Strategic Vocabulary Instruction through Greek and Latin Roots

Grades 4–11

RTI
Illinois Learning Standards Middle/Junior High School (Grades 6-8)

Corresponds to Vocabulary From Classical Roots Books A and B

**STATE GOAL 1: Read with understanding and fluency.**

A. Apply word analysis and vocabulary skills to comprehend selections.  
1.A.3a Apply knowledge of word origins and derivations to comprehend words used in specific content areas (e.g., scientific, political, literary, mathematical).


**STATE GOAL 3: Write to communicate for a variety of purposes.**

C. Communicate ideas in writing to accomplish a variety of purposes.  
3.C.3a Compose narrative, informative, and persuasive writings (e.g., in addition to previous writings, literature reviews, instructions, news articles, correspondence) for a specified audience.

| VCR A Writing and Discussion Activities | 15,26,37,48,64,76,88,99 |
| VCR B Writing and Discussion Activities | 16,28,41,52-53,68,80,91,103 |
Illinois Learning Standards Early High School (Grades 9-10)

Corresponds to Vocabulary From Classical Roots Books C and D

STATE GOAL 1: Read with understanding and fluency.

A. Apply word analysis and vocabulary skills to comprehend selections.

1.A.4a Expand knowledge of word origins and derivations and use idioms, analogies, metaphors and similes to extend vocabulary development.

VCR C
VCR C Analogies 29-30,43,56,74,88-89,104-105,119-120

VCR D
VCR D Analogies 17,35,54,71,94-95

STATE GOAL 1: Read with understanding and fluency.

A. Apply word analysis and vocabulary skills to comprehend selections.

1.A.4b Compare the meaning of words and phrases and use analogies to explain the relationships among them.

VCR C Analogies 29-30,43,56,74,88-89,104-105,119-120
VCR D Analogies 17,35,54,71,94-95

STATE GOAL 3: Write to communicate for a variety of purposes.

B. Compose well-organized and coherent writing for specific purposes and audiences.
3.B.4a Produce documents that exhibit a range of **writing techniques** appropriate to purpose and audience, with clarity of focus, logic of organization, appropriate elaboration and support and overall coherence.

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Illinois Learning Standards Late High School (Grades 11-12)

Corresponds to Vocabulary From Classical Roots Book E

**STATE GOAL 1: Read with understanding and fluency.**

A. **Apply word analysis and vocabulary skills to comprehend selections.**

1.A.5a Identify and analyze new terminology applying knowledge of word origins and derivations in a variety of practical settings.


**STATE GOAL 3: Write to communicate for a variety of purposes.**

C. **Communicate ideas in writing to accomplish a variety of purposes.**

3.C.5a Communicate information and ideas in narrative, informative and persuasive writing with clarity and effectiveness in a variety of written forms using appropriate traditional and/or electronic formats; adapt content, vocabulary, voice and tone to the audience, purpose and situation.

| VCR E Writing and Discussion Activities | 19,38,58,77,98,116,133,149 |