (e.g., period, question mark).
- 3A.A.4 Use phonemic clues, phonetic and/or developmental spellings to construct words.
- 3A.B.3 Use appropriate capitalization (e.g., beginning capitalization, proper nouns).
- 3A.B.4 Use end marks (e.g., period, question mark, exclamation mark).
- 3A.B.5 Use correct spelling of high frequency words.
- 3A.B.6 Use phonemic clues, phonetic and/or developmental spelling to spell unfamiliar words.

Sourcebook Level 1, Unit 4 (pp. 21-26)

- 1.A.1a Apply word analysis skills (e.g., phonics, word patterns) to recognize new words.
- 1A.A.1 Use phonics to decode simple words in age-appropriate material.
- 1A.A.2 Demonstrate phonological awareness (e.g., counting syllables, hearing rhyme, alliteration, onset and rime) of sounds in words.
- 1A.A.3 Demonstrate phonemic awareness by blending or segmenting phonemes in a one-syllable word.
- 1A.A.5 Use appropriate strategies of decoding (e.g., illustrations, phonics, word patterns, context clues) to recognize unknown words when reading material.
- 1A.B.1 Use phonics to decode new words in age-appropriate material.
- 1A.B.2 Use phonological awareness knowledge (e.g., isolate, blend, substitute, manipulate letter sounds) to identify phonetically regular one and two syllable words.
- 1A.B.4 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 3A.A.2 Use beginning capitalization.
- 3A.A.4 Use phonemic clues, phonetic and/or developmental spellings to construct words.
- 3A.B.3 Use appropriate capitalization (e.g., beginning capitalization, proper nouns).
- 3A.B.5 Use correct spelling of high frequency words.
- 3A.B.6 Use phonemic clues, phonetic and/or developmental spelling to spell unfamiliar words.

Sourcebook Level 1, Unit 5 (pp. 27-34)

- 1.A.1a Apply word analysis skills (e.g., phonics, word patterns) to recognize new words.
- 1A.A.1 Use phonics to decode simple words in age-appropriate material.
- 1A.A.2 Demonstrate phonological awareness (e.g., counting syllables, hearing rhyme, alliteration, onset and rime) of sounds in words.
- 1A.A.3 Demonstrate phonemic awareness by blending or segmenting phonemes in a one-syllable word.
- 1A.A.5 Use appropriate strategies of decoding (e.g., illustrations, phonics, word patterns, context clues) to recognize unknown words when reading material.
- 1A.B.1 Use phonics to decode new words in age-appropriate material.
- 1A.B.2 Use phonological awareness knowledge (e.g., isolate, blend, substitute, manipulate letter sounds) to identify phonetically regular one and two syllable words.
- 1A.B.4 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 3A.A.2 Use beginning capitalization.
- 3A.A.4 Use phonemic clues, phonetic and/or developmental spellings to construct words.
- 3A.B.3 Use appropriate capitalization (e.g., beginning capitalization, proper nouns).
- 3A.B.5 Use correct spelling of high frequency words.
- 3A.B.6 Use phonemic clues, phonetic and/or developmental spelling to spell unfamiliar words.

Sourcebook Level 1, Unit 6 (pp. 35-40)

- 1.A.1a Apply word analysis skills (e.g., phonics, word patterns) to recognize new words.
- 1A.A.1 Use phonics to decode simple words in age-appropriate material.
- 1A.A.2 Demonstrate phonological awareness (e.g., counting syllables, hearing rhyme, alliteration, onset and rime) of sounds in words.
- 1A.A.3 Demonstrate phonemic awareness by blending or segmenting phonemes in a one-syllable word.
- 1A.A.5 Use appropriate strategies of decoding (e.g., illustrations, phonics, word patterns, context clues) to recognize unknown words when reading material.
- 1A.B.1 Use phonics to decode new words in age-appropriate material.
- 1A.B.4 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 3A.A.2 Use beginning capitalization.
- 3A.A.4 Use phonemic clues, phonetic and/or developmental spellings to construct words.
- 3A.B.3 Use appropriate capitalization (e.g., beginning capitalization, proper nouns).
- 3A.B.5 Use correct spelling of high frequency words.
- 3A.B.6 Use phonemic clues, phonetic and/or developmental spelling to spell unfamiliar words.

Sourcebook Level 1, Unit 7 (pp. 41-48)

- 1.A.1a Apply word analysis skills (e.g., phonics, word patterns) to recognize new words.
- 1A.A.1 Use phonics to decode simple words in age-appropriate material.

- 1A.A.2 Demonstrate phonological awareness (e.g., counting syllables, hearing rhyme, alliteration, onset and rime) of sounds in words.
- 1A.A.3 Demonstrate phonemic awareness by blending or segmenting phonemes in a one-syllable word.
- 1A.A.5 Use appropriate strategies of decoding (e.g., illustrations, phonics, word patterns, context clues) to recognize unknown words when reading material.
- 1A.B.1 Use phonics to decode new words in age-appropriate material.
- 1A.B.2 Use phonological awareness knowledge (e.g., isolate, blend, substitute, manipulate letter sounds) to identify phonetically regular one and two syllable words.
- 1A.B.4 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 3A.A.2 Use beginning capitalization.
- 3A.A.4 Use phonemic clues, phonetic and/or developmental spellings to construct words.
- 3A.B.3 Use appropriate capitalization (e.g., beginning capitalization, proper nouns).
- 3A.B.5 Use correct spelling of high frequency words.
- 3A.B.6 Use phonemic clues, phonetic and/or developmental spelling to spell unfamiliar words.

Sourcebook Level 1, Unit 8 (pp. 49-56)

- 1.A.1a Apply word analysis skills (e.g., phonics, word patterns) to recognize new words.
- 1A.A.1 Use phonics to decode simple words in age-appropriate material.
- 1A.A.2 Demonstrate phonological awareness (e.g., counting syllables, hearing rhyme, alliteration, onset and rime) of sounds in words.
- 1A.A.3 Demonstrate phonemic awareness by blending or segmenting phonemes in a one-syllable word.
- 1A.A.5 Use appropriate strategies of decoding (e.g., illustrations, phonics, word patterns, context clues) to recognize unknown words when reading material.
- 1A.B.1 Use phonics to decode new words in age-appropriate material.
- 1A.B.2 Use phonological awareness knowledge (e.g., isolate, blend, substitute, manipulate letter sounds) to identify phonetically regular one and two syllable words.
- 1A.B.4 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 3A.A.3 Use end marks (e.g., period, question mark).
- 3A.A.4 Use phonemic clues, phonetic and/or developmental spellings to construct words.
- 3A.B.4 Use end marks (e.g., period, question mark, exclamation mark).
- 3A.B.5 Use correct spelling of high frequency words.
- 3A.B.6 Use phonemic clues, phonetic and/or developmental spelling to spell unfamiliar words.

Sourcebook Level 1, Unit 9 (pp. 57-62)

- 1.A.1a Apply word analysis skills (e.g., phonics, word patterns) to recognize new words.
- 1A.A.1 Use phonics to decode simple words in age-appropriate material.

- 1A.A.2 Demonstrate phonological awareness (e.g., counting syllables, hearing rhyme, alliteration, onset and rime) of sounds in words.
- 1A.A.3 Demonstrate phonemic awareness by blending or segmenting phonemes in a one-syllable word.
- 1A.A.5 Use appropriate strategies of decoding (e.g., illustrations, phonics, word patterns, context clues) to recognize unknown words when reading material.
- 1A.B.1 Use phonics to decode new words in age-appropriate material.
- 1A.B.4 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 3A.A.2 Use beginning capitalization.
- 3A.A.3 Use end marks (e.g., period, question mark).
- 3A.A.4 Use phonemic clues, phonetic and/or developmental spellings to construct words.
- 3A.B.3 Use appropriate capitalization (e.g., beginning capitalization, proper nouns).
- 3A.B.4 Use end marks (e.g., period, question mark, exclamation mark).
- 3A.B.5 Use correct spelling of high frequency words.
- 3A.B.6 Use phonemic clues, phonetic and/or developmental spelling to spell unfamiliar words.

Sourcebook Level 1, Unit 10 (pp. 63-70)

- 1.A.1a Apply word analysis skills (e.g., phonics, word patterns) to recognize new words.
- 1A.A.1 Use phonics to decode simple words in age-appropriate material.
- 1A.A.2 Demonstrate phonological awareness (e.g., counting syllables, hearing rhyme, alliteration, onset and rime) of sounds in words.
- 1A.A.3 Demonstrate phonemic awareness by blending or segmenting phonemes in a one-syllable word.
- 1A.A.5 Use appropriate strategies of decoding (e.g., illustrations, phonics, word patterns, context clues) to recognize unknown words when reading material.
- 1A.B.1 Use phonics to decode new words in age-appropriate material.
- 1A.B.2 Use phonological awareness knowledge (e.g., isolate, blend, substitute, manipulate letter sounds) to identify phonetically regular one and two syllable words.
- 1A.B.4 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 3A.A.4 Use phonemic clues, phonetic and/or developmental spellings to construct words.
- 3A.B.5 Use correct spelling of high frequency words.
- 3A.B.6 Use phonemic clues, phonetic and/or developmental spelling to spell unfamiliar words.

Sourcebook Level 1, Unit 11 (pp. 71-78)

- 1.A.1a Apply word analysis skills (e.g., phonics, word patterns) to recognize new words.
- 1A.A.1 Use phonics to decode simple words in age-appropriate material.
- 1A.A.2 Demonstrate phonological awareness (e.g., counting syllables, hearing rhyme, alliteration, onset and rime) of sounds in words.

- 1A.A.3 Demonstrate phonemic awareness by blending or segmenting phonemes in a one-syllable word.
- 1A.A.5 Use appropriate strategies of decoding (e.g., illustrations, phonics, word patterns, context clues) to recognize unknown words when reading material.
- 1A.B.1 Use phonics to decode new words in age-appropriate material.
- 1A.B.4 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 3A.A.4 Use phonemic clues, phonetic and/or developmental spellings to construct words.
- 3A.B.5 Use correct spelling of high frequency words.
- 3A.B.6 Use phonemic clues, phonetic and/or developmental spelling to spell unfamiliar words.

Sourcebook Level 1, Unit 12 (pp. 79-84)

- 1.A.1a Apply word analysis skills (e.g., phonics, word patterns) to recognize new words.
- 1A.A.1 Use phonics to decode simple words in age-appropriate material.
- 1A.A.3 Demonstrate phonemic awareness by blending or segmenting phonemes in a one-syllable word.
- 1A.A.5 Use appropriate strategies of decoding (e.g., illustrations, phonics, word patterns, context clues) to recognize unknown words when reading material.
- 1A.B.1 Use phonics to decode new words in age-appropriate material.
- 1A.B.4 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 3A.A.2 Use beginning capitalization.
- 3A.A.3 Use end marks (e.g., period, question mark).
- 3A.A.4 Use phonemic clues, phonetic and/or developmental spellings to construct words.
- 3A.B.3 Use appropriate capitalization (e.g., beginning capitalization, proper nouns).
- 3A.B.4 Use end marks (e.g., period, question mark, exclamation mark).
- 3A.B.5 Use correct spelling of high frequency words.
- 3A.B.6 Use phonemic clues, phonetic and/or developmental spelling to spell unfamiliar words.

Sourcebook Level 1, Unit 13 (pp. 85-92)

- 1.A.1a Apply word analysis skills (e.g., phonics, word patterns) to recognize new words.
- 1A.A.1 Use phonics to decode simple words in age-appropriate material.
- 1A.A.3 Demonstrate phonemic awareness by blending or segmenting phonemes in a one-syllable word.
- 1A.A.5 Use appropriate strategies of decoding (e.g., illustrations, phonics, word patterns, context clues) to recognize unknown words when reading material.
- 1A.B.1 Use phonics to decode new words in age-appropriate material.
- 1A.B.2 Use phonological awareness knowledge (e.g., isolate, blend, substitute, manipulate letter sounds) to identify phonetically regular one and two syllable words.
- 1A.B.4 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.

- 3A.A.2 Use beginning capitalization.
- 3A.A.4 Use phonemic clues, phonetic and/or developmental spellings to construct words.
- 3A.B.3 Use appropriate capitalization (e.g., beginning capitalization, proper nouns).
- 3A.B.5 Use correct spelling of high frequency words.
- 3A.B.6 Use phonemic clues, phonetic and/or developmental spelling to spell unfamiliar words.

Sourcebook Level 1, Unit 14 (pp. 93-98)

- 1.A.1a Apply word analysis skills (e.g., phonics, word patterns) to recognize new words.
 - 1A.A.1 Use phonics to decode simple words in age-appropriate material.
 - 1A.A.2 Demonstrate phonological awareness (e.g., counting syllables, hearing rhyme, alliteration, onset and rime) of sounds in words.
 - 1A.A.3 Demonstrate phonemic awareness by blending or segmenting phonemes in a one-syllable word.
 - 1A.A.5 Use appropriate strategies of decoding (e.g., illustrations, phonics, word patterns, context clues) to recognize unknown words when reading material.
- 1A.B.1 Use phonics to decode new words in age-appropriate material.
- 1A.B.4 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 3A.A.2 Use beginning capitalization.
- 3A.A.4 Use phonemic clues, phonetic and/or developmental spellings to construct words.
- 3A.B.3 Use appropriate capitalization (e.g., beginning capitalization, proper nouns).
- 3A.B.5 Use correct spelling of high frequency words.
- 3A.B.6 Use phonemic clues, phonetic and/or developmental spelling to spell unfamiliar words.

Sourcebook Level 1, Unit 15 (pp. 99-104)

- 1.A.1a Apply word analysis skills (e.g., phonics, word patterns) to recognize new words.
 - 1A.A.1 Use phonics to decode simple words in age-appropriate material.
 - 1A.A.2 Demonstrate phonological awareness (e.g., counting syllables, hearing rhyme, alliteration, onset and rime) of sounds in words.
 - 1A.A.3 Demonstrate phonemic awareness by blending or segmenting phonemes in a one-syllable word.
 - 1A.A.5 Use appropriate strategies of decoding (e.g., illustrations, phonics, word patterns, context clues) to recognize unknown words when reading material.
- 1A.B.1 Use phonics to decode new words in age-appropriate material.
- 1A.B.4 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 3A.A.2 Use beginning capitalization.
- 3A.A.3 Use end marks (e.g., period, question mark).
- 3A.A.4 Use phonemic clues, phonetic and/or developmental spellings to construct words.
- 3A.B.3 Use appropriate capitalization (e.g., beginning capitalization, proper nouns).
- 3A.B.4 Use end marks (e.g., period, question mark, exclamation mark).

3A.B.5 Use correct spelling of high frequency words.

3A.B.6 Use phonemic clues, phonetic and/or developmental spelling to spell unfamiliar words.

Sourcebook Level 1, Unit 16 (pp. 105-112)

1.A.1a Apply word analysis skills (e.g., phonics, word patterns) to recognize new words.

1A.A.1 Use phonics to decode simple words in age-appropriate material.

1A.A.2 Demonstrate phonological awareness (e.g., counting syllables, hearing rhyme, alliteration, onset and rime) of sounds in words.

1A.A.3 Demonstrate phonemic awareness by blending or segmenting phonemes in a one-syllable word.

1A.A.5 Use appropriate strategies of decoding (e.g., illustrations, phonics, word patterns, context clues) to recognize unknown words when reading material.

1A.B.1 Use phonics to decode new words in age-appropriate material.

1A.B.4 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.

3A.A.4 Use phonemic clues, phonetic and/or developmental spellings to construct words.

3A.B.5 Use correct spelling of high frequency words.

3A.B.6 Use phonemic clues, phonetic and/or developmental spelling to spell unfamiliar words.

Sourcebook Level 1, Unit 17 (pp. 113-120)

1.A.1a Apply word analysis skills (e.g., phonics, word patterns) to recognize new words.

1A.A.1 Use phonics to decode simple words in age-appropriate material.

1A.A.2 Demonstrate phonological awareness (e.g., counting syllables, hearing rhyme, alliteration, onset and rime) of sounds in words.

1A.A.3 Demonstrate phonemic awareness by blending or segmenting phonemes in a one-syllable word.

1A.A.5 Use appropriate strategies of decoding (e.g., illustrations, phonics, word patterns, context clues) to recognize unknown words when reading material.

1A.B.1 Use phonics to decode new words in age-appropriate material.

1A.B.4 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.

3A.A.2 Use beginning capitalization.

3A.A.4 Use phonemic clues, phonetic and/or developmental spellings to construct words.

3A.B.3 Use appropriate capitalization (e.g., beginning capitalization, proper nouns).

3A.B.5 Use correct spelling of high frequency words.

3A.B.6 Use phonemic clues, phonetic and/or developmental spelling to spell unfamiliar words.

Sourcebook Level 1, Unit 18 (pp. 121-126)

1.A.1a Apply word analysis skills (e.g., phonics, word patterns) to recognize new words.

- 1A.A.5 Use appropriate strategies of decoding (e.g., illustrations, phonics, word patterns, context clues) to recognize unknown words when reading material.
- 1A.B.4 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 3A.A.2 Use beginning capitalization.
- 3A.A.4 Use phonemic clues, phonetic and/or developmental spellings to construct words.
- 3A.B.3 Use appropriate capitalization (e.g., beginning capitalization, proper nouns).
- 3A.B.5 Use correct spelling of high frequency words.
- 3A.B.6 Use phonemic clues, phonetic and/or developmental spelling to spell unfamiliar words.

Sourcebook Level 1, Unit 19 (pp. 127-134)

- 1.A.1a Apply word analysis skills (e.g., phonics, word patterns) to recognize new words.
- 1A.A.1 Use phonics to decode simple words in age-appropriate material.
- 1A.A.2 Demonstrate phonological awareness (e.g., counting syllables, hearing rhyme, alliteration, onset and rime) of sounds in words.
- 1A.A.3 Demonstrate phonemic awareness by blending or segmenting phonemes in a one-syllable word.
- 1A.A.5 Use appropriate strategies of decoding (e.g., illustrations, phonics, word patterns, context clues) to recognize unknown words when reading material.
- 1A.B.1 Use phonics to decode new words in age-appropriate material.
- 1A.B.4 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 3A.A.3 Use end marks (e.g., period, question mark).
- 3A.A.4 Use phonemic clues, phonetic and/or developmental spellings to construct words.
- 3A.B.4 Use end marks (e.g., period, question mark, exclamation mark).
- 3A.B.5 Use correct spelling of high frequency words.
- 3A.B.6 Use phonemic clues, phonetic and/or developmental spelling to spell unfamiliar words.

Sourcebook Level 1, Unit 20 (pp. 135-142)

- 1.A.1a Apply word analysis skills (e.g., phonics, word patterns) to recognize new words.
- 1A.A.1 Use phonics to decode simple words in age-appropriate material.
- 1A.A.2 Demonstrate phonological awareness (e.g., counting syllables, hearing rhyme, alliteration, onset and rime) of sounds in words.
- 1A.A.3 Demonstrate phonemic awareness by blending or segmenting phonemes in a one-syllable word.
- 1A.A.5 Use appropriate strategies of decoding (e.g., illustrations, phonics, word patterns, context clues) to recognize unknown words when reading material.
- 1A.B.1 Use phonics to decode new words in age-appropriate material.
- 1A.B.2 Use phonological awareness knowledge (e.g., isolate, blend, substitute, manipulate letter sounds) to identify phonetically regular one and two syllable words.

- 1A.B.4 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 3A.A.3 Use end marks (e.g., period, question mark).
- 3A.A.4 Use phonemic clues, phonetic and/or developmental spellings to construct words.
- 3A.B.4 Use end marks (e.g., period, question mark, exclamation mark).
- 3A.B.5 Use correct spelling of high frequency words.
- 3A.B.6 Use phonemic clues, phonetic and/or developmental spelling to spell unfamiliar words.

Sourcebook Level 1, Unit 21 (pp. 143-148)

- 1A.1a Apply word analysis skills (e.g., phonics, word patterns) to recognize new words.
- 1A.A.1 Use phonics to decode simple words in age-appropriate material.
- 1A.A.2 Demonstrate phonological awareness (e.g., counting syllables, hearing rhyme, alliteration, onset and rime) of sounds in words.
- 1A.A.3 Demonstrate phonemic awareness by blending or segmenting phonemes in a one-syllable word.
- 1A.A.5 Use appropriate strategies of decoding (e.g., illustrations, phonics, word patterns, context clues) to recognize unknown words when reading material.
- 1A.B.1 Use phonics to decode new words in age-appropriate material.
- 1A.B.4 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 3A.A.2 Use beginning capitalization.
- 3A.A.3 Use end marks (e.g., period, question mark).
- 3A.A.4 Use phonemic clues, phonetic and/or developmental spellings to construct words.
- 3A.B.3 Use appropriate capitalization (e.g., beginning capitalization, proper nouns).
- 3A.B.4 Use end marks (e.g., period, question mark, exclamation mark).
- 3A.B.5 Use correct spelling of high frequency words.
- 3A.B.6 Use phonemic clues, phonetic and/or developmental spelling to spell unfamiliar words.

Sourcebook Level 2, Unit 1 (pp. 1-10)

- 1A.1a Apply word analysis skills (e.g., phonics, word patterns) to recognize new words.
- 1A.A.1 Use phonics to decode simple words in age-appropriate material.
- 1A.A.2 Demonstrate phonological awareness (e.g., counting syllables, hearing rhyme, alliteration, onset and rime) of sounds in words.
- 1A.A.3 Demonstrate phonemic awareness by blending or segmenting phonemes in a one-syllable word.
- 1A.A.5 Use appropriate strategies of decoding (e.g., illustrations, phonics, word patterns, context clues) to recognize unknown words when reading material.
- 1A.B.1 Use phonics to decode new words in age-appropriate material.
- 1A.B.2 Use phonological awareness knowledge (e.g., isolate, blend, substitute, manipulate letter sounds) to identify phonetically regular one and two syllable words.

- 1A.B.4 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 1A.C.1 Use phonics to decode new words in age-appropriate material.
- 1A.C.2 Use word analysis (root words, inflections, affixes) to identify words.
- 1A.C.3 Discuss the meanings of new words encountered in independent and group activities.
- 1A.C.3 Use synonyms and antonyms to define words.
- 1A.C.5 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 1A.C.7 Use context and previous experience to determine the meanings of unfamiliar words in text.
- 3A.A.2 Use beginning capitalization.
- 3A.A.3 Use end marks (e.g., period, question mark).
- 3A.A.4 Use phonemic clues, phonetic and/or developmental spellings to construct words.
- 3A.B.3 Use appropriate capitalization (e.g., beginning capitalization, proper nouns)
- 3A.B.4 Use end marks (e.g., period, question mark, exclamation mark).
- 3A.B.5 Use correct spelling of high frequency words.
- 3A.B.6 Use phonemic clues, phonetic and/or developmental spelling to spell unfamiliar words.
- 3A.C.4 Use end marks, commas, and quotation marks.
- 3A.C.5 Use appropriate capitalization.
- 3A.C.6 Use appropriate punctuation.
- 3A.C.7 Use correct spelling of high frequency words.
- 3A.C.8 Use knowledge of letter-sound relationships to spell unfamiliar words.

Sourcebook Level 2, Unit 2 (pp. 11-20)

- 1.A.1a Apply word analysis skills (e.g., phonics, word patterns) to recognize new words.
- 1A.A.1 Use phonics to decode simple words in age-appropriate material.
- 1A.A.2 Demonstrate phonological awareness (e.g., counting syllables, hearing rhyme, alliteration, onset and rime) of sounds in words.
- 1A.A.3 Demonstrate phonemic awareness by blending or segmenting phonemes in a one-syllable word.
- 1A.A.5 Use appropriate strategies of decoding (e.g., illustrations, phonics, word patterns, context clues) to recognize unknown words when reading material.
- 1A.B.1 Use phonics to decode new words in age-appropriate material.
- 1A.B.2 Use phonological awareness knowledge (e.g., isolate, blend, substitute, manipulate letter sounds) to identify phonetically regular one and two syllable words.
- 1A.B.4 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 1A.C.1 Use phonics to decode new words in age-appropriate material.
- 1A.C.3 Discuss the meanings of new words encountered in independent and group activities.
- 1A.C.3 Use synonyms and antonyms to define words.
- 1A.C.5 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.

- 1A.C.7 Use context and previous experience to determine the meanings of unfamiliar words in text.
- 3A.A.2 Use beginning capitalization.
- 3A.A.3 Use end marks (e.g., period, question mark).
- 3A.A.4 Use phonemic clues, phonetic and/or developmental spellings to construct words.
- 3A.B.3 Use appropriate capitalization (e.g., beginning capitalization, proper nouns)
- 3A.B.4 Use end marks (e.g., period, question mark, exclamation mark).
- 3A.B.5 Use correct spelling of high frequency words.
- 3A.B.6 Use phonemic clues, phonetic and/or developmental spelling to spell unfamiliar words.
- 3A.C.7 Use correct spelling of high frequency words.
- 3A.C.8 Use knowledge of letter-sound relationships to spell unfamiliar words.

Sourcebook Level 2, Unit 3 (pp. 21-30)

- 1A.1a Apply word analysis skills (e.g., phonics, word patterns) to recognize new words.
 - 1A.A.1 Use phonics to decode simple words in age-appropriate material.
 - 1A.A.2 Demonstrate phonological awareness (e.g., counting syllables, hearing rhyme, alliteration, onset and rime) of sounds in words.
 - 1A.A.3 Demonstrate phonemic awareness by blending or segmenting phonemes in a one-syllable word.
 - 1A.A.5 Use appropriate strategies of decoding (e.g., illustrations, phonics, word patterns, context clues) to recognize unknown words when reading material.
 - 1A.B.1 Use phonics to decode new words in age-appropriate material.
 - 1A.B.2 Use phonological awareness knowledge (e.g., isolate, blend, substitute, manipulate letter sounds) to identify phonetically regular one and two syllable words.
 - 1A.B.4 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
 - 1A.C.1 Use phonics to decode new words in age-appropriate material.
 - 1A.C.2 Use word analysis (root words, inflections, affixes) to identify words.
 - 1A.C.3 Discuss the meanings of new words encountered in independent and group activities.
 - 1A.C.5 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
 - 1A.C.7 Use context and previous experience to determine the meanings of unfamiliar words in text.
- 3A.A.2 Use beginning capitalization.
- 3A.A.3 Use end marks (e.g., period, question mark).
- 3A.A.4 Use phonemic clues, phonetic and/or developmental spellings to construct words.
- 3A.B.3 Use appropriate capitalization (e.g., beginning capitalization, proper nouns)
- 3A.B.4 Use end marks (e.g., period, question mark, exclamation mark).
- 3A.B.5 Use correct spelling of high frequency words.
- 3A.B.6 Use phonemic clues, phonetic and/or developmental spelling to spell unfamiliar words.
- 3A.C.4 Use end marks, commas, and quotation marks.
- 3A.C.5 Use appropriate capitalization.

3A.C.6 Use appropriate punctuation.

3A.C.7 Use correct spelling of high frequency words.

3A.C.8 Use knowledge of letter-sound relationships to spell unfamiliar words.

Sourcebook Level 2, Unit 4 (pp. 31-40)

1A.1a Apply word analysis skills (e.g., phonics, word patterns) to recognize new words.

1A.A.1 Use phonics to decode simple words in age-appropriate material.

1A.A.2 Demonstrate phonological awareness (e.g., counting syllables, hearing rhyme, alliteration, onset and rime) of sounds in words.

1A.A.3 Demonstrate phonemic awareness by blending or segmenting phonemes in a one-syllable word.

1A.A.5 Use appropriate strategies of decoding (e.g., illustrations, phonics, word patterns, context clues) to recognize unknown words when reading material.

1A.B.1 Use phonics to decode new words in age-appropriate material.

1A.B.2 Use phonological awareness knowledge (e.g., isolate, blend, substitute, manipulate letter sounds) to identify phonetically regular one and two syllable words.

1A.B.4 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.

1A.C.1 Use phonics to decode new words in age-appropriate material.

1A.C.2 Use word analysis (root words, inflections, affixes) to identify words.

1A.C.3 Discuss the meanings of new words encountered in independent and group activities.

1A.C.3 Use synonyms and antonyms to define words.

1A.C.5 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.

1A.C.7 Use context and previous experience to determine the meanings of unfamiliar words in text.

3A.A.2 Use beginning capitalization.

3A.A.3 Use end marks (e.g., period, question mark).

3A.A.4 Use phonemic clues, phonetic and/or developmental spellings to construct words.

3A.B.3 Use appropriate capitalization (e.g., beginning capitalization, proper nouns)

3A.B.4 Use end marks (e.g., period, question mark, exclamation mark).

3A.B.5 Use correct spelling of high frequency words.

3A.B.6 Use phonemic clues, phonetic and/or developmental spelling to spell unfamiliar words.

3A.C.7 Use correct spelling of high frequency words.

3A.C.8 Use knowledge of letter-sound relationships to spell unfamiliar words.

Sourcebook Level 2, Unit 5 (pp. 41-50)

1A.1a Apply word analysis skills (e.g., phonics, word patterns) to recognize new words.

1A.A.1 Use phonics to decode simple words in age-appropriate material.

1A.A.2 Demonstrate phonological awareness (e.g., counting syllables, hearing rhyme, alliteration, onset and rime) of sounds in words.



- 1A.A.3 Demonstrate phonemic awareness by blending or segmenting phonemes in a one-syllable word.
- 1A.A.5 Use appropriate strategies of decoding (e.g., illustrations, phonics, word patterns, context clues) to recognize unknown words when reading material.
- 1A.B.1 Use phonics to decode new words in age-appropriate material.
- 1A.B.2 Use phonological awareness knowledge (e.g., isolate, blend, substitute, manipulate letter sounds) to identify phonetically regular one and two syllable words.
- 1A.B.4 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 1A.C.1 Use phonics to decode new words in age-appropriate material.
- 1A.C.2 Use word analysis (root words, inflections, affixes) to identify words.
- 1A.C.3 Discuss the meanings of new words encountered in independent and group activities.
- 1A.C.3 Use synonyms and antonyms to define words.
- 1A.C.5 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 1A.C.7 Use context and previous experience to determine the meanings of unfamiliar words in text.
- 3A.A.2 Use beginning capitalization.
- 3A.A.3 Use end marks (e.g., period, question mark).
- 3A.A.4 Use phonemic clues, phonetic and/or developmental spellings to construct words.
- 3A.B.3 Use appropriate capitalization (e.g., beginning capitalization, proper nouns)
- 3A.B.4 Use end marks (e.g., period, question mark, exclamation mark).
- 3A.B.5 Use correct spelling of high frequency words.
- 3A.B.6 Use phonemic clues, phonetic and/or developmental spelling to spell unfamiliar words.
- 3A.C.4 Use end marks, commas, and quotation marks.
- 3A.C.5 Use appropriate capitalization.
- 3A.C.6 Use appropriate punctuation.
- 3A.C.7 Use correct spelling of high frequency words.
- 3A.C.8 Use knowledge of letter-sound relationships to spell unfamiliar words.

Sourcebook Level 2, Unit 6 (pp. 51-60)

- 1.A.1a Apply word analysis skills (e.g., phonics, word patterns) to recognize new words.
- 1A.A.1 Use phonics to decode simple words in age-appropriate material.
- 1A.A.2 Demonstrate phonological awareness (e.g., counting syllables, hearing rhyme, alliteration, onset and rime) of sounds in words.
- 1A.A.3 Demonstrate phonemic awareness by blending or segmenting phonemes in a one-syllable word.
- 1A.A.5 Use appropriate strategies of decoding (e.g., illustrations, phonics, word patterns, context clues) to recognize unknown words when reading material.
- 1A.B.1 Use phonics to decode new words in age-appropriate material.
- 1A.B.2 Use phonological awareness knowledge (e.g., isolate, blend, substitute, manipulate letter sounds) to identify phonetically regular one and two syllable words.

- 1A.B.4 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 1A.C.1 Use phonics to decode new words in age-appropriate material.
- 1A.C.3 Discuss the meanings of new words encountered in independent and group activities.
- 1A.C.3 Use synonyms and antonyms to define words.
- 1A.C.5 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 1A.C.7 Use context and previous experience to determine the meanings of unfamiliar words in text.
- 3A.A.2 Use beginning capitalization.
- 3A.A.3 Use end marks (e.g., period, question mark).
- 3A.A.4 Use phonemic clues, phonetic and/or developmental spellings to construct words.
- 3A.B.3 Use appropriate capitalization (e.g., beginning capitalization, proper nouns)
- 3A.B.4 Use end marks (e.g., period, question mark, exclamation mark).
- 3A.B.5 Use correct spelling of high frequency words.
- 3A.B.6 Use phonemic clues, phonetic and/or developmental spelling to spell unfamiliar words.
- 3A.C.4 Use end marks, commas, and quotation marks.
- 3A.C.5 Use appropriate capitalization.
- 3A.C.6 Use appropriate punctuation.
- 3A.C.7 Use correct spelling of high frequency words.
- 3A.C.8 Use knowledge of letter-sound relationships to spell unfamiliar words.

Sourcebook Level 2, Unit 7 (pp. 61-70)

- 1.A.1a Apply word analysis skills (e.g., phonics, word patterns) to recognize new words.
- 1A.A.1 Use phonics to decode simple words in age-appropriate material.
- 1A.A.2 Demonstrate phonological awareness (e.g., counting syllables, hearing rhyme, alliteration, onset and rime) of sounds in words.
- 1A.A.3 Demonstrate phonemic awareness by blending or segmenting phonemes in a one-syllable word.
- 1A.A.5 Use appropriate strategies of decoding (e.g., illustrations, phonics, word patterns, context clues) to recognize unknown words when reading material.
- 1A.B.1 Use phonics to decode new words in age-appropriate material.
- 1A.B.2 Use phonological awareness knowledge (e.g., isolate, blend, substitute, manipulate letter sounds) to identify phonetically regular one and two syllable words.
- 1A.B.4 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 1A.C.1 Use phonics to decode new words in age-appropriate material.
- 1A.C.2 Use word analysis (root words, inflections, affixes) to identify words.
- 1A.C.3 Discuss the meanings of new words encountered in independent and group activities.
- 1A.C.5 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.

- 1A.C.7 Use context and previous experience to determine the meanings of unfamiliar words in text.
- 3A.A.2 Use beginning capitalization.
- 3A.A.3 Use end marks (e.g., period, question mark).
- 3A.A.4 Use phonemic clues, phonetic and/or developmental spellings to construct words.
- 3A.B.3 Use appropriate capitalization (e.g., beginning capitalization, proper nouns)
- 3A.B.4 Use end marks (e.g., period, question mark, exclamation mark).
- 3A.B.5 Use correct spelling of high frequency words.
- 3A.B.6 Use phonemic clues, phonetic and/or developmental spelling to spell unfamiliar words.
- 3A.C.4 Use end marks, commas, and quotation marks.
- 3A.C.5 Use appropriate capitalization.
- 3A.C.6 Use appropriate punctuation.
- 3A.C.7 Use correct spelling of high frequency words.
- 3A.C.8 Use knowledge of letter-sound relationships to spell unfamiliar words.

Sourcebook Level 2, Unit 8 (pp. 71-80)

- 1.A.1a Apply word analysis skills (e.g., phonics, word patterns) to recognize new words.
 - 1A.A.1 Use phonics to decode simple words in age-appropriate material.
 - 1A.A.2 Demonstrate phonological awareness (e.g., counting syllables, hearing rhyme, alliteration, onset and rime) of sounds in words.
 - 1A.A.3 Demonstrate phonemic awareness by blending or segmenting phonemes in a one-syllable word.
 - 1A.A.5 Use appropriate strategies of decoding (e.g., illustrations, phonics, word patterns, context clues) to recognize unknown words when reading material.
 - 1A.B.1 Use phonics to decode new words in age-appropriate material.
 - 1A.B.2 Use phonological awareness knowledge (e.g., isolate, blend, substitute, manipulate letter sounds) to identify phonetically regular one and two syllable words.
 - 1A.B.4 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
 - 1A.C.1 Use phonics to decode new words in age-appropriate material.
 - 1A.C.2 Use word analysis (root words, inflections, affixes) to identify words.
 - 1A.C.3 Discuss the meanings of new words encountered in independent and group activities.
 - 1A.C.3 Use synonyms and antonyms to define words.
 - 1A.C.5 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
 - 1A.C.7 Use context and previous experience to determine the meanings of unfamiliar words in text.
- 3A.A.2 Use beginning capitalization.
- 3A.A.3 Use end marks (e.g., period, question mark).
- 3A.A.4 Use phonemic clues, phonetic and/or developmental spellings to construct words.
- 3A.B.3 Use appropriate capitalization (e.g., beginning capitalization, proper nouns)
- 3A.B.4 Use end marks (e.g., period, question mark, exclamation mark).

- 3A.B.5 Use correct spelling of high frequency words.
- 3A.B.6 Use phonemic clues, phonetic and/or developmental spelling to spell unfamiliar words.
- 3A.C.7 Use correct spelling of high frequency words.
- 3A.C.8 Use knowledge of letter-sound relationships to spell unfamiliar words.

Sourcebook Level 2, Unit 9 (pp. 81-90)

- 1.A.1a Apply word analysis skills (e.g., phonics, word patterns) to recognize new words.
 - 1A.A.1 Use phonics to decode simple words in age-appropriate material.
 - 1A.A.2 Demonstrate phonological awareness (e.g., counting syllables, hearing rhyme, alliteration, onset and rime) of sounds in words.
 - 1A.A.3 Demonstrate phonemic awareness by blending or segmenting phonemes in a one-syllable word.
 - 1A.A.5 Use appropriate strategies of decoding (e.g., illustrations, phonics, word patterns, context clues) to recognize unknown words when reading material.
 - 1A.B.1 Use phonics to decode new words in age-appropriate material.
 - 1A.B.2 Use phonological awareness knowledge (e.g., isolate, blend, substitute, manipulate letter sounds) to identify phonetically regular one and two syllable words.
 - 1A.B.4 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
 - 1A.C.1 Use phonics to decode new words in age-appropriate material.
 - 1A.C.2 Use word analysis (root words, inflections, affixes) to identify words.
 - 1A.C.3 Discuss the meanings of new words encountered in independent and group activities.
 - 1A.C.5 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
 - 1A.C.7 Use context and previous experience to determine the meanings of unfamiliar words in text.
- 3A.A.2 Use beginning capitalization.
- 3A.A.3 Use end marks (e.g., period, question mark).
- 3A.A.4 Use phonemic clues, phonetic and/or developmental spellings to construct words.
- 3A.B.3 Use appropriate capitalization (e.g., beginning capitalization, proper nouns)
- 3A.B.4 Use end marks (e.g., period, question mark, exclamation mark).
- 3A.B.5 Use correct spelling of high frequency words.
- 3A.B.6 Use phonemic clues, phonetic and/or developmental spelling to spell unfamiliar words.
- 3A.C.4 Use end marks, commas, and quotation marks.
- 3A.C.5 Use appropriate capitalization.
- 3A.C.6 Use appropriate punctuation.
- 3A.C.7 Use correct spelling of high frequency words.
- 3A.C.8 Use knowledge of letter-sound relationships to spell unfamiliar words.

Sourcebook Level 2, Unit 10 (pp. 91-100)

- 1.A.1a Apply word analysis skills (e.g., phonics, word patterns) to recognize new words.

- 1A.A.1 Use phonics to decode simple words in age-appropriate material.
- 1A.A.2 Demonstrate phonological awareness (e.g., counting syllables, hearing rhyme, alliteration, onset and rime) of sounds in words.
- 1A.A.3 Demonstrate phonemic awareness by blending or segmenting phonemes in a one-syllable word.
- 1A.A.5 Use appropriate strategies of decoding (e.g., illustrations, phonics, word patterns, context clues) to recognize unknown words when reading material.
- 1A.B.1 Use phonics to decode new words in age-appropriate material.
- 1A.B.2 Use phonological awareness knowledge (e.g., isolate, blend, substitute, manipulate letter sounds) to identify phonetically regular one and two syllable words.
- 1A.B.4 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 1A.C.1 Use phonics to decode new words in age-appropriate material.
- 1A.C.3 Discuss the meanings of new words encountered in independent and group activities.
- 1A.C.3 Use synonyms and antonyms to define words.
- 1A.C.5 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 1A.C.7 Use context and previous experience to determine the meanings of unfamiliar words in text.
- 3A.A.2 Use beginning capitalization.
- 3A.A.3 Use end marks (e.g., period, question mark).
- 3A.A.4 Use phonemic clues, phonetic and/or developmental spellings to construct words.
- 3A.B.3 Use appropriate capitalization (e.g., beginning capitalization, proper nouns)
- 3A.B.4 Use end marks (e.g., period, question mark, exclamation mark).
- 3A.B.5 Use correct spelling of high frequency words.
- 3A.B.6 Use phonemic clues, phonetic and/or developmental spelling to spell unfamiliar words.
- 3A.C.4 Use end marks, commas, and quotation marks.
- 3A.C.5 Use appropriate capitalization.
- 3A.C.6 Use appropriate punctuation.
- 3A.C.7 Use correct spelling of high frequency words.
- 3A.C.8 Use knowledge of letter-sound relationships to spell unfamiliar words.

Sourcebook Level 2, Unit 11 (pp. 101-110)

- 1.A.1a Apply word analysis skills (e.g., phonics, word patterns) to recognize new words.
- 1A.A.1 Use phonics to decode simple words in age-appropriate material.
- 1A.A.2 Demonstrate phonological awareness (e.g., counting syllables, hearing rhyme, alliteration, onset and rime) of sounds in words.
- 1A.A.3 Demonstrate phonemic awareness by blending or segmenting phonemes in a one-syllable word.
- 1A.A.5 Use appropriate strategies of decoding (e.g., illustrations, phonics, word patterns, context clues) to recognize unknown words when reading material.
- 1A.B.1 Use phonics to decode new words in age-appropriate material.

- 1A.B.2 Use phonological awareness knowledge (e.g., isolate, blend, substitute, manipulate letter sounds) to identify phonetically regular one and two syllable words.
- 1A.B.4 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 1A.C.1 Use phonics to decode new words in age-appropriate material.
- 1A.C.2 Use word analysis (root words, inflections, affixes) to identify words.
- 1A.C.3 Discuss the meanings of new words encountered in independent and group activities.
- 1A.C.3 Use synonyms and antonyms to define words.
- 1A.C.5 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 1A.C.7 Use context and previous experience to determine the meanings of unfamiliar words in text.
- 3A.A.2 Use beginning capitalization.
- 3A.A.3 Use end marks (e.g., period, question mark).
- 3A.A.4 Use phonemic clues, phonetic and/or developmental spellings to construct words.
- 3A.B.3 Use appropriate capitalization (e.g., beginning capitalization, proper nouns)
- 3A.B.4 Use end marks (e.g., period, question mark, exclamation mark).
- 3A.B.5 Use correct spelling of high frequency words.
- 3A.B.6 Use phonemic clues, phonetic and/or developmental spelling to spell unfamiliar words.
- 3A.C.4 Use end marks, commas, and quotation marks.
- 3A.C.5 Use appropriate capitalization.
- 3A.C.6 Use appropriate punctuation.
- 3A.C.7 Use correct spelling of high frequency words.
- 3A.C.8 Use knowledge of letter-sound relationships to spell unfamiliar words.

Sourcebook Level 2, Unit 12 (pp. 111-120)

- 1.A.1a Apply word analysis skills (e.g., phonics, word patterns) to recognize new words.
- 1A.A.1 Use phonics to decode simple words in age-appropriate material.
- 1A.A.2 Demonstrate phonological awareness (e.g., counting syllables, hearing rhyme, alliteration, onset and rime) of sounds in words.
- 1A.A.3 Demonstrate phonemic awareness by blending or segmenting phonemes in a one-syllable word.
- 1A.A.5 Use appropriate strategies of decoding (e.g., illustrations, phonics, word patterns, context clues) to recognize unknown words when reading material.
- 1A.B.1 Use phonics to decode new words in age-appropriate material.
- 1A.B.2 Use phonological awareness knowledge (e.g., isolate, blend, substitute, manipulate letter sounds) to identify phonetically regular one and two syllable words.
- 1A.B.4 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 1A.C.1 Use phonics to decode new words in age-appropriate material.
- 1A.C.2 Use word analysis (root words, inflections, affixes) to identify words.
- 1A.C.3 Discuss the meanings of new words encountered in independent and group activities.

- 1A.C.3 Use synonyms and antonyms to define words.
- 1A.C.5 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 1A.C.7 Use context and previous experience to determine the meanings of unfamiliar words in text.
- 3A.A.2 Use beginning capitalization.
- 3A.A.3 Use end marks (e.g., period, question mark).
- 3A.A.4 Use phonemic clues, phonetic and/or developmental spellings to construct words.
- 3A.B.3 Use appropriate capitalization (e.g., beginning capitalization, proper nouns)
- 3A.B.4 Use end marks (e.g., period, question mark, exclamation mark).
- 3A.B.5 Use correct spelling of high frequency words.
- 3A.B.6 Use phonemic clues, phonetic and/or developmental spelling to spell unfamiliar words.
- 3A.C.7 Use correct spelling of high frequency words.
- 3A.C.8 Use knowledge of letter-sound relationships to spell unfamiliar words.

Sourcebook Level 2, Unit 13 (pp. 121-130)

- 1.A.1a Apply word analysis skills (e.g., phonics, word patterns) to recognize new words.
- 1A.A.1 Use phonics to decode simple words in age-appropriate material.
- 1A.A.2 Demonstrate phonological awareness (e.g., counting syllables, hearing rhyme, alliteration, onset and rime) of sounds in words.
- 1A.A.3 Demonstrate phonemic awareness by blending or segmenting phonemes in a one-syllable word.
- 1A.A.5 Use appropriate strategies of decoding (e.g., illustrations, phonics, word patterns, context clues) to recognize unknown words when reading material.
- 1A.B.1 Use phonics to decode new words in age-appropriate material.
- 1A.B.2 Use phonological awareness knowledge (e.g., isolate, blend, substitute, manipulate letter sounds) to identify phonetically regular one and two syllable words.
- 1A.B.4 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 1A.C.1 Use phonics to decode new words in age-appropriate material.
- 1A.C.2 Use word analysis (root words, inflections, affixes) to identify words.
- 1A.C.3 Discuss the meanings of new words encountered in independent and group activities.
- 1A.C.3 Use synonyms and antonyms to define words.
- 1A.C.5 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 1A.C.7 Use context and previous experience to determine the meanings of unfamiliar words in text.
- 3A.A.2 Use beginning capitalization.
- 3A.A.3 Use end marks (e.g., period, question mark).
- 3A.A.4 Use phonemic clues, phonetic and/or developmental spellings to construct words.
- 3A.B.3 Use appropriate capitalization (e.g., beginning capitalization, proper nouns)
- 3A.B.4 Use end marks (e.g., period, question mark, exclamation mark).

- 3A.B.5 Use correct spelling of high frequency words.
- 3A.B.6 Use phonemic clues, phonetic and/or developmental spelling to spell unfamiliar words.
- 3A.C.4 Use end marks, commas, and quotation marks.
- 3A.C.5 Use appropriate capitalization.
- 3A.C.6 Use appropriate punctuation.
- 3A.C.7 Use correct spelling of high frequency words.
- 3A.C.8 Use knowledge of letter-sound relationships to spell unfamiliar words.

Sourcebook Level 2, Unit 14 (pp. 131-140)

- 1A.1a Apply word analysis skills (e.g., phonics, word patterns) to recognize new words.
 - 1A.A.1 Use phonics to decode simple words in age-appropriate material.
 - 1A.A.2 Demonstrate phonological awareness (e.g., counting syllables, hearing rhyme, alliteration, onset and rime) of sounds in words.
 - 1A.A.3 Demonstrate phonemic awareness by blending or segmenting phonemes in a one-syllable word.
 - 1A.A.5 Use appropriate strategies of decoding (e.g., illustrations, phonics, word patterns, context clues) to recognize unknown words when reading material.
 - 1A.B.1 Use phonics to decode new words in age-appropriate material.
 - 1A.B.2 Use phonological awareness knowledge (e.g., isolate, blend, substitute, manipulate letter sounds) to identify phonetically regular one and two syllable words.
 - 1A.B.4 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
 - 1A.C.1 Use phonics to decode new words in age-appropriate material.
 - 1A.C.2 Use word analysis (root words, inflections, affixes) to identify words.
 - 1A.C.3 Discuss the meanings of new words encountered in independent and group activities.
 - 1A.C.3 Use synonyms and antonyms to define words.
 - 1A.C.5 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
 - 1A.C.7 Use context and previous experience to determine the meanings of unfamiliar words in text.
- 3A.A.2 Use beginning capitalization.
- 3A.A.3 Use end marks (e.g., period, question mark).
- 3A.A.4 Use phonemic clues, phonetic and/or developmental spellings to construct words.
- 3A.B.3 Use appropriate capitalization (e.g., beginning capitalization, proper nouns)
- 3A.B.4 Use end marks (e.g., period, question mark, exclamation mark).
- 3A.B.5 Use correct spelling of high frequency words.
- 3A.B.6 Use phonemic clues, phonetic and/or developmental spelling to spell unfamiliar words.
- 3A.C.7 Use correct spelling of high frequency words.
- 3A.C.8 Use knowledge of letter-sound relationships to spell unfamiliar words.

Sourcebook Level 2, Unit 15 (pp. 141-150)



- 1.A.1a Apply word analysis skills (e.g., phonics, word patterns) to recognize new words.
- 1A.A.1 Use phonics to decode simple words in age-appropriate material.
- 1A.A.2 Demonstrate phonological awareness (e.g., counting syllables, hearing rhyme, alliteration, onset and rime) of sounds in words.
- 1A.A.3 Demonstrate phonemic awareness by blending or segmenting phonemes in a one-syllable word.
- 1A.A.5 Use appropriate strategies of decoding (e.g., illustrations, phonics, word patterns, context clues) to recognize unknown words when reading material.
- 1A.B.1 Use phonics to decode new words in age-appropriate material.
- 1A.B.2 Use phonological awareness knowledge (e.g., isolate, blend, substitute, manipulate letter sounds) to identify phonetically regular one and two syllable words.
- 1A.B.4 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 1A.C.1 Use phonics to decode new words in age-appropriate material.
- 1A.C.2 Use word analysis (root words, inflections, affixes) to identify words.
- 1A.C.3 Discuss the meanings of new words encountered in independent and group activities.
- 1A.C.3 Use synonyms and antonyms to define words.
- 1A.C.5 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 1A.C.7 Use context and previous experience to determine the meanings of unfamiliar words in text.
- 3A.A.2 Use beginning capitalization.
- 3A.A.3 Use end marks (e.g., period, question mark).
- 3A.A.4 Use phonemic clues, phonetic and/or developmental spellings to construct words.
- 3A.B.3 Use appropriate capitalization (e.g., beginning capitalization, proper nouns)
- 3A.B.4 Use end marks (e.g., period, question mark, exclamation mark).
- 3A.B.5 Use correct spelling of high frequency words.
- 3A.B.6 Use phonemic clues, phonetic and/or developmental spelling to spell unfamiliar words.
- 3A.C.4 Use end marks, commas, and quotation marks.
- 3A.C.5 Use appropriate capitalization.
- 3A.C.6 Use appropriate punctuation.
- 3A.C.7 Use correct spelling of high frequency words.
- 3A.C.8 Use knowledge of letter-sound relationships to spell unfamiliar words.

Sourcebook Level 2, Unit 16 (pp. 151-160)

- 1.A.1a Apply word analysis skills (e.g., phonics, word patterns) to recognize new words.
- 1A.A.1 Use phonics to decode simple words in age-appropriate material.
- 1A.A.2 Demonstrate phonological awareness (e.g., counting syllables, hearing rhyme, alliteration, onset and rime) of sounds in words.
- 1A.A.3 Demonstrate phonemic awareness by blending or segmenting phonemes in a one-syllable word.

- 1A.A.5 Use appropriate strategies of decoding (e.g., illustrations, phonics, word patterns, context clues) to recognize unknown words when reading material.
- 1A.B.1 Use phonics to decode new words in age-appropriate material.
- 1A.B.2 Use phonological awareness knowledge (e.g., isolate, blend, substitute, manipulate letter sounds) to identify phonetically regular one and two syllable words.
- 1A.B.4 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 1A.C.1 Use phonics to decode new words in age-appropriate material.
- 1A.C.2 Use word analysis (root words, inflections, affixes) to identify words.
- 1A.C.3 Discuss the meanings of new words encountered in independent and group activities.
- 1A.C.3 Use synonyms and antonyms to define words.
- 1A.C.5 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 1A.C.7 Use context and previous experience to determine the meanings of unfamiliar words in text.
- 3A.A.2 Use beginning capitalization.
- 3A.A.3 Use end marks (e.g., period, question mark).
- 3A.A.4 Use phonemic clues, phonetic and/or developmental spellings to construct words.
- 3A.B.3 Use appropriate capitalization (e.g., beginning capitalization, proper nouns)
- 3A.B.4 Use end marks (e.g., period, question mark, exclamation mark).
- 3A.B.5 Use correct spelling of high frequency words.
- 3A.B.6 Use phonemic clues, phonetic and/or developmental spelling to spell unfamiliar words.
- 3A.C.4 Use end marks, commas, and quotation marks.
- 3A.C.5 Use appropriate capitalization.
- 3A.C.6 Use appropriate punctuation.
- 3A.C.7 Use correct spelling of high frequency words.
- 3A.C.8 Use knowledge of letter-sound relationships to spell unfamiliar words.

Sourcebook Level 2, Unit 17 (pp. 161-170)

- 1.A.1a Apply word analysis skills (e.g., phonics, word patterns) to recognize new words.
- 1A.A.1 Use phonics to decode simple words in age-appropriate material.
- 1A.A.2 Demonstrate phonological awareness (e.g., counting syllables, hearing rhyme, alliteration, onset and rime) of sounds in words.
- 1A.A.3 Demonstrate phonemic awareness by blending or segmenting phonemes in a one-syllable word.
- 1A.A.5 Use appropriate strategies of decoding (e.g., illustrations, phonics, word patterns, context clues) to recognize unknown words when reading material.
- 1A.B.1 Use phonics to decode new words in age-appropriate material.
- 1A.B.2 Use phonological awareness knowledge (e.g., isolate, blend, substitute, manipulate letter sounds) to identify phonetically regular one and two syllable words.
- 1A.B.4 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.

- 1A.C.1 Use phonics to decode new words in age-appropriate material.
- 1A.C.2 Use word analysis (root words, inflections, affixes) to identify words.
- 1A.C.3 Discuss the meanings of new words encountered in independent and group activities.
- 1A.C.3 Use synonyms and antonyms to define words.
- 1A.C.5 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 1A.C.7 Use context and previous experience to determine the meanings of unfamiliar words in text.
- 3A.A.2 Use beginning capitalization.
- 3A.A.3 Use end marks (e.g., period, question mark).
- 3A.A.4 Use phonemic clues, phonetic and/or developmental spellings to construct words.
- 3A.B.3 Use appropriate capitalization (e.g., beginning capitalization, proper nouns)
- 3A.B.4 Use end marks (e.g., period, question mark, exclamation mark).
- 3A.B.5 Use correct spelling of high frequency words.
- 3A.B.6 Use phonemic clues, phonetic and/or developmental spelling to spell unfamiliar words.
- 3A.C.7 Use correct spelling of high frequency words.
- 3A.C.8 Use knowledge of letter-sound relationships to spell unfamiliar words.

Sourcebook Level 2, Unit 18 (pp. 171-180)

- 1.A.1a Apply word analysis skills (e.g., phonics, word patterns) to recognize new words.
- 1A.A.1 Use phonics to decode simple words in age-appropriate material.
- 1A.A.2 Demonstrate phonological awareness (e.g., counting syllables, hearing rhyme, alliteration, onset and rime) of sounds in words.
- 1A.A.3 Demonstrate phonemic awareness by blending or segmenting phonemes in a one-syllable word.
- 1A.A.5 Use appropriate strategies of decoding (e.g., illustrations, phonics, word patterns, context clues) to recognize unknown words when reading material.
- 1A.B.1 Use phonics to decode new words in age-appropriate material.
- 1A.B.2 Use phonological awareness knowledge (e.g., isolate, blend, substitute, manipulate letter sounds) to identify phonetically regular one and two syllable words.
- 1A.B.4 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 1A.C.1 Use phonics to decode new words in age-appropriate material.
- 1A.C.3 Discuss the meanings of new words encountered in independent and group activities.
- 1A.C.3 Use synonyms and antonyms to define words.
- 1A.C.5 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 1A.C.7 Use context and previous experience to determine the meanings of unfamiliar words in text.
- 3A.A.2 Use beginning capitalization.
- 3A.A.3 Use end marks (e.g., period, question mark).
- 3A.A.4 Use phonemic clues, phonetic and/or developmental spellings to construct words.

- 3A.B.3 Use appropriate capitalization (e.g., beginning capitalization, proper nouns)
- 3A.B.4 Use end marks (e.g., period, question mark, exclamation mark).
- 3A.B.5 Use correct spelling of high frequency words.
- 3A.B.6 Use phonemic clues, phonetic and/or developmental spelling to spell unfamiliar words.
- 3A.C.7 Use correct spelling of high frequency words.
- 3A.C.8 Use knowledge of letter-sound relationships to spell unfamiliar words.

Sourcebook Level 2, Unit 19 (pp. 181-190)

- 1.A.1a Apply word analysis skills (e.g., phonics, word patterns) to recognize new words.
 - 1A.A.1 Use phonics to decode simple words in age-appropriate material.
 - 1A.A.2 Demonstrate phonological awareness (e.g., counting syllables, hearing rhyme, alliteration, onset and rime) of sounds in words.
 - 1A.A.3 Demonstrate phonemic awareness by blending or segmenting phonemes in a one-syllable word.
 - 1A.A.5 Use appropriate strategies of decoding (e.g., illustrations, phonics, word patterns, context clues) to recognize unknown words when reading material.
 - 1A.B.1 Use phonics to decode new words in age-appropriate material.
 - 1A.B.2 Use phonological awareness knowledge (e.g., isolate, blend, substitute, manipulate letter sounds) to identify phonetically regular one and two syllable words.
 - 1A.B.4 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
 - 1A.C.1 Use phonics to decode new words in age-appropriate material.
 - 1A.C.2 Use word analysis (root words, inflections, affixes) to identify words.
 - 1A.C.3 Discuss the meanings of new words encountered in independent and group activities.
 - 1A.C.3 Use synonyms and antonyms to define words.
 - 1A.C.5 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
 - 1A.C.7 Use context and previous experience to determine the meanings of unfamiliar words in text.
- 3A.A.2 Use beginning capitalization.
- 3A.A.3 Use end marks (e.g., period, question mark).
- 3A.A.4 Use phonemic clues, phonetic and/or developmental spellings to construct words.
- 3A.B.3 Use appropriate capitalization (e.g., beginning capitalization, proper nouns)
- 3A.B.4 Use end marks (e.g., period, question mark, exclamation mark).
- 3A.B.5 Use correct spelling of high frequency words.
- 3A.B.6 Use phonemic clues, phonetic and/or developmental spelling to spell unfamiliar words.
- 3A.C.4 Use end marks, commas, and quotation marks.
- 3A.C.5 Use appropriate capitalization.
- 3A.C.6 Use appropriate punctuation.
- 3A.C.7 Use correct spelling of high frequency words.
- 3A.C.8 Use knowledge of letter-sound relationships to spell unfamiliar words.

Sourcebook Level 2, Unit 20 (pp. 191-200)

- 1.A.1a Apply word analysis skills (e.g., phonics, word patterns) to recognize new words.
- 1A.A.1 Use phonics to decode simple words in age-appropriate material.
- 1A.A.2 Demonstrate phonological awareness (e.g., counting syllables, hearing rhyme, alliteration, onset and rime) of sounds in words.
- 1A.A.3 Demonstrate phonemic awareness by blending or segmenting phonemes in a one-syllable word.
- 1A.A.5 Use appropriate strategies of decoding (e.g., illustrations, phonics, word patterns, context clues) to recognize unknown words when reading material.
- 1A.B.1 Use phonics to decode new words in age-appropriate material.
- 1A.B.2 Use phonological awareness knowledge (e.g., isolate, blend, substitute, manipulate letter sounds) to identify phonetically regular one and two syllable words.
- 1A.B.4 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 1A.C.1 Use phonics to decode new words in age-appropriate material.
- 1A.C.2 Use word analysis (root words, inflections, affixes) to identify words.
- 1A.C.3 Discuss the meanings of new words encountered in independent and group activities.
- 1A.C.3 Use synonyms and antonyms to define words.
- 1A.C.5 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 1A.C.7 Use context and previous experience to determine the meanings of unfamiliar words in text.
- 3A.A.2 Use beginning capitalization.
- 3A.A.3 Use end marks (e.g., period, question mark).
- 3A.A.4 Use phonemic clues, phonetic and/or developmental spellings to construct words.
- 3A.B.3 Use appropriate capitalization (e.g., beginning capitalization, proper nouns)
- 3A.B.4 Use end marks (e.g., period, question mark, exclamation mark).
- 3A.B.5 Use correct spelling of high frequency words.
- 3A.B.6 Use phonemic clues, phonetic and/or developmental spelling to spell unfamiliar words.
- 3A.C.4 Use end marks, commas, and quotation marks.
- 3A.C.5 Use appropriate capitalization.
- 3A.C.6 Use appropriate punctuation.
- 3A.C.7 Use correct spelling of high frequency words.
- 3A.C.8 Use knowledge of letter-sound relationships to spell unfamiliar words.

Sourcebook Level 2, Unit 21 (pp. 201-210)

- 1.A.1a Apply word analysis skills (e.g., phonics, word patterns) to recognize new words.
- 1A.A.1 Use phonics to decode simple words in age-appropriate material.
- 1A.A.2 Demonstrate phonological awareness (e.g., counting syllables, hearing rhyme, alliteration, onset and rime) of sounds in words.

- 1A.A.3 Demonstrate phonemic awareness by blending or segmenting phonemes in a one-syllable word.
- 1A.A.5 Use appropriate strategies of decoding (e.g., illustrations, phonics, word patterns, context clues) to recognize unknown words when reading material.
- 1A.B.1 Use phonics to decode new words in age-appropriate material.
- 1A.B.4 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 1A.C.1 Use phonics to decode new words in age-appropriate material.
- 1A.C.2 Use word analysis (root words, inflections, affixes) to identify words.
- 1A.C.3 Discuss the meanings of new words encountered in independent and group activities.
- 1A.C.3 Use synonyms and antonyms to define words.
- 1A.C.5 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 1A.C.7 Use context and previous experience to determine the meanings of unfamiliar words in text.
- 3A.A.2 Use beginning capitalization.
- 3A.A.3 Use end marks (e.g., period, question mark).
- 3A.A.4 Use phonemic clues, phonetic and/or developmental spellings to construct words.
- 3A.B.3 Use appropriate capitalization (e.g., beginning capitalization, proper nouns)
- 3A.B.4 Use end marks (e.g., period, question mark, exclamation mark).
- 3A.B.5 Use correct spelling of high frequency words.
- 3A.B.6 Use phonemic clues, phonetic and/or developmental spelling to spell unfamiliar words.
- 3A.C.4 Use end marks, commas, and quotation marks.
- 3A.C.5 Use appropriate capitalization.
- 3A.C.6 Use appropriate punctuation.
- 3A.C.7 Use correct spelling of high frequency words.
- 3A.C.8 Use knowledge of letter-sound relationships to spell unfamiliar words.

Sourcebook Level 2, Unit 22 (pp. 211-220)

- 1.A.1a Apply word analysis skills (e.g., phonics, word patterns) to recognize new words.
- 1A.A.1 Use phonics to decode simple words in age-appropriate material.
- 1A.A.2 Demonstrate phonological awareness (e.g., counting syllables, hearing rhyme, alliteration, onset and rime) of sounds in words.
- 1A.A.3 Demonstrate phonemic awareness by blending or segmenting phonemes in a one-syllable word.
- 1A.A.5 Use appropriate strategies of decoding (e.g., illustrations, phonics, word patterns, context clues) to recognize unknown words when reading material.
- 1A.B.1 Use phonics to decode new words in age-appropriate material.
- 1A.B.2 Use phonological awareness knowledge (e.g., isolate, blend, substitute, manipulate letter sounds) to identify phonetically regular one and two syllable words.
- 1A.B.4 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.

- 1A.C.1 Use phonics to decode new words in age-appropriate material.
- 1A.C.2 Use word analysis (root words, inflections, affixes) to identify words.
- 1A.C.3 Discuss the meanings of new words encountered in independent and group activities.
- 1A.C.3 Use synonyms and antonyms to define words.
- 1A.C.5 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 1A.C.7 Use context and previous experience to determine the meanings of unfamiliar words in text.
- 3A.A.2 Use beginning capitalization.
- 3A.A.3 Use end marks (e.g., period, question mark).
- 3A.A.4 Use phonemic clues, phonetic and/or developmental spellings to construct words.
- 3A.B.3 Use appropriate capitalization (e.g., beginning capitalization, proper nouns)
- 3A.B.4 Use end marks (e.g., period, question mark, exclamation mark).
- 3A.B.5 Use correct spelling of high frequency words.
- 3A.B.6 Use phonemic clues, phonetic and/or developmental spelling to spell unfamiliar words.
- 3A.C.4 Use end marks, commas, and quotation marks.
- 3A.C.5 Use appropriate capitalization.
- 3A.C.6 Use appropriate punctuation.
- 3A.C.7 Use correct spelling of high frequency words.
- 3A.C.8 Use knowledge of letter-sound relationships to spell unfamiliar words.

Sourcebook Level 2, Unit 23 (pp. 221-230)

- 1.A.1a Apply word analysis skills (e.g., phonics, word patterns) to recognize new words.
- 1A.A.1 Use phonics to decode simple words in age-appropriate material.
- 1A.A.2 Demonstrate phonological awareness (e.g., counting syllables, hearing rhyme, alliteration, onset and rime) of sounds in words.
- 1A.A.3 Demonstrate phonemic awareness by blending or segmenting phonemes in a one-syllable word.
- 1A.A.5 Use appropriate strategies of decoding (e.g., illustrations, phonics, word patterns, context clues) to recognize unknown words when reading material.
- 1A.B.1 Use phonics to decode new words in age-appropriate material.
- 1A.B.2 Use phonological awareness knowledge (e.g., isolate, blend, substitute, manipulate letter sounds) to identify phonetically regular one and two syllable words.
- 1A.B.4 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 1A.C.1 Use phonics to decode new words in age-appropriate material.
- 1A.C.2 Use word analysis (root words, inflections, affixes) to identify words.
- 1A.C.3 Discuss the meanings of new words encountered in independent and group activities.
- 1A.C.3 Use synonyms and antonyms to define words.
- 1A.C.5 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.

- 1A.C.7 Use context and previous experience to determine the meanings of unfamiliar words in text.
- 3A.A.2 Use beginning capitalization.
- 3A.A.3 Use end marks (e.g., period, question mark).
- 3A.A.4 Use phonemic clues, phonetic and/or developmental spellings to construct words.
- 3A.B.3 Use appropriate capitalization (e.g., beginning capitalization, proper nouns)
- 3A.B.4 Use end marks (e.g., period, question mark, exclamation mark).
- 3A.B.5 Use correct spelling of high frequency words.
- 3A.B.6 Use phonemic clues, phonetic and/or developmental spelling to spell unfamiliar words.
- 3A.C.4 Use end marks, commas, and quotation marks.
- 3A.C.5 Use appropriate capitalization.
- 3A.C.6 Use appropriate punctuation.
- 3A.C.7 Use correct spelling of high frequency words.
- 3A.C.8 Use knowledge of letter-sound relationships to spell unfamiliar words.

Sourcebook Level 2, Unit 24 (pp. 231-240)

- 1.A.1a Apply word analysis skills (e.g., phonics, word patterns) to recognize new words.
 - 1A.A.1 Use phonics to decode simple words in age-appropriate material.
 - 1A.A.2 Demonstrate phonological awareness (e.g., counting syllables, hearing rhyme, alliteration, onset and rime) of sounds in words.
 - 1A.A.3 Demonstrate phonemic awareness by blending or segmenting phonemes in a one-syllable word.
 - 1A.A.5 Use appropriate strategies of decoding (e.g., illustrations, phonics, word patterns, context clues) to recognize unknown words when reading material.
 - 1A.B.1 Use phonics to decode new words in age-appropriate material.
 - 1A.B.2 Use phonological awareness knowledge (e.g., isolate, blend, substitute, manipulate letter sounds) to identify phonetically regular one and two syllable words.
 - 1A.B.4 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
 - 1A.C.1 Use phonics to decode new words in age-appropriate material.
 - 1A.C.2 Use word analysis (root words, inflections, affixes) to identify words.
 - 1A.C.3 Discuss the meanings of new words encountered in independent and group activities.
 - 1A.C.5 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
 - 1A.C.7 Use context and previous experience to determine the meanings of unfamiliar words in text.
- 3A.A.2 Use beginning capitalization.
- 3A.A.3 Use end marks (e.g., period, question mark).
- 3A.A.4 Use phonemic clues, phonetic and/or developmental spellings to construct words.
- 3A.B.3 Use appropriate capitalization (e.g., beginning capitalization, proper nouns)
- 3A.B.4 Use end marks (e.g., period, question mark, exclamation mark).
- 3A.B.5 Use correct spelling of high frequency words.

- 3A.B.6 Use phonemic clues, phonetic and/or developmental spelling to spell unfamiliar words.
- 3A.C.4 Use end marks, commas, and quotation marks.
- 3A.C.5 Use appropriate capitalization.
- 3A.C.6 Use appropriate punctuation.
- 3A.C.7 Use correct spelling of high frequency words.
- 3A.C.8 Use knowledge of letter-sound relationships to spell unfamiliar words.

Sourcebook Level 2, Unit 25 (pp. 241-250)

- 1.A.1a Apply word analysis skills (e.g., phonics, word patterns) to recognize new words.
 - 1A.A.1 Use phonics to decode simple words in age-appropriate material.
 - 1A.A.2 Demonstrate phonological awareness (e.g., counting syllables, hearing rhyme, alliteration, onset and rime) of sounds in words.
 - 1A.A.3 Demonstrate phonemic awareness by blending or segmenting phonemes in a one-syllable word.
 - 1A.A.5 Use appropriate strategies of decoding (e.g., illustrations, phonics, word patterns, context clues) to recognize unknown words when reading material.
 - 1A.B.1 Use phonics to decode new words in age-appropriate material.
 - 1A.B.4 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
 - 1A.C.1 Use phonics to decode new words in age-appropriate material.
 - 1A.C.2 Use word analysis (root words, inflections, affixes) to identify words.
 - 1A.C.3 Discuss the meanings of new words encountered in independent and group activities.
 - 1A.C.3 Use synonyms and antonyms to define words.
 - 1A.C.5 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
 - 1A.C.7 Use context and previous experience to determine the meanings of unfamiliar words in text.
- 3A.A.2 Use beginning capitalization.
- 3A.A.3 Use end marks (e.g., period, question mark).
- 3A.A.4 Use phonemic clues, phonetic and/or developmental spellings to construct words.
- 3A.B.3 Use appropriate capitalization (e.g., beginning capitalization, proper nouns)
- 3A.B.4 Use end marks (e.g., period, question mark, exclamation mark).
- 3A.B.5 Use correct spelling of high frequency words.
- 3A.B.6 Use phonemic clues, phonetic and/or developmental spelling to spell unfamiliar words.
- 3A.C.4 Use end marks, commas, and quotation marks.
- 3A.C.5 Use appropriate capitalization.
- 3A.C.6 Use appropriate punctuation.
- 3A.C.7 Use correct spelling of high frequency words.
- 3A.C.8 Use knowledge of letter-sound relationships to spell unfamiliar words.

Sourcebook Level 2, Unit 26 (pp. 251-260)



- 1.A.1a Apply word analysis skills (e.g., phonics, word patterns) to recognize new words.
- 1A.A.1 Use phonics to decode simple words in age-appropriate material.
- 1A.A.2 Demonstrate phonological awareness (e.g., counting syllables, hearing rhyme, alliteration, onset and rime) of sounds in words.
- 1A.A.3 Demonstrate phonemic awareness by blending or segmenting phonemes in a one-syllable word.
- 1A.A.5 Use appropriate strategies of decoding (e.g., illustrations, phonics, word patterns, context clues) to recognize unknown words when reading material.
- 1A.B.1 Use phonics to decode new words in age-appropriate material.
- 1A.B.4 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 1A.C.1 Use phonics to decode new words in age-appropriate material.
- 1A.C.2 Use word analysis (root words, inflections, affixes) to identify words.
- 1A.C.3 Discuss the meanings of new words encountered in independent and group activities.
- 1A.C.3 Use synonyms and antonyms to define words.
- 1A.C.5 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 1A.C.7 Use context and previous experience to determine the meanings of unfamiliar words in text.
- 3A.A.2 Use beginning capitalization.
- 3A.A.3 Use end marks (e.g., period, question mark).
- 3A.A.4 Use phonemic clues, phonetic and/or developmental spellings to construct words.
- 3A.B.3 Use appropriate capitalization (e.g., beginning capitalization, proper nouns)
- 3A.B.4 Use end marks (e.g., period, question mark, exclamation mark).
- 3A.B.5 Use correct spelling of high frequency words.
- 3A.B.6 Use phonemic clues, phonetic and/or developmental spelling to spell unfamiliar words.
- 3A.C.4 Use end marks, commas, and quotation marks.
- 3A.C.5 Use appropriate capitalization.
- 3A.C.6 Use appropriate punctuation.
- 3A.C.7 Use correct spelling of high frequency words.
- 3A.C.8 Use knowledge of letter-sound relationships to spell unfamiliar words.

Sourcebook Level 2, Unit 27 (pp. 261-270)

- 1.A.1a Apply word analysis skills (e.g., phonics, word patterns) to recognize new words.
- 1A.A.1 Use phonics to decode simple words in age-appropriate material.
- 1A.A.2 Demonstrate phonological awareness (e.g., counting syllables, hearing rhyme, alliteration, onset and rime) of sounds in words.
- 1A.A.3 Demonstrate phonemic awareness by blending or segmenting phonemes in a one-syllable word.
- 1A.A.5 Use appropriate strategies of decoding (e.g., illustrations, phonics, word patterns, context clues) to recognize unknown words when reading material.
- 1A.B.1 Use phonics to decode new words in age-appropriate material.

- 1A.B.2 Use phonological awareness knowledge (e.g., isolate, blend, substitute, manipulate letter sounds) to identify phonetically regular one and two syllable words.
- 1A.B.4 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 1A.C.1 Use phonics to decode new words in age-appropriate material.
- 1A.C.2 Use word analysis (root words, inflections, affixes) to identify words.
- 1A.C.3 Discuss the meanings of new words encountered in independent and group activities.
- 1A.C.3 Use synonyms and antonyms to define words.
- 1A.C.5 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 1A.C.7 Use context and previous experience to determine the meanings of unfamiliar words in text.
- 3A.A.2 Use beginning capitalization.
- 3A.A.3 Use end marks (e.g., period, question mark).
- 3A.A.4 Use phonemic clues, phonetic and/or developmental spellings to construct words.
- 3A.B.3 Use appropriate capitalization (e.g., beginning capitalization, proper nouns)
- 3A.B.4 Use end marks (e.g., period, question mark, exclamation mark).
- 3A.B.5 Use correct spelling of high frequency words.
- 3A.B.6 Use phonemic clues, phonetic and/or developmental spelling to spell unfamiliar words.
- 3A.C.4 Use end marks, commas, and quotation marks.
- 3A.C.5 Use appropriate capitalization.
- 3A.C.6 Use appropriate punctuation.
- 3A.C.7 Use correct spelling of high frequency words.
- 3A.C.8 Use knowledge of letter-sound relationships to spell unfamiliar words.

Sourcebook Level 3, Unit 1 (pp. 1-10)

- 1.3.01 Determine the meaning of an unknown word using knowledge of common prefixes, suffixes, and word roots (see Roots and Affixes List) (e.g., use knowledge of the prefix dis- to determine the meaning of disrespect).
- 1.3.02 Identify the word base of familiar words with affixes from Roots and Affixes list (e.g., misspelled, unfinished).
- 1.3.03 Identify words that begin with the same sound (including consonant digraphs, different letters having the same sound, and silent letters—e.g., knight and new).
- 1.3.04 Identify words having the same vowel sound (e.g., date and slave).
- 1.3.07 Determine the meaning of unknown words using within-sentence clues.
- 1.3.08 Determine the meaning of an unknown word using word, sentence, and cross-sentence clues.
- 1.A.1a Apply word analysis skills (e.g., phonics, word patterns) to recognize new words.
- 1A.B.1 Use phonics to decode new words in age-appropriate material.
- 1A.B.1 Use phonics to decode new words in age-appropriate material.
- 1A.B.2 Use phonological awareness knowledge (e.g., isolate, blend, substitute, manipulate letter sounds) to identify phonetically regular one and two syllable words.

- 1A.B.4 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 1A.C.1 Use phonics to decode new words in age-appropriate material.
- 1A.C.2 Use word analysis (root words, inflections, affixes) to identify words.
- 1A.C.4 Use synonyms and antonyms to define words.
- 1A.C.5 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 1A.D.1 Use a combination of word analysis and vocabulary strategies (e.g., phonics, word patterns, structural analyses) to identify words.
- 1A.D.2 Learn and use high frequency root words, prefixes, and suffixes to understand word meaning.
- 1A.D.3 Use synonyms and antonyms to define words.
- 1A.D.7 Determine the meaning of a word in context when the word has multiple meanings.
- 3.3.08 Spell grade-appropriate words correctly.
- 3.3.09 Capitalize words correctly (based on grade-appropriate rules).
- 3.3.10 Use correct end punctuation.
- 3A.B.3 Use appropriate capitalization (e.g., beginning capitalization, proper nouns).
- 3A.B.4 Use end marks (e.g., period, question mark, exclamation mark).
- 3A.B.5 Use correct spelling of high frequency words.
- 3A.B.6 Use phonemic clues, phonetic and/or developmental spelling to spell unfamiliar words.
- 3A.C.10 Proofread and revise one's own work.
- 3A.C.4 Use end marks, commas, and quotation marks.
- 3A.C.5 Use appropriate capitalization.
- 3A.C.6 Use appropriate punctuation.
- 3A.C.7 Use correct spelling of high frequency words.
- 3A.C.8 Use knowledge of letter-sound relationships to spell unfamiliar words.
- 3A.D.3 Use appropriate capitalization.
- 3A.D.4 Use appropriate punctuation.
- 3A.D.5 Use correct spelling of appropriate high frequency words.
- 3A.D.6 Demonstrate progression from phonetic to conventional spelling of words.
- 3A.D.8 Proofread one's own work and the work of others and revise accordingly.

Sourcebook Level 3, Unit 2 (pp. 11-20)

- 1.3.01 Determine the meaning of an unknown word using knowledge of common prefixes, suffixes, and word roots (see Roots and Affixes List) (e.g., use knowledge of the prefix *dis-* to determine the meaning of *disrespect*).
- 1.3.02 Identify the word base of familiar words with affixes from Roots and Affixes list (e.g., misspelled, unfinished).
- 1.3.03 Identify words that begin with the same sound (including consonant digraphs, different letters having the same sound, and silent letters—e.g., *knight* and *new*).
- 1.3.04 Identify words having the same vowel sound (e.g., *date* and *slave*).

- 1.3.06 Determine the meaning of unknown compound words by applying knowledge of individual known words (e.g., baseball).
- 1.3.07 Determine the meaning of unknown words using within-sentence clues.
- 1.3.08 Determine the meaning of an unknown word using word, sentence, and cross-sentence clues.
- 1.A.1a Apply word analysis skills (e.g., phonics, word patterns) to recognize new words.
- 1A.B.1 Use phonics to decode new words in age-appropriate material.
- 1A.B.1 Use phonics to decode new words in age-appropriate material.
- 1A.B.2 Use phonological awareness knowledge (e.g., isolate, blend, substitute, manipulate letter sounds) to identify phonetically regular one and two syllable words.
- 1A.B.4 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 1A.C.1 Use phonics to decode new words in age-appropriate material.
- 1A.C.2 Use word analysis (root words, inflections, affixes) to identify words.
- 1A.C.5 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 1A.D.1 Use a combination of word analysis and vocabulary strategies (e.g., phonics, word patterns, structural analyses) to identify words.
- 1A.D.2 Learn and use high frequency root words, prefixes, and suffixes to understand word meaning.
- 1A.D.7 Determine the meaning of a word in context when the word has multiple meanings.
- 3.3.08 Spell grade-appropriate words correctly.
- 3.3.09 Capitalize words correctly (based on grade-appropriate rules).
- 3.3.10 Use correct end punctuation.
- 3.3.12 Use grade-appropriate apostrophes correctly.
- 3A.B.3 Use appropriate capitalization (e.g., beginning capitalization, proper nouns).
- 3A.B.4 Use end marks (e.g., period, question mark, exclamation mark).
- 3A.B.5 Use correct spelling of high frequency words.
- 3A.B.6 Use phonemic clues, phonetic and/or developmental spelling to spell unfamiliar words.
- 3A.C.10 Proofread and revise one's own work.
- 3A.C.4 Use end marks, commas, and quotation marks.
- 3A.C.5 Use appropriate capitalization.
- 3A.C.6 Use appropriate punctuation.
- 3A.C.7 Use correct spelling of high frequency words.
- 3A.C.8 Use knowledge of letter-sound relationships to spell unfamiliar words.
- 3A.D.3 Use appropriate capitalization.
- 3A.D.4 Use appropriate punctuation.
- 3A.D.4. Use appropriate punctuation.
- 3A.D.5 Use correct spelling of appropriate high frequency words.
- 3A.D.6 Demonstrate progression from phonetic to conventional spelling of words.
- 3A.D.8 Proofread one's own work and the work of others and revise accordingly.

Sourcebook Level 3, Unit 3 (pp. 21-30)

- 1.3.03 Identify words that begin with the same sound (including consonant digraphs, different letters having the same sound, and silent letters—e.g., knight and new).
- 1.3.04 Identify words having the same vowel sound (e.g., date and slave).
- 1.3.07 Determine the meaning of unknown words using within-sentence clues.
- 1.3.08 Determine the meaning of an unknown word using word, sentence, and cross-sentence clues.
- 1.A.1a Apply word analysis skills (e.g., phonics, word patterns) to recognize new words.
- 1A.B.1 Use phonics to decode new words in age-appropriate material.
- 1A.B.2 Use phonological awareness knowledge (e.g., isolate, blend, substitute, manipulate letter sounds) to identify phonetically regular one and two syllable words.
- 1A.B.4 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 1A.C.1 Use phonics to decode new words in age-appropriate material.
- 1A.C.4 Use synonyms and antonyms to define words.
- 1A.C.5 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 1A.D.1 Use a combination of word analysis and vocabulary strategies (e.g., phonics, word patterns, structural analyses) to identify words.
- 1A.D.3 Use synonyms and antonyms to define words.
- 1A.D.7 Determine the meaning of a word in context when the word has multiple meanings.
- 3.3.08 Spell grade-appropriate words correctly.
- 3.3.09 Capitalize words correctly (based on grade-appropriate rules).
- 3.3.10 Use correct end punctuation.
- 3A.B.3 Use appropriate capitalization (e.g., beginning capitalization, proper nouns).
- 3A.B.4 Use end marks (e.g., period, question mark, exclamation mark).
- 3A.B.5 Use correct spelling of high frequency words.
- 3A.B.6 Use phonemic clues, phonetic and/or developmental spelling to spell unfamiliar words.
- 3A.C.10 Proofread and revise one's own work.
- 3A.C.4 Use end marks, commas, and quotation marks.
- 3A.C.5 Use appropriate capitalization.
- 3A.C.6 Use appropriate punctuation.
- 3A.C.7 Use correct spelling of high frequency words.
- 3A.C.8 Use knowledge of letter-sound relationships to spell unfamiliar words.
- 3A.D.3 Use appropriate capitalization.
- 3A.D.4 Use appropriate punctuation.
- 3A.D.5 Use correct spelling of appropriate high frequency words.
- 3A.D.6 Demonstrate progression from phonetic to conventional spelling of words.
- 3A.D.8 Proofread one's own work and the work of others and revise accordingly.

Sourcebook Level 3, Unit 4 (pp. 31-40)

- 1.3.03 Identify words that begin with the same sound (including consonant digraphs, different letters having the same sound, and silent letters—e.g., knight and new).
- 1.3.06 Determine the meaning of unknown compound words by applying knowledge of individual known words (e.g., baseball).
- 1.3.07 Determine the meaning of unknown words using within-sentence clues.
- 1.3.08 Determine the meaning of an unknown word using word, sentence, and cross-sentence clues.
- 1.A.1a Apply word analysis skills (e.g., phonics, word patterns) to recognize new words.
- 1A.B.1 Use phonics to decode new words in age-appropriate material.
- 1A.B.2 Use phonological awareness knowledge (e.g., isolate, blend, substitute, manipulate letter sounds) to identify phonetically regular one and two syllable words.
- 1A.B.4 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 1A.C.1 Use phonics to decode new words in age-appropriate material.
- 1A.C.4 Use synonyms and antonyms to define words.
- 1A.C.5 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 1A.D.1 Use a combination of word analysis and vocabulary strategies (e.g., phonics, word patterns, structural analyses) to identify words.
- 1A.D.3 Use synonyms and antonyms to define words.
- 1A.D.7 Determine the meaning of a word in context when the word has multiple meanings.
- 1B.B.10. Interpret age-appropriate figurative language.
- 1B.C.12 Interpret age-appropriate figurative language.
- 3.3.06 Demonstrate grade-appropriate use of the various parts of speech.
- 3.3.08 Spell grade-appropriate words correctly.
- 3.3.09 Capitalize words correctly (based on grade-appropriate rules).
- 3.3.10 Use correct end punctuation.
- 3.3.12 Use grade-appropriate apostrophes correctly.
- 3A.B.3 Use appropriate capitalization (e.g., beginning capitalization, proper nouns).
- 3A.B.4 Use end marks (e.g., period, question mark, exclamation mark).
- 3A.B.5 Use correct spelling of high frequency words.
- 3A.B.6 Use phonemic clues, phonetic and/or developmental spelling to spell unfamiliar words.
- 3A.C.10 Proofread and revise one's own work.
- 3A.C.4 Use end marks, commas, and quotation marks.
- 3A.C.5 Use appropriate capitalization.
- 3A.C.6 Use appropriate punctuation.
- 3A.C.7 Use correct spelling of high frequency words.
- 3A.C.8 Use knowledge of letter-sound relationships to spell unfamiliar words.
- 3A.C.9 Demonstrate appropriate use of the various parts of speech (e.g., nouns, pronouns, verbs).
- 3A.D.3 Use appropriate capitalization.
- 3A.D.4 Use appropriate punctuation.
- 3A.D.4. Use appropriate punctuation.

- 3A.D.5 Use correct spelling of appropriate high frequency words.
- 3A.D.6 Demonstrate progression from phonetic to conventional spelling of words.
- 3A.D.7 Demonstrate appropriate use of the various parts of speech (e.g., noun, pronoun, verb, adjective, adverb).
- 3A.D.8 Proofread one's own work and the work of others and revise accordingly.

Sourcebook Level 3, Unit 5 (pp. 41-50)

- 1.3.01 Determine the meaning of an unknown word using knowledge of common prefixes, suffixes, and word roots (see Roots and Affixes List) (e.g., use knowledge of the prefix dis- to determine the meaning of disrespect).
- 1.3.03 Identify words that begin with the same sound (including consonant digraphs, different letters having the same sound, and silent letters—e.g., knight and new).
- 1.3.04 Identify words having the same vowel sound (e.g., date and slave).
- 1.3.07 Determine the meaning of unknown words using within-sentence clues.
- 1.3.08 Determine the meaning of an unknown word using word, sentence, and cross-sentence clues.
- 1.A.1a Apply word analysis skills (e.g., phonics, word patterns) to recognize new words.
- 1A.B.1 Use phonics to decode new words in age-appropriate material.
- 1A.B.2 Use phonological awareness knowledge (e.g., isolate, blend, substitute, manipulate letter sounds) to identify phonetically regular one and two syllable words.
- 1A.B.4 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 1A.C.1 Use phonics to decode new words in age-appropriate material.
- 1A.C.2 Use word analysis (root words, inflections, affixes) to identify words.
- 1A.C.5 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 1A.D.1 Use a combination of word analysis and vocabulary strategies (e.g., phonics, word patterns, structural analyses) to identify words.
- 1A.D.2 Learn and use high frequency root words, prefixes, and suffixes to understand word meaning.
- 1A.D.7 Determine the meaning of a word in context when the word has multiple meanings.
- 3.3.08 Spell grade-appropriate words correctly.
- 3.3.09 Capitalize words correctly (based on grade-appropriate rules).
- 3.3.10 Use correct end punctuation.
- 3A.B.3 Use appropriate capitalization (e.g., beginning capitalization, proper nouns).
- 3A.B.4 Use end marks (e.g., period, question mark, exclamation mark).
- 3A.B.5 Use correct spelling of high frequency words.
- 3A.B.6 Use phonemic clues, phonetic and/or developmental spelling to spell unfamiliar words.
- 3A.C.10 Proofread and revise one's own work.
- 3A.C.4 Use end marks, commas, and quotation marks.
- 3A.C.5 Use appropriate capitalization.
- 3A.C.6 Use appropriate punctuation.

- 3A.C.7 Use correct spelling of high frequency words.
- 3A.C.8 Use knowledge of letter-sound relationships to spell unfamiliar words.
- 3A.D.3 Use appropriate capitalization.
- 3A.D.4 Use appropriate punctuation.
- 3A.D.5 Use correct spelling of appropriate high frequency words.
- 3A.D.6 Demonstrate progression from phonetic to conventional spelling of words.
- 3A.D.8 Proofread one's own work and the work of others and revise accordingly.

Sourcebook Level 3, Unit 6 (pp. 51-60)

- 1.3.03 Identify words that begin with the same sound (including consonant digraphs, different letters having the same sound, and silent letters—e.g., knight and new).
- 1.3.04 Identify words having the same vowel sound (e.g., date and slave).
- 1.3.07 Determine the meaning of unknown words using within-sentence clues.
- 1.3.08 Determine the meaning of an unknown word using word, sentence, and cross-sentence clues.
- 1.A.1a Apply word analysis skills (e.g., phonics, word patterns) to recognize new words.
- 1A.B.1 Use phonics to decode new words in age-appropriate material.
- 1A.B.2 Use phonological awareness knowledge (e.g., isolate, blend, substitute, manipulate letter sounds) to identify phonetically regular one and two syllable words.
- 1A.B.4 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 1A.C.1 Use phonics to decode new words in age-appropriate material.
- 1A.C.4 Use synonyms and antonyms to define words.
- 1A.C.5 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 1A.D.1 Use a combination of word analysis and vocabulary strategies (e.g., phonics, word patterns, structural analyses) to identify words.
- 1A.D.3 Use synonyms and antonyms to define words.
- 3.3.05 Use pronouns correctly.
- 3.3.06 Demonstrate grade-appropriate use of the various parts of speech.
- 3.3.08 Spell grade-appropriate words correctly.
- 3.3.09 Capitalize words correctly (based on grade-appropriate rules).
- 3.3.10 Use correct end punctuation.
- 3A.B.3 Use appropriate capitalization (e.g., beginning capitalization, proper nouns).
- 3A.B.4 Use end marks (e.g., period, question mark, exclamation mark).
- 3A.B.5 Use correct spelling of high frequency words.
- 3A.B.6 Use phonemic clues, phonetic and/or developmental spelling to spell unfamiliar words.
- 3A.C.10 Proofread and revise one's own work.
- 3A.C.4 Use end marks, commas, and quotation marks.
- 3A.C.5 Use appropriate capitalization.
- 3A.C.6 Use appropriate punctuation.
- 3A.C.7 Use correct spelling of high frequency words.

- 3A.C.8 Use knowledge of letter-sound relationships to spell unfamiliar words.
- 3A.C.9 Demonstrate appropriate use of the various parts of speech (e.g., nouns, pronouns, verbs).
- 3A.D.3 Use appropriate capitalization.
- 3A.D.4 Use appropriate punctuation.
- 3A.D.5 Use correct spelling of appropriate high frequency words.
- 3A.D.6 Demonstrate progression from phonetic to conventional spelling of words.
- 3A.D.7 Demonstrate appropriate use of the various parts of speech (e.g., noun, pronoun, verb, adjective, adverb).
- 3A.D.8 Proofread one's own work and the work of others and revise accordingly.

Sourcebook Level 3, Unit 7 (pp. 61-70)

- 1.3.01 Determine the meaning of an unknown word using knowledge of common prefixes, suffixes, and word roots (see Roots and Affixes List) (e.g., use knowledge of the prefix dis- to determine the meaning of disrespect).
- 1.3.02 Identify the word base of familiar words with affixes from Roots and Affixes list (e.g., misspelled, unfinished).
- 1.3.04 Identify words having the same vowel sound (e.g., date and slave).
- 1.3.06 Determine the meaning of unknown compound words by applying knowledge of individual known words (e.g., baseball).
- 1.3.07 Determine the meaning of unknown words using within-sentence clues.
- 1.3.08 Determine the meaning of an unknown word using word, sentence, and cross-sentence clues.
- 1A.1a Apply word analysis skills (e.g., phonics, word patterns) to recognize new words.
- 1A.B.1 Use phonics to decode new words in age-appropriate material.
- 1A.B.2 Use phonological awareness knowledge (e.g., isolate, blend, substitute, manipulate letter sounds) to identify phonetically regular one and two syllable words.
- 1A.B.4 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 1A.C.1 Use phonics to decode new words in age-appropriate material.
- 1A.C.2 Use word analysis (root words, inflections, affixes) to identify words.
- 1A.C.4 Use synonyms and antonyms to define words.
- 1A.C.5 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 1A.D.1 Use a combination of word analysis and vocabulary strategies (e.g., phonics, word patterns, structural analyses) to identify words.
- 1A.D.2 Learn and use high frequency root words, prefixes, and suffixes to understand word meaning.
- 1A.D.3 Use synonyms and antonyms to define words.
- 3.3.08 Spell grade-appropriate words correctly.
- 3.3.09 Capitalize words correctly (based on grade-appropriate rules).
- 3.3.10 Use correct end punctuation.

- 3A.B.3 Use appropriate capitalization (e.g., beginning capitalization, proper nouns).
- 3A.B.4 Use end marks (e.g., period, question mark, exclamation mark).
- 3A.B.5 Use correct spelling of high frequency words.
- 3A.B.6 Use phonemic clues, phonetic and/or developmental spelling to spell unfamiliar words.
- 3A.C.10 Proofread and revise one's own work.
- 3A.C.4 Use end marks, commas, and quotation marks.
- 3A.C.5 Use appropriate capitalization.
- 3A.C.6 Use appropriate punctuation.
- 3A.C.7 Use correct spelling of high frequency words.
- 3A.C.8 Use knowledge of letter-sound relationships to spell unfamiliar words.
- 3A.D.3 Use appropriate capitalization.
- 3A.D.4 Use appropriate punctuation.
- 3A.D.4. Use appropriate punctuation.
- 3A.D.5 Use correct spelling of appropriate high frequency words.
- 3A.D.6 Demonstrate progression from phonetic to conventional spelling of words.
- 3A.D.8 Proofread one's own work and the work of others and revise accordingly.

Sourcebook Level 3, Unit 8 (pp. 71-80)

- 1.3.01 Determine the meaning of an unknown word using knowledge of common prefixes, suffixes, and word roots (see Roots and Affixes List) (e.g., use knowledge of the prefix dis- to determine the meaning of disrespect).
- 1.3.02 Identify the word base of familiar words with affixes from Roots and Affixes list (e.g., misspelled, unfinished).
- 1.3.03 Identify words that begin with the same sound (including consonant digraphs, different letters having the same sound, and silent letters—e.g., knight and new).
- 1.3.04 Identify words having the same vowel sound (e.g., date and slave).
- 1.3.06 Determine the meaning of unknown compound words by applying knowledge of individual known words (e.g., baseball).
- 1.3.07 Determine the meaning of unknown words using within-sentence clues.
- 1.3.08 Determine the meaning of an unknown word using word, sentence, and cross-sentence clues.
- 1.A.1a Apply word analysis skills (e.g., phonics, word patterns) to recognize new words.
- 1A.B.1 Use phonics to decode new words in age-appropriate material.
- 1A.B.2 Use phonological awareness knowledge (e.g., isolate, blend, substitute, manipulate letter sounds) to identify phonetically regular one and two syllable words.
- 1A.B.4 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 1A.C.1 Use phonics to decode new words in age-appropriate material.
- 1A.C.2 Use word analysis (root words, inflections, affixes) to identify words.
- 1A.C.4 Use synonyms and antonyms to define words.
- 1A.C.5 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.

- 1A.D.1 Use a combination of word analysis and vocabulary strategies (e.g., phonics, word patterns, structural analyses) to identify words.
- 1A.D.2 Learn and use high frequency root words, prefixes, and suffixes to understand word meaning.
- 1A.D.3 Use synonyms and antonyms to define words.
- 1A.D.7 Determine the meaning of a word in context when the word has multiple meanings.
- 1B.B.10. Interpret age-appropriate figurative language.
- 1B.C.12 Interpret age-appropriate figurative language.
- 3.3.05 Use pronouns correctly.
- 3.3.06 Demonstrate grade-appropriate use of the various parts of speech.
- 3.3.08 Spell grade-appropriate words correctly.
- 3.3.09 Capitalize words correctly (based on grade-appropriate rules).
- 3.3.10 Use correct end punctuation.
- 3A.B.3 Use appropriate capitalization (e.g., beginning capitalization, proper nouns).
- 3A.B.4 Use end marks (e.g., period, question mark, exclamation mark).
- 3A.B.5 Use correct spelling of high frequency words.
- 3A.B.6 Use phonemic clues, phonetic and/or developmental spelling to spell unfamiliar words.
- 3A.C.10 Proofread and revise one's own work.
- 3A.C.4 Use end marks, commas, and quotation marks.
- 3A.C.5 Use appropriate capitalization.
- 3A.C.6 Use appropriate punctuation.
- 3A.C.7 Use correct spelling of high frequency words.
- 3A.C.8 Use knowledge of letter-sound relationships to spell unfamiliar words.
- 3A.C.9 Demonstrate appropriate use of the various parts of speech (e.g., nouns, pronouns, verbs).
- 3A.D.3 Use appropriate capitalization.
- 3A.D.4 Use appropriate punctuation.
- 3A.D.5 Use correct spelling of appropriate high frequency words.
- 3A.D.6 Demonstrate progression from phonetic to conventional spelling of words.
- 3A.D.7 Demonstrate appropriate use of the various parts of speech (e.g., noun, pronoun, verb, adjective, adverb).
- 3A.D.8 Proofread one's own work and the work of others and revise accordingly.

Sourcebook Level 3, Unit 9 (pp. 81-90)

- 1.3.01 Determine the meaning of an unknown word using knowledge of common prefixes, suffixes, and word roots (see Roots and Affixes List) (e.g., use knowledge of the prefix dis- to determine the meaning of disrespect).
- 1.3.02 Identify the word base of familiar words with affixes from Roots and Affixes list (e.g., misspelled, unfinished).
- 1.3.03 Identify words that begin with the same sound (including consonant digraphs, different letters having the same sound, and silent letters—e.g., knight and new).
- 1.3.04 Identify words having the same vowel sound (e.g., date and slave).

- 1.3.06 Determine the meaning of unknown compound words by applying knowledge of individual known words (e.g., baseball).
- 1.3.07 Determine the meaning of unknown words using within-sentence clues.
- 1.3.08 Determine the meaning of an unknown word using word, sentence, and cross-sentence clues.
- 1.A.1a Apply word analysis skills (e.g., phonics, word patterns) to recognize new words.
- 1A.B.1 Use phonics to decode new words in age-appropriate material.
- 1A.B.1 Use phonics to decode new words in age-appropriate material.
- 1A.B.2 Use phonological awareness knowledge (e.g., isolate, blend, substitute, manipulate letter sounds) to identify phonetically regular one and two syllable words.
- 1A.B.4 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 1A.C.1 Use phonics to decode new words in age-appropriate material.
- 1A.C.2 Use word analysis (root words, inflections, affixes) to identify words.
- 1A.C.4 Use synonyms and antonyms to define words.
- 1A.C.5 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 1A.D.1 Use a combination of word analysis and vocabulary strategies (e.g., phonics, word patterns, structural analyses) to identify words.
- 1A.D.2 Learn and use high frequency root words, prefixes, and suffixes to understand word meaning.
- 1A.D.3 Use synonyms and antonyms to define words.
- 1A.D.7 Determine the meaning of a word in context when the word has multiple meanings.
- 3.3.08 Spell grade-appropriate words correctly.
- 3.3.09 Capitalize words correctly (based on grade-appropriate rules).
- 3.3.10 Use correct end punctuation.
- 3A.B.3 Use appropriate capitalization (e.g., beginning capitalization, proper nouns).
- 3A.B.4 Use end marks (e.g., period, question mark, exclamation mark).
- 3A.B.5 Use correct spelling of high frequency words.
- 3A.B.6 Use phonemic clues, phonetic and/or developmental spelling to spell unfamiliar words.
- 3A.C.10 Proofread and revise one's own work.
- 3A.C.4 Use end marks, commas, and quotation marks.
- 3A.C.5 Use appropriate capitalization.
- 3A.C.6 Use appropriate punctuation.
- 3A.C.7 Use correct spelling of high frequency words.
- 3A.C.8 Use knowledge of letter-sound relationships to spell unfamiliar words.
- 3A.D.3 Use appropriate capitalization.
- 3A.D.4 Use appropriate punctuation.
- 3A.D.5 Use correct spelling of appropriate high frequency words.
- 3A.D.6 Demonstrate progression from phonetic to conventional spelling of words.
- 3A.D.8 Proofread one's own work and the work of others and revise accordingly.

Sourcebook Level 3, Unit 10 (pp. 91-100)

- 1.3.01 Determine the meaning of an unknown word using knowledge of common prefixes, suffixes, and word roots (see Roots and Affixes List) (e.g., use knowledge of the prefix dis- to determine the meaning of disrespect).
- 1.3.02 Identify the word base of familiar words with affixes from Roots and Affixes list (e.g., misspelled, unfinished).
- 1.3.03 Identify words that begin with the same sound (including consonant digraphs, different letters having the same sound, and silent letters—e.g., knight and new).
- 1.3.04 Identify words having the same vowel sound (e.g., date and slave).
- 1.3.06 Determine the meaning of unknown compound words by applying knowledge of individual known words (e.g., baseball).
- 1.3.07 Determine the meaning of unknown words using within-sentence clues.
- 1.3.08 Determine the meaning of an unknown word using word, sentence, and cross-sentence clues.
- 1.A.1a Apply word analysis skills (e.g., phonics, word patterns) to recognize new words.
- 1A.B.1 Use phonics to decode new words in age-appropriate material.
- 1A.B.1 Use phonics to decode new words in age-appropriate material.
- 1A.B.2 Use phonological awareness knowledge (e.g., isolate, blend, substitute, manipulate letter sounds) to identify phonetically regular one and two syllable words.
- 1A.B.4 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 1A.C.1 Use phonics to decode new words in age-appropriate material.
- 1A.C.2 Use word analysis (root words, inflections, affixes) to identify words.
- 1A.C.5 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 1A.D.1 Use a combination of word analysis and vocabulary strategies (e.g., phonics, word patterns, structural analyses) to identify words.
- 1A.D.2 Learn and use high frequency root words, prefixes, and suffixes to understand word meaning
- 1A.D.7 Determine the meaning of a word in context when the word has multiple meanings.
- 3.3.08 Spell grade-appropriate words correctly.
- 3.3.09 Capitalize words correctly (based on grade-appropriate rules).
- 3.3.10 Use correct end punctuation.
- 3.3.12 Use grade-appropriate apostrophes correctly.
- 3A.B.3 Use appropriate capitalization (e.g., beginning capitalization, proper nouns).
- 3A.B.4 Use end marks (e.g., period, question mark, exclamation mark).
- 3A.B.5 Use correct spelling of high frequency words.
- 3A.B.6 Use phonemic clues, phonetic and/or developmental spelling to spell unfamiliar words.
- 3A.C.10 Proofread and revise one's own work.
- 3A.C.4 Use end marks, commas, and quotation marks.
- 3A.C.5 Use appropriate capitalization.
- 3A.C.6 Use appropriate punctuation.
- 3A.C.7 Use correct spelling of high frequency words.

- 3A.C.8 Use knowledge of letter-sound relationships to spell unfamiliar words.
- 3A.D.3 Use appropriate capitalization.
- 3A.D.4 Use appropriate punctuation.
- 3A.D.4. Use appropriate punctuation.
- 3A.D.5 Use correct spelling of appropriate high frequency words.
- 3A.D.6 Demonstrate progression from phonetic to conventional spelling of words.
- 3A.D.8 Proofread one's own work and the work of others and revise accordingly.

Sourcebook Level 3, Unit 11 (pp. 101-110)

- 1.3.01 Determine the meaning of an unknown word using knowledge of common prefixes, suffixes, and word roots (see Roots and Affixes List) (e.g., use knowledge of the prefix dis- to determine the meaning of disrespect).
- 1.3.03 Identify words that begin with the same sound (including consonant digraphs, different letters having the same sound, and silent letters—e.g., knight and new).
- 1.3.04 Identify words having the same vowel sound (e.g., date and slave).
- 1.3.07 Determine the meaning of unknown words using within-sentence clues.
- 1.3.08 Determine the meaning of an unknown word using word, sentence, and cross-sentence clues.
- 1.A.1a Apply word analysis skills (e.g., phonics, word patterns) to recognize new words.
- 1A.B.1 Use phonics to decode new words in age-appropriate material.
- 1A.B.2 Use phonological awareness knowledge (e.g., isolate, blend, substitute, manipulate letter sounds) to identify phonetically regular one and two syllable words.
- 1A.B.4 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 1A.C.1 Use phonics to decode new words in age-appropriate material.
- 1A.C.2 Use word analysis (root words, inflections, affixes) to identify words.
- 1A.C.5 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 1A.D.1 Use a combination of word analysis and vocabulary strategies (e.g., phonics, word patterns, structural analyses) to identify words.
- 1A.D.2 Learn and use high frequency root words, prefixes, and suffixes to understand word meaning
- 1A.D.7 Determine the meaning of a word in context when the word has multiple meanings.
- 3.3.08 Spell grade-appropriate words correctly.
- 3.3.09 Capitalize words correctly (based on grade-appropriate rules).
- 3.3.10 Use correct end punctuation.
- 3A.B.3 Use appropriate capitalization (e.g., beginning capitalization, proper nouns).
- 3A.B.4 Use end marks (e.g., period, question mark, exclamation mark).
- 3A.B.5 Use correct spelling of high frequency words.
- 3A.B.6 Use phonemic clues, phonetic and/or developmental spelling to spell unfamiliar words.
- 3A.C.10 Proofread and revise one's own work.
- 3A.C.4 Use end marks, commas, and quotation marks.

- 3A.C.5 Use appropriate capitalization.
- 3A.C.6 Use appropriate punctuation.
- 3A.C.7 Use correct spelling of high frequency words.
- 3A.C.8 Use knowledge of letter-sound relationships to spell unfamiliar words.
- 3A.D.3 Use appropriate capitalization.
- 3A.D.4 Use appropriate punctuation.
- 3A.D.5 Use correct spelling of appropriate high frequency words.
- 3A.D.6 Demonstrate progression from phonetic to conventional spelling of words.
- 3A.D.8 Proofread one's own work and the work of others and revise accordingly.

Sourcebook Level 3, Unit 12 (pp. 111-120)

- 1.3.01 Determine the meaning of an unknown word using knowledge of common prefixes, suffixes, and word roots (see Roots and Affixes List) (e.g., use knowledge of the prefix dis- to determine the meaning of disrespect).
- 1.3.02 Identify the word base of familiar words with affixes from Roots and Affixes list (e.g., misspelled, unfinished).
- 1.3.06 Determine the meaning of unknown compound words by applying knowledge of individual known words (e.g., baseball).
- 1.3.07 Determine the meaning of unknown words using within-sentence clues.
- 1.3.08 Determine the meaning of an unknown word using word, sentence, and cross-sentence clues.
- 1.A.1a Apply word analysis skills (e.g., phonics, word patterns) to recognize new words.
- 1A.B.1 Use phonics to decode new words in age-appropriate material.
- 1A.B.2 Use phonological awareness knowledge (e.g., isolate, blend, substitute, manipulate letter sounds) to identify phonetically regular one and two syllable words.
- 1A.B.4 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 1A.C.1 Use phonics to decode new words in age-appropriate material.
- 1A.C.2 Use word analysis (root words, inflections, affixes) to identify words.
- 1A.C.4 Use synonyms and antonyms to define words.
- 1A.C.5 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 1A.D.1 Use a combination of word analysis and vocabulary strategies (e.g., phonics, word patterns, structural analyses) to identify words.
- 1A.D.2 Learn and use high frequency root words, prefixes, and suffixes to understand word meaning.
- 1A.D.3 Use synonyms and antonyms to define words.
- 3.3.05 Use pronouns correctly.
- 3.3.06 Demonstrate grade-appropriate use of the various parts of speech.
- 3.3.08 Spell grade-appropriate words correctly.
- 3.3.09 Capitalize words correctly (based on grade-appropriate rules).
- 3.3.10 Use correct end punctuation.

- 3.3.12 Use grade-appropriate apostrophes correctly.
- 3A.B.3 Use appropriate capitalization (e.g., beginning capitalization, proper nouns).
- 3A.B.4 Use end marks (e.g., period, question mark, exclamation mark).
- 3A.B.5 Use correct spelling of high frequency words.
- 3A.B.6 Use phonemic clues, phonetic and/or developmental spelling to spell unfamiliar words.
- 3A.C.10 Proofread and revise one's own work.
- 3A.C.4 Use end marks, commas, and quotation marks.
- 3A.C.5 Use appropriate capitalization.
- 3A.C.6 Use appropriate punctuation.
- 3A.C.7 Use correct spelling of high frequency words.
- 3A.C.8 Use knowledge of letter-sound relationships to spell unfamiliar words.
- 3A.C.9 Demonstrate appropriate use of the various parts of speech (e.g., nouns, pronouns, verbs).
- 3A.D.3 Use appropriate capitalization.
- 3A.D.4 Use appropriate punctuation.
- 3A.D.4. Use appropriate punctuation.
- 3A.D.5 Use correct spelling of appropriate high frequency words.
- 3A.D.6 Demonstrate progression from phonetic to conventional spelling of words.
- 3A.D.7 Demonstrate appropriate use of the various parts of speech (e.g., noun, pronoun, verb, adjective, adverb).
- 3A.D.8 Proofread one's own work and the work of others and revise accordingly.

Sourcebook Level 3, Unit 13 (pp. 121-130)

- 1.3.01 Determine the meaning of an unknown word using knowledge of common prefixes, suffixes, and word roots (see Roots and Affixes List) (e.g., use knowledge of the prefix dis- to determine the meaning of disrespect).
- 1.3.02 Identify the word base of familiar words with affixes from Roots and Affixes list (e.g., misspelled, unfinished).
- 1.3.03 Identify words that begin with the same sound (including consonant digraphs, different letters having the same sound, and silent letters—e.g., knight and new).
- 1.3.04 Identify words having the same vowel sound (e.g., date and slave).
- 1.3.07 Determine the meaning of unknown words using within-sentence clues.
- 1.3.08 Determine the meaning of an unknown word using word, sentence, and cross-sentence clues.
- 1.A.1a Apply word analysis skills (e.g., phonics, word patterns) to recognize new words.
- 1A.B.1 Use phonics to decode new words in age-appropriate material.
- 1A.B.1 Use phonics to decode new words in age-appropriate material.
- 1A.B.2 Use phonological awareness knowledge (e.g., isolate, blend, substitute, manipulate letter sounds) to identify phonetically regular one and two syllable words.
- 1A.B.4 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 1A.C.1 Use phonics to decode new words in age-appropriate material.

- 1A.C.2 Use word analysis (root words, inflections, affixes) to identify words.
- 1A.C.4 Use synonyms and antonyms to define words.
- 1A.C.5 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 1A.D.1 Use a combination of word analysis and vocabulary strategies (e.g., phonics, word patterns, structural analyses) to identify words.
- 1A.D.2 Learn and use high frequency root words, prefixes, and suffixes to understand word meaning.
- 1A.D.3 Use synonyms and antonyms to define words.
- 1A.D.7 Determine the meaning of a word in context when the word has multiple meanings.
- 3.3.08 Spell grade-appropriate words correctly.
- 3.3.09 Capitalize words correctly (based on grade-appropriate rules).
- 3.3.10 Use correct end punctuation.
- 3A.B.3 Use appropriate capitalization (e.g., beginning capitalization, proper nouns).
- 3A.B.4 Use end marks (e.g., period, question mark, exclamation mark).
- 3A.B.5 Use correct spelling of high frequency words.
- 3A.B.6 Use phonemic clues, phonetic and/or developmental spelling to spell unfamiliar words.
- 3A.C.10 Proofread and revise one's own work.
- 3A.C.4 Use end marks, commas, and quotation marks.
- 3A.C.5 Use appropriate capitalization.
- 3A.C.6 Use appropriate punctuation.
- 3A.C.7 Use correct spelling of high frequency words.
- 3A.C.8 Use knowledge of letter-sound relationships to spell unfamiliar words.
- 3A.D.3 Use appropriate capitalization.
- 3A.D.4 Use appropriate punctuation.
- 3A.D.5 Use correct spelling of appropriate high frequency words.
- 3A.D.6 Demonstrate progression from phonetic to conventional spelling of words.
- 3A.D.8 Proofread one's own work and the work of others and revise accordingly.

Sourcebook Level 3, Unit 14 (pp. 131-140)

- 1.3.01 Determine the meaning of an unknown word using knowledge of common prefixes, suffixes, and word roots (see Roots and Affixes List) (e.g., use knowledge of the prefix dis- to determine the meaning of disrespect).
- 1.3.02 Identify the word base of familiar words with affixes from Roots and Affixes list (e.g., misspelled, unfinished).
- 1.3.03 Identify words that begin with the same sound (including consonant digraphs, different letters having the same sound, and silent letters—e.g., knight and new).
- 1.3.04 Identify words having the same vowel sound (e.g., date and slave).
- 1.3.07 Determine the meaning of unknown words using within-sentence clues.
- 1.3.08 Determine the meaning of an unknown word using word, sentence, and cross-sentence clues.
- 1.A.1a Apply word analysis skills (e.g., phonics, word patterns) to recognize new words.

- 1A.B.1 Use phonics to decode new words in age-appropriate material.
- 1A.B.2 Use phonological awareness knowledge (e.g., isolate, blend, substitute, manipulate letter sounds) to identify phonetically regular one and two syllable words.
- 1A.B.4 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 1A.C.1 Use phonics to decode new words in age-appropriate material.
- 1A.C.2 Use word analysis (root words, inflections, affixes) to identify words.
- 1A.C.5 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 1A.D.1 Use a combination of word analysis and vocabulary strategies (e.g., phonics, word patterns, structural analyses) to identify words.
- 1A.D.2 Learn and use high frequency root words, prefixes, and suffixes to understand word meaning.
- 1A.D.7 Determine the meaning of a word in context when the word has multiple meanings.
- 3.3.06 Demonstrate grade-appropriate use of the various parts of speech.
- 3.3.08 Spell grade-appropriate words correctly.
- 3.3.09 Capitalize words correctly (based on grade-appropriate rules).
- 3.3.10 Use correct end punctuation.
- 3.3.12 Use grade-appropriate apostrophes correctly.
- 3A.B.3 Use appropriate capitalization (e.g., beginning capitalization, proper nouns).
- 3A.B.4 Use end marks (e.g., period, question mark, exclamation mark).
- 3A.B.5 Use correct spelling of high frequency words.
- 3A.B.6 Use phonemic clues, phonetic and/or developmental spelling to spell unfamiliar words.
- 3A.C.10 Proofread and revise one's own work.
- 3A.C.4 Use end marks, commas, and quotation marks.
- 3A.C.5 Use appropriate capitalization.
- 3A.C.6 Use appropriate punctuation.
- 3A.C.7 Use correct spelling of high frequency words.
- 3A.C.8 Use knowledge of letter-sound relationships to spell unfamiliar words.
- 3A.C.9 Demonstrate appropriate use of the various parts of speech (e.g., nouns, pronouns, verbs).
- 3A.D.3 Use appropriate capitalization.
- 3A.D.4 Use appropriate punctuation.
- 3A.D.4. Use appropriate punctuation.
- 3A.D.5 Use correct spelling of appropriate high frequency words.
- 3A.D.6 Demonstrate progression from phonetic to conventional spelling of words.
- 3A.D.7 Demonstrate appropriate use of the various parts of speech (e.g., noun, pronoun, verb, adjective, adverb).
- 3A.D.8 Proofread one's own work and the work of others and revise accordingly.

Sourcebook Level 3, Unit 15 (pp. 141-150)

- 1.3.01 Determine the meaning of an unknown word using knowledge of common prefixes, suffixes, and word roots (see Roots and Affixes List) (e.g., use knowledge of the prefix dis- to determine the meaning of disrespect).
- 1.3.02 Identify the word base of familiar words with affixes from Roots and Affixes list (e.g., misspelled, unfinished).
- 1.3.04 Identify words having the same vowel sound (e.g., date and slave).
- 1.3.07 Determine the meaning of unknown words using within-sentence clues.
- 1.3.08 Determine the meaning of an unknown word using word, sentence, and cross-sentence clues.
- 1.A.1a Apply word analysis skills (e.g., phonics, word patterns) to recognize new words.
- 1A.B.1 Use phonics to decode new words in age-appropriate material.
- 1A.B.2 Use phonological awareness knowledge (e.g., isolate, blend, substitute, manipulate letter sounds) to identify phonetically regular one and two syllable words.
- 1A.B.4 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 1A.C.1 Use phonics to decode new words in age-appropriate material.
- 1A.C.2 Use word analysis (root words, inflections, affixes) to identify words.
- 1A.C.4 Use synonyms and antonyms to define words.
- 1A.C.5 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 1A.D.1 Use a combination of word analysis and vocabulary strategies (e.g., phonics, word patterns, structural analyses) to identify words.
- 1A.D.2 Learn and use high frequency root words, prefixes, and suffixes to understand word meaning.
- 1A.D.3 Use synonyms and antonyms to define words.
- 3.3.08 Spell grade-appropriate words correctly.
- 3.3.09 Capitalize words correctly (based on grade-appropriate rules).
- 3.3.10 Use correct end punctuation.
- 3A.B.3 Use appropriate capitalization (e.g., beginning capitalization, proper nouns).
- 3A.B.4 Use end marks (e.g., period, question mark, exclamation mark).
- 3A.B.5 Use correct spelling of high frequency words.
- 3A.B.6 Use phonemic clues, phonetic and/or developmental spelling to spell unfamiliar words.
- 3A.C.10 Proofread and revise one's own work.
- 3A.C.4 Use end marks, commas, and quotation marks.
- 3A.C.5 Use appropriate capitalization.
- 3A.C.6 Use appropriate punctuation.
- 3A.C.7 Use correct spelling of high frequency words.
- 3A.C.8 Use knowledge of letter-sound relationships to spell unfamiliar words.
- 3A.D.3 Use appropriate capitalization.
- 3A.D.4 Use appropriate punctuation.
- 3A.D.5 Use correct spelling of appropriate high frequency words.
- 3A.D.6 Demonstrate progression from phonetic to conventional spelling of words.
- 3A.D.8 Proofread one's own work and the work of others and revise accordingly.

Sourcebook Level 3, Unit 16 (pp. 151-160)

- 1.3.01 Determine the meaning of an unknown word using knowledge of common prefixes, suffixes, and word roots (see Roots and Affixes List) (e.g., use knowledge of the prefix dis- to determine the meaning of disrespect).
- 1.3.02 Identify the word base of familiar words with affixes from Roots and Affixes list (e.g., misspelled, unfinished).
- 1.3.04 Identify words having the same vowel sound (e.g., date and slave).
- 1.3.06 Determine the meaning of unknown compound words by applying knowledge of individual known words (e.g., baseball).
- 1.3.07 Determine the meaning of unknown words using within-sentence clues.
- 1.3.08 Determine the meaning of an unknown word using word, sentence, and cross-sentence clues.
- 1.A.1a Apply word analysis skills (e.g., phonics, word patterns) to recognize new words.
- 1A.B.1 Use phonics to decode new words in age-appropriate material.
- 1A.B.1 Use phonics to decode new words in age-appropriate material.
- 1A.B.2 Use phonological awareness knowledge (e.g., isolate, blend, substitute, manipulate letter sounds) to identify phonetically regular one and two syllable words.
- 1A.B.4 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 1A.C.1 Use phonics to decode new words in age-appropriate material.
- 1A.C.2 Use word analysis (root words, inflections, affixes) to identify words.
- 1A.C.4 Use synonyms and antonyms to define words.
- 1A.C.5 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 1A.D.1 Use a combination of word analysis and vocabulary strategies (e.g., phonics, word patterns, structural analyses) to identify words.
- 1A.D.2 Learn and use high frequency root words, prefixes, and suffixes to understand word meaning.
- 1A.D.3 Use synonyms and antonyms to define words.
- 1A.D.7 Determine the meaning of a word in context when the word has multiple meanings.
- 3.3.08 Spell grade-appropriate words correctly.
- 3.3.09 Capitalize words correctly (based on grade-appropriate rules).
- 3.3.10 Use correct end punctuation.
- 3A.B.3 Use appropriate capitalization (e.g., beginning capitalization, proper nouns).
- 3A.B.4 Use end marks (e.g., period, question mark, exclamation mark).
- 3A.B.5 Use correct spelling of high frequency words.
- 3A.B.6 Use phonemic clues, phonetic and/or developmental spelling to spell unfamiliar words.
- 3A.C.10 Proofread and revise one's own work.
- 3A.C.4 Use end marks, commas, and quotation marks.
- 3A.C.5 Use appropriate capitalization.
- 3A.C.6 Use appropriate punctuation.

- 3A.C.7 Use correct spelling of high frequency words.
- 3A.C.8 Use knowledge of letter-sound relationships to spell unfamiliar words.
- 3A.D.3 Use appropriate capitalization.
- 3A.D.4 Use appropriate punctuation.
- 3A.D.5 Use correct spelling of appropriate high frequency words.
- 3A.D.6 Demonstrate progression from phonetic to conventional spelling of words.
- 3A.D.8 Proofread one's own work and the work of others and revise accordingly.

Sourcebook Level 3, Unit 17 (pp. 161-170)

- 1.3.01 Determine the meaning of an unknown word using knowledge of common prefixes, suffixes, and word roots (see Roots and Affixes List) (e.g., use knowledge of the prefix dis- to determine the meaning of disrespect).
- 1.3.02 Identify the word base of familiar words with affixes from Roots and Affixes list (e.g., misspelled, unfinished).
- 1.3.03 Identify words that begin with the same sound (including consonant digraphs, different letters having the same sound, and silent letters—e.g., knight and new).
- 1.3.04 Identify words having the same vowel sound (e.g., date and slave).
- 1.3.06 Determine the meaning of unknown compound words by applying knowledge of individual known words (e.g., baseball).
- 1.3.07 Determine the meaning of unknown words using within-sentence clues.
- 1.3.08 Determine the meaning of an unknown word using word, sentence, and cross-sentence clues.
- 1.A.1a Apply word analysis skills (e.g., phonics, word patterns) to recognize new words.
- 1A.B.1 Use phonics to decode new words in age-appropriate material.
- 1A.B.2 Use phonological awareness knowledge (e.g., isolate, blend, substitute, manipulate letter sounds) to identify phonetically regular one and two syllable words.
- 1A.B.4 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 1A.C.1 Use phonics to decode new words in age-appropriate material.
- 1A.C.2 Use word analysis (root words, inflections, affixes) to identify words.
- 1A.C.5 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 1A.D.1 Use a combination of word analysis and vocabulary strategies (e.g., phonics, word patterns, structural analyses) to identify words.
- 1A.D.2 Learn and use high frequency root words, prefixes, and suffixes to understand word meaning.
- 1A.D.7 Determine the meaning of a word in context when the word has multiple meanings.
- 3.3.05 Use pronouns correctly.
- 3.3.06 Demonstrate grade-appropriate use of the various parts of speech.
- 3.3.08 Spell grade-appropriate words correctly.
- 3.3.09 Capitalize words correctly (based on grade-appropriate rules).
- 3.3.10 Use correct end punctuation.

- 3.3.12 Use grade-appropriate apostrophes correctly.
- 3A.B.3 Use appropriate capitalization (e.g., beginning capitalization, proper nouns).
- 3A.B.4 Use end marks (e.g., period, question mark, exclamation mark).
- 3A.B.5 Use correct spelling of high frequency words.
- 3A.B.6 Use phonemic clues, phonetic and/or developmental spelling to spell unfamiliar words.
- 3A.C.10 Proofread and revise one's own work.
- 3A.C.4 Use end marks, commas, and quotation marks.
- 3A.C.5 Use appropriate capitalization.
- 3A.C.6 Use appropriate punctuation.
- 3A.C.7 Use correct spelling of high frequency words.
- 3A.C.8 Use knowledge of letter-sound relationships to spell unfamiliar words.
- 3A.C.9 Demonstrate appropriate use of the various parts of speech (e.g., nouns, pronouns, verbs).
- 3A.D.3 Use appropriate capitalization.
- 3A.D.4 Use appropriate punctuation.
- 3A.D.4. Use appropriate punctuation.
- 3A.D.5 Use correct spelling of appropriate high frequency words.
- 3A.D.6 Demonstrate progression from phonetic to conventional spelling of words.
- 3A.D.7 Demonstrate appropriate use of the various parts of speech (e.g., noun, pronoun, verb, adjective, adverb).
- 3A.D.8 Proofread one's own work and the work of others and revise accordingly.

Sourcebook Level 3, Unit 18 (pp. 171-180)

- 1.3.01 Determine the meaning of an unknown word using knowledge of common prefixes, suffixes, and word roots (see Roots and Affixes List) (e.g., use knowledge of the prefix dis- to determine the meaning of disrespect).
- 1.3.02 Identify the word base of familiar words with affixes from Roots and Affixes list (e.g., misspelled, unfinished).
- 1.3.04 Identify words having the same vowel sound (e.g., date and slave).
- 1.3.06 Determine the meaning of unknown compound words by applying knowledge of individual known words (e.g., baseball).
- 1.3.07 Determine the meaning of unknown words using within-sentence clues.
- 1.3.08 Determine the meaning of an unknown word using word, sentence, and cross-sentence clues.
- 1.A.1a Apply word analysis skills (e.g., phonics, word patterns) to recognize new words.
- 1A.B.1 Use phonics to decode new words in age-appropriate material.
- 1A.B.2 Use phonological awareness knowledge (e.g., isolate, blend, substitute, manipulate letter sounds) to identify phonetically regular one and two syllable words.
- 1A.B.4 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 1A.C.1 Use phonics to decode new words in age-appropriate material.
- 1A.C.2 Use word analysis (root words, inflections, affixes) to identify words.

- 1A.C.4 Use synonyms and antonyms to define words.
- 1A.C.5 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 1A.D.1 Use a combination of word analysis and vocabulary strategies (e.g., phonics, word patterns, structural analyses) to identify words.
- 1A.D.2 Learn and use high frequency root words, prefixes, and suffixes to understand word meaning.
- 1A.D.3 Use synonyms and antonyms to define words.
- 1A.D.7 Determine the meaning of a word in context when the word has multiple meanings.
- 3.3.05 Use pronouns correctly.
- 3.3.06 Demonstrate grade-appropriate use of the various parts of speech.
- 3.3.08 Spell grade-appropriate words correctly.
- 3.3.09 Capitalize words correctly (based on grade-appropriate rules).
- 3.3.10 Use correct end punctuation.
- 3A.B.3 Use appropriate capitalization (e.g., beginning capitalization, proper nouns).
- 3A.B.4 Use end marks (e.g., period, question mark, exclamation mark).
- 3A.B.5 Use correct spelling of high frequency words.
- 3A.B.6 Use phonemic clues, phonetic and/or developmental spelling to spell unfamiliar words.
- 3A.C.10 Proofread and revise one's own work.
- 3A.C.4 Use end marks, commas, and quotation marks.
- 3A.C.5 Use appropriate capitalization.
- 3A.C.6 Use appropriate punctuation.
- 3A.C.7 Use correct spelling of high frequency words.
- 3A.C.8 Use knowledge of letter-sound relationships to spell unfamiliar words.
- 3A.C.9 Demonstrate appropriate use of the various parts of speech (e.g., nouns, pronouns, verbs).
- 3A.D.3 Use appropriate capitalization.
- 3A.D.4 Use appropriate punctuation.
- 3A.D.5 Use correct spelling of appropriate high frequency words.
- 3A.D.6 Demonstrate progression from phonetic to conventional spelling of words.
- 3A.D.7 Demonstrate appropriate use of the various parts of speech (e.g., noun, pronoun, verb, adjective, adverb).
- 3A.D.8 Proofread one's own work and the work of others and revise accordingly.

Sourcebook Level 3, Unit 19 (pp. 181-190)

- 1.3.01 Determine the meaning of an unknown word using knowledge of common prefixes, suffixes, and word roots (see Roots and Affixes List) (e.g., use knowledge of the prefix dis- to determine the meaning of disrespect).
- 1.3.02 Identify the word base of familiar words with affixes from Roots and Affixes list (e.g., misspelled, unfinished).
- 1.3.03 Identify words that begin with the same sound (including consonant digraphs, different letters having the same sound, and silent letters—e.g., knight and new).

- 1.3.04 Identify words having the same vowel sound (e.g., date and slave).
- 1.3.07 Determine the meaning of unknown words using within-sentence clues.
- 1.3.08 Determine the meaning of an unknown word using word, sentence, and cross-sentence clues.
- 1.A.1a Apply word analysis skills (e.g., phonics, word patterns) to recognize new words.
- 1A.B.1 Use phonics to decode new words in age-appropriate material.
- 1A.B.1 Use phonics to decode new words in age-appropriate material.
- 1A.B.2 Use phonological awareness knowledge (e.g., isolate, blend, substitute, manipulate letter sounds) to identify phonetically regular one and two syllable words.
- 1A.B.4 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 1A.C.1 Use phonics to decode new words in age-appropriate material.
- 1A.C.2 Use word analysis (root words, inflections, affixes) to identify words.
- 1A.C.4 Use synonyms and antonyms to define words.
- 1A.C.5 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 1A.D.1 Use a combination of word analysis and vocabulary strategies (e.g., phonics, word patterns, structural analyses) to identify words.
- 1A.D.2 Learn and use high frequency root words, prefixes, and suffixes to understand word meaning.
- 1A.D.3 Use synonyms and antonyms to define words.
- 3.3.05 Use pronouns correctly.
- 3.3.06 Demonstrate grade-appropriate use of the various parts of speech.
- 3.3.08 Spell grade-appropriate words correctly.
- 3.3.09 Capitalize words correctly (based on grade-appropriate rules).
- 3.3.10 Use correct end punctuation.
- 3A.B.3 Use appropriate capitalization (e.g., beginning capitalization, proper nouns).
- 3A.B.4 Use end marks (e.g., period, question mark, exclamation mark).
- 3A.B.5 Use correct spelling of high frequency words.
- 3A.B.6 Use phonemic clues, phonetic and/or developmental spelling to spell unfamiliar words.
- 3A.C.10 Proofread and revise one's own work.
- 3A.C.4 Use end marks, commas, and quotation marks.
- 3A.C.5 Use appropriate capitalization.
- 3A.C.6 Use appropriate punctuation.
- 3A.C.7 Use correct spelling of high frequency words.
- 3A.C.8 Use knowledge of letter-sound relationships to spell unfamiliar words.
- 3A.C.9 Demonstrate appropriate use of the various parts of speech (e.g., nouns, pronouns, verbs).
- 3A.D.3 Use appropriate capitalization.
- 3A.D.4 Use appropriate punctuation.
- 3A.D.5 Use correct spelling of appropriate high frequency words.
- 3A.D.6 Demonstrate progression from phonetic to conventional spelling of words.

- 3A.D.7 Demonstrate appropriate use of the various parts of speech (e.g., noun, pronoun, verb, adjective, adverb).
- 3A.D.8 Proofread one's own work and the work of others and revise accordingly.

Sourcebook Level 3, Unit 20 (pp. 191-200)

- 1.3.01 Determine the meaning of an unknown word using knowledge of common prefixes, suffixes, and word roots (see Roots and Affixes List) (e.g., use knowledge of the prefix dis- to determine the meaning of disrespect).
- 1.3.02 Identify the word base of familiar words with affixes from Roots and Affixes list (e.g., misspelled, unfinished).
- 1.3.04 Identify words having the same vowel sound (e.g., date and slave).
- 1.3.06 Determine the meaning of unknown compound words by applying knowledge of individual known words (e.g., baseball).
- 1.3.07 Determine the meaning of unknown words using within-sentence clues.
- 1.3.08 Determine the meaning of an unknown word using word, sentence, and cross-sentence clues.
- 1.A.1a Apply word analysis skills (e.g., phonics, word patterns) to recognize new words.
- 1A.B.1 Use phonics to decode new words in age-appropriate material.
- 1A.B.2 Use phonological awareness knowledge (e.g., isolate, blend, substitute, manipulate letter sounds) to identify phonetically regular one and two syllable words.
- 1A.B.4 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 1A.C.1 Use phonics to decode new words in age-appropriate material.
- 1A.C.2 Use word analysis (root words, inflections, affixes) to identify words.
- 1A.C.4 Use synonyms and antonyms to define words.
- 1A.C.5 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 1A.D.1 Use a combination of word analysis and vocabulary strategies (e.g., phonics, word patterns, structural analyses) to identify words.
- 1A.D.2 Learn and use high frequency root words, prefixes, and suffixes to understand word meaning.
- 1A.D.3 Use synonyms and antonyms to define words.
- 1A.D.7 Determine the meaning of a word in context when the word has multiple meanings.
- 1B.B.10. Interpret age-appropriate figurative language.
- 1B.C.12 Interpret age-appropriate figurative language.
- 3.3.08 Spell grade-appropriate words correctly.
- 3.3.09 Capitalize words correctly (based on grade-appropriate rules).
- 3.3.10 Use correct end punctuation.
- 3.3.12 Use grade-appropriate apostrophes correctly.
- 3A.B.3 Use appropriate capitalization (e.g., beginning capitalization, proper nouns).
- 3A.B.4 Use end marks (e.g., period, question mark, exclamation mark).
- 3A.B.5 Use correct spelling of high frequency words.

- 3A.B.6 Use phonemic clues, phonetic and/or developmental spelling to spell unfamiliar words.
- 3A.C.10 Proofread and revise one's own work.
- 3A.C.4 Use end marks, commas, and quotation marks.
- 3A.C.5 Use appropriate capitalization.
- 3A.C.6 Use appropriate punctuation.
- 3A.C.7 Use correct spelling of high frequency words.
- 3A.C.8 Use knowledge of letter-sound relationships to spell unfamiliar words.
- 3A.D.3 Use appropriate capitalization.
- 3A.D.4 Use appropriate punctuation.
- 3A.D.5 Use correct spelling of appropriate high frequency words.
- 3A.D.6 Demonstrate progression from phonetic to conventional spelling of words.
- 3A.D.8 Proofread one's own work and the work of others and revise accordingly.

Sourcebook Level 3, Unit 21 (pp. 201-210)

- 1.3.01 Determine the meaning of an unknown word using knowledge of common prefixes, suffixes, and word roots (see Roots and Affixes List) (e.g., use knowledge of the prefix dis- to determine the meaning of disrespect).
- 1.3.02 Identify the word base of familiar words with affixes from Roots and Affixes list (e.g., misspelled, unfinished).
- 1.3.03 Identify words that begin with the same sound (including consonant digraphs, different letters having the same sound, and silent letters—e.g., knight and new).
- 1.3.04 Identify words having the same vowel sound (e.g., date and slave).
- 1.3.07 Determine the meaning of unknown words using within-sentence clues.
- 1.3.08 Determine the meaning of an unknown word using word, sentence, and cross-sentence clues.
- 1.A.1a Apply word analysis skills (e.g., phonics, word patterns) to recognize new words.
- 1A.B.1 Use phonics to decode new words in age-appropriate material.
- 1A.B.2 Use phonological awareness knowledge (e.g., isolate, blend, substitute, manipulate letter sounds) to identify phonetically regular one and two syllable words.
- 1A.B.4 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 1A.C.1 Use phonics to decode new words in age-appropriate material.
- 1A.C.2 Use word analysis (root words, inflections, affixes) to identify words.
- 1A.C.5 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 1A.D.1 Use a combination of word analysis and vocabulary strategies (e.g., phonics, word patterns, structural analyses) to identify words.
- 1A.D.2 Learn and use high frequency root words, prefixes, and suffixes to understand word meaning.
- 1A.D.7 Determine the meaning of a word in context when the word has multiple meanings.
- 3.3.05 Use pronouns correctly.
- 3.3.06 Demonstrate grade-appropriate use of the various parts of speech.

- 3.3.08 Spell grade-appropriate words correctly.
- 3.3.09 Capitalize words correctly (based on grade-appropriate rules).
- 3.3.10 Use correct end punctuation.
- 3A.B.3 Use appropriate capitalization (e.g., beginning capitalization, proper nouns).
- 3A.B.4 Use end marks (e.g., period, question mark, exclamation mark).
- 3A.B.5 Use correct spelling of high frequency words.
- 3A.B.6 Use phonemic clues, phonetic and/or developmental spelling to spell unfamiliar words.
- 3A.C.10 Proofread and revise one's own work.
- 3A.C.4 Use end marks, commas, and quotation marks.
- 3A.C.5 Use appropriate capitalization.
- 3A.C.6 Use appropriate punctuation.
- 3A.C.7 Use correct spelling of high frequency words.
- 3A.C.8 Use knowledge of letter-sound relationships to spell unfamiliar words.
- 3A.C.9 Demonstrate appropriate use of the various parts of speech (e.g., nouns, pronouns, verbs).
- 3A.D.3 Use appropriate capitalization.
- 3A.D.4 Use appropriate punctuation.
- 3A.D.5 Use correct spelling of appropriate high frequency words.
- 3A.D.6 Demonstrate progression from phonetic to conventional spelling of words.
- 3A.D.7 Demonstrate appropriate use of the various parts of speech (e.g., noun, pronoun, verb, adjective, adverb).
- 3A.D.8 Proofread one's own work and the work of others and revise accordingly.

Sourcebook Level 3, Unit 22 (pp. 211-220)

- 1.3.01 Determine the meaning of an unknown word using knowledge of common prefixes, suffixes, and word roots (see Roots and Affixes List) (e.g., use knowledge of the prefix dis- to determine the meaning of disrespect).
- 1.3.02 Identify the word base of familiar words with affixes from Roots and Affixes list (e.g., misspelled, unfinished).
- 1.3.04 Identify words having the same vowel sound (e.g., date and slave).
- 1.3.06 Determine the meaning of unknown compound words by applying knowledge of individual known words (e.g., baseball).
- 1.3.07 Determine the meaning of unknown words using within-sentence clues.
- 1.3.08 Determine the meaning of an unknown word using word, sentence, and cross-sentence clues.
- 1A.1a Apply word analysis skills (e.g., phonics, word patterns) to recognize new words.
- 1A.B.1 Use phonics to decode new words in age-appropriate material.
- 1A.B.2 Use phonological awareness knowledge (e.g., isolate, blend, substitute, manipulate letter sounds) to identify phonetically regular one and two syllable words.
- 1A.B.4 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 1A.C.1 Use phonics to decode new words in age-appropriate material.

- 1A.C.2 Use word analysis (root words, inflections, affixes) to identify words.
- 1A.C.5 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 1A.D.1 Use a combination of word analysis and vocabulary strategies (e.g., phonics, word patterns, structural analyses) to identify words.
- 1A.D.2 Learn and use high frequency root words, prefixes, and suffixes to understand word meaning.
- 3.3.05 Use pronouns correctly.
- 3.3.06 Demonstrate grade-appropriate use of the various parts of speech.
- 3.3.08 Spell grade-appropriate words correctly.
- 3.3.09 Capitalize words correctly (based on grade-appropriate rules).
- 3.3.10 Use correct end punctuation.
- 3A.B.3 Use appropriate capitalization (e.g., beginning capitalization, proper nouns).
- 3A.B.4 Use end marks (e.g., period, question mark, exclamation mark).
- 3A.B.5 Use correct spelling of high frequency words.
- 3A.B.6 Use phonemic clues, phonetic and/or developmental spelling to spell unfamiliar words.
- 3A.C.10 Proofread and revise one's own work.
- 3A.C.4 Use end marks, commas, and quotation marks.
- 3A.C.5 Use appropriate capitalization.
- 3A.C.6 Use appropriate punctuation.
- 3A.C.7 Use correct spelling of high frequency words.
- 3A.C.8 Use knowledge of letter-sound relationships to spell unfamiliar words.
- 3A.C.9 Demonstrate appropriate use of the various parts of speech (e.g., nouns, pronouns, verbs).
- 3A.D.3 Use appropriate capitalization.
- 3A.D.4 Use appropriate punctuation.
- 3A.D.5 Use correct spelling of appropriate high frequency words.
- 3A.D.6 Demonstrate progression from phonetic to conventional spelling of words.
- 3A.D.7 Demonstrate appropriate use of the various parts of speech (e.g., noun, pronoun, verb, adjective, adverb).
- 3A.D.8 Proofread one's own work and the work of others and revise accordingly.

Sourcebook Level 3, Unit 23 (pp. 221-230)

- 1.3.01 Determine the meaning of an unknown word using knowledge of common prefixes, suffixes, and word roots (see Roots and Affixes List) (e.g., use knowledge of the prefix dis- to determine the meaning of disrespect).
- 1.3.03 Identify words that begin with the same sound (including consonant digraphs, different letters having the same sound, and silent letters—e.g., knight and new).
- 1.3.04 Identify words having the same vowel sound (e.g., date and slave).
- 1.3.06 Determine the meaning of unknown compound words by applying knowledge of individual known words (e.g., baseball).
- 1.3.07 Determine the meaning of unknown words using within-sentence clues.

- 1.3.08 Determine the meaning of an unknown word using word, sentence, and cross-sentence clues.
- 1.A.1a Apply word analysis skills (e.g., phonics, word patterns) to recognize new words.
- 1A.B.1 Use phonics to decode new words in age-appropriate material.
- 1A.B.1 Use phonics to decode new words in age-appropriate material.
- 1A.B.2 Use phonological awareness knowledge (e.g., isolate, blend, substitute, manipulate letter sounds) to identify phonetically regular one and two syllable words.
- 1A.B.4 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 1A.C.1 Use phonics to decode new words in age-appropriate material.
- 1A.C.2 Use word analysis (root words, inflections, affixes) to identify words.
- 1A.C.4 Use synonyms and antonyms to define words.
- 1A.C.5 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 1A.D.1 Use a combination of word analysis and vocabulary strategies (e.g., phonics, word patterns, structural analyses) to identify words.
- 1A.D.2 Learn and use high frequency root words, prefixes, and suffixes to understand word meaning.
- 1A.D.3 Use synonyms and antonyms to define words.
- 3.3.05 Use pronouns correctly.
- 3.3.06 Demonstrate grade-appropriate use of the various parts of speech.
- 3.3.08 Spell grade-appropriate words correctly.
- 3.3.09 Capitalize words correctly (based on grade-appropriate rules).
- 3.3.10 Use correct end punctuation.
- 3A.B.3 Use appropriate capitalization (e.g., beginning capitalization, proper nouns).
- 3A.B.4 Use end marks (e.g., period, question mark, exclamation mark).
- 3A.B.5 Use correct spelling of high frequency words.
- 3A.B.6 Use phonemic clues, phonetic and/or developmental spelling to spell unfamiliar words.
- 3A.C.10 Proofread and revise one's own work.
- 3A.C.4 Use end marks, commas, and quotation marks.
- 3A.C.5 Use appropriate capitalization.
- 3A.C.6 Use appropriate punctuation.
- 3A.C.7 Use correct spelling of high frequency words.
- 3A.C.8 Use knowledge of letter-sound relationships to spell unfamiliar words.
- 3A.C.9 Demonstrate appropriate use of the various parts of speech (e.g., nouns, pronouns, verbs).
- 3A.D.3 Use appropriate capitalization.
- 3A.D.4 Use appropriate punctuation.
- 3A.D.5 Use correct spelling of appropriate high frequency words.
- 3A.D.6 Demonstrate progression from phonetic to conventional spelling of words.
- 3A.D.7 Demonstrate appropriate use of the various parts of speech (e.g., noun, pronoun, verb, adjective, adverb).
- 3A.D.8 Proofread one's own work and the work of others and revise accordingly.

Sourcebook Level 3, Unit 24 (pp. 231-240)

- 1.3.01 Determine the meaning of an unknown word using knowledge of common prefixes, suffixes, and word roots (see Roots and Affixes List) (e.g., use knowledge of the prefix *dis-* to determine the meaning of *disrespect*).
- 1.3.02 Identify the word base of familiar words with affixes from Roots and Affixes list (e.g., *misspelled*, *unfinished*).
- 1.3.03 Identify words that begin with the same sound (including consonant digraphs, different letters having the same sound, and silent letters—e.g., *knight* and *new*).
- 1.3.04 Identify words having the same vowel sound (e.g., *date* and *slave*).
- 1.3.06 Determine the meaning of unknown compound words by applying knowledge of individual known words (e.g., *baseball*).
- 1.3.07 Determine the meaning of unknown words using within-sentence clues.
- 1.3.08 Determine the meaning of an unknown word using word, sentence, and cross-sentence clues.
- 1.A.1a Apply word analysis skills (e.g., phonics, word patterns) to recognize new words.
- 1A.B.1 Use phonics to decode new words in age-appropriate material.
- 1A.B.2 Use phonological awareness knowledge (e.g., isolate, blend, substitute, manipulate letter sounds) to identify phonetically regular one and two syllable words.
- 1A.B.4 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 1A.C.1 Use phonics to decode new words in age-appropriate material.
- 1A.C.2 Use word analysis (root words, inflections, affixes) to identify words.
- 1A.C.4 Use synonyms and antonyms to define words.
- 1A.C.5 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 1A.D.1 Use a combination of word analysis and vocabulary strategies (e.g., phonics, word patterns, structural analyses) to identify words.
- 1A.D.2 Learn and use high frequency root words, prefixes, and suffixes to understand word meaning.
- 1A.D.3 Use synonyms and antonyms to define words.
- 3.3.05 Use pronouns correctly.
- 3.3.06 Demonstrate grade-appropriate use of the various parts of speech.
- 3.3.08 Spell grade-appropriate words correctly.
- 3.3.09 Capitalize words correctly (based on grade-appropriate rules).
- 3.3.10 Use correct end punctuation.
- 3.3.12 Use grade-appropriate apostrophes correctly.
- 3A.B.3 Use appropriate capitalization (e.g., beginning capitalization, proper nouns).
- 3A.B.4 Use end marks (e.g., period, question mark, exclamation mark).
- 3A.B.5 Use correct spelling of high frequency words.
- 3A.B.6 Use phonemic clues, phonetic and/or developmental spelling to spell unfamiliar words.
- 3A.C.10 Proofread and revise one's own work.

- 3A.C.4 Use end marks, commas, and quotation marks.
- 3A.C.5 Use appropriate capitalization.
- 3A.C.6 Use appropriate punctuation.
- 3A.C.7 Use correct spelling of high frequency words.
- 3A.C.8 Use knowledge of letter-sound relationships to spell unfamiliar words.
- 3A.C.9 Demonstrate appropriate use of the various parts of speech (e.g., nouns, pronouns, verbs).
- 3A.D.3 Use appropriate capitalization.
- 3A.D.4 Use appropriate punctuation.
- 3A.D.4. Use appropriate punctuation.
- 3A.D.5 Use correct spelling of appropriate high frequency words.
- 3A.D.6 Demonstrate progression from phonetic to conventional spelling of words.
- 3A.D.7 Demonstrate appropriate use of the various parts of speech (e.g., noun, pronoun, verb, adjective, adverb).
- 3A.D.8 Proofread one's own work and the work of others and revise accordingly.

Sourcebook Level 3, Unit 25 (pp. 241-250)

- 1.3.01 Determine the meaning of an unknown word using knowledge of common prefixes, suffixes, and word roots (see Roots and Affixes List) (e.g., use knowledge of the prefix dis- to determine the meaning of disrespect).
- 1.3.02 Identify the word base of familiar words with affixes from Roots and Affixes list (e.g., misspelled, unfinished).
- 1.3.03 Identify words that begin with the same sound (including consonant digraphs, different letters having the same sound, and silent letters—e.g., knight and new).
- 1.3.04 Identify words having the same vowel sound (e.g., date and slave).
- 1.3.06 Determine the meaning of unknown compound words by applying knowledge of individual known words (e.g., baseball).
- 1.3.07 Determine the meaning of unknown words using within-sentence clues.
- 1.3.08 Determine the meaning of an unknown word using word, sentence, and cross-sentence clues.
- 1.A.1a Apply word analysis skills (e.g., phonics, word patterns) to recognize new words.
- 1A.B.1 Use phonics to decode new words in age-appropriate material.
- 1A.B.2 Use phonological awareness knowledge (e.g., isolate, blend, substitute, manipulate letter sounds) to identify phonetically regular one and two syllable words.
- 1A.B.4 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 1A.C.1 Use phonics to decode new words in age-appropriate material.
- 1A.C.2 Use word analysis (root words, inflections, affixes) to identify words.
- 1A.C.4 Use synonyms and antonyms to define words.
- 1A.C.5 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.

- 1A.D.1 Use a combination of word analysis and vocabulary strategies (e.g., phonics, word patterns, structural analyses) to identify words.
- 1A.D.2 Learn and use high frequency root words, prefixes, and suffixes to understand word meaning.
- 1A.D.3 Use synonyms and antonyms to define words.
- 1A.D.7 Determine the meaning of a word in context when the word has multiple meanings.
- 3.3.08 Spell grade-appropriate words correctly.
- 3.3.09 Capitalize words correctly (based on grade-appropriate rules).
- 3.3.10 Use correct end punctuation.
- 3.3.12 Use grade-appropriate apostrophes correctly.
- 3A.B.3 Use appropriate capitalization (e.g., beginning capitalization, proper nouns).
- 3A.B.4 Use end marks (e.g., period, question mark, exclamation mark).
- 3A.B.5 Use correct spelling of high frequency words.
- 3A.B.6 Use phonemic clues, phonetic and/or developmental spelling to spell unfamiliar words.
- 3A.C.10 Proofread and revise one's own work.
- 3A.C.4 Use end marks, commas, and quotation marks.
- 3A.C.5 Use appropriate capitalization.
- 3A.C.6 Use appropriate punctuation.
- 3A.C.7 Use correct spelling of high frequency words.
- 3A.C.8 Use knowledge of letter-sound relationships to spell unfamiliar words.
- 3A.D.3 Use appropriate capitalization.
- 3A.D.4 Use appropriate punctuation.
- 3A.D.4. Use appropriate punctuation.
- 3A.D.5 Use correct spelling of appropriate high frequency words.
- 3A.D.6 Demonstrate progression from phonetic to conventional spelling of words.
- 3A.D.8 Proofread one's own work and the work of others and revise accordingly.

Sourcebook Level 3, Unit 26 (pp. 251-260)

- 1.3.01 Determine the meaning of an unknown word using knowledge of common prefixes, suffixes, and word roots (see Roots and Affixes List) (e.g., use knowledge of the prefix dis- to determine the meaning of disrespect).
- 1.3.02 Identify the word base of familiar words with affixes from Roots and Affixes list (e.g., misspelled, unfinished).
- 1.3.03 Identify words that begin with the same sound (including consonant digraphs, different letters having the same sound, and silent letters—e.g., knight and new).
- 1.3.07 Determine the meaning of unknown words using within-sentence clues.
- 1.3.08 Determine the meaning of an unknown word using word, sentence, and cross-sentence clues.
- 1.A.1a Apply word analysis skills (e.g., phonics, word patterns) to recognize new words.
- 1A.B.1 Use phonics to decode new words in age-appropriate material.
- 1A.B.2 Use phonological awareness knowledge (e.g., isolate, blend, substitute, manipulate letter sounds) to identify phonetically regular one and two syllable words.

- 1A.B.4 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 1A.C.1 Use phonics to decode new words in age-appropriate material.
- 1A.C.2 Use word analysis (root words, inflections, affixes) to identify words.
- 1A.C.4 Use synonyms and antonyms to define words.
- 1A.C.5 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 1A.D.1 Use a combination of word analysis and vocabulary strategies (e.g., phonics, word patterns, structural analyses) to identify words.
- 1A.D.2 Learn and use high frequency root words, prefixes, and suffixes to understand word meaning.
- 1A.D.3 Use synonyms and antonyms to define words.
- 3.3.05 Use pronouns correctly.
- 3.3.06 Demonstrate grade-appropriate use of the various parts of speech.
- 3.3.08 Spell grade-appropriate words correctly.
- 3.3.09 Capitalize words correctly (based on grade-appropriate rules).
- 3.3.10 Use correct end punctuation.
- 3.3.12 Use grade-appropriate apostrophes correctly.
- 3A.B.3 Use appropriate capitalization (e.g., beginning capitalization, proper nouns).
- 3A.B.4 Use end marks (e.g., period, question mark, exclamation mark).
- 3A.B.5 Use correct spelling of high frequency words.
- 3A.B.6 Use phonemic clues, phonetic and/or developmental spelling to spell unfamiliar words.
- 3A.C.10 Proofread and revise one's own work.
- 3A.C.4 Use end marks, commas, and quotation marks.
- 3A.C.5 Use appropriate capitalization.
- 3A.C.6 Use appropriate punctuation.
- 3A.C.7 Use correct spelling of high frequency words.
- 3A.C.8 Use knowledge of letter-sound relationships to spell unfamiliar words.
- 3A.C.9 Demonstrate appropriate use of the various parts of speech (e.g., nouns, pronouns, verbs).
- 3A.D.3 Use appropriate capitalization.
- 3A.D.4 Use appropriate punctuation.
- 3A.D.4. Use appropriate punctuation.
- 3A.D.5 Use correct spelling of appropriate high frequency words.
- 3A.D.6 Demonstrate progression from phonetic to conventional spelling of words.
- 3A.D.7 Demonstrate appropriate use of the various parts of speech (e.g., noun, pronoun, verb, adjective, adverb).
- 3A.D.8 Proofread one's own work and the work of others and revise accordingly.

Sourcebook Level 3, Unit 27 (pp. 261-270)

- 1.3.01 Determine the meaning of an unknown word using knowledge of common prefixes, suffixes, and word roots (see Roots and Affixes List) (e.g., use knowledge of the prefix dis- to determine the meaning of disrespect).
- 1.3.02 Identify the word base of familiar words with affixes from Roots and Affixes list (e.g., misspelled, unfinished).
- 1.3.03 Identify words that begin with the same sound (including consonant digraphs, different letters having the same sound, and silent letters—e.g., knight and new).
- 1.3.04 Identify words having the same vowel sound (e.g., date and slave).
- 1.3.06 Determine the meaning of unknown compound words by applying knowledge of individual known words (e.g., baseball).
- 1.3.07 Determine the meaning of unknown words using within-sentence clues.
- 1.3.08 Determine the meaning of an unknown word using word, sentence, and cross-sentence clues.
- 1.A.1a Apply word analysis skills (e.g., phonics, word patterns) to recognize new words.
- 1A.B.1 Use phonics to decode new words in age-appropriate material.
- 1A.B.2 Use phonological awareness knowledge (e.g., isolate, blend, substitute, manipulate letter sounds) to identify phonetically regular one and two syllable words.
- 1A.B.4 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 1A.C.1 Use phonics to decode new words in age-appropriate material.
- 1A.C.2 Use word analysis (root words, inflections, affixes) to identify words.
- 1A.C.4 Use synonyms and antonyms to define words.
- 1A.C.5 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 1A.D.1 Use a combination of word analysis and vocabulary strategies (e.g., phonics, word patterns, structural analyses) to identify words.
- 1A.D.2 Learn and use high frequency root words, prefixes, and suffixes to understand word meaning.
- 1A.D.3 Use synonyms and antonyms to define words.
- 1A.D.7 Determine the meaning of a word in context when the word has multiple meanings.
- 3.3.06 Demonstrate grade-appropriate use of the various parts of speech.
- 3.3.08 Spell grade-appropriate words correctly.
- 3.3.09 Capitalize words correctly (based on grade-appropriate rules).
- 3.3.10 Use correct end punctuation.
- 3A.B.3 Use appropriate capitalization (e.g., beginning capitalization, proper nouns).
- 3A.B.4 Use end marks (e.g., period, question mark, exclamation mark).
- 3A.B.5 Use correct spelling of high frequency words.
- 3A.B.6 Use phonemic clues, phonetic and/or developmental spelling to spell unfamiliar words.
- 3A.C.10 Proofread and revise one's own work.
- 3A.C.4 Use end marks, commas, and quotation marks.
- 3A.C.5 Use appropriate capitalization.
- 3A.C.6 Use appropriate punctuation.
- 3A.C.7 Use correct spelling of high frequency words.

- 3A.C.8 Use knowledge of letter-sound relationships to spell unfamiliar words.
- 3A.C.9 Demonstrate appropriate use of the various parts of speech (e.g., nouns, pronouns, verbs).
- 3A.D.3 Use appropriate capitalization.
- 3A.D.4 Use appropriate punctuation.
- 3A.D.5 Use correct spelling of appropriate high frequency words.
- 3A.D.6 Demonstrate progression from phonetic to conventional spelling of words.
- 3A.D.7 Demonstrate appropriate use of the various parts of speech (e.g., noun, pronoun, verb, adjective, adverb).
- 3A.D.8 Proofread one's own work and the work of others and revise accordingly.

Sourcebook Level 3, Unit 28 (pp. 271-280)

- 1.3.01 Determine the meaning of an unknown word using knowledge of common prefixes, suffixes, and word roots (see Roots and Affixes List) (e.g., use knowledge of the prefix dis- to determine the meaning of disrespect).
- 1.3.02 Identify the word base of familiar words with affixes from Roots and Affixes list (e.g., misspelled, unfinished).
- 1.3.04 Identify words having the same vowel sound (e.g., date and slave).
- 1.3.07 Determine the meaning of unknown words using within-sentence clues.
- 1.3.08 Determine the meaning of an unknown word using word, sentence, and cross-sentence clues.
- 1.A.1a Apply word analysis skills (e.g., phonics, word patterns) to recognize new words.
- 1A.B.1 Use phonics to decode new words in age-appropriate material.
- 1A.B.2 Use phonological awareness knowledge (e.g., isolate, blend, substitute, manipulate letter sounds) to identify phonetically regular one and two syllable words.
- 1A.B.4 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 1A.C.1 Use phonics to decode new words in age-appropriate material.
- 1A.C.2 Use word analysis (root words, inflections, affixes) to identify words.
- 1A.C.4 Use synonyms and antonyms to define words.
- 1A.C.5 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 1A.D.1 Use a combination of word analysis and vocabulary strategies (e.g., phonics, word patterns, structural analyses) to identify words.
- 1A.D.2 Learn and use high frequency root words, prefixes, and suffixes to understand word meaning.
- 1A.D.3 Use synonyms and antonyms to define words.
- 1A.D.7 Determine the meaning of a word in context when the word has multiple meanings.
- 3.3.08 Spell grade-appropriate words correctly.
- 3.3.09 Capitalize words correctly (based on grade-appropriate rules).
- 3.3.10 Use correct end punctuation.
- 3A.B.3 Use appropriate capitalization (e.g., beginning capitalization, proper nouns).

- 3A.B.4 Use end marks (e.g., period, question mark, exclamation mark).
- 3A.B.5 Use correct spelling of high frequency words.
- 3A.B.6 Use phonemic clues, phonetic and/or developmental spelling to spell unfamiliar words.
- 3A.C.10 Proofread and revise one's own work.
- 3A.C.4 Use end marks, commas, and quotation marks.
- 3A.C.5 Use appropriate capitalization.
- 3A.C.6 Use appropriate punctuation.
- 3A.C.7 Use correct spelling of high frequency words.
- 3A.C.8 Use knowledge of letter-sound relationships to spell unfamiliar words.
- 3A.D.3 Use appropriate capitalization.
- 3A.D.4 Use appropriate punctuation.
- 3A.D.5 Use correct spelling of appropriate high frequency words.
- 3A.D.6 Demonstrate progression from phonetic to conventional spelling of words.
- 3A.D.8 Proofread one's own work and the work of others and revise accordingly.

Sourcebook Level 3, Unit 29 (pp. 281-290)

- 1.3.01 Determine the meaning of an unknown word using knowledge of common prefixes, suffixes, and word roots (see Roots and Affixes List) (e.g., use knowledge of the prefix dis- to determine the meaning of disrespect).
- 1.3.02 Identify the word base of familiar words with affixes from Roots and Affixes list (e.g., misspelled, unfinished).
- 1.3.03 Identify words that begin with the same sound (including consonant digraphs, different letters having the same sound, and silent letters—e.g., knight and new).
- 1.3.04 Identify words having the same vowel sound (e.g., date and slave).
- 1.3.06 Determine the meaning of unknown compound words by applying knowledge of individual known words (e.g., baseball).
- 1.3.07 Determine the meaning of unknown words using within-sentence clues.
- 1.3.08 Determine the meaning of an unknown word using word, sentence, and cross-sentence clues.
- 1.A.1a Apply word analysis skills (e.g., phonics, word patterns) to recognize new words.
- 1A.B.1 Use phonics to decode new words in age-appropriate material.
- 1A.B.2 Use phonological awareness knowledge (e.g., isolate, blend, substitute, manipulate letter sounds) to identify phonetically regular one and two syllable words.
- 1A.B.4 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 1A.C.1 Use phonics to decode new words in age-appropriate material.
- 1A.C.2 Use word analysis (root words, inflections, affixes) to identify words.
- 1A.C.4 Use synonyms and antonyms to define words.
- 1A.C.5 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 1A.D.1 Use a combination of word analysis and vocabulary strategies (e.g., phonics, word patterns, structural analyses) to identify words.

- 1A.D.2 Learn and use high frequency root words, prefixes, and suffixes to understand word meaning.
- 1A.D.3 Use synonyms and antonyms to define words.
- 1A.D.7 Determine the meaning of a word in context when the word has multiple meanings.
- 3.3.05 Use pronouns correctly.
- 3.3.06 Demonstrate grade-appropriate use of the various parts of speech.
- 3.3.08 Spell grade-appropriate words correctly.
- 3.3.09 Capitalize words correctly (based on grade-appropriate rules).
- 3.3.10 Use correct end punctuation.
- 3A.B.3 Use appropriate capitalization (e.g., beginning capitalization, proper nouns).
- 3A.B.4 Use end marks (e.g., period, question mark, exclamation mark).
- 3A.B.5 Use correct spelling of high frequency words.
- 3A.B.6 Use phonemic clues, phonetic and/or developmental spelling to spell unfamiliar words.
- 3A.C.10 Proofread and revise one's own work.
- 3A.C.4 Use end marks, commas, and quotation marks.
- 3A.C.5 Use appropriate capitalization.
- 3A.C.6 Use appropriate punctuation.
- 3A.C.7 Use correct spelling of high frequency words.
- 3A.C.8 Use knowledge of letter-sound relationships to spell unfamiliar words.
- 3A.C.9 Demonstrate appropriate use of the various parts of speech (e.g., nouns, pronouns, verbs).
- 3A.D.3 Use appropriate capitalization.
- 3A.D.4 Use appropriate punctuation.
- 3A.D.5 Use correct spelling of appropriate high frequency words.
- 3A.D.6 Demonstrate progression from phonetic to conventional spelling of words.
- 3A.D.7 Demonstrate appropriate use of the various parts of speech (e.g., noun, pronoun, verb, adjective, adverb).
- 3A.D.8 Proofread one's own work and the work of others and revise accordingly.

Sourcebook Level 3, Unit 30 (pp. 291-300)

- 1.3.01 Determine the meaning of an unknown word using knowledge of common prefixes, suffixes, and word roots (see Roots and Affixes List) (e.g., use knowledge of the prefix dis- to determine the meaning of disrespect).
- 1.3.03 Identify words that begin with the same sound (including consonant digraphs, different letters having the same sound, and silent letters—e.g., knight and new).
- 1.3.07 Determine the meaning of unknown words using within-sentence clues.
- 1.3.08 Determine the meaning of an unknown word using word, sentence, and cross-sentence clues.
- 1.A.1a Apply word analysis skills (e.g., phonics, word patterns) to recognize new words.
- 1A.B.1 Use phonics to decode new words in age-appropriate material.
- 1A.B.2 Use phonological awareness knowledge (e.g., isolate, blend, substitute, manipulate letter sounds) to identify phonetically regular one and two syllable words.

- 1A.B.4 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 1A.C.1 Use phonics to decode new words in age-appropriate material.
- 1A.C.2 Use word analysis (root words, inflections, affixes) to identify words.
- 1A.C.4 Use synonyms and antonyms to define words.
- 1A.C.5 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 1A.D.1 Use a combination of word analysis and vocabulary strategies (e.g., phonics, word patterns, structural analyses) to identify words.
- 1A.D.2 Learn and use high frequency root words, prefixes, and suffixes to understand word meaning.
- 1A.D.3 Use synonyms and antonyms to define words.
- 1A.D.7 Determine the meaning of a word in context when the word has multiple meanings.
- 3.3.06 Demonstrate grade-appropriate use of the various parts of speech.
- 3.3.08 Spell grade-appropriate words correctly.
- 3.3.09 Capitalize words correctly (based on grade-appropriate rules).
- 3.3.10 Use correct end punctuation.
- 3A.B.3 Use appropriate capitalization (e.g., beginning capitalization, proper nouns).
- 3A.B.4 Use end marks (e.g., period, question mark, exclamation mark).
- 3A.B.5 Use correct spelling of high frequency words.
- 3A.B.6 Use phonemic clues, phonetic and/or developmental spelling to spell unfamiliar words.
- 3A.C.10 Proofread and revise one's own work.
- 3A.C.4 Use end marks, commas, and quotation marks.
- 3A.C.5 Use appropriate capitalization.
- 3A.C.6 Use appropriate punctuation.
- 3A.C.7 Use correct spelling of high frequency words.
- 3A.C.8 Use knowledge of letter-sound relationships to spell unfamiliar words.
- 3A.C.9 Demonstrate appropriate use of the various parts of speech (e.g., nouns, pronouns, verbs).
- 3A.D.3 Use appropriate capitalization.
- 3A.D.4 Use appropriate punctuation.
- 3A.D.5 Use correct spelling of appropriate high frequency words.
- 3A.D.6 Demonstrate progression from phonetic to conventional spelling of words.
- 3A.D.7 Demonstrate appropriate use of the various parts of speech (e.g., noun, pronoun, verb, adjective, adverb).
- 3A.D.8 Proofread one's own work and the work of others and revise accordingly.

Sourcebook Level 3, Unit 31 (pp. 301-310)

- 1.3.01 Determine the meaning of an unknown word using knowledge of common prefixes, suffixes, and word roots (see Roots and Affixes List) (e.g., use knowledge of the prefix dis- to determine the meaning of disrespect).
- 1.3.04 Identify words having the same vowel sound (e.g., date and slave).

- 1.3.06 Determine the meaning of unknown compound words by applying knowledge of individual known words (e.g., baseball).
- 1.3.07 Determine the meaning of unknown words using within-sentence clues.
- 1.3.08 Determine the meaning of an unknown word using word, sentence, and cross-sentence clues.
- 1.A.1a Apply word analysis skills (e.g., phonics, word patterns) to recognize new words.
- 1A.B.1 Use phonics to decode new words in age-appropriate material.
- 1A.B.2 Use phonological awareness knowledge (e.g., isolate, blend, substitute, manipulate letter sounds) to identify phonetically regular one and two syllable words.
- 1A.B.4 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 1A.C.1 Use phonics to decode new words in age-appropriate material.
- 1A.C.2 Use word analysis (root words, inflections, affixes) to identify words.
- 1A.C.4 Use synonyms and antonyms to define words.
- 1A.C.5 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 1A.D.1 Use a combination of word analysis and vocabulary strategies (e.g., phonics, word patterns, structural analyses) to identify words.
- 1A.D.2 Learn and use high frequency root words, prefixes, and suffixes to understand word meaning.
- 1A.D.3 Use synonyms and antonyms to define words.
- 1A.D.7 Determine the meaning of a word in context when the word has multiple meanings.
- 3.3.05 Use pronouns correctly.
- 3.3.06 Demonstrate grade-appropriate use of the various parts of speech.
- 3.3.08 Spell grade-appropriate words correctly.
- 3.3.09 Capitalize words correctly (based on grade-appropriate rules).
- 3.3.10 Use correct end punctuation.
- 3.3.12 Use grade-appropriate apostrophes correctly.
- 3A.B.3 Use appropriate capitalization (e.g., beginning capitalization, proper nouns).
- 3A.B.4 Use end marks (e.g., period, question mark, exclamation mark).
- 3A.B.5 Use correct spelling of high frequency words.
- 3A.B.6 Use phonemic clues, phonetic and/or developmental spelling to spell unfamiliar words.
- 3A.C.10 Proofread and revise one's own work.
- 3A.C.4 Use end marks, commas, and quotation marks.
- 3A.C.5 Use appropriate capitalization.
- 3A.C.6 Use appropriate punctuation.
- 3A.C.7 Use correct spelling of high frequency words.
- 3A.C.8 Use knowledge of letter-sound relationships to spell unfamiliar words.
- 3A.C.9 Demonstrate appropriate use of the various parts of speech (e.g., nouns, pronouns, verbs).
- 3A.D.3 Use appropriate capitalization.
- 3A.D.4 Use appropriate punctuation.
- 3A.D.4. Use appropriate punctuation.

- 3A.D.5 Use correct spelling of appropriate high frequency words.
- 3A.D.6 Demonstrate progression from phonetic to conventional spelling of words.
- 3A.D.7 Demonstrate appropriate use of the various parts of speech (e.g., noun, pronoun, verb, adjective, adverb).
- 3A.D.8 Proofread one's own work and the work of others and revise accordingly.

Sourcebook Level 3, Unit 32 (pp. 311-320)

- 1.3.01 Determine the meaning of an unknown word using knowledge of common prefixes, suffixes, and word roots (see Roots and Affixes List) (e.g., use knowledge of the prefix dis- to determine the meaning of disrespect).
- 1.3.02 Identify the word base of familiar words with affixes from Roots and Affixes list (e.g., misspelled, unfinished).
- 1.3.03 Identify words that begin with the same sound (including consonant digraphs, different letters having the same sound, and silent letters—e.g., knight and new).
- 1.3.04 Identify words having the same vowel sound (e.g., date and slave).
- 1.3.07 Determine the meaning of unknown words using within-sentence clues.
- 1.3.08 Determine the meaning of an unknown word using word, sentence, and cross-sentence clues.
- 1.A.1a Apply word analysis skills (e.g., phonics, word patterns) to recognize new words.
- 1A.B.1 Use phonics to decode new words in age-appropriate material.
- 1A.B.1 Use phonics to decode new words in age-appropriate material.
- 1A.B.2 Use phonological awareness knowledge (e.g., isolate, blend, substitute, manipulate letter sounds) to identify phonetically regular one and two syllable words.
- 1A.B.4 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 1A.C.1 Use phonics to decode new words in age-appropriate material.
- 1A.C.2 Use word analysis (root words, inflections, affixes) to identify words.
- 1A.C.4 Use synonyms and antonyms to define words.
- 1A.C.5 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 1A.D.1 Use a combination of word analysis and vocabulary strategies (e.g., phonics, word patterns, structural analyses) to identify words.
- 1A.D.2 Learn and use high frequency root words, prefixes, and suffixes to understand word meaning.
- 1A.D.3 Use synonyms and antonyms to define words.
- 1A.D.7 Determine the meaning of a word in context when the word has multiple meanings.
- 3.3.05 Use pronouns correctly.
- 3.3.06 Demonstrate grade-appropriate use of the various parts of speech.
- 3.3.08 Spell grade-appropriate words correctly.
- 3.3.09 Capitalize words correctly (based on grade-appropriate rules).
- 3.3.10 Use correct end punctuation.
- 3.3.12 Use grade-appropriate apostrophes correctly.

- 3A.B.3 Use appropriate capitalization (e.g., beginning capitalization, proper nouns).
- 3A.B.4 Use end marks (e.g., period, question mark, exclamation mark).
- 3A.B.5 Use correct spelling of high frequency words.
- 3A.B.6 Use phonemic clues, phonetic and/or developmental spelling to spell unfamiliar words.
- 3A.C.10 Proofread and revise one's own work.
- 3A.C.4 Use end marks, commas, and quotation marks.
- 3A.C.5 Use appropriate capitalization.
- 3A.C.6 Use appropriate punctuation.
- 3A.C.7 Use correct spelling of high frequency words.
- 3A.C.8 Use knowledge of letter-sound relationships to spell unfamiliar words.
- 3A.C.9 Demonstrate appropriate use of the various parts of speech (e.g., nouns, pronouns, verbs).
- 3A.D.3 Use appropriate capitalization.
- 3A.D.4 Use appropriate punctuation.
- 3A.D.4. Use appropriate punctuation.
- 3A.D.5 Use correct spelling of appropriate high frequency words.
- 3A.D.6 Demonstrate progression from phonetic to conventional spelling of words.
- 3A.D.7 Demonstrate appropriate use of the various parts of speech (e.g., noun, pronoun, verb, adjective, adverb).
- 3A.D.8 Proofread one's own work and the work of others and revise accordingly.

Sourcebook Level 3, Unit 33 (pp. 321-330)

- 1.3.01 Determine the meaning of an unknown word using knowledge of common prefixes, suffixes, and word roots (see Roots and Affixes List) (e.g., use knowledge of the prefix dis- to determine the meaning of disrespect).
- 1.3.02 Identify the word base of familiar words with affixes from Roots and Affixes list (e.g., misspelled, unfinished).
- 1.3.07 Determine the meaning of unknown words using within-sentence clues.
- 1.3.08 Determine the meaning of an unknown word using word, sentence, and cross-sentence clues.
- 1.A.1a Apply word analysis skills (e.g., phonics, word patterns) to recognize new words.
- 1A.B.1 Use phonics to decode new words in age-appropriate material.
- 1A.B.2 Use phonological awareness knowledge (e.g., isolate, blend, substitute, manipulate letter sounds) to identify phonetically regular one and two syllable words.
- 1A.B.4 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 1A.C.1 Use phonics to decode new words in age-appropriate material.
- 1A.C.2 Use word analysis (root words, inflections, affixes) to identify words.
- 1A.C.5 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 1A.D.1 Use a combination of word analysis and vocabulary strategies (e.g., phonics, word patterns, structural analyses) to identify words.

- 1A.D.2 Learn and use high frequency root words, prefixes, and suffixes to understand word meaning.
- 3.3.08 Spell grade-appropriate words correctly.
- 3.3.09 Capitalize words correctly (based on grade-appropriate rules).
- 3.3.10 Use correct end punctuation.
- 3A.B.3 Use appropriate capitalization (e.g., beginning capitalization, proper nouns).
- 3A.B.4 Use end marks (e.g., period, question mark, exclamation mark).
- 3A.B.5 Use correct spelling of high frequency words.
- 3A.B.6 Use phonemic clues, phonetic and/or developmental spelling to spell unfamiliar words.
- 3A.C.10 Proofread and revise one's own work.
- 3A.C.4 Use end marks, commas, and quotation marks.
- 3A.C.5 Use appropriate capitalization.
- 3A.C.6 Use appropriate punctuation.
- 3A.C.7 Use correct spelling of high frequency words.
- 3A.C.8 Use knowledge of letter-sound relationships to spell unfamiliar words.
- 3A.D.3 Use appropriate capitalization.
- 3A.D.4 Use appropriate punctuation.
- 3A.D.5 Use correct spelling of appropriate high frequency words.
- 3A.D.6 Demonstrate progression from phonetic to conventional spelling of words.
- 3A.D.8 Proofread one's own work and the work of others and revise accordingly.

Sourcebook Level 4, Unit 1 (pp. 1-10)

- 1.4.01 Determine the meaning of an unknown word using knowledge of common prefixes, suffixes, and word roots (see Roots and Affixes list) (e.g., using knowledge of the suffix -ish to determine the meaning of foolish).
- 1.4.03 Determine the meaning of unknown compound words by applying knowledge of known individual words (e.g., watchman).
- 1.A.2a Read and comprehend unfamiliar words using root words, synonyms, antonyms, word origins and derivations.
- 1A.C.1 Use phonics to decode new words in age-appropriate material.
- 1A.C.2 Use word analysis (root words, inflections, affixes) to identify words.
- 1A.C.4 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 1A.C.3 Use synonyms and antonyms to define words.
- 1A.D.1 Use a combination of word analysis and vocabulary strategies (e.g., phonics, word patterns, structural analyses) to identify words.
- 1A.D.1 Use a combination of word analysis and vocabulary strategies (e.g., phonics, word patterns, structural analyses) to identify words.
- 1A.D.2 Learn and use high frequency root words, prefixes, and suffixes to understand word meaning
- 1A.D.3 Use synonyms and antonyms to define words.

- 1A.E.1 Use a combination of word analysis and vocabulary strategies (e.g., word patterns, structural analyses) within context to identify unknown words.
- 1A.E.2 Learn and use root words, prefixes, and suffixes to understand word meanings.
- 1A.E.3 Use synonyms and antonyms to define words.
- 3.B.2d Edit documents for clarity, subjectivity, pronoun-antecedent agreement, adverb and adjective agreement and verb tense; proofread for spelling, capitalization and punctuation; and ensure that documents are formatted in final form for submission and/or publication.
- 3A.C.4 Use end marks, commas, and quotation marks.
- 3A.C.5 Use appropriate capitalization.
- 3A.C.6 Use appropriate punctuation.
- 3A.C.7 Use correct spelling of high frequency words.
- 3A.D.3 Use appropriate capitalization.
- 3A.D.4 Use appropriate punctuation.
- 3A.D.5 Use correct spelling of appropriate high frequency words.
- 3A.D.8 Proofread one's own work and the work of others and revise accordingly.
- 3A.E.5 Proofread for correct English conventions.

Sourcebook Level 4, Unit 2 (pp. 11-20)

- 1.4.03 Determine the meaning of unknown compound words by applying knowledge of known individual words (e.g., watchman).
- 1.A.2a Read and comprehend unfamiliar words using root words, synonyms, antonyms, word origins and derivations.
- 1A.E.6 Determine the meaning of a word in context when the word has multiple meanings.
- 1A.C.1 Use phonics to decode new words in age-appropriate material.
- 1A.C.4 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 1A.C.3 Use synonyms and antonyms to define words.
- 1A.D.1 Use a combination of word analysis and vocabulary strategies (e.g., phonics, word patterns, structural analyses) to identify words.
- 1A.D.3 Use synonyms and antonyms to define words.
- 1A.D.7 Determine the meaning of a word in context when the word has multiple meanings.
- 1A.E.3 Use synonyms and antonyms to define words.
- 3.B.2d Edit documents for clarity, subjectivity, pronoun-antecedent agreement, adverb and adjective agreement and verb tense; proofread for spelling, capitalization and punctuation; and ensure that documents are formatted in final form for submission and/or publication.
- 3A.C.4 Use end marks, commas, and quotation marks.
- 3A.C.5 Use appropriate capitalization.
- 3A.C.6 Use appropriate punctuation.
- 3A.C.7 Use correct spelling of high frequency words.
- 3A.D.3 Use appropriate capitalization.

- 3A.D.4 Use appropriate punctuation.
- 3A.D.5 Use correct spelling of appropriate high frequency words.
- 3A.D.8 Proofread one's own work and the work of others and revise accordingly.
- 3A.E.5 Proofread for correct English conventions.

Sourcebook Level 4, Unit 3 (pp. 21-30)

- 1.4.01 Determine the meaning of an unknown word using knowledge of common prefixes, suffixes, and word roots (see Roots and Affixes list) (e.g., using knowledge of the suffix -ish to determine the meaning of foolish).
- 1.4.04 Determine the meaning of an unknown word using word, sentence, and cross-sentence clues.
- 1.A.2a Read and comprehend unfamiliar words using root words, synonyms, antonyms, word origins and derivations.
- 1.A.2b Clarify word meaning using context clues and a variety of resources including glossaries, dictionaries and thesauruses.
- 1A.E.6 Determine the meaning of a word in context when the word has multiple meanings.
- 1A.C.1 Use phonics to decode new words in age-appropriate material.
- 1A.C.2 Use word analysis (root words, inflections, affixes) to identify words.
- 1A.C.3 Use synonyms and antonyms to define words.
- 1A.C.4 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 1A.C.7. Use context and previous experience to determine the meanings of unfamiliar words in text.
- 1A.D.1 Use a combination of word analysis and vocabulary strategies (e.g., phonics, word patterns, structural analyses) to identify words.
- 1A.D.1 Use a combination of word analysis and vocabulary strategies (e.g., phonics, word patterns, structural analyses) to identify words.
- 1A.D.2 Learn and use high frequency root words, prefixes, and suffixes to understand word meaning.
- 1A.D.3 Use synonyms and antonyms to define words.
- 1A.D.7 Determine the meaning of a word in context when the word has multiple meanings.
- 1A.E.1 Use a combination of word analysis and vocabulary strategies (e.g., word patterns, structural analyses) within context to identify unknown words.
- 1A.E.2 Learn and use root words, prefixes, and suffixes to understand word meanings.
- 1A.E.3 Use synonyms and antonyms to define words.
- 3.B.2d Edit documents for clarity, subjectivity, pronoun-antecedent agreement, adverb and adjective agreement and verb tense; proofread for spelling, capitalization and punctuation; and ensure that documents are formatted in final form for submission and/or publication.
- 3A.C.4 Use end marks, commas, and quotation marks.
- 3A.C.5 Use appropriate capitalization.
- 3A.C.6 Use appropriate punctuation.

- 3A.C.7 Use correct spelling of high frequency words.
- 3A.D.3 Use appropriate capitalization.
- 3A.D.4 Use appropriate punctuation.
- 3A.D.5 Use correct spelling of appropriate high frequency words.
- 3A.D.8 Proofread one's own work and the work of others and revise accordingly.
- 3A.E.5 Proofread for correct English conventions.

Sourcebook Level 4, Unit 4 (pp. 31-40)

- 1.4.01 Determine the meaning of an unknown word using knowledge of common prefixes, suffixes, and word roots (see Roots and Affixes list) (e.g., using knowledge of the suffix -ish to determine the meaning of foolish).
- 1.A.2a Read and comprehend unfamiliar words using root words, synonyms, antonyms, word origins and derivations.
- 1A.C.1 Use phonics to decode new words in age-appropriate material.
- 1A.C.2 Use word analysis (root words, inflections, affixes) to identify words.
- 1A.C.4 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 1A.D.1 Use a combination of word analysis and vocabulary strategies (e.g., phonics, word patterns, structural analyses) to identify words.
- 1A.D.1 Use a combination of word analysis and vocabulary strategies (e.g., phonics, word patterns, structural analyses) to identify words.
- 1A.D.2 Learn and use high frequency root words, prefixes, and suffixes to understand word meaning.
- 1A.E.1 Use a combination of word analysis and vocabulary strategies (e.g., word patterns, structural analyses) within context to identify unknown words.
- 1A.E.2 Learn and use root words, prefixes, and suffixes to understand word meanings.
- 3.B.2d Edit documents for clarity, subjectivity, pronoun-antecedent agreement, adverb and adjective agreement and verb tense; proofread for spelling, capitalization and punctuation; and ensure that documents are formatted in final form for submission and/or publication.
- 3A.C.4 Use end marks, commas, and quotation marks.
- 3A.C.5 Use appropriate capitalization.
- 3A.C.6 Use appropriate punctuation.
- 3A.C.7 Use correct spelling of high frequency words.
- 3A.D.3 Use appropriate capitalization.
- 3A.D.4 Use appropriate punctuation.
- 3A.D.5 Use correct spelling of appropriate high frequency words.
- 3A.D.8 Proofread one's own work and the work of others and revise accordingly.
- 3A.E.5 Proofread for correct English conventions.

Sourcebook Level 4, Unit 5 (pp. 41-50)



- 1.4.01 Determine the meaning of an unknown word using knowledge of common prefixes, suffixes, and word roots (see Roots and Affixes list) (e.g., using knowledge of the suffix –ish to determine the meaning of foolish).
- 1.A.2a Read and comprehend unfamiliar words using root words, synonyms, antonyms, word origins and derivations.
- 1A.E.6 Determine the meaning of a word in context when the word has multiple meanings.
- 1A.C.1 Use phonics to decode new words in age-appropriate material.
- 1A.C.2 Use word analysis (root words, inflections, affixes) to identify words.
- 1A.C.3 Use synonyms and antonyms to define words.
- 1A.C.4 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 1A.D.1 Use a combination of word analysis and vocabulary strategies (e.g., phonics, word patterns, structural analyses) to identify words.
- 1A.D.1 Use a combination of word analysis and vocabulary strategies (e.g., phonics, word patterns, structural analyses) to identify words.
- 1A.D.2 Learn and use high frequency root words, prefixes, and suffixes to understand word meaning
- 1A.D.3 Use word origins to construct the meanings of new words.
- 1A.D.3 Use synonyms and antonyms to define words.
- 1A.D.7 Determine the meaning of a word in context when the word has multiple meanings.
- 1A.E.1 Use a combination of word analysis and vocabulary strategies (e.g., word patterns, structural analyses) within context to identify unknown words.
- 1A.E.2 Learn and use root words, prefixes, and suffixes to understand word meanings.
- 1A.E.3 Use synonyms and antonyms to define words.
- 1A.E.4 Use word origins to construct the meanings of new words.
- 3.B.2d Edit documents for clarity, subjectivity, pronoun-antecedent agreement, adverb and adjective agreement and verb tense; proofread for spelling, capitalization and punctuation; and ensure that documents are formatted in final form for submission and/or publication.
- 3A.C.4 Use end marks, commas, and quotation marks.
- 3A.C.5 Use appropriate capitalization.
- 3A.C.6 Use appropriate punctuation.
- 3A.C.7 Use correct spelling of high frequency words.
- 3A.D.3 Use appropriate capitalization.
- 3A.D.4 Use appropriate punctuation.
- 3A.D.5 Use correct spelling of appropriate high frequency words.
- 3A.D.8 Proofread one’s own work and the work of others and revise accordingly.
- 3A.E.5 Proofread for correct English conventions.

Sourcebook Level 4, Unit 6 (pp. 51-60)

- 1.4.01 Determine the meaning of an unknown word using knowledge of common prefixes, suffixes, and word roots (see Roots and Affixes list) (e.g., using knowledge of the suffix –ish to determine the meaning of foolish).
- 1.A.2a Read and comprehend unfamiliar words using root words, synonyms, antonyms, word origins and derivations.
 - 1A.C.1 Use phonics to decode new words in age-appropriate material.
 - 1A.C.2 Use word analysis (root words, inflections, affixes) to identify words.
 - 1A.C.4 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
 - 1A.C.3 Use synonyms and antonyms to define words.
 - 1A.D.1 Use a combination of word analysis and vocabulary strategies (e.g., phonics, word patterns, structural analyses) to identify words.
 - 1A.D.1 Use a combination of word analysis and vocabulary strategies (e.g., phonics, word patterns, structural analyses) to identify words.
 - 1A.D.2 Learn and use high frequency root words, prefixes, and suffixes to understand word meaning.
 - 1A.D.3 Use synonyms and antonyms to define words.
 - 1A.E.1 Use a combination of word analysis and vocabulary strategies (e.g., word patterns, structural analyses) within context to identify unknown words.
 - 1A.E.2 Learn and use root words, prefixes, and suffixes to understand word meanings.
 - 1A.E.3 Use synonyms and antonyms to define words.
- 3.B.2d Edit documents for clarity, subjectivity, pronoun-antecedent agreement, adverb and adjective agreement and verb tense; proofread for spelling, capitalization and punctuation; and ensure that documents are formatted in final form for submission and/or publication.
 - 3A.C.4 Use end marks, commas, and quotation marks.
 - 3A.C.5 Use appropriate capitalization.
 - 3A.C.6 Use appropriate punctuation.
 - 3A.C.7 Use correct spelling of high frequency words.
 - 3A.D.3 Use appropriate capitalization.
 - 3A.D.4 Use appropriate punctuation.
 - 3A.D.5 Use correct spelling of appropriate high frequency words.
 - 3A.D.8 Proofread one’s own work and the work of others and revise accordingly.
 - 3A.E.5 Proofread for correct English conventions.

Sourcebook Level 4, Unit 7 (pp. 61-70)

- 1.4.01 Determine the meaning of an unknown word using knowledge of common prefixes, suffixes, and word roots (see Roots and Affixes list) (e.g., using knowledge of the suffix –ish to determine the meaning of foolish).
- 1.4.03 Determine the meaning of unknown compound words by applying knowledge of known individual words (e.g., watchman).

- 1.A.2a Read and comprehend unfamiliar words using root words, synonyms, antonyms, word origins and derivations.
- 1A.C.1 Use phonics to decode new words in age-appropriate material.
- 1A.C.2 Use word analysis (root words, inflections, affixes) to identify words.
- 1A.C.4 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 1A.C.3 Use synonyms and antonyms to define words.
- 1A.D.1 Use a combination of word analysis and vocabulary strategies (e.g., phonics, word patterns, structural analyses) to identify words.
- 1A.D.1 Use a combination of word analysis and vocabulary strategies (e.g., phonics, word patterns, structural analyses) to identify words.
- 1A.D.2 Learn and use high frequency root words, prefixes, and suffixes to understand word meaning.
- 1A.D.3 Use synonyms and antonyms to define words.
- 1A.D.7 Determine the meaning of a word in context when the word has multiple meanings.
- 1A.E.1 Use a combination of word analysis and vocabulary strategies (e.g., word patterns, structural analyses) within context to identify unknown words.
- 1A.E.2 Learn and use root words, prefixes, and suffixes to understand word meanings.
- 1A.E.3 Use synonyms and antonyms to define words.
- 1A.E.6 Determine the meaning of a word in context when the word has multiple meanings.
- 3.B.2d Edit documents for clarity, subjectivity, pronoun-antecedent agreement, adverb and adjective agreement and verb tense; proofread for spelling, capitalization and punctuation; and ensure that documents are formatted in final form for submission and/or publication.
- 3A.C.4 Use end marks, commas, and quotation marks.
- 3A.C.5 Use appropriate capitalization.
- 3A.C.6 Use appropriate punctuation.
- 3A.C.7 Use correct spelling of high frequency words.
- 3A.D.3 Use appropriate capitalization.
- 3A.D.4 Use appropriate punctuation.
- 3A.D.5 Use correct spelling of appropriate high frequency words.
- 3A.D.8 Proofread one's own work and the work of others and revise accordingly.
- 3A.E.5 Proofread for correct English conventions.

Sourcebook Level 4, Unit 8 (pp. 71-80)

- 1.4.01 Determine the meaning of an unknown word using knowledge of common prefixes, suffixes, and word roots (see Roots and Affixes list) (e.g., using knowledge of the suffix –ish to determine the meaning of foolish).
- 1.4.03 Determine the meaning of unknown compound words by applying knowledge of known individual words (e.g., watchman).
- 1.A.2a Read and comprehend unfamiliar words using root words, synonyms, antonyms, word origins and derivations.

- 1A.C.1 Use phonics to decode new words in age-appropriate material.
- 1A.C.2 Use word analysis (root words, inflections, affixes) to identify words.
- 1A.C.4 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 1A.C.3 Use synonyms and antonyms to define words.
- 1A.D.1 Use a combination of word analysis and vocabulary strategies (e.g., phonics, word patterns, structural analyses) to identify words.
- 1A.D.1 Use a combination of word analysis and vocabulary strategies (e.g., phonics, word patterns, structural analyses) to identify words.
- 1A.D.2 Learn and use high frequency root words, prefixes, and suffixes to understand word meaning.
- 1A.D.3 Use synonyms and antonyms to define words.
- 1A.D.7 Determine the meaning of a word in context when the word has multiple meanings.
- 1A.E.1 Use a combination of word analysis and vocabulary strategies (e.g., word patterns, structural analyses) within context to identify unknown words.
- 1A.E.2 Learn and use root words, prefixes, and suffixes to understand word meanings.
- 1A.E.3 Use synonyms and antonyms to define words.
- 1A.E.6 Determine the meaning of a word in context when the word has multiple meanings.
- 1B.C.12 Interpret age-appropriate figurative language.
- 3.B.2d Edit documents for clarity, subjectivity, pronoun-antecedent agreement, adverb and adjective agreement and verb tense; proofread for spelling, capitalization and punctuation; and ensure that documents are formatted in final form for submission and/or publication.
- 3A.C.4 Use end marks, commas, and quotation marks.
- 3A.C.5 Use appropriate capitalization.
- 3A.C.6 Use appropriate punctuation.
- 3A.C.7 Use correct spelling of high frequency words.
- 3A.D.3 Use appropriate capitalization.
- 3A.D.4 Use appropriate punctuation.
- 3A.D.5 Use correct spelling of appropriate high frequency words.
- 3A.D.8 Proofread one's own work and the work of others and revise accordingly.
- 3A.E.5 Proofread for correct English conventions.

Sourcebook Level 4, Unit 9 (pp. 81-90)

- 1.4.01 Determine the meaning of an unknown word using knowledge of common prefixes, suffixes, and word roots (see Roots and Affixes list) (e.g., using knowledge of the suffix -ish to determine the meaning of foolish).
- 1.A.2a Read and comprehend unfamiliar words using root words, synonyms, antonyms, word origins and derivations.
- 1A.C.1 Use phonics to decode new words in age-appropriate material.
- 1A.C.2 Use word analysis (root words, inflections, affixes) to identify words.

- 1A.C.4 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 1A.C.3 Use synonyms and antonyms to define words.
- 1A.D.1 Use a combination of word analysis and vocabulary strategies (e.g., phonics, word patterns, structural analyses) to identify words.
- 1A.D.1 Use a combination of word analysis and vocabulary strategies (e.g., phonics, word patterns, structural analyses) to identify words.
- 1A.D.2 Learn and use high frequency root words, prefixes, and suffixes to understand word meaning
- 1A.D.3 Use synonyms and antonyms to define words.
- 1A.D.7 Determine the meaning of a word in context when the word has multiple meanings.
- 1A.E.1 Use a combination of word analysis and vocabulary strategies (e.g., word patterns, structural analyses) within context to identify unknown words.
- 1A.E.2 Learn and use root words, prefixes, and suffixes to understand word meanings.
- 1A.E.3 Use synonyms and antonyms to define words.
- 1A.E.6 Determine the meaning of a word in context when the word has multiple meanings.
- 3.B.2d Edit documents for clarity, subjectivity, pronoun-antecedent agreement, adverb and adjective agreement and verb tense; proofread for spelling, capitalization and punctuation; and ensure that documents are formatted in final form for submission and/or publication.
- 3A.C.4 Use end marks, commas, and quotation marks.
- 3A.C.5 Use appropriate capitalization.
- 3A.C.6 Use appropriate punctuation.
- 3A.C.7 Use correct spelling of high frequency words.
- 3A.D.3 Use appropriate capitalization.
- 3A.D.4 Use appropriate punctuation.
- 3A.D.5 Use correct spelling of appropriate high frequency words.
- 3A.D.8 Proofread one's own work and the work of others and revise accordingly.
- 3A.E.5 Proofread for correct English conventions.

Sourcebook Level 4, Unit 10 (pp. 91-100)

- 1.A.2a Read and comprehend unfamiliar words using root words, synonyms, antonyms, word origins and derivations.
- 1A.C.1 Use phonics to decode new words in age-appropriate material.
- 1A.C.4 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 1A.D.1 Use a combination of word analysis and vocabulary strategies (e.g., phonics, word patterns, structural analyses) to identify words.
- 1A.D.2 Learn and use high frequency root words, prefixes, and suffixes to understand word meaning
- 1A.D.7 Determine the meaning of a word in context when the word has multiple meanings.
- 1A.E.2 Learn and use root words, prefixes, and suffixes to understand word meanings.

- 1A.E.6 Determine the meaning of a word in context when the word has multiple meanings.
- 3.B.2d Edit documents for clarity, subjectivity, pronoun-antecedent agreement, adverb and adjective agreement and verb tense; proofread for spelling, capitalization and punctuation; and ensure that documents are formatted in final form for submission and/or publication.
- 3A.C.4 Use end marks, commas, and quotation marks.
- 3A.C.5 Use appropriate capitalization.
- 3A.C.6 Use appropriate punctuation.
- 3A.C.7 Use correct spelling of high frequency words.
- 3A.D.3 Use appropriate capitalization.
- 3A.D.4 Use appropriate punctuation.
- 3A.D.5 Use correct spelling of appropriate high frequency words.
- 3A.D.8 Proofread one's own work and the work of others and revise accordingly.
- 3A.E.5 Proofread for correct English conventions.

Sourcebook Level 4, Unit 11 (pp. 101-110)

- 1.4.01 Determine the meaning of an unknown word using knowledge of common prefixes, suffixes, and word roots (see Roots and Affixes list) (e.g., using knowledge of the suffix -ish to determine the meaning of foolish).
- 1.4.03 Determine the meaning of unknown compound words by applying knowledge of known individual words (e.g., watchman).
- 1.A.2a Read and comprehend unfamiliar words using root words, synonyms, antonyms, word origins and derivations.
- 1A.C.1 Use phonics to decode new words in age-appropriate material.
- 1A.C.2 Use word analysis (root words, inflections, affixes) to identify words.
- 1A.C.4 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 1A.D.1 Use a combination of word analysis and vocabulary strategies (e.g., phonics, word patterns, structural analyses) to identify words.
- 1A.D.1 Use a combination of word analysis and vocabulary strategies (e.g., phonics, word patterns, structural analyses) to identify words.
- 1A.D.2 Learn and use high frequency root words, prefixes, and suffixes to understand word meaning.
- 1A.D.7 Determine the meaning of a word in context when the word has multiple meanings.
- 1A.E.1 Use a combination of word analysis and vocabulary strategies (e.g., word patterns, structural analyses) within context to identify unknown words.
- 1A.E.2 Learn and use root words, prefixes, and suffixes to understand word meanings.
- 1A.E.6 Determine the meaning of a word in context when the word has multiple meanings.
- 3.B.2d Edit documents for clarity, subjectivity, pronoun-antecedent agreement, adverb and adjective agreement and verb tense; proofread for spelling, capitalization and punctuation; and ensure that documents are formatted in final form for submission and/or publication.

- 3A.C.4 Use end marks, commas, and quotation marks.
- 3A.C.5 Use appropriate capitalization.
- 3A.C.6 Use appropriate punctuation.
- 3A.C.7 Use correct spelling of high frequency words.
- 3A.D.3 Use appropriate capitalization.
- 3A.D.4 Use appropriate punctuation.
- 3A.D.5 Use correct spelling of appropriate high frequency words.
- 3A.D.8 Proofread one's own work and the work of others and revise accordingly.
- 3A.E.5 Proofread for correct English conventions.

Sourcebook Level 4, Unit 12 (pp. 111-120)

- 1.4.01 Determine the meaning of an unknown word using knowledge of common prefixes, suffixes, and word roots (see Roots and Affixes list) (e.g., using knowledge of the suffix -ish to determine the meaning of foolish).
- 1.A.2a Read and comprehend unfamiliar words using root words, synonyms, antonyms, word origins and derivations.
 - 1A.C.1 Use phonics to decode new words in age-appropriate material.
 - 1A.C.2 Use word analysis (root words, inflections, affixes) to identify words.
 - 1A.C.4 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
 - 1A.C.3 Use synonyms and antonyms to define words.
 - 1A.D.1 Use a combination of word analysis and vocabulary strategies (e.g., phonics, word patterns, structural analyses) to identify words.
 - 1A.D.1 Use a combination of word analysis and vocabulary strategies (e.g., phonics, word patterns, structural analyses) to identify words.
 - 1A.D.2 Learn and use high frequency root words, prefixes, and suffixes to understand word meaning.
 - 1A.D.3 Use synonyms and antonyms to define words.
 - 1A.E.1 Use a combination of word analysis and vocabulary strategies (e.g., word patterns, structural analyses) within context to identify unknown words.
 - 1A.E.2 Learn and use root words, prefixes, and suffixes to understand word meanings.
 - 1A.E.3 Use synonyms and antonyms to define words.
- 3.B.2d Edit documents for clarity, subjectivity, pronoun-antecedent agreement, adverb and adjective agreement and verb tense; proofread for spelling, capitalization and punctuation; and ensure that documents are formatted in final form for submission and/or publication.
 - 3A.C.4 Use end marks, commas, and quotation marks.
 - 3A.C.5 Use appropriate capitalization.
 - 3A.C.6 Use appropriate punctuation.
 - 3A.C.7 Use correct spelling of high frequency words.
 - 3A.D.3 Use appropriate capitalization.
 - 3A.D.4 Use appropriate punctuation.

- 3A.D.5 Use correct spelling of appropriate high frequency words.
- 3A.D.8 Proofread one's own work and the work of others and revise accordingly.
- 3A.E.5 Proofread for correct English conventions.

Sourcebook Level 4, Unit 13 (pp. 121-130)

- 1.4.01 Determine the meaning of an unknown word using knowledge of common prefixes, suffixes, and word roots (see Roots and Affixes list) (e.g., using knowledge of the suffix -ish to determine the meaning of foolish).
- 1.4.03 Determine the meaning of unknown compound words by applying knowledge of known individual words (e.g., watchman).
- 1.A.2a Read and comprehend unfamiliar words using root words, synonyms, antonyms, word origins and derivations.
- 1A.C.1 Use phonics to decode new words in age-appropriate material.
- 1A.C.2 Use word analysis (root words, inflections, affixes) to identify words.
- 1A.C.4 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 1A.C.3 Use synonyms and antonyms to define words.
- 1A.D.1 Use a combination of word analysis and vocabulary strategies (e.g., phonics, word patterns, structural analyses) to identify words.
- 1A.D.1 Use a combination of word analysis and vocabulary strategies (e.g., phonics, word patterns, structural analyses) to identify words.
- 1A.D.2 Learn and use high frequency root words, prefixes, and suffixes to understand word meaning.
- 1A.D.3 Use synonyms and antonyms to define words.
- 1A.E.1 Use a combination of word analysis and vocabulary strategies (e.g., word patterns, structural analyses) within context to identify unknown words.
- 1A.E.2 Learn and use root words, prefixes, and suffixes to understand word meanings.
- 1A.E.3 Use synonyms and antonyms to define words.
- 3.B.2d Edit documents for clarity, subjectivity, pronoun-antecedent agreement, adverb and adjective agreement and verb tense; proofread for spelling, capitalization and punctuation; and ensure that documents are formatted in final form for submission and/or publication.
- 3A.C.4 Use end marks, commas, and quotation marks.
- 3A.C.5 Use appropriate capitalization.
- 3A.C.6 Use appropriate punctuation.
- 3A.C.7 Use correct spelling of high frequency words.
- 3A.D.3 Use appropriate capitalization.
- 3A.D.4 Use appropriate punctuation.
- 3A.D.5 Use correct spelling of appropriate high frequency words.
- 3A.D.8 Proofread one's own work and the work of others and revise accordingly.
- 3A.E.5 Proofread for correct English conventions.

Sourcebook Level 4, Unit 14 (pp. 131-140)

- 1.4.03 Determine the meaning of unknown compound words by applying knowledge of known individual words (e.g., watchman).
- 1.A.2a Read and comprehend unfamiliar words using root words, synonyms, antonyms, word origins and derivations.
- 1A.E.6 Determine the meaning of a word in context when the word has multiple meanings.
- 1A.C.1 Use phonics to decode new words in age-appropriate material.
- 1A.C.4 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 1A.C.3 Use synonyms and antonyms to define words.
- 1A.D.1 Use a combination of word analysis and vocabulary strategies (e.g., phonics, word patterns, structural analyses) to identify words.
- 1A.D.2 Learn and use high frequency root words, prefixes, and suffixes to understand word meaning.
- 1A.D.3 Use synonyms and antonyms to define words.
- 1A.D.7 Determine the meaning of a word in context when the word has multiple meanings.
- 1A.E.2 Learn and use root words, prefixes, and suffixes to understand word meanings.
- 1A.E.3 Use synonyms and antonyms to define words.
- 1B.C.12 Interpret age-appropriate figurative language.
- 3.B.2d Edit documents for clarity, subjectivity, pronoun-antecedent agreement, adverb and adjective agreement and verb tense; proofread for spelling, capitalization and punctuation; and ensure that documents are formatted in final form for submission and/or publication.
- 3A.C.4 Use end marks, commas, and quotation marks.
- 3A.C.5 Use appropriate capitalization.
- 3A.C.6 Use appropriate punctuation.
- 3A.C.7 Use correct spelling of high frequency words.
- 3A.D.3 Use appropriate capitalization.
- 3A.D.4 Use appropriate punctuation.
- 3A.D.5 Use correct spelling of appropriate high frequency words.
- 3A.D.8 Proofread one's own work and the work of others and revise accordingly.
- 3A.E.5 Proofread for correct English conventions.

Sourcebook Level 4, Unit 15 (pp. 141-150)

- 1.4.01 Determine the meaning of an unknown word using knowledge of common prefixes, suffixes, and word roots (see Roots and Affixes list) (e.g., using knowledge of the suffix -ish to determine the meaning of foolish).
- 1.4.03 Determine the meaning of unknown compound words by applying knowledge of known individual words (e.g., watchman).
- 1.A.2a Read and comprehend unfamiliar words using root words, synonyms, antonyms, word origins and derivations.

- 1A.E.6 Determine the meaning of a word in context when the word has multiple meanings.
- 1A.C.1 Use phonics to decode new words in age-appropriate material.
- 1A.C.2 Use word analysis (root words, inflections, affixes) to identify words.
- 1A.C.4 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 1A.D.1 Use a combination of word analysis and vocabulary strategies (e.g., phonics, word patterns, structural analyses) to identify words.
- 1A.D.1 Use a combination of word analysis and vocabulary strategies (e.g., phonics, word patterns, structural analyses) to identify words.
- 1A.D.2 Learn and use high frequency root words, prefixes, and suffixes to understand word meaning.
- 1A.D.7 Determine the meaning of a word in context when the word has multiple meanings.
- 1A.E.1 Use a combination of word analysis and vocabulary strategies (e.g., word patterns, structural analyses) within context to identify unknown words.
- 1A.E.2 Learn and use root words, prefixes, and suffixes to understand word meanings.
- 3.B.2d Edit documents for clarity, subjectivity, pronoun-antecedent agreement, adverb and adjective agreement and verb tense; proofread for spelling, capitalization and punctuation; and ensure that documents are formatted in final form for submission and/or publication.
- 3A.C.4 Use end marks, commas, and quotation marks.
- 3A.C.5 Use appropriate capitalization.
- 3A.C.6 Use appropriate punctuation.
- 3A.C.7 Use correct spelling of high frequency words.
- 3A.D.3 Use appropriate capitalization.
- 3A.D.4 Use appropriate punctuation.
- 3A.D.5 Use correct spelling of appropriate high frequency words.
- 3A.D.8 Proofread one's own work and the work of others and revise accordingly.
- 3A.E.5 Proofread for correct English conventions.

Sourcebook Level 4, Unit 16 (pp. 151-160)

- 1.4.01 Determine the meaning of an unknown word using knowledge of common prefixes, suffixes, and word roots (see Roots and Affixes list) (e.g., using knowledge of the suffix -ish to determine the meaning of foolish).
- 1.A.2a Read and comprehend unfamiliar words using root words, synonyms, antonyms, word origins and derivations.
- 1A.C.1 Use phonics to decode new words in age-appropriate material.
- 1A.C.2 Use word analysis (root words, inflections, affixes) to identify words.
- 1A.C.4 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 1A.D.1 Use a combination of word analysis and vocabulary strategies (e.g., phonics, word patterns, structural analyses) to identify words.

- 1A.D.1 Use a combination of word analysis and vocabulary strategies (e.g., phonics, word patterns, structural analyses) to identify words.
- 1A.D.2 Learn and use high frequency root words, prefixes, and suffixes to understand word meaning.
- 1A.E.1 Use a combination of word analysis and vocabulary strategies (e.g., word patterns, structural analyses) within context to identify unknown words.
- 1A.E.2 Learn and use root words, prefixes, and suffixes to understand word meanings.
- 1A.E.7 Identify and interpret common idioms, similes, analogies, and metaphors.
- 3.B.2d Edit documents for clarity, subjectivity, pronoun-antecedent agreement, adverb and adjective agreement and verb tense; proofread for spelling, capitalization and punctuation; and ensure that documents are formatted in final form for submission and/or publication.
- 3A.C.4 Use end marks, commas, and quotation marks.
- 3A.C.5 Use appropriate capitalization.
- 3A.C.6 Use appropriate punctuation.
- 3A.C.7 Use correct spelling of high frequency words.
- 3A.D.3 Use appropriate capitalization.
- 3A.D.4 Use appropriate punctuation.
- 3A.D.5 Use correct spelling of appropriate high frequency words.
- 3A.D.8 Proofread one's own work and the work of others and revise accordingly.
- 3A.E.5 Proofread for correct English conventions.

Sourcebook Level 4, Unit 17 (pp. 161-170)

- 1.4.01 Determine the meaning of an unknown word using knowledge of common prefixes, suffixes, and word roots (see Roots and Affixes list) (e.g., using knowledge of the suffix -ish to determine the meaning of foolish).
- 1.A.2a Read and comprehend unfamiliar words using root words, synonyms, antonyms, word origins and derivations.
- 1A.E.6 Determine the meaning of a word in context when the word has multiple meanings.
- 1A.C.1 Use phonics to decode new words in age-appropriate material.
- 1A.C.2 Use word analysis (root words, inflections, affixes) to identify words.
- 1A.C.4 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 1A.C.3 Use synonyms and antonyms to define words.
- 1A.D.1 Use a combination of word analysis and vocabulary strategies (e.g., phonics, word patterns, structural analyses) to identify words.
- 1A.D.1 Use a combination of word analysis and vocabulary strategies (e.g., phonics, word patterns, structural analyses) to identify words.
- 1A.D.2 Learn and use high frequency root words, prefixes, and suffixes to understand word meaning.
- 1A.D.3 Use synonyms and antonyms to define words.
- 1A.D.7 Determine the meaning of a word in context when the word has multiple meanings.

- 1A.E.1 Use a combination of word analysis and vocabulary strategies (e.g., word patterns, structural analyses) within context to identify unknown words.
- 1A.E.2 Learn and use root words, prefixes, and suffixes to understand word meanings.
- 1A.E.3 Use synonyms and antonyms to define words.
- 3.B.2d Edit documents for clarity, subjectivity, pronoun-antecedent agreement, adverb and adjective agreement and verb tense; proofread for spelling, capitalization and punctuation; and ensure that documents are formatted in final form for submission and/or publication.
- 3A.C.4 Use end marks, commas, and quotation marks.
- 3A.C.5 Use appropriate capitalization.
- 3A.C.6 Use appropriate punctuation.
- 3A.C.7 Use correct spelling of high frequency words.
- 3A.D.3 Use appropriate capitalization.
- 3A.D.4 Use appropriate punctuation.
- 3A.D.5 Use correct spelling of appropriate high frequency words.
- 3A.D.8 Proofread one's own work and the work of others and revise accordingly.
- 3A.E.5 Proofread for correct English conventions.

Sourcebook Level 4, Unit 18 (pp. 171-180)

- 1.4.01 Determine the meaning of an unknown word using knowledge of common prefixes, suffixes, and word roots (see Roots and Affixes list) (e.g., using knowledge of the suffix -ish to determine the meaning of foolish).
- 1.4.03 Determine the meaning of unknown compound words by applying knowledge of known individual words (e.g., watchman).
- 1.A.2a Read and comprehend unfamiliar words using root words, synonyms, antonyms, word origins and derivations.
- 1A.C.1 Use phonics to decode new words in age-appropriate material.
- 1A.C.2 Use word analysis (root words, inflections, affixes) to identify words.
- 1A.C.4 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 1A.C.3 Use synonyms and antonyms to define words.
- 1A.D.1 Use a combination of word analysis and vocabulary strategies (e.g., phonics, word patterns, structural analyses) to identify words.
- 1A.D.1 Use a combination of word analysis and vocabulary strategies (e.g., phonics, word patterns, structural analyses) to identify words.
- 1A.D.2 Learn and use high frequency root words, prefixes, and suffixes to understand word meaning.
- 1A.D.3 Use word origins to construct the meanings of new words.
- 1A.D.3 Use synonyms and antonyms to define words.
- 1A.E.1 Use a combination of word analysis and vocabulary strategies (e.g., word patterns, structural analyses) within context to identify unknown words.
- 1A.E.2 Learn and use root words, prefixes, and suffixes to understand word meanings.

- 1A.E.3 Use synonyms and antonyms to define words.
- 1A.E.4 Use word origins to construct the meanings of new words.
- 3.B.2d Edit documents for clarity, subjectivity, pronoun-antecedent agreement, adverb and adjective agreement and verb tense; proofread for spelling, capitalization and punctuation; and ensure that documents are formatted in final form for submission and/or publication.
- 3A.C.4 Use end marks, commas, and quotation marks.
- 3A.C.5 Use appropriate capitalization.
- 3A.C.6 Use appropriate punctuation.
- 3A.C.7 Use correct spelling of high frequency words.
- 3A.D.3 Use appropriate capitalization.
- 3A.D.4 Use appropriate punctuation.
- 3A.D.5 Use correct spelling of appropriate high frequency words.
- 3A.D.8 Proofread one's own work and the work of others and revise accordingly.
- 3A.E.5 Proofread for correct English conventions.

Sourcebook Level 4, Unit 19 (pp. 181-190)

- 1.4.01 Determine the meaning of an unknown word using knowledge of common prefixes, suffixes, and word roots (see Roots and Affixes list) (e.g., using knowledge of the suffix –ish to determine the meaning of foolish).
- 1.4.03 Determine the meaning of unknown compound words by applying knowledge of known individual words (e.g., watchman).
- 1.A.2a Read and comprehend unfamiliar words using root words, synonyms, antonyms, word origins and derivations.
 - 1A.C.1 Use phonics to decode new words in age-appropriate material.
 - 1A.C.2 Use word analysis (root words, inflections, affixes) to identify words.
 - 1A.C.4 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
 - 1A.C.3 Use synonyms and antonyms to define words.
 - 1A.D.1 Use a combination of word analysis and vocabulary strategies (e.g., phonics, word patterns, structural analyses) to identify words.
 - 1A.D.1 Use a combination of word analysis and vocabulary strategies (e.g., phonics, word patterns, structural analyses) to identify words.
 - 1A.D.2 Learn and use high frequency root words, prefixes, and suffixes to understand word meaning.
 - 1A.D.3 Use synonyms and antonyms to define words.
 - 1A.E.1 Use a combination of word analysis and vocabulary strategies (e.g., word patterns, structural analyses) within context to identify unknown words.
 - 1A.E.2 Learn and use root words, prefixes, and suffixes to understand word meanings.
 - 1A.E.3 Use synonyms and antonyms to define words.
- 1B.C.12 Interpret age-appropriate figurative language.

- 3.B.2d Edit documents for clarity, subjectivity, pronoun-antecedent agreement, adverb and adjective agreement and verb tense; proofread for spelling, capitalization and punctuation; and ensure that documents are formatted in final form for submission and/or publication.
- 3A.C.4 Use end marks, commas, and quotation marks.
- 3A.C.5 Use appropriate capitalization.
- 3A.C.6 Use appropriate punctuation.
- 3A.C.7 Use correct spelling of high frequency words.
- 3A.D.3 Use appropriate capitalization.
- 3A.D.4 Use appropriate punctuation.
- 3A.D.5 Use correct spelling of appropriate high frequency words.
- 3A.D.8 Proofread one's own work and the work of others and revise accordingly.
- 3A.E.5 Proofread for correct English conventions.

Sourcebook Level 4, Unit 20 (pp. 191-200)

- 1.4.01 Determine the meaning of an unknown word using knowledge of common prefixes, suffixes, and word roots (see Roots and Affixes list) (e.g., using knowledge of the suffix -ish to determine the meaning of foolish).
- 1.4.03 Determine the meaning of unknown compound words by applying knowledge of known individual words (e.g., watchman).
- 1.A.2a Read and comprehend unfamiliar words using root words, synonyms, antonyms, word origins and derivations.
- 1A.C.1 Use phonics to decode new words in age-appropriate material.
- 1A.C.2 Use word analysis (root words, inflections, affixes) to identify words.
- 1A.C.4 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 1A.C.3 Use synonyms and antonyms to define words.
- 1A.D.1 Use a combination of word analysis and vocabulary strategies (e.g., phonics, word patterns, structural analyses) to identify words.
- 1A.D.1 Use a combination of word analysis and vocabulary strategies (e.g., phonics, word patterns, structural analyses) to identify words.
- 1A.D.2 Learn and use high frequency root words, prefixes, and suffixes to understand word meaning.
- 1A.D.3 Use synonyms and antonyms to define words.
- 1A.E.1 Use a combination of word analysis and vocabulary strategies (e.g., word patterns, structural analyses) within context to identify unknown words.
- 1A.E.2 Learn and use root words, prefixes, and suffixes to understand word meanings.
- 1A.E.3 Use synonyms and antonyms to define words.
- 1A.E.7 Identify and interpret common idioms, similes, analogies, and metaphors.
- 3.B.2d Edit documents for clarity, subjectivity, pronoun-antecedent agreement, adverb and adjective agreement and verb tense; proofread for spelling, capitalization and

punctuation; and ensure that documents are formatted in final form for submission and/or publication.

3A.C.4 Use end marks, commas, and quotation marks.

3A.C.5 Use appropriate capitalization.

3A.C.6 Use appropriate punctuation.

3A.C.7 Use correct spelling of high frequency words.

3A.D.3 Use appropriate capitalization.

3A.D.4 Use appropriate punctuation.

3A.D.5 Use correct spelling of appropriate high frequency words.

3A.D.8 Proofread one's own work and the work of others and revise accordingly.

3A.E.5 Proofread for correct English conventions.

Sourcebook Level 4, Unit 21 (pp. 201-210)

1.4.01 Determine the meaning of an unknown word using knowledge of common prefixes, suffixes, and word roots (see Roots and Affixes list) (e.g., using knowledge of the suffix –ish to determine the meaning of foolish).

1.A.2a Read and comprehend unfamiliar words using root words, synonyms, antonyms, word origins and derivations.

1A.E.6 Determine the meaning of a word in context when the word has multiple meanings.

1A.C.1 Use phonics to decode new words in age-appropriate material.

1A.C.2 Use word analysis (root words, inflections, affixes) to identify words.

1A.C.4 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.

1A.C.3 Use synonyms and antonyms to define words.

1A.D.1 Use a combination of word analysis and vocabulary strategies (e.g., phonics, word patterns, structural analyses) to identify words.

1A.D.1 Use a combination of word analysis and vocabulary strategies (e.g., phonics, word patterns, structural analyses) to identify words.

1A.D.2 Learn and use high frequency root words, prefixes, and suffixes to understand word meaning.

1A.D.3 Use synonyms and antonyms to define words.

1A.D.7 Determine the meaning of a word in context when the word has multiple meanings.

1A.E.1 Use a combination of word analysis and vocabulary strategies (e.g., word patterns, structural analyses) within context to identify unknown words.

1A.E.2 Learn and use root words, prefixes, and suffixes to understand word meanings.

1A.E.3 Use synonyms and antonyms to define words.

3.B.2d Edit documents for clarity, subjectivity, pronoun-antecedent agreement, adverb and adjective agreement and verb tense; proofread for spelling, capitalization and punctuation; and ensure that documents are formatted in final form for submission and/or publication.

3A.C.4 Use end marks, commas, and quotation marks.

3A.C.5 Use appropriate capitalization.

- 3A.C.6 Use appropriate punctuation.
- 3A.C.7 Use correct spelling of high frequency words.
- 3A.D.3 Use appropriate capitalization.
- 3A.D.4 Use appropriate punctuation.
- 3A.D.5 Use correct spelling of appropriate high frequency words.
- 3A.D.8 Proofread one's own work and the work of others and revise accordingly.
- 3A.E.5 Proofread for correct English conventions.

Sourcebook Level 4, Unit 22 (pp. 211-220)

- 1.4.01 Determine the meaning of an unknown word using knowledge of common prefixes, suffixes, and word roots (see Roots and Affixes list) (e.g., using knowledge of the suffix –ish to determine the meaning of foolish).
- 1.4.03 Determine the meaning of unknown compound words by applying knowledge of known individual words (e.g., watchman).
- 1.A.2a Read and comprehend unfamiliar words using root words, synonyms, antonyms, word origins and derivations.
- 1A.E.6 Determine the meaning of a word in context when the word has multiple meanings.
- 1A.C.1 Use phonics to decode new words in age-appropriate material.
- 1A.C.2 Use word analysis (root words, inflections, affixes) to identify words.
- 1A.C.4 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 1A.D.1 Use a combination of word analysis and vocabulary strategies (e.g., phonics, word patterns, structural analyses) to identify words.
- 1A.D.1 Use a combination of word analysis and vocabulary strategies (e.g., phonics, word patterns, structural analyses) to identify words.
- 1A.D.2 Learn and use high frequency root words, prefixes, and suffixes to understand word meaning.
- 1A.D.3 Use word origins to construct the meanings of new words.
- 1A.D.7 Determine the meaning of a word in context when the word has multiple meanings.
- 1A.E.1 Use a combination of word analysis and vocabulary strategies (e.g., word patterns, structural analyses) within context to identify unknown words.
- 1A.E.2 Learn and use root words, prefixes, and suffixes to understand word meanings.
- 1A.E.4 Use word origins to construct the meanings of new words.
- 3.B.2d Edit documents for clarity, subjectivity, pronoun-antecedent agreement, adverb and adjective agreement and verb tense; proofread for spelling, capitalization and punctuation; and ensure that documents are formatted in final form for submission and/or publication.
- 3A.C.4 Use end marks, commas, and quotation marks.
- 3A.C.5 Use appropriate capitalization.
- 3A.C.6 Use appropriate punctuation.
- 3A.C.7 Use correct spelling of high frequency words.
- 3A.D.3 Use appropriate capitalization.

- 3A.D.4 Use appropriate punctuation.
- 3A.D.5 Use correct spelling of appropriate high frequency words.
- 3A.D.8 Proofread one's own work and the work of others and revise accordingly.
- 3A.E.5 Proofread for correct English conventions.

Sourcebook Level 4, Unit 23 (pp. 221-230)

- 1.4.01 Determine the meaning of an unknown word using knowledge of common prefixes, suffixes, and word roots (see Roots and Affixes list) (e.g., using knowledge of the suffix -ish to determine the meaning of foolish).
- 1.A.2a Read and comprehend unfamiliar words using root words, synonyms, antonyms, word origins and derivations.
- 1A.E.6 Determine the meaning of a word in context when the word has multiple meanings.
- 1A.C.1 Use phonics to decode new words in age-appropriate material.
- 1A.C.2 Use word analysis (root words, inflections, affixes) to identify words.
- 1A.C.4 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 1A.D.1 Use a combination of word analysis and vocabulary strategies (e.g., phonics, word patterns, structural analyses) to identify words.
- 1A.D.1 Use a combination of word analysis and vocabulary strategies (e.g., phonics, word patterns, structural analyses) to identify words.
- 1A.D.2 Learn and use high frequency root words, prefixes, and suffixes to understand word meaning.
- 1A.D.7 Determine the meaning of a word in context when the word has multiple meanings.
- 1A.E.1 Use a combination of word analysis and vocabulary strategies (e.g., word patterns, structural analyses) within context to identify unknown words.
- 1A.E.2 Learn and use root words, prefixes, and suffixes to understand word meanings.
- 3.B.2d Edit documents for clarity, subjectivity, pronoun-antecedent agreement, adverb and adjective agreement and verb tense; proofread for spelling, capitalization and punctuation; and ensure that documents are formatted in final form for submission and/or publication.
- 3A.C.4 Use end marks, commas, and quotation marks.
- 3A.C.5 Use appropriate capitalization.
- 3A.C.6 Use appropriate punctuation.
- 3A.C.7 Use correct spelling of high frequency words.
- 3A.D.3 Use appropriate capitalization.
- 3A.D.4 Use appropriate punctuation.
- 3A.D.5 Use correct spelling of appropriate high frequency words.
- 3A.D.8 Proofread one's own work and the work of others and revise accordingly.
- 3A.E.5 Proofread for correct English conventions.

Sourcebook Level 4, Unit 24 (pp. 231-240)



- 1.4.01 Determine the meaning of an unknown word using knowledge of common prefixes, suffixes, and word roots (see Roots and Affixes list) (e.g., using knowledge of the suffix –ish to determine the meaning of foolish).
- 1.A.2a Read and comprehend unfamiliar words using root words, synonyms, antonyms, word origins and derivations.
- 1A.E.6 Determine the meaning of a word in context when the word has multiple meanings.
- 1A.C.1 Use phonics to decode new words in age-appropriate material.
- 1A.C.2 Use word analysis (root words, inflections, affixes) to identify words.
- 1A.C.4 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 1A.C.3 Use synonyms and antonyms to define words.
- 1A.D.1 Use a combination of word analysis and vocabulary strategies (e.g., phonics, word patterns, structural analyses) to identify words.
- 1A.D.1 Use a combination of word analysis and vocabulary strategies (e.g., phonics, word patterns, structural analyses) to identify words.
- 1A.D.2 Learn and use high frequency root words, prefixes, and suffixes to understand word meaning
- 1A.D.3 Use synonyms and antonyms to define words.
- 1A.D.7 Determine the meaning of a word in context when the word has multiple meanings.
- 1A.E.1 Use a combination of word analysis and vocabulary strategies (e.g., word patterns, structural analyses) within context to identify unknown words.
- 1A.E.2 Learn and use root words, prefixes, and suffixes to understand word meanings.
- 1A.E.3 Use synonyms and antonyms to define words.
- 3.B.2d Edit documents for clarity, subjectivity, pronoun-antecedent agreement, adverb and adjective agreement and verb tense; proofread for spelling, capitalization and punctuation; and ensure that documents are formatted in final form for submission and/or publication.
- 3A.C.4 Use end marks, commas, and quotation marks.
- 3A.C.5 Use appropriate capitalization.
- 3A.C.6 Use appropriate punctuation.
- 3A.C.7 Use correct spelling of high frequency words.
- 3A.D.3 Use appropriate capitalization.
- 3A.D.4 Use appropriate punctuation.
- 3A.D.5 Use correct spelling of appropriate high frequency words.
- 3A.D.8 Proofread one’s own work and the work of others and revise accordingly.
- 3A.E.5 Proofread for correct English conventions.

Sourcebook Level 4, Unit 25 (pp. 241-250)

- 1.4.01 Determine the meaning of an unknown word using knowledge of common prefixes, suffixes, and word roots (see Roots and Affixes list) (e.g., using knowledge of the suffix –ish to determine the meaning of foolish).

- 1.4.03 Determine the meaning of unknown compound words by applying knowledge of known individual words (e.g., watchman).
- 1.A.2a Read and comprehend unfamiliar words using root words, synonyms, antonyms, word origins and derivations.
- 1A.E.6 Determine the meaning of a word in context when the word has multiple meanings.
- 1A.C.1 Use phonics to decode new words in age-appropriate material.
- 1A.C.2 Use word analysis (root words, inflections, affixes) to identify words.
- 1A.C.4 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 1A.C.3 Use synonyms and antonyms to define words.
- 1A.D.1 Use a combination of word analysis and vocabulary strategies (e.g., phonics, word patterns, structural analyses) to identify words.
- 1A.D.1 Use a combination of word analysis and vocabulary strategies (e.g., phonics, word patterns, structural analyses) to identify words.
- 1A.D.2 Learn and use high frequency root words, prefixes, and suffixes to understand word meaning.
- 1A.D.3 Use word origins to construct the meanings of new words.
- 1A.D.3 Use synonyms and antonyms to define words.
- 1A.D.7 Determine the meaning of a word in context when the word has multiple meanings.
- 1A.E.1 Use a combination of word analysis and vocabulary strategies (e.g., word patterns, structural analyses) within context to identify unknown words.
- 1A.E.2 Learn and use root words, prefixes, and suffixes to understand word meanings.
- 1A.E.3 Use synonyms and antonyms to define words.
- 1A.E.4 Use word origins to construct the meanings of new words.
- 1A.E.7 Identify and interpret common idioms, similes, analogies, and metaphors.
- 1B.C.12 Interpret age-appropriate figurative language.
- 3.B.2d Edit documents for clarity, subjectivity, pronoun-antecedent agreement, adverb and adjective agreement and verb tense; proofread for spelling, capitalization and punctuation; and ensure that documents are formatted in final form for submission and/or publication.
- 3A.C.4 Use end marks, commas, and quotation marks.
- 3A.C.5 Use appropriate capitalization.
- 3A.C.6 Use appropriate punctuation.
- 3A.C.7 Use correct spelling of high frequency words.
- 3A.D.3 Use appropriate capitalization.
- 3A.D.4 Use appropriate punctuation.
- 3A.D.5 Use correct spelling of appropriate high frequency words.
- 3A.D.8 Proofread one's own work and the work of others and revise accordingly.
- 3A.E.5 Proofread for correct English conventions.

Sourcebook Level 4, Unit 26 (pp. 251-260)

- 1.4.01 Determine the meaning of an unknown word using knowledge of common prefixes, suffixes, and word roots (see Roots and Affixes list) (e.g., using knowledge of the suffix –ish to determine the meaning of foolish).
- 1.A.2a Read and comprehend unfamiliar words using root words, synonyms, antonyms, word origins and derivations.
 - 1A.C.1 Use phonics to decode new words in age-appropriate material.
 - 1A.C.2 Use word analysis (root words, inflections, affixes) to identify words.
 - 1A.C.4 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
 - 1A.C.3 Use synonyms and antonyms to define words.
 - 1A.D.1 Use a combination of word analysis and vocabulary strategies (e.g., phonics, word patterns, structural analyses) to identify words.
 - 1A.D.1 Use a combination of word analysis and vocabulary strategies (e.g., phonics, word patterns, structural analyses) to identify words.
 - 1A.D.2 Learn and use high frequency root words, prefixes, and suffixes to understand word meaning.
 - 1A.D.3 Use synonyms and antonyms to define words.
 - 1A.D.7 Determine the meaning of a word in context when the word has multiple meanings.
 - 1A.E.1 Use a combination of word analysis and vocabulary strategies (e.g., word patterns, structural analyses) within context to identify unknown words.
 - 1A.E.2 Learn and use root words, prefixes, and suffixes to understand word meanings.
 - 1A.E.3 Use synonyms and antonyms to define words.
 - 1A.E.6 Determine the meaning of a word in context when the word has multiple meanings.
- 3.B.2d Edit documents for clarity, subjectivity, pronoun-antecedent agreement, adverb and adjective agreement and verb tense; proofread for spelling, capitalization and punctuation; and ensure that documents are formatted in final form for submission and/or publication.
 - 3A.C.4 Use end marks, commas, and quotation marks.
 - 3A.C.5 Use appropriate capitalization.
 - 3A.C.6 Use appropriate punctuation.
 - 3A.C.7 Use correct spelling of high frequency words.
 - 3A.D.3 Use appropriate capitalization.
 - 3A.D.4 Use appropriate punctuation.
 - 3A.D.5 Use correct spelling of appropriate high frequency words.
 - 3A.D.8 Proofread one’s own work and the work of others and revise accordingly.
 - 3A.E.5 Proofread for correct English conventions.

Sourcebook Level 4, Unit 27 (pp. 261-270)

- 1.4.01 Determine the meaning of an unknown word using knowledge of common prefixes, suffixes, and word roots (see Roots and Affixes list) (e.g., using knowledge of the suffix –ish to determine the meaning of foolish).

- 1.4.03 Determine the meaning of unknown compound words by applying knowledge of known individual words (e.g., watchman).
- 1.A.2a Read and comprehend unfamiliar words using root words, synonyms, antonyms, word origins and derivations.
 - 1A.C.1 Use phonics to decode new words in age-appropriate material.
 - 1A.C.2 Use word analysis (root words, inflections, affixes) to identify words.
 - 1A.C.4 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
 - 1A.C.3 Use synonyms and antonyms to define words.
 - 1A.D.1 Use a combination of word analysis and vocabulary strategies (e.g., phonics, word patterns, structural analyses) to identify words.
 - 1A.D.1 Use a combination of word analysis and vocabulary strategies (e.g., phonics, word patterns, structural analyses) to identify words.
 - 1A.D.2 Learn and use high frequency root words, prefixes, and suffixes to understand word meaning.
 - 1A.D.3 Use synonyms and antonyms to define words.
 - 1A.D.7 Determine the meaning of a word in context when the word has multiple meanings.
 - 1A.E.1 Use a combination of word analysis and vocabulary strategies (e.g., word patterns, structural analyses) within context to identify unknown words.
 - 1A.E.2 Learn and use root words, prefixes, and suffixes to understand word meanings.
 - 1A.E.3 Use synonyms and antonyms to define words.
 - 1A.E.6 Determine the meaning of a word in context when the word has multiple meanings.
- 3.B.2d Edit documents for clarity, subjectivity, pronoun-antecedent agreement, adverb and adjective agreement and verb tense; proofread for spelling, capitalization and punctuation; and ensure that documents are formatted in final form for submission and/or publication.
 - 3A.C.4 Use end marks, commas, and quotation marks.
 - 3A.C.5 Use appropriate capitalization.
 - 3A.C.6 Use appropriate punctuation.
 - 3A.C.7 Use correct spelling of high frequency words.
 - 3A.D.3 Use appropriate capitalization.
 - 3A.D.4 Use appropriate punctuation.
 - 3A.D.5 Use correct spelling of appropriate high frequency words.
 - 3A.D.8 Proofread one's own work and the work of others and revise accordingly.
 - 3A.E.5 Proofread for correct English conventions.

Sourcebook Level 4, Unit 28 (pp. 271-280)

- 1.4.01 Determine the meaning of an unknown word using knowledge of common prefixes, suffixes, and word roots (see Roots and Affixes list) (e.g., using knowledge of the suffix -ish to determine the meaning of foolish).
- 1.4.03 Determine the meaning of unknown compound words by applying knowledge of known individual words (e.g., watchman).

- 1.A.2a Read and comprehend unfamiliar words using root words, synonyms, antonyms, word origins and derivations.
- 1A.C.1 Use phonics to decode new words in age-appropriate material.
- 1A.C.2 Use word analysis (root words, inflections, affixes) to identify words.
- 1A.C.4 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 1A.C.3 Use synonyms and antonyms to define words.
- 1A.D.1 Use a combination of word analysis and vocabulary strategies (e.g., phonics, word patterns, structural analyses) to identify words.
- 1A.D.1 Use a combination of word analysis and vocabulary strategies (e.g., phonics, word patterns, structural analyses) to identify words.
- 1A.D.2 Learn and use high frequency root words, prefixes, and suffixes to understand word meaning.
- 1A.D.3 Use synonyms and antonyms to define words.
- 1A.E.1 Use a combination of word analysis and vocabulary strategies (e.g., word patterns, structural analyses) within context to identify unknown words.
- 1A.E.2 Learn and use root words, prefixes, and suffixes to understand word meanings.
- 1A.E.3 Use synonyms and antonyms to define words.
- 3.B.2d Edit documents for clarity, subjectivity, pronoun-antecedent agreement, adverb and adjective agreement and verb tense; proofread for spelling, capitalization and punctuation; and ensure that documents are formatted in final form for submission and/or publication.
- 3A.C.4 Use end marks, commas, and quotation marks.
- 3A.C.5 Use appropriate capitalization.
- 3A.C.6 Use appropriate punctuation.
- 3A.C.7 Use correct spelling of high frequency words.
- 3A.D.3 Use appropriate capitalization.
- 3A.D.4 Use appropriate punctuation.
- 3A.D.5 Use correct spelling of appropriate high frequency words.
- 3A.D.8 Proofread one's own work and the work of others and revise accordingly.
- 3A.E.5 Proofread for correct English conventions.

Sourcebook Level 4, Unit 29 (pp. 281-290)

- 1.4.01 Determine the meaning of an unknown word using knowledge of common prefixes, suffixes, and word roots (see Roots and Affixes list) (e.g., using knowledge of the suffix -ish to determine the meaning of foolish).
- 1.A.2a Read and comprehend unfamiliar words using root words, synonyms, antonyms, word origins and derivations.
- 1A.C.1 Use phonics to decode new words in age-appropriate material.
- 1A.C.2 Use word analysis (root words, inflections, affixes) to identify words.
- 1A.C.4 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.

- 1A.C.3 Use synonyms and antonyms to define words.
- 1A.D.1 Use a combination of word analysis and vocabulary strategies (e.g., phonics, word patterns, structural analyses) to identify words.
- 1A.D.1 Use a combination of word analysis and vocabulary strategies (e.g., phonics, word patterns, structural analyses) to identify words.
- 1A.D.2 Learn and use high frequency root words, prefixes, and suffixes to understand word meaning.
- 1A.D.3 Use synonyms and antonyms to define words.
- 1A.E.1 Use a combination of word analysis and vocabulary strategies (e.g., word patterns, structural analyses) within context to identify unknown words.
- 1A.E.2 Learn and use root words, prefixes, and suffixes to understand word meanings.
- 1A.E.3 Use synonyms and antonyms to define words.
- 3.B.2d Edit documents for clarity, subjectivity, pronoun-antecedent agreement, adverb and adjective agreement and verb tense; proofread for spelling, capitalization and punctuation; and ensure that documents are formatted in final form for submission and/or publication.
- 3A.C.4 Use end marks, commas, and quotation marks.
- 3A.C.5 Use appropriate capitalization.
- 3A.C.6 Use appropriate punctuation.
- 3A.C.7 Use correct spelling of high frequency words.
- 3A.D.3 Use appropriate capitalization.
- 3A.D.4 Use appropriate punctuation.
- 3A.D.5 Use correct spelling of appropriate high frequency words.
- 3A.D.8 Proofread one's own work and the work of others and revise accordingly.
- 3A.E.5 Proofread for correct English conventions.

Sourcebook Level 4, Unit 30 (pp. 291-300)

- 1.4.01 Determine the meaning of an unknown word using knowledge of common prefixes, suffixes, and word roots (see Roots and Affixes list) (e.g., using knowledge of the suffix -ish to determine the meaning of foolish).
- 1.4.03 Determine the meaning of unknown compound words by applying knowledge of known individual words (e.g., watchman).
- 1.A.2a Read and comprehend unfamiliar words using root words, synonyms, antonyms, word origins and derivations.
- 1A.C.1 Use phonics to decode new words in age-appropriate material.
- 1A.C.2 Use word analysis (root words, inflections, affixes) to identify words.
- 1A.C.4 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 1A.C.3 Use synonyms and antonyms to define words.
- 1A.D.1 Use a combination of word analysis and vocabulary strategies (e.g., phonics, word patterns, structural analyses) to identify words.

- 1A.D.1 Use a combination of word analysis and vocabulary strategies (e.g., phonics, word patterns, structural analyses) to identify words.
- 1A.D.2 Learn and use high frequency root words, prefixes, and suffixes to understand word meaning.
- 1A.D.3 Use word origins to construct the meanings of new words.
- 1A.D.3 Use synonyms and antonyms to define words.
- 1A.D.7 Determine the meaning of a word in context when the word has multiple meanings.
- 1A.E.1 Use a combination of word analysis and vocabulary strategies (e.g., word patterns, structural analyses) within context to identify unknown words.
- 1A.E.2 Learn and use root words, prefixes, and suffixes to understand word meanings.
- 1A.E.3 Use synonyms and antonyms to define words.
- 1A.E.4 Use word origins to construct the meanings of new words.
- 1A.E.6 Determine the meaning of a word in context when the word has multiple meanings.
- 3.B.2d Edit documents for clarity, subjectivity, pronoun-antecedent agreement, adverb and adjective agreement and verb tense; proofread for spelling, capitalization and punctuation; and ensure that documents are formatted in final form for submission and/or publication.
- 3A.C.4 Use end marks, commas, and quotation marks.
- 3A.C.5 Use appropriate capitalization.
- 3A.C.6 Use appropriate punctuation.
- 3A.C.7 Use correct spelling of high frequency words.
- 3A.D.3 Use appropriate capitalization.
- 3A.D.4 Use appropriate punctuation.
- 3A.D.5 Use correct spelling of appropriate high frequency words.
- 3A.D.8 Proofread one's own work and the work of others and revise accordingly.
- 3A.E.5 Proofread for correct English conventions.

Sourcebook Level 4, Unit 31 (pp. 301-310)

- 1.4.01 Determine the meaning of an unknown word using knowledge of common prefixes, suffixes, and word roots (see Roots and Affixes list) (e.g., using knowledge of the suffix -ish to determine the meaning of foolish).
- 1.A.2a Read and comprehend unfamiliar words using root words, synonyms, antonyms, word origins and derivations.
- 1A.C.1 Use phonics to decode new words in age-appropriate material.
- 1A.C.2 Use word analysis (root words, inflections, affixes) to identify words.
- 1A.C.4 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 1A.C.3 Use synonyms and antonyms to define words.
- 1A.D.1 Use a combination of word analysis and vocabulary strategies (e.g., phonics, word patterns, structural analyses) to identify words.
- 1A.D.1 Use a combination of word analysis and vocabulary strategies (e.g., phonics, word patterns, structural analyses) to identify words.

- 1A.D.2 Learn and use high frequency root words, prefixes, and suffixes to understand word meaning.
- 1A.D.3 Use synonyms and antonyms to define words.
- 1A.D.7 Determine the meaning of a word in context when the word has multiple meanings.
- 1A.E.1 Use a combination of word analysis and vocabulary strategies (e.g., word patterns, structural analyses) within context to identify unknown words.
- 1A.E.2 Learn and use root words, prefixes, and suffixes to understand word meanings.
- 1A.E.3 Use synonyms and antonyms to define words.
- 1A.E.6 Determine the meaning of a word in context when the word has multiple meanings.
- 1B.C.12 Interpret age-appropriate figurative language.
- 3.B.2d Edit documents for clarity, subjectivity, pronoun-antecedent agreement, adverb and adjective agreement and verb tense; proofread for spelling, capitalization and punctuation; and ensure that documents are formatted in final form for submission and/or publication.
- 3A.C.4 Use end marks, commas, and quotation marks.
- 3A.C.5 Use appropriate capitalization.
- 3A.C.6 Use appropriate punctuation.
- 3A.C.7 Use correct spelling of high frequency words.
- 3A.D.3 Use appropriate capitalization.
- 3A.D.4 Use appropriate punctuation.
- 3A.D.5 Use correct spelling of appropriate high frequency words.
- 3A.D.8 Proofread one's own work and the work of others and revise accordingly.
- 3A.E.5 Proofread for correct English conventions.

Sourcebook Level 4, Unit 32 (pp. 311-320)

- 1.4.01 Determine the meaning of an unknown word using knowledge of common prefixes, suffixes, and word roots (see Roots and Affixes list) (e.g., using knowledge of the suffix -ish to determine the meaning of foolish).
- 1.A.2a Read and comprehend unfamiliar words using root words, synonyms, antonyms, word origins and derivations.
- 1A.C.1 Use phonics to decode new words in age-appropriate material.
- 1A.C.2 Use word analysis (root words, inflections, affixes) to identify words.
- 1A.C.4 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
- 1A.C.3 Use synonyms and antonyms to define words.
- 1A.D.1 Use a combination of word analysis and vocabulary strategies (e.g., phonics, word patterns, structural analyses) to identify words.
- 1A.D.1 Use a combination of word analysis and vocabulary strategies (e.g., phonics, word patterns, structural analyses) to identify words.
- 1A.D.2 Learn and use high frequency root words, prefixes, and suffixes to understand word meaning.
- 1A.D.3 Use synonyms and antonyms to define words.

- 1A.E.1 Use a combination of word analysis and vocabulary strategies (e.g., word patterns, structural analyses) within context to identify unknown words.
- 1A.E.2 Learn and use root words, prefixes, and suffixes to understand word meanings.
- 1A.E.3 Use synonyms and antonyms to define words.
- 3.B.2d Edit documents for clarity, subjectivity, pronoun-antecedent agreement, adverb and adjective agreement and verb tense; proofread for spelling, capitalization and punctuation; and ensure that documents are formatted in final form for submission and/or publication.
- 3A.C.4 Use end marks, commas, and quotation marks.
- 3A.C.5 Use appropriate capitalization.
- 3A.C.6 Use appropriate punctuation.
- 3A.C.7 Use correct spelling of high frequency words.
- 3A.D.3 Use appropriate capitalization.
- 3A.D.4 Use appropriate punctuation.
- 3A.D.5 Use correct spelling of appropriate high frequency words.
- 3A.D.8 Proofread one's own work and the work of others and revise accordingly.
- 3A.E.5 Proofread for correct English conventions.

Sourcebook Level 4, Unit 33 (pp. 321-330)

- 1.4.01 Determine the meaning of an unknown word using knowledge of common prefixes, suffixes, and word roots (see Roots and Affixes list) (e.g., using knowledge of the suffix -ish to determine the meaning of foolish).
- 1.A.2a Read and comprehend unfamiliar words using root words, synonyms, antonyms, word origins and derivations.
 - 1A.C.1 Use phonics to decode new words in age-appropriate material.
 - 1A.C.2 Use word analysis (root words, inflections, affixes) to identify words.
 - 1A.C.4 Use a variety of decoding strategies (e.g., phonics, word patterns, structural analysis, context clues) to recognize new words when reading age-appropriate material.
 - 1A.D.1 Use a combination of word analysis and vocabulary strategies (e.g., phonics, word patterns, structural analyses) to identify words.
 - 1A.D.1 Use a combination of word analysis and vocabulary strategies (e.g., phonics, word patterns, structural analyses) to identify words.
 - 1A.D.2 Learn and use high frequency root words, prefixes, and suffixes to understand word meaning.
 - 1A.D.3 Use word origins to construct the meanings of new words.
- 1A.E.1 Use a combination of word analysis and vocabulary strategies (e.g., word patterns, structural analyses) within context to identify unknown words.
- 1A.E.2 Learn and use root words, prefixes, and suffixes to understand word meanings.
- 1A.E.4 Use word origins to construct the meanings of new words.
- 3.B.2d Edit documents for clarity, subjectivity, pronoun-antecedent agreement, adverb and adjective agreement and verb tense; proofread for spelling, capitalization and

punctuation; and ensure that documents are formatted in final form for submission and/or publication.

3A.C.4 Use end marks, commas, and quotation marks.

3A.C.5 Use appropriate capitalization.

3A.C.6 Use appropriate punctuation.

3A.C.7 Use correct spelling of high frequency words.

3A.D.3 Use appropriate capitalization.

3A.D.4 Use appropriate punctuation.

3A.D.5 Use correct spelling of appropriate high frequency words.

3A.D.8 Proofread one's own work and the work of others and revise accordingly.

3A.E.5 Proofread for correct English conventions.

Sourcebook Level 5, Unit 1 (pp. 1-9)

1.5.01 Determine the meaning of an unknown word using knowledge of prefixes, suffixes, and word roots (see Roots and Affixes list) (e.g., using knowledge of the suffix –ian to determine the meaning of guardian).

1.A.2a Read and comprehend unfamiliar words using root words, synonyms, antonyms, word origins and derivations.

1A.D.1 Use a combination of word analysis and vocabulary strategies (e.g., phonics, word patterns, structural analyses) to identify words.

1A.D.2 Learn and use high frequency root words, prefixes, and suffixes to understand word meaning

1A.E.1 Use a combination of word analysis and vocabulary strategies (e.g., word patterns, structural analyses) within context to identify unknown words.

1A.E.2 Learn and use root words, prefixes, and suffixes to understand word meanings.

1A.F.1 Identify and apply appropriate word analysis and vocabulary strategies (e.g., word patterns, structural analyses) to identify unfamiliar words.

1A.F.2 Use prefixes, suffixes, and root words to understand word meanings.

1A.F.5 Identify and interpret idioms, similes, analogies, and metaphors to express implied meanings of words.

3.5.08 Spell grade-appropriate words correctly.

3.B.2d Edit documents for clarity, subjectivity, pronoun-antecedent agreement, adverb and adjective agreement and verb tense; proofread for spelling, capitalization and punctuation; and ensure that documents are formatted in final form for submission and/or publication.

3A.D.5 Use correct spelling of appropriate high frequency words.

3A.D.8 Proofread one's own work and the work of others and revise accordingly.

3A.E.5 Proofread for correct English conventions.

3A.F.4 Proofread for correct English conventions.

Sourcebook Level 5, Unit 2 (pp. 10-18)

- 1.5.01 Determine the meaning of an unknown word using knowledge of prefixes, suffixes, and word roots (see Roots and Affixes list) (e.g., using knowledge of the suffix –ian to determine the meaning of guardian).
- 1.A.2a Read and comprehend unfamiliar words using root words, synonyms, antonyms, word origins and derivations.
- 1A.D.1 Use a combination of word analysis and vocabulary strategies (e.g., phonics, word patterns, structural analyses) to identify words.
- 1A.D.2 Learn and use high frequency root words, prefixes, and suffixes to understand word meaning.
- 1A.D.3 Use synonyms and antonyms to define words.
- 1A.E.1 Use a combination of word analysis and vocabulary strategies (e.g., word patterns, structural analyses) within context to identify unknown words.
- 1A.E.2 Learn and use root words, prefixes, and suffixes to understand word meanings.
- 1A.E.3 Use synonyms and antonyms to define words.
- 1A.F.1 Identify and apply appropriate word analysis and vocabulary strategies (e.g., word patterns, structural analyses) to identify unfamiliar words.
- 1A.F.2 Use prefixes, suffixes, and root words to understand word meanings.
- 1A.F.3 Use synonyms and antonyms to express the implied meaning of a new word.
- 1A.F.5 Identify and interpret idioms, similes, analogies, and metaphors to express implied meanings of words.
- 3.5.08 Spell grade-appropriate words correctly.
- 3.B.2d Edit documents for clarity, subjectivity, pronoun-antecedent agreement, adverb and adjective agreement and verb tense; proofread for spelling, capitalization and punctuation; and ensure that documents are formatted in final form for submission and/or publication.
- 3A.D.5 Use correct spelling of appropriate high frequency words.
- 3A.D.8 Proofread one’s own work and the work of others and revise accordingly.
- 3A.E.5 Proofread for correct English conventions.
- 3A.F.4 Proofread for correct English conventions.

Sourcebook Level 5, Unit 3 (pp. 19-27)

- 1.5.01 Determine the meaning of an unknown word using knowledge of prefixes, suffixes, and word roots (see Roots and Affixes list) (e.g., using knowledge of the suffix –ian to determine the meaning of guardian).
- 1.5.06 Determine the correct use of homonyms, idioms, and analogies using context clues.
- 1.A.2a Read and comprehend unfamiliar words using root words, synonyms, antonyms, word origins and derivations.
- 1A.D.1 Use a combination of word analysis and vocabulary strategies (e.g., phonics, word patterns, structural analyses) to identify words.
- 1A.D.2 Learn and use high frequency root words, prefixes, and suffixes to understand word meaning.
- 1A.D.3 Use synonyms and antonyms to define words.

- 1A.E.1 Use a combination of word analysis and vocabulary strategies (e.g., word patterns, structural analyses) within context to identify unknown words.
- 1A.E.2 Learn and use root words, prefixes, and suffixes to understand word meanings.
- 1A.E.3 Use synonyms and antonyms to define words.
- 1A.E.7 Identify and interpret common idioms, similes, analogies, and metaphors.
- 1A.F.1 Identify and apply appropriate word analysis and vocabulary strategies (e.g., word patterns, structural analyses) to identify unfamiliar words.
- 1A.F.2 Use prefixes, suffixes, and root words to understand word meanings.
- 1A.F.3 Use synonyms and antonyms to express the implied meaning of a new word.
- 1A.F.5 Identify and interpret idioms, similes, analogies, and metaphors to express implied meanings of words.
- 3.5.08 Spell grade-appropriate words correctly.
- 3.B.2d Edit documents for clarity, subjectivity, pronoun-antecedent agreement, adverb and adjective agreement and verb tense; proofread for spelling, capitalization and punctuation; and ensure that documents are formatted in final form for submission and/or publication.
- 3A.D.5 Use correct spelling of appropriate high frequency words.
- 3A.D.8 Proofread one's own work and the work of others and revise accordingly.
- 3A.E.5 Proofread for correct English conventions.
- 3A.F.4 Proofread for correct English conventions.

Sourcebook Level 5, Unit 4 (pp. 28-36)

- 1.5.01 Determine the meaning of an unknown word using knowledge of prefixes, suffixes, and word roots (see Roots and Affixes list) (e.g., using knowledge of the suffix -ian to determine the meaning of guardian).
- 1.A.2a Read and comprehend unfamiliar words using root words, synonyms, antonyms, word origins and derivations.
- 1A.D.1 Use a combination of word analysis and vocabulary strategies (e.g., phonics, word patterns, structural analyses) to identify words.
- 1A.D.2 Learn and use high frequency root words, prefixes, and suffixes to understand word meaning.
- 1A.D.4 Use word origins to construct the meanings of new words
- 1A.E.2 Learn and use root words, prefixes, and suffixes to understand word meanings.
- 1A.E.4 Use word origins to construct the meanings of new words.
- 1A.F.2 Use prefixes, suffixes, and root words to understand word meanings.
- 1A.F.5 Identify and interpret idioms, similes, analogies, and metaphors to express implied meanings of words.
- 1A.F.6 Use etymologies to construct the meanings of new words.
- 3.5.08 Spell grade-appropriate words correctly.
- 3.B.2d Edit documents for clarity, subjectivity, pronoun-antecedent agreement, adverb and adjective agreement and verb tense; proofread for spelling, capitalization and

punctuation; and ensure that documents are formatted in final form for submission and/or publication.

3A.D.5 Use correct spelling of appropriate high frequency words.

3A.D.8 Proofread one's own work and the work of others and revise accordingly.

3A.E.5 Proofread for correct English conventions.

3A.F.4 Proofread for correct English conventions.

Sourcebook Level 5, Unit 5 (pp. 37-45)

1.5.01 Determine the meaning of an unknown word using knowledge of prefixes, suffixes, and word roots (see Roots and Affixes list) (e.g., using knowledge of the suffix -ian to determine the meaning of guardian).

1.A.2a Read and comprehend unfamiliar words using root words, synonyms, antonyms, word origins and derivations.

1A.D.1 Use a combination of word analysis and vocabulary strategies (e.g., phonics, word patterns, structural analyses) to identify words.

1A.D.2 Learn and use high frequency root words, prefixes, and suffixes to understand word meaning.

1A.D.3 Use synonyms and antonyms to define words.

1A.E.1 Use a combination of word analysis and vocabulary strategies (e.g., word patterns, structural analyses) within context to identify unknown words.

1A.E.2 Learn and use root words, prefixes, and suffixes to understand word meanings.

1A.E.3 Use synonyms and antonyms to define words.

1A.F.1 Identify and apply appropriate word analysis and vocabulary strategies (e.g., word patterns, structural analyses) to identify unfamiliar words.

1A.F.2 Use prefixes, suffixes, and root words to understand word meanings.

1A.F.3 Use synonyms and antonyms to express the implied meaning of a new word.

1A.F.5 Identify and interpret idioms, similes, analogies, and metaphors to express implied meanings of words.

3.5.08 Spell grade-appropriate words correctly.

3.B.2d Edit documents for clarity, subjectivity, pronoun-antecedent agreement, adverb and adjective agreement and verb tense; proofread for spelling, capitalization and punctuation; and ensure that documents are formatted in final form for submission and/or publication.

3A.D.5 Use correct spelling of appropriate high frequency words.

3A.D.8 Proofread one's own work and the work of others and revise accordingly.

3A.E.5 Proofread for correct English conventions.

3A.F.4 Proofread for correct English conventions.

Sourcebook Level 5, Unit 6 (pp. 46-54)

- 1.5.01 Determine the meaning of an unknown word using knowledge of prefixes, suffixes, and word roots (see Roots and Affixes list) (e.g., using knowledge of the suffix –ian to determine the meaning of guardian).
- 1.A.2a Read and comprehend unfamiliar words using root words, synonyms, antonyms, word origins and derivations.
- 1A.D.1 Use a combination of word analysis and vocabulary strategies (e.g., phonics, word patterns, structural analyses) to identify words.
- 1A.D.2 Learn and use high frequency root words, prefixes, and suffixes to understand word meaning.
- 1A.E.2 Learn and use root words, prefixes, and suffixes to understand word meanings.
- 1A.F.2 Use prefixes, suffixes, and root words to understand word meanings.
- 3.5.08 Spell grade-appropriate words correctly.
- 3.B.2d Edit documents for clarity, subjectivity, pronoun-antecedent agreement, adverb and adjective agreement and verb tense; proofread for spelling, capitalization and punctuation; and ensure that documents are formatted in final form for submission and/or publication.
- 3A.D.5 Use correct spelling of appropriate high frequency words.
- 3A.D.8 Proofread one’s own work and the work of others and revise accordingly.
- 3A.E.5 Proofread for correct English conventions.
- 3A.F.4 Proofread for correct English conventions.

Sourcebook Level 5, Unit 7 (pp. 55-63)

- 1.5.01 Determine the meaning of an unknown word using knowledge of prefixes, suffixes, and word roots (see Roots and Affixes list) (e.g., using knowledge of the suffix –ian to determine the meaning of guardian).
- 1A.D.1 Use a combination of word analysis and vocabulary strategies (e.g., phonics, word patterns, structural analyses) to identify words.
- 1A.D.2 Learn and use high frequency root words, prefixes, and suffixes to understand word meaning.
- 1A.E.1 Use a combination of word analysis and vocabulary strategies (e.g., word patterns, structural analyses) within context to identify unknown words.
- 1A.E.2 Learn and use root words, prefixes, and suffixes to understand word meanings.
- 1A.F.1 Identify and apply appropriate word analysis and vocabulary strategies (e.g., word patterns, structural analyses) to identify unfamiliar words.
- 1A.F.2 Use prefixes, suffixes, and root words to understand word meanings.
- 1A.F.5 Identify and interpret idioms, similes, analogies, and metaphors to express implied meanings of words.
- 3.5.08 Spell grade-appropriate words correctly.
- 3.B.2d Edit documents for clarity, subjectivity, pronoun-antecedent agreement, adverb and adjective agreement and verb tense; proofread for spelling, capitalization and punctuation; and ensure that documents are formatted in final form for submission and/or publication.

- 3A.D.5 Use correct spelling of appropriate high frequency words.
- 3A.D.8 Proofread one's own work and the work of others and revise accordingly.
- 3A.E.5 Proofread for correct English conventions.
- 3A.F.4 Proofread for correct English conventions.

Sourcebook Level 5, Unit 8 (pp. 64-72)

- 1.5.01 Determine the meaning of an unknown word using knowledge of prefixes, suffixes, and word roots (see Roots and Affixes list) (e.g., using knowledge of the suffix -ian to determine the meaning of guardian).
- 1.A.2a Read and comprehend unfamiliar words using root words, synonyms, antonyms, word origins and derivations.
- 1A.D.1 Use a combination of word analysis and vocabulary strategies (e.g., phonics, word patterns, structural analyses) to identify words.
- 1A.D.2 Learn and use high frequency root words, prefixes, and suffixes to understand word meaning.
- 1A.D.3 Use synonyms and antonyms to define words.
- 1A.D.4 Use word origins to construct the meanings of new words
- 1A.E.1 Use a combination of word analysis and vocabulary strategies (e.g., word patterns, structural analyses) within context to identify unknown words.
- 1A.E.2 Learn and use root words, prefixes, and suffixes to understand word meanings.
- 1A.E.3 Use synonyms and antonyms to define words.
- 1A.E.4 Use word origins to construct the meanings of new words.
- 1A.F.1 Identify and apply appropriate word analysis and vocabulary strategies (e.g., word patterns, structural analyses) to identify unfamiliar words.
- 1A.F.2 Use prefixes, suffixes, and root words to understand word meanings.
- 1A.F.3 Use synonyms and antonyms to express the implied meaning of a new word.
- 1A.F.5 Identify and interpret idioms, similes, analogies, and metaphors to express implied meanings of words.
- 1A.F.6 Use etymologies to construct the meanings of new words.
- 3.5.08 Spell grade-appropriate words correctly.
- 3.B.2d Edit documents for clarity, subjectivity, pronoun-antecedent agreement, adverb and adjective agreement and verb tense; proofread for spelling, capitalization and punctuation; and ensure that documents are formatted in final form for submission and/or publication.
- 3A.D.5 Use correct spelling of appropriate high frequency words.
- 3A.D.8 Proofread one's own work and the work of others and revise accordingly.
- 3A.E.5 Proofread for correct English conventions.
- 3A.F.4 Proofread for correct English conventions.

Sourcebook Level 5, Unit 9 (pp. 73-81)

- 1.5.01 Determine the meaning of an unknown word using knowledge of prefixes, suffixes, and word roots (see Roots and Affixes list) (e.g., using knowledge of the suffix –ian to determine the meaning of guardian).
- 1.5.05 Determine the meaning of a word in context when the word has multiple meanings.
- 1.5.06 Determine the correct use of homonyms, idioms, and analogies using context clues.
- 1.A.2a Read and comprehend unfamiliar words using root words, synonyms, antonyms, word origins and derivations.
- 1A.E.6 Determine the meaning of a word in context when the word has multiple meanings.
- 1A.D.1 Use a combination of word analysis and vocabulary strategies (e.g., phonics, word patterns, structural analyses) to identify words.
- 1A.D.2 Learn and use high frequency root words, prefixes, and suffixes to understand word meaning.
- 1A.D.7 Determine the meaning of a word in context when the word has multiple meanings.
- 1A.E.1 Use a combination of word analysis and vocabulary strategies (e.g., word patterns, structural analyses) within context to identify unknown words.
- 1A.E.2 Learn and use root words, prefixes, and suffixes to understand word meanings.
- 1A.E.7 Identify and interpret common idioms, similes, analogies, and metaphors.
- 1A.F.1 Identify and apply appropriate word analysis and vocabulary strategies (e.g., word patterns, structural analyses) to identify unfamiliar words.
- 1A.F.2 Use prefixes, suffixes, and root words to understand word meanings.
- 1A.F.5 Identify and interpret idioms, similes, analogies, and metaphors to express implied meanings of words.
- 3.5.08 Spell grade-appropriate words correctly.
- 3.B.2d Edit documents for clarity, subjectivity, pronoun-antecedent agreement, adverb and adjective agreement and verb tense; proofread for spelling, capitalization and punctuation; and ensure that documents are formatted in final form for submission and/or publication.
- 3A.D.5 Use correct spelling of appropriate high frequency words.
- 3A.D.8 Proofread one’s own work and the work of others and revise accordingly.
- 3A.E.5 Proofread for correct English conventions.
- 3A.F.4 Proofread for correct English conventions.

Sourcebook Level 5, Unit 10 (pp. 82-90)

- 1.5.01 Determine the meaning of an unknown word using knowledge of prefixes, suffixes, and word roots (see Roots and Affixes list) (e.g., using knowledge of the suffix –ian to determine the meaning of guardian).
- 1.5.02 Determine the meaning of an unknown word using word, sentence, and cross-sentence clues.
- 1.5.05 Determine the meaning of a word in context when the word has multiple meanings.
- 1.A.2a Read and comprehend unfamiliar words using root words, synonyms, antonyms, word origins and derivations.

- 1.A.2b Clarify word meaning using context clues and a variety of resources including glossaries, dictionaries and thesauruses.
- 1A.E.6 Determine the meaning of a word in context when the word has multiple meanings.
- 1A.D.1 Use a combination of word analysis and vocabulary strategies (e.g., phonics, word patterns, structural analyses) to identify words.
- 1A.D.2 Learn and use high frequency root words, prefixes, and suffixes to understand word meaning.
- 1A.D.3 Use synonyms and antonyms to define words.
- 1A.D.4 Use word origins to construct the meanings of new words
- 1A.D.7 Determine the meaning of a word in context when the word has multiple meanings.
- 1A.E.1 Use a combination of word analysis and vocabulary strategies (e.g., word patterns, structural analyses) within context to identify unknown words.
- 1A.E.2 Learn and use root words, prefixes, and suffixes to understand word meanings.
- 1A.E.3 Use synonyms and antonyms to define words.
- 1A.E.4 Use word origins to construct the meanings of new words.
- 1A.F.1 Identify and apply appropriate word analysis and vocabulary strategies (e.g., word patterns, structural analyses) to identify unfamiliar words.
- 1A.F.2 Use prefixes, suffixes, and root words to understand word meanings.
- 1A.F.3 Use synonyms and antonyms to express the implied meaning of a new word.
- 1A.F.5 Identify and interpret idioms, similes, analogies, and metaphors to express implied meanings of words.
- 1A.F.6 Use etymologies to construct the meanings of new words.
- 1A.F.7 Apply appropriate word analysis, vocabulary, and contextual clues to determine the meaning of unfamiliar words across a range of subjects.
- 3.5.08 Spell grade-appropriate words correctly.
- 3.B.2d Edit documents for clarity, subjectivity, pronoun-antecedent agreement, adverb and adjective agreement and verb tense; proofread for spelling, capitalization and punctuation; and ensure that documents are formatted in final form for submission and/or publication.
- 3A.D.5 Use correct spelling of appropriate high frequency words.
- 3A.D.8 Proofread one's own work and the work of others and revise accordingly.
- 3A.E.5 Proofread for correct English conventions.
- 3A.F.4 Proofread for correct English conventions.

Sourcebook Level 5, Unit 11 (pp. 91-99)

- 1.5.02 Determine the meaning of an unknown word using word, sentence, and cross-sentence clues.
- 1.5.05 Determine the meaning of a word in context when the word has multiple meanings.
- 1.A.2b Clarify word meaning using context clues and a variety of resources including glossaries, dictionaries and thesauruses.
- 1A.E.6 Determine the meaning of a word in context when the word has multiple meanings.

- 1A.D.1 Use a combination of word analysis and vocabulary strategies (e.g., phonics, word patterns, structural analyses) to identify words.
- 1A.D.7 Determine the meaning of a word in context when the word has multiple meanings.
- 1A.F.5 Identify and interpret idioms, similes, analogies, and metaphors to express implied meanings of words.
- 1A.F.7 Apply appropriate word analysis, vocabulary, and contextual clues to determine the meaning of unfamiliar words across a range of subjects.
- 3.5.08 Spell grade-appropriate words correctly.
- 3.B.2d Edit documents for clarity, subjectivity, pronoun-antecedent agreement, adverb and adjective agreement and verb tense; proofread for spelling, capitalization and punctuation; and ensure that documents are formatted in final form for submission and/or publication.
- 3A.D.5 Use correct spelling of appropriate high frequency words.
- 3A.D.8 Proofread one's own work and the work of others and revise accordingly.
- 3A.E.5 Proofread for correct English conventions.
- 3A.F.4 Proofread for correct English conventions.

Sourcebook Level 5, Unit 12 (pp. 100-108)

- 1.5.01 Determine the meaning of an unknown word using knowledge of prefixes, suffixes, and word roots (see Roots and Affixes list) (e.g., using knowledge of the suffix -ian to determine the meaning of guardian).
- 1.A.2a Read and comprehend unfamiliar words using root words, synonyms, antonyms, word origins and derivations.
- 1A.D.1 Use a combination of word analysis and vocabulary strategies (e.g., phonics, word patterns, structural analyses) to identify words.
- 1A.D.2 Learn and use high frequency root words, prefixes, and suffixes to understand word meaning.
- 1A.D.3 Use synonyms and antonyms to define words.
- 1A.E.2 Learn and use root words, prefixes, and suffixes to understand word meanings.
- 1A.E.3 Use synonyms and antonyms to define words.
- 1A.F.2 Use prefixes, suffixes, and root words to understand word meanings.
- 1A.F.3 Use synonyms and antonyms to express the implied meaning of a new word.
- 1A.F.5 Identify and interpret idioms, similes, analogies, and metaphors to express implied meanings of words.
- 2A.D.8 Identify metaphor, simile, onomatopoeia, and hyperbole in text.
- 2A.F.6 Understand and use literary terms (e.g., foreshadowing, metaphor, simile, symbolism, flashback, scene, dialogue).
- 3.5.08 Spell grade-appropriate words correctly.
- 3.B.2d Edit documents for clarity, subjectivity, pronoun-antecedent agreement, adverb and adjective agreement and verb tense; proofread for spelling, capitalization and punctuation; and ensure that documents are formatted in final form for submission and/or publication.

- 3A.D.5 Use correct spelling of appropriate high frequency words.
- 3A.D.8 Proofread one's own work and the work of others and revise accordingly.
- 3A.E.5 Proofread for correct English conventions.
- 3A.F.4 Proofread for correct English conventions.

Sourcebook Level 5, Unit 13 (pp. 109-117)

- 1.5.01 Determine the meaning of an unknown word using knowledge of prefixes, suffixes, and word roots (see Roots and Affixes list) (e.g., using knowledge of the suffix -ian to determine the meaning of guardian).
- 1.5.05 Determine the meaning of a word in context when the word has multiple meanings.
- 1.A.2a Read and comprehend unfamiliar words using root words, synonyms, antonyms, word origins and derivations.
- 1A.E.6 Determine the meaning of a word in context when the word has multiple meanings.
- 1A.D.1 Use a combination of word analysis and vocabulary strategies (e.g., phonics, word patterns, structural analyses) to identify words.
- 1A.D.2 Learn and use high frequency root words, prefixes, and suffixes to understand word meaning.
- 1A.D.3 Use synonyms and antonyms to define words.
- 1A.D.7 Determine the meaning of a word in context when the word has multiple meanings.
- 1A.E.1 Use a combination of word analysis and vocabulary strategies (e.g., word patterns, structural analyses) within context to identify unknown words.
- 1A.E.2 Learn and use root words, prefixes, and suffixes to understand word meanings.
- 1A.E.3 Use synonyms and antonyms to define words.
- 1A.F.1 Identify and apply appropriate word analysis and vocabulary strategies (e.g., word patterns, structural analyses) to identify unfamiliar words.
- 1A.F.2 Use prefixes, suffixes, and root words to understand word meanings.
- 1A.F.3 Use synonyms and antonyms to express the implied meaning of a new word.
- 1A.F.5 Identify and interpret idioms, similes, analogies, and metaphors to express implied meanings of words.
- 3.5.08 Spell grade-appropriate words correctly.
- 3.B.2d Edit documents for clarity, subjectivity, pronoun-antecedent agreement, adverb and adjective agreement and verb tense; proofread for spelling, capitalization and punctuation; and ensure that documents are formatted in final form for submission and/or publication.
- 3A.D.5 Use correct spelling of appropriate high frequency words.
- 3A.D.8 Proofread one's own work and the work of others and revise accordingly.
- 3A.E.5 Proofread for correct English conventions.
- 3A.F.4 Proofread for correct English conventions.

Sourcebook Level 5, Unit 14 (pp. 118-126)

- 1.5.01 Determine the meaning of an unknown word using knowledge of prefixes, suffixes, and word roots (see Roots and Affixes list) (e.g., using knowledge of the suffix –ian to determine the meaning of guardian).
- 1.A.2a Read and comprehend unfamiliar words using root words, synonyms, antonyms, word origins and derivations.
- 1A.D.1 Use a combination of word analysis and vocabulary strategies (e.g., phonics, word patterns, structural analyses) to identify words.
- 1A.D.2 Learn and use high frequency root words, prefixes, and suffixes to understand word meaning
- 1A.D.3 Use synonyms and antonyms to define words.
- 1A.E.1 Use a combination of word analysis and vocabulary strategies (e.g., word patterns, structural analyses) within context to identify unknown words.
- 1A.E.2 Learn and use root words, prefixes, and suffixes to understand word meanings.
- 1A.E.3 Use synonyms and antonyms to define words.
- 1A.F.1 Identify and apply appropriate word analysis and vocabulary strategies (e.g., word patterns, structural analyses) to identify unfamiliar words.
- 1A.F.2 Use prefixes, suffixes, and root words to understand word meanings.
- 1A.F.3 Use synonyms and antonyms to express the implied meaning of a new word.
- 1A.F.5 Identify and interpret idioms, similes, analogies, and metaphors to express implied meanings of words.
- 3.5.08 Spell grade-appropriate words correctly.
- 3.B.2d Edit documents for clarity, subjectivity, pronoun-antecedent agreement, adverb and adjective agreement and verb tense; proofread for spelling, capitalization and punctuation; and ensure that documents are formatted in final form for submission and/or publication.
- 3A.D.5 Use correct spelling of appropriate high frequency words.
- 3A.D.8 Proofread one’s own work and the work of others and revise accordingly.
- 3A.E.5 Proofread for correct English conventions.
- 3A.F.4 Proofread for correct English conventions.

Sourcebook Level 5, Unit 15 (pp. 127-135)

- 1.5.01 Determine the meaning of an unknown word using knowledge of prefixes, suffixes, and word roots (see Roots and Affixes list) (e.g., using knowledge of the suffix –ian to determine the meaning of guardian).
- 1A.D.1 Use a combination of word analysis and vocabulary strategies (e.g., phonics, word patterns, structural analyses) to identify words.
- 1A.D.2 Learn and use high frequency root words, prefixes, and suffixes to understand word meaning
- 1A.D.4 Use word origins to construct the meanings of new words
- 1A.E.1 Use a combination of word analysis and vocabulary strategies (e.g., word patterns, structural analyses) within context to identify unknown words.
- 1A.E.2 Learn and use root words, prefixes, and suffixes to understand word meanings.

- 1A.E.4 Use word origins to construct the meanings of new words.
- 1A.F.1 Identify and apply appropriate word analysis and vocabulary strategies (e.g., word patterns, structural analyses) to identify unfamiliar words.
- 1A.F.2 Use prefixes, suffixes, and root words to understand word meanings.
- 1A.F.6 Use etymologies to construct the meanings of new words.
- 3.5.08 Spell grade-appropriate words correctly.
- 3.B.2d Edit documents for clarity, subjectivity, pronoun-antecedent agreement, adverb and adjective agreement and verb tense; proofread for spelling, capitalization and punctuation; and ensure that documents are formatted in final form for submission and/or publication.
- 3A.D.5 Use correct spelling of appropriate high frequency words.
- 3A.D.8 Proofread one's own work and the work of others and revise accordingly.
- 3A.E.5 Proofread for correct English conventions.
- 3A.F.4 Proofread for correct English conventions.

Sourcebook Level 5, Unit 16 (pp. 136-144)

- 1.5.01 Determine the meaning of an unknown word using knowledge of prefixes, suffixes, and word roots (see Roots and Affixes list) (e.g., using knowledge of the suffix -ian to determine the meaning of guardian).
- 1.5.05 Determine the meaning of a word in context when the word has multiple meanings.
- 1.5.06 Determine the correct use of homonyms, idioms, and analogies using context clues.
- 1.A.2a Read and comprehend unfamiliar words using root words, synonyms, antonyms, word origins and derivations.
- 1A.D.1 Use a combination of word analysis and vocabulary strategies (e.g., phonics, word patterns, structural analyses) to identify words.
- 1A.D.2 Learn and use high frequency root words, prefixes, and suffixes to understand word meaning.
- 1A.D.7 Determine the meaning of a word in context when the word has multiple meanings.
- 1A.E.2 Learn and use root words, prefixes, and suffixes to understand word meanings.
- 1A.E.6 Determine the meaning of a word in context when the word has multiple meanings.
- 1A.E.7 Identify and interpret common idioms, similes, analogies, and metaphors.
- 1A.F.2 Use prefixes, suffixes, and root words to understand word meanings.
- 1A.F.5 Identify and interpret idioms, similes, analogies, and metaphors to express implied meanings of words.
- 3.5.08 Spell grade-appropriate words correctly.
- 3.B.2d Edit documents for clarity, subjectivity, pronoun-antecedent agreement, adverb and adjective agreement and verb tense; proofread for spelling, capitalization and punctuation; and ensure that documents are formatted in final form for submission and/or publication.
- 3A.D.5 Use correct spelling of appropriate high frequency words.
- 3A.D.8 Proofread one's own work and the work of others and revise accordingly.
- 3A.E.5 Proofread for correct English conventions.

3A.F.4 Proofread for correct English conventions.

Sourcebook Level 5, Unit 17 (pp. 145-153)

- 1.5.01 Determine the meaning of an unknown word using knowledge of prefixes, suffixes, and word roots (see Roots and Affixes list) (e.g., using knowledge of the suffix –ian to determine the meaning of guardian).
- 1.A.2a Read and comprehend unfamiliar words using root words, synonyms, antonyms, word origins and derivations.
- 1A.D.1 Use a combination of word analysis and vocabulary strategies (e.g., phonics, word patterns, structural analyses) to identify words.
- 1A.D.2 Learn and use high frequency root words, prefixes, and suffixes to understand word meaning.
- 1A.D.3 Use synonyms and antonyms to define words.
- 1A.E.1 Use a combination of word analysis and vocabulary strategies (e.g., word patterns, structural analyses) within context to identify unknown words.
- 1A.E.2 Learn and use root words, prefixes, and suffixes to understand word meanings.
- 1A.E.3 Use synonyms and antonyms to define words.
- 1A.F.1 Identify and apply appropriate word analysis and vocabulary strategies (e.g., word patterns, structural analyses) to identify unfamiliar words.
- 1A.F.2 Use prefixes, suffixes, and root words to understand word meanings.
- 1A.F.3 Use synonyms and antonyms to express the implied meaning of a new word.
- 3.5.08 Spell grade-appropriate words correctly.
- 3.B.2d Edit documents for clarity, subjectivity, pronoun-antecedent agreement, adverb and adjective agreement and verb tense; proofread for spelling, capitalization and punctuation; and ensure that documents are formatted in final form for submission and/or publication.
- 3A.D.5 Use correct spelling of appropriate high frequency words.
- 3A.D.8 Proofread one’s own work and the work of others and revise accordingly.
- 3A.E.5 Proofread for correct English conventions.
- 3A.F.4 Proofread for correct English conventions.

Sourcebook Level 5, Unit 18 (pp. 154-162)

- 1.5.01 Determine the meaning of an unknown word using knowledge of prefixes, suffixes, and word roots (see Roots and Affixes list) (e.g., using knowledge of the suffix –ian to determine the meaning of guardian).
- 1.5.05 Determine the meaning of a word in context when the word has multiple meanings.
- 1A.D.1 Use a combination of word analysis and vocabulary strategies (e.g., phonics, word patterns, structural analyses) to identify words.
- 1A.D.2 Learn and use high frequency root words, prefixes, and suffixes to understand word meaning.
- 1A.D.7 Determine the meaning of a word in context when the word has multiple meanings.

- 1A.E.1 Use a combination of word analysis and vocabulary strategies (e.g., word patterns, structural analyses) within context to identify unknown words.
- 1A.E.2 Learn and use root words, prefixes, and suffixes to understand word meanings.
- 1A.E.6 Determine the meaning of a word in context when the word has multiple meanings.
- 1A.F.1 Identify and apply appropriate word analysis and vocabulary strategies (e.g., word patterns, structural analyses) to identify unfamiliar words.
- 1A.F.2 Use prefixes, suffixes, and root words to understand word meanings.
- 1A.F.5 Identify and interpret idioms, similes, analogies, and metaphors to express implied meanings of words.
- 2A.D.8 Identify metaphor, simile, onomatopoeia, and hyperbole in text.
- 2A.F.6 Understand and use literary terms (e.g., foreshadowing, metaphor, simile, symbolism, flashback, scene, dialogue).
- 3.5.08 Spell grade-appropriate words correctly.
- 3.B.2d Edit documents for clarity, subjectivity, pronoun-antecedent agreement, adverb and adjective agreement and verb tense; proofread for spelling, capitalization and punctuation; and ensure that documents are formatted in final form for submission and/or publication.
- 3A.D.5 Use correct spelling of appropriate high frequency words.
- 3A.D.8 Proofread one's own work and the work of others and revise accordingly.
- 3A.E.5 Proofread for correct English conventions.
- 3A.F.4 Proofread for correct English conventions.

Sourcebook Level 5, Unit 19 (pp. 163-175)

- 1.5.01 Determine the meaning of an unknown word using knowledge of prefixes, suffixes, and word roots (see Roots and Affixes list) (e.g., using knowledge of the suffix –ian to determine the meaning of guardian).
- 1.A.2a Read and comprehend unfamiliar words using root words, synonyms, antonyms, word origins and derivations.
- 1A.D.1 Use a combination of word analysis and vocabulary strategies (e.g., phonics, word patterns, structural analyses) to identify words.
- 1A.D.2 Learn and use high frequency root words, prefixes, and suffixes to understand word meaning
- 1A.D.3 Use synonyms and antonyms to define words.
- 1A.D.4 Use word origins to construct the meanings of new words
- 1A.E.1 Use a combination of word analysis and vocabulary strategies (e.g., word patterns, structural analyses) within context to identify unknown words.
- 1A.E.2 Learn and use root words, prefixes, and suffixes to understand word meanings.
- 1A.E.3 Use synonyms and antonyms to define words.
- 1A.E.4 Use word origins to construct the meanings of new words.
- 1A.F.1 Identify and apply appropriate word analysis and vocabulary strategies (e.g., word patterns, structural analyses) to identify unfamiliar words.
- 1A.F.2 Use prefixes, suffixes, and root words to understand word meanings.

- 1A.F.3 Use synonyms and antonyms to express the implied meaning of a new word.
- 1A.F.5 Identify and interpret idioms, similes, analogies, and metaphors to express implied meanings of words.
- 1A.F.6 Use etymologies to construct the meanings of new words.
- 3.5.08 Spell grade-appropriate words correctly.
- 3.B.2d Edit documents for clarity, subjectivity, pronoun-antecedent agreement, adverb and adjective agreement and verb tense; proofread for spelling, capitalization and punctuation; and ensure that documents are formatted in final form for submission and/or publication.
- 3A.D.5 Use correct spelling of appropriate high frequency words.
- 3A.D.8 Proofread one's own work and the work of others and revise accordingly.
- 3A.E.5 Proofread for correct English conventions.
- 3A.F.4 Proofread for correct English conventions.

Sourcebook Level 5, Unit 20 (pp. 176-180)

- 1.5.01 Determine the meaning of an unknown word using knowledge of prefixes, suffixes, and word roots (see Roots and Affixes list) (e.g., using knowledge of the suffix –ian to determine the meaning of guardian).
- 1.5.05 Determine the meaning of a word in context when the word has multiple meanings.
- 1.A.2a Read and comprehend unfamiliar words using root words, synonyms, antonyms, word origins and derivations.
- 1A.E.6 Determine the meaning of a word in context when the word has multiple meanings.
- 1A.D.1 Use a combination of word analysis and vocabulary strategies (e.g., phonics, word patterns, structural analyses) to identify words.
- 1A.D.2 Learn and use high frequency root words, prefixes, and suffixes to understand word meaning.
- 1A.D.3 Use synonyms and antonyms to define words.
- 1A.D.4 Use word origins to construct the meanings of new words
- 1A.D.6 Recognize the difference between denotative and connotative meanings of words.
- 1A.D.7 Determine the meaning of a word in context when the word has multiple meanings.
- 1A.E.1 Use a combination of word analysis and vocabulary strategies (e.g., word patterns, structural analyses) within context to identify unknown words.
- 1A.E.2 Learn and use root words, prefixes, and suffixes to understand word meanings.
- 1A.E.3 Use synonyms and antonyms to define words.
- 1A.E.4 Use word origins to construct the meanings of new words.
- 1A.E.5 Use root words and context to determine the denotative and connotative meanings of unknown words.
- 1A.F.1 Identify and apply appropriate word analysis and vocabulary strategies (e.g., word patterns, structural analyses) to identify unfamiliar words.
- 1A.F.2 Use prefixes, suffixes, and root words to understand word meanings.
- 1A.F.3 Use synonyms and antonyms to express the implied meaning of a new word.
- 1A.F.4 Determine the meaning of words in context using denotation and connotation strategies.

- 1A.F.5 Identify and interpret idioms, similes, analogies, and metaphors to express implied meanings of words.
- 1A.F.6 Use etymologies to construct the meanings of new words.
- 2A.D.8 Identify metaphor, simile, onomatopoeia, and hyperbole in text.
- 2A.F.6 Understand and use literary terms (e.g., foreshadowing, metaphor, simile, symbolism, flashback, scene, dialogue).
- 3.5.08 Spell grade-appropriate words correctly.
- 3.B.2d Edit documents for clarity, subjectivity, pronoun-antecedent agreement, adverb and adjective agreement and verb tense; proofread for spelling, capitalization and punctuation; and ensure that documents are formatted in final form for submission and/or publication.
- 3A.D.5 Use correct spelling of appropriate high frequency words.
- 3A.D.8 Proofread one's own work and the work of others and revise accordingly.
- 3A.E.5 Proofread for correct English conventions.
- 3A.F.4 Proofread for correct English conventions.

Sourcebook Level 5, Unit 21 (pp. 181-189)

- 1.5.01 Determine the meaning of an unknown word using knowledge of prefixes, suffixes, and word roots (see Roots and Affixes list) (e.g., using knowledge of the suffix –ian to determine the meaning of guardian).
- 1.A.2a Read and comprehend unfamiliar words using root words, synonyms, antonyms, word origins and derivations.
- 1A.D.1 Use a combination of word analysis and vocabulary strategies (e.g., phonics, word patterns, structural analyses) to identify words.
- 1A.D.2 Learn and use high frequency root words, prefixes, and suffixes to understand word meaning.
- 1A.E.1 Use a combination of word analysis and vocabulary strategies (e.g., word patterns, structural analyses) within context to identify unknown words.
- 1A.E.2 Learn and use root words, prefixes, and suffixes to understand word meanings.
- 1A.F.1 Identify and apply appropriate word analysis and vocabulary strategies (e.g., word patterns, structural analyses) to identify unfamiliar words.
- 1A.F.2 Use prefixes, suffixes, and root words to understand word meanings.
- 1A.F.5 Identify and interpret idioms, similes, analogies, and metaphors to express implied meanings of words.
- 3.5.08 Spell grade-appropriate words correctly.
- 3.B.2d Edit documents for clarity, subjectivity, pronoun-antecedent agreement, adverb and adjective agreement and verb tense; proofread for spelling, capitalization and punctuation; and ensure that documents are formatted in final form for submission and/or publication.
- 3A.D.5 Use correct spelling of appropriate high frequency words.
- 3A.D.8 Proofread one's own work and the work of others and revise accordingly.
- 3A.E.5 Proofread for correct English conventions.

3A.F.4 Proofread for correct English conventions.

Sourcebook Level 5, Unit 22 (pp. 190-198)

- 1.5.01 Determine the meaning of an unknown word using knowledge of prefixes, suffixes, and word roots (see Roots and Affixes list) (e.g., using knowledge of the suffix –ian to determine the meaning of guardian).
- 1.5.05 Determine the meaning of a word in context when the word has multiple meanings.
- 1.A.2a Read and comprehend unfamiliar words using root words, synonyms, antonyms, word origins and derivations.
- 1A.E.6 Determine the meaning of a word in context when the word has multiple meanings.
- 1A.D.1 Use a combination of word analysis and vocabulary strategies (e.g., phonics, word patterns, structural analyses) to identify words.
- 1A.D.2 Learn and use high frequency root words, prefixes, and suffixes to understand word meaning.
- 1A.D.3 Use synonyms and antonyms to define words.
- 1A.D.7 Determine the meaning of a word in context when the word has multiple meanings.
- 1A.E.1 Use a combination of word analysis and vocabulary strategies (e.g., word patterns, structural analyses) within context to identify unknown words.
- 1A.E.2 Learn and use root words, prefixes, and suffixes to understand word meanings.
- 1A.E.3 Use synonyms and antonyms to define words.
- 1A.F.1 Identify and apply appropriate word analysis and vocabulary strategies (e.g., word patterns, structural analyses) to identify unfamiliar words.
- 1A.F.2 Use prefixes, suffixes, and root words to understand word meanings.
- 1A.F.3 Use synonyms and antonyms to express the implied meaning of a new word.
- 1A.F.5 Identify and interpret idioms, similes, analogies, and metaphors to express implied meanings of words.
- 3.5.08 Spell grade-appropriate words correctly.
- 3.B.2d Edit documents for clarity, subjectivity, pronoun-antecedent agreement, adverb and adjective agreement and verb tense; proofread for spelling, capitalization and punctuation; and ensure that documents are formatted in final form for submission and/or publication.
- 3A.D.5 Use correct spelling of appropriate high frequency words.
- 3A.D.8 Proofread one’s own work and the work of others and revise accordingly.
- 3A.E.5 Proofread for correct English conventions.
- 3A.F.4 Proofread for correct English conventions.

Sourcebook Level 5, Unit 23 (pp. 199-207)

- 1.5.01 Determine the meaning of an unknown word using knowledge of prefixes, suffixes, and word roots (see Roots and Affixes list) (e.g., using knowledge of the suffix –ian to determine the meaning of guardian).
- 1.5.05 Determine the meaning of a word in context when the word has multiple meanings.

- 1.A.2a Read and comprehend unfamiliar words using root words, synonyms, antonyms, word origins and derivations.
- 1A.D.1 Use a combination of word analysis and vocabulary strategies (e.g., phonics, word patterns, structural analyses) to identify words.
- 1A.D.2 Learn and use high frequency root words, prefixes, and suffixes to understand word meaning.
- 1A.D.3 Use synonyms and antonyms to define words.
- 1A.D.7 Determine the meaning of a word in context when the word has multiple meanings.
- 1A.E.1 Use a combination of word analysis and vocabulary strategies (e.g., word patterns, structural analyses) within context to identify unknown words.
- 1A.E.2 Learn and use root words, prefixes, and suffixes to understand word meanings.
- 1A.E.3 Use synonyms and antonyms to define words.
- 1A.E.6 Determine the meaning of a word in context when the word has multiple meanings.
- 1A.F.1 Identify and apply appropriate word analysis and vocabulary strategies (e.g., word patterns, structural analyses) to identify unfamiliar words.
- 1A.F.2 Use prefixes, suffixes, and root words to understand word meanings.
- 1A.F.3 Use synonyms and antonyms to express the implied meaning of a new word.
- 1A.F.5 Identify and interpret idioms, similes, analogies, and metaphors to express implied meanings of words.
- 3.5.08 Spell grade-appropriate words correctly.
- 3.B.2d Edit documents for clarity, subjectivity, pronoun-antecedent agreement, adverb and adjective agreement and verb tense; proofread for spelling, capitalization and punctuation; and ensure that documents are formatted in final form for submission and/or publication.
- 3A.D.5 Use correct spelling of appropriate high frequency words.
- 3A.D.8 Proofread one's own work and the work of others and revise accordingly.
- 3A.E.5 Proofread for correct English conventions.
- 3A.F.4 Proofread for correct English conventions.

Sourcebook Level 5, Unit 24 (pp. 208-216)

- 1.5.01 Determine the meaning of an unknown word using knowledge of prefixes, suffixes, and word roots (see Roots and Affixes list) (e.g., using knowledge of the suffix –ian to determine the meaning of guardian).
- 1.5.05 Determine the meaning of a word in context when the word has multiple meanings.
- 1.A.2a Read and comprehend unfamiliar words using root words, synonyms, antonyms, word origins and derivations.
- 1A.E.6 Determine the meaning of a word in context when the word has multiple meanings.
- 1A.D.1 Use a combination of word analysis and vocabulary strategies (e.g., phonics, word patterns, structural analyses) to identify words.
- 1A.D.2 Learn and use high frequency root words, prefixes, and suffixes to understand word meaning.
- 1A.D.3 Use synonyms and antonyms to define words.

- 1A.D.7 Determine the meaning of a word in context when the word has multiple meanings.
- 1A.E.1 Use a combination of word analysis and vocabulary strategies (e.g., word patterns, structural analyses) within context to identify unknown words.
- 1A.E.2 Learn and use root words, prefixes, and suffixes to understand word meanings.
- 1A.E.3 Use synonyms and antonyms to define words.
- 1A.F.1 Identify and apply appropriate word analysis and vocabulary strategies (e.g., word patterns, structural analyses) to identify unfamiliar words.
- 1A.F.2 Use prefixes, suffixes, and root words to understand word meanings.
- 1A.F.3 Use synonyms and antonyms to express the implied meaning of a new word.
- 1A.F.5 Identify and interpret idioms, similes, analogies, and metaphors to express implied meanings of words.
- 3.5.08 Spell grade-appropriate words correctly.
- 3.B.2d Edit documents for clarity, subjectivity, pronoun-antecedent agreement, adverb and adjective agreement and verb tense; proofread for spelling, capitalization and punctuation; and ensure that documents are formatted in final form for submission and/or publication.
- 3A.D.5 Use correct spelling of appropriate high frequency words.
- 3A.D.8 Proofread one's own work and the work of others and revise accordingly.
- 3A.E.5 Proofread for correct English conventions.
- 3A.F.4 Proofread for correct English conventions.

Sourcebook Level 5, Unit 25 (pp. 217-225)

- 1.5.01 Determine the meaning of an unknown word using knowledge of prefixes, suffixes, and word roots (see Roots and Affixes list) (e.g., using knowledge of the suffix –ian to determine the meaning of guardian).
- 1.5.05 Determine the meaning of a word in context when the word has multiple meanings.
- 1.A.2a Read and comprehend unfamiliar words using root words, synonyms, antonyms, word origins and derivations.
- 1A.E.6 Determine the meaning of a word in context when the word has multiple meanings.
- 1A.D.1 Use a combination of word analysis and vocabulary strategies (e.g., phonics, word patterns, structural analyses) to identify words.
- 1A.D.2 Learn and use high frequency root words, prefixes, and suffixes to understand word meaning.
- 1A.D.3 Use synonyms and antonyms to define words.
- 1A.D.7 Determine the meaning of a word in context when the word has multiple meanings.
- 1A.E.1 Use a combination of word analysis and vocabulary strategies (e.g., word patterns, structural analyses) within context to identify unknown words.
- 1A.E.2 Learn and use root words, prefixes, and suffixes to understand word meanings.
- 1A.E.3 Use synonyms and antonyms to define words.
- 1A.F.1 Identify and apply appropriate word analysis and vocabulary strategies (e.g., word patterns, structural analyses) to identify unfamiliar words.
- 1A.F.2 Use prefixes, suffixes, and root words to understand word meanings.

- 1A.F.3 Use synonyms and antonyms to express the implied meaning of a new word.
- 1A.F.5 Identify and interpret idioms, similes, analogies, and metaphors to express implied meanings of words.
- 3.5.08 Spell grade-appropriate words correctly.
- 3.B.2d Edit documents for clarity, subjectivity, pronoun-antecedent agreement, adverb and adjective agreement and verb tense; proofread for spelling, capitalization and punctuation; and ensure that documents are formatted in final form for submission and/or publication.
- 3A.D.5 Use correct spelling of appropriate high frequency words.
- 3A.D.8 Proofread one's own work and the work of others and revise accordingly.
- 3A.E.5 Proofread for correct English conventions.
- 3A.F.4 Proofread for correct English conventions.

Sourcebook Level 5, Unit 26 (pp. 226-234)

- 1.5.01 Determine the meaning of an unknown word using knowledge of prefixes, suffixes, and word roots (see Roots and Affixes list) (e.g., using knowledge of the suffix –ian to determine the meaning of guardian).
- 1.5.05 Determine the meaning of a word in context when the word has multiple meanings.
- 1.A.2a Read and comprehend unfamiliar words using root words, synonyms, antonyms, word origins and derivations.
- 1A.E.6 Determine the meaning of a word in context when the word has multiple meanings.
- 1A.D.1 Use a combination of word analysis and vocabulary strategies (e.g., phonics, word patterns, structural analyses) to identify words.
- 1A.D.2 Learn and use high frequency root words, prefixes, and suffixes to understand word meaning.
- 1A.D.3 Use synonyms and antonyms to define words.
- 1A.D.7 Determine the meaning of a word in context when the word has multiple meanings.
- 1A.E.1 Use a combination of word analysis and vocabulary strategies (e.g., word patterns, structural analyses) within context to identify unknown words.
- 1A.E.2 Learn and use root words, prefixes, and suffixes to understand word meanings.
- 1A.E.3 Use synonyms and antonyms to define words.
- 1A.F.1 Identify and apply appropriate word analysis and vocabulary strategies (e.g., word patterns, structural analyses) to identify unfamiliar words.
- 1A.F.2 Use prefixes, suffixes, and root words to understand word meanings.
- 1A.F.3 Use synonyms and antonyms to express the implied meaning of a new word.
- 1A.F.5 Identify and interpret idioms, similes, analogies, and metaphors to express implied meanings of words.
- 2A.D.8 Identify metaphor, simile, onomatopoeia, and hyperbole in text.
- 2A.F.6 Understand and use literary terms (e.g., foreshadowing, metaphor, simile, symbolism, flashback, scene, dialogue).
- 3.5.08 Spell grade-appropriate words correctly.

- 3.B.2d Edit documents for clarity, subjectivity, pronoun-antecedent agreement, adverb and adjective agreement and verb tense; proofread for spelling, capitalization and punctuation; and ensure that documents are formatted in final form for submission and/or publication.
- 3A.D.5 Use correct spelling of appropriate high frequency words.
- 3A.D.8 Proofread one's own work and the work of others and revise accordingly.
- 3A.E.5 Proofread for correct English conventions.
- 3A.F.4 Proofread for correct English conventions.

Sourcebook Level 5, Unit 27 (pp. 235-243)

- 1.5.01 Determine the meaning of an unknown word using knowledge of prefixes, suffixes, and word roots (see Roots and Affixes list) (e.g., using knowledge of the suffix -ian to determine the meaning of guardian).
- 1.A.2a Read and comprehend unfamiliar words using root words, synonyms, antonyms, word origins and derivations.
- 1A.D.1 Use a combination of word analysis and vocabulary strategies (e.g., phonics, word patterns, structural analyses) to identify words.
- 1A.D.2 Learn and use high frequency root words, prefixes, and suffixes to understand word meaning.
- 1A.D.3 Use synonyms and antonyms to define words.
- 1A.E.1 Use a combination of word analysis and vocabulary strategies (e.g., word patterns, structural analyses) within context to identify unknown words.
- 1A.E.2 Learn and use root words, prefixes, and suffixes to understand word meanings.
- 1A.E.3 Use synonyms and antonyms to define words.
- 1A.F.1 Identify and apply appropriate word analysis and vocabulary strategies (e.g., word patterns, structural analyses) to identify unfamiliar words.
- 1A.F.2 Use prefixes, suffixes, and root words to understand word meanings.
- 1A.F.3 Use synonyms and antonyms to express the implied meaning of a new word.
- 1A.F.5 Identify and interpret idioms, similes, analogies, and metaphors to express implied meanings of words.
- 3.5.08 Spell grade-appropriate words correctly.
- 3.B.2d Edit documents for clarity, subjectivity, pronoun-antecedent agreement, adverb and adjective agreement and verb tense; proofread for spelling, capitalization and punctuation; and ensure that documents are formatted in final form for submission and/or publication.
- 3A.D.5 Use correct spelling of appropriate high frequency words.
- 3A.D.8 Proofread one's own work and the work of others and revise accordingly.
- 3A.E.5 Proofread for correct English conventions.
- 3A.F.4 Proofread for correct English conventions.

Sourcebook Level 5, Unit 28 (pp. 244-252)

- 1.5.01 Determine the meaning of an unknown word using knowledge of prefixes, suffixes, and word roots (see Roots and Affixes list) (e.g., using knowledge of the suffix –ian to determine the meaning of guardian).
- 1.A.2a Read and comprehend unfamiliar words using root words, synonyms, antonyms, word origins and derivations.
- 1A.D.1 Use a combination of word analysis and vocabulary strategies (e.g., phonics, word patterns, structural analyses) to identify words.
- 1A.D.2 Learn and use high frequency root words, prefixes, and suffixes to understand word meaning.
- 1A.D.3 Use synonyms and antonyms to define words.
- 1A.E.1 Use a combination of word analysis and vocabulary strategies (e.g., word patterns, structural analyses) within context to identify unknown words.
- 1A.E.2 Learn and use root words, prefixes, and suffixes to understand word meanings.
- 1A.E.3 Use synonyms and antonyms to define words.
- 1A.F.1 Identify and apply appropriate word analysis and vocabulary strategies (e.g., word patterns, structural analyses) to identify unfamiliar words.
- 1A.F.2 Use prefixes, suffixes, and root words to understand word meanings.
- 1A.F.3 Use synonyms and antonyms to express the implied meaning of a new word.
- 1A.F.5 Identify and interpret idioms, similes, analogies, and metaphors to express implied meanings of words.
- 2A.D.8 Identify metaphor, simile, onomatopoeia, and hyperbole in text.
- 2A.F.6 Understand and use literary terms (e.g., foreshadowing, metaphor, simile, symbolism, flashback, scene, dialogue).
- 3.5.08 Spell grade-appropriate words correctly.
- 3.B.2d Edit documents for clarity, subjectivity, pronoun-antecedent agreement, adverb and adjective agreement and verb tense; proofread for spelling, capitalization and punctuation; and ensure that documents are formatted in final form for submission and/or publication.
- 3A.D.5 Use correct spelling of appropriate high frequency words.
- 3A.D.8 Proofread one’s own work and the work of others and revise accordingly.
- 3A.E.5 Proofread for correct English conventions.
- 3A.F.4 Proofread for correct English conventions.

Sourcebook Level 5, Unit 29 (pp. 253-261)

- 1.5.01 Determine the meaning of an unknown word using knowledge of prefixes, suffixes, and word roots (see Roots and Affixes list) (e.g., using knowledge of the suffix –ian to determine the meaning of guardian).
- 1.A.2a Read and comprehend unfamiliar words using root words, synonyms, antonyms, word origins and derivations.
- 1A.D.1 Use a combination of word analysis and vocabulary strategies (e.g., phonics, word patterns, structural analyses) to identify words.

- 1A.D.2 Learn and use high frequency root words, prefixes, and suffixes to understand word meaning.
- 1A.E.2 Learn and use root words, prefixes, and suffixes to understand word meanings.
- 1A.F.2 Use prefixes, suffixes, and root words to understand word meanings.
- 3.5.08 Spell grade-appropriate words correctly.
- 3.B.2d Edit documents for clarity, subjectivity, pronoun-antecedent agreement, adverb and adjective agreement and verb tense; proofread for spelling, capitalization and punctuation; and ensure that documents are formatted in final form for submission and/or publication.
- 3A.D.5 Use correct spelling of appropriate high frequency words.
- 3A.D.8 Proofread one's own work and the work of others and revise accordingly.
- 3A.E.5 Proofread for correct English conventions.
- 3A.F.4 Proofread for correct English conventions.

Sourcebook Level 5, Unit 30 (pp. 262-270)

- 1.A.2a Read and comprehend unfamiliar words using root words, synonyms, antonyms, word origins and derivations.
- 1A.D.1 Use a combination of word analysis and vocabulary strategies (e.g., phonics, word patterns, structural analyses) to identify words.
- 1A.D.3 Use synonyms and antonyms to define words.
- 1A.E.3 Use synonyms and antonyms to define words.
- 1A.F.3 Use synonyms and antonyms to express the implied meaning of a new word.
- 1A.F.5 Identify and interpret idioms, similes, analogies, and metaphors to express implied meanings of words.
- 3.5.08 Spell grade-appropriate words correctly.
- 3.B.2d Edit documents for clarity, subjectivity, pronoun-antecedent agreement, adverb and adjective agreement and verb tense; proofread for spelling, capitalization and punctuation; and ensure that documents are formatted in final form for submission and/or publication.
- 3A.D.5 Use correct spelling of appropriate high frequency words.
- 3A.D.8 Proofread one's own work and the work of others and revise accordingly.
- 3A.E.5 Proofread for correct English conventions.
- 3A.F.4 Proofread for correct English conventions.

Sourcebook Level 5, Unit 31 (pp. 271-279)

- 1.5.01 Determine the meaning of an unknown word using knowledge of prefixes, suffixes, and word roots (see Roots and Affixes list) (e.g., using knowledge of the suffix -ian to determine the meaning of guardian).
- 1.5.05 Determine the meaning of a word in context when the word has multiple meanings.
- 1.A.2a Read and comprehend unfamiliar words using root words, synonyms, antonyms, word origins and derivations.

- 1A.E.6 Determine the meaning of a word in context when the word has multiple meanings.
- 1A.D.1 Use a combination of word analysis and vocabulary strategies (e.g., phonics, word patterns, structural analyses) to identify words.
- 1A.D.2 Learn and use high frequency root words, prefixes, and suffixes to understand word meaning.
- 1A.D.3 Use synonyms and antonyms to define words.
- 1A.D.7 Determine the meaning of a word in context when the word has multiple meanings.
- 1A.E.1 Use a combination of word analysis and vocabulary strategies (e.g., word patterns, structural analyses) within context to identify unknown words.
- 1A.E.2 Learn and use root words, prefixes, and suffixes to understand word meanings.
- 1A.E.3 Use synonyms and antonyms to define words.
- 1A.F.1 Identify and apply appropriate word analysis and vocabulary strategies (e.g., word patterns, structural analyses) to identify unfamiliar words.
- 1A.F.2 Use prefixes, suffixes, and root words to understand word meanings.
- 1A.F.3 Use synonyms and antonyms to express the implied meaning of a new word.
- 1A.F.5 Identify and interpret idioms, similes, analogies, and metaphors to express implied meanings of words.
- 3.5.08 Spell grade-appropriate words correctly.
- 3.B.2d Edit documents for clarity, subjectivity, pronoun-antecedent agreement, adverb and adjective agreement and verb tense; proofread for spelling, capitalization and punctuation; and ensure that documents are formatted in final form for submission and/or publication.
- 3A.D.5 Use correct spelling of appropriate high frequency words.
- 3A.D.8 Proofread one's own work and the work of others and revise accordingly.
- 3A.E.5 Proofread for correct English conventions.
- 3A.F.4 Proofread for correct English conventions.

Sourcebook Level 5, Unit 32 (pp. 280-288)

- 1.5.01 Determine the meaning of an unknown word using knowledge of prefixes, suffixes, and word roots (see Roots and Affixes list) (e.g., using knowledge of the suffix –ian to determine the meaning of guardian).
- 1A.D.1 Use a combination of word analysis and vocabulary strategies (e.g., phonics, word patterns, structural analyses) to identify words.
- 1A.D.2 Learn and use high frequency root words, prefixes, and suffixes to understand word meaning.
- 1A.E.1 Use a combination of word analysis and vocabulary strategies (e.g., word patterns, structural analyses) within context to identify unknown words.
- 1A.E.2 Learn and use root words, prefixes, and suffixes to understand word meanings.
- 1A.F.1 Identify and apply appropriate word analysis and vocabulary strategies (e.g., word patterns, structural analyses) to identify unfamiliar words.
- 1A.F.2 Use prefixes, suffixes, and root words to understand word meanings.

- 1A.F.5 Identify and interpret idioms, similes, analogies, and metaphors to express implied meanings of words.
- 3.5.08 Spell grade-appropriate words correctly.
- 3.B.2d Edit documents for clarity, subjectivity, pronoun-antecedent agreement, adverb and adjective agreement and verb tense; proofread for spelling, capitalization and punctuation; and ensure that documents are formatted in final form for submission and/or publication.
- 3A.D.5 Use correct spelling of appropriate high frequency words.
- 3A.D.8 Proofread one's own work and the work of others and revise accordingly.
- 3A.E.5 Proofread for correct English conventions.
- 3A.F.4 Proofread for correct English conventions.

Sourcebook Level 5, Unit 33 (pp. 289-297)

- 1.5.01 Determine the meaning of an unknown word using knowledge of prefixes, suffixes, and word roots (see Roots and Affixes list) (e.g., using knowledge of the suffix -ian to determine the meaning of guardian).
- 1.5.05 Determine the meaning of a word in context when the word has multiple meanings.
- 1A.E.6 Determine the meaning of a word in context when the word has multiple meanings.
- 1A.D.1 Use a combination of word analysis and vocabulary strategies (e.g., phonics, word patterns, structural analyses) to identify words.
- 1A.D.2 Learn and use high frequency root words, prefixes, and suffixes to understand word meaning.
- 1A.D.7 Determine the meaning of a word in context when the word has multiple meanings.
- 1A.E.1 Use a combination of word analysis and vocabulary strategies (e.g., word patterns, structural analyses) within context to identify unknown words.
- 1A.E.2 Learn and use root words, prefixes, and suffixes to understand word meanings.
- 1A.F.1 Identify and apply appropriate word analysis and vocabulary strategies (e.g., word patterns, structural analyses) to identify unfamiliar words.
- 1A.F.2 Use prefixes, suffixes, and root words to understand word meanings.
- 1A.F.5 Identify and interpret idioms, similes, analogies, and metaphors to express implied meanings of words.
- 3.5.08 Spell grade-appropriate words correctly.
- 3.B.2d Edit documents for clarity, subjectivity, pronoun-antecedent agreement, adverb and adjective agreement and verb tense; proofread for spelling, capitalization and punctuation; and ensure that documents are formatted in final form for submission and/or publication.
- 3A.D.5 Use correct spelling of appropriate high frequency words.
- 3A.D.8 Proofread one's own work and the work of others and revise accordingly.
- 3A.E.5 Proofread for correct English conventions.
- 3A.F.4 Proofread for correct English conventions.

Sourcebook Level 5, Unit 34 (pp. 298-306)

- 1.5.01 Determine the meaning of an unknown word using knowledge of prefixes, suffixes, and word roots (see Roots and Affixes list) (e.g., using knowledge of the suffix –ian to determine the meaning of guardian).
- 1.5.05 Determine the meaning of a word in context when the word has multiple meanings.
- 1.A.2a Read and comprehend unfamiliar words using root words, synonyms, antonyms, word origins and derivations.
- 1A.D.1 Use a combination of word analysis and vocabulary strategies (e.g., phonics, word patterns, structural analyses) to identify words.
- 1A.D.2 Learn and use high frequency root words, prefixes, and suffixes to understand word meaning.
- 1A.D.7 Determine the meaning of a word in context when the word has multiple meanings.
- 1A.E.1 Use a combination of word analysis and vocabulary strategies (e.g., word patterns, structural analyses) within context to identify unknown words.
- 1A.E.2 Learn and use root words, prefixes, and suffixes to understand word meanings.
- 1A.E.6 Determine the meaning of a word in context when the word has multiple meanings.
- 1A.F.1 Identify and apply appropriate word analysis and vocabulary strategies (e.g., word patterns, structural analyses) to identify unfamiliar words.
- 1A.F.2 Use prefixes, suffixes, and root words to understand word meanings.
- 3.5.08 Spell grade-appropriate words correctly.
- 3.B.2d Edit documents for clarity, subjectivity, pronoun-antecedent agreement, adverb and adjective agreement and verb tense; proofread for spelling, capitalization and punctuation; and ensure that documents are formatted in final form for submission and/or publication.
- 3A.D.5 Use correct spelling of appropriate high frequency words.
- 3A.D.8 Proofread one’s own work and the work of others and revise accordingly.
- 3A.E.5 Proofread for correct English conventions.
- 3A.F.4 Proofread for correct English conventions.

Sourcebook Level 5, Unit 35 (pp. 307-315)

- 1.5.01 Determine the meaning of an unknown word using knowledge of prefixes, suffixes, and word roots (see Roots and Affixes list) (e.g., using knowledge of the suffix –ian to determine the meaning of guardian).
- 1.A.2a Read and comprehend unfamiliar words using root words, synonyms, antonyms, word origins and derivations.
- 1A.D.1 Use a combination of word analysis and vocabulary strategies (e.g., phonics, word patterns, structural analyses) to identify words.
- 1A.D.2 Learn and use high frequency root words, prefixes, and suffixes to understand word meaning.
- 1A.D.3 Use synonyms and antonyms to define words.
- 1A.D.6 Recognize the difference between denotative and connotative meanings of words.
- 1A.E.2 Learn and use root words, prefixes, and suffixes to understand word meanings.

- 1A.E.3 Use synonyms and antonyms to define words.
- 1A.E.5 Use root words and context to determine the denotative and connotative meanings of unknown words.
- 1A.F.2 Use prefixes, suffixes, and root words to understand word meanings.
- 1A.F.3 Use synonyms and antonyms to express the implied meaning of a new word.
- 1A.F.4 Determine the meaning of words in context using denotation and connotation strategies.
- 1A.F.5 Identify and interpret idioms, similes, analogies, and metaphors to express implied meanings of words.
- 3.5.08 Spell grade-appropriate words correctly.
- 3.B.2d Edit documents for clarity, subjectivity, pronoun-antecedent agreement, adverb and adjective agreement and verb tense; proofread for spelling, capitalization and punctuation; and ensure that documents are formatted in final form for submission and/or publication.
- 3A.D.5 Use correct spelling of appropriate high frequency words.
- 3A.D.8 Proofread one's own work and the work of others and revise accordingly.
- 3A.E.5 Proofread for correct English conventions.
- 3A.F.4 Proofread for correct English conventions.

Sourcebook Level 6, Unit 1 (pp. 1-9)

- 1.6.05 Use synonyms and antonyms to define words.
- 1.6.06 Determine the meaning of a word in context when the word has multiple meanings.
- 1.A.2a Read and comprehend unfamiliar words using root words, synonyms, antonyms, word origins and derivations.
- 1A.E.2 Learn and use root words, prefixes, and suffixes to understand word meanings.
- 1A.E.3 Use synonyms and antonyms to define words.
- 1A.E.6 Determine the meaning of a word in context when the word has multiple meanings.
- 1A.E.7 Identify and interpret common idioms, similes, analogies, and metaphors.
- 1A.F.2 Use prefixes, suffixes, and root words to understand word meanings.
- 1A.F.3 Use synonyms and antonyms to express the implied meaning of a new word.
- 1A.G.1 Use prefixes, suffixes, and root words to understand word meanings.
- 1A.G.2 Apply knowledge of structural analysis to construct meaning of unfamiliar words.
- 1A.G.4 Recall multiple meanings of a word in context and select appropriate meaning.
- 1A.G.5 Identify and interpret idioms, similes, analogies, and metaphors to express implied meanings.
- 3.6.08 Spell grade-appropriate words correctly.
- 3.6.10 Use correct end punctuation.
- 3.B.2d Edit documents for clarity, subjectivity, pronoun-antecedent agreement, adverb and adjective agreement and verb tense; proofread for spelling, capitalization and punctuation; and ensure that documents are formatted in final form for submission and/or publication.
- 3A.E.5 Proofread for correct English conventions.
- 3A.F.4 Proofread for correct English conventions.

3A.G.3 Proofread for correct English conventions.

Sourcebook Level 6, Unit 2 (pp. 10-18)

- 1.6.05 Use synonyms and antonyms to define words.
- 1.6.06 Determine the meaning of a word in context when the word has multiple meanings.
- 1.A.2a Read and comprehend unfamiliar words using root words, synonyms, antonyms, word origins and derivations.
- 1A.E.2 Learn and use root words, prefixes, and suffixes to understand word meanings.
- 1A.E.3 Use synonyms and antonyms to define words.
- 1A.E.6 Determine the meaning of a word in context when the word has multiple meanings.
- 1A.F.2 Use prefixes, suffixes, and root words to understand word meanings.
- 1A.F.3 Use synonyms and antonyms to express the implied meaning of a new word.
- 1A.G.1 Use prefixes, suffixes, and root words to understand word meanings.
- 1A.G.4 Recall multiple meanings of a word in context and select appropriate meaning.
- 3.6.08 Spell grade-appropriate words correctly.
- 3.6.10 Use correct end punctuation.
- 3.B.2d Edit documents for clarity, subjectivity, pronoun-antecedent agreement, adverb and adjective agreement and verb tense; proofread for spelling, capitalization and punctuation; and ensure that documents are formatted in final form for submission and/or publication.
- 3A.E.5 Proofread for correct English conventions.
- 3A.F.4 Proofread for correct English conventions.
- 3A.G.3 Proofread for correct English conventions.

Sourcebook Level 6, Unit 3 (pp. 19-27)

- 1.6.05 Use synonyms and antonyms to define words.
- 1.6.06 Determine the meaning of a word in context when the word has multiple meanings.
- 1.A.2a Read and comprehend unfamiliar words using root words, synonyms, antonyms, word origins and derivations.
- 1.A.2b Clarify word meaning using context clues and a variety of resources including glossaries, dictionaries and thesauruses.
- 1A.E.2 Learn and use root words, prefixes, and suffixes to understand word meanings.
- 1A.E.3 Use synonyms and antonyms to define words.
- 1A.E.6 Determine the meaning of a word in context when the word has multiple meanings.
- 1A.F.2 Use prefixes, suffixes, and root words to understand word meanings.
- 1A.F.3 Use synonyms and antonyms to express the implied meaning of a new word.
- 1A.G.1 Use prefixes, suffixes, and root words to understand word meanings.
- 1A.G.2 Apply knowledge of structural analysis to construct meaning of unfamiliar words.
- 1A.G.4 Recall multiple meanings of a word in context and select appropriate meaning.
- 3.6.08 Spell grade-appropriate words correctly.
- 3.6.10 Use correct end punctuation.

3.B.2d Edit documents for clarity, subjectivity, pronoun-antecedent agreement, adverb and adjective agreement and verb tense; proofread for spelling, capitalization and punctuation; and ensure that documents are formatted in final form for submission and/or publication.

3A.E.5 Proofread for correct English conventions.

3A.F.4 Proofread for correct English conventions.

3A.G.3 Proofread for correct English conventions.

Sourcebook Level 6, Unit 4 (pp. 28-36)

1.6.05 Use synonyms and antonyms to define words.

1.A.2a Read and comprehend unfamiliar words using root words, synonyms, antonyms, word origins and derivations.

1.A.2b Clarify word meaning using context clues and a variety of resources including glossaries, dictionaries and thesauruses.

1A.E.2 Learn and use root words, prefixes, and suffixes to understand word meanings.

1A.E.3 Use synonyms and antonyms to define words.

1A.F.2 Use prefixes, suffixes, and root words to understand word meanings.

1A.F.3 Use synonyms and antonyms to express the implied meaning of a new word.

1A.G.1 Use prefixes, suffixes, and root words to understand word meanings.

1A.G.2 Apply knowledge of structural analysis to construct meaning of unfamiliar words.

3.6.08 Spell grade-appropriate words correctly.

3.6.10 Use correct end punctuation.

3.B.2d Edit documents for clarity, subjectivity, pronoun-antecedent agreement, adverb and adjective agreement and verb tense; proofread for spelling, capitalization and punctuation; and ensure that documents are formatted in final form for submission and/or publication.

3A.E.5 Proofread for correct English conventions.

3A.F.4 Proofread for correct English conventions.

3A.G.3 Proofread for correct English conventions.

Sourcebook Level 6, Unit 5 (pp. 37-45)

1.6.05 Use synonyms and antonyms to define words.

1.A.2a Read and comprehend unfamiliar words using root words, synonyms, antonyms, word origins and derivations.

1A.E.2 Learn and use root words, prefixes, and suffixes to understand word meanings.

1A.E.3 Use synonyms and antonyms to define words.

1A.F.2 Use prefixes, suffixes, and root words to understand word meanings.

1A.F.3 Use synonyms and antonyms to express the implied meaning of a new word.

1A.G.1 Use prefixes, suffixes, and root words to understand word meanings.

1A.G.2 Apply knowledge of structural analysis to construct meaning of unfamiliar words.

3.6.08 Spell grade-appropriate words correctly.

- 3.6.10 Use correct end punctuation.
- 3.B.2d Edit documents for clarity, subjectivity, pronoun-antecedent agreement, adverb and adjective agreement and verb tense; proofread for spelling, capitalization and punctuation; and ensure that documents are formatted in final form for submission and/or publication.
- 3A.E.5 Proofread for correct English conventions.
- 3A.F.4 Proofread for correct English conventions.
- 3A.G.3 Proofread for correct English conventions.

Sourcebook Level 6, Unit 6 (pp. 46-54)

- 1.6.05 Use synonyms and antonyms to define words.
- 1.A.2a Read and comprehend unfamiliar words using root words, synonyms, antonyms, word origins and derivations.
- 1A.E.2 Learn and use root words, prefixes, and suffixes to understand word meanings.
- 1A.E.3 Use synonyms and antonyms to define words.
- 1A.E.4 Use word origins to construct the meanings of new words.
- 1A.F.2 Use prefixes, suffixes, and root words to understand word meanings.
- 1A.F.3 Use synonyms and antonyms to express the implied meaning of a new word.
- 1A.F.6 Use etymologies to construct the meanings of new words.
- 1A.G.1 Use prefixes, suffixes, and root words to understand word meanings.
- 3.6.08 Spell grade-appropriate words correctly.
- 3.6.10 Use correct end punctuation.
- 3.B.2d Edit documents for clarity, subjectivity, pronoun-antecedent agreement, adverb and adjective agreement and verb tense; proofread for spelling, capitalization and punctuation; and ensure that documents are formatted in final form for submission and/or publication.
- 3A.E.5 Proofread for correct English conventions.
- 3A.F.4 Proofread for correct English conventions.
- 3A.G.3 Proofread for correct English conventions.

Sourcebook Level 6, Unit 7 (pp. 55-63)

- 1.A.2b Clarify word meaning using context clues and a variety of resources including glossaries, dictionaries and thesauruses.
- 1A.E.2 Learn and use root words, prefixes, and suffixes to understand word meanings.
- 1A.F.2 Use prefixes, suffixes, and root words to understand word meanings.
- 1A.G.1 Use prefixes, suffixes, and root words to understand word meanings.
- 2A.F.6 Understand and use literary terms (e.g., foreshadowing, metaphor, simile, symbolism, flashback, scene, dialogue).
- 3.6.08 Spell grade-appropriate words correctly.
- 3.6.10 Use correct end punctuation.

3.B.2d Edit documents for clarity, subjectivity, pronoun-antecedent agreement, adverb and adjective agreement and verb tense; proofread for spelling, capitalization and punctuation; and ensure that documents are formatted in final form for submission and/or publication.

3A.E.5 Proofread for correct English conventions.

3A.F.4 Proofread for correct English conventions.

3A.G.3 Proofread for correct English conventions.

Sourcebook Level 6, Unit 8 (pp. 64-72)

3.6.08 Spell grade-appropriate words correctly.

3.6.10 Use correct end punctuation.

3.B.2d Edit documents for clarity, subjectivity, pronoun-antecedent agreement, adverb and adjective agreement and verb tense; proofread for spelling, capitalization and punctuation; and ensure that documents are formatted in final form for submission and/or publication.

3A.E.5 Proofread for correct English conventions.

3A.F.4 Proofread for correct English conventions.

3A.G.3 Proofread for correct English conventions.

Sourcebook Level 6, Unit 9 (pp. 73-81)

1.6.05 Use synonyms and antonyms to define words.

1.A.2a Read and comprehend unfamiliar words using root words, synonyms, antonyms, word origins and derivations.

1A.E.2 Learn and use root words, prefixes, and suffixes to understand word meanings.

1A.E.3 Use synonyms and antonyms to define words.

1A.E.4 Use word origins to construct the meanings of new words.

1A.E.7 Identify and interpret common idioms, similes, analogies, and metaphors.

1A.F.2 Use prefixes, suffixes, and root words to understand word meanings.

1A.F.3 Use synonyms and antonyms to express the implied meaning of a new word.

1A.F.6 Use etymologies to construct the meanings of new words.

1A.G.1 Use prefixes, suffixes, and root words to understand word meanings.

1A.G.5 Identify and interpret idioms, similes, analogies, and metaphors to express implied meanings.

2A.F.6 Understand and use literary terms (e.g., foreshadowing, metaphor, simile, symbolism, flashback, scene, dialogue).

3.6.08 Spell grade-appropriate words correctly.

3.6.10 Use correct end punctuation.

3.B.2d Edit documents for clarity, subjectivity, pronoun-antecedent agreement, adverb and adjective agreement and verb tense; proofread for spelling, capitalization and punctuation; and ensure that documents are formatted in final form for submission and/or publication.

- 3A.E.5 Proofread for correct English conventions.
- 3A.F.4 Proofread for correct English conventions.
- 3A.G.3 Proofread for correct English conventions.

Sourcebook Level 6, Unit 10 (pp. 82-90)

- 1.A.2a Read and comprehend unfamiliar words using root words, synonyms, antonyms, word origins and derivations.
- 1.A.2b Clarify word meaning using context clues and a variety of resources including glossaries, dictionaries and thesauruses.
- 1A.E.2 Learn and use root words, prefixes, and suffixes to understand word meanings.
- 1A.E.4 Use word origins to construct the meanings of new words.
- 1A.F.2 Use prefixes, suffixes, and root words to understand word meanings.
- 1A.F.6 Use etymologies to construct the meanings of new words.
- 1A.G.1 Use prefixes, suffixes, and root words to understand word meanings.
- 1A.G.2 Apply knowledge of structural analysis to construct meaning of unfamiliar words.
- 3.6.08 Spell grade-appropriate words correctly.
- 3.6.10 Use correct end punctuation.
- 3.B.2d Edit documents for clarity, subjectivity, pronoun-antecedent agreement, adverb and adjective agreement and verb tense; proofread for spelling, capitalization and punctuation; and ensure that documents are formatted in final form for submission and/or publication.
- 3A.E.5 Proofread for correct English conventions.
- 3A.F.4 Proofread for correct English conventions.
- 3A.G.3 Proofread for correct English conventions.

Sourcebook Level 6, Unit 11 (pp. 91-99)

- 1.A.2a Read and comprehend unfamiliar words using root words, synonyms, antonyms, word origins and derivations.
- 1A.E.2 Learn and use root words, prefixes, and suffixes to understand word meanings.
- 1A.F.2 Use prefixes, suffixes, and root words to understand word meanings.
- 1A.G.2 Apply knowledge of structural analysis to construct meaning of unfamiliar words.
- 3.6.08 Spell grade-appropriate words correctly.
- 3.6.10 Use correct end punctuation.
- 3.B.2d Edit documents for clarity, subjectivity, pronoun-antecedent agreement, adverb and adjective agreement and verb tense; proofread for spelling, capitalization and punctuation; and ensure that documents are formatted in final form for submission and/or publication.
- 3A.E.5 Proofread for correct English conventions.
- 3A.F.4 Proofread for correct English conventions.
- 3A.G.3 Proofread for correct English conventions.

Sourcebook Level 6, Unit 12 (pp. 100-108)

- 1.6.05 Use synonyms and antonyms to define words.
- 1.6.06 Determine the meaning of a word in context when the word has multiple meanings.
- 1.A.2a Read and comprehend unfamiliar words using root words, synonyms, antonyms, word origins and derivations.
- 1.A.2b Clarify word meaning using context clues and a variety of resources including glossaries, dictionaries and thesauruses.
- 1A.E.6 Determine the meaning of a word in context when the word has multiple meanings.
- 1A.E.2 Learn and use root words, prefixes, and suffixes to understand word meanings.
- 1A.E.3 Use synonyms and antonyms to define words.
- 1A.F.2 Use prefixes, suffixes, and root words to understand word meanings.
- 1A.F.3 Use synonyms and antonyms to express the implied meaning of a new word.
- 1A.G.1 Use prefixes, suffixes, and root words to understand word meanings.
- 1A.G.2 Apply knowledge of structural analysis to construct meaning of unfamiliar words.
- 1A.G.4 Recall multiple meanings of a word in context and select appropriate meaning.
- 3.6.08 Spell grade-appropriate words correctly.
- 3.6.10 Use correct end punctuation.
- 3.B.2d Edit documents for clarity, subjectivity, pronoun-antecedent agreement, adverb and adjective agreement and verb tense; proofread for spelling, capitalization and punctuation; and ensure that documents are formatted in final form for submission and/or publication.
- 3A.E.5 Proofread for correct English conventions.
- 3A.F.4 Proofread for correct English conventions.
- 3A.G.3 Proofread for correct English conventions.

Sourcebook Level 6, Unit 13 (pp. 109-117)

- 1.6.06 Determine the meaning of a word in context when the word has multiple meanings.
- 1A.E.6 Determine the meaning of a word in context when the word has multiple meanings.
- 1A.G.4 Recall multiple meanings of a word in context and select appropriate meaning.
- 3.6.08 Spell grade-appropriate words correctly.
- 3.6.10 Use correct end punctuation.
- 3.B.2d Edit documents for clarity, subjectivity, pronoun-antecedent agreement, adverb and adjective agreement and verb tense; proofread for spelling, capitalization and punctuation; and ensure that documents are formatted in final form for submission and/or publication.
- 3A.E.5 Proofread for correct English conventions.
- 3A.F.4 Proofread for correct English conventions.
- 3A.G.3 Proofread for correct English conventions.

Sourcebook Level 6, Unit 14 (pp. 118-126)

- 1.A.2a Read and comprehend unfamiliar words using root words, synonyms, antonyms, word origins and derivations.
- 1A.E.2 Learn and use root words, prefixes, and suffixes to understand word meanings.
- 1A.F.2 Use prefixes, suffixes, and root words to understand word meanings.
- 1A.G.1 Use prefixes, suffixes, and root words to understand word meanings.
- 1A.G.2 Apply knowledge of structural analysis to construct meaning of unfamiliar words.
- 3.6.08 Spell grade-appropriate words correctly.
- 3.6.10 Use correct end punctuation.
- 3.B.2d Edit documents for clarity, subjectivity, pronoun-antecedent agreement, adverb and adjective agreement and verb tense; proofread for spelling, capitalization and punctuation; and ensure that documents are formatted in final form for submission and/or publication.
- 3A.E.5 Proofread for correct English conventions.
- 3A.F.4 Proofread for correct English conventions.
- 3A.G.3 Proofread for correct English conventions.

Sourcebook Level 6, Unit 15 (pp. 127-135)

- 1.A.2b Clarify word meaning using context clues and a variety of resources including glossaries, dictionaries and thesauruses.
- 1A.E.2 Learn and use root words, prefixes, and suffixes to understand word meanings.
- 1A.F.2 Use prefixes, suffixes, and root words to understand word meanings.
- 1A.G.1 Use prefixes, suffixes, and root words to understand word meanings.
- 3.6.08 Spell grade-appropriate words correctly.
- 3.6.10 Use correct end punctuation.
- 3.B.2d Edit documents for clarity, subjectivity, pronoun-antecedent agreement, adverb and adjective agreement and verb tense; proofread for spelling, capitalization and punctuation; and ensure that documents are formatted in final form for submission and/or publication.
- 3A.E.5 Proofread for correct English conventions.
- 3A.F.4 Proofread for correct English conventions.
- 3A.G.3 Proofread for correct English conventions.

Sourcebook Level 6, Unit 16 (pp. 136-144)

- 1.6.05 Use synonyms and antonyms to define words.
- 1.A.2a Read and comprehend unfamiliar words using root words, synonyms, antonyms, word origins and derivations.
- 1A.E.2 Learn and use root words, prefixes, and suffixes to understand word meanings.
- 1A.E.3 Use synonyms and antonyms to define words.
- 1A.F.2 Use prefixes, suffixes, and root words to understand word meanings.
- 1A.F.3 Use synonyms and antonyms to express the implied meaning of a new word.
- 1A.G.1 Use prefixes, suffixes, and root words to understand word meanings.

- 3.6.08 Spell grade-appropriate words correctly.
- 3.6.10 Use correct end punctuation.
- 3.B.2d Edit documents for clarity, subjectivity, pronoun-antecedent agreement, adverb and adjective agreement and verb tense; proofread for spelling, capitalization and punctuation; and ensure that documents are formatted in final form for submission and/or publication.
- 3A.E.5 Proofread for correct English conventions.
- 3A.F.4 Proofread for correct English conventions.
- 3A.G.3 Proofread for correct English conventions.

Sourcebook Level 6, Unit 17 (pp. 145-153)

- 1A.E.2 Learn and use root words, prefixes, and suffixes to understand word meanings.
- 1A.F.2 Use prefixes, suffixes, and root words to understand word meanings.
- 1A.G.1 Use prefixes, suffixes, and root words to understand word meanings.
- 3.6.08 Spell grade-appropriate words correctly.
- 3.6.10 Use correct end punctuation.
- 3.B.2d Edit documents for clarity, subjectivity, pronoun-antecedent agreement, adverb and adjective agreement and verb tense; proofread for spelling, capitalization and punctuation; and ensure that documents are formatted in final form for submission and/or publication.
- 3A.E.5 Proofread for correct English conventions.
- 3A.F.4 Proofread for correct English conventions.
- 3A.G.3 Proofread for correct English conventions.

Sourcebook Level 6, Unit 18 (pp. 154-162)

- 1.6.06 Determine the meaning of a word in context when the word has multiple meanings.
- 1.A.2b Clarify word meaning using context clues and a variety of resources including glossaries, dictionaries and thesauruses.
- 1A.E.2 Learn and use root words, prefixes, and suffixes to understand word meanings.
- 1A.E.4 Use word origins to construct the meanings of new words.
- 1A.E.6 Determine the meaning of a word in context when the word has multiple meanings.
- 1A.E.7 Identify and interpret common idioms, similes, analogies, and metaphors.
- 1A.F.2 Use prefixes, suffixes, and root words to understand word meanings.
- 1A.F.6 Use etymologies to construct the meanings of new words.
- 1A.G.1 Use prefixes, suffixes, and root words to understand word meanings.
- 1A.G.4 Recall multiple meanings of a word in context and select appropriate meaning.
- 2A.F.6 Understand and use literary terms (e.g., foreshadowing, metaphor, simile, symbolism, flashback, scene, dialogue).
- 3.6.08 Spell grade-appropriate words correctly.
- 3.6.10 Use correct end punctuation.

3.B.2d Edit documents for clarity, subjectivity, pronoun-antecedent agreement, adverb and adjective agreement and verb tense; proofread for spelling, capitalization and punctuation; and ensure that documents are formatted in final form for submission and/or publication.

3A.E.5 Proofread for correct English conventions.

3A.F.4 Proofread for correct English conventions.

3A.G.3 Proofread for correct English conventions.

Sourcebook Level 6, Unit 19 (pp. 163-171)

1.6.05 Use synonyms and antonyms to define words.

1.6.06 Determine the meaning of a word in context when the word has multiple meanings.

1.A.2a Read and comprehend unfamiliar words using root words, synonyms, antonyms, word origins and derivations.

1A.E.2 Learn and use root words, prefixes, and suffixes to understand word meanings.

1A.E.3 Use synonyms and antonyms to define words.

1A.E.4 Use word origins to construct the meanings of new words.

1A.E.6 Determine the meaning of a word in context when the word has multiple meanings.

1A.F.2 Use prefixes, suffixes, and root words to understand word meanings.

1A.F.3 Use synonyms and antonyms to express the implied meaning of a new word.

1A.F.6 Use etymologies to construct the meanings of new words.

1A.G.1 Use prefixes, suffixes, and root words to understand word meanings.

1A.G.4 Recall multiple meanings of a word in context and select appropriate meaning.

2A.F.6 Understand and use literary terms (e.g., foreshadowing, metaphor, simile, symbolism, flashback, scene, dialogue).

3.6.08 Spell grade-appropriate words correctly.

3.6.10 Use correct end punctuation.

3.B.2d Edit documents for clarity, subjectivity, pronoun-antecedent agreement, adverb and adjective agreement and verb tense; proofread for spelling, capitalization and punctuation; and ensure that documents are formatted in final form for submission and/or publication.

3A.E.5 Proofread for correct English conventions.

3A.F.4 Proofread for correct English conventions.

3A.G.3 Proofread for correct English conventions.

Sourcebook Level 6, Unit 20 (pp. 172-180)

1A.E.4 Use word origins to construct the meanings of new words.

1A.F.6 Use etymologies to construct the meanings of new words.

3.6.08 Spell grade-appropriate words correctly.

3.6.10 Use correct end punctuation.

3.B.2d Edit documents for clarity, subjectivity, pronoun-antecedent agreement, adverb and adjective agreement and verb tense; proofread for spelling, capitalization and

punctuation; and ensure that documents are formatted in final form for submission and/or publication.

3A.E.5 Proofread for correct English conventions.

3A.F.4 Proofread for correct English conventions.

3A.G.3 Proofread for correct English conventions.

Sourcebook Level 6, Unit 21 (pp. 181-189)

1.A.2a Read and comprehend unfamiliar words using root words, synonyms, antonyms, word origins and derivations.

1A.E.2 Learn and use root words, prefixes, and suffixes to understand word meanings.

1A.F.2 Use prefixes, suffixes, and root words to understand word meanings.

1A.G.1 Use prefixes, suffixes, and root words to understand word meanings.

1A.G.2 Apply knowledge of structural analysis to construct meaning of unfamiliar words.

3.6.08 Spell grade-appropriate words correctly.

3.6.10 Use correct end punctuation.

3.B.2d Edit documents for clarity, subjectivity, pronoun-antecedent agreement, adverb and adjective agreement and verb tense; proofread for spelling, capitalization and punctuation; and ensure that documents are formatted in final form for submission and/or publication.

3A.E.5 Proofread for correct English conventions.

3A.F.4 Proofread for correct English conventions.

3A.G.3 Proofread for correct English conventions.

Sourcebook Level 6, Unit 22 (pp. 190-198)

1.6.06 Determine the meaning of a word in context when the word has multiple meanings.

1.A.2a Read and comprehend unfamiliar words using root words, synonyms, antonyms, word origins and derivations.

1A.E.2 Learn and use root words, prefixes, and suffixes to understand word meanings.

1A.E.6 Determine the meaning of a word in context when the word has multiple meanings.

1A.F.2 Use prefixes, suffixes, and root words to understand word meanings.

1A.G.1 Use prefixes, suffixes, and root words to understand word meanings.

1A.G.2 Apply knowledge of structural analysis to construct meaning of unfamiliar words.

1A.G.4 Recall multiple meanings of a word in context and select appropriate meaning.

3.6.08 Spell grade-appropriate words correctly.

3.6.10 Use correct end punctuation.

3.B.2d Edit documents for clarity, subjectivity, pronoun-antecedent agreement, adverb and adjective agreement and verb tense; proofread for spelling, capitalization and punctuation; and ensure that documents are formatted in final form for submission and/or publication.

3A.E.5 Proofread for correct English conventions.

3A.F.4 Proofread for correct English conventions.

3A.G.3 Proofread for correct English conventions.

Sourcebook Level 6, Unit 23 (pp. 199-207)

1.6.05 Use synonyms and antonyms to define words.

1.A.2a Read and comprehend unfamiliar words using root words, synonyms, antonyms, word origins and derivations.

1A.E.2 Learn and use root words, prefixes, and suffixes to understand word meanings.

1A.E.3 Use synonyms and antonyms to define words.

1A.F.2 Use prefixes, suffixes, and root words to understand word meanings.

1A.F.3 Use synonyms and antonyms to express the implied meaning of a new word.

1A.G.1 Use prefixes, suffixes, and root words to understand word meanings.

3.6.08 Spell grade-appropriate words correctly.

3.6.10 Use correct end punctuation.

3.B.2d Edit documents for clarity, subjectivity, pronoun-antecedent agreement, adverb and adjective agreement and verb tense; proofread for spelling, capitalization and punctuation; and ensure that documents are formatted in final form for submission and/or publication.

3A.E.5 Proofread for correct English conventions.

3A.F.4 Proofread for correct English conventions.

3A.G.3 Proofread for correct English conventions.

Sourcebook Level 6, Unit 24 (pp. 208-216)

1.6.05 Use synonyms and antonyms to define words.

1.A.2a Read and comprehend unfamiliar words using root words, synonyms, antonyms, word origins and derivations.

1A.E.2 Learn and use root words, prefixes, and suffixes to understand word meanings.

1A.E.3 Use synonyms and antonyms to define words.

1A.E.4 Use word origins to construct the meanings of new words.

1A.F.2 Use prefixes, suffixes, and root words to understand word meanings.

1A.F.3 Use synonyms and antonyms to express the implied meaning of a new word.

1A.F.6 Use etymologies to construct the meanings of new words.

1A.G.1 Use prefixes, suffixes, and root words to understand word meanings.

3.6.08 Spell grade-appropriate words correctly.

3.6.10 Use correct end punctuation.

3.B.2d Edit documents for clarity, subjectivity, pronoun-antecedent agreement, adverb and adjective agreement and verb tense; proofread for spelling, capitalization and punctuation; and ensure that documents are formatted in final form for submission and/or publication.

3A.E.5 Proofread for correct English conventions.

3A.F.4 Proofread for correct English conventions.

3A.G.3 Proofread for correct English conventions.

Sourcebook Level 6, Unit 25 (pp. 217-225)

- 1.6.05 Use synonyms and antonyms to define words.
- 1.6.06 Determine the meaning of a word in context when the word has multiple meanings.
- 1.A.2a Read and comprehend unfamiliar words using root words, synonyms, antonyms, word origins and derivations.
- 1A.E.2 Learn and use root words, prefixes, and suffixes to understand word meanings.
- 1A.E.3 Use synonyms and antonyms to define words.
- 1A.E.6 Determine the meaning of a word in context when the word has multiple meanings.
- 1A.F.2 Use prefixes, suffixes, and root words to understand word meanings.
- 1A.F.3 Use synonyms and antonyms to express the implied meaning of a new word.
- 1A.G.1 Use prefixes, suffixes, and root words to understand word meanings.
- 1A.G.2 Apply knowledge of structural analysis to construct meaning of unfamiliar words.
- 1A.G.4 Recall multiple meanings of a word in context and select appropriate meaning.
- 3.6.08 Spell grade-appropriate words correctly.
- 3.6.10 Use correct end punctuation.
- 3.B.2d Edit documents for clarity, subjectivity, pronoun-antecedent agreement, adverb and adjective agreement and verb tense; proofread for spelling, capitalization and punctuation; and ensure that documents are formatted in final form for submission and/or publication.
- 3A.E.5 Proofread for correct English conventions.
- 3A.F.4 Proofread for correct English conventions.
- 3A.G.3 Proofread for correct English conventions.

Sourcebook Level 6, Unit 26 (pp. 226-234)

- 1.6.06 Determine the meaning of a word in context when the word has multiple meanings.
- 1.A.2a Read and comprehend unfamiliar words using root words, synonyms, antonyms, word origins and derivations.
- 1A.E.2 Learn and use root words, prefixes, and suffixes to understand word meanings.
- 1A.E.6 Determine the meaning of a word in context when the word has multiple meanings.
- 1A.F.2 Use prefixes, suffixes, and root words to understand word meanings.
- 1A.G.1 Use prefixes, suffixes, and root words to understand word meanings.
- 1A.G.2 Apply knowledge of structural analysis to construct meaning of unfamiliar words.
- 1A.G.4 Recall multiple meanings of a word in context and select appropriate meaning.
- 2A.F.6 Understand and use literary terms (e.g., foreshadowing, metaphor, simile, symbolism, flashback, scene, dialogue).
- 3.6.08 Spell grade-appropriate words correctly.
- 3.6.10 Use correct end punctuation.
- 3.B.2d Edit documents for clarity, subjectivity, pronoun-antecedent agreement, adverb and adjective agreement and verb tense; proofread for spelling, capitalization and

punctuation; and ensure that documents are formatted in final form for submission and/or publication.

3A.E.5 Proofread for correct English conventions.

3A.F.4 Proofread for correct English conventions.

3A.G.3 Proofread for correct English conventions.

Sourcebook Level 6, Unit 27 (pp. 235-243)

1.6.05 Use synonyms and antonyms to define words.

1.A.2a Read and comprehend unfamiliar words using root words, synonyms, antonyms, word origins and derivations.

1A.E.2 Learn and use root words, prefixes, and suffixes to understand word meanings.

1A.E.3 Use synonyms and antonyms to define words.

1A.F.2 Use prefixes, suffixes, and root words to understand word meanings.

1A.F.3 Use synonyms and antonyms to express the implied meaning of a new word.

1A.G.1 Use prefixes, suffixes, and root words to understand word meanings.

1A.G.2 Apply knowledge of structural analysis to construct meaning of unfamiliar words.

2A.F.6 Understand and use literary terms (e.g., foreshadowing, metaphor, simile, symbolism, flashback, scene, dialogue).

3.6.08 Spell grade-appropriate words correctly.

3.6.10 Use correct end punctuation.

3.B.2d Edit documents for clarity, subjectivity, pronoun-antecedent agreement, adverb and adjective agreement and verb tense; proofread for spelling, capitalization and punctuation; and ensure that documents are formatted in final form for submission and/or publication.

3A.E.5 Proofread for correct English conventions.

3A.F.4 Proofread for correct English conventions.

3A.G.3 Proofread for correct English conventions.

Sourcebook Level 6, Unit 28 (pp. 244-252)

1.6.05 Use synonyms and antonyms to define words.

1.A.2a Read and comprehend unfamiliar words using root words, synonyms, antonyms, word origins and derivations.

1A.E.2 Learn and use root words, prefixes, and suffixes to understand word meanings.

1A.E.3 Use synonyms and antonyms to define words.

1A.E.7 Identify and interpret common idioms, similes, analogies, and metaphors.

1A.F.2 Use prefixes, suffixes, and root words to understand word meanings.

1A.F.3 Use synonyms and antonyms to express the implied meaning of a new word.

1A.G.1 Use prefixes, suffixes, and root words to understand word meanings.

1A.G.2 Apply knowledge of structural analysis to construct meaning of unfamiliar words.

1A.G.5 Identify and interpret idioms, similes, analogies, and metaphors to express implied meanings.

- 3.6.08 Spell grade-appropriate words correctly.
- 3.6.10 Use correct end punctuation.
- 3.B.2d Edit documents for clarity, subjectivity, pronoun-antecedent agreement, adverb and adjective agreement and verb tense; proofread for spelling, capitalization and punctuation; and ensure that documents are formatted in final form for submission and/or publication.
- 3A.E.5 Proofread for correct English conventions.
- 3A.F.4 Proofread for correct English conventions.
- 3A.G.3 Proofread for correct English conventions.

Sourcebook Level 6, Unit 29 (pp. 253-261)

- 1.6.05 Use synonyms and antonyms to define words.
- 1.A.2a Read and comprehend unfamiliar words using root words, synonyms, antonyms, word origins and derivations.
- 1A.E.2 Learn and use root words, prefixes, and suffixes to understand word meanings.
- 1A.E.3 Use synonyms and antonyms to define words.
- 1A.F.2 Use prefixes, suffixes, and root words to understand word meanings.
- 1A.F.3 Use synonyms and antonyms to express the implied meaning of a new word.
- 1A.G.1 Use prefixes, suffixes, and root words to understand word meanings.
- 1A.G.2 Apply knowledge of structural analysis to construct meaning of unfamiliar words.
- 3.6.08 Spell grade-appropriate words correctly.
- 3.6.10 Use correct end punctuation.
- 3.B.2d Edit documents for clarity, subjectivity, pronoun-antecedent agreement, adverb and adjective agreement and verb tense; proofread for spelling, capitalization and punctuation; and ensure that documents are formatted in final form for submission and/or publication.
- 3A.E.5 Proofread for correct English conventions.
- 3A.F.4 Proofread for correct English conventions.
- 3A.G.3 Proofread for correct English conventions.

Sourcebook Level 6, Unit 30 (pp. 262-270)

- 1.6.05 Use synonyms and antonyms to define words.
- 1.A.2a Read and comprehend unfamiliar words using root words, synonyms, antonyms, word origins and derivations.
- 1.A.2b Clarify word meaning using context clues and a variety of resources including glossaries, dictionaries and thesauruses.
- 1A.E.2 Learn and use root words, prefixes, and suffixes to understand word meanings.
- 1A.E.3 Use synonyms and antonyms to define words.
- 1A.E.4 Use word origins to construct the meanings of new words.
- 1A.F.2 Use prefixes, suffixes, and root words to understand word meanings.
- 1A.F.3 Use synonyms and antonyms to express the implied meaning of a new word.

- 1A.F.6 Use etymologies to construct the meanings of new words.
- 1A.G.1 Use prefixes, suffixes, and root words to understand word meanings.
- 3.6.08 Spell grade-appropriate words correctly.
- 3.6.10 Use correct end punctuation.
- 3.B.2d Edit documents for clarity, subjectivity, pronoun-antecedent agreement, adverb and adjective agreement and verb tense; proofread for spelling, capitalization and punctuation; and ensure that documents are formatted in final form for submission and/or publication.
- 3A.E.5 Proofread for correct English conventions.
- 3A.F.4 Proofread for correct English conventions.
- 3A.G.3 Proofread for correct English conventions.

Sourcebook Level 6, Unit 31 (pp. 271-279)

- 1.6.05 Use synonyms and antonyms to define words.
- 1.A.2a Read and comprehend unfamiliar words using root words, synonyms, antonyms, word origins and derivations.
- 1A.E.2 Learn and use root words, prefixes, and suffixes to understand word meanings.
- 1A.E.3 Use synonyms and antonyms to define words.
- 1A.F.2 Use prefixes, suffixes, and root words to understand word meanings.
- 1A.F.3 Use synonyms and antonyms to express the implied meaning of a new word.
- 1A.G.1 Use prefixes, suffixes, and root words to understand word meanings.
- 3.6.08 Spell grade-appropriate words correctly.
- 3.6.10 Use correct end punctuation.
- 3.B.2d Edit documents for clarity, subjectivity, pronoun-antecedent agreement, adverb and adjective agreement and verb tense; proofread for spelling, capitalization and punctuation; and ensure that documents are formatted in final form for submission and/or publication.
- 3A.E.5 Proofread for correct English conventions.
- 3A.F.4 Proofread for correct English conventions.
- 3A.G.3 Proofread for correct English conventions.

Sourcebook Level 6, Unit 32 (pp. 280-289)

- 1A.E.2 Learn and use root words, prefixes, and suffixes to understand word meanings.
- 1A.F.2 Use prefixes, suffixes, and root words to understand word meanings.
- 1A.G.1 Use prefixes, suffixes, and root words to understand word meanings.
- 3.6.08 Spell grade-appropriate words correctly.
- 3.6.10 Use correct end punctuation.
- 3.B.2d Edit documents for clarity, subjectivity, pronoun-antecedent agreement, adverb and adjective agreement and verb tense; proofread for spelling, capitalization and punctuation; and ensure that documents are formatted in final form for submission and/or publication.

- 3A.E.5 Proofread for correct English conventions.
- 3A.F.4 Proofread for correct English conventions.
- 3A.G.3 Proofread for correct English conventions.

Sourcebook Level 6, Unit 33 (pp. 289-297)

- 1.6.06 Determine the meaning of a word in context when the word has multiple meanings.
- 1.A.2a Read and comprehend unfamiliar words using root words, synonyms, antonyms, word origins and derivations.
- 1A.E.2 Learn and use root words, prefixes, and suffixes to understand word meanings.
- 1A.E.6 Determine the meaning of a word in context when the word has multiple meanings.
- 1A.F.2 Use prefixes, suffixes, and root words to understand word meanings.
- 1A.G.1 Use prefixes, suffixes, and root words to understand word meanings.
- 1A.G.2 Apply knowledge of structural analysis to construct meaning of unfamiliar words.
- 1A.G.4 Recall multiple meanings of a word in context and select appropriate meaning.
- 3.6.08 Spell grade-appropriate words correctly.
- 3.6.10 Use correct end punctuation.
- 3.B.2d Edit documents for clarity, subjectivity, pronoun-antecedent agreement, adverb and adjective agreement and verb tense; proofread for spelling, capitalization and punctuation; and ensure that documents are formatted in final form for submission and/or publication.
- 3A.E.5 Proofread for correct English conventions.
- 3A.F.4 Proofread for correct English conventions.
- 3A.G.3 Proofread for correct English conventions.

Sourcebook Level 6, Unit 34 (pp. 298-306)

- 1.6.05 Use synonyms and antonyms to define words.
- 1.6.06 Determine the meaning of a word in context when the word has multiple meanings.
- 1.A.2a Read and comprehend unfamiliar words using root words, synonyms, antonyms, word origins and derivations.
- 1A.E.6 Determine the meaning of a word in context when the word has multiple meanings.
- 1A.E.2 Learn and use root words, prefixes, and suffixes to understand word meanings.
- 1A.E.3 Use synonyms and antonyms to define words.
- 1A.E.4 Use word origins to construct the meanings of new words.
- 1A.F.2 Use prefixes, suffixes, and root words to understand word meanings.
- 1A.F.3 Use synonyms and antonyms to express the implied meaning of a new word.
- 1A.F.6 Use etymologies to construct the meanings of new words.
- 1A.G.1 Use prefixes, suffixes, and root words to understand word meanings.
- 1A.G.2 Apply knowledge of structural analysis to construct meaning of unfamiliar words.
- 1A.G.4 Recall multiple meanings of a word in context and select appropriate meaning.
- 3.6.08 Spell grade-appropriate words correctly.
- 3.6.10 Use correct end punctuation.

3.B.2d Edit documents for clarity, subjectivity, pronoun-antecedent agreement, adverb and adjective agreement and verb tense; proofread for spelling, capitalization and punctuation; and ensure that documents are formatted in final form for submission and/or publication.

3A.E.5 Proofread for correct English conventions.

3A.F.4 Proofread for correct English conventions.

3A.G.3 Proofread for correct English conventions.

Sourcebook Level 6, Unit 35 (pp. 307-315)

1.6.05 Use synonyms and antonyms to define words.

1.A.2a Read and comprehend unfamiliar words using root words, synonyms, antonyms, word origins and derivations.

1A.E.2 Learn and use root words, prefixes, and suffixes to understand word meanings.

1A.E.3 Use synonyms and antonyms to define words.

1A.F.2 Use prefixes, suffixes, and root words to understand word meanings.

1A.F.3 Use synonyms and antonyms to express the implied meaning of a new word.

1A.G.1 Use prefixes, suffixes, and root words to understand word meanings.

3.6.08 Spell grade-appropriate words correctly.

3.6.10 Use correct end punctuation.

3.B.2d Edit documents for clarity, subjectivity, pronoun-antecedent agreement, adverb and adjective agreement and verb tense; proofread for spelling, capitalization and punctuation; and ensure that documents are formatted in final form for submission and/or publication.

3A.E.5 Proofread for correct English conventions.

3A.F.4 Proofread for correct English conventions.

3A.G.3 Proofread for correct English conventions.