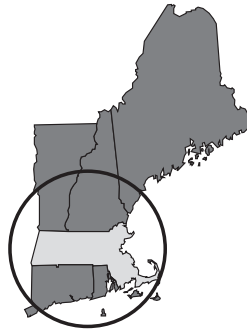


Words Are Wonderful

Correlates to
Massachusetts State Standards



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**Words Are Wonderful in MA
English Language Arts Curriculum Framework**

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| Massachusetts Curriculum Framework Grades 3-4 |
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Corresponds to Words Are Wonderful Book 1

GENERAL STANDARD 4: Vocabulary and Concept Development
Students will understand and acquire new vocabulary and use it correctly in reading and writing.

4.9 Identify the meaning of common **prefixes** (*un-, re-, dis-*).

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| WAW Bk 1 Prefix and Suffix | 48,49-50,67-68,98-99,112,119,124,126,130,131-132,133,147,156,161,168,184 |
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4.10 Identify the meaning of common Greek and Latin **roots** to determine the meaning of unfamiliar words.

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| WAW Bk 1 Root Words | 81,82,88,91,93,97,108-109,112,130,147 |
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4.13 Determine the meaning of unknown words using their **context**.

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|--|---|
| WAW Bk 1 Determine Meaning Through Context | 16-17,33,35,54-56,60,66,80,85-86,89,92-93,111-112,120-121,146-147,156,158-159,161,167-168,170,180 |
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4.15 Determine meanings of words and alternate word choices using a **dictionary** or thesaurus.

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| WAW Bk 1 Use a Dictionary | 4,5,6,7,10-11,24,30,43,57,62,68,83,86,87,101,144,162 |
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4.16 Identify and apply the meaning of the terms **antonym**, **synonym**, and **homophone**.

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|----------------------------|----------------------------------|
| WAW Bk 1 Synonyms/Antonyms | 42,43,47,48-49,50,51,59,62,71,75 |
| WAW Bk 1 Homophones | 15,28,31,35,92,181,182,187 |

GENERAL STANDARD 5: Structure and Origins of Modern English
Students will analyze standard English grammar and usage and recognize how its vocabulary has developed and been influenced by other languages.

5.6 Identify the four basic parts of speech (*adjective, noun, verb, adverb*).

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| WAW Bk 1 Adjectives | 67,68 |
| WAW Bk 1 Nouns and Verbs | 67,68,100,101,105,111-112,118,120,125,127,135,136,142-143,148,163 |
| WAW Bk 1 Adverbs | 132,163 |

GENERAL STANDARD 7: Beginning Reading

Students will understand the nature of written English and the relationship of letters and spelling patterns to the sounds of speech.

7.9 **Read** grade-appropriate imaginative/literary and informational/expository text with comprehension.

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| WAW Bk 1 Read the Narrative | 14,20-21,26-27,58-59,64-65,78-79,90,96,102,122-123,128-129,134-135,140-141,154-155,160-161,166-167,172-173,178-179 |
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7.10 **Read aloud** grade-appropriate imaginative/literary and informational/expository text fluently, accurately, and with comprehension, using appropriate timing, change in voice, and expression.

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| WAW Bk 1 Say Words Out Loud/Listen | 29,40,46,52-53,84,86,88,112,116,117,124 |
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GENERAL STANDARD 8: Understanding a Text

Students will identify the basic facts and main ideas in a text and use them as the basis for interpretation.

For informational/expository texts:

8.18 Summarize **main ideas** and supporting details.

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| WAW Bk 1 Answer Questions - Main Ideas, Critical Thinking, (sentences) | 3,9,15,17,21,30,34,41,42,47,53,59,61,65,73-74,79,80,85,91,97,99,103,105,110,117, 119,123,126,129,135,141,143-144,155,161,167,168-169,173,179,185,186 |
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GENERAL STANDARD 10: Genre

Students will identify, analyze, and apply knowledge of the characteristics of different genres.

10.2 Distinguish among forms of literature such as **poetry**, prose, fiction, nonfiction, and drama and apply this knowledge as a strategy for reading and writing.

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| WAW Bk 1 Read Poetry | 40,46,47,84,116 |
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| WAW Bk 1 Write Poetry | 45,51,121 |
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GENERAL STANDARD 13: Nonfiction

Students will identify, analyze, and apply knowledge of the purpose, structure, and elements of nonfiction or informational materials and provide evidence from the text to support their understanding.

13.6 Identify and use knowledge of common textual features (*paragraphs, topic sentences, concluding sentences, glossary*).

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| WAW Bk 1 Writing (paragraphs) | 13,25,31,57,63,69,95,101,133,138,139,145,159,165,171,177 |
| WAW Bk 1 Writing (sentences) | 24,43,56,60,61,67,73-74,87,106,110,119,120,133,136,156 |
| WAW Bk 1 Use a Glossary | 118 |

13.12 Summarize **main ideas** and supporting details.

| | |
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| WAW Bk 1 Answer Questions - Main Ideas, Critical Thinking, (sentences) | 3,9,15,17,21,30,34,41,42,47,53,59,61,65,73-74,79,80,85,91,97,99,103,105,110,117, 119,123,126,129,135,141,143-144,155,161,167,168-169,173,179,185,186 |
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GENERAL STANDARD 19: Writing

Students will write with a clear focus, coherent organization, and sufficient detail.

For imaginative/literary writing:

19.10 **Write** short **poems** that contain simple sense details.

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| WAW Bk 1 Write Poetry | 45,51,121 |
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GENERAL STANDARD 21: Revising

Students will demonstrate improvement in organization, content, paragraph development, level of detail, style, tone, and word choice (diction) in their compositions after revising them.

21.2 **Revise** writing to improve level of detail after determining what could be added or deleted.

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| WAW Bk 1 Edit Writing | 7,13,19,61,103-104,109,138,170,177,182,183 |
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21.3 Improve word choice by using **dictionaries**.

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|---------------------------|--|
| WAW Bk 1 Use a Dictionary | 4,5,6,7,10-11,24,30,43,57,62,68,83,86,87,101,144,162 |
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GENERAL STANDARD 22: Standard English Conventions

Students will use knowledge of standard English conventions in their writing, revising, and editing.

22.6 Spell most commonly used **homophones** correctly in their writing (*there, they're, their; two, too, to*).

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|------------------------|----------------------------|
| WAW Bk 1 Homophones | 15,28,31,35,92,181,182,187 |
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